

Fifth Grade ELA		Florida B.E.S.T.		
Proficiency Scale Academic Vocabulary, Morphology & Context and			Spotlight Standards: ELA.5.V.1, ELA.5.V.2, ELA.5.V.3  Supporting Standards: ELA.5.R.3.1, ELA.5.F.1.3	
	C	onnotation		
4.0 Optional Enrichment	v	Consistently uses above grade leve	l strategies when deter	_
3.0	By the end of the year, I will be able to:  Recognize and appropriately use grade-level academic vocabulary in speaking and writing.  Apply knowledge of Greek and Latin roots and affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.  Use context clues, figurative language word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases appropriate to grade level.			
		tiple-meaning and unknown wo	_	_
2.		tiple-meaning and unknown wo	_	opriate to grade
2.		tiple-meaning and unknown wo	rds and phrases appro	uccessful at 3.0 content.  I can use these
2.0	5 I can:	tiple-meaning and unknown wo	content and with help I am so and phrases by words, and affixes. central to the known words. words. determine the	opriate to grade
2.0	I can:	I have mastered 2.  I have mastered 2.  Iterations the meanings of words a applying knowledge of roots, base a dentify unfamiliar words that are meaning of the text.  I see context clues to determine unlanderstand figurative meaning of the text are words and relationships as a clue to determine and the second relationships as a clue to determine and the second relationships as a clue to determine words.	o content and with help I am so and phrases by words, and affixes. central to the known words. words. determine the ords and phrases.	opriate to grade  accessful at 3.0 content.  I can use these vocabulary words:  □ affix □ prefix □ homophone □ homograph □ figurative language (ie. simile, metaphor) □ synonym □ antonym
<b>2.0</b>	5 I can:	I have mastered 2.  I have mastered 2.  Iterations the meanings of words a applying knowledge of roots, base a dentify unfamiliar words that are meaning of the text.  I see context clues to determine unlanderstand figurative meaning of the text are words and relationships as a clue to determine and the second relationships as a clue to determine and the second relationships as a clue to determine words.	ontent and with help I am so and phrases by words, and affixes. central to the anown words. determine the ords and phrases.	opriate to grade  uccessful at 3.0 content.  I can use these vocabulary words:  □ affix □ prefix □ suffix □ homophone □ homograph □ figurative language (ie. simile, metaphor) □ synonym □ antonym  U success at 2.0 content.
2.0	I can:  I can:	letermine the meanings of words a applying knowledge of roots, base dentify unfamiliar words that are meaning of the text.  Is context clues to determine unlanderstand figurative meaning of the text are words and relationships as a clue to multiple meaning and unknown we	content and with help I am so and phrases by words, and affixes. central to the anown words. words. determine the ords and phrases.	opriate to grade  uccessful at 3.0 content.  I can use these vocabulary words:  □ affix □ prefix □ suffix □ homophone □ homograph □ figurative language (ie. simile, metaphor) □ synonym □ antonym  U success at 2.0 content.

Florida B.E.S.T Binder

Greek and Latin Roots - pp. 200 (Appendix D) Common Prefixes & Suffixes - pp. 202-205 (Appendix D)