


Second Grade ELA		Florida B.E.S.T.
Proficiency Scale Vocabulary		Spotlight Standards: ELA.2.V.1.1, ELA.2.V.1.3
		Supporting Standards: ELA.2.V.1.2
4.0 Optional Enrichment	I can: <input type="checkbox"/> determine the meaning of words using knowledge of common Greek and Latin roots.	
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>	
3.0 	By the end of the year, I will be able to: <input type="checkbox"/> recognize and appropriately use grade-level academic vocabulary in speaking and writing <input type="checkbox"/> identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words	
2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>	
2.0	I can: <input type="checkbox"/> understand that learning academic vocabulary further develops comprehension while reading. <input type="checkbox"/> understand that use of specific vocabulary helps their reader/listener to better understand their message. <input type="checkbox"/> apply knowledge of word parts (prefixes, suffixes, base words, affixes, etc.) to determine the meaning of unknown words. <input type="checkbox"/> understand that a context clue can be: <ul style="list-style-type: none"> ○ a definition found within the text ○ a synonym ○ an antonym ○ an example ○ an inference <input type="checkbox"/> understand word relationships: <ul style="list-style-type: none"> ○ synonym ○ antonym ○ homonym ○ homophone <input type="checkbox"/> understand that their background knowledge can help them understand unknown words within context <input type="checkbox"/> use reference materials (dictionary) to help them define unknown words.	I can use these vocabulary words: <input type="checkbox"/> Context clues <input type="checkbox"/> Synonym <input type="checkbox"/> Antonym <input type="checkbox"/> Homonym <input type="checkbox"/> Homophone <input type="checkbox"/> Inference <input type="checkbox"/> Background knowledge <input type="checkbox"/> Reference materials
1.5	<i>I have partial success at 2.0 content.</i>	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	<i>With help, I have partial success at 2.0 content.</i>	
0	Even with help, no success.	