


<p>Fourth Grade ELA</p>	<p>Florida B.E.S.T.</p>
<p>Proficiency Scale VOCABULARY: Academic, Morphology, Context and Connotation</p>	<p>Spotlight Standards: ELA.4.V.1.1, V.1.2, V.1.3, ELA.4.R.3.1</p>
	<p>Supporting Standards: ELA.K12.EE.1.1, ELA.K12.EE.2.1, ELA.K12.EE.3.1, ELA.K12.EE.4.1, ELA.4.V.1.1, ELA.4.V.1.3</p>

<p>4.0 Optional Enrichment</p>	<p>I can:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explain how figurative language contributes to meaning in a text. <input type="checkbox"/> Create text using context clues for a peer to determine an unknown word.
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3.5 *I have mastered 3.0 content and help with help I am successful at 4.0 content.*

<p>3.0 </p>	<p>By the end of the year, I will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing <input type="checkbox"/> Use Context Clues, Figurative Language, Word Relationships, Reference Materials, and background knowledge to determine multiple meaning and unknown words and phrases appropriate to grade level <input type="checkbox"/> Apply knowledge of common Greek & Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
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2.5 *I have mastered 2.0 content and with help I am successful at 3.0 content.*

<p>2.0</p>	<p>I can:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the rules of syllabication (open/closed) <input type="checkbox"/> Use knowledge of phonics to decode <input type="checkbox"/> Recall previously learned affixes <input type="checkbox"/> Recall previously learning roots 	<p>I can use these vocabulary words:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Context Clues: <ul style="list-style-type: none"> o synonym o antonym o definition o inference o example <input type="checkbox"/> Figurative Language: <ul style="list-style-type: none"> o metaphor o simile o personification o alliteration o hyperbole o Idiom <input type="checkbox"/> Word Analysis <input type="checkbox"/> Root <input type="checkbox"/> Base <input type="checkbox"/> Affixes: Prefix & Suffix
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Proficiency Scales

1.5		<i>I have partial success at 2.0 content.</i>
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5		<i>With help, I have partial success at 2.0 content.</i>
0	Even with help, no success.	