



Deep Creek Elementary School

Title I Compact for Success 2024 - 2025

*Spanish Version available on our school website, www.yourcharlotteschools.net/DCE

DCES Cubs are Ready, Responsible, and Respectful

Student's Name _____ Teacher: _____

Parent/Guardian Agreement:

- Work together with staff to promote a school culture of Ready, Responsible, and Respectful
- Ensure my child's regular attendance for the entire school day 8:20am - 2:50pm
- Ensure my child comes to school in uniform, Ready to learn
- Create and monitor my child's FOCUS account
- Support my child's academics by providing opportunity for home assignments and daily reading.
- Commit to open communication with my child's teacher through their agenda, email, phone calls, Remind, and parent conferences.
- Support the school in its efforts to maintain proper conduct

Parent/Guardian's Signature: _____

Student Agreement:

- Be Ready, Responsible, and Respectful
- Attend school all day, every day
- Come to school each day in uniform and Ready to learn
- Be Responsible and complete and return all assignments to the best of your ability
- Complete daily reading
- Be Respectful by being kind to others and making everyone feel welcome
- Remember that we are Cubs and we strive for Nothing Less Than Success - For ALL!

Student's Signature: _____

Teacher Agreement:

- Maintain a classroom atmosphere where students are Ready, Responsible, and Respectful
- Use differentiated activities in the classroom to ensure academic success - For ALL!
- Assist and notify parents of assessment data, so parents know progress and how to help
- Commit to open communication with parents through agenda, Remind, Live School, phone calls and conferences
- Work collaboratively with students, families, grade level teams and other school staff to ensure success - For All!

Teacher's Signature: _____

Principal Agreement:

- Maintain a positive school culture where students, staff and parents are Ready, Responsible, and Respectful
- Create, monitor, and communicate school improvement plan
- Maintain an environment that allows open and positive communication between teachers, parents, and students
- Be accessible and visible to parents, students and staff
- Have high expectations for myself, our students, and our staff - Nothing Less Than Success - For ALL!

Principal Signature: *James Vernon* _____

We are Cubs!
Nothing Less Than Success - For ALL!



The following suggestions for families are just a few of the recommendations for supporting learning at home created by the Florida Department of Education. Families can find more suggestions and information at

<https://www.fldoe.org/academics/standards/just-read-fl/parent-guides-for-english-language-arts.stml> and <https://www.fldoe.org/contact-us/search.stml?q=parent+guides+math>

Kindergarten Students:

- Make counting an everyday activity. Count the number of steps when walking or count the numbers of items in a bag of groceries
- By the end kindergarten students should be able to add and subtract numbers within 5. Practice this with everyday activities
- Read aloud to your child for 20 minutes each day. Talk about what you are reading to help your child understand what they are reading.
- Help your child learn the names of the letters and the sounds the letters make by turning it into a game (e.g., "I'm thinking of a letter and it makes the 'sssss' sound.>").

First Grade Students

- Turn daily activities into real-life math "mysteries." Make word problems that provide practice adding and subtracting within 20.
- Play number games with your child. Count to answer, "How many?" Think of ways to incorporate "120" into real-life, meaningful activities. Read aloud to your child for 20 minutes each day. Find books based on topics that your child is interested in and that they would like to become an expert on. Talk about what is happening in the text. Ask what they are learning.
- Encourage your child to give detailed responses during conversations. Ask your child questions about what he/she sees and experiences. Be sure your questions call for sentence answers (more than yes/no answers).

Second Grade Students

- Encourage your child to measure things around the house using a ruler, yardstick, tape measure, measuring cup or scale.
- Practice counting to 1,000. Skip count by 5s, 10s, and 100s. Start from a random number and add or subtract.
- Read aloud to your child for 20 minutes each day. Find books based on topics that your child is interested in and that they would like to become an expert on. Talk about what is happening in the text. Ask what they are learning.
- Encourage your child to give detailed responses during conversations. Ask your child questions about what he/she sees and experiences. Be sure your questions call for sentence answers (more than yes/no answers).

Third Grade Students

- Use trips to the grocery store to help your child practice estimation and measurement skills. Show your child the scale in the produce department, and explain the markings that indicate pounds and ounces. Ask your child to guess the weight of the produce you are buying and then to weigh it for you.
- Help your child memorize both one-digit multiplication and division facts up to 100. Talk through multi-step, real-life problems, such as, "If you ride your bike around the block five times, Monday through Friday, for an entire month, how many total trips around the block will you have made?"
- Read aloud with your child for 20 minutes each day.
- Have your child research information about a topic. Encourage them to find books based on topics that they are interested in and that they would like to become an expert on. Talk about what is happening in the text. Have them write about what they learned.

Fourth Grade Students

- Search newspapers and magazines or the internet for charts, tables, graphs and especially "infographics" that contain numerical information. Discuss specific information with your child. Pose questions that require your child to interpret the information and respond by performing addition, subtraction, multiplication and division calculations.
- Read aloud with your child for 20 minutes each day.
- Have your child research information about a topic. Encourage them to find books based on topics that they are interested in and that they would like to become an expert on. Talk about what is happening in the text. Have them write about what they learned.

Fifth Grade Students

- When filling the gas tank, have your child observe how gallons of gas accumulate and correspond to cost in dollars and cents. Ask your child to use division and calculate the cost per gallon.
- When shopping at the grocery store have your child hunt for the lowest unit prices for a product you're purchasing.
- Read aloud with your child for 20 minutes each day.
- Have your child research information about a topic. Encourage them to find books based on topics that they are interested in and that they would like to become an expert on. Talk about what is happening in the text. Have them write about what they learned.