





<p>Kindergarten ELA</p>	<p>Florida B.E.S.T.</p>
<p>Proficiency Scale</p> <p>Structure, Central Idea, and Paraphrasing</p>	<p>Spotlight Standards: K.R.2.1, K.R.2.2, K.R.3.2b</p>
	<p>Supporting Standards: K.C.4.1, K.V.1.2, K.V.1.1, K.F.1.4, K12.EE.1.1</p>

<p>4.0 Optional Enrichment</p>		<p>I can:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a text feature such as an illustration that would enhance the understanding of a previously read informational text.
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>	
<p>3.0</p> 		<p>By the end of the year, I will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> use titles, headings, and illustrations to predict and confirm the topic of informational texts. <input type="checkbox"/> retell an informational text orally using the main topic and multiple details.
2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>	
<p>2.0</p>	<p>I can:</p> <ul style="list-style-type: none"> <input type="checkbox"/> use text features to predict the topic. <input type="checkbox"/> use text features to confirm or adjust predictions. <input type="checkbox"/> identify the topic of an informational text. <input type="checkbox"/> identify the important details in an informational text. <input type="checkbox"/> answer who, what, when, where, why, how questions about an informational text. 	<p>I can use these vocabulary words:</p> <ul style="list-style-type: none"> <input type="checkbox"/> topic <input type="checkbox"/> details <input type="checkbox"/> retell <input type="checkbox"/> informational text <input type="checkbox"/> title <input type="checkbox"/> heading <input type="checkbox"/> illustration
1.5	<i>I have partial success at 2.0 content.</i>	
<p>1.0</p>	<p>With help, partial success at score 2.0, content and score 3.0 content.</p>	
0.5	<i>With help, I have partial success at 2.0 content.</i>	
<p>0</p>	<p>Even with help, no success.</p>	

Kindergarten ELA		Florida B.E.S.T.
Proficiency Scale Literary Elements and Summarizing		Spotlight Standards:
		Supporting Standards:
4.0 Optional Enrichment	I can: <input type="checkbox"/> retell stories that include interpretations that reflect higher level thinking and important language/vocabulary from the text.	
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>	
3.0 	By the end of the year, I will be able to: <input type="checkbox"/> retell important events from a story in order, including descriptions of the main characters (appearance, actions, thoughts, feelings) and setting.	
2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>	
2.0	I can: <input type="checkbox"/> identify and understand descriptive words from text. <input type="checkbox"/> identify the setting of a story. <input type="checkbox"/> identify the main events of a story. <input type="checkbox"/> identify the main character and their attributes.	I can use these vocabulary words: <input type="checkbox"/> describe <input type="checkbox"/> main character(s) <input type="checkbox"/> setting <input type="checkbox"/> beginning/ first <input type="checkbox"/> middle <input type="checkbox"/> end/last <input type="checkbox"/> events <input type="checkbox"/> retell
1.5	<i>I have partial success at 2.0 content.</i>	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	<i>With help, I have partial success at 2.0 content.</i>	
0	Even with help, no success.	

Kindergarten ELA		Florida B.E.S.T.
Proficiency Scale Comparative Reading		Spotlight Standards: K.R.3.3
		Supporting Standards: K.R.3.1; K.R.1.1, K12.EE.3.1
4.0 Optional Enrichment	I can: <input type="checkbox"/> compare and contract three or more character’s experiences.	
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>	
3.0 	By the end of the year, I will be able to: <input type="checkbox"/> orally compare and contrast experiences of characters.	
2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>	
2.0	I can: <input type="checkbox"/> orally identify whether a character is a person, animal, or something else. <input type="checkbox"/> orally describe each character’s actions, feelings, and behaviors. <input type="checkbox"/> orally identify how character’s experiences are alike. <input type="checkbox"/> orally identify how character’s experiences are different.	I can use these vocabulary words: <input type="checkbox"/> compare <input type="checkbox"/> contrast <input type="checkbox"/> experiences (events, feelings, behaviors) <input type="checkbox"/> same/alike <input type="checkbox"/> different
1.5	<i>I have partial success at 2.0 content.</i>	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	<i>With help, I have partial success at 2.0 content.</i>	
0	Even with help, no success.	

Kindergarten ELA		Florida B.E.S.T.
Proficiency Scale Argument		Spotlight Standards: K.R.2.4
		Supporting Standards: K12.EE.1.1
4.0 Optional Enrichment	I can: <input type="checkbox"/> produce a fact and opinion about a topic and justify (explain why) why they have that opinion	
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>	
3.0 	By the end of the year, I will be able to: <input type="checkbox"/> explain the difference between opinions and facts about a topic.	
2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>	
2.0	I can: <input type="checkbox"/> identify statements that are facts within a text. <input type="checkbox"/> identify statements that are opinions within a text. <input type="checkbox"/> understand that opinions cannot be proven true or false.	I can use these vocabulary words: <input type="checkbox"/> fact <input type="checkbox"/> opinion/beliefs <input type="checkbox"/> true <input type="checkbox"/> false <small>*B.E.S.T. standards define opinions as what a person thinks about something, often related to feelings or beliefs.</small>
1.5	<i>I have partial success at 2.0 content.</i>	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	<i>With help, I have partial success at 2.0 content.</i>	
0	Even with help, no success.	