

## Theatre, Musical Theatre, and Technical Theatre Design and Production Grading Policy

Theatre arts courses are, by nature, participatory. Listening to instruction, notetaking, reading and analyzing text gives a student necessary information and allows a student to understand and appreciate the art form. However, in order to gain an enriching knowledge and complete appreciation of theatre, a student must participate, must engage, must step out of their comfort level and get involved at some level. A student must strive to be an independent, yet collaborative, active learner. That is my wish as their Theatre Arts teacher.

Assignments for the theatre arts courses fall into two categories: **Classroom based activities** include reading, notetaking, written and oral reflection, discussion, analysis, written assessments, vocabulary, thinking and collaborating with others. **Performance based measurements** include in class and/or after school performances and demonstrations in front of a live audience. For Tech Theatre classes, performance-based measurements include scene shop activities such as scenic and prop design and construction, as well as demonstration and use of lighting and sound boards.

Every assignment in any category is worth 100pts. The student's average can be figured by dividing the total points earned by the number of assignments given.

Any student who chooses **not to complete** an assignment will not receive credit, thus earning zero points for that assignment. In addition, any classwork turned in late will receive a deduction of 10pts. per each day late up to 5 days. An assignment that is more than a week late will not be accepted for credit.

Any work **missed due to an absence from class can be made up according to the guidelines of the CCPS Student Code of Conduct**. Once the timeline has passed, this missing work cannot be accepted. **It is the student's responsibility to check with the teacher regarding missed assignments immediately when the student returns to school.**

To encourage student growth and motivate active learning, any **performance assignment** can be presented again for a new evaluation. I believe self-reflection is important for a student's education, so I encourage students to make improvements and try a performance again. I also encourage students to communicate with me frequently if they are concerned about an assignment or grade. If they earnestly desire to improve and grow as an independent learner, accommodations can be discussed.