

Curriculum Map & Pacing Guide

French 2 – Course Code 0701330





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	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Unit(s)	Past tense with "avoir" Past tense of regular and irregular verbs Chores Home and family Furniture Verb "devoir" Negative expressions Dormir, sortir, partir Past tense with "etre" Supplemental vocabulary: body parts Supplemental vocabulary: expressions with quel Culture: Senegal Relevant current events in the French-speaking world	Places in the city Modes of transportation Verb "voir" Verbs "savoir" and "connaitre" The imperative mode The pharmacy, bank, post office Review: present tense Inversion Review: the partitive Travel items Hotel vocabulary Verbs "appeler," "jeter," "epeler" Prepositions with cities and countries Country names in French European map in French Idioms with "faire" Train station and airport Culture: Paris Direct object pronouns Indirect object pronoun Pronouns y, en Review: level 1 vocabulary Relevant current events in the French-speaking world	School places and events Computers and Technology Daily routine Childhood activities Verb "suivre" Verb "recevoir" Adjective tout Reflexive verbs present and passe compose Imperfect tense Use of passe compose and imperfect tenses Culture: Rennes Relevant current events in the French speaking world	Animals and nature Parts of the body, injuries and illnesses Health Using the passe compose and imperfect in expository writing Using adjectives and nouns to compare Using the superlative with adjectives Use of the future proche Future tense of regular and irregular verbs Use of si clause



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Big Idea(s) throughout the year	<p>Interpretive Listening Interpretive Reading Interpersonal Communication Presentational Speaking Presentational Writing Culture Connections Comparisons Communities</p>	<p>Interpretive Listening Interpretive Reading Interpersonal Communication Presentational Speaking Presentational Writing Culture Connections Comparisons Communities</p>	<p>Interpretive Listening Interpretive Reading Interpersonal Communication Presentational Speaking Presentational Writing Culture Connections Comparisons Communities</p>	<p>Interpretive Listening Interpretive Reading Interpersonal Communication Presentational Speaking Presentational Writing Culture Connections Comparisons Communities</p>
Learning Goal(s)	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Conjugate all present-tense forms of –er, -ir, and –re verbs • Conjugate all past-tense forms of –er, -ir, -re verbs using "avoir" • Conjugate the past tense using "etre" • Identify and differentiate the past tense with "avoir" vs "etre" • Talk about chores, furniture, the home, and the apartment • Conjugate all new verbs in the present and past tenses • Conjugate: dormir, partir, sortir, devoir, pouvoir 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Talk about places to go in the city and modes of transportation • Conjugate verbs in the present and past tenses: voir, savoir, connaitre, appeler, jeter, epeler • Differentiate between savoir and connaitre • Talk about hotels, make reservations, and travel items • Talk about airport and train travel • Use and differentiate between different prepositions for countries and cities • Identify country and city names in French • Identify countries and cities in Europe on a map in French 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Conjugate verbs in the passe compose with the correct helping verb • Conjugate verbs in the imperfect tense • Discuss their daily routine in both the present and past tenses • Talk about their school day in both present and past tenses • Talk about their childhood using the imperfect and passe compose • Conjugate irregular verbs in present and passe compose • Identify Rennes and know its region and culture 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Conjugate both regular and irregular verbs in the future tense • Discuss and write about nature and their pets and other animals • Identify parts of the body • Discuss their health and things they do to stay healthy • Inquire about and discuss illnesses and injury • Use adjective to compare things and people • Use adjectives in the superlative form • Talk and write about future events • Talk and write about past events



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	<ul style="list-style-type: none"> • Talk about relevant current events in the French-speaking world • Discover the culture of Senegal 	<ul style="list-style-type: none"> • Use direct objects: me, te, le/la/l', nous, vous, les • Use indirect objects: me, te, lui, nous, vous, leur • Use other object pronouns: y, en • Talk about relevant current events in the French-speaking world • Discover the culture of Paris 	<ul style="list-style-type: none"> • Talk about relevant current events in the French speaking world 	<ul style="list-style-type: none"> • Identify the countries in the French speaking world • Talk about relevant current events in the French speaking world
Instruction Resources	Series Realia	Series Realia	Realia	Realia
Assessment	Formative assessments Summative assessments Performance assessments	Formative assessments Summative assessments Performance assessments	Formative assessments Summative assessments Performance assessments	Formative assessments Summative assessments Performance assessments
	<p><u>WL.K12.IL.1.1</u> Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.</p> <p><u>WL.K12.IL.1.2</u> Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.</p>	<p><u>WL.K12.IL.4.4</u> Provide a logical sequence of instructions on how to make something or complete a task.</p> <p><u>WL.K12.IL.4.5</u> Present a short skit or play using well-structured sentences.</p> <p><u>WL.K12.IL.4.6</u> Describe events in chronological order using connected sentences with relevant details.</p>		



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	<p><u>WL.K12.IL.1.3</u> Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.</p> <p><u>WL.K12.IL.1.4</u> Identify key points and essential details on familiar topics presented through a variety of media.</p> <p><u>WL.K12.IL.1.5</u> Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.</p> <p><u>WL.K12.IL.1.6</u> Demonstrate understanding of multiple-step directions and instructions in familiar settings.</p> <p><u>WL.K12.IL.2.1</u> Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.</p> <p><u>WL.K12.IL.2.2</u> Interpret written literary text in which the writer tells or asks about familiar topics.</p> <p><u>WL.K12.IL.2.3</u> Determine the meaning of a message and identify the authors purpose</p>	<p><u>WL.K12.IL.5.1</u> Write on familiar topics and experiences using main ideas and supporting details.</p> <p><u>WL.K12.IL.5.2</u> Describe a familiar event or situation using a variety of sentences and with supporting details</p> <p><u>WL.K12.IL.5.3</u> Express and support opinions on familiar topics using a series of sentences.</p> <p><u>WL.K12.IL.5.4</u> Compare and contrast information, concepts, and ideas.</p> <p><u>WL.K12.IL.5.5</u> Develop questions to obtain and clarify information.</p> <p><u>WL.K12.IL.5.6</u> Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).</p> <p><u>WL.K12.IL.5.7</u> Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.</p> <p><u>WL.K12.IL.6.1</u> Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand ones own and others ways of thinking.</p> <p><u>WL.K12.IL.6.2</u> Demonstrate awareness and appreciation of</p>	<p>grades 910 topics, texts, and issues, building on others ideas and expressing their own clearly and persuasively. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or</p>	<p>each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. Provide a concluding statement or section that follows from or supports the argument presented.</p> <p>L_____</p>
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	<p>through authentic written texts such as advertisements and public announcements.</p> <p><u>WL.K12.IL.2.4</u> Demonstrate understanding of vocabulary used in context when following written directions.</p> <p><u>WL.K12.IL.3.1</u> Initiate and engage in a conversation on familiar topics.</p> <p><u>WL.K12.IL.3.2</u> Interact with others in everyday situations.</p> <p><u>WL.K12.IL.3.3</u> Express and react to feelings and emotions in real life situations.</p> <p><u>WL.K12.IL.3.4</u> Exchange information about familiar academic and social topics including participation in an interview.</p> <p><u>WL.K12.IL.3.5</u> Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.</p> <p><u>WL.K12.IL.3.6</u> Recount and restate information received in a conversation in order to clarify meaning.</p> <p><u>WL.K12.IL.3.7</u> Exchange general information about a few topics</p>	<p>cultural practices and expressions in daily activities.</p> <p><u>WL.K12.IL.6.3</u> Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.</p> <p><u>WL.K12.IL.6.4</u> Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).</p> <p><u>WL.K12.IL.7.1</u> Access information in the target language to reinforce previously acquired content area knowledge.</p> <p><u>WL.K12.IL.7.2</u> Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p> <p><u>WL.K12.IL.8.1</u> Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p> <p><u>WL.K12.IL.8.2</u> Give examples of cognates, false cognates, idiomatic expressions, and sentence</p>	<p>justify their own views and understanding and make new connections in light of the evidence and reasoning presented.</p> <hr/> <hr/>	
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	<p>outside personal and academic fields of interest.</p> <p><u>WL.K12.IL.3.8</u> Initiate, engage, and exchange basic information to solve a problem.</p> <p><u>WL.K12.IL.4.1</u> Present information on familiar topics using a series of sentences with sufficient details.</p> <p><u>WL.K12.IL.4.2</u> Describe people, objects, and situations using a series of sequenced sentences.</p> <p><u>WL.K12.IL.4.3</u> Express needs, wants, and plans using a series of sentences that include essential details.</p>	<p>structure to show understanding of how languages are alike and different.</p> <p><u>WL.K12.IL.8.3</u> Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p> <p><u>WL.K12.IL.9.1</u> Use the target language to participate in different activities for personal enjoyment and enrichment.</p> <p><u>WL.K12.IL.9.2</u> Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to face encounters.</p>		<p><u>ELD.K12.ELL.SI.1</u> English language learners communicate for social and instructional purposes within the school setting.</p>
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