

Mr. Bernicchi  
English 3  
2016-2017  
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### Course Description

In this course, we will be focusing on American Literature from 1620-present using the textbook, *Florida Collections*, as well as some supplemental material. This course is designed to focus on literary analysis, critical thinking, discussion, grammatical structure, and essay composition in order to meet the Florida Reading Standards for grades 11-12. A large portion of the work is devoted to reading, rereading, discussing, and writing about the selections in order to develop responses to the units' overarching questions and themes. It is designed to learn collaboratively in order to gain perspective in the changing world.

### Units of Instruction

#### **Collection 1: Coming to America**

Anchor Text: *Of Plymouth Plantation* - William Bradford

*Blaxicans* - Richard Rodriguez

Close Reader: *Indian Boy Love Song #2*- Sherman Alexie

#### **Collection 2: Building a Democracy**

Anchor Text(s): *The Declaration of Independence* - Thomas Jefferson  
*Preamble and Bill of Rights* - United States Constitution

Supplemental Material: Rhetorical Triangle - Aristotle

#### **Collection 3: The Individual and Society**

Anchor Text: *Song of Myself* - Walt Whitman

Close Reader: *I Hear America Singing*  
*A Noiseless, Patient Spider* - Walt Whitman

## Collection 5: Realism

Anchor Text: *To Build a Fire* - Jack London

Close Reader: An Ode to a Large Tuna in the Market - Pablo Neruda

Performance Assessment Book Unit 3: Literary Analysis

### Grading Policy

Assignment Type	Possible Points per Assignment	Approximate Percentage % of Grade
Classwork	5-25	25
Quizzes	25-50	25
Essays	25-50	10
Reflection Logs	10 (per week)	10
Midterm/Final	100-150	30

\*The percentage-of-grade calculation is an estimation. Grades will be determined on a raw points scale, not a weighted scale.

\*Discussion Grades and Reflection Log Entries cannot be made up, since they depend upon participation

### School Supplies

All students are expected to come to school with a writing utensil. Folders and paper will be provided. Folders can be left in the classroom cabinet for accessibility throughout the school year.

### Textbook Information

Beers, Kylene, et al. *Florida Collections*. Orlando: Houghton Mifflin Harcourt, 2015.  
Print.