

Declaration of Independence: 1

A: Analyze Foundational Documents

1. Reread lines 8-17 and identify the theme of the passage. Cite specific examples from the text that illustrate this theme.

B: Analyze Structure

2. In lines 28-31, identify the words that have the strongest connotations (emotional impact). Why does Jefferson use these specific words? How do they help shape his tone?

C: Analyze Rhetorical Features

3. How does Jefferson use repetition on page 113? What is the effect of this on the reader?

D: Analyze Style and Content

4. In lines 42-47, how do Jefferson's descriptions help persuade the reader of his arguments

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E: Analyze Structure

1. Paraphrase lines 90-97. What is Jefferson saying? What is the tone? Which words help shape this tone?

Critical Vocabulary

Establish:

Despotism:

Affect:

Invest:

Abdicate:

Tenure:

Plunder:

Tone:

Theme:

Connotation:

Supporting Details

2. Pick one of the King's offenses (listed on pp113-115) to be placed in each of the following categories (Be sure to cite the line number):

Military Actions:

Administrative Actions:

Legal Actions:

Economic Actions:

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F: Analyze Foundational Documents

1. In lines 107-114, how does Jefferson use repetition to tie together his points? How are the ideas in these lines related?

G: Analyze Structure

2. In lines 111-114, list the words that Jefferson uses to persuade the readers that the colonists have done their best to try and work with the British.

H: Analyze Style and Content

3. What is the tone in lines 119-133? What words/phrases help create Jefferson's tone?

I: Theme and Rhetorical Features

4. In lines 119-130, how does Jefferson's repetition of "ought to be" help support his message throughout the Declaration of Independence? How does this relate to lines 8-10?

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Collaborative Discussion

In pairs, discuss and list 5 qualities that you believe a government should possess.

- 1.
- 2.
- 3.
- 4.
- 5.

Now...create YOUR OWN Declaration of Independence for “The Academy.”

Creating a pamphlet or a posterboard, persuade me. Why we should we revolt against The Academy or my class specifically?

Be sure to discuss:

***What inalienable rights do you think you should have? (Leave Campus? etc...)**

***List the school’s crimes against these rights? (Lunches? Rules? etc...)**

***What will change after you free us from the tyranny of The Academy?**

***In short...why should I trust you?**

***Be sure to use professional language (I would use the textbook as a template)**

Have fun with this!