





Kindergarten ELA		Florida B.E.S.T.	
Proficiency Scale Oral Communication		Spotlight Standards: K.C.2.1	
		Supporting Standards:	
4.0 Optional Enrichment	I can: <input type="checkbox"/> orally summarize a peer’s oral presentation using complete sentences.		
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.		
3.0 	By the end of the year, I will be able to: <input type="checkbox"/> present information orally using complete sentences.		
	See BEST Binder page 188 for Elementary Oral Communication Rubric		
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.		
2.0	I can: <input type="checkbox"/> present information with occasional attempts and/or inconsistent use of complete sentences.	I can use these vocabulary words: <input type="checkbox"/> complete sentence	
	1.5	I have partial success at 2.0 content.	
1.0	With help, partial success at score 2.0, content and score 3.0 content.		
0.5	With help, I have partial success at 2.0 content.		
0	Even with help, no success.		

Kindergarten ELA		Florida B.E.S.T.
Proficiency Scale Narrative Writing		Spotlight Standards: K.C.1.2
		Supporting Standards: K.C.3.1, K.C.1.5, K.C.1.1, K.C.5.1, K12.EE.5.1
4.0 Optional Enrichment	I can: <input type="checkbox"/> draw and write a narrative with two or more events.	
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>	
3.0 	By the end of the year, I will be able to: <input type="checkbox"/> use a combination of drawing, dictating, and/or writing to tell a narrative with events in chronological order.	
2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>	
2.0	I can: <input type="checkbox"/> discuss ideas for a narrative. <input type="checkbox"/> discuss characters for a narrative. <input type="checkbox"/> identify the setting of an event.	I can use these vocabulary words: <input type="checkbox"/> narrative <input type="checkbox"/> character <input type="checkbox"/> event <input type="checkbox"/> setting <input type="checkbox"/> story <input type="checkbox"/> sequence <input type="checkbox"/> beginning <input type="checkbox"/> middle <input type="checkbox"/> end
1.5	<i>I have partial success at 2.0 content.</i>	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	<i>With help, I have partial success at 2.0 content.</i>	
0	Even with help, no success.	

Kindergarten ELA		Florida B.E.S.T.	
Proficiency Scale Handwriting		Spotlight Standards: K.C.1.1	
		Supporting Standards: K.F.1.1f	
4.0 Optional Enrichment	I can: <input type="checkbox"/> write all letters and words with appropriate spacing.		
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>		
3.0 	By the end of the year, I will be able to: <ul style="list-style-type: none"> print many upper and lowercase letters, all 5 vowels must be included. <p><i>*The BEST Standard does not define “many.” As a result, the Proficiency Scale Committee has decided that 80% or 42/52 letters, including upper AND lowercase vowels will be the expectation for mastery of this standard (3.0).</i></p> <p>Use the CCPS VERBAL PATHWAY for teaching letter formation</p>		
	2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>	
2.0	I can: <input type="checkbox"/> identify many upper and lowercase letters. <input type="checkbox"/> Print some uppercase letters. <input type="checkbox"/> Print some lowercase letters.		I can use these vocabulary words: <input type="checkbox"/> letter <input type="checkbox"/> uppercase/Capital <input type="checkbox"/> lowercase
	1.5	<i>I have partial success at 2.0 content.</i>	
1.0	With help, partial success at score 2.0, content and score 3.0 content.		
0.5	<i>With help, I have partial success at 2.0 content.</i>		
0	Even with help, no success.		

Kindergarten ELA	Florida B.E.S.T.
Proficiency Scale Expository Writing	Spotlight Standards: K.C.1.4
	Supporting Standards: K.C.3.1, K.C.1.5, K.C.4.1, K.C.1.1, K.V.1.1, K.C.5.1, K.F.1.4, K12.EE.5.1


4.0 <small>Optional Enrichment</small>	I can: <input type="checkbox"/> write to provide factual information about a topic.
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>


3.0 	By the end of the year, I will be able to: <input type="checkbox"/> using a combination of drawing, dictating, and/or writing, provide factual information about a topic.
2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>

2.0	I can: <input type="checkbox"/> understand words and illustrations should relate to the same topic. <input type="checkbox"/> provide a detail about a given topic.	I can use these vocabulary words: <input type="checkbox"/> facts <input type="checkbox"/> opinion <input type="checkbox"/> information <input type="checkbox"/> topic <input type="checkbox"/> details
1.5	<i>I have partial success at 2.0 content.</i>	

1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	<i>With help, I have partial success at 2.0 content.</i>

0	Even with help, no success.
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Kindergarten ELA		Florida B.E.S.T.
Proficiency Scale Conventions		Spotlight Standards: K.C.3.1 & K.C.1.5
		Supporting Standards: K12.EE.5.1
4.0 Optional Enrichment	I can: <input type="checkbox"/> improve drawing and writing, as needed, by planning, revising, and editing without support, following the rules of Standard English.	
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>	
3.0 	By the end of the year, I will be able to: <input type="checkbox"/> follow the rules of Standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. <input type="checkbox"/> with guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.	
2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>	
2.0	I can: <input type="checkbox"/> begin each sentence with a capital letter. <input type="checkbox"/> use ending punctuation. <input type="checkbox"/> capitalize the days of the week, the months of the year, and pronoun I. <input type="checkbox"/> form regular plural nouns orally by adding /s/ or /es/. <input type="checkbox"/> use interrogatives to ask questions. * See <i>Conventions Progression by Grade Level</i> in the B.E.S.T. standards guide to view conventions that are expected to be introduced, but not mastered in kindergarten.	I can use these vocabulary words: <input type="checkbox"/> revise <input type="checkbox"/> edit <input type="checkbox"/> capital letter <input type="checkbox"/> punctuation <input type="checkbox"/> period <input type="checkbox"/> question mark <input type="checkbox"/> exclamation mark <input type="checkbox"/> action <input type="checkbox"/> noun <input type="checkbox"/> subject <input type="checkbox"/> verb
1.5	<i>I have partial success at 2.0 content.</i>	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	<i>With help, I have partial success at 2.0 content.</i>	
0	Even with help, no success.	

Kindergarten ELA		Florida B.E.S.T.
Proficiency Scale Argumentative Writing		Spotlight Standards: K.C.1.3
		Supporting Standards: K.C.3.1, K.C.1.5, K.C.1.1, K.R.2.4, K.C.5.1, K12.EE.5.1, K.F.1.4
4.0 Optional Enrichment	I can: <input type="checkbox"/> use writing to express opinions about a topic with at least one supporting reason.	
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>	
3.0 	By the end of the year, I will be able to: <input type="checkbox"/> use a combination of drawing, dictating, and/or writing, to express opinions about a topic with at least one supporting reason.	
2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>	
2.0	I can: <input type="checkbox"/> answer questions that ask for an opinion or preference.	I can use these vocabulary words: <input type="checkbox"/> opinion <input type="checkbox"/> topic <input type="checkbox"/> supporting reason <input type="checkbox"/> fact <input type="checkbox"/> evidence
1.5	<i>I have partial success at 2.0 content.</i>	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	<i>With help, I have partial success at 2.0 content.</i>	
0	Even with help, no success.	