CHARLOTTE COUNTY Public Schools

Second Grade ELA	Florida B.E.S.T.
Proficiency Scale **Argumentative Writing**	Spotlight Standards: **ELA.2.C.1.3** Supporting Standards: ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1, ELA.2.C.5.2, ELA.2.C.4.1,ELA.2.C.1.5, ELA.2.V.1.1, ELA.2.V.1.3 ELA.K12.EE.1.1 ELA.K12.EE.4.1 ELA.K12.EE.5.1 ELA.K12.EE.6.1

4.0 Optional Enrichment	**I can:** ❑ create a multi-paragraph opinion text about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0 ⭐	**By the end of the year, I will be able to:** ❑ **write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ explain difference between a fact and an opinion. ❑ identify statements that state an opinion by deciding if the statement says something a person could agree or disagree with. ❑ identify statements that state a fact by deciding if the statement says something that is always true. ❑ state an opinion. ❑ collect evidence from text to support opinion ❑ use a graphic organizer (Thinking Maps) to plan and organize ideas. ❑ use first person pronouns such as *I* and *my*. ❑ use details from the text to support the reasons for an opinion and write evidence in own words to justify opinion. ❑ name the text or source of evidence. ❑ use transitions to connect ideas. ❑ provide a conclusion that restated opinion. ❑ improve writing by editing and revising with guidance and support from adults/peers. ❑ demonstrate legible printing skills.	**I can use these vocabulary words:** ❑ opinion ❑ opinion words/phrases (I agree, I disagree...) ❑ supporting details ❑ facts ❑ transitions ❑ conclusion ❑ restate ❑ reasons ❑ introduction ❑ topic

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

CHARLOTTE COUNTY Public Schools

Second Grade ELA	**Florida B.E.S.T.**
Proficiency Scale **Conventions**	Spotlight Standards: **ELA.2.C.3.1**
	Supporting Standards: ELA 2.C.1.2, ELA.C.1.3, ELA.2.C1.4, ELA.2.C.1.5, ELA.K12.EE.4.1, ELA.K12.EE.5.1

4.0
Optional Enrichment

I can:
❑ apply grade level appropriate rules of editing and conventions across all genres of writing.

3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0

⭐

By the end of the year, I will be able to:
❑ **follow grade level appropriate rules of standard English grammar, punctuation, capitalization, and spelling.**

2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0

I can:
❑ form plurals -y to -ies.
❑ use apostrophes to form contractions.
❑ appropriately use pronouns.
❑ use commas in a series.
❑ use plural possessives.
❑ use interjections appropriately (when suddenly surprised, for example: Wow! Yuck! Ouch! Eek! Wahoo! Etc.).

Skills to be introduced but not yet mastered are as follows:
❑ conjugate regular and irregular verb tenses.
❑ form and use regular and frequently occurring irregular plural nouns.
❑ form and use the past tense of frequently occurring irregular verbs.
❑ maintain consistent verb tense across paragraphs.
❑ form and use irregular plural nouns.
❑ form and use the progressive and perfect verb tenses.
❑ use simple modifiers (adjectives).
❑ use prepositions and prepositional phrases.
❑ form and use compound sentences.
❑ use quotation marks with dialogue and direct quotations.
❑ use commas to indicate direct address.
❑ use subject-verb agreement with intervening clauses and phrases.
❑ produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

I can use these vocabulary words:
❑ plurals
❑ apostrophes
❑ contractions
❑ commas
❑ plural possessives
❑ interjections
❑ nouns
❑ prepositions
❑ prepositional phrases
❑ compound sentences
❑ quotation marks
❑ direct quotations
❑ dialogue
❑ commas
❑ subject-verb agreement
❑ clauses
❑ phrases
❑ complete sentences
❑ inappropriate fragments
❑ run-ons

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

Second Grade ELA

CHARLOTTE COUNTY Public Schools

Proficiency Scale **Expository Writing**	**Florida B.E.S.T.**
	Spotlight Standards: **ELA 2.C.1.4**
	Supporting Standards: ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1, ELA.2.C.5.2, ELA.2.C.4.1, ELA.2.C.1.5, ELA.2.V.1.1, ELA.2.V.1.3, ELA.K12.EE.5.1, ELA.K 12.EE.6.1

4.0 Optional Enrichment	**I can:** ❑ create a multi-paragraph expository text about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0 ⭐	**By the end of the year, I will be able to:** ❑ **write expository texts about a topic, using a source, providing an introduction, facts, transitions, and conclusions.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ identify topic to research (use prompt or question, if applicable). ❑ determine central idea to focus on. ❑ collect facts from sources to support central idea. ❑ use a graphic organizer (Thinking Maps) to plan and organize ideas. ❑ describe the purpose of an introduction. ❑ write a sentence that clearly states the central idea. ❑ name the texts/sources of evidence. ❑ identify details relevant to the central idea and make connections to the central idea in their own words. ❑ develop details from the text in a logical order. ❑ use transitions to connect ideas. ❑ describe the purpose of a conclusion. ❑ end the report with a conclusion that sums up the ideas. ❑ improve writing by editing and revising with guidance and support from adults/peers. ❑ demonstrate legible printing skills.	**I can use these vocabulary words:** ❑ research ❑ supporting details ❑ facts ❑ transition ❑ conclusion ❑ restate ❑ reasons ❑ elaborate ❑ introduction ❑ topic ❑ expository
1.5	*I have partial success at 2.0 content.*	

1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

Second Grade ELA	Florida B.E.S.T.
Proficiency Scale **Narrative Writing**	Spotlight Standards: **ELA.2.C.1.2**
	Supporting Standards: ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1, ELA.2.C.5.2, ELA.2.C.1.5, ELA.2.V.1.1, ELA.2.V.1.3 ELA.2.EE.5.1

4.0 Optional Enrichment	**I can:** ❑ create a multi-paragraph narrative using a logical sequence of events, transitions, and an ending.

3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0 ⭐	**By the end of the year, I will be able to:** ❑ **write personal or fictional narratives using a logical sequence of events, transitions, and an ending.**

2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ brainstorm ideas about the genre, problem, characters, setting. ❑ identify the settings and characters in a narrative. ❑ use a graphic organizer (Thinking Maps) to plan beginning, middle and ending. ❑ provide relevant details and descriptions. ❑ write a fictional narrative using a logical sequence of events. ❑ use transition words to signal the sequence of events. ❑ improve writing by editing and revising with guidance and support from adults/peers. ❑ demonstrate legible printing skills.	**I can use these vocabulary words:** ❑ personal narrative ❑ fictional narrative ❑ brainstorm ❑ sequence of events ❑ transitions ❑ beginning ❑ middle ❑ ending ❑ characters ❑ setting ❑ dialogue

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

Second Grade ELA

Florida B.E.S.T.

Proficiency Scale **Oral Presentation and Multimedia**	Spotlight Standards: **ELA.2.C.2.1, ELA.2.C.5.1**
	Supporting Standards: ELA.2.C.4.1, ELA. 2.C.1.4, ELA.2.C.1.5, ELA.2.C.5.2, ELA.2.V.1.1, ELA.2.V.1.3, ELA.K12.EE.5.1, ELA.K12.EE.6.1

4.0 Optional Enrichment	I can: ❏ orally summarize a peer's oral presentation (ex. video, partner discussion, written summary to share, voice recording, etc.).	
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*	
3.0 ⭐	**By the end of the year, I will be able to:** ❏ **present information orally using complete sentences, appropriate volume, and clear pronunciation.** ❏ **use one or more multimedia elements to enhance oral or written tasks (ex. drawings, pictures, artifacts, audio or digital representations).**	
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*	
2.0	I can: ❏ understand how to speak and write in complete sentences. ❏ research a topic or prompt. ❏ present information using complete sentences to an audience (without reading directly from project). ❏ speak using appropriate volume. ❏ speak using clear pronunciation (applying phonics rules and sight words). ❏ create multimedia element to present orally.	**I can use these vocabulary words:** ❏
1.5	*I have partial success at 2.0 content.*	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	*With help, I have partial success at 2.0 content.*	
0	Even with help, no success.	