



Liberty Patriot Stars

Learners Today ~ Leaders Tomorrow

January

- 7—No School: Teacher Work Day
- 13—STAR Testing Begins
- 13—Report Cards Sent Home
- 17—No School Teacher PD
- 20—No School MLK Day
- 30—SAC/PTO @ 3:00pm

February

- 10—Midterms Sent Home
- 14—Happy Valentines Day



- 17—No School~President's Day
- 27—SAC/PTO Meeting @ 3:00pm

March

- 2—Kindergarten Field Day
- 3—First Grade Field Day
- 4—Second Grade Field Day
- 5—Third Grade field Day
- 6—Fourth Grade field Day
- 9—Fifth Grade Field Day
- 15—Spring Break Begins
3/15 thru 3/20
- 23—No School/Teacher Work Day
- 26—SAC/PTO Meeting @ 3:00
- 30—Report Cards Sent Home



Just Read, Florida! is excited to announce our 2020 Celebrate Literacy Week theme this year is Book Your Trip; Adventure Awaits! If you have any questions, please contact Shannon Dodd at shannon.dodd@fldoe.org.



Talking Time

by Joan Brown

“Work” Only It’s Name Will Stay the Same

The way we work has already changed drastically. The kids who attend Liberty now will find shifts in the work world from the jobs of their parents. There will be more and more automation which will free workers from performing repetitive tasks and allow them to focus on more innovation and creativity. For example, a robotic arm may be great at making a cappuccino, but not so great at helping brainstorm ideas for next month’s promotional offers. More cooperation, yet more independence will be important. Comfort working with technology will be critical. Emphasis on technical and knowledge-based skills will continue. But there’s another set of skills that will be critical to future workplace success. These “soft skills” include time management, communication, problem-solving, adaptability, initiative, teamwork, and civility.

Teachers and families can encourage kids: get to the point in discussion, use good manners, work on a non-favorite task, accept decisions of the team, establish positive relationships, manage deadlines, maintain appropriate hygiene and dress, help during busy times, and avoid grumbling.

We can give students the chance to practice these “soft skills” in the supportive school and home environment, so they will be ready to use them in the workforce.



Second grade had 4H representatives come and present a lesson on vegetables, harvesting, and measurement.



Family Reading Experience



HÓ HÓ HÓ!

The Family Reading Center had a very special visitor in December.



3rd Grade



Christmas fun in Mrs. Ward classroom this holiday season! Her students made gingerbread houses and decorated cookies.



HOLIDAY SNAPS





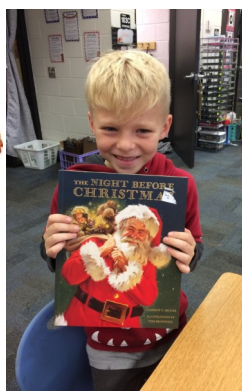
SECOND GRADE GINGERBREAD BUILDERS





Mrs. Stegall's busy little elves.

Appreciation Strategy Humility
 Commitment Responsibility Listening
Leadership
 Integrity Honest Communication
 Values Purpose Determination
 Passion Principles



Holiday Fun and Celebrations in Mrs. Schmidt's 3rd Grade Class

In Mrs. Schmidt's third grade class students were challenged to earn 65 AR points by December 14th. In order to accomplish this they had to "travel around the world in a hot air balloon."



They began in London when they earned their first 5 AR points and moved to a different country every time they earned an additional 5 points. In total, they "traveled" to 12 locations around the world until they

returned to London with a total of 65 points.

Congratulations to the following students:

Brody LeSuer
Jowell Cooper
Olivia Hockensmith
Corbin Calsetta

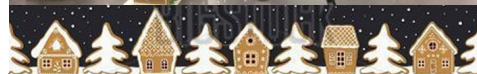
Kaylei Baltrusch
Adam D'Aniello
Elizabeth Town
Giulio Giardini
Jared Aniskewicz

Shyanne Carter
De'Andre Guzman
Erica Maupin
Iyanna Rodriguez



1st Grade

Mrs. Buck's first graders had so much fun making gingerbread houses! They also received a special treat when Mrs. Brown and Mrs. Whaley came by to admire their creations.



inspiring girls to be healthy and confident

Girls on the Run honors its core values. We strive to:

- Recognize our power and responsibility to be intentional in our decision making
- Embrace our differences and find strength in our connectedness
- Express joy, optimism and gratitude through our words, thoughts and actions
- Nurture our physical, emotional and spiritual health
- Lead with an open heart and assume positive intent
- Stand up for ourselves and others



Registration for the next GOTR Spring Season opens on January 7th and practice begins February 25th.





Ice Cream Celebration

Students who met their reading goal for December were honored with an Ice Cream Sundae Celebration.



Points Needed

- Kindergarten 20 points
- First 30 points
- Second 40 points
- Third 60 points
- Fourth 80 points
- Fifth 100 points

Any student who earned their goal for the December ice cream party can work to double their grade level goal in order to earn another ice cream party in May!



Liberty Celebrates in Song and Story



STUDENTS AT LIBERTY ELEMENTARY PARTICIPATE IN JUMP ROPE FOR HEART



Students at Liberty Elementary are jumping at the chance to fight heart disease and stroke, our nation's No. 1 and No. 3 killers.

Please take time and look for the form in your child's backpack. Students will jump at school for the American Heart Association which funds cardiovascular disease research, public and professional education programs. Jump Rope for Heart is co-sponsored by the American Heart Association and the American Alliance for Health, Physical Education, Recreation and Dance. All donations should be turned in by February 14th, Valentine's Day.

The average heart beats 100,000 times each day. One of the best ways to take care of your heart is to make exercise a regular part of your everyday life. Jump Rope for Heart teaches students how exercise benefits the heart and shows students that volunteering can be fun and beneficial to the whole community. They learn how they make a difference by providing important community service and having a great time.

Money raised will go to fund potentially lifesaving research and educational community programs. Please help the students help others. When a student asks you to give a donation, support Jump Rope for Heart with whatever you can afford to give. If not this year then maybe next year.

Accelerated Reader



Accelerated Reader is a program that allows students to earn points for reading and comprehending books. In order to earn points, a student needs to read a book and understand what the book was about. Then log

on to AR using the account provided by their teacher, to take a quiz on the book. Most picture books have 5 questions, and most chapter books have 10 questions. If the student receives a 100% they will earn full points for the book, however if they receive less than a 100% they will receive a portion of the points. Most picture books are worth 0.5 points and chapter books vary in point value based on difficulty. **Quizzes can only be taken at school during school hours**, but we encourage students to read their AR books at home. Kindergarten students will begin taking AR quizzes when they master 100 sight words. You can find out if a book has an AR quiz by visiting www.arbookfind.com.

So how can students celebrate these points?

Each grade level has a point goal to reach by the end of the school year. If they reach that goal, they will earn an AR t-shirt and an ice cream party. As students earn points, they will have opportunities throughout the year to purchase items at the AR store using their points.



Reflex helps students of all levels to develop fluency with their basic facts in addition, subtraction, multiplication and division. Math fact fluency is the quick and effortless (automatic) recall of basic math facts. This makes learning new math skills much more attainable for students.



Adaptive and individualized instruction



Engaging games that keep students coming back for more



Intuitive and powerful reporting for educators

Students can earn a **Movie and Popcorn party** twice a year if they achieve and maintain 100% fact fluency on Reflex. Students login and practice math facts through colorful interactive video games. Once they have answered enough facts correctly for the day, they will earn a green light. This should be **done at least 3 days per week**.