

Kingsway

Elementary School's

Annual Title I

Survey Results

Spring 2021



“Family Engagement is not optional. It is not an idea that can sit on a shelf until we determine we have the time or interest. It should not be relegated to the end of the list of important reforms we must enact. We are spending a great deal of time, energy, and resources on learning all we can about twenty-first century instruction. We spend millions of professional development dollars searching for these ideas that will bring us success with every student—a success that still eludes us. In all this, the notion of family engagement, empowering the first and most influential teachers of children, somehow seems to get lost. We simply cannot let that to continue to happen.”

Engaging Every Family



POINTS TO PONDER

Have each member of your Parent and Family Engagement Planning Team think about the following questions. As a team discuss each question in preparation for reviewing the following report.

Points to Ponder *Engaging Every Family*

What do I think about family engagement?

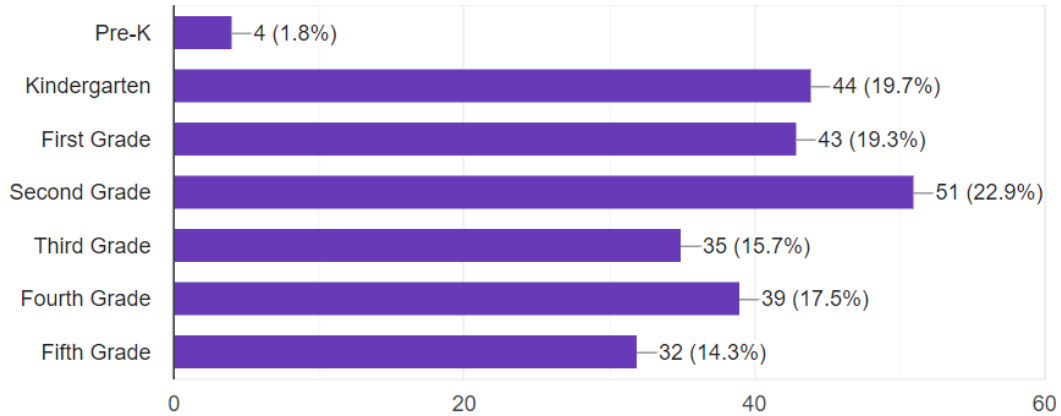
What is my role in promoting family engagement at our school?

Am I willing to rearrange time, resources, and energy to work on family engagement to bring about more achievement for my students?

DEMOGRAPHICS

What grade(s) are your child(ren) in ?

223 responses

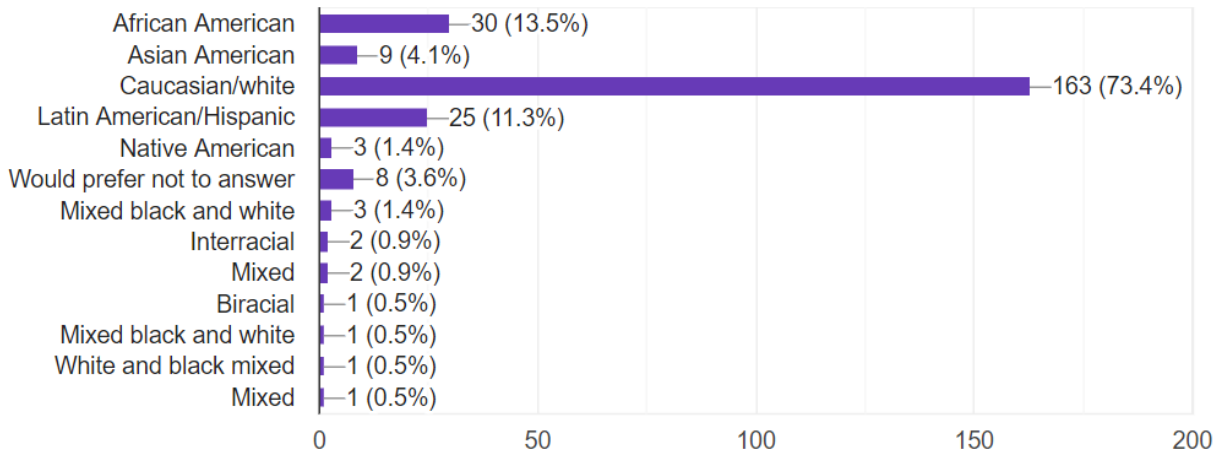


How can your school increase survey participation year?

What is happening at different grade levels to have larger amounts of respondents? Can it be duplicated at other grade levels?

My child(ren) is/are

222 responses

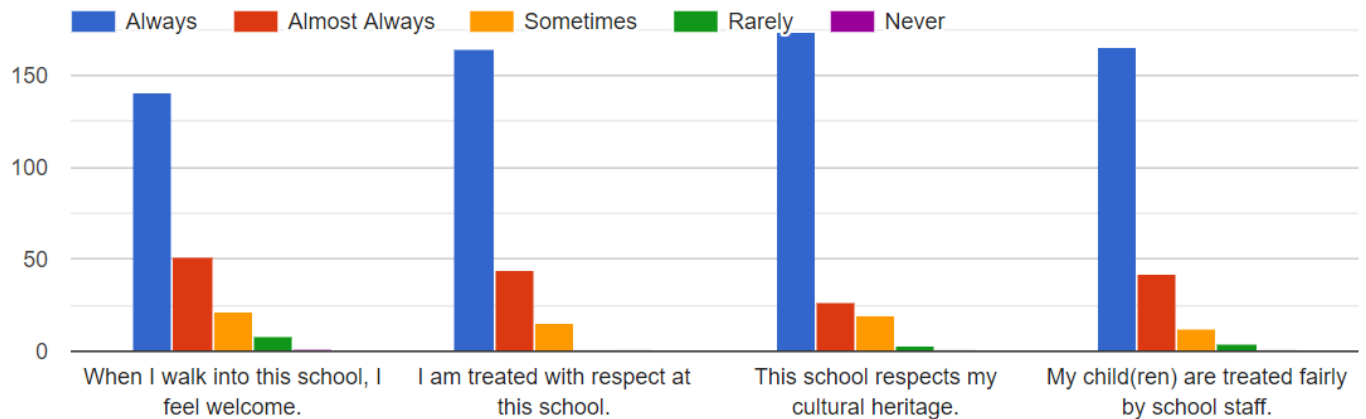


Do the responses reflect the diversity at your school?

WELCOMING ENVIRONMENT

Welcoming Environment

Rating the Caring Environment of your school.



Identify the caring ways your school welcomes families, communities, and other visitors. **CELEBRATE!**

ACTIONS

Have the members of your PFEP Team experience the school with “**new eyes**”. Start at the street.

Is the entrance easily identifiable?

Look at the signage on and around your building. Is it welcoming or does it communicate “keep out!” Are procedures written in a welcoming voice or an unwelcoming tone?

Are there signs in Spanish or other languages specific to your families' needs that help guide families? Are gate instructions easily read and available in Spanish or other languages?

Is parking available?

What are your families seeing and experiencing? Try coming in using a wheel chair or walker; enter from other parts of the parking lot; what are the experiences from different view points? Are there changes that would make your school even more welcoming? Identify those changes and make an action plan to make them happen. Use the following page as a *tool* to assist in identifying what to “Do More”.

“Hello and welcome to our school vs. Who are you? What do you want?”

Welcome signs vs, NO TRESPASSING signs.” *Engaging Every Family*

Do More

How do you welcome families?

What welcoming signage have you posted?

How do you encourage participation?

How do you solicit input and opinions?

How do families learn of new programs and curricular initiatives?

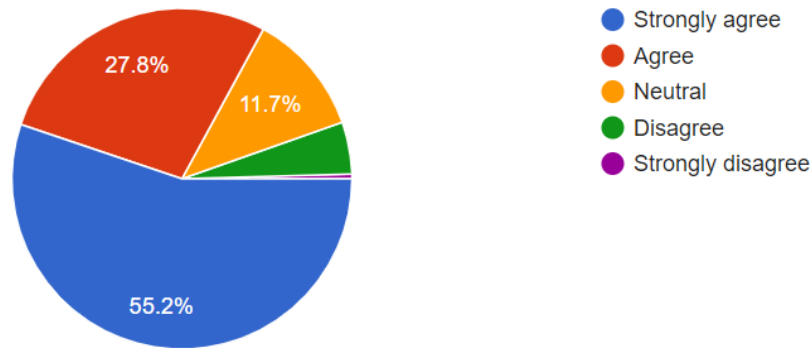
How do you promote parent/family leadership?

How do you honor the roll of families in the educational lives of their children?

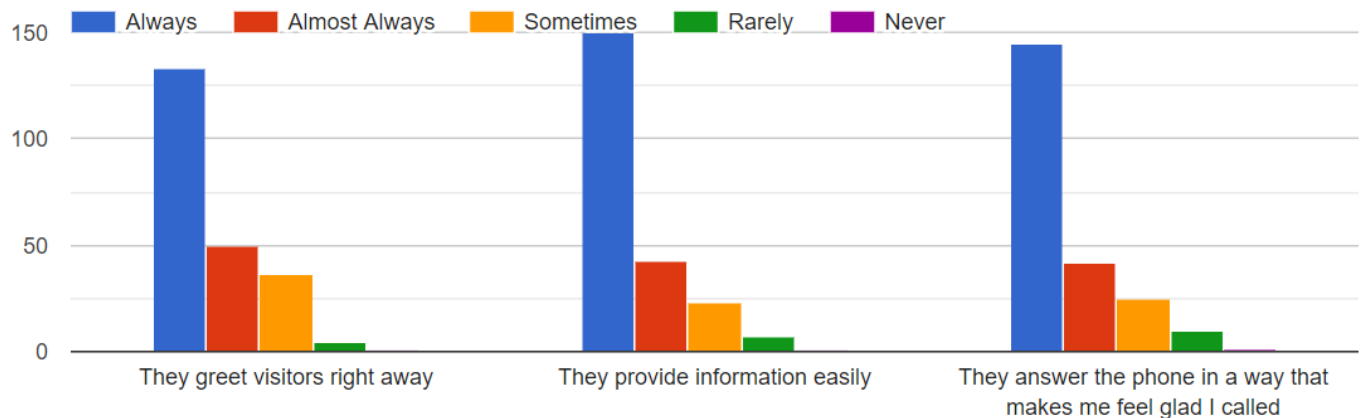
How do you celebrate achievement?

The Front Office Staff are welcoming

223 responses



The Front Office Staff are friendly



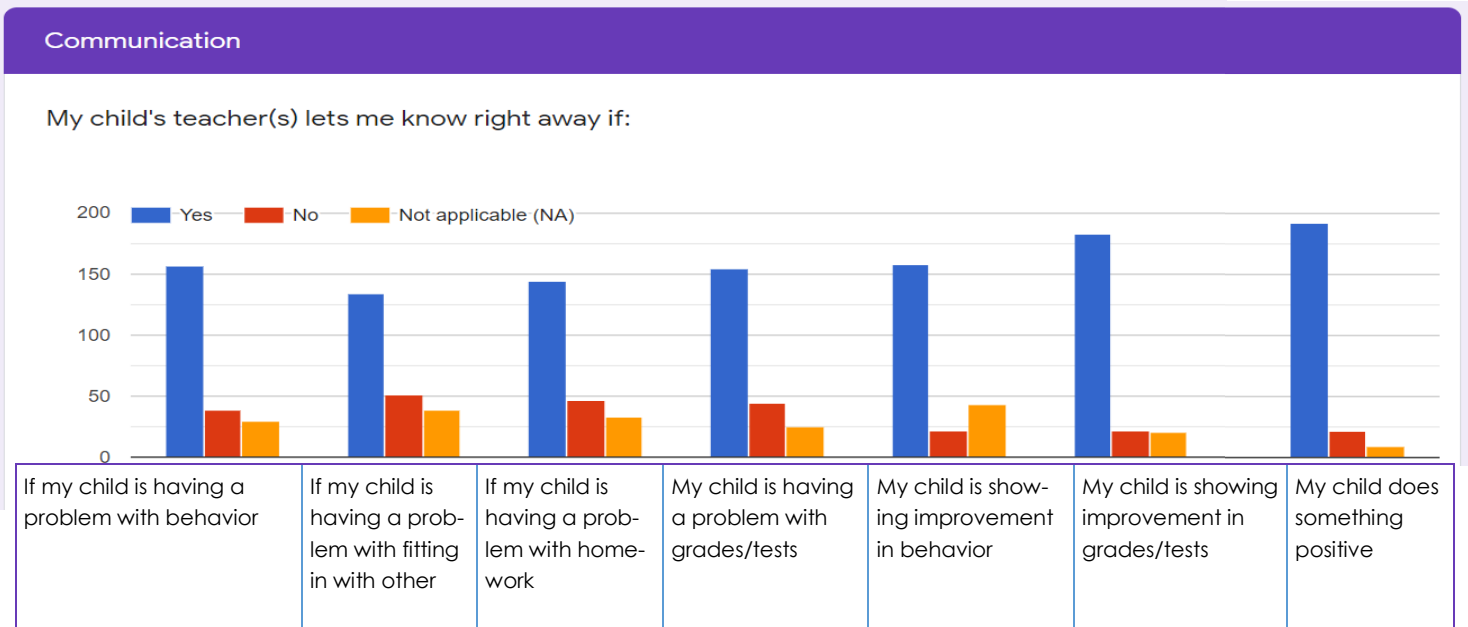
FRONT OFFICE STAFF ARE WELCOMING

“Greeting people warmly and with a genuine smile and caring attitude is important, but being good at what we do is essential, otherwise we are not providing the kind of service expected by our customers. We must model excellency, always.” *Engaging Every Family*

“The Ten Second Rule. When someone enters your school or office, do not let him or her wait for more than ten seconds before they are acknowledged. Even a “thank you for coming today. Please be patient. I will be with you in a few minutes,” is better than nothing or a stiff “Just a minute.”” *Engaging Every Family*

Your Front Office Staff are the first people families interact when they visit your school. The Front Office Staff is your Customer Service Team. Remember, customer services skills are not innate, they must be taught. How well does your Team provide services and assistance to your families? Celebrate the strengths!! Identify habits to continue and new habits to cultivate.

COMMUNICATION



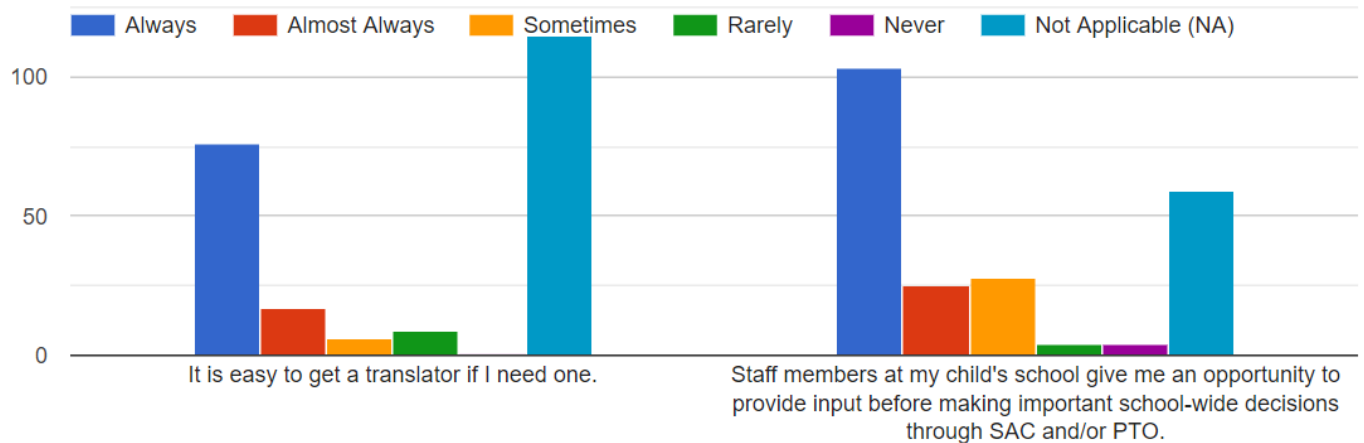
“There is consistent evidence that effective communication and relationship development create environments in the schools that are welcoming, respectful, and conducive to family engagement. The school places an emphasis on effective two-way communication with every family and stakeholder within the learning community and seeks to develop relationships based on mutual trust.” *Engaging Every Family*

Communicate, communicate, communicate! The importance of communicating with families cannot be over emphasized. Families want to hear from their child's classroom teacher(s) and from building leadership.

School staff have the responsibility to reach out to their families FIRST! WE must welcome families to school, the classroom, to the world of their child. Remember, family members carry their own memories and experiences of school and those experiences and memories influence their interactions and feelings now (even if it has been 10+years since they walked onto a school campus!) Their actions and words often reflect those past experiences. It is up to us to provide a safe, honoring, and consistent environment of trust to build relationships with our families.

When considering school procedures and policies, be sure they do not work against building relationships with families nor communicating with them.

Communication



It is important to remember to provide communication to all families, including those who do not speak English. In Charlotte County the majority of our families that do not speak English are Spanish speaking, followed by speakers of Haitian-Creole. From there, each school has small groups of other languages that are spoken. Remember, these families and students are learning a second language (or third or fourth language in some cases) and we are here to support them.

Are you providing flyers and newsletters in other languages? And not just by request!

Do staff members know a few key phrases in the most common other languages? Doing this goes a long way to building relationships and improving communication.

How do you address fears of families learning English? (Fear of losing face, of feeling inadequate, embarrassed, or frustrated)

Are staff members reaching out with a translator when calling home?

Consider having an orientation given by someone who speaks their language. What benefits would that provide for the families and school?

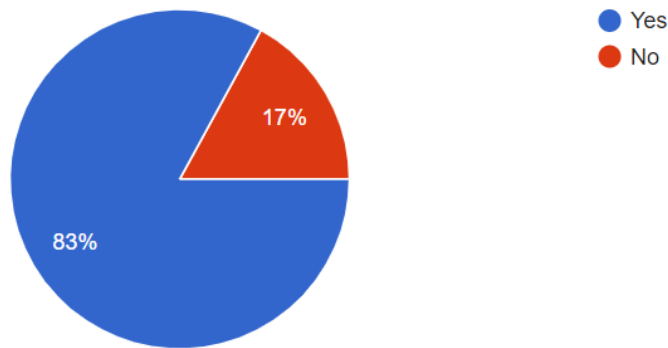
PTO/SAC

Are you reaching out to all families? Are you offering the meeting at various times, in various formats, such as in person, live Web-based, or as a recording? Are you considering the languages that may be spoken? How are you gathering input and comments from families on agenda items if they are unable to attend?

FAMILY READING & RESOURCE CENTER

I am aware that there is a Family Reading & Resource Center on campus that is open to families during Non-Covid19 restrictions.

223 responses



“Used effectively, these liaison positions [AFA] can create an atmosphere of trust in schools and can also serve as a vehicle to connect families with classroom teachers” *Engaging Every Family*

Family Reading and Resource Center (FR&RC)

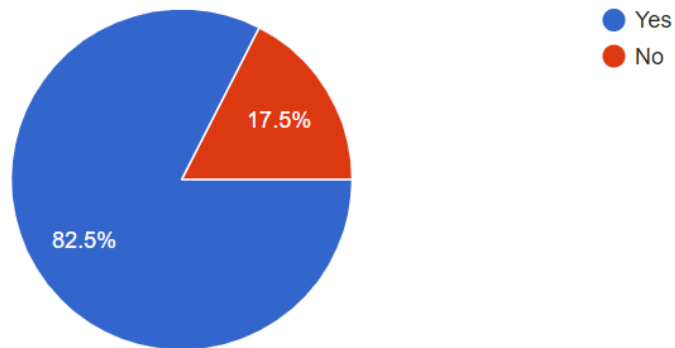
The Family Reading and Resource Center gives families access to books for family reading, support to assist their child with academic success, and opportunities build relationships with the school and other school families. Does your Achievement and Family Associate (AFA) keep an engaging space, assist families with book choices, organize and promote family engagement events, and increase families' self-advocacy skills? Are your enrolling families given a tour of the FR&RC when they register? Are there flyers and communications to families about the days and hours the FR&RC is open? Are families able to schedule an appointment to go to the FR&RC if the regular hours do not accommodate their schedule? Has your faculty taken a tour of the FR&RC and met the AFA? And do they know what the FR&RC is?

What changes might help increase families' and staff's awareness about the Family Reading & Resource Center?

Is the FR&RC located in an easily accessible place on campus? (Keep the challenge of campus safety protocols in mind!)

I am aware of opportunities such as family workshops and other activities that show families how to help their children at home.

223 responses



“The key to effective engagement is to make experiences for families both meaningful and relevant. *Meaningful* and relevant are two very important words when engaging every family.” *Engaging Every Family*

Consider how you are engaging parents/guardians in workshops. Are the workshops driven by parent/guardian interest and/or request?

Are workshops offered on different days and at different times? The same workshop can be repeated so that it may reach more parents/guardians.

Read the comment section for suggestions from your families. Survey them, ask them and **FOLLOW THROUGH** with workshops of their request and interests. There are few less frustrating experiences than not being heard and acknowledged.

**What family workshops and/or activities would you be interested in attending virtually?
OR face to face when allowed?**

6 th grade prep

What happens going to middle school (2 times)

Age appropriate responses for my child

All

Any (12 times)

Any kind of test prep ones

any that helps my child

Any that would benefit my child

Anything

Anything involving all family members

Anything that is available

Art (3 times)

Award ceremonies

Being in the classroom helping out

Book club or improving handwriting

Book events (2 times)

Book Fair (3 times)

Book fair, sports

Boom Fair (2 timse)

Open House"

Both

Carnivals in the cafeteria

coding classes

Craft activities and interactive storytime

Different educational virtual workshops

Either

Extra help with homework

KES ES

Face to face (11 times)

Family fun nights

Family reading

Field trip

FRE (7 times)

Get to know the students on your kids class.

Hands on

Haven't really thought about it

Homework help

Homework help, help with tests or subjects he's failing in, books that are based on the words n sight words he is expected to know throughout year, maybe a class to help parents help their kids that are struggling with work n tests, instead of just homework being sent home if kids are failing in an area then extra work sent home that's related to what they are failing, for kids falling behind instead of every quarter meeting then maybe set up a meeting monthly so parents are more aware of what they need to practice more at home, teachers should reach out to parents instead of parents trying to reach out to them..

Hope to help our children with school related anxiety.

How to help him with his speech the way they do in class.

I'm not sure what activities are available

Keeping my child safe on social media/online

looking forward to the day when we allow face to face experiences again

Math

Math work shop

More math nights, STEM nights

My children and I really enjoyed the virtual STEM night last week.

Need to see what is available. Math, Reading, Etc

None at the moment due to work schedule

Open House

Parent teacher conferences

Parent teacher meeting

KES ES

Parenting

Picnic

PTO (6 times)

Reading (6 times)

Reading activities

Reading workshops

Reading, writing, and math

Remove the masks on our children.

Sac

Science and math

Science, music

Some to help my kids study more

Speech therapy

Stem

Stem Lab

Stem night this past wednesday

Stem or math

Stem, book fair

STEM, Book Fairs

STEM, music programs,

The stem night was fun.

This is my first time hearing about this so I'm not quite sure.

Virtual

Visiting the library with her siblings again

Vowing the library with his siblings

We are up for anything

We do Virtual activities ..Also Child plays Sports and Guitar lessons

We enjoy all workshops from KES

We gladly do any activities to support our school staff.

KES ES

We love the book fairs and the Winter Palooza

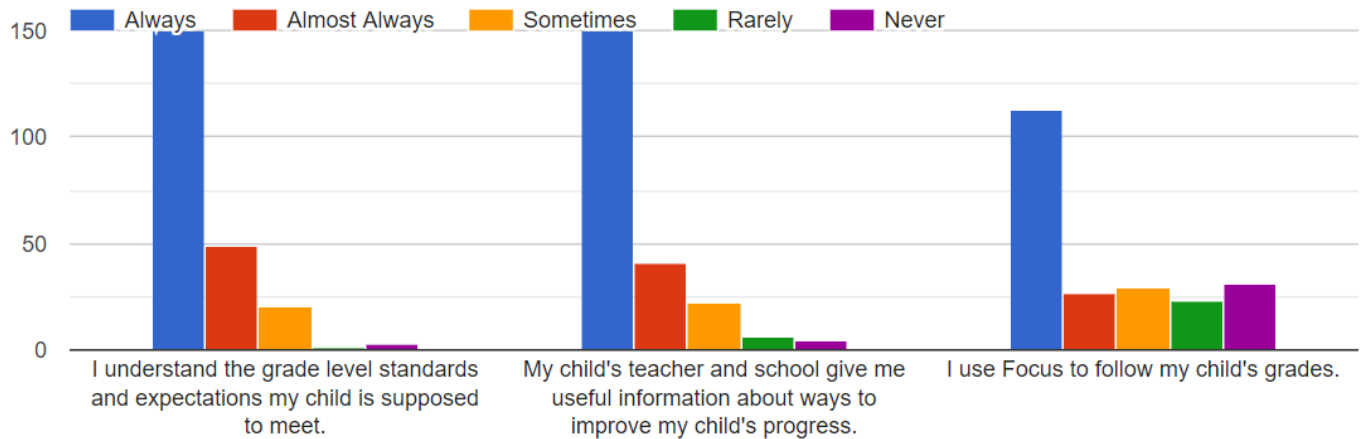
We miss how engaging spirit nights used to be

Willing to participate in any activities to support school and staff

STUDENT PROGRESS

Student Progress

Academic Support



Self-Efficacy: a person's belief that they can be successful when carrying out a particular task

“Families are recognized as essential members of the learning team for each student—their participation is welcomed, valued, and encouraged by the school. The school understands that families are important and influential resources because they know their child best.” *Engage Every Family*

“Efficacy provides a parent with the belief that her involvement makes a difference to her child and the ultimate learning outcomes of that child.” *Engaging Every Family*

How are we empowering our families to support the academic success of their child? How do we build our families' self-advocacy? Do we offer “How To” for using FOCUS, helping with reading or math, or keeping students organized? Are we tapping into the wealth of potential our parents/guardians bring to our school?

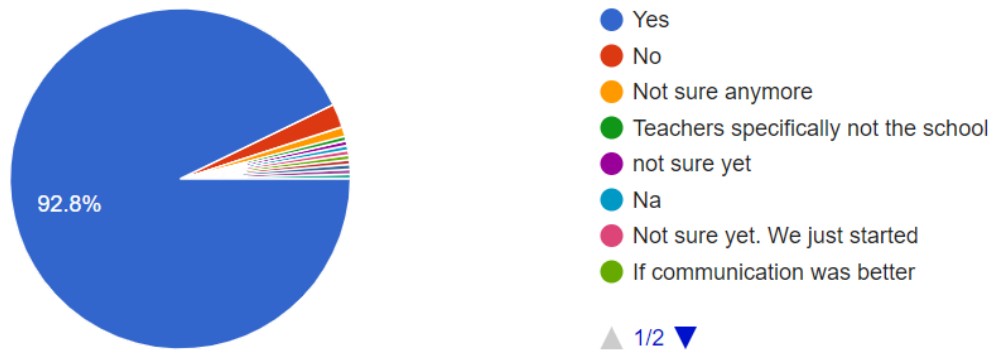
We have to do more than one way communication with families (sending stuff home). For example, “...instead of a signature, why not pose a question instead? Let’s say, for example, that students are studying dinosaurs as a part of a science unit. Instead of a required signature, pose this question, “This week, we studied dinosaurs and covered a lot of information. Ask you child what they have learned about dinosaurs and write down what they have to say here. Thank you.” *Engaging Every Family*

SATISFACTION

Satisfaction

I would recommend this school to family and friends with children.

223 responses



Reviewing this graph and the comment sections will help your school identify what is being done well and is working, and what needs to be examined and improved.

“Confronting the ‘We Already Tried That’ Syndrome

Honestly, there may not be many strategies left to engage families that haven’t been thought up and tried by educators. Unfortunately, more often than not, the strategies were quickly abandoned when they didn’t provide the expected outcomes. Later, when the strategy is reviewed, a chorus of ‘we tried that already and it didn’t work’ rises up to meet the new (old) idea. In most cases, the strategies were good ones. The failure or reason for their poor outcomes had little to do with the strategy and more to do with the lack of developing empowering practices for success.” *Engaging Every Family*

Please explain why you would not recommend this school to others. What could this school do to earn a "Yes" from you?

We just started. Too soon to tell. Also, I put never as response for "using focus " question because I do not know what it is.

Concerns are not met with importance and dealt with in a timely manor and most times often ignored

Better communication

Communication is limited.

Better leaders of the school

Staff tends to jump to conclusions in situations regarding students and parents without hearing other's perspective on events. Do not hold their staff accountable & set poor role models for students.

What is the school doing that is most helpful to you as a parent/guardian?

1. Informing us on everything going on at the school
2. Remind
3. Communicating well with family
4. Communication has improved this year. We'd like to see what family projects. The few that we've participated in have been so much fun!
5. Communication through social media
6. Communication with me
7. Staying connected
8. They send paper notices to school
9. Focus & remind apps to keep up with school info
10. Keeping me informed
11. Passing information.
12. Keeping in touch with the daily report and IEP meetings.
13. Keeping communication open
14. Remind
15. Everyday communication
16. weekly updates
17. Weekly updates via phone
18. Teacher conferences if needed
19. Constant updates
20. Communication
21. Helping my child improve & focus on tasks
22. Staying in contact
23. safety, security and sending home what my child is learning weekly
24. Staying in contact
25. Excellent communication with Mrs. Mut, she has been exceptional.
26. keep us informed
27. Weekly call is helpful
28. Communication on Facebook and phone calls
29. Communication with the teacher
30. Good communication
31. Teaching
32. Teacher keeps me well informed
33. informing me of my child's behavior during the school day
34. Remind App is helpful for communication
35. Weekly phone blast updates
36. Wonderful teachers
37. Very informative and great communication
38. Communication on Facebook and phone calls
39. The remind app helps a lot !
40. Communication
41. The remind app is great
42. Keeping you updated

43. Communication
44. Everyday communication
45. Communication through remind
46. Keeping me up to date regarding my child
47. Teacher communicates well with parents
48. Keeping me informed about my child's learning.
49. The phone calls or text on what is happening in the school.
50. keeping me informed
51. The remind app is great
52. The teacher always answers me back right away
53. The teachers are keeping in touch with me all the time about my kids progress.
54. Staying connected
55. Important communication
56. The teacher always answers me back right away
57. Using remind for parent/teacher communication
58. Very responsive and quick to reply
59. Text communication with teacher
60. Teacher communication on the remind app
61. Phone calls
62. they always stay in contact with me about my child
63. Constant updates and communication about my child's performance
64. Keeping me in the loop of events going on at school
65. Good communication
66. Communicates
67. Using remind to relay information easily about what is going on at school.
68. Using remind for parent/teacher communication
69. Constant updates and communication about my child's performance
70. Using remind app/having KEEP option
71. Getting back to me
72. Teacher use of Remind app
73. Updates
74. Getting back to me
75. Updates
76. Facebook posts
77. Communicate
78. Communication
79. Up to date phone calls
80. Calling with updates
81. Great teacher communication and concern
82. Always keeping me informed about my child's education.
83. Staying in contact with me about my son responding to me asap
84. Answers to questions
85. Phone calls home
86. Phone calls

87. The weekly updates are appreciated
88. Communication on progress
89. Great communication to get ahead of problem behaviors
90. More traduct for other la languages
91. I like the "Remind" system its a great and easier way to communicate with the teacher also the Liveschool system students work hard to get rewarded.
92. Up to date phone calls
93. keeping me informed
94. The remind app is so helpful when it comes to communication between parent and teachers
95. Updates on Facebook
96. The remind app is so helpful when it comes to communication between parent and teachers
97. Great communication
98. I'm able to find all information online. I appreciate the Sunday weekly call.
99. The remind app helps a lot !
100. I have easy access to my child teacher for any of my concerns
101. Weekly informative calls home about upcoming events.
102. communication
103. Open communication
104. Staying on top of my Child's behavior
105. Working with my child
106. Educating my child
107. Keeping me updated on how my child is doing
108. Providing wonderful teachers and staff that really care!
109. One on one attention as much as possible
110. Challenging my child in reading
111. Providing a safe well rounded learning environment
112. Teaching
113. Helping with continued growth
114. Encourages my child to read
115. Great science program
116. Teaching
117. Direct teacher is amazing
118. Positive reinforcement
119. Testing environment and teaching
120. Helping my child with all her needs
121. The school creates learning activities that make learning fun.
122. Keeping my child as safe as possible and helping him grow in his school work and individual
123. Being encouraging and supportive to my child and his learning .
124. Helping my child with all her needs

125. Having a teacher that is very understanding with your children
126. IEP for my child.
127. Letting the kids go on Google classroom if they are absent so that they don't miss out on any work.
128. to help my child to learn
129. Staying open
130. Giving my child a safe place to learn during this pandemic.
131. Being academically supportive
132. providing graded work in a timely fashion
133. Staying open
134. Understanding my child's needs
135. Giving my daughter the best educational experience possible
136. Helping with my child's adhd
137. Teaching my kids .
138. Making sure my child is on grade level
139. Keeping me informed of my child progress or problems
140. Giving my daughter the best educational experience possible
141. They have helped me a lot with my son having behavior problems
142. Support academically
143. Limited homework
144. providing a safe place for my child to learn.
145. Educating my son
146. The teachers are very helpful when it comes to teaching my son
147. The teachers are very helpful when it comes to teaching my son
148. More traduct for other la languages
149. Helping my child in the areas that he struggles with
150. Teaching
151. Teaching my child a lot
152. Preparing for FSA
153. Being open during Covid-19
154. Stem nights, flyers sent home
155. Being able to see progress on FOCUS
156. Keeping focus updated
157. Live School helps me track positive and negative behavior and anything else that happens on a daily basis
158. Focus
159. KEEP program
160. KEEP is very helpful.
161. Science club gives him something to be interested in.
162. The keep program
163. Keeping my child safe
164. Security
165. Bus Transportation
166. Safety precautions

167. Ira hard with covid.
168. Mask wearing
169. Protecting them with safety measures regarding covid
170. Teacher is great
171. Our teachers this year are both very helpful and willing to go above and beyond for our children.
172. Wonderful teachers
173. Mrs. Mentzer, this year teacher is by far the best teacher he has had!!! I like that she is easy to communicate with
174. Having a teacher that is very understanding with your children
175. Understanding
176. Administration has been amazing addressing issues
177. I love my daughters teacher. She was struggling and her teacher reached out and we set a plan to help her. And it's been great ever since.
178. The teachers have all been wonderful with my children they pay attention to their needs.
179. Staff is always friendly and helpful
180. Melody Hazeltine is a great new addition. She is patient and very communicative.
181. They are very well staffed for children with communication disorder, and i have peace of mind sending my child to school knowing she is getting the academic and social support at school. The teachers are very helpful and do their best to help improve my childs progress.
182. It ensures the safety and protection of my child and provide balance meals
183. Nothing really. I feel like my child is sick every other week. I really wonder how much cleaning is really happening at school. I still rather my child stay home and home school . But Charlotte Virtual was a joke.
184. Online virtual family interaction nights although I don't know my child's pass word or I'd number so we do it one on one. I reached out to her teacher bit never responded with password for future interaction nights. I also was unaware I can follow her grades through focus. I have also requested a parent teacher conference and checked the box twice on her school progress form and nothing was ever set up.
185. Staff tends to jump to conclusions in situations regarding students and parents without hearing other's perspective on events. Do not hold their staff accountable & set poor role models for students.

Share one thing that you wish the school would do to improve the learning experience for you and your child.


1. I want to see more data on how well my student is doing in general. Live school is great, but I can't write back to the red points. I want to ask a question or clarify and get lost from Live School to Remind.
2. Better info with updates on kids academics
3. It would help if communication was better.
4. Wish I could have seen the school since it is my child's first year going. Not aware of alot of programs offered at school.
5. His teacher to communicate more. She doesn't even write on the agenda and I don't know how my child is doing in class.....
6. Better communication with the 504 department/guidance counselors
7. One on one semester parent/ teacher conferences
8. Better communication with the 504 department/guidance counselors
9. More information about online stuff
10. Learn more about the online stuff
11. Haven't really thought of something to improve. So far if I have a concern the teachers have worked with me and my child.
12. Communication
13. Follow through
14. A little better communication
15. The teacher could communicate a little better
16. Parent access to the classroom via live classroom app
17. More frequent communication about child's progress
18. More frequent feedback from teacher.
19. Ask their opinions
20. Be clear on due dates for assignments. Communicate the workshops are available and where to find more information with family involvement.
21. Inform parents as failing occurs instead of weeks or months down road, when they are working on something else.. In a week if they are failing then send more work home based on what was taught in the class because at home not everyone has, knows, or ideas on what or how to help the kids.. kids that are really struggling and behind should get more one on one at school so they can get caught up
22. I would like to have access to a syllabus
23. Monthly summary of school activities/curriculum
24. Teachers who reach out to parents more
25. Challenged him & communicated better
26. more interaction with the teacher for language assistance
27. More hands on than computer
28. My child is very far behind so I wish we could come up with a game plan to help her out more so she wouldn't be so discouraged.
29. Extra enforcement on major goals
30. Provide more source for learning outside the classroom

31. More hands on than computer
32. more quiet reading time during class
33. more quiet reading time for children
34. Take considerations regarding child's academic progress given by parents
35. After school tutoring
36. Give more time to complete activity sheets
37. Continue to keep parents informed about their child academic performance more often as needed. Students can be very forgetful or irresponsible and I think a little reminder at the end of the day just to make sure they have their books etc. Is very important. Thank you
38. Follow up that 504 accommodations are actually occurring in classrooms. also that accommodations are planned for present needs of child, not the future school or teachers conveniences
39. Teach to the 3rd grade FSA ELA standards.
40. Send home helpful notes about what the homework is and how it should be done to help my child with homework.
41. Not focus so much on state tests
42. Send a practice quiz or study sheet home before a test or quiz to help the student more
43. More one on one help.
44. Offer one on one learning
45. Allow more face to face communications. I know we get IEP meetings but those are annual and a lot of things have changed from the beginning to the year and now. His grades dropped a bit. I appreciate knowing whats going on so I can help at home.
46. Offer one on one learning
47. Teach Penmanship
48. One on one learning if child is having problems in any one area
49. More hands on activities
50. If there was more one on one with teaching new things
51. More homework.
52. I wish they would have tested the kindergarteners going in, so they could have been grouped accordingly.
53. Extra math help
54. More info on how to help at home
55. Doing a reevaluating in children's academic progress and social skills improvements, i believe having resources to support children in specific fields when they show a major interest or above expectation will help us raise and educate the next generation to a better future.
56. I would like to be informed of more outside resources that could help my child progress in reading further
57. Parent in class involvement
58. Get rid of covid so we can interact with our kids at school (I know it's not schools fault)

59. school trips
60. Pictures and videos from class
61. More science nights. Wether it be virtual or face to face
62. Allowing families to visit for lunch
63. I like how the school gives resources for the students to bring home to continue learning and practicing at home, such as, popcorn books for sight words and more ! I would hope they continue that :)
64. More math workshops and materials
65. Let me attend an in classroom session
66. More interactions
67. During non COVID-19 restrictions, I wish parents were able to sit in on a portion of class time to observe the flow of how things go on a daily basis.
68. Explaining report card grading system
69. More teacher input, in person conferences
70. Explain advanced placements
71. Let them do myon tests and are tests at home.
72. A way to access games used in class, on computer, etc.
73. Send them home with a device for virtual assignments
74. I wish the kids could do ar tests at home.
75. Have more after school programs
76. Tutoring
77. Let more kids do keep and early after and before school.
78. Before flexible with keep if possible. Had a job situation and was not allowed to drop him off before 8 bc keep was full
79. More play
80. Parking
81. Desk shields instead of constant mask wearing
82. Smaller class setting
83. Get rid of the lock at the door entrance and or have a more proficient system.
84. Uniforms
85. Smaller Class Packing 20 plus 5 th Graders in Classroom is not Following covid 19
86. Reduce classroom sizes
87. Smaller classes
88. Stop wearing masks
89. Doing a great job already
90. My child is doing great in school
91. Not sure. Everything I need handled with my child is being handled.
92. Nothing they are doing a great job
93. No improvement needed
94. Follow through
95. They are doing a good job
96. Happy with that the school does now
97. Just continue what they doing because it's working !
98. they have been wonderful

99. Nothing, you're nailing it.
100. Nothing I believe there doing a great job
101. Nothing at this time. My son seems to be doing very well in Mrs. Mut's class
102. Nothing the entire staff is amazing
103. Great job at this time
104. They do amazing
105. Satisfied now.
106. I'm happy with everything they are doing
107. Nothing the entire staff is amazing
108. Nothing. Besides I would love to see the school mask free and back to normal.
109. The teachers have all been wonderful with my children they pay attention to their needs.
110. I am very happy with the learning experience at Kingsway
111. Melody Hazeltine is a great new addition. She is patient and very communicative.
112. Mr D is amazing!!!! More teachers should be like him
113. Good
114. Nothing this year, they're doing great considering this years circumstances
115. Not hold special education students to such high standards. Instead find a way to meet each childs needs. Although I believe thats more of a county issue than a school issue.
116. Examples
117. Pay more attention to how some of the teachers treat the students poorly,
118. The officer at the front could be more friendly and helpful with visitors.
119. Staff tends to jump to conclusions in situations regarding students and parents without hearing other's perspective on events. Do not hold their staff accountable & set poor role models for students.
120. Have teachers who are better with listening to a parents concerns with the children
121. More easily accessible educational resources outside of school hours

Questions or comments

1. Would really like feedback from teacher I know it's only kindergarten but we have to feedback what so ever.....
2. I thought there would be some type of protection at the desk for each child. Such as a glass or shield around the child's desk to help with Covid. A lot of schools and businesses are doing this. I called to ask prior to placing my child back in Kingsway to he told yes they would be implementing shields at each desk to find out there are none. That is not mind easing at all to know our school does not provide that.
3. Bus transportation should be available to all children attending the school regardless of reassignment requirements.
4. Last year the school psychiatrist/ counselor was really pushing me to put my son on medication, stating he has a disorder.. I had to kinda get stern n said I'm not putting him on medicine so know u again know that, so moving forward what can we do.. and honestly I never heard from him again.. he had me fill out papers to get my son the extra help and everytime I asked about it, he would say I'll look into it, or it takes time. By the end of the year last year I knew nothing. And this year still haven't seen the guy psychiatrist that works at the school.. every meeting I had with him, like 4 prior to the last meeting, he always mentioned medication.. even my son's doctor disagreed with medication.. I wanted to pull my son from kingsway due to that guy trying to force pills down my son throat
5. Thank you for everyone patience with the IEP children
6. Overall like the school
7. Thank you for everyone patience with the IEP children
8. I would like info regarding dyslexia and steps on how to get my child tested
9. I like knowing they take all the extra safety precautions to keep our children safe. I like that the staff always says good morning to my daughter by name when I drop her off, it makes me feel that they care about their students. Thank you all for all that you do each and every day. I am so grateful she gets to go to school and learn in person with other children by a teacher who really wants her to succeed.
10. Ms. Menzter & Ms.Giglio are super awesome teachers, very dear to my heart  love and appreciate all that you do ladies. This field is surely for you both. God bless you during this 2020-2021 school year.
11. With everything that is going on I think everyone at the school is doing a great job! My son was happy to get back to school and to some what normal life ..so with that said I just want to thank everyone at Kingsway for all that you do!
12. I don't like that there as been 10 COVID-19 cases in school already.
13. I am overall satisfied with the School and have just minor improvement ideas.
14. Kingsway is doing a great job
15. Better or easier way to get kids involved in before and after school programs
16. Stop wearing masks

17. Love the school and Ms. Croce. An amazing teacher!
18. the school is wonderful and always help me if i have any questions. They are wonderful with my child and do their best to help her.
19. Mrs. James Kindergarten teacher, truly deserves an award for the amazing work she does with the kids. I am Truly blessed to have her as my sons teacher.
20. They have done an amazing job in keep with my son Adrian. mrs.rocket is amazing with him and so is Mrs Miller everyone in keep makes my son look forward to school and his teacher is amazing
21. Great school. Have no complaints.
22. The waiving is excessive at the parent pick up as we are trying to be aware of watching out for walkers or other parents it's hard to focus on driving when they're constantly waiving at us even when people are walking or cars are coming.
23. MrD the 5th grad teacher is amazing and has helped my son leaps and bounds with his triggers.
24. Good
25. Love the new principle, she's great
26. Staff tends to jump to conclusions in situations regarding students and parents without hearing other's perspective on events. Do not hold their staff accountable & set poor role models for students.
27. My child has been happier since he's been at kingsway elementary. He also love his teachers.
28. I'm very happy with the staff and teachers at Kingsway. I have no complaints and think they all do a great job and really care.
29. Mrs Mut has made this transition and adjustment much smoother than I expected. I feel fortunate that she is Lily's teacher. I think you all do a phenomenal job at drop off and pickup. Champs cafe is great and a huge help! However, there is a monitor lady at breakfast that my daughter tells me makes her go to class as soon as she sits down and we arrive 0800 so I don't know why she would tell Lily she had enough time to eat when she is just sitting down. Only one person does this to her. I only hear my child's input so ... perhaps the kids in before care have already started eating and the monitor thinks my daughter has been sitting for a while. Thank you for valuing our input.
30. Kingsway elementary is a very good school. I love the emphasis on bullying no tolerance!
31. I want to thanks all the teachers and school staff for all the hard work they do.
32. I appreciate everyone at KES and all their hard work!!
33. Love this school

Charlotte County Public Schools

Title I Annual Survey Return Rates

SCHOOL	Panorama (survey service)					Google Form
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Deep Creek ES	174	151	168	230	379	412
East ES	104	78	50	46	72	52
Kingsway ES	110	143	156	105	224	223
Liberty ES	140	118	166	184	247	132
Meadow Park ES	107	143	61	97	141	106
Murdock MS	134	147	64	51	79	72
Myakka River ES	113	91	92	132	214	64
Neil Armstrong	91	168	145	130	121	88
Peace River ES	107	58	41	94	110	42
Port Charlotte MS	124	115	40	63	135	93
Sallie Jones ES	109	77	44	101	141	104
Vineland ES	119	127	203	184	221	223
TOTALS	1432	1416	1230	1417	2084	1611

Each row is a school's comparison of each year's return rate. Reds are lowest return rates for the school and greens are highest return rates (red, orange, yellow, green).