

# AICE EUROPEAN HISTORY



GLUE THIS TO THE FIRST PAGE  
OF YOUR NOTEBOOK

## SYLLABUS



### WELCOME!

Welcome to our class! I'm so happy you are here. I've designed this class to push you to critically think about the past to help you develop the skills to navigate the present. **My main hope is for this course to foster your love for learning.**



### COURSE DESCRIPTION

Cambridge International AS covers modern history in the nineteenth and twentieth centuries. The course helps students develop lifelong skills including understanding issues and themes within a historical period. The emphasis is on historical knowledge and the skills required for historical research. Students develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies.

### MRS. GARNER'S CONTACT

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### TOPICS

1. French Revolution
2. Industrial Revolution
3. German Unification
4. Russian Revolution

### AICE EXAM INFO

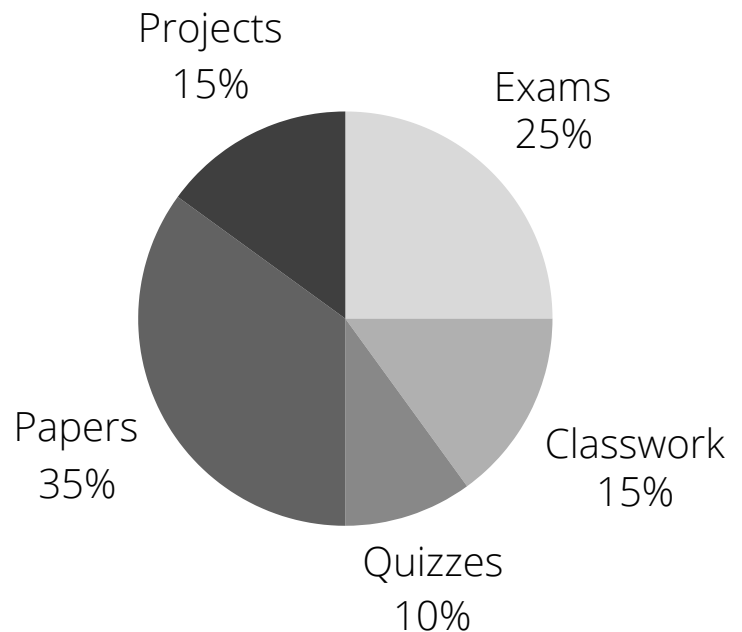
The AICE test takes place over two days. To earn college credit, you must pass the exam. You must pass the **class** (not the test!) to earn your high school world history credit.

Paper 1: Two Source-Based Questions

Paper 2: Four Content-Based Questions

When will we start to learn how to write? Day 1!  
Is the exam hard? Yes, but you will be prepared.

### GRADING POLICY



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STUDENT NAME PRINTED

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STUDENT SIGNATURE

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PARENT/GUARDIAN SIGNATURE

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### CLASSROOM RULES

- Be respectful to your teacher, classmates, and others' ideas
- Please do not talk over me – raise your hand
- Do not throw anything in our classroom
- Clean up after yourself – trash, materials, etc.
- Absolutely no electronic devices. They will be confiscated.
- If you are tardy, you will not leave the room again during class
- Please keep your head up during all of class
- Stay in your seat until the bell
- We abide by all school rules. Please see your student handbook.

### CLASSROOM EXPECTATIONS

- Come to class prepared – excuses only hurt you
- You are responsible for your learning. Identify if you are falling behind
- Ask for help when you need it! The most successful people master self-advocacy

### LATE WORK POLICY

Late work will be accepted during the **topic** of study (ex. Unit 1 Question 1) with 10% deducted each day from the earned grade.

### ABSENCE POLICY

If you are absent, you are responsible for all missed work. Missed handouts can be found in the absent bin and on Canvas. It is **YOUR** responsibility to advocate for your work. You have **two days per absence** to make up an assignment/assessment. Please talk to me before or after school about absent work; I will not discuss it during class.

- Unexcused absences will have up to 30% deducted from the student's earned grade (yes, this also includes tests)
- Long-term activities, tests, projects, etc. are due the day you return



**Cambridge**  
Advanced International  
Certificate of Education



### MATERIALS

- One **5 section** notebook or a binder with 5 dividers for notebook checks
- Colored pencils
- Glue sticks
- Highlighters or colored pens