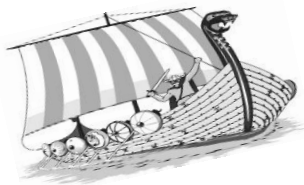


Welcome to



WORLD HISTORY

Charlotte High School [2020-2021 Class Syllabus]

Coach Galley • Room C210 • 941-575-5450 ext 1320
mathieu.galley@yourcharlotteschools.net

World History is the study of major events and figures throughout the ages that have shaped the world that we live in today. By understanding how history has unfolded, we will be able to better shape the world we live in today.

What will we Learn?

The course will be divided into:

Q 1: Beginnings of the Modern World

- Chapters 1-4
- Students will learn about the time periods from Ancient Greece and Rome through the Age of Exploration

Q 2: Absolutism to Revolution

- Chapters 5-8
- Students will learn about the absolute monarchs of Europe and how Revolutions swept through the West and reshaped the World.

Q 3: Industrialism and Rise of Empires

- Chapters 9-12
- Students will learn about the shift to machines and how this led to a power struggle around the world.

Q 4: The World at War

- Chapters: 13-16
- Students will learn about the two major wars and the years of crisis that follow these events.

Text & Online Materials

- Modern World History: Patterns of Interaction
- Class notes and assignments can be found on my Charlotte High teacher website and google classroom.
- In the event of going virtual; Google classroom will be the main platform for students to receive instruction.



Grading Policy

- Tests: ~40%
- Quizzes: ~20%
- Homework: ~5%
- Classwork: ~20%
- Projects/other: ~15%

A = >90%

B = 80-89%

C = 70-79%

D = 60-69%

F = <59%

Grade will be calculated by dividing the total points earned by the total points possible

Absences and Make up Work

Make-up work will be provided for all students, however no activities or assignments can replace the learning that occurs in the classroom when the student is present.

- Two (2) days for each day of eligible absences shall be given to complete all class make-up work.
- *Missing Notes?* Students will be responsible for getting notes from Edline or another student.
- *Missing a test?* Exams, tests, or quizzes must be made up before school. Please schedule with Coach Galley prior to make ups.

Understanding Focus Grades

Z

If you see this in focus this means that you were present on the due date of the assignment, and yours was missing. This will reflect a (0) grade until it is turned in for partial credit.

A

This means that you were absent on the due date of the assignment. You may turn the assignment in within the given 2 days. This will reflect a (0) grade until it is made up.

work turned in from an absence MUST have "Absent" on top of your paper and the dates of your absences

Policies and Procedures

1. Enter quietly.
2. Put cell phone away in backpack or phone bin.
3. Store your backpacks on the back tables for the duration of the class period.
4. Go directly to your assigned seat with a writing utensil, planner, and daily materials.
5. Begin copying down "weekly words of wisdom" or any other "do now" assigned at beginning of class.
6. At the end of class, return your book to the shelf if used, check your area, and throw away papers/trash.
7. Push your stool under the table (2/table) & check for writing on table.
8. Only ask to use restroom during transition times in class or during independent work. **DO NOT INTERRUPT A LECTURE!**
9. Do not get out of your class to throw something away during a lecture or discussion.



Supplies

- *1" Binder
- * 5 pack of section dividers
- *Package of loose leaf paper
- *Writing utensil (pen/pencil)

Rules and Consequences

Students will follow all school and classroom rules at all times. Deviation from these rules may result in the following consequences at the teacher's discretion.

1. Verbal warning
2. Classroom intervention (seat change etc.)
3. Phone call/ Email home
4. Before school detention served with teacher
5. After school detention
6. School Referral

General Course of Study

<i>Semester 1</i>		<i>Semester 2</i>	
Chapter 1 European Renaissance and Reformation	MA.912.A.2.1, SS.912.H.1.3, SS.912.W.1.5	Chapter 9 The Industrial Revolution	MA.912.A.2.1, SS.912.G.4.7, SS.912.W.6.4
Chapter 2 The Muslim World Expands	SS.912.W.2.8, SS.912.3.1, SS.912.3.3	Chapter 10 An Age of Democracy and Progress	MA.912.A.2.1, SS.912.H.3.1, SS.912.W.2.16
Chapter 3 An Age of Explorations and Isolation	LA.910.2.2.2, SS.912.G.1.3, SS.912.H.3.1	Chapter 11 The Age of Imperialism	LA910.2.2.1, LA912.2.2.2, SS.912.W.3.4
Chapter 4 The Atlantic World	Ss.912.H.1.3, SS.912.W.4.11, SS.912.W.4.12	Chapter 12 Transformations Around the Globe	SS.912.G.1.1, SS.912.G.1.2, SS.912.W.6.7
Chapter 5 Absolute Monarchs in Europe	LA.910.1.6.1, LA.910.1.6.2	Chapter 13 The Great War	LA.910.1.6.1, LA.910.2.2.2
Chapter 6 Enlightenment and Revolution	SS.912.G.4.3, SS.912.W.5.3	Chapter 14 Revolution and Nationalism	SS.912.W.6.7, SS.912.W.7.6
Chapter 7 The French Revolution and Napoleon	LA.910.1.6.2, SS.912.W.5.6	Chapter 15 Years of Crisis	LA.910.1.6.3, MA.912.A.2.2, SS.912.W.1.3
Chapter 8 Nationalist Revolutions Sweep the West	MA.912.A.2.2, SS.912.G.2.3, SS.912.G.4.9	Chapter 16 World War II	LA.910.2.2.3, SS.912.G.4.9, SS.912.W.7.7

****Return to Coach Galley****

Parent/Student Information

*I have received the syllabus for my child's World History class, and understand the information it contains

Student Name (print): _____

Signature: _____

Student e-mail address

Parent Name (print): _____

Signature: _____

Parent e-mail address _____

Phone #: _____

My child _____ does _____ does not have internet access at home. (Check one)

Please list anything that I should know that would help your child's succeed: (examples: allergies, dietary, seating, or restroom needs, etc.)

