



# Welcome to ENVIRONMENTAL SCIENCE

Charlotte High School

[2024-2025 Class Syllabus]

Coach Hoffart • Room C119 • 941-575-5450 ext. \*7059

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## I. Class Description

Environmental Science is a year-long course designed to endow students with the necessary knowledge and skills that will enable them to apply scientific skills and processes on major environmental science concepts. Upon successful completion of this course, students should be able to use the scientific skills and processes and major environmental science concepts to understand interrelationships of the natural world and to analyze environmental issues and their solutions.

## II. Classroom Resources

### 1. Textbooks

*Withgott, Environmental Science*

*Published by Pearson-Prentice Hall, 2012 ISBN-13: 978-0-13-253742-1*

*Heithaus-Arms, Environmental Science*

*Published by Houghton Mifflin Harcourt, 2013 ISBN 978-0-547-90400-9*

**\*A class set will be available for use in school\***

### 2. Coach Hoffart's Staff Webpage

**URL:** <https://www.yourcharlotteschools.net/site/Default.aspx?PageID=21259>

My CHS Staff webpage can be found by typing in the above URL, or by going to the Charlotte High School Homepage and clicking on my name in the science section of the Staff tab. My syllabus, class materials, weekly plan and other class information will be made available at that location.

### 3. Canvas K-12

Canvas access is available on the CCPS Classlink Homepage. Students will be automatically enrolled in my Canvas Course by CCPS. We will explore my course in Canvas during the opening weeks of school. A variety classroom activities and routines will take place through this program as the year progresses. Canvas is a great resource for students to keep in touch with class information, access class documents, finish classroom assignments at home, submit online assignments, and to retrieve make-up work during an absence. I will refer students to my course in Canvas consistently throughout the year.

### 4. Remind Communication App

The Remind app has been adopted by the district to aid in teacher, student, and parent communication. Remind creates private phone numbers for users to keep personal information confidential. This allows us to use cell phone text messaging to keep in touch and ask questions throughout the school year. Parents and students are automatically added to a class Remind to start the year. I will be using Remind throughout the school year to keep in touch with students and parents for various classroom information.

## III. Classroom Materials List

### Needed:

- Single subject spiral notebook with a pocket – College ruled
- 2 pocket folder \_\_\_\_\_ with blank paper as a notebook option
- sticks
- Pens or pencils
- Colored pencils

### Donations: (Thank you if possible)

- College ruled spiral notebooks
- Glue
- Colored Pencils
- #2 pencils

#### IV. Classroom Grading System

##### Quarterly Class Grades

\*\*\* Scores and grades on individual assignments and assessments will be weighted accordingly in order to determine a student's overall quarter grade. Assignments may include vocabulary, video guides, lab sheets, practice questions, test reviews, etc. The student's average score for assignments throughout the quarter will account for 50% of each student's overall quarter grade. Assessments may include tests, quizzes, and projects. The student's average score for assessments throughout the quarter will account for 50% of each student's overall quarter grade. The combined average of both Assignments and Assessments will determine each student's final grade for the quarter. \*\*\*

- Assessments	50%
- Assignments	50%

\*Most unit assignments should be turned in the day of a unit, or chapter, test. Everything collected for that unit, or chapter, including the test, will be graded and entered into FOCUS within the next week.

\***Check FOCUS every other week to monitor grades. Updated grades are usually entered every 2 weeks\***

##### Understanding FOCUS Grades

Assignments are considered late if they have not been submitted by the indicated due date. If you see a (0) in FOCUS this means that you did not submit the assignment by the time it was due. If you were present on the due date of the assignment, and your assignment is missing, the grade will remain a (0) until it is turned in for partial credit at the discretion of Coach Hoffart. All late work, regardless of the situation, must be communicated with Coach Hoffart before and after submission. If you are absent for an assessment, you will need to make it up the day you return to school. A (0) will be entered into FOCUS for the assessment grade until it is completed.

##### District Semester Grades for Class Credits

A district wide grading matrix is used to average quarterly scores, in conjunction with exam scores, to determine consistent semester grades for each high school class. The following weighted averages are used to determine final semester grades and GPA calculations:

Semester 1 Grades		Semester 2 Grades	
- First 9 weeks	35%	- Third 9 weeks	35%
- Second 9 weeks	35%	- Fourth 9 weeks	35%
- Semester exam	30%	- Final exam	30%

#### V. Classroom Policies

- **Have respect for everyone and all school property** – Explanation should not be needed.
- **Be on time** – Tardies are defined as crossing the threshold of the classroom either before the bell rings, or before the teacher enters the classroom... whichever comes first. Tardies will result in cell phone confiscation which will then be turned into the Dean's Office.
- **No food or drink in the classroom** – Water will be the only exception
- **Use the restrooms between classes** - Students will be granted 3 passes during class time per school day.
- **Cell phones and personal electronics should be put away at all times during my class.**
  - By Florida State Legislation, cell phones and other wireless devices are prohibited during instructional time, and will result in confiscation if used without direct teacher permission.
- **Make up your work**
  - *It's the student's responsibility* to request make up work in the event of an absence.
  - Canvas will be the primary resource for retrieving missing information and documents.
  - CCPS Code of Conduct **allows 2 days for every day absent to make up assignments missed during the absence.**
  - Previously assigned long-term assignments are due upon returning to school.
- **Excused Absences** - There will be no academic penalty for assignments made up within the allowable timeframe.
- **Unexcused Absences** - The teacher may deduct up to 30% from the earned grade for assignments made up within the allowable timeframe.
- **Late Work** - Assignments accepted after assigned due dates, or allowable make-up time, will receive partial credit with an exponential point deduction from the earned grade. Acceptable late assignments are at the discretion of the teacher, and must be discussed prior to turning in.
- **CCPS Code of Conduct** – All class policies align with stipulations set forth by the CCPS Code of Conduct. An online version of the CCPS Code of Conduct can be found on the CCPS webpage under Parents, or at this URL address:  
<http://yourcharlotteschools.net/students/documents/1718/CodeOfStudentConduct.pdf?t=1438969904487>.

## **VI. Environmental Course Syllabus & Laboratory Safety Agreement**

1. Safety apparel (goggles and aprons) will be worn for as long as you are in the lab when specified by the instructor.
2. When Bunsen burners are being used by anyone in the lab, long hair will be tied back. Long hanging necklaces, heavy jewelry, and bulky jackets and sweaters should be removed. Keep Bunsen burners toward the middle of the lab tables. Use tongs and/or protective gloves to handle hot objects. Never reach across an open flame or burner.
3. There will be no gum, no eating or drinking of any kind in the lab.
4. Never taste chemicals/specimens or smell them directly. Avoid touching chemicals as much as possible.
5. Activities will be done only as instructed with the specified amounts of materials.
6. Proper procedures for handling all equipment and any additional safety precautions, which are discussed for specific labs, will be followed.
7. Never leave an activity unattended unless instructed to do so.
8. Horseplay or other inappropriate behavior will not be tolerated.
9. Report all accidents to the teacher immediately, no matter how minor.
10. Do not remove any materials or equipment from the lab without the teacher's permission.
11. After completing an activity, all equipment should be put away and materials should be disposed of as directed. Remember, the sinks are not trash cans, and recycle bins are intended for metal, plastic, and paper products.
12. Before leaving the room, each work area should be clean and organized.

## **VII. Environmental Course Syllabus & Laboratory Safety Acknowledgment Signature**

Acknowledgement that you have received, reviewed and understand the course syllabus and lab safety agreement detailing the expectations of a high school student for Coach Hoffart's Environmental Science class will be completed digitally as an assignment in Canvas. This digital signature assignment must be completed within the first 10 days of enrollment in my class.