



*Welcome to*  
3<sup>rd</sup> Grade

# Meet the Teacher

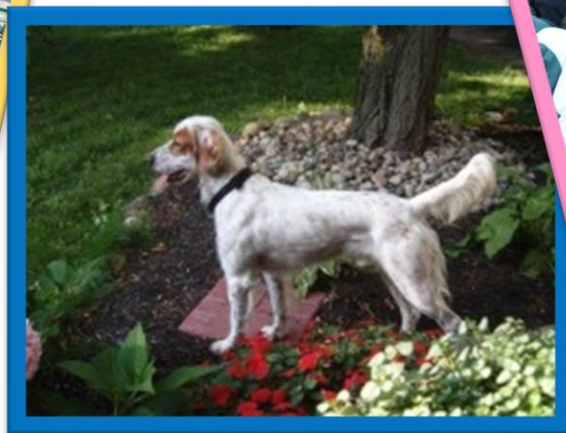
- This is my 8<sup>th</sup> year at Sallie Jones. Last year I moved from 5<sup>th</sup> grade to 3<sup>rd</sup> grade.
- I taught 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades in Michigan for nearly 20 years before moving to Florida.
- I received my BA in education from Calvin College and my MA in curriculum and instruction from Cornerstone University. I have my ESOL and reading endorsements.
- I learn the most from other teachers – at Sallie Jones, former coworkers, and online teacher groups. Share, share, share...and share some more!





# Meet the Teacher

- I moved from Michigan to Punta Gorda 7 years ago with my husband and dog. I could NOT take one more winter. NOPE. Not one.
- I'm originally from Wisconsin. Yes, I'm a huge Packers fan!





# Some of My Favorites





# Dismissal

How will your child get home each day? Safety first! Releasing the students into the wild at the end of the day can be daunting. Please let me know how your child will get home so I can make sure they get to the right place at the end of the day.

- Bus or Day Care
- Parent Pick-Up
- YMCA
- Pounce
- Allen Street Walker
- McKenzie Street Walker

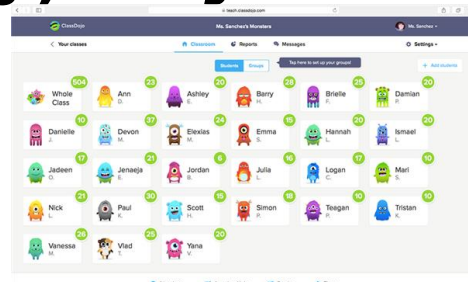


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# Communication

## Contact Information

**Class Dojo is the MAIN mode of communication. Download the app or go to the website. I will contact you (if necessary) so you can connect with our Dojo Classroom!**



**Email: [michele.johnson@yourcharlotteschools.net](mailto:michele.johnson@yourcharlotteschools.net)**

**Phone: (941) 575-5440 ext. 3323**

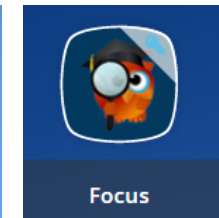
# Stay Informed!!!

## SJE Website, Teacher Page, FOCUS

ALL the important information can be found on [Classlink](#). Download the APP on your phone or go to the website. Make sure you are on the Charlotte County Public Schools Classlink.

Please be sure to check [Class Dojo](#) daily for the latest information – announcements, events, classroom happenings, pictures, personal messages, etc.

[SJE Website](#) – school events and information



[FOCUS](#) – keep updated on your child’s progress. You can access to your child’s grades at all times. I recommend checking regularly instead of waiting for progress reports and report cards.

[Teacher Page](#) (Michele Johnson) – class information. You can access this from the SJE website.

[YRS Calendar](#) for important dates (you can access this on the SJE website)



# How to access classroom information on my “Teacher Page”:

1. Go to Classlink.

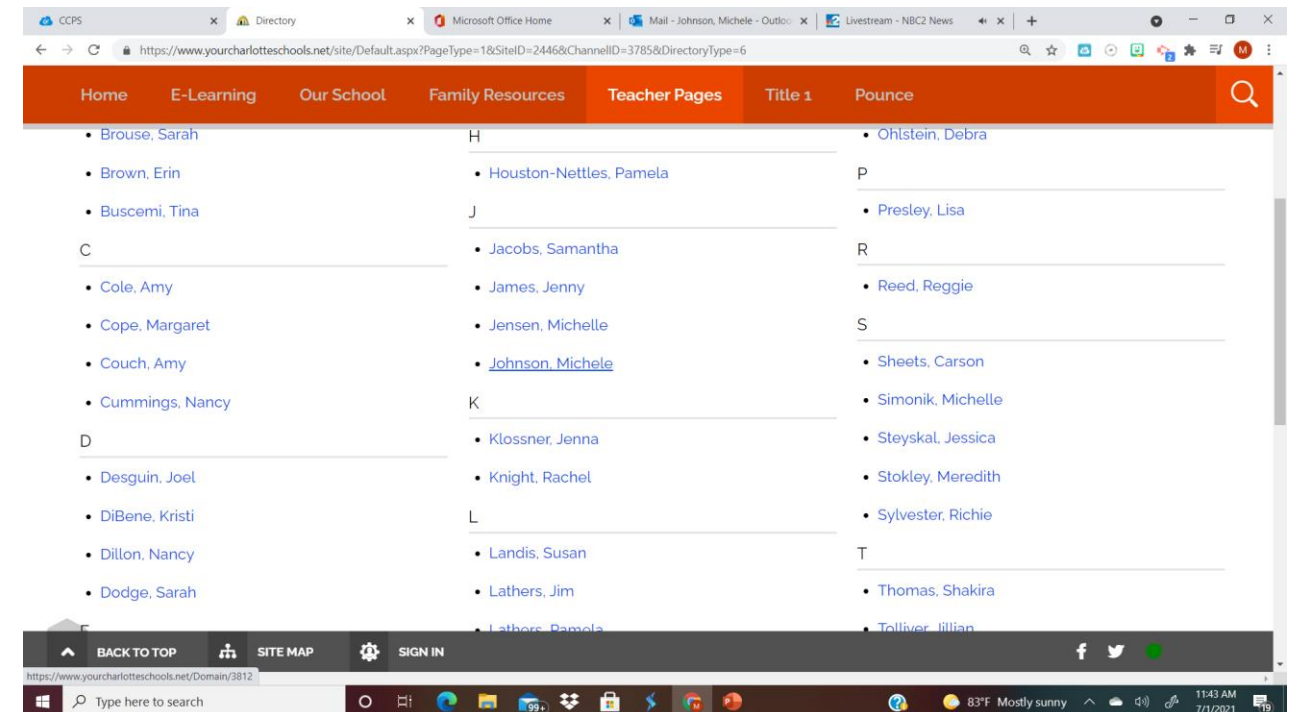
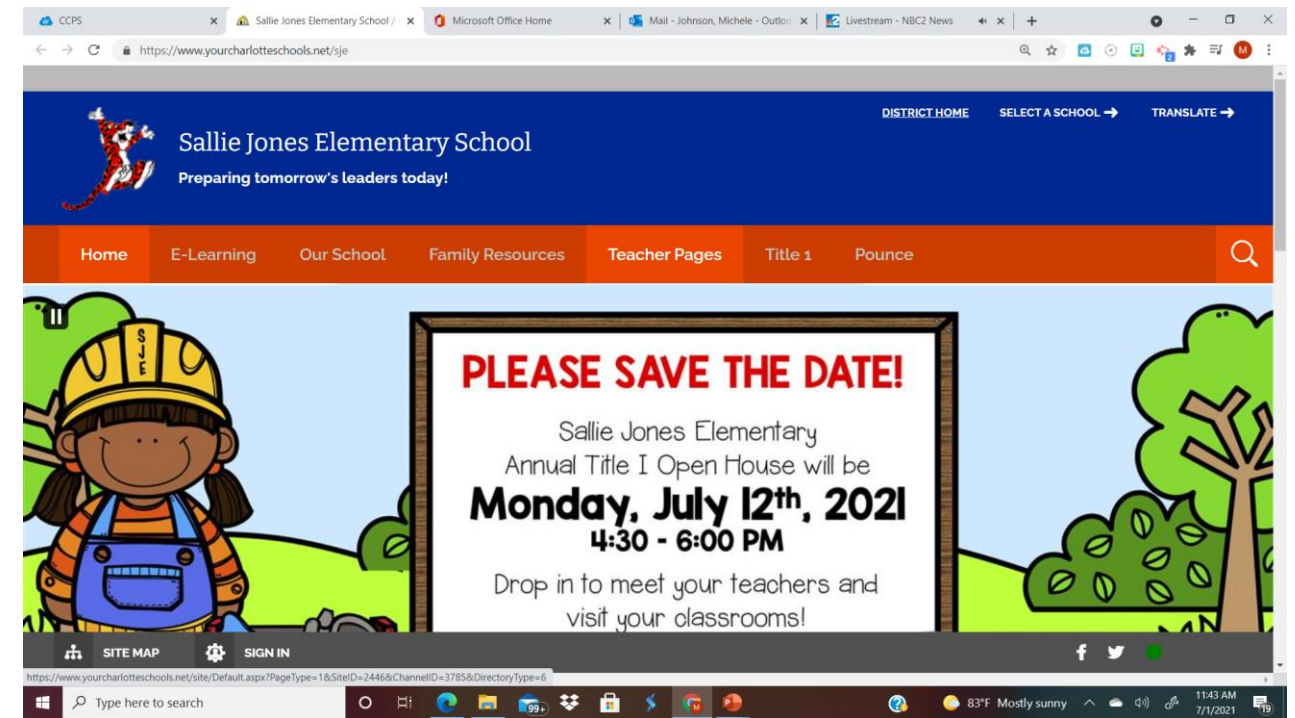


2. Click on the SJE Website button.



3. Click on the “Teacher Pages” tab at the top.

4. Click on my name (Johnson, Michele)

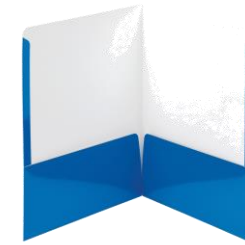




# Supplies

## ELA Specific:

- **Pocket folder for Homework and papers to go home (stays in backpack)**
- **2 composition notebooks**
  - 1 for reading response
  - 1 for writing
- **Pencils, pencils, and more pencils**
- **Erasers**
- **Markers, colored pencils, crayons**



# Flexible Seating

**Purpose:** Flexible seating gives students multiple options for where they work. The goal is for them to choose a work space in which they are comfortable and productive. Some of the options we have are cushions, exercise balls, stools, and exercise bands.

**Expectations:** Students need to utilize all our flexible seating choices appropriately, respecting the equipment and furniture. They are to consistently choose seating options that help them be and work their best.

**Contract:** Students will be given a contract to sign. If they are unable to meet the expectations, they may be asked to move or lose the privilege.





**We missed you!**

To: \_\_\_\_\_  
By: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class: \_\_\_\_\_

**Checked Work:**

• Make sure to give your teachers the following work when you return:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Today's Activities:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Announcements:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**We hope to see you soon!**

# Attendance

## Attendance is Important!

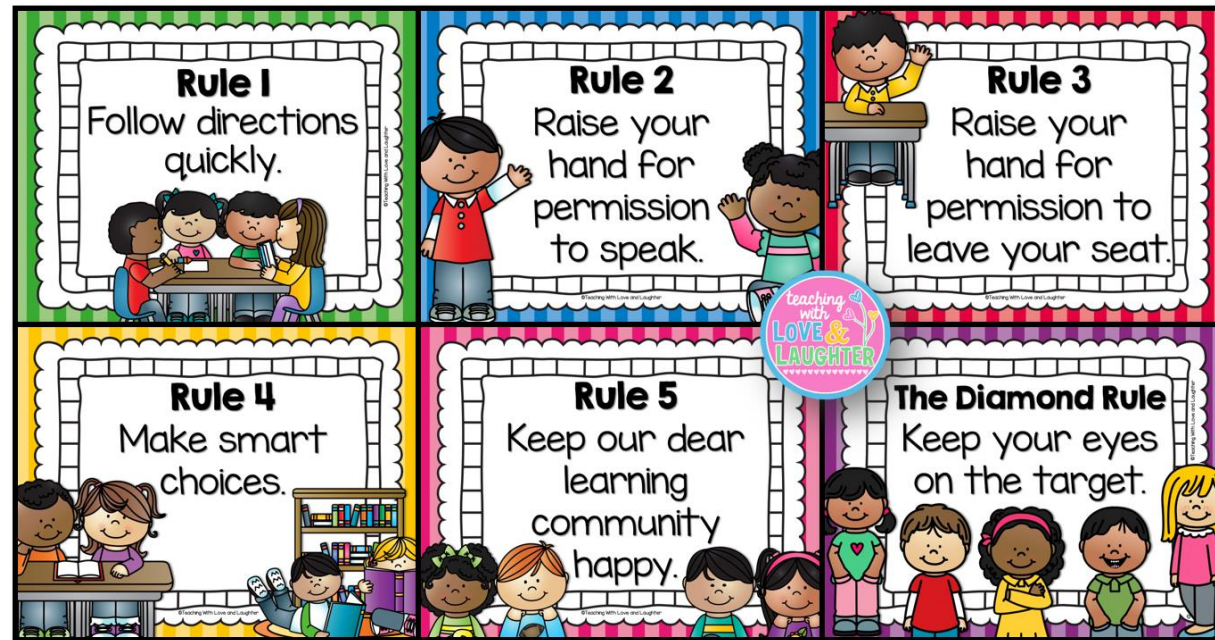
Daily school attendance is essential to the educational success of each student. Research has shown that 10% or more of instructional time missed by students (pre-k to grade 12) is an early warning indicator for possible academic struggles; this measure is used to define chronic absenteeism nationwide.

## If your child is absent –

We will be sure to document missed classwork and assignments and collect the necessary papers. Your child will receive an “absent folder” when they return, or you can pick up the assignments at the front office. Please give 24-hour notice so we have time to get the materials together.

# Classroom Rules & Expectations

The students and I set the classroom rules and expectations together during the first week of school. However, there are always basics!



## Expectations:

Respect people, materials, and the building. Be kind. Participate. Work hard. Live the 8 habits.



# Classroom Community Goals

**Community.** We are kind. We are respectful. We have empathy. We support and encourage one another. This is a safe and trusting place.

**Be our best.** We will strive to be our best selves each and every day. We are in control of our effort, attitude and actions.

**Be a problems solver.** We work together as a class, with a group, or with individuals to solve problems and work through conflicts.

**Mindset.** We are all a work in progress, growing and changing. We all have failures; they are necessary for our growth. We use them to our benefit.


**Forward-moving.** We all make mistakes, but we also learn from them. We use them to our benefit and grow.



# Schedule



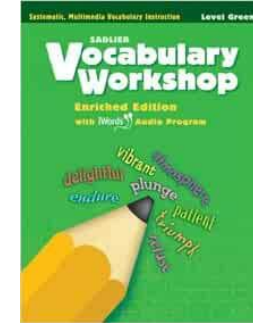
<b>7:50am-8:20am</b>	<b>Arrival/Breakfast</b>
<b>8:20am-10:35am</b>	<b>ELA/Social Studies OR Math/Science</b>
<b>10:35am-12:05am</b>	<b>Math/Science OR ELA/Social Studies</b>
<b>12:10am-12:40am</b>	<b>Lunch</b>
<b>12:40-1:10pm</b>	<b>SPA</b>
<b>1:10-1:50pm</b>	<b>Specials</b>
<b>1:50-2:40</b>	<b>Small groups/iii</b>
<b>2:40-2:50</b>	<b>Wrap-Up/Dismissal</b>







# ELA Curriculum

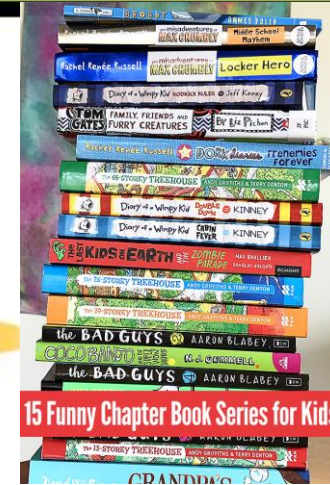


- **New reading curriculum** – Benchmark Advance. I am very excited about it!!! There are a lot of materials and a wide variety of resources (leveled readers, online books, centers). I think it's going to be fantastic!!!
- **Essay writing** – Top Score and Color Writing.
- **Independent reading** – chapter books at students' independent reading levels; 1:1 meeting with teacher weekly to discuss reading; reading notebooks to track thinking
- **Centers** – responsibility and independence, partner work, small groups with teacher





# ELA Reading Goals



**A year of transitions & new skills:** 3<sup>rd</sup> graders transition from “learning to read” to “reading to learn.” They move from predominantly concrete thinking to more abstract thinking. They become more independent and gain more responsibility.
















**Priorities:** Do we take standardized tests seriously? Yes...but a love of learning and reading is my main priority! My main goals are to build your child’s self-esteem and make sure he/she maintains a love for learning and a life-long love of reading!

**Always have a next book ready!!!** Classroom library, SJE library, Public library, audible books, digital books (MyOn, Epic), reading notebooks



# The Importance of Reading

## READ 20 Minutes A Day!

Student A Reads	Student B Reads	Student C Reads
 20 minutes a day	 5 minutes a day	 1 minute a day
 3,600 minutes per school year	 900 minutes per school year	 180 minutes per school year
 1,800,000 words per year	 282,000 words per year	 8,000 words per year
		
 Scores in 90th percentile on standardized tests	 Scores in 50th percentile on standardized tests	 Scores in 10th percentile on standardized tests

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3 school days.

# Homework & Reading



Students are required to **read a book at their level for at least 20 minutes each night**. Practice, practice, practice. You can't improve and grow at something if you don't practice.

**NO reading logs** for two reasons:

- 1) There isn't a huge positive vibe from completing reading logs, by either students or parents.
- 2) It sends the message that reading is a school activity, rather than something that is to be enjoyed – something that takes you places in life.

I do, however, encourage students to **jot down any thoughts they may have as they read** so they can share them with me during our weekly 1:1 meeting.

I also encourage you to **read aloud with your child on occasion** to practice fluency (reading clearly and with emotion). Students will be encouraged to create a "Favorite Reading Spot" at home. Look for details to come home in the next few weeks!





# Homework & Reading

bearing on how well he walks, talks, reads or does algebra.

2. That the single biggest predictor of high academic achievement and high ACT scores is reading to children. Not flash cards, not workbooks, not fancy preschools, not blinking toys or computers, but Mom or Dad taking the time every day or night (or both!) to sit and read them wonderful books.

3. That being the smartest or most accomplished kid in class has never



# Birthdays

They are a big deal for most, and they should be celebrated, if it's your choice! We will be sure to celebrate your child in our classroom, if you would like!

If you'd like to bring in a treat for your child, it will be served during lunch in the cafeteria.

