

St. Helena Unified School District Local Control Accountability Plan (LCAP) Executive Summary – 2019-2020

Engagement

Goal #1

By 2021, all members of the school community will report increased levels of engagement as measured by surveys, participation, attendance, and observation.

Actions

- Continue to solicit student voice through age appropriate forums.
- Continue Positive Behavior Intervention Systems (PBIS), mentoring programs, and bullying prevention programs.
- Develop brief survey card for parent feedback after any special schoolwide event.
- Increase the number of Latino/Latina parents represented on school site and district committees.
- Develop a plan to appreciate diversity and build upon cultural competencies for students and staff.
 - Ethnic Studies for freshman (no new staffing needed)
 - Civics for 8th grade (no new staffing needed)
 - PBIS for staff
 - Student Congress to express student voice
 - Schoolwide multicultural events
- Increase the number and frequency of parent responses that are received specific to the LCAP goals.
 - Parent forums
 - Parent online surveys
 - District sub committees

Student Outcomes

Goal #2

By 2021, all students will demonstrate increased academic achievement as measured by formative and summative assessments.

Actions

Improve academic performance for all students in mathematics.

- Continue coaching related to approved text
- Implement benchmark assessments
- Continue flexible math support classes 6-12
- New intervention program at the SHHS
- Continue convening the District K-12 Math Task Force
- Continue Math Fluency programs at TK-5 grades

Continue staff development on evidence based English Language Development (ELD) instructional strategies.

- Continue Gradual Release of Responsibility (GRR) framework of instruction
- Designated and integrated ELD support in all grade levels
- AVID Professional Development on differentiation for EL students
- Professional development on collaborative strategies utilizing the Kagan model to be shared with staff K-5
- Continue professional development with WestEd staff in ongoing instructional strategies and ELD Framework
- AVID Excel Class at RLS Middle
- Summer and Intersessions targeting ELL and Migrant Ed for math and ELA

Continue to build English Language Development supports and reclassification criterion for our students with disabilities.

Adopt and implement the new English Language Arts (ELA) and English Language Development (ELD) curriculum TK-8.

- Purchase ELA/ELD materials (purchased in 2016-2017 for implementation in 2017-18)
- Purchase Phonics for TK-2
- Provide professional development for teachers
- Release time for planning, coaching, implementation
- Curriculum coaching

Continue the Lucy Caulkins writing program trainings for TK-5 teachers.

Continue the implementation of Next Generation State Standards and History/Social Science Standards as a Common Core State Standard (CCSS).

- Professional Development and coaching of instructional staff
- Release time for curriculum review and planning
- Continue to fund supplemental materials for NGSS

Students will receive the support and intervention needed to read at or above grade level.

- Continue support programs of Lexia, System 44, Read 180
- Continue to use benchmark assessments such as Measures for Academic Progress (MAP) and Scholastic Reading inventory
- Continue to provide before and after school intervention programs
- Continue to fund the Teacher on Special Assignment (TOSA) Specialists to monitor student progress TK-5
- Continue to offer summer monitoring and early back programs for students who are below grade level

Conditions of Learning

Goal #3

By 2021, key identified conditions of learning will be demonstrated as effective by increased student achievement.

Actions

- Continue principal training on Intentional and Targeted Framework (FIT) strategies; a framework for teacher growth and leadership and provide periodic reports to the district personnel.
- Continue building the Professional Learning Community (PLC) structure TK-8 in order to use multiple measures to inform instruction.
- Challenge and support all students to pursue their highest aspirations.
 - Maintain enrollment with open access to Advanced Placement classes in all subgroups
 - Increase opportunities for dual enrollment and/or industry certification standards
 - Meet or exceed the University of California and California State University graduation requirements
 - Increase number of students who are ready for college coursework based on Early Assessment Program (EAP) results in English and math
- Increase number of students who received the Golden Seal of Merit diploma and the Seal of Biliteracy.
- Expect the highest level of professional excellence in every level of the organization.
 - All teachers are appropriately assigned and properly credentialed in their subject area
 - All instructional materials will be certified as compliant with the Williams Act
 - All teachers will be verified on a Board approved document annually by seniority and credentials

- Each year, the professional development calendar will be approved in June for the subsequent school year
- Provide all students a learning environment that is physically and emotionally safe.
 - All school sites will receive a score of good or above on the Facilities Inspection Tool (FIT)
 - Continue to fund the deferred maintenance plan
 - Continue the Memorandum of Understanding (MOU) with the Up Valley Family Center to provide drugs and alcohol prevention, suicide awareness, and counseling services related to mental health
 - Conduct annual review of our comprehensive safety plans and update all associated policies
 - Conduct mandated trainings (blood borne pathogens, child abuse reporting, sexual harassment, bullying prevention) with all staff annually
 - Train designated staff to become Trainers of the “PrePare” Crisis Model in order to train our team of counselors to respond to crisis situations
- Infuse 22nd century skills into all learning environments.
 - Technology device replacements for students and staff
 - Career Technical Education (CTE) class at the high school
 - Upgrade classroom projection and audio technology
 - Continue instruction on digital literacy and citizenship at all school sites
 - Promote innovative learning environments, two-year pilot program

For more information regarding the LCAP, please contact Chris Heller at cheller@sthelenaunified.org.