MACS
HYBRID LEARNING SCHEDULE

The New York State Education Department and the New York State Department of Health released a 145 page guidance document, in mid July, for districts to use to inform decision making regarding the reopening of schools. Mexico Academy and Central School District facilitated 9 focus groups with a total of 160 participants. The focus groups consisted of Administrators, Board of Education members, staff, PTC, PTA, students and parents, who reviewed the guidelines and provided feedback to the district.

With the health and safety of our students and staff at the forefront of our decision making, Mexico Academy and Central School has determined that a HYBRID LEARNING MODEL is the best option for our students in grades Pre-k through 12. This model allows for a combination of in-person instruction, paired with virtual learning, and is intended to best support the needs of the whole child: academically, socially, and emotionally.

All Grade Levels • Three Student Cohorts

	Monday	Tuesday	Wednesday	Thursday	Friday
Student Cohort A	Face-to-Face	Face-to-Face	Distance Learning	Distance Learning	Distance Learning
Student Cohort B	Distance Learning	Distance Learning	Distance Learning	Face-to-Face	Face-to-Face
Student Cohort C	Distance Learning	Distance Learning	Distance Learning	Distance Learning	Distance Learning
			Enhanced Cleaning Between Cohorts		**Enhanced Cleaning Between Cohorts**

Face-to-Face Instruction   **Distance Learning**

Student Cohort A: Students attend school Monday and Tuesday; remote learning Wednesday, Thursday, and Friday
Student Cohort B: Students attend school Thursday and Friday; remote learning Monday, Tuesday, and Wednesday
Student Cohort C: Remote Learning Students
Student Cohort D: Students in self-contained special education classes attend school on Monday, Tuesday, Thursday and Friday; remote learning Wednesday

"The district will be sending out an online form, as well as by mail, during the week of Aug. 3 for families to select the hybrid or all-virtual model. There is a 10-week commitment to the model selected, which can be re-evaluated every 10 weeks. Students will be assigned to A or B cohorts by family.