



MACS: Trimble, Britton atop Class of 2023; Top 10 announced

It's official: Mexico High School has named its valedictorian, salutatorian and entire Top 10 for the class of 2023.

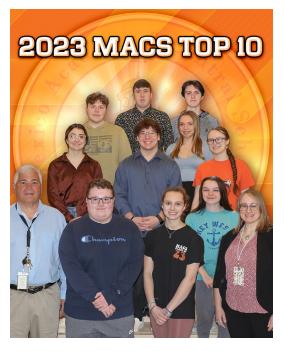
Anna Trimble and Noah Britton earned this year's valedictorian and salutatorian honors, respectively, at the Mexico Academy & Central School District.

Along with Trimble and Britton, others obtaining Top 10 status this year include Sage Clement, Cordelia Humiston, Owen Marsden, Alexa von Holtz, Avery Oakes, Cali Hopp, Alexander Shomo and Tucker Donath.

Principal James Busco recently made the announcement, calling attention to the group's hard work not only in the classroom but in extracurriculars and throughout their community. "I'm so incredibly proud of this group of wonderful individuals," said Busco. "We cannot wait to see what their next steps bring, and hope they never forget all of the impactful teachers, staff and mentors who helped them become who they are today."

The 2023 MACS graduation ceremony is scheduled for Friday, June 23 at 7 p.m.

MACS has announced its Top 10 students in the Class of 2023, pictured with administrators recently in the Mexico High School foyer. Front row, from left: MHS Principal James Busco, Noah Britton (salutatorian), Anna Trimble (valedictorian), Cali Hopp, MHS Assistant Principal Christina Scales. Middle row: Sage Clement, Avery Oakes, Alexa von Holtz, Cordelia Humiston. Back row: Owen Marsden, Tucker Donath, Alexander Shomo.



Soaring: Drone course takes MACS students to new heights





The sky's the limit for a new course offered by Mexico Academy & Central School District.

Mexico High School's Drone Technology class is helping students working toward earning their official drone licenses through the Federal Aviation Administration.

"We're so excited to be able to offer this opportunity for our students," said MHS science instructor David Dzielak who helps teach the course. "As technology continues to evolve, it's important students get their chance to learn utilize these new tools."

Dzielak said that this class is the first group of what they hope to be many cohorts of budding drone enthusiasts, and students will be able to move onto an advanced class in the second year of the program should they choose. During the class, students learn about regulations and rules of flying a drone in addition to the science and mechanics that helps them work. Students also practice flying drones that have different types of control systems before they take their licensure tests.

In addition to Dzielak, other teachers in the class include technology instructor Dave von Holtz and LAN technician James Rhinehart. The Center for Instruction, Technology & Innovation's Model Schools team also supports the teachers and students.

Students interested in signing up for the beginner level STEM course should talk to their guidance counselor, the teachers said.





Dear MACS Family and Community,

A Message from the Superintendent

This newsletter submits the proposed budget for Mexico Academy and Central School District for the fiscal year July 1, 2023 through June 30, 2024.

Several years ago, Superintendent John W. Barile, of Brookfield Public Schools in Connecticut, wrote the following: "Successful organizations, teams, schools and

individuals have many similar attributes. Focus, determination, commitment, talent and effective resource allocation are among them. However, unless we are goal driven and results-oriented, no level of talent or resources will help us achieve our mission. Everything we do must be about teaching and learning. We must always ask, 'How does this effort/initiative, etc. help students learn?' If the initiative or activity does not contribute to the academic and behavioral learning of our students, then we must reconsider why we are spending time and money on it."

Sustainability is our long-term goal and the community has clearly shared that the robust level of opportunities in academics, fine arts, athletics and extra-curriculars at MACS are extremely important. We built this proposed budget through the lens of student learning, maintaining fiscal responsibility and an educational program that will effectively meet the needs of our scholars. We anticipate the next few years to be challenging and have begun looking for ways to prepare for future reductions in revenue and rising expenses.

We do want to take this opportunity to recognize all the dedicated staff for their hard work and commitment to student success. Thank you for your support to the district. Together we are educating and motivating our students to be successful, responsible citizens.

Polls are open for the annual budget vote and Board of Education election from noon to 9 p.m. at the district elementary schools on Tuesday, May 16. If you need guidance as to where you should vote, there is a link on our website, MexicoCSD.org under Resources. We look forward to seeing at the polls!

Respectfully,

Donna Runner

Donna Runner, Ed.D. Superintendent of Schools

#MACSACCOMPLISHMENTS

FALL

Alexa von Holtz: girls swimming states- 6th place 100Butterfly and 4th place 200 Individual Medley-ALL CNY Team-Girls Varsity Swimming & Diving

WINTER

Varsity Winter cheer team:

Qualified to states - led by seniors Alyssa Webster, Brianna Coe and the rest of team Karyna Gasper, Marley Eastman, Kierstyn Ford, Macie Guyette, Harley Potter, Emma Cadrette. Anyssia Ingersoll -Player of the Year, OSHL Girls Basketball, 1,000 Point scorer for Mexico, All-CNY Team

Renee Kinikin – First girls Mexico wrestler to win NYS Girls Wrestling Invitational at the inaugural event

CLASS OF 2022 PROFILE

Mean SAT Score Evidence Based Reading/Writing: 553 Math: 547 Average ACT Score: 1099

A Message from the Board President



At our April 20, 2023, business meeting, the MACS Board of Education approved a \$63,151,500 budget for the 2023-2024 school year.

The budget represents a 2.88% or \$1,770,500 increase from the 2022-2023 school budget.

To support this budget increase, the Board decided it was prudent to raise the tax levy by 2.5% or \$317,360.

As a reminder, the tax levy is the amount of the budget raised from our local tax bills that fills the gap between anticipated revenues and expenditures.

Because our calculated tax cap limit of 2.64% will not be exceeded, a simple majority vote is required to pass this budget.

It is important to note that during the budget development process, the Board requested a reduction in expenditures. Working in a collegial manner, administration, department coordinators and staff were able to reduce the budget while still maintaining student programs, extracurricular activities and athletic opportunities.

In addition to the budget, there will be the familiar proposition for student transport vehicles, that is, the recommended replacement of buses.

Of course, with every budget, there may be questions, so I extend an invitation for you to join us for the annual budget presentation and meet the candidates on Thursday, May 4, 2023, beginning at 6 p.m. at the Mexico Middle School Auditorium.

Should anyone have any questions or concerns regarding this budget and proposition prior to or following the budget presentation, please feel free to contact the MACS District Office at your convenience.

To conclude, I urge all of you to exercise your right to vote on Tuesday, May 16, 2023, from noon to 9 p.m. at your designated polling site at the Mexico, New Haven or Palermo elementary schools.

Thank you for your consideration,

James 7. Emery

James F. Emery President Mexico Academy and Central School Board of Education

AP Statistics

Number of AP tests given: 41 Number of students who scored a 3/4/5: 22

2022 Graduates: 170 Regents Diploma: 63 Advanced Regents Diploma: 19 With Mastery of Math and/or Science: 13

College credits earned while in High School: 41 Students earned 1-3 college credits 65 earned 4-19 college credits 25 earned 20-40 college credits 2023-2024 SCHOOL BUDGET SPECIAL SECTION

Budget Edition 2023

BUDGET VOTE and SCHOOL BOARD ELECTIONS

Tuesday, May 16 • Noon - 9 p.m.

Our three elementary school polling sites (follow signs to enter)

Voters will be asked to decide upon two (2) propositions, including the adoption of the proposed budget for the school year commencing July 1, 2023 and ending June 30, 2024, student transport vehicles and to elect three (3) Board of Education members.

PROPOSITION I - 2023-2024 BUDGET

Shall the proposed budget for the Mexico Central School District as recommended by the Board of Education for the fiscal year beginning July 1, 2023, in the amount of \$63,151,500 be adopted and shall the Board of Education be authorized to levy the necessary taxes, therefor?

SCHOOL BOARD CANDIDATES:

THREE (3) THREE-YEAR VACANCIES (VOTE FOR THREE)

1. James F. Emery

2. Darlene E. Upcraft 3. Susan Teifke

Shall the Board of Education of the Mexico Central School District be authorized to purchase and finance five (5) student transport vehicles, including necessary

PROPOSITION II - STUDENT TRANSPORT VEHICLES

to purchase and finance five (5) student transport vehicles, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$700,000, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$700,000, shall be issued.

TRADITIONS

Music In Our Schools Month ROCKS MACS



Art, Math, English honor society hold combined induction ceremony

Ahead of spring break, Mexico High School inducted dozens of exceptional students into its Art, English and Math honor societies.

High School Principal James Busco and MACS Superintendent Dr. Donna Runner were on hand to congratulate the students and celebrate the occasion along with a crowd that featured several Board of Education members, family, mentors, peers and community members.



Up first was Art Honor Society, which is co-advised by David Maidens and Brittany Malone. The 2023 inductees were: Olivia Bartel, Alexis Bickford, Ella Blunt, Samantha Buckley, Zoey Cornell, Marc Loomis, Ella McCoy, Grey Schipper and Alyssa Webster.

Next was Math Honor Society, advised by Maria Panzetta. New inductees to MHS included Ethan Becker, Ainsley Bigelow, Everett Bryant, Amber Burke, Emily Burlingame, Hailey Comstock, Tucker Donath, Daniel Gagnier, Rosina Hawkins, Thi Huynh, Ryan Jackson, Emma Lawler, Juliana



Ricker, Hayliann Smith and Alyssa Webster.

Finally, English Honor Society, advised by Shannon Bigelow, inducted its 2023 class. Its new members included Ethan Becker, Everett Bryant, Emily Burlingame, Hailey Comstock, Daniel Gagnier, Wyatt Hancock, Rosina Hawkins, Thi Huynh, Ryan Jackson, Gavin Nickolas and Hayliann Smith.

After the ceremonies, ...there was reception held in the main foyer to celebrate the night and the hard work of these scholars.



2023 - 2024 SCHOOL BUDGET VOTE AND SCHOOL BOARD ELECTION

PROPOSED BUDGET

	2022-23 Adopted Budget	2023-24 PROPOSED BUDGET
General Support		
Board of Education	\$41,020	\$40,505
Central Admin	\$254,380	\$259,726
Finance	\$537,280	\$586,020
Staff (inc. Legal)	\$619,055	\$621,832
Central Services	\$5,067,630	\$5,083,334
Special Items	\$1,266,572	\$1,361,400
Total General Support	\$7,785,937	\$7,952,817
Instruction		
Administration & Improvement	\$1,854,910	\$1,938,035
Teaching	\$23,374,690	\$24,360,838
Instructional Media	\$2,597,635	\$2,628,089
Pupil Services	\$2,755,680	\$2,864,079
Total Instruction	\$30,582,915	\$31,791,041
Pupil Transportation		
Total Pupil Transportation	\$3,528,127	\$3,593,049
Community Service		
Total Community Service	\$155,750	\$154,680
Undistributed		
Employee Benefits	\$14,019,595	\$14,521,246
Debt Service	\$5,308,676	\$5,138,667
Total Undistributed	\$19,328,271	\$19,659,913
GRAND TOTAL	\$61,381,000	\$63,151,500

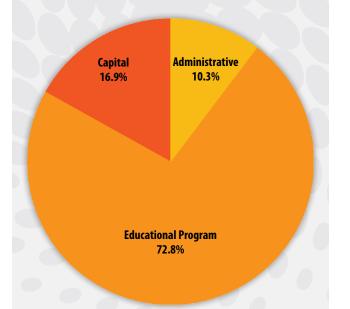
The Three-Component Budget

The state legislation which requires the state's school districts to have a public budget vote, includes the requirement that the budget be divided up into three components: program, capital, and administration. (see chart below)

Administration Budget: This section includes central administration and school offices, along with clerical support, salaries and benefits and related expenses of all school administrators, board of education expenses for planning, legal expenses and other administrative activities.

Educational Program Budget: This portion covers teacher salaries, school supplies and all related educational costs.

Capital Budget: Refers to all facilities costs such as leases, annual debt service, custodial salaries and benefits, service contracts, custodial supplies, maintenance and repair of facilities and utilities.



REVENUE

	2021-2022 REVENUE	2022-2023 REVENUE
State Aid	\$34,627,595	\$35,049,530
PILOT/Reserves/Other	\$10,102,737	\$10,127,146
Taxes	\$12,694,435	\$13,011,795
Reserves	\$0.00	\$1,213,029
Fund Balance	\$3,956,233	\$3,750,000
TOTAL	\$61,381,000	\$63,151,500

BUDGET HEARING

Thursday, May 4 at 6 p.m. in the MS Auditorium

VISIT www.mexicocsd.org for meeting details

BUDGET NOTICE

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 61,381,000	\$ 63,151,500	\$ 62,832,620
Increase/Decrease for the 2023-24 School Year		\$ 1,770,500	\$ 1,451,620
Percentage Increase/Decrease in Proposed Budget		2.88 %	2.36 %
Change in the Consumer Price Index]	8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 12,694,435	\$ 13,011,795	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 12,694,435	\$ 13,011,795	\$ 12,694,435
F. Total Permissible Exclusions	\$ 1,037,834	\$ 844,577	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 12,333,362	\$ 12,185,301	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions $(E - B - F + D)$	\$ 11,656,601	\$ 12,167,218	
 Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) ** 	\$ 676,761	\$ 18,083	
Administrative Component	\$ 6,174,220	\$ 6,480,961	\$ 6,363,975
Program Component	\$ 44,377,877	\$ 45,973,104	\$ 45,783,433
Capital Component	\$ 10,828,903	\$ 10,697,435	\$ 10,685,212

*Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the board of Education must adopt a contingent budget. The following items are excluded from a contingent budget: non-health and safety equipment purchases, certain student supplies, non-essential maintenance, transportation of students under mileage limits set by state law, and public use of school building and grounds, except where there is no cost to the District. In light of the Property Tax Cap, under contingency the school district can levy no more taxes than the amount of taxes levied in the prior school year.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Bus Proposition – Five (5) Vehicles	\$ 700,000
	\$
	\$
	\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov	Under the Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 494

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Mexico Academy & Central School District, Oswego County, New York, will be held at District Elementary Schools in said district on Tuesday, May 16, 2023 between the hours of noon and 9:00pm, prevailing time in the District Elementary Schools, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

TAX LEVY AND CAP

Real Property Tax Levy 2022-2023		\$12,694,435
Tax Base Growth Factor		1.0098
PILOTs Receivable FYE 2023	+	\$9,040,083
Capital Tax Levy Exclusion FYE 2023 (Includes BOCES Capital Exemptions)	-	\$1,037,834
Allowable Levy Growth Factor		1.0200
PILOTs Receivable FYE 2024	-	\$9,052,210
Available Carryover from FYE 2023	+	\$0
Tax Levy Limit Before Adjustments/Exclusions		\$12,185,301
Capital Tax Levy Exclusion FYE 2024 (Includes BOCES Capital Exemptions)	+	\$844,577
Teachers' Retirement System Exclusion		\$0
Employees' Retirement System Exclusion		\$0
Total Exclusions		\$844,577
MACS 2023-2024 Tax Levy Limit, With Exclusions		\$13,029,878
		2.64%

Note: 2023-2024 Budgeted Tax Levy is \$13,011,795 which is a 2.5% increase.

MACS TAX BILL EXAMPLE FOR PROPOSED TAX LEVY

EXAMPLE OF AVERAGE TAX BILL AT FULL VALUE

	2022-23	2023-24	Average Increase
Average Assessment	\$116,000	\$116,000	\$0
Rate per thousand	\$16.06	\$16.46	\$0.40
Total Tax Bill	\$1,863	\$1,909	\$46

*This example shows the levy impact only and does not adjust for equalization rates less than 100%.

BUDGET VOTE & SCHOOL BOARD ELECTION

May 16, 2023 • Noon to 9 p.m. at district elementary schools

Voters for District Votes must possess the following qualifications to register:

- Be a citizen of the United States
- Be at least eighteen (18) years of age
- Be a resident of the District for a period of at least 30 days prior to the day of the vote
- Who is not otherwise ineligible to vote under the provisions of section 5-106 of the Election Law

Voters can vote in-person or request an absentee ballot application.

If there is a qualified voter who is not registered with Oswego County Board of Elections or has not voted in an annual or special school election in the last four years, contact the District Clerk Harmony M. Rice by email at HRice@mexicocsd.org or call 315-963-8400 ext. 5401.

To be counted, completed absentee ballots must be received in the Office of the District Clerk by 5 p.m. on May 16, 2023. Budget Edition 2023



Mexico HS teacher earns spot among Master Teacher ranks



A Mexico High School math instructor is among just 221 educators newly selected statewide for the prestigious New York State Master Teacher Program.

Maria Panzetta, who has

taught high school mathematics at MACS for five years, learned recently that she will be part of the program and join the more than 1,600 master teachers around the state. The group is noted as a professional network of public school teachers with a passion for inspiring the next generation of STEM leaders.

"I felt honored to be accepted," Panzetta said. "The rigorous application process was an exciting challenge for me, and now I look forward to the opportunities for more personal educational development and working with teachers across New York state."

Panzetta said that Mexico High School Assistant

Principal Christina Scales, who has been through the program herself, was a driving force behind applying.

"As a teacher, I'm always looking for ways to improve my lessons," Panzetta said. "With the connections and professional development the Master Teacher Program offers, I should be able to build more critical thinking and problem solving skills in my students, and to help them find and use the math that surrounds them daily."

Panzetta attended Liverpool High School and graduated in 2014 before earning bachelor's degrees in mathematics and childhood education with special education at SUNY Geneseo. In 2020, she was awarded her master's degree in education with a specialization in mathematics from SUNY Oswego.

She taught algebra at the high school for two years and is now in her third year teaching common core and fundamental geometry.

According to SUNY, master teachers are dedicated professionals who teach science, technology, computer science, robotics, coding, engineering, math, and integrated STEM courses across grades K-12 including Advanced Placement, Honors and Regents levels.

TRADITIONS

"Great teachers can change lives and guide students towards success," said SUNY Interim Chancellor Deborah Stanley. "For nearly a decade, New York's Master Teacher program has done just that and has recognized the critical contribution of New York State educators in setting students on that path toward rewarding careers in STEM."

Panzetta thanked her family for being so supportive, noting she has always wanted to be a teacher since before she started school with major role models in her life. Her mother had a long career in music education, and her grandmother taught young children in an innovative elementary program.

BOARD OF EDUCATION

James Emery - *President* Darlene Upcraft - *Vice President* Chad Bigelow Dennis Brooks Amy Shaw Susan Teifke Sobrina Vazquez Luke Kinsey - *Student Representative*

SUPERINTENDENT OF SCHOOLS

Dr. Donna Runner 16 Fravor Road • Mexico, NY 13114 963-8400 Ext. 5401 • www.mexicocsd.org



Mexico Academy & Central School 16 Fravor Road Mexico, NY 13114

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Box Holder Local Postal Patron

The following person has been designated to handle inquiries regarding the non-discrimination policies: Elizabeth DiCosimo, 16 Fravor Road, Suite A, Mexico, NY 13114, 315-963-8400 x5413 or 315-402-8068. Inquiries concerning the application of the Mexico Academy & Central Schools non-discrimination policies may also be referred to the U.S. Department of Education, Office for Civil Rights (OCR), 32 Old Slip, 26th Floor, New York, NY 10005, telephone (646) 428-3800 (voice) or (800) 877-8339 (TTY).

Elementary Battle of the Books

Three very competitive Battle of the Books matches took place at the MACS elementary schools, deciding each school's representatives in the district-wide battle that featured six teams.

Each team fought hard and worked collaboratively to answer 16 questions trying to identify which of several books the queries were referencing along with their author.

The top two teams from each school advanced to compete in the district-wide competition, which was won by Mexico Elementary's

The Brainstormers. They advanced to compete in the regional round against other area districts.

Below is a recap of teams advancing from each school, and a full photo gallery from each school battle is available online.

MEXICO ELEMENTARY

Our two teams advancing from Mexico Elementary's battle are Book Jungle (Ellie, Abigail, Evelyn, Aliyah) and The Brainstormers (Georg, Jacob, Claire, Alexis).

PALERMO ELEMENTARY

The Palermo Elementary representatives in the district Battle of the Books were Team Puppy Returns (first place - Dylan, Liam, Hannah) and The Sharks (second - Trever, Mallory, Breanne).

NEW HAVEN ELEMENTARY

The Wild Foxes (Quinn, Althea, Natalie) took first place and Team Golden Tigers (Henry, Jasper, Isabella, Gabriella) was second to both earn their spots in the district battle as New Haven's representatives..

100 Days of Learning

Mexico Elementary School students celebrated their 100th day of school in mid-February. Kindergarten students completed 100-themed projects, did related activities and many dressed as if they were 100 years old to celebrate the milestone of growth and learning.

















You Have Selected the 'Official' Data Area.

District Name: MEXICO CSD Contact Person: SHEILLA ROTH Print Legacy | Print Form | Print Blank | Print Text Only

District Code: 460901 Telephone: (315) 963-8400 Tel Extension: 5407

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.pl2.nysed.gov/mglserv/propertylax/laxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:	SHEILLA ROTH
Preparer's Telephone Number:	315-963-8400

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	61,381,000	63,151,500	2.88 %
 Proposed Tax Levy to Support the Total Budgeted Amount¹ Tax Levy to Support Library Debt, if Applicable 	12,694,435	13,011,795	
. Tax Levy for Non-Excludable Propositions, if Applicable ²). Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable . Total Proposed School Year Tax Levy (A+B+C-D)	12,694,435	13,011,795	2.50 %
Permissible Exclusions to the School Tax Levy Limit	1,037,834	844,577	
. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	12,333,362	12,185,301	
Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,656,601	12,167,218	
Difference: (G-H);(negative value requires 60.0% voter approval) ²	676,761	18,083	
Public School Enrollment	1,985	2,041	2.82 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

				il 2022-23 (D)	Estimated 2023-24 (E)	
Adjusted Restrict	ed Fund Balance		35,745,35	51	35,485,500	
Assigned Approp	riated Fund Balance		4,098,185	5	2,000,000	
Adjusted Unrestri	cted Fund Balance		3,946,550)	2,500,000	
	cted Fund Balance as a			6.43 %	3.96 %	
		So	hedule of Reserve Funds			
Røserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Res 2023-24 School \ (Limit 200 Charact	fear 🛛

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add) - (delete)	TURF RESERVE	For the cost of any object or purpose for which bonds may be issued.	651,384	653,239	\$0
Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued,	1,503,195	1,507,474	\$0
Repair		For the cost of repairs to capital improvements or equipment,			
Workers Compensatio	n	For self-insured Workers Compensation and benefits.			
Unemployme Insurance	nt UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	344,131	345,110	\$10,000
Reserve for Tax Reduction	n	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses,			
Property Loss + (add)	3	To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	4,395,091	4,407,591	\$100,000
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,660,648	1,665,373	\$75,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add) - (delete)	TRS	For employer retirement contributions to the	476,715	478,072	\$25,000
Single Other Reserve + (add) - (delete)	LIABILITY RESERVE	To cover incurred liability claims	949,430	952,133	\$50,000
Single Other Reserve + (add) - (delete)	NUCLEAR	To assist with negative tax impact of changes	25,840,890	25,914,366	\$0
NYSED Re	serve Guidance: http:	//www.p12.nysed.gov/mgtserv/accounting/doo	s/reserve_funds.pdf		
		sc.state.ny.us/localgov/pubs/listacctg.htm#re			
	rief, but specific, staten	nent of the planned use and appropriation for the r		Mention any capital exp	enditures that will need to be voted upon in the

Save Reset Save & Ready

State Aid Homepage | Contact Us

Ver 1 8 96

County of Oswego Town of Volney SWIS Code - 355800	vego Y 55800	School Detail Report	pact Report Report	uate/Time - Total Assessed Value Uniform Percentage	sed Value
		Equalized Total Assessed Value	le 23,792,501		
School District	School District - 353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	~	82,250	0.35
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	-	29,625	0.12
41834	ENHANCED STAR	RPTL 425	28	2,264,175	9.52
41844	En STAR (land belongs to other	RPTL 425	-	12,500	0.05
41854	BASIC STAR 1999-2000	RPTL 425	56	1,930,340	8.11
Total Exemption	Total Exemptions Exclusive of				
System Exemptions:	ptions:		87	4,318,890	18.15
Total System Exemptions:	Exemptions:		0	0	0.00
Totals:			87	4,318,890	18.15

Amount, if any, attributable to payments in lieu of taxes:

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Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report

Equalized Total Assessed Value 755,701,697

81.65 RPS221/V04/L001 Date/Time - 5/1/2023 15:07:37 617,030,436 Total Assessed Value Uniform Percentage

School District -	School District - 353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	F	61,237	0.01
13100	CO - GENERALLY	RPTL 406(1)	2	312,309	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,800,338	0.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	665,522	60.0
27450	ELECTRIC GENERATING FACILITIES	RPTL 485	ç	674,799,663	89.29
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	ы	6,861	00.0
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	+	63,864	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	+	63,686	0.01
41834	ENHANCED STAR	RPTL 425	88	6,868,810	0.91
41854	BASIC STAR 1999-2000	RPTL 425	154	5,090,635	0.67
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	~	12,247	00.00
Total Exemptio	Total Exemptions Exclusive of				
System Exemptions:	ttions:		268	689,745,172	91.27
Total System Exemptions:	xemptions:		0	0	0.00
Totals:			268	689,745,172	91.27

Amount, if any, attributable to payments in lieu of taxes:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

NYS - Real Property System County of Oswego Town of Richland SWIS Code - 355089	perty System ego nd 55089	Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report	Prior Year File act Report sport	Date/Time - Total Assessed Value Uniform Percentage	RPS221/V04/L001 Date/Time - 5/1/2023 15:07:37 sed Value 22,933,340 srcentage 67.00
		Equalized Total Assessed Value	34,228,866		
School District -	School District - 353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	-	4,618	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	115,040	0,34
41700	AGRICULTURAL BUILDING	RPTL 483	2	71,450	0.21
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	ø	118,618	0,35
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	~	13,397	0.04
41834	ENHANCED STAR	RPTL 425	16	1,278,110	3.73
41854	BASIC STAR 1999-2000	RPTL 425	35	1,238,055	3.62
Total Exemptions Ex System Exemptions:	Total Exemptions Exclusive of System Exemptions:		99	2,839,288	8.30
Total System Exemptions:	:xemptions:		0	0	0.00
Totals:			66	2,839,288	8.30
Values have been equa for municipal services.	Values have been equalized using the Uniform Percentage of Value. for municipal services.	1 1	o consideration, payme	The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments	

Amount, if any, attributable to payments in lieu of taxes;

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NTS - Real Property County of Oswego Town of Parish SWIS Code - 354689	NTS - Real Property System County of Oswego Town of Parish SWIS Code - 354689	Assessor's R S495 Ex Sci	Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report	Date/Time Total Assessed Value	RPS221/V04/L001 Date/Time - 5/1/2023 15:07:37 sed Value 252,585
		Equalized Total Assessed Value	sessed Value 300,696		04.00
School Distric	School District - 353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834 41854	ENHANCED STAR BASIC STAR 1999-2000	RPTL 425 RPTL 425	~ ~	78,464 31,429	26.09 10.45
Total Exemptions Ex System Exemptions:	Total Exemptions Exclusive of System Exemptions:		2	109.893	36 36
Total System Exemptions:	Exemptions:		0	0	0.00
Totals:			2	109,893	36.55
Values have been equa for municipal services.	Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.	itage of Value. The Exempt amounts do	not take into consideration, paym	ents in lieu of taxes or other payments	

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Oswego Town of Palermo SWIS Code - 354400	perty System rego 54400	Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report	· Prior Year File act Report 3port	Date/Time - Total Assessed Value	RPS221/V04/L001 Date/Time - 5/1/2023 15:07:37 sed Value 147,977,061
		Equalized Total Assessed Value	147,977,061		
School District -	School District - 353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	۲	180,000	0.12
13100	CO - GENERALLY	RPTL 406(1)	c	408,000	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	8	983,000	0.66
13800	SCHOOL DISTRICT	RPTL 408	2	2,855,000	1, 93
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	+	147,000	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,700,000	1.15
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	773,000	0.52
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	104,400	0.07
41300	PARAPLEGIC VETS	RPTL 458(3)	-	152,500	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	3	85,000	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	33	1,341,214	0.91
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	80	363,851	0.25
41800	PERSONS AGE 65 OR OVER	RPTL 467	-	23,500	0.02
41834	ENHANCED STAR	RPTL 425	173	14,041,990	9.49
41854	BASIC STAR 1999-2000	RPTL 425	427	14,889,700	10,06
Total Exemption	Total Exemptions Exclusive of				
System Exemptions:	ptions:		669	38,048,155	25.71
Total System Exemptions:	Exemptions:		0	0	00.0
Totals:			669	38,048,155	25.71
Values have been equa for municipal services.	Values have been equalized using the Uniform Percentage of Value. for municipal services.		o consideration, payme	The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments	
					Î

Amount, if any, attributable to payments in lieu of taxes:

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RPS221/V04/L001

NYS - Real Property System	County of Oswego	Town of New Haven SWIS Code - 353800
NYS - Rea	County of	Town of N SWIS Cod

Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report

Equalized Total Assessed Value 189,517,535

89.50 RPS221/V04/L001 Date/Time - 5/1/2023 15:07:37 169,618,194 Total Assessed Value Uniform Percentage

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School District -	School District - 353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	e	27,039	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	2	778,659	0.41
13800	SCHOOL DISTRICT	RPTL 408	~	803,017	0.42
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	ر	83,575	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	co	813,744	0.43
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	-	506,257	0.27
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	352,402	0.19
26100	VETERANS ORGANIZATION	RPTL 452	2	149,609	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	£	608,268	0.32
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	ю	44,358	0.02
41400	CLERGY	RPTL 460	-	1,676	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	g	122,344	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	381,735	0.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	თ	164,197	0.09
41834	ENHANCED STAR	RPTL 425	216	16,642,321	8.78
41844	En STAR (land belongs to other	RPTL 425	۲-	77,989	0.04
41854	BASIC STAR 1999-2000	RPTL 425	447	14,805,325	7.81
41864	Basic STAR (land belongs to ot	RPTL 425	ę	42,782	0.02
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	ю	104,134	0.05
Total Exemption	Total Exemptions Exclusive of				
oystem Exemptions:	1005:		717	36,509,431	19.26
Total System Exemptions:	xemptions:		0	0	0.00
Totals:			717	36,509,431	19.26

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Oswego Town of Mexico SWIS Code - 353489	perty System lego 53489	Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report	Prior Year File st Report sort	F Date/Time - Total Assessed Value Uniform Percentage	RPS221/V04/L001 Date/Time - 5/1/2023 15:07:37 sed Value 212,281,160 srcentage 80.00
		Equalized Total Assessed Value	265,351,450		
School District -	School District - 353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,632,125	0.62
13100	CO - GENERALLY	RPTL 406(1)	2	23,750	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	4	1,142,250	0.43
13650	VG - GENERALLY	RPTL 406(1)	1	5,375	0.00
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	3	689,875	0.26
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	-	4,500	0.00
13850	BOCES	RPTL 408	2	17,645,000	6.65
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	-	562,500	0.21
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	399,750	0.15
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	86,750	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	225,000	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	190,875	0.07
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	277,875	0.10
41400	CLERGY	RPTL 460	2	3,750	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	566,564	0.21
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	100	3,098,761	1.17
41834	ENHANCED STAR	RPTL 425	215	17,000,850	6.41
41854	BASIC STAR 1999-2000	RPTL 425	464	15,766,750	5.94
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED		30,500	0.01
Total Exemptic	Total Exemptions Exclusive of				
System Exemptions:	ptions:		827	59,322,300	22.36
Total System Exemptions:	Exemptions:		-	30,500	0.01
Totals:			828	59,352,800	22.37

for municipal services.

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property Sy County of Oswego Town of Mexico - 3534 Village of Mexico -	NYS - Real Property System County of Oswego Town of Mexico - 3534 Village of Mexico - 3500	Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report	22 - Prior Year File npact Report Report	Date/Time - Total Assessed Value Uniform Percentage	RPS221/V04/L001 Date/Time - 5/1/2023 15:07:37 sed Value 114,155,118 srcentage 80.00
SWIS CODE - 3534U1	53401	Equalized Total Assessed Value	ue 142,693,898		
School District	School District - 353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	151	5, 152,875	3.61
Total Exemptions Ex System Exemptions:	Total Exemptions Exclusive of System Exemptions:		280	68 179 849	178
Total System Exemptions:	xemptions:		0	0	0.00
Totals:			280	68,179,849	47.78
Values have been equa for municipal services.	en equalized using the Uniform Percentag ervices.	Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.	to consideration, payme	nts in lieu of taxes or other payments	
Amount, if any,	Amount, if any, attributable to payments in lieu of taxes:				

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NYS - Real Property System County of Oswego Town of Mexico - 3534 Village of Mexico	perty System ego > - 3534	Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report	rior Year File t Report ort	Date/Time - Date/Time - Total Assessed Value	RPS221/V04/L001 Date/Time - 5/1/2023 15:07:37 sed Value 114,155,118 screattare 80.00
SWIS Code - 353401	33401	Equalized Total Assessed Value	142,693,898		
School District - 353401 Mexico	353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NVS - GENERALLY	RPTL 404(1)		812,500	0.57
13100	CO - GENERALLY	RPTL 406(1)	5	5,523,375	3.87
13500	TOWN - GENERALLY	RPTL 406(1)	-	123,750	0.09
13650	VG - GENERALLY	RPTL 406(1)	11	11,752,125	8,24
13800	SCHOOL DISTRICT	RPTL 408	6	31,744,875	22.25
13850	BOCES	RPTL 408	-	160,125	0.11
14110	USA - SPECIFIED USES	STATE L 54	, -	268,750	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	1,125,000	0.79
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	563,375	0.39
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	1,816,750	1.27
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	252,875	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	920,250	0.64
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	380,875	0.27
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	4	431,250	0.30
26100	VETERANS ORGANIZATION	RPTL 452	1	525,000	0,37
26250	HISTORICAL SOCIETY	RPTL 444	3	124,875	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	625,000	0.44
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	102,375	0.07
41400	CLERGY	RPTL 460	1	1,875	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	4,224	0.00
41834	ENHANCED STAR	RPTL 425	69	5,767,750	4.04

NYS - Real Property County of Oswego Town of Hastings SWIS Code - 353289	NYS - Real Property System County of Oswego Town of Hastings SWIS Code - 353289	Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report	- Prior Year File aact Report teport	Date/Time - Total Assessed Value	RPS221/V04/L001 Date/Time - 5/1/2023 15:07:37 sed Value 6,671,064
		Equalized Total Assessed Value	e 6,949,025		90.00
School District	School District - 353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	F	20,833	0.30
41700	AGRICULTURAL BUILDING	RPTL 483	1	10,625	0.15
41834	ENHANCED STAR	RPTL 425	7	490,835	7.06
41854	BASIC STAR 1999-2000	RPTL 425	23	718,750	10.34
Total Exemptic	Total Exemptions Exclusive of				
System Exemptions:	ptions:		32	1.241.043	17.86
Total System Exemptions:	Exemptions:		0	0	0.00
Totals:			32	1,241,043	17.86
Values have been equa	Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments	Value. The Exempt amounts do not take into	o consideration, paymen	ts in lieu of taxes or other payments	

Amount, if any, attributable to payments in lieu of taxes:

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NYS - Real Property System County of Oswego	perty System ego	Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School District Summary	22 - Prior Year File mpact Report : Summary	Date/Tim Total Assessed Value	RPS221/V04/L001 Date/Time - 5/1/2023 15:07:35 ed Value 1,309,952,959
		Equalized Total Assessed Value	/alue 1,566,512,730		
School District	School District - 353401 Mexico				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	ę	104,134	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	-	12,247	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	-	30,500	00.00
Total Exemptions Ex System Exemptions:	Total Exemptions Exclusive of System Exemptions:		2,948	900,314,021	57.47
Total System Exemptions:	:xemptions:		-	30,500	0.00
Totals:			2,949	900,344,521	57.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

System	
IYS - Real Property	county of Oswego

Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 5/1/2023 15:07:35 Total Assessed Value 1,309,952,959 ÷

Equalized Total Assessed Value 1,566,512,730

School District - 353401 Mexico

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	2,685,862	0.17
13100	CO - GENERALLY	RPTL 406(1)	16	6,299,091	0.40
13500	TOWN - GENERALLY	RPTL 406(1)	24	4,827,997	0.31
13650	VG - GENERALLY	RPTL 406(1)	12	11,757,500	0.75
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	С	689,875	0.04
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	-	4,500	0.00
13800	SCHOOL DISTRICT	RPTL 408	12	35,402,892	2.26
13850	BOCES	RPTL 408	ę	17,805,125	1.14
14110	USA - SPECIFIED USES	STATE L 54	t	268,750	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	1,125,000	0.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	1,356,450	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	23	5,498,849	0.35
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	759,132	0.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	-	86,750	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	920,250	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,073,317	0.07
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	-	431,250	0.03
26100	VETERANS ORGANIZATION	RPTL 452	ę	674,609	0.04
26250	HISTORICAL SOCIETY	RPTL 444	¢	124,875	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,006,268	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	16	471,633	0,03
27450	ELECTRIC GENERATING FACILITIES	RPTL 485	ę	674,799,663	43.08
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	-	277,875	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	-	152,500	0.01
41400	CLERGY	RPTL 460	4	7,301	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	27	855,983	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	158	4,951,413	0.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	19	605,309	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	87,186	0,01
41834	ENHANCED STAR	RPTL 425	813	64,433,305	4.11
41844	En STAR (land belongs to other	RPTL 425	2	90,489	0.01
41854	BASIC STAR 1999-2000	RPTL 425	1,758	59,623,859	3.81
41864	Basic STAR (land belongs to ot	RPTL 425	б	42,782	0.00

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MEXICO CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title | School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	0.011.10.1			
3ubgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	¥	2
American Indian or Alaska Native	-	-		
Asian or Native Hawaiian/Other Pacific Islander	(T)		-	-
Black or African American	-	-	<u>a</u>	
Hispanic or Latino	1	1		1
Multiracial	2	2		2
White	2	2	=3	2
English Language Learner	=	-	4 0	7 -
Students with Disabilities	2	2	7 0	2
Economically Disadvantaged	2	2	-0	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	688	96	
	Math	646	91	- 2
All Students	Science	194	184	2
	Combined	1,528	105	10
	ELA	З	-	
	Math	3	1	
American Indian or Alaska Native	Science	1	-	-
	Combined	7	-	
	ELA	5	150	
	Math	5	160	
Asian or Native Hawaiian/Other Pacific Islander	Science	1	-	
	Combined	11	-	
	ELA	7	86	
	Math	3	1.00	
Black or African American	Science	1	-	
	Combined	11	1.00	
	ELA	16	56	
	Math	14	36	1
Hispanic or Latino	Science	5	220	- 1
	Combined	35	71	
	ELA	16	100	
	Math	14	129	1
Multiracial	Science	4		- 2
	Combined	34	127	
	ELA	641	97	
	Math	607	90	
White	Science	182	182	- 2
	Combined	1,430	105	
	ELA	6	117	
	Math	5	110	
English Language Learner	Science		-	
	Combined	11		
	ELA	130	45	
	Math	117	38	
Students with Disabilities	Science	42	123	- 2
	Combined	289	54	

Subgroup	Subject	Cohort	Index	Level
	ELA	382	80	
Economically Disadvantaged	Math	345	70	
	Science	100	162	2
	Combined	827	86	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	808	82	
	Math	809	72	2
All Students	Science	262	136	
	Combined	1,879	85	
	ELA	4	-	
	Math	4		
American Indian or Alaska Native	Science	2	-	
	Combined	10		
	ELA	5	150	
	Math	5	160	_
Asian or Native Hawaiian/Other Pacific Islander	Science	2	-	
	Combined	12	-	
	ELA	8	75	
	Math	8	25	
Black or African American	Science	3	-	
	Combined	19		1
	ELA	20	45	
	Math	20	25	38
Hispanic or Latino	Science	8	138	
	Combined	48	52	
	ELA	22	73	
	Math	22	82	2
Multiracial	Science	7	129	2
	Combined	51	84	
	ELA	751	82	
	Math	751	73	2
White	Science	241	137	2
	Combined	1,743	86	
	ELA	6	117	
	Math	6	92	
English Language Learner	Science		-	
	Combined	12	14 A	
	ELA	155	38	
	Math	156	28	2
Students with Disabilities	Science	55	94	
	Combined	366	42	

Subgroup	Subject	Cohort	Index	Level
	ELA	453	67	
Economically Disadvantaged	Math	454	53	
	Science	141	115	2
	Combined	1,048	68	• · · · · · · · · · · · · · · · · · · ·

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	s e i	-		-
American Indian or Alaska Native	0	-	-		-
Asian or Native Hawaiian/Other Pacific Islander	1	1177		*	-
Black or African American	1		-	-	-
Hispanic or Latino	2	19 .			-
Multirəcial	0	-	-		-
White	0		2		-
English Language Learner	4		-	-	
Students with Disabilities	0			-	8
Economically Disadvantaged	4	-	-	-	×

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Leve
All Students	1,216	384	31.6%	2
American Indian or Alaska Native	4			241
Asian or Native Hawaiian/Other Pacific Islander	5	17		-
Black or African American	12	-	1	V=1
Hispanic or Latino	31	15	48.4%	1
Multiracial	35	12	34.3%	2
White	1,129	354	31,4%	2
English Language Learners	6	-		:=
Students with Disabilities	235	99	42.1%	2
Economically Disadvantaged	684	295	43.1%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	890	80.7%
American Indian or Alaska Native	-	4	-
Asian or Native Hawaiian/Other Pacific Islander	-	5	
Black or African American		9	-
Hispanic or Latino	=)	26	÷
Multiracial	-	23	200
White	×	823	80.8%
English Language Learner		4	
Students with Disabilities	×	157	80.9%
Economically Disadvantaged	×	508	79.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	×	897	75.3%
American Indian or Alaska Native	7 0	4	-
Asian or Native Hawaiian/Other Pacific Islander	-	5	
Black or African American		9	
Hispanic or Latino	. 	26	12
Multiracial	±:	25	
White	×	828	76.1%
English Language Learner		4	-
Students with Disabilities	×	161	72%
Economically Disadvantaged	×	515	71.5%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2		2
American Indian or Alaska Native			-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	2	-
Black or African American				-	*
Hispanic or Latino	-	-		120 C	-
Multiracial	-	-			
White	2	2	3	-	2
English Language Learner			21		-
Students with Disabilities	3	2	3	-	2
Economically Disadvantaged	2	2	3	20	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level	
	ELA	26	125			
	Math	112	163	154	2	
All Students	Science	126	198	134		
	Social Studies	24	125			
	ELA	1	-			
	Math	1	-72	_		
American Indian or Alaska Native	Science	1	-			
	Social Studies	-	-			
	ELA	2	-			
linearie extension	Math	2	-		_	
Hispanic or Latino	Science	1	-			
	Social Studies	1				
	ELA	1	÷			
	Math	3	-	-	-	
Multiracial	Science	3			1 22 - 10	
	Social Studies	1	-			
	ELA	22	132			
	Math	106	164	157	2	
White	Science	121	198			
	Social Studies	22	127			
	ELA	2	-			
	Math	6	83	- 115	3	
Students with Disabilities	Science	20	130	115		
	Social Studies	3	-			
	ELA	16	106			
	Math	49	139	135	2	
Economically Disadvantaged	Science	59 183			-	
	Social Studies	12	117			

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level	
	ELA	144	23			
All Students	Math	125	146			
/ () Statents	Science	134	187	- 100	2	
	Social Studies	139	22			
	ELA	1	.			
American Indian or Alaska Native	Math	1	-			
	Science	1	-		-	
	Social Studies	1	-			
	ELA	2	-			
Hispanic or Latino	Math	2	-			
	Science	1	-	-	-	
	Social Studies	2	-	-		
Multiracial	ELA	5	0			
	Math	4	- ¥(
	Science	3	-		-	
	Social Studies	5	0			
	ELA	136	21			
White	Math	118	147	100		
	Science	129	185	- 100	2	
	Social Studies	131	21			
	ELA	25	14			
Students with Disabilities	Math	15	33			
	Science	24	108	- 40	2	
	Social Studies	25	0			
	ELA	75	23			
Economically Disadvantaged	Math	62	110			
	Science	67	161	82	2	
	Social Studies	71	20			

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	170	153	90%		
All Students	5-year	147	136	92,5%	91.3%	2
	6-year	152	139	91.4%		
	4-year	0	·			
American Indian or Alaska Native	5-year	0	-	-	-	-
	6-year	1	-			
	4-year	2	-	-		
Asian or Native Hawaiian/Other Pacific Islander	5-year	0	-		-	-
	6-year	0	-	-		
	4-year	2		-		
Black or African American	5-year	2	-		-	-
	6-year	2	-	-		
	4-year	3				
Hispanic or Latino	5-year	4	-	-	-	
	6-year	1	(H)	-		
	4-year	2		1.7		
Multiracial	5-year	0		-	-	-
	6-year	0	-	-		
	4-year	161	147	91.3%		
White	5-year	141	130	92.2%	91.6%	3
	6-year	148	135	91.2%		
	4-year	0	<u></u>	144		
English Language Learner	5-year	1	-	-	-	1
	6-year	0				
	4-year	38	29	76.3%		
Students with Disabilities	5-year	24		-	76.3%	3
	6-year	21	770			
	4-year	72	62	86.1%		
Economically Disadvantaged	5-year	66	58	87.9%	86.4%	3
	6-year	75	64	85.3%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level	
All Students	1	æ:	-	·+	-	
American Indian or Alaska Native	0	=:	-		-	
Asian or Native Hawaiian/Other Pacific Islander	1	17 .	-	*	-	
Black or African American	0		-	34	-	
Hispanic or Latino	0	8			-	
Multiracial	0	-	-		-	
White	0	<u>21</u> 6		-	1	
English Language Learner	1	-	-		-	
Students with Disabilities	0	-		-	-	
Economically Disadvantaged	1	-	-		-	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Leve	
All Students	595	247	41,5%	2	
American Indian or Alaska Native	2	12/	17		
Asian or Native Hawaiian/Other Pacific Islander	3	=	-	-	
Black or African American	5		=	-	
Hispanic or Latino	12		-		
Multiracial	13	-	-	-	
White	560	234	41.8%	2	
English Language Learners	1	-	2 —	-	
Students with Disabilities	118	58	49.2%	2	
Economically Disadvantaged	314	164	52.2%	2	

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate		
All Students	×	134	19.4%		
American Indian or Alaska Native		1			
Asian or Native Hawaiian/Other Pacific Islander	1 	0	<u></u>		
Black or African American	1 <u>11</u>	0	*		
Hispanic or Latino	1.7	2	(#*)		
Multiracial	·=	5	R.		
White	×	126	17.5%		
English Language Learner	÷	0	27		
Students with Disabilities	-	21	=.		
Economically Disadvantaged	×	66	24.2%		

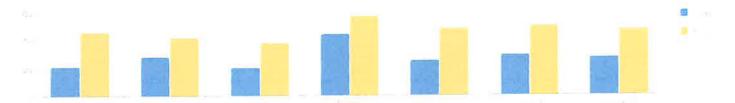
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rat		
All Students	×	116			
American Indian or Alaska Native	,20	1			
Asian or Native Hawaiian/Other Pacific Islander		0	-		
Black or African American	-	0	-		
Hispanic or Latino	<u></u>	2	-		
Multiracial		4	-		
White	×	109	90.8%		
English Language Learner		0	144 (Mar)		
Students with Disabilities		11			
Economically Disadvantaged	×	54	79.6%		

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade Total	Total	otal Not Tested		Tested Level 1		evel 1	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	137	8	6%	129	94%	44	34%	58	45%	26	20%	1	1%	27	21%
Grade 4	145	25	17%	120	83%	39	33%	48	40%	23	19%	10	8%	33	28%
Grade 5	155	25	16%	130	84%	63	48%	41	32%	19	15%	7	5%	26	20%
Grade 6	154	35	23%	119	77%	43	36%	24	20%	32	27%	20	17%	52	44%
Grade 7	155	41	26%	114	74%	48	42%	38	33%	23	20%	5	4%	28	25%
Grade 8	154	55	36%	99	64%	31	31%	39	39%	17	17%	12	12%	29	29%
Grades 3-8	900	189	21%	711	79%	268	38%	248	35%	140	20%	55	8%	195	27%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.







Subgroup	Total	No	t Tested	Т	ested	L	evel 1	Le	evel 2	L L	evel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	8	6%	129	94%	44	34%	58	45%	26	20%	1	1%	27	21%
Female	63	2	3%	61	97%	19	31%	27	44%	14	23%	1	2%	15	25%
Male	74	6	8%	68	92%	25	37%	31	46%	12	18%	0	0%	12	18%
General Education Students	112	3	3%	109	97%	31	28%	51	47%	26	24%	1	1%	27	25%
Students with Disabilities	25	5	20%	20	80%	13	65%	7	35%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	122		-		=;	-	3	-	-
Black or African American	2	0	0%	1	100%			-		ç.— 1		-	=2	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-		-			<u> 1</u>	-	
White	128	8	6%	120	94%	41	34%	54	45%	24	20%	1	1%	25	21%
Multiracial	5	0	0%	5	100%		~	*	-				=2	-	
Small Group Total	9	0	0%	9	100%	3	33%	4	44%	2	22%	0	0%	2	22%
Economically Disadvantaged	79	7	9%	72	91%	27	38%	31	43%	14	19%	0	0%	14	19%
Not Economically Disadvantaged	58	1	2%	57	98%	17	30%	27	47%	12	21%	1	2%	13	23%
English Language Learner	1	ο	0%	1	100%	-	-	-	æ	-		-		-	-
Non-English Language Learner	136	8	6%	128	94%	-	-	- 1 2	-		-		- /	ш.	-
In Foster Care	1	0	0%	1	100%	-	-		-	17	-	-	-	-	-
Not in Foster Care	136	8	6%	128	94%	-		-	÷.	-	-	-	-	-	-
Homeless	2	0	0%	2	100%	-	-	3	30	1	-	-	-		-
Not Homeless	135	8	6%	127	94%	*	-		ж.,		-	-	-	-	
Not Migrant	137	8	6%	129	94%	44	34%	58	45%	26	20%	1	1%	27	21%
Parent in Armed Forces	2	0	0%	2	100%	-	-		-	-		-		-	-
Parent Not in Armed Forces	135	8	6%	127	94%	-	-				-		-		

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.









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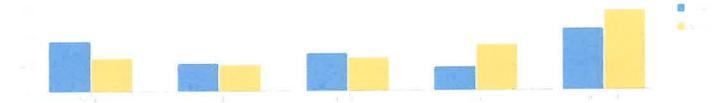
Subgroup	Total	Not	Tested	Т	ested	L	evel 1	Lé	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
ZapBronh	#	#	%	#	%	#	%	<i>#</i>	%	#	%	#	%	#	%
All Students	145	25	17%	120	83%	39	33%	48	40%	23	19%	10	8%	33	28%
Female	72	11	15%	ó1	85%	17	28%	23	38%	15	25%	ó	10%	21	34%
Male	73	14	19%	59	81%	22	37%	25	42%	8	14%	4	7%	12	20%
General Education Students	121	18	15%	103	85%	26	25%	44	43%	23	22%	10	10%	33	32%
Students with Disabilities	24	7	29%	17	71%	13	76%	4	24%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-		:=	-	-			-	5 — I	
Black or African American	1	0	0%	1	100%	7 6		-	2	1	2	- 21	-		-
Hispanic or Latino	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
White	132	22	17%	110	83%	35	32%	44	40%	21	19%	10	9%	31	28%
Multiracial	5	2	40%	3	60%	×		=:	-	-	7 7.0	#V	াক)=)	-
Small Group Total	7	2	29%	5	71%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	80	14	18%	66	83%	27	41%	27	41%	8	12%	4	6%	12	18%
Not Economically Disadvantaged	65	11	17%	54	83%	12	22%	21	39%	15	28%	6	11%	21	39%
Non-English Language Learner	145	25	17%	120	83%	39	33%	48	40%	23	19%	10	8%	33	28%
Not in Foster Care	145	25	17%	120	83%	39	33%	48	40%	23	19%	10	8%	33	28%
Homeless	6	3	50%	3	50%		94	=>_	12		-	-	-		-
Not Homeless	139	22	16%	117	84%	-	· -		-		-			3 <u>.</u>	÷
Not Migrant	145	25	17%	120	83%	39	33%	48	40%	23	19%	10	8%	33	28%
Parent in Armed Forces	1	0	0%	1	100%		-	27. (-	87	8		-	<u> </u>	-
Parent Not in Armed Forces	144	25	17%	119	83%		-		-	-	-	-	-	-	-

GRADE 5 ELA RESULTS



Subgroup	Total	No	t Tested	Г	ested	L	evel 1	L	evel 2	L	evel 3	i	evel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	25	16%	130	84%	63	48%	41	32%	19	15%	7	5%	26	20%
Female	68	11	16%	57	84%	25	44%	22	39%	5	9%	5	9%	10	18%
Male	87	14	16%	73	84%	38	52%	19	26%	14	19%	2	3%	16	22%
General Education Students	127	19	15%	108	85%	44	41%	38	35%	19	18%	7	6%	26	24%
Students with Disabilities	28	ó	21%	22	79%	19	86%	3	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	34	3	-	2		-			. – .
Black or African American	1	0	0%	1	100%	-	-	-	-	-		-		-	-
Hispanic or Latino	ó	1	17%	5	83%		1	141		-24	-	-	-	-	<u> -</u>
White	144	22	15%	122	85%	59	48%	38	31%	18	15%	7	6%	25	20%
Multiracial	3	2	67%	1	33%	-	-	-		-		-	30	-	-
Small Group Total	11	3	27%	8	73%	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	83	15	18%	68	82%	43	63%	17	25%	7	10%	1	1%	8	12%
Not Economically Disadvantaged	72	10	14%	62	86%	20	32%	24	39%	12	19%	6	10%	18	29%
English Language Learner	1	σ	0%	1	100%	=	-	-	-	-	-0	-			-
Non-English Language Learner	154	25	16%	129	84%	-	-	14	-	-	1 1	-	- <u>22</u> 7	-	-
In Foster Care	1	0	0%	1	100%		-		-	-	=:	-	-	-	· -
Not in Foster Care	154	25	16%	129	84%	-			94			~	44	-	-
Homeless	4	1	25%	3	75%	-	-	<u>ात्र</u>			-	-	=:	-	-
Not Homeless	151	24	16%	127	84%	-	-	-		-	-3	-		-	24
Not Migrant	155	25	16%	130	84%	63	48%	41	32%	19	15%	7	5%	26	20%
Parent in Armed Forces	2	0	0%	2	100%	- :	-	-		-	-	-			-
Parent Not in Armed Forces	153	25	16%	128	84%		-	14		-			- 201	2	-

GRADE 6 ELA RESULTS



Subgroup	Total	Not	Tested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
angionb	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	35	23%	119	77%	43	36%	24	20%	32	27%	20	17%	52	44%
Female	82	14	17%	68	83%	25	37%	16	24%	15	22%	12	18%	27	40%
Male	72	21	29%	51	71%	18	35%	8	16%	17	33%	8	16%	25	49%
General Education Students	124	29	23%	95	77%	31	33%	16	17%	29	31%	19	20%	48	51%
Students with Disabilities	30	6	20%	24	80%	12	50%	8	33%	3	13%	1	4%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	=7.		÷		-	;=::	-	-	*	-
Black or African American	2	0	0%	2	100%	-	#2.0		-	2	÷	-	<u></u>	-	-
Hispanic or Latino	4	0	0%	4	100%	<i>ω</i> 2		-	-	-	-	-	-	ज्ञ	=
White	142	33	23%	109	77%	40	37%	21	19%	28	26%	20	18%	48	44%
Multiracial	5	2	40%	3	60%	÷	-	-	-	=	-	-	-	-	-
Small Group Total	12	2	17%	10	83%	3	30%	3	30%	4	40%	0	0%	4	40%
Economically Disadvantaged	93	21	23%	72	77%	26	36%	19	26%	19	26%	8	11%	27	38%
Not Economically Disadvantaged	61	14	23%	47	77%	17	35%	5	11%	13	28%	12	26%	25	53%
English Language Learner	1	0	0%	1	100%	=	<i></i>	1	-	2	-	24	-	2	-
Non-English Language Learner	153	35	23%	118	77%		÷	-	·-	-	-	-	-	-	
In Foster Care	2	0	0%	2	100%	\sim		<u>1</u>	8-) —	~	
Not in Foster Care	152	35	23%	117	77%	-	*	-		-	-	-	255	-	-
Homeless	1	0	0%	1	100%	222	-	-	-	-		° —	-	-	-
Not Homeless	153	35	23%	118	77%		æ	-	-		-	1	Ξ.	-	122
Not Migrant	154	35	23%	119	77%	43	36%	24	20%	32	27%	20	17%	52	44%
Parent in Armed Forces	1	0	0%	1	100%	~	-		-6			-	1-11	1	-
Parent Not in Armed Forces	153	35	23%	118	77%	-	-	-		-	-		-	-	-

GRADE 7 ELA RESULTS



Subgroup	Total	No	t Tested	1	lested	ι	evel 1	L	evel 2	L	evel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	Ħ	%	ij.	%	#	%	Ħ	%	#	%	#	%
All Students	155	41	26%	114	74%	48	42%	38	33%	23	20%	5	4%	28	25%
Female	71	23	32%	48	68%	14	29%	18	38%	12	25%	4	8%	16	33%
Male	84	18	21%	66	79%	34	52%	20	30%	11	17%	1	2%	12	18%
General Education Students	136	35	26%	101	74%	38	38%	36	36%	22	22%	5	5%	27	27%
Students with Disabilities	19	6	32%	13	68%	10	77%	2	15%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	-	-		-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-		-	-	-	41	-	-	-	12
Hispanic or Latino	5	1	20%	4	80%	-		-	-			-	-	-	5 5
White	144	40	28%	104	72%	43	41%	35	34%	21	20%	5	5%	2ó	25%
Multiracial	3	0	0%	3	100%	۱ <u>۳</u>	÷	-		-	-		-	=	
Small Group Total	11	1	9%	10	91%	5	50%	3	30%	2	20%	0	0%	2	20%
Economically Disadvantaged	92	27	29%	65	71%	35	54%	23	35%	5	8%	2	3%	7	11%
Not Economically Disadvantaged	63	14	22%	49	78%	13	27%	15	31%	18	37%	3	6%	21	43%
English Language Learner	1	: O	0%	1	100%	-	-	-		-	-	-	-		γ <u>å</u>
Non-English Language Learner	154	41	27%	113	73%	-	Ξ.	-	=		-		-	-	12.00
In Foster Care	1	0	0%	1	100%		-	~	ж. С	-	-		-	<u>a</u> :	19 2
Not in Foster Care	154	41	27%	113	73%	522	-	÷.	-	-		-		-	-
Homeless	6	3	50%	3	50%	-	~	-	-	-	-		-		-
Not Homeless	149	38	26%	111	74%	34 -	-	-	=7	-	-	-	S.	-	-
Not Migrant	155	41	26%	114	74%	48	42%	38	33%	23	20%	5	4%	28	25%
Parent Not in Armed Forces	155	41	26%	114	74%	48	42%	38	33%	23	20%	5	4%	28	25%

GRADE 8 ELA RESULTS

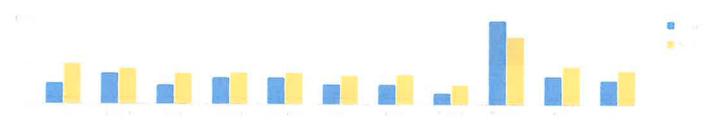


Cultureur	Total	No	t Tested	Т	ested	Le	evel 1	Le	vel 2	Le	evel 3	Le	vel 4		oficient els 3 & 4)
Subgroup	#	#	%	#	%	ţ,	%	#	%	#	%	#	%	4	%
All Students	154	55	36%	99	64%	31	31%	39	39%	17	17%	12	12%	29	29%
Female	69	22	32%	47	68%	9	19%	19	40%	11	23%	8	17%	19	40%
Male	85	33	39%	52	61%	22	42%	20	38%	6	12%	4	8%	10	19%
General Education Students	118	43	36%	75	64%	14	19%	32	43%	17	23%	12	16%	29	39%
Students with Disabilities	36	12	33%	24	67%	17	71%	7	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	D	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	$i = i_{i}$	Ē	X	3	-	20	-	-	-	-
Black or African American	2	1	50%	1	50%	-		-	-	-	=	-	-	<i></i>	
Hispanic or Latino	4	2	50%	2	50%	Ξ		-	-	-	~	-	-	-	-
White	143	50	35%	93	65%	27	29%	38	41%	17	18%	11	12%	28	30%
Multiracial	2	1	50%	1	50%		=8		-	5=3	-	-	-		-
Small Group Total	10	4	40%	6	60%	4	67%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	88	33	38%	55	63%	24	44%	20	36%	8	15%	3	5%	11	20%
Not Economically Disadvantaged	66	22	33%	44	67%	7	16%	19	43%	9	20%	9	20%	18	41%
Non-English Language Learner	154	55	36%	99	64%	31	31%	39	39%	17	17%	12	12%	29	29%
In Foster Care	2	1	50%	1	50%	-	20	1	14	-	-	~	2 -	-	-
Not in Foster Care	152	54	36%	98	64%	=	=		-	-	17	, s	E	-	
Homeless	7	3	43%	4	57%		-	12	-	-	-	-	(-	1000
Not Homeless	147	52	35%	95	<u> </u>	-	=	-	1.7		÷.	22	121	-	-
Not Migrant	154	55	36%	99	64%	31	31%	39	39%	17	17%	12	12%	29	29%
Parent in Armed Forces	2	0	0%	2	100%	.	Ð.	E		-	-	-	1-1	-	~
Parent Not in Armed Forces	152	55	36%	97	64%	-	-	-		-	-				-

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Dercant Orpónien

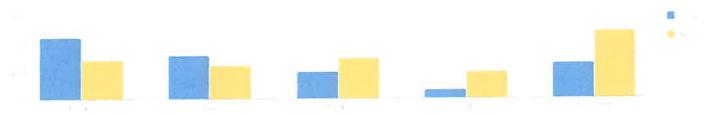
Grade	Total	Not	Tested	Te	ested	b	evel 1	Le	evel 2	Le	evel 3	Leve	l 4 & Above		Proficient Is 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	137	12	9%	125	91%	55	44%	39	31%	24	19%	7	6%	31	25%
Grade 4	145	24	17%	121	83%	46	38%	30	25%	29	24%	16	13%	45	37%
Grade 5	155	34	22%	121	78%	67	55%	26	21%	17	14%	11	9%	28	23%
Grade 6	154	43	28%	111	72%	43	39%	33	30%	26	23%	9	8%	35	32%
Combined 6	154	43	28%	111	72%	43	39%	33	30%	26	23%	9	8%	35	32%
Grade 7	156	60	38%	96	62%	40	42%	33	34%	15	16%	8	8%	23	24%
Combined 7	156	60	38%	96	62%	40	42%	33	34%	15	16%	8	8%	23	24%
Grade 8	155	83	54%	72	46%	44	61%	18	25%	9	13%	1	1%	10	14%
Regents B		0	0%	22	14%	0	0%	0	0%	10	45%	12	55%	22	100%
Combined 8	155	61	39%	94	61%	44	47%	18	19%	19	20%	13	14%	32	34%
Grades 3-8	902	234	26%	668	74%	295	44%	179	27%	130	19%	64	10%	194	29%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

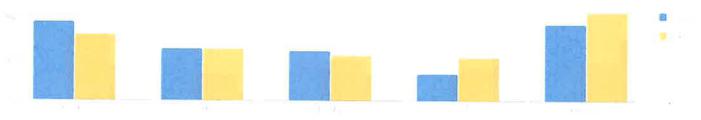
Grade	Total Exempt	Exempt	, Not Tested	Exem	pt, Tested
		#	%	#	%
Regents 8	0	0	~~	0	

GRADE 3 MATH RESULTS



5 kmm	Total	Not	Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	ь	evel 4		oficient els 3 & 4)
Subgroup	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	12	9%	125	91%	55	44%	39	31%	24	19%	7	6%	31	25%
Female	64	ó	9%	58	91%	24	41%	17	29%	13	22%	4	7%	17	29%
Male	73	6	8%	67	92%	31	46%	22	33%	11	16%	3	4%	14	21%
General Education Students	113	9	8%	104	92%	38	37%	37	36%	23	22%	6	6%	29	28%
Students with Disabilities	24	3	13%	21	88%	17	81%	2	10%	1	5%	1	5%	2	10%
Asian or Native Hawailan/Other Pacific Islander	2	0	0%	2	100%	-	-	-,:		-	1.572	=	-		×=7
Black or African American	1	0	0%	1	100%	-	-	-	÷3.	-	-		-	-	= 0.00
Hispanic or Latino	1	0	0%	1	100%			μ÷.	=	÷	-		-		
White	128	11	9%	117	91%	52	44%	37	32%	22	19%	6	5%	28	24%
Multiracial	5	1	20%	4	80%		-		<u> </u>	-	-	~	-	-2	
Small Group Total	9	1	11%	8	89%	3	38%	2	25%	2	25%	1	13%	3	38%
Economically Disadvantaged	78	8	10%	70	90%	38	54%	18	26%	11	16%	3	4%	14	20%
Not Economically Disadvantaged	59	4	7%	55	93%	17	31%	21	38%	13	24%	4	7%	17	31%
English Language Learner	1	0	0%	1	100%	-	-			-		-	-	T 2)	** 2
Non-English Language Learner	136	12	9%	124	91%	-	-	2	8	-		-	-	*	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	्म	-	2	<i>.</i>	-
Not in Foster Care	136	12	7%	124	91%	-	-	-		-	-	-		÷.	-
Homeless	2	0	0%	2	100%	-	-		-		19	-	-175	2	-
Not Homeless	135	12	9%	123	91%		-		~	-	~=	-	-	-	-
Not Migrant	137	12	9%	125	91%	55	44%	39	31%	24	19%	7	6%	31	25%
Parent in Armed Forces	2	ο	0%	2	100%	-	-	-	*	-	-	-	2. 11	-	-
Parent Not in Armed Forces	135	12	9%	123	91%	-		2	-	=		-	-		-

GRADE 4 MATH RESULTS



Subgroup	Total	No	t Tested	Г	ested	L	evel 1	L	evel 2	L	evel 3	ι	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	24	17%	121	83%	46	38%	30	25%	29	24%	16	13%	45	37%
Female	72	12	17%	60	83%	22	37%	14	23%	18	30%	ó	10%	24	40%
Male	73	12	16%	61	84%	24	39%	16	26%	11	18%	10	16%	21	34%
General Education Students	121	19	16%	102	84%	30	29%	29	28%	28	27%	15	15%	43	42%
Students with Disabilities	24	5	21%	19	79%	16	84%	1	5%	1	5%	1	5%	2	11%
American Indian or Alaska Native	1	0	0%	1	100%		-		-	-	7.22		-22	-	4
Black or African American	1	0	0%	1	100%	=			= 2	=	-		-	-	
Hispanic or Latino	6	1	17%	5	83%	4	80%	0	0%	L	20%	0	0%	1	20%
White	132	21	15%	111	84%	41	37%	29	26%	26	23%	15	14%	41	37%
Multiracial	5	2	40%	3	60%		-	-	-	-	-	-	-	-	40
Small Group Total	7	2	29%	5	71%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	80	14	18%	66	83%	31	47%	18	27%	12	18%	5	8%	17	26%
Not Economically Disadvantaged	65	10	15%	55	85%	15	27%	12	22%	17	31%	11	20%	28	51%
Non-English Language Learner	145	24	17%	121	83%	46	38%	30	25%	29	24%	16	13%	45	37%
Not in Foster Care	145	24	17%	121	83%	46	38%	30	25%	29	24%	16	13%	45	37%
Homeless	6	3	50%	3	50%	14	-	-	=)	-	-			-	-
Not Homeless	139	21	15%	118	85%	-		-		-	-		-	:=:	
Not Migrant	145	24	17%	121	83%	46	38%	30	25%	29	24%	16	13%	45	37%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	a 5	-	-	-		
Parent Not in Armed Forces	144	24	17%	120	83%	-	-		-			14	-		1.20

GRADE 5 MATH RESULTS



C. hanne	Total	Not	Tested	Т	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
Subgroup	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	34	22%	121	78%	67	55%	26	21%	17	14%	11	9%	28	23%
Female	67	17	25%	50	75%	30	60%	7	14%	8	16%	5	10%	13	26%
Male	88	17	19%	71	81%	37	52%	19	27%	9	13%	6	8%	15	21%
General Education Students	126	27	21%	99	79%	50	51%	22	22%	1ó	16%	11	11%	27	27%
Students with Disabilities	29	7	24%	22	76%	17	77%	4	18%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	0	0%	1	100%	-	-		.≓÷	=		3	÷	-	-
Black or African American	1	0	0%	1	100%		-	-	-	-		-	-	*	-
Hispanic or Latino	6	1	17%	5	83%		-		-	1	=	<u> </u>	-	~	-
White	143	31	22%	112	78%	62	55%	23	21%	16	14%	11	10%	27	24%
Multiracial	4	2	50%	2	50%	R.	÷.	3	-	-	-	4 2	-	-	-
Small Group Total	12	3	25%	9	75%	5	56%	3	33%	1	11%	0	0%	1	11%
Economically Disadvantaged	83	19	23%	64	77%	44	69%	12	19%	4	6%	4	6%	8	13%
Not Economically Disadvantaged	72	15	21%	57	79%	23	40%	14	25%	13	23%	7	12%	20	35%
English Language Learner	1	0	0%	1	100%	4		-	-	-	-	-	-	200	-
Non-English Language Learner	154	34	22%	120	78%	-	-	55	Ξ.	Ξ.		-	-	9 44	-
In Foster Care	1	0	0%	1	100%	-		-	-	-	π)	-	-	5=	æ
Not in Foster Care	154	34	22%	120	78%	$\widetilde{\mathcal{M}}_{i}$	3	17 <u>-</u>	-	-	~	-	9 8	-	-
Homeless	5	3	60%	2	40%	-	-	2	-	*	.	~	-	÷	4
Not Homeless	150	31	21%	119	79%	÷.	<u> 1</u>	×=	-	-		-	-	-	-
Not Migrant	155	34	22%	121	78%	67	55%	26	21%	17	14%	11	9%	28	23%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	S-00		12
Parent Not in Armed Forces	153	34	22%	119	78%	-	1.7		-	-	~	-	-		-

GRADE 6 MATH RESULTS



Subgroup	Total	No	t Tested	Т	ested	i	evel 1	Le	evel 2	L	evel 3	L L	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	43	28%	111	72%	43	39%	33	30%	26	23%	9	8%	35	32%
Female	82	22	27%	60	73%	25	42%	17	28%	15	25%	3	5%	18	30%
Male	72	21	29%	51	71%	18	35%	16	31%	11	22%	6	12%	17	33%
General Education Students	124	30	24%	94	76%	28	30%	31	33%	26	28%	9	10%	35	37%
Students with Disabilities	30	13	43%	17	57%	15	88%	2	12%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	10	-	-	-	-		-
Black or African American	2	1	50%	1	50%	-	-	-	्रम		-	-	-	-	-
Hispanic or Latino	4	2	50%	2	50%		-	-		-27		-	-	÷	-
White	142	38	27%	104	73%	41	39%	30	29%	24	23%	9	9%	33	32%
Multiracial	5	2	40%	3	60%	-	-	-	-	~			-		12
Small Group Total	12	5	42%	7	58%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	93	31	33%	62	67%	28	45%	17	27%	15	24%	2	3%	17	27%
Not Economically Disadvantaged	61	12	20%	49	80%	15	31%	16	33%	11	22%	7	14%	18	37%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	ο	0%	0	0%	0	0%
Non-English Language Learner	153	42	27%	111	73%	43	39%	33	30%	26	23%	9	8%	35	32%
In Foster Care	2	1	50%	1	50%	-		-	-	-	-	-		-	-
Not in Foster Care	152	42	28%	110	72%			-	-	-			=7	-	
Hameless	1	0	0%	1	100%		-	-	-	50	-	-	-	-	-
Not Homeless	153	43	28%	110	72%	-0				++5	-	-	1 0	-	-
Not Migrant	154	43	28%	111	72%	43	39%	33	30%	26	23%	9	8%	35	32%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	153	42	27%	111	73%	43	39%	33	30%	26	23%	9	8%	35	32%

GRADE 7 MATH RESULTS



	Total	No	t Tested		Tested	Le	evel 1	Le	evel 2	Le	evel 3	L	evel 4		oficient els 3 & 4)
Subgroup	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	 60	38%	96	62%	40	42%	33	34%	15	16%	8	8%	23	24%
Female	72	33	46%	39	54%	18	46%	12	31%	7	18%	2	5%	9	23%
Male	84	27	32%	57	68%	22	39%	21	37%	8	14%	6	11%	14	25%
General Education Students	137	50	36%	87	64%	34	39%	31	36%	14	16%	8	9%	22	25%
Students with Disabilities	19	10	53%	9	47%	6	67%	2	22%	1	11%	0	0%	1	11%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	ч	-	-	-	17	-
Black or African American	2	2	100%	0	0%	0	0%	; 0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	1.000 C	-	-		120	-	1	-	<u>ы</u>	-
White	145	55	38%	90	62%	36	40%	33	37%	15	17%	6	7%	21	23%
Multiracial	3	1	33%	2	67%		1770	=	3 	3	-	12	-	<i>∞</i> ≓	
Small Group Total	9	3	33%	ó	67%	4	67%	0	0%	0	0%	2	33%	2	33%
Economically Disadvantaged	92	42	46%	50	54%	29	58%	16	32%	3	6%	2	4%	5	10%
Not Economically Disadvantaged	64	18	28%	46	72%	11	24%	17	37%	12	26%	6	13%	18	39%
English Language Learner	1	0	0%	1	100%	12	-	4	°	-	-	-	-	-	-
Non-English Language Learner	155	60	39%	95	ó1%	-	=	-	्रज्ञ	70		-		-	-
In Foster Care	1	0	0%	1	100%	-		-	-		-	=	-	-	-
Not in Foster Care	155	60	39%	95	61%	-	-	3) —	2	-	-		-	*
Homeless	6	4	67%	2	33%	-		*	-	=	्यः	$\alpha = 0$	-	1.7	÷
Not Homeless	150	56	37%	94	63%	÷	3	-	-	4	-	-	-	· · · ·	-
Not Migrant	156	60	38%	96	62%	40	42%	33	34%	15	16%	8	8%	23	24%
Parent Not in Armed Forces	156	60	38%	96	62%	40	42%	33	34%	15	16%	8	8%	23	24%

GRADE 8 MATH RESULTS

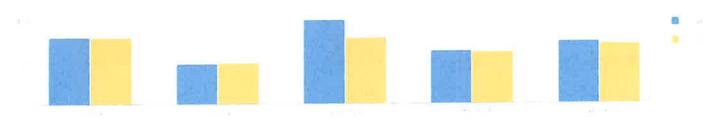


Subgroup	Total	No	ot Tested		Tested	l	_evel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	83	54%	72	46%	44	61%	18	25%	9	13%	1	1%	10	14%
Female	69	41	59%	28	41%	19	68%	5	18%	3	11%	1	4%	4	14%
Male	86	42	49%	44	51%	25	57%	13	30%	6	14%	0	0%	6	14%
General Education Students	119	66	55%	53	45%	26	49%	17	32%	9	17%	1	2%	10	19%
Students with Disabilities	36	17	47%	19	53%	18	95%	1	5%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	=2	=	-			~	-	-
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	143	74	52%	69	48%		-			-	щ.,	-	-		
Multiracial	3	1	33%	2	67%	-	-	-	-3	-		-		-	-
Small Group Total	148	76	51%	72	49%	44	61%	18	25%	9	13%	1	1%	10	14%
Economically Disadvantaged	89	45	51%	44	49%	33	75%	6	14%	4	9%	1	2%	5	11%
Not Economically Disadvantaged	66	38	58%	28	42%	11	39%	12	43%	5	18%	0	0%	5	18%
Non-English Language Learner	155	83	54%	72	46%	44	61%	18	25%	9	13%	1	1%	10	14%
In Foster Care	2	1	50%	1	50%	8		-	=	-		-		-	-
Not in Foster Care	153	82	54%	71	46%		-		-	-	-	-	= :s	-	-
Homeless	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	148	81	55%	67	45%	39	58%	18	27%	9	13%	1	1%	10	15%
Not Migrant	155	83	54%	72	46%	44	61%	18	25%	9	13%	1	1%	10	14%
Parent in Armed Forces	2	0	0%	2	100%		-	-	-	-	; — i	-	-	-	-
Parent Not in Armed Forces	153	83	54%	70	46%	147			-	-	-		-	-	

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



						Percent	Preficient								
Grade	Total	Not	Tested	T	ested	L	evel 1	L	evel 2	L	evel 3	L	evel 4		oficient els 3 & 4)
Graue	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	146	17	12%	129	88%	13	10%	13	10%	50	39%	53	41%	103	80%
Grade 8	155	105	68%	50	32%	9	18%	17	34%	18	36%	6	12%	24	48%
Regents 8		0	0%	20	13%	0	0%	0	0%	2	10%	18	90%	20	100%
Combined 8	155	85	55%	70	45%	9	13%	17	24%	20	29%	24	34%	44	63%
Grades 4 & 8	301	102	34%	199	66%	22	11%	30	15%	70	35%	77	39%	147	74%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

		Exempt	Not Tested	Exem	pt, Tested
Grade Total Exempt		#	%	#	%
Regents 8	0	0		0	

GRADE 4 SCIENCE RESULTS



Subgroup	Total	No	t Tested	T	ested	ι	evel 1	L	evel 2	L	evel 3	L	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14ó	17	12%	129	88%	13	10%	13	10%	50	39%	53	41%	103	80%
Female	72	8	11%	64	89%	8	13%	5	8%	21	33%	30	47%	51	80%
Male	74	9	12%	65	88%	5	8%	8	12%	29	45%	23	35%	52	80%
General Education Students	122	11	9%	111	91%	7	6%	11	10%	43	39%	50	45%	93	84%
Students with Disabilities	24	6	25%	18	75%	6	33%	2	11%	7	39%	3	17%	10	56%
American Indian or Alaska Native	1	0	0%	1	100%	=2	-	-	-	-	-		-	-	-
Black or African American	1	0	0%	1	100%		-	-	-	*	-	<u>э</u> щ	-	-	
Hispanic or Latino	6	1	17%	5	B3%	1	20%	0	0%	3	÷0%	1	20%	4	80%
White	133	15	11%	118	89%	12	10%	12	10%	45	38%	49	42%	94	80%
Multiracial	5	1	20%	4	80%	-		-					12	~	1
Small Group Total	7	1	14%	6	86%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	80	11	14%	69	86%	11	16%	8	12%	28	41%	22	32%	50	72%
Not Economically Disadvantaged	66	6	9%	60	91%	2	3%	5	8%	22	37%	31	52%	53	88%
Non-English Language Learner	146	17	12%	129	88%	13	10%	13	10%	50	39%	53	41%	103	80%
Not in Foster Care	145	17	12%	129	88%	13	10%	13	10%	50	39%	53	41%	103	80%
Homeless	6	2	33%	4	67%	-	-	-	-	=2		-	-	-	
Not Homeless	140	15	11%	125	89%	-	-		:=	10	-		-	~	
Not Migrant	146	17	12%	129	88%	13	10%	13	10%	50	39%	53	41%	103	80%
Parent in Armed Forces	1	0	0%	1	100%			-	-	-		-	=	~	-
Parent Not in Armed Forces	145	17	12%	128	88%	12	<u></u>	-		_	-	-	-	-	-

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.





C h unu	Total	Not	Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
Subgroup	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	105	68%	50	32%	9	18%	17	34%	18	36%	6	12%	24	48%
Female	69	46	67%	23	33%	4	17%	8	35%	8	35%	3	13%	11	48%
Male	86	59	69%	27	31%	5	19%	9	33%	10	37%	3	11%	13	48%
General Education Students	119	85	71%	34	29%	2	6%	10	29%	16	47%	6	18%	22	65%
Students with Disabilities	36	20	56%	16	44%	7	44%	7	44%	2	13%	0	0%	2	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	75%	1	25%	12	-	-	i a	-	-	Ĵ⇒K		-	÷.
White	143	95	66%	48	34%	-	=	an a	27	-	-	3	÷		-
Multiracial	3	2	67%	1	33%	×	-	-	-		-	-	-		~
Small Group Total	150	100	67%	50	33%	9	18%	17	34%	18	36%	ó	12%	24	48%
Economically Disadvantaged	89	58	65%	31	35%	8	26%	11	35%	9	29%	3	10%	12	39%
Not Economically Disadvantaged	66	47	71%	19	29%	1	5%	6	32%	9	47%	3	16%	12	63%
Non-English Language Learner	155	105	68%	50	32%	9	18%	17	34%	18	36%	ó	12%	24	48%
In Foster Care	2	1	50%	1	50%	82	-	14		-	-	-	-	×	-
Not in Foster Care	153	104	68%	49	32%		-	-	120	. . .	1.77	×	2	2	-
Homeless	7	5	71%	2	29%	-	-	2-		-	-	-	-	-	-
Not Homeless	148	100	68%	48	32%	-	a 1	<u>, =</u>		-	<u> </u>	-) 22	-	-
Not Migrant	155	105	68%	50	32%	9	18%	17	34%	18	36%	6	12%	24	48%
Parent in Armed Forces	2	1	50%	1	50%	-		-	±0	-	-	-	-	-	-
Parent Not in Armed Forces	153	104	68%	49	32%	-	-	-	-	-	·	-	1.17	\geq	-

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



C. harring	Tested	L	evel 1	L	evel 2	L	evel 3	L	evel 4	L	evel 5		oficient 3 & Above)
Subgroup	lesteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	14	9%	19	13%	51	34%	29	19%	36	24%	116	78%
Female	66	1	2%	10	15%	22	33%	13	20%	20	30%	55	83%
Male	83	13	16%	9	11%	29	35%	16	19%	16	19%	61	73%
General Education Students	123	5	4%	14	11%	43	35%	25	20%	36	29%	104	85%
Students with Disabilities	26	9	35%	5	19%	8	31%	4	15%	0	0%	12	46%
Black or African American	1	-	-	-	-	-	-	-	-	-2	-		3
Hispanic or Latino	3		-	772	×.	-	<u>22</u>	-	-	-	-		
White	142	13	9%	18	13%	48	34%	27	19%	36	25%	111	78%
Multiracial	3	-	1	-	<u>11</u>	-	-	-	-		-	-	-
Small Group Total	7	1	14%	1	14%	3	43%	2	29%	0	0%	5	71%
Economically Disadvantaged	68	12	18%	10	15%	26	38%	9	13%	11	16%	46	68%
Not Economically Disadvantaged	81	2	2%	9	11%	25	31%	20	25%	25	31%	70	86%
Non-English Language Learner	149	14	9%	19	13%	51	34%	29	19%	36	24%	116	78%
Not in Foster Care	149	14	9%	19	13%	51	34%	29	19%	36	24%	116	78%
Homeless	2		-	-	-	=5	-	-	-	2	-	·Ξ [*]	-
Not Homeless	147	3	÷.	-	-	-	i=:	-	-	-	-		=
Not Migrant	149	14	9%	19	13%	51	34%	29	19%	36	24%	116	78%
Parent Not in Armed Forces	149	14	9%	19	13%	51	34%	29	19%	36	24%	116	78%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Evenant	Exem	pt, Not Tested	Exe	mpt, Tested
555, 649	Total Exempt	#	%	#	%
All Students	11	11	100	0	0
Female	5	5	100	0	0
Male	6	6	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	1	1	100	0	0
White	9	9	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)

8



Subaraua	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4	L	evel 5		oficient 3 & Above
Subgroup	rested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	9	7%	19	15%	73	57%	19	15%	9	7%	101	78%
Female	62	3	5%	9	15%	37	60%	8	13%	5	8%	50	81%
Male	67	6	9%	10	15%	36	54%	11	16%	4	6%	51	76%
General Education Students	107	8	7%	10	9%	ó4	60%	17	16%	8	7%	89	83%
Students with Disabilities	22	1	5%	9	41%	9	41%	2	9%	1	5%	12	55%
Asian or Native Hawaiian/Other Pacific Islander	1		24	24	-		-	-	-	-	.	-	÷
Black or African American	4		-	Æ	3		8 <u>-</u>	-	-	-	-		-
Hispanic or Latino	3	-	-	-	-	1	277	-	-	-	-	÷.	-
White	121	9	7%	18	15%	68	56%	18	15%	8	7%	94	78%
Small Group Total	8	0	0%	1	13%	5	63%	1	13%	1	13%	7	88%
Economically Disadvantaged	61	5	8%	17	28%	28	46%	9	15%	2	3%	39	64%
Not Economically Disadvantaged	68	4	6%	2	3%	45	66%	10	15%	7	10%	62	91%
Non-English Language Learner	129	9	7%	19	15%	73	57%	19	15%	9	7%	101	78%
Not in Foster Care	129	9	7%	19	15%	73	57%	19	15%	9	7%	101	78%
Homeless	3	**	-	1=2	1999	-	-	2 .0	1	-	-		14
Not Homeless	126	- 22		-	-	-		-3	-	-	-	-	2=
Not Migrant	129	9	7%	19	15%	73	57%	19	15%	9	7%	101	78%
Parent Not in Armed Forces	129	9	7%	19	15%	73	57%	19	15%	9	7%	101	78%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	E	xempt, Not Tested	Exe	mpt, Tested
2020.000	Totar Exempt	#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	Ō	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)





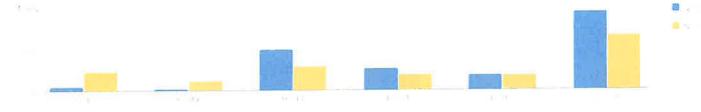


Subgroup	Tested	Le	evel 1	Le	evel 2	L	evel 3	L	evel 4	L	evel 5		Proficient els 3 & Above)
2008L00b	Testeu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	1	2%	19	33%	21	37%	12	21%	52	91%
Female	30	2	7%	1	3%	10	33%	10	33%	7	23%	27	90%
Male	27	2	7%	0	0%	9	33%	11	41%	5	19%	25	93%
General Education Students	55	-	-		-	-	-	-	-			-	-
Students with Disabilities	2	-	-		-		-	-	7 .	2 4	-71	8	-
Hispanic or Latino	3	×	1		122	-	~	-	-	-	-	-	-
White	53	-	-	-	-	÷.,		=	受	Ŧ	3	-	2
Multiracial	1	-		4	-		-	-	-	*	-		-
Small Group Total	57	4	7%	1	2%	19	33%	21	37%	12	21%	52	91%
Economically Disadvantaged	23	1	4%	1	4%	9	39%	6	26%	6	26%	21	91%
Not Economically Disadvantaged	34	3	9%	0	0%	10	29%	15	44%	6	18%	31	91%
Non-English Language Learner	57	4	7%	1	2%	19	33%	21	37%	12	21%	52	91%
Not in Foster Care	57	4	7%	1	2%	19	33%	21	37%	12	21%	52	91%
Homeless	2				1.000		1.7		1	<u>a</u>	<u> </u>	-	944
Not Homeless	55	-	-	-	-	-	- 444	-	-	-	-	-	1.77
Not Migrant	57	4	7%	1	2%	19	33%	21	37%	12	21%	52	91%
Parent Not in Armed Forces	57	4	7%	1	2%	19	33%	21	37%	12	21%	52	91%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exer	npt, Not Tested	Exem	ot, Tested
	Total Exempt	#	%	#	%
All Students	5	5	100	0	0
Female	3	3	100	0	0
Male	2	2	100	0	0
General Education Students	5	5	100	0	0
White	4	4	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Ľ	evel 1.	Ĺe	vel 2	L	evel 3	L	evel 4	L.	evel 5		roficient Is 3 & Above)
Subgroup	- Cortea	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	3	5%	1	2%	28	49%	15	26%	10	18%	53	93%
Female	31	2	6%	1	3%	1ó	52%	8	26%	4	13%	28	90%
Male	26	1	4%	0	0%	12	46%	7	27%	6	23%	25	96%
General Education Students	54	-		-	=	100	÷.	÷	÷	-	-	-	-
Students with Disabilities	3	-		-	-	-	-	-	~	-	1		<i>.</i>
White	55		÷.	н.	3	-	-	-	-	-	-	-	-
Multiracial	2	-)—		-			-	-	37	-	<u></u>
Small Group Total	57	3	5%	1	2%	28	49%	15	26%	10	18%	53	93%
Economically Disadvantaged	15	2	13%	0	0%	8	53%	3	20%	2	13%	13	87%
Not Economically Disadvantaged	42	1	2%	1	2%	20	48%	12	29%	8	19%	40	95%
Non-English Language Learner	57	3	5%	1	2%	28	49%	15	26%	10	18%	53	93%
Not in Foster Care	57	3	5%	1	2%	28	49%	15	26%	10	18%	53	93%
Homeless	1	-		-	-	-		-	-	-	-	-	
Not Homeless	56	-	-	-2	-	Ţ	=			-	÷=		-
Not Migrant	57	3	5%	1	2%	28	49%	15	26%	10	18%	53	93%
Parent Not in Armed Forces	57	3	5%	1	2%	28	49%	15	26%	10	18%	53	93%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

		E	xempt, Not Tested	Exe	empt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	O	D
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)





Subgroup	Tested	L	evel 1	L	evel 2	L	evel 3	L	evel 4		roficient vels 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	129	17	13%	18	14%	64	50%	30	23%	94	73%
Female	66	11	17%	10	15%	31	47%	14	21%	45	68%
Male	63	6	1.0%	8	13%	33	52%	16	25%	49	78%
General Education Students	107	8	7%	15	14%	58	54%	26	24%	84	79%
Students with Disabilities	22	9	41%	3	14%	6	27%	4	18%	10	45%
Asian or Native Hawailan/Other Pacific Islander	1		-		-	-	·	-		-	
Black or African American	2	-	-	-	-		122	2	24	3	
Hispanic or Latino	5	-		-	-	-	-	-	-	-	-
White	121	17	14%	17	14%	59	49%	28	23%	87	72%
Small Group Total	8	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	66	15	23%	8	12%	33	50%	10	15%	43	65%
Not Economically Disadvantaged	63	2	3%	10	15%	31	49%	20	32%	51	81%
Non-English Language Learner	129	17	13%	18	14%	64	50%	30	23%	94	73%
Not in Foster Care	129	17	13%	18	14%	64	50%	30	23%	94	73%
Homeless	5	1	20%	1	20%	3	60%	O	0%	3	60%
Not Homeless	124	16	13%	17	14%	ó1	49%	30	24%	91	73%
Not Migrant	129	17	13%	18	14%	64	50%	30	23%	94	73%
Parent Not in Armed Forces	129	17	13%	18	14%	64	50%	30	23%	94	73%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

2		Exer	npt, Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	# 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%	
All Students	4	4	100	0	0	
Female	1	1	100	0	0	
Male	3	3	100	0	0	
General Education Students	3	3	100	0	0	
Students with Disabilities	1	1	100	0	0	
White	4	4	100	0	0	
Economically Disadvantaged	4	4	100	0	0	
Non-English Language Learner	4	4	100	0	0	
Not in Foster Care	4	4	100	0	0	
Homeless	1	1	100	0	0	
Not Homeless	3	3	100	0	0	
Not Migrant	4	4	100	0	0	
Parent Not in Armed Forces	4	4	100	0	0	

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	L	evel 1	L	evel 2	L	evel 3	, n	evel 4		roficient vels 3 & 4)
	-	#	%	#	%	#	%	#	%	#	%
All Students	101	21	21%	15	15%	47	47%	18	18%	65	64%
Female	52	13	25%	9	17%	24	46%	6	12%	30	58%
Male	49	8	16%	ó	12%	23	47%	12	24%	35	71%
General Education Students	90	17	19%	13	14%	42	47%	18	20%	60	67%
Students with Disabilities	11	4	36%	2	18%	5	45%	0	0%	5	45%
American Indian or Alaska Native	1		-	-	-	-	-	-		-	-2
Asian or Native Hawaiian/Other Pacific Islander	1		-	1000	-	1999 1999	æ		-	-	
Black or African American	1			-		-	-	-	-	-	
Hispanic or Latino	4		-	-	-		-		<u>ш</u>	12	-
White	92	19	21%	13	14%	42	46%	18	20%	60	65%
Multiracial	2	-	-	-	~	-	-	-	-	-	
Small Group Total	9	2	22%	2	22%	5	56%	0	0%	5	56%
Economically Disadvantaged	51	11	22%	9	18%	22	43%	9	18%	31	61%
Not Economically Disadvantaged	50	10	20%	6	12%	25	50%	9	18%	34	68%
English Language Learner	1	-		-	-	-	-	-	-	-	-
Non-English Language Learner	100	-	-		-	-	-			(°'	-
In Foster Care	2	-	-	-	-		-	-	-	-	-
Not in Foster Care	99	-	-	-	-		-	-	-		-
Homeless	3	-	-	2	-	-	1	-	-	-	-
Not Homeless	98	-	-	-	-	-	*	-	-	-	-
Not Migrant	101	2 1	21%	15	15%	47	47%	13	18%	65	64%
Parent Not in Armed Forces	101	21	21%	15	15%	47	47%	18	18%	65	64%

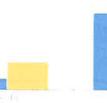
ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

		Exe	mpt, Not Tested	Exen	npt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)









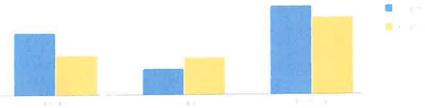
Percentage Scaling at Levels

Subgroup	Tested	l	Level 1	1	evel 2	1	evel 3	Level 4			roficient vels 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	40	8	20%	10	25%	19	48%	3	8%	22	55%
Female	18	7	39%	4	22%	ó	33%	1	5%	7	39%
Male	22	1	5%	ó	27%	13	59%	2	9%	15	68%
General Education Students	37	-	-	-	-		-		-	-	-
Students with Disabilities	3	-	-	-			æ.	-	-	-	-
White	39	-		-	-	-	~			-	12
Multiracial	1	4	1000	3	-		-	=	-	-	-
Small Group Total	40	8	20%	10	25%	19	48%	3	8%	22	55%
Economically Disadvantaged	8	0	0%	2	25%	5	63%	1	13%	5	75%
Not Economically Disadvantaged	32	8	25%	8	25%	14	44%	2	6%	16	50%
Non-English Language Learner	40	8	20%	10	25%	19	48%	3	8%	22	55%
Not in Foster Care	40	8	20%	10	25%	19	48%	3	8%	22	55%
Homeless	1	-	-	*	=:	÷+;		=:	421		-
Not Homeless	39	<u></u>	21	-	-	3	770		51	-	-
Not Migrant	40	8	20%	10	25%	19	48%	3	8%	22	55%
Parent Not in Armed Forces	40	8	20%	10	25%	19	48%	3	8%	22	55%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

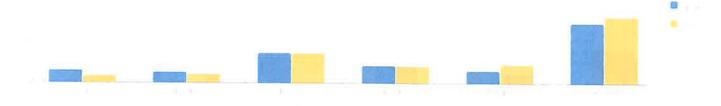
Subgroup	Total Exempt	E	xempt, Not Tested	Exe	empt, Tested
545 <u>5</u> 1545	Total Exempt	#	%	11	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Palicantage Sconing at Levels Proficient Level 3 Level 4 Level 1 Level 2 (Levels 3 & 4) Tested Subgroup % % % # % # # # # % 71% 3 21% 1 7% 7 50% 3 21% 10 14 All Students 17% 3 50% 2 33% 1 6 2 33% 1 17% Female 7 88% 5 2 25% 8 1 13% 0 0% 63% Male 71% 7 50% 3 21% 10 3 21% 1 7% 14 General Education Students 71% 7 50% 3 21% 10 14 3 21% 1 7% White -=1 -_ 4 -------Economically Disadvantaged -----------_ -10 -Not Economically Disadvantaged 71% 7 21% 10 14 3 21% 1 7% 50% 3 Non-English Language Learner 21% 10 71% 7% 7 50% 3 14 3 21% 1 Not in Foster Care 71% 10 21% 14 3 21% 1 7% 7 50% 3 Not Homeless 71% 7 50% 3 21% 10 3 7% 14 21% 1 Not Migrant 10 71% 7 21% 14 3 21% 1 7% 50% 3 Parent Not in Armed Forces

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	L	evel 1	L	evel 2	L	evel 3	L	evel 4	L	evel 5		oficient i 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	22	15%	20	13%	54	36%	31	21%	23	15%	108	72%
Female	71	8	11%	11	15%	31	44%	14	20%	7	10%	52	73%
Male	79	14	18%	9	11%	23	29%	17	22%	16	20%	56	71%
General Education Students	122	9	7%	12	10%	48	39%	30	25%	23	19%	101	83%
Students with Disabilities	28	13	46%	8	29%	6	21%	1	4%	0	0%	7	25%
American Indian or Alaska Native	1		-		-	-		-	*		-	-	
Asian or Native Hawaiian/Other Pacific Islander	1		-	-		-	-	722	<u></u>	-	-	-	
Black or African American	2	=2	÷.		-	-	-	-		-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	14			-	-	-
White	138	21	15%	19	14%	49	36%	28	20%	21	15%	98	71%
Multiracial	4	. – .	-	-	-	-	-	-	÷.		-	-	~
Small Group Total	12	1	8%	1	8%	5	42%	3	25%	2	17%	10	83%
Economically Disadvantaged	79	14	18%	16	20%	26	33%	15	19%	8	10%	49	62%
Not Economically Disadvantaged	71	8	11%	4	6%	28	39%	16	23%	15	21%	59	83%
English Language Learner	1	÷E.	-	÷.		1771	-	-	T .	-	-	-	-
Non-English Language Learner	149	s —	÷.	-	-	-	-		=:	- H	-	-	-
In Foster Care	2	7.2	<u>=</u> :	-	-	-	1.2	-	= .		-		-
Not in Foster Care	148	-	=		-	-	-	-	-	2		-	
Homeless	7	1	14%	1	14%	4	57%	1	14%	0	0%	5	71%
Not Homeless	143	21	15%	19	13%	50	35%	30	21%	23	16%	103	72%
Not Migrant	150	22	15%	20	13%	54	36%	31	21%	23	15%	108	72%
Parent Not in Armed Forces	150	22	15%	20	13%	54	36%	31	21%	23	15%	108	72%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

		Exe	mpt, Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	Exem # 0 0 0 0 0 0 0 0 0 0 0 0 0	%	
All Students	13	13	100	0	0	
Female	6	6	100	0	0	
Male	7	7	100	0	0	
General Education Students	13	13	100	0	0	
Black or African American	1	1	100	0	0	
White	8	8	100	0	0	
Multiracial	4	4	100	0	0	
Economically Disadvantaged	10	10	100	0	0	
Not Economically Disadvantaged	3	3	100	0	0	
Non-English Language Learner	13	13	100	0	0	
Not in Foster Care	13	13	100	0	0	
Not Homeless	13	13	100	0	0	
Not Migrant	13	13	100	0	0	
Parent Not in Armed Forces	13	13	100	0	0	

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	149
Female	66
Male	83
General Education Students	121
Students with Disabilities	28
Asian or Native Hawaiian/Other Pacific Islander	2
Hispanic or Latino	3
White	139
Multiraciał	5
Economically Disadvantaged	70
Not Economically Disadvantaged	79
Non-English Language Learner	149
Not in Foster Care	149
Homeless	2
Not Homeless	147
Not Migrant	149
Parent Not in Armed Forces	149

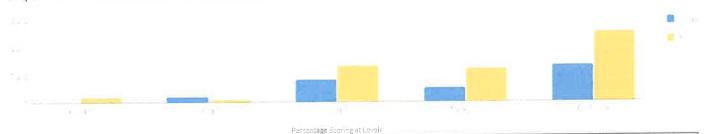
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Culture	Cohort	Not	Tested	Te	ested	Le	veł 1	L	evel 2	Le	vel 3	Leve	4 & Above		roficient s 3 & Above)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	127	85%	22	15%	0	0%	3	2%	12	8%	7	5%	19	13%
Female	80	65	81%	15	19%	0	0%	2	3%	7	9%	6	8%	13	16%
Male	69	62	90%	7	10%	0	0%	1	1%	5	7%	1	1%	6	9%
General Education Students	125	104	83%	21	17%	0	0%	3	2%	11	9%	7	6%	18	14%
Students with Disabilities	24	23	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
American Indian or Alaska Native	1	0	-	1	-	-		-	-	-		-		-	×.
Hispanic or Latino	2	0	3	2	Ξ	22	12	-	-	1-	-	-	-		æ
White	141	122	87%	19	13%	0	0%	2	1%	11	8%	6	4%	17	12%
Multiracial	5	5	-22	0			-	-	÷		-		-	-	
Small Group Total	8	5	63%	3	38%	0	0%	1	13%	1	13%	1	13%	2	25%
Economically Disadvantaged	75	63	84%	12	16%	0	0%	3	4%	6	8%	3	4%	9	12%
Not Economically Disadvantaged	74	64	86%	10	14%	0	0%	0	0%	6	8%	4	5%	10	14%
Non-English Language Learner	149	127	85%	22	15%	0	0%	3	2%	12	8%	7	5%	19	13%
Not in Foster Care	149	127	85%	22	15%	0	0%	3	2%	12	8%	7	5%	19	13%
Homeless	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Not Homeless	141	120	85%	21	15%	0	0%	3	2%	11	8%	7	5%	18	13%
Not Migrant	149	127	85%	22	15%	0	0%	3	2%	12	8%	7	5%	19	13%
Parent Not in Armed Forces	149	127	85%	22	15%	0	0%	3	2%	12	8%	7	5%	19	13%

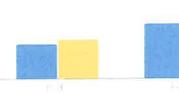
2018 TOTAL COHORT EXEMPTIONS IN ELA

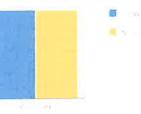
Subgroup	Total Exempt	Exem	pt, Not Tested	Exempt, Tested		
2005-000	Iotal Exempt	#	%	#	%	
All Students	127	114	90	13	10	
Female	69	60	87	9	13	
Male	58	54	93	4	7	
General Education Students	108	95	88	13	12	
Students with Disabilities	19	19	100	0	0	
White	120	109	91	11	9	
Economically Disadvantaged	58	52	90	6	10	
Not Economically Disadvantaged	69	62	90	7	10	
Non-English Language Learner	127	114	90	13	10	
Not in Foster Care	127	114	90	13	10	
Homeless	6	5	83	1	17	
Not Homeless	121	109	90	12	10	
Not Migrant	127	114	90	13	10	
Parent Not in Armed Forces	127	114	90	13	10	

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.

Percentage Scoring at Levels





Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	34	23%	115	77%	4	3%	5	3%	41	28%	65	44%	106	71%
Female	80	12	15%	68	85%	2	3%	2	3%	2ó	33%	38	48%	64	80%
Male	69	22	32%	47	68%	2	3%	3	4%	15	22%	27	39%	42	61%
General Education Students	125	15	12%	110	88%	3	2%	4	3%	38	30%	65	52%	103	82%
Students with Disabilities	24	19	79%	5	21%	1	4%	1	4%	3	13%	0	0%	3	13%
American Indian or Alaska Native	1	0	- 22	1		-		-	-	-	*	-	1	-	375
Hispanic or Latino	2	0	77.°	2	-	-72	÷.	-	4	сції:	-	-	-		:
White	141	32	23%	109	77%	4	3%	4	3%	39	28%	62	44%	101	72%
Multiracial	5	2	55	3			2		-	-	3 4		-	-	
Small Group Total	8	2	25%	6	75%	0	0%	1	13%	2	25%	3	38%	5	63%
Economically Disadvantaged	75	27	36%	48	64%	3	4%	5	7%	18	24%	22	29%	40	53%
Not Economically Disadvantaged	74	7	9%	67	91%	1	1%	0	0%	23	31%	43	58%	66	89%
Non-English Language Learner	149	34	23%	115	77%	4	3%	5	3%	41	28%	65	44%	10ó	71%
Not in Foster Care	149	34	23%	115	77%	4	3%	5	3%	41	28%	65	44%	106	71%
Homeless	8	2	25%	6	75%	1	13%	2	25%	3	38%	0	0%	3	38%
Not Homeless	141	32	23%	109	77%	3	2%	3	2%	38	27%	65	46%	103	73%
Not Migrant	149	34	23%	115	77%	4	3%	5	3%	41	28%	65	44%	106	71%
Parent Not in Armed Forces	149	34	23%	115	77%	4	3%	5	3%	41	28%	65	44%	106	71%

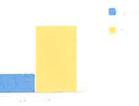
2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Tatel Evenet	Exemp	ot, Not Tested	Exe	mpt, Tested
аар 	Total Exempt	#	%	#	%
All Students	118	27	23	91	77
Female	65	11	17	54	83
Male	53	16	30	37	70
General Education Students	98	12	12	86	88
Students with Disabilities	20	15	75	5	25
White	111	25	23	86	77
Economically Disadvantaged	57	20	35	37	65
Not Economically Disadvantaged	61	7	11	54	89
Non-English Language Learner	118	27	23	91	77
Not in Foster Care	118	27	23	91	77
Homeless	6	1	17	5	83
Not Homeless	112	26	23	86	77
Not Migrant	118	27	23	91	77
Parent Not in Armed Forces	118	27	23	91	77

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY





Subgroup	Cohort	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Level	4 & Above		oficient s 3 & Above
Zunglouh	Condit	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	133	89%	16	11%	1	1%	2	1%	13	9%	0	0%	13	9%
Female	80	72	90%	8	10%	0	0%	1	1%	7	9%	0	0%	7	9%
Male	69	61	88%	8	12%	1	1%	1	1%	6	9%	0	0%	6	9%
General Education Students	125	110	88%	15	12%	0	0%	2	2%	13	10%	0	0%	13	10%
Students with Disabilities	24	23	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	-	0	-		-	-	-	. 	-2	1	a :	-	-
Hispanic or Latino	2	2	÷	0	-	-	<u> (12</u>	-		-		-			-
White	141	125	89%	16	11%	1	1%	2	1%	13	9%	0	0%	13	9%
Multiracial	5	5	121	0	-	-	°-	-	÷	<u>.</u>		-		-	1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	75	68	91%	7	9%	1	1%	1	1%	5	7%	0	0%	5	7%
Not Economically Disadvantaged	74	65	88%	9	12%	0	0%	1	1%	8	11%	0	0%	8	11%
Non-English Language Learner	149	133	89%	16	11%	1	1%	2	1%	13	9%	0	0%	13	9%
Not in Foster Care	149	133	89%	16	11%	1	1%	2	1%	13	9%	0	0%	13	9%
Homeless	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	141	125	89%	16	11%	1	1%	2	1%	13	9%	0	0%	13	9%
Not Migrant	149	133	89%	16	11%	1	1%	2	1%	13	9%	0	0%	13	9%
Parent Not in Armed Forces	149	133	89%	16	11%	1	1%	2	1%	13	9%	0	0%	13	9%

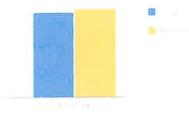
2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exem	pt, Not Tested	Exe	mpt, Tested
555,549	iotal Exempt	#	%	#	%
All Students	140	125	89	15	11
Female	78	70	90	8	10
Male	62	55	89	7	11
General Education Students	119	105	88	14	12
Students with Disabilities	21	20	95	1	5
White	133	118	89	15	11
Economically Disadvantaged	68	62	91	6	9
Not Economically Disadvantaged	72	63	88	9	13
Non-English Language Learner	140	125	89	15	11
Not in Foster Care	140	125	89	15	11
Homeless	5	5	100	0	0
Not Homeless	135	120	89	15	11
Not Migrant	140	125	89	15	11
Parent Not in Armed Forces	140	125	89	15	11

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE





Subgroup	Cohort	No	t Tested	Te	sted	L	evel 1	L	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
SUBLICUP	Containt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	21	14%	128	86%	5	3%	12	8%	70	47%	41	28%	111	74%
Female	80	12	15%	68	85%	1	1%	6	8%	39	49%	22	28%	61	76%
Male	69	9	13%	60	87%	4	6%	6	9%	31	45%	19	28%	50	72%
General Education Students	125	16	13%	109	87%	2	2%	4	3%	62	50%	41	33%	103	82%
Students with Disabilities	24	5	21%	19	79%	3	13%	8	33%	8	33%	0	0%	8	33%
American Indian or Alaska Native	1	0	-	1	187		-	3		4	1-11	-	1		-
Hispanic or Latino	2	1	3 4	1	-	2944	-	-	-	-	-		-	57	
White	141	18	13%	123	87%	5	4%	12	9%	68	48%	38	27%	106	75%
Multiracial	5	2		3	·+	-	-		-	-		Ē	-	3	20
Small Group Total	8	3	38%	5	63%	0	0%	0	0%	2	25%	3	38%	5	63%
Economically Disadvantaged	75	17	23%	58	77%	5	7%	6	8%	34	45%	13	17%	47	63%
Not Economically Disadvantaged	74	4	5%	70	95%	0	0%	6	8%	36	49%	28	38%	64	86%
Non-English Language Learner	149	21	14%	128	86%	5	3%	12	8%	70	47%	41	28%	111	74%
Not in Foster Care	149	21	14%	128	86%	5	3%	12	8%	70	47%	41	28%	111	74%
Homeless	3	3	38%	5	63%	1	13%	1	13%	3	38%	0	0%	3	38%
Not Homeless	141	18	13%	123	87%	4	3%	11	8%	67	48%	41	29%	108	77%
Not Migrant	149	21	14%	128	86%	5	3%	12	8%	70	47%	41	28%	111	74%
Parent Not in Armed Forces	149	21	14%	128	86%	5	3%	12	8%	70	47%	41	28%	111	74%

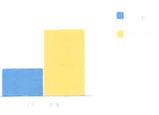
2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Tatal System	Exem	pt, Not Tested	Exem	pt, Tested
500g, 00p	Total Exempt	#	%	#	%
All Students	136	16	12	120	88
Female	75	10	13	65	87
Male	61	6	10	55	90
General Education Students	117	13	11	104	89
Students with Disabilities	19	3	16	16	84
White	128	13	10	115	90
Economically Disadvantaged	65	13	20	52	80
Not Economically Disadvantaged	71	3	4	68	96
Non-English Language Learner	136	16	12	120	88
Not in Foster Care	136	16	12	120	88
Homeless	7	2	29	5	71
Not Homeless	129	14	11	115	89
Not Migrant	136	16	12	120	88
Parent Not in Armed Forces	136	16	12	120	88

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT





Subgroup	Cohort	Not	Tested	1	Tested	L	evel 1	Le	evel 2	L	evel 3	Le	evel 4		oficient vels 3 & 4)
Supplorb	Consit	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	140	94%	9	6%	2	1%	0	0%	7	5%	0	0%	7	5%
Female	80	76	95%	4	5%	0	0%	0	0%	4	5%	0	0%	4	5%
Male	69	64	93%	5	7%	2	3%	0	0%	3	4%	0	0%	3	4%
General Education Students	125	118	94%	7	6%	0	0%	0	0%	7	6%	0	0%	7	6%
Students with Disabilities	24	22	92%	2	8%	2	8%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	a 1	0	2		-	20	-	-		2-	2-1	~	-
Hispanic or Latino	2	1		1		-	-	=	-	-		-	-	-	-
White	141	133	94%	8	6%	2	1%	0	0%	ó	4%	0	0%	6	4%
Multiracial	5	5	-	0	-		-	.	1.77				=		
Small Group Total	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Economically Disadvantaged	75	69	92%	6	8%	2	3%	0	0%	4	5%	0	0%	4	5%
Not Economically Disadvantaged	74	71	96%	3	4%	0	0%	0	0%	3	4%	0	0%	3	4%
Non-English Language Learner	149	140	94%	9	6%	2	1%	0	0%	7	5%	0	0%	7	5%
Not in Foster Care	149	140	94%	9	6%	2	1%	0	0%	7	5%	0	0%	7	5%
Homeless	8	6	75%	2	25%	1	13%	0	0%	1	13%	0	0%	1	13%
Not Homeless	141	134	95%	7	5%	1	1%	0	0%	6	4%	0	0%	6	4%
Not Migrant	149	140	94%	9	6%	2	1%	0	0%	7	5%	0	0%	7	5%
Parent Not in Armed Forces	149	140	94%	9	6%	2	1%	0	0%	7	5%	0	0%	7	5%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Summer	Exempt	Not Tested	Ex	empt, Tested
2008r.04b	Total Exempt	#	%	#	%
All Students	132	125	95	7	5
Female	70	67	96	3	4
Male	62	58	94	4	6
General Education Students	110	105	95	5	5
Students with Disabilities	22	20	91	2	9
White	125	118	94	7	6
Economically Disadvantaged	61	57	93	4	7
Not Economically Disadvantaged	71	68	96	3	4
Non-English Language Learner	132	125	95	7	5
Not in Foster Care	132	125	95	7	5
Homeless	5	4	80	1	20
Not Homeless	127	121	95	6	5
Not Migrant	132	125	95	7	5
Parent Not in Armed Forces	132	125	95	7	5

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154,3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	No	t Tested		Tested	Ent	ering	Eme	erging	Trans	sitioning	Expa	anding	Command	ling (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	3. 		-	-	-	-	-	-	-	-
Grade 3	1	0	0%	1	100%		-	-	-	4	-	-	÷	1. A.	-
Grade 5	1	0	0%	1	100%	-	-	-	-			-	-	-	-
Grade 6	1	0	0%	1	100%	-	-	-	-	-	-		<u></u>		
Grade 7	1	0	0%	1	100%		-	3	177			-		-	-
Grade 10	1	0	0%	1	100%	-	-	-	-	-	-				20

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Curde / Cultingt	Total	N	ot Tested		Tested	Lev	el 1	Lev	rel 2	Lev	el 3	Lev	/el 4		icient s 3 & 4)
Grade/Subject	#	#	%	#	%	#	%	#	%	#	%	Ħ	%	#	%
Grade 3 ELA	1	0	0%	1	100%	22	-	~	-	*	-	-	-	*	=
Grade 3 Math	1	0	0%	1	100%	-	##:	.=	=		-	2	12	-	-
Grade 4 ELA	2	0	0%	2	100%	-	-	2 3 4	-	#	-	-		.	-
Grade 4 Math	2	0	0%	2	100%			E	=	27	- 22		-	-	-
Grade 4 Science	2	0	0%	2	100%	-	-	s=	. 		-	=	-	÷	E.
Grade 5 ELA	1	0	0%	1	100%	12	-	3 —	-	*		-		-	-
Grade 5 Math	1	0	0%	1	100%	ŝĦ	-		-	-72	,e	-	-	<u>ш</u>	=
Grade 8 ELA	4	1	25%	3	75%		-	-	-	-	-	-	1 1	-	=
Grade 8 Math	4	1	25%	3	75%	1.7	ज्यः	.=.	÷	-	7=	-	-	-	~
Grade 8 Science	4	1	25%	3	75%	H	-	-	-	-	-	-		-	
Secondary-Level ELA	10	9	90%	1	10%	4	Ξ	1-1	-	-	-	-		-	-
Secondary-Level Math	10	9	90%	1	10%	-	-	1-11	-	-	-	-77	Ð	8	-
Secondary-Level Science	10	9	90%	1	10%	-	-	=	-	-	-	:÷1	-	-	

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

		RI	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native		-	361		×.	•)•	<i>i</i> .
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	143	90 1	•	2	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 4

NEW YORK STATE NAEP GRADE 8

		RE	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	4	*		×	2	•	*	ix.
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	54%	25%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races			•	*		÷	÷	÷
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Part	icipation Rate	Grade 8 Part	icipation Rate
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

		RE	ADING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	39%	29%	24%	8%	26%	39%	28%	7%		
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%		
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%		
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%		
Black	57%	27%	14%	2%	46%	39%	13%	1%		
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%		
White	28%	31%	30%	11%	15%	38%	37%	10%		
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%		
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%		
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%		

NATIONAL NAEP GRADE 8

		RE	EADING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	32%	39%	26%	3%	40%	35%	19%	7%		
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%		
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%		
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%		
Black	48%	37%	14%	1%	62%	29%	8%	1%		
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%		
White	23%	40%	32%	4%	28%	38%	26%	9%		
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%		
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%		
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%		

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Pari	icipation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	89%	89%		
Students with Disabilities	91%	91%	91%	92%		
English Language Learners	95%	95%	93%	94%		

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count		Federal	Sta	ite & Local	Total		
	Fupir Count	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	
This District	1,947	\$2,193,600	\$1,127	\$43,827,949	\$22,511	\$46,021,549	\$23,637	
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870	

STAFF QUALIFICATIONS (2021-22)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS			
	Total	# Inexperienced	# Inexperienced % Inexperienced		# Inexperienced	% Inexperienced	
THIS DISTRICT	168	11	7%	5	1	20%	
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%	
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%	
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%	

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS DISTRICT	165	2	1%	
STATEWIDE	203,528	15,289	8%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%	
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%	

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total		AD ATE	AD\	NTS WITH /ANCED GNATION		gents Loma		DCAL LOMA	DI	NON PLOMA CRED		TILL OLLED		ied NSFER	DRG	OPOUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	133	89%	53	36%	80	54%	0	0%	1	1%	4	3%	2	1%	9	6%
Female	80	71	89%	29	36%	42	53%	0	0%	0	0%	2	3%	1	1%	6	3%
Male	69	62	90%	24	35%	38	55%	0	0%	1	1%	2	3%	1	1%	3	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	125	114	91%	50	40%	- 64	51%	0	0%	0	0%	2	2%	1	1%	8	6%
Students with Disabilities	24	19	79%	3	13%	16	67%	0	0%	1	4%	2	8%	1	4%	1	4%
American Indian or Alaska Native	1		2 2	=		3		<u> </u>	-		-			-	-	-	-
Asian or Native Hawailan/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	-	-		-	-	10-	-	-	-	-	-		.	3	Э	-
White	141	125	89%	51	36%	74	52%	0	0%	1	1%	4	3%	2	1%	9	5%
Multiracial	5	-	-		-	-		=	-	-	1.00	1	<u> </u>		125	- 1	-
Economically Disadvantaged	75	61	81%	17	23%	44	59%	0	0%	1	1%	4	5%	1	1%	8	11%
Not Economically Disadvantaged	74	72	97%	36	49%	36	49%	0	0%	0	0%	0	0%	1	1%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	149	133	89%	53	36%	80	54%	0	0%	1	1%	4	3%	2	1%	9	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	149	133	89%	53	36%	80	54%	0	0%	1	1%	4	3%	2	1%	9	6%
Homeless	8	6	75%	2	25%	4	50%	0	0%	1	13%	0	0%	0	0%	1	13%
Not Homeless	141	127	90%	51	36%	76	54%	0	0%	0	0%	4	3%	2	1%	8	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	149	133	89%	53	36%	80	54%	0	0%	1	1%	4	3%	2	1%	9	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	149	133	89%	53	36%	80	54%	0	0%	1	1%	4	3%	2	1%	9	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes) CRDC Glossary and Guide © COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED; THIS DOCUMENT WAS CREATED ON: MAY 1, 2023, 9:20 AM EST

Salary: Administrative Compensation Information2022-2023 - Page 1460901 - MEXICO CSDOfficial - as of 05/01/2023 11:28 AMForm Due May 8, 20232023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Sala	ries in the Budget for the	e 2023-2024 School Year
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Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits Remuneration
1.	Superintendent of Schools	169,763	48,467
	Please list the district or districts with which you will be sharing a superintendent (if applicable):		

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

SST SUPERINTENDENT FOR TEACHING & LEARNI	150,334
SST SUPERINTENDENT FOR CURRICULUM & INST	130,809
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40,722	
46,722 43,635	

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Salary: Adm	inistrative Compensation Infor	mation
460901 - ME	XICO CSD	

	2022-2023 - Page 2
Official - as of 0	5/01/2023 11:28 AM

	Title	Salary
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other Remuneration

Salary: Administrative Compensation Information 460901 - MEXICO CSD

2022-2023 Claim Year - Page 3 Official - as of 05/01/2023 11:28 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

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Salary: Administrative Compensation Information

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2022-2023 Claim Year - Page 4 Official - as of 05/01/2023 11:28 AM

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	DRAFT Line	PRAFT Line by Line for BOE Review	W	2022-2023 Approved	2023-2024 Promosed		
	Budget Account GENERAL SUPPOR	Budget Account Function O GENERAL SUPPOR1 GENERAL SUPPORT	Object Description	Budget	Budget	\$ Change	% Change
	Board of Education	Board of Education					
Board of Education Board of Education	1010 400.10 0000 1010 401 10 0000	1010	400 Gen. Contractual Expenses 401 Travel and Conference	13,000 9 000	13,000 8,550	-450	-5,00%
Board of Education	1010 450 10 0000	1010	450 Instructional Supplies	2.400	2,280	-120	-5.00%
Board of Education	1010 490.10 0000	1010	490 BOCES Policy Development	4,400	4 530	130	2 95%
	Board of Education	Board of Education (Board of Education Su	ā	28,800	28,360	-440	-1.53%
District Clerk	1040.160.10.0000	1040	160 Non-Instructional Salaries	2'970	7,970	0	%00 0
District Clerk	1040,400.10,0000	1040	400 Gen Contractual Expenses	115	115	0	%00"0
District Clerk	1040.450.10.0000	1040	450 Instructional Supplies	135	135	0	0.00%
	District Clerk	District Clerk Subtotal		8,220	8,220	0	%00.0
District Meeting	1060 400 10 0000	1060	400 Gen. Contractual Expenses	2,500	2,500	0	%0000
District Meeting	1060.450.10.0000	1060	450 Instructional Supplies	1,500	1,425	-75	-5.00%
	District Meeting	District Meeting Subto	otal	4,000	3,925	-75	-1.88%
	Control Administrati	Control Administrati Control Administration					
Chief School Administrator	1240.150.10.0000	1240	150 Instructional Salaries	164,440	169,765	5,326	3.24%
Chief School Administrator		1240	160 Non-Instructional Salaries	68,440	70,836	2,395	3.50%
Chief School Administrator		1240	400 Gen. Contractual Expenses	4,000	4,500	500	12.50%
Chief School Administrator		1240	401 Travel and Conference	7,500	7,125	-375	-5,00%
Chief School Administrator	·	1240	450 Instructional Supplies	10,000	7,500	-2,500	-25.00%
		Central Administratic Central Administration	0	254,380	259,726	5,346	2.10%
	Finance	Finance					
Bus Admin	1310 160 10 0000	1310	160 Non-Instructional Salaries	298,000	341,477	43,477	14.59%
Bus Admin	1310 161 10 0000	1310	161 Non-Instructional Subs	2,000	2,000	0	0,00%
Bus Admin	1310.162 10.0000	1310	162 Non-Instructional Overtime	1,500	1,500	0	0.00%
Bus Admin	1310,400,10,0000	1310	400 Gen. Contractual Expenses	12,000	12,000	0	%00 0
Bus Admin	1310 401.10 0000	1310	401 Travel and Conference	7,500	7,125	-375	-5,00%
Bus Admin	1310 450 10 0000	1310	450 Instructional Supplies	5,200	4,940	-260	-5,00%
Bus Admin	1310.490.10.0000	1310	490 BOCES Financial Services	46,055	47,210	1,155	2.51%
	Business Administr	Business Administra Business Administrator	or Subtotal	372,255	416,252	43,997	11.82%
	1320 410 10 0000	1320	410 External Auditor	35,000	35,000	0	0.00%
	1320 411 10 0000	1320	411 Internal Auditor	12,000	12,000	0	%00 0
	1320 450 10 0000	1320	450 Instructional Supplies	300	275	-25	-8.33%
	1320,490,10,0000	1320	490 BOCES Auditing Services	8,900	9,170	270	3 03%
	Auditing	Auditing Subtotal		56,200	56,445	245	0.44%
Treasurer	1325.160.10.0000	1325	160 Non-Instructional Salaries	52,485	55,863	3,378	6 44%
Treasurer	1325 162 10 0000	1325	162 Non-Instructional Overtime	6,500	6,500	0	%00 0
Treasurer	1325 400 10 0000	1325	400 Gen. Contractual Expenses	150	150	0	%00 0
Treasurer	1325 401 10 0000	1325	401 Travel and Conference	1,250	1,185	-65	-5.20%
Treasurer	1325 450 10 0000	1325	450 Instructional Supplies	500	475	-25	-5.00%
_	Treasurer	Treasurer Subtotal		60,885	64,173	3,288	5.40%
Tax Collector	1330 160 10 0000	1330	160 Non-Instructional Salaries	4,750	4,900	150	3.16%
Tay Collector	1330 400 10 0000	1330	400 Gen. Contractual Expenses	7,000	7,250	250	3.57%
rax Collector	1330.450.10.0000	1330		9,500	000'6	-500	-5.26%
Tax Collector	1330 490 10 0000	1330	490 BOCES Tax Collector Svcs	1,000	1,050	50	5.00%
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	% Change 11.79%	11.79%	0.00%	0.00%		%00 0	0 00%	0.00%	3.47%	3.04%	%00°0	%0000	0.00%	-5.00%	2 00%	2.36%	0.00%	0 00%	0.00%	0,00%	-3.83%	-3.48%		4.65%	-9.52%	%00.0	%00"0	-20.00%	%00'0	-5.20%	1.07%	0/ 76 L	0.00%	0,00%	6.67%	3 71%	%00 0	%00.0	100 00%	%00 0	14.29%	-8.00%		%00'0 Me
	\$ Change	1.260	0	0		0	0	0	2,620	3,845	0 0		205	092-	1.277	7,267	0	0	0	0	-4,490	-4,490		79,615	-20,000	0	0	-10,000	0	-65	1,740	1,000	000	0	5.000	3.755	0	0	1,000	0	500	-2,000	0 0	0 4/19/2023 3:37 PM
2023-2024	Proposed Budget 11 950	11,950	15 000	15,000		20'000	125,000	175,000	78,170	345,051		22 500	22,300 A 275	4 750	65,127	315,167	2,000	5,000	7,000	12,000	112,665	124,665		1,790,480	190,000	20,000	5,000	40,000	85,000	1,185	103,740 53,000	31,000	421,200	5,000	80,000	105,000	23,000	4,000	2,000	26,000	4,000	23,000	15,000	8,000
2022-2023	Approved Budget 10.690	10,690	15,000	15,000		50,000	125,000	175,000	75,550	000'071		22 500	4 500	5.000	63,850	307,900	2,000	5,000	7,000	12,000	117,155	129,155		1,710,865	210,000	20,000	5,000	50,000	85,000	000,000	52 000	30,000	421,200	5,000	75,000	101,245	23,000	4,000	1,000	26,000	3,500	25,000	15,000	8'000
ŝ	Object Description 490 BOCES Purchasing Services		400 Fiscal Agent Fees	otal		400 Attorney Retainer/Fees	404 Other Legal Fees		150 Instructional Salaries	100 NOT-IIISUUCIORIAI SAIARES			401 Travel and Conference		490 BOCES Personnel Services		160 Non-Instructional Salaries	400 Gen Contractual Expenses	Subtotal	400 Gen Contractual Expenses	490 BOCES Public Relations	Subtotal			161 Substitutes Non-Instructional				÷ .	401 Havelanu Conerence 413 Matural Coc Lic				415 Minor Maint & Repair		417 Water & Sewer	418 Telephone Serv & Rep	419 Rentals	420 Staff Training	431 Gasoline & Diesel		_	455 Laundry Services-Unifirst	
Mexico Academy & Central Schools Proposed Budget 2023-2024 DRAFT Line by Line for BOE Review	Function 1345	Purchasing Subtotal	1380	Fiscal Agent Fee Subtotal	Staff	1420	1420	Legal Fees Subtotal	1430	1430	1430	1430	1430	1430	1430	Personnel Subtotal	1460	1460	Records Managemei Records Management Subtotal	1480		Public Info Services Public Info Services Su	Central Services	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	0791	10201
Mexico Ac Propos DRAFT Lin	Budget Account 1345 490 10 0000	Purchasing	1380.400.10.0000	Fiscal Agent Fee	Staff	1420,400.10,0000	1420 404 10 0000	Legal Fees	1430.150.10.0000 1430.160.10.0000	1430 161 10 0000	1430 162 10 0000	1430 400 10 0000	1430 401 10 0000	1430 450 10 0000	1430 490 10 0000	Personnel	1460 160 10 0000	1460,400,10,0000	Records Manageme	1480 400 10 0000	1480 490 10 0000	Public Info Services	Central Services	1620, 160, 16, 0000	1620 161 16 0000	1620 162 16 0000	1620 162 16 2800	1620,200,16,0000	1620 400 16 0000	1620 413 11 0000	1620 413 12 0000	1620 413 15 0000	1620 414 16 0000	1620.415.16.0000	1620 416 16 0000	1620 417 16 0000	1620 418 16 0000	1620 419 16 0000	1620 420.16 0000	1620 431 16 0000	1620 439 16 0000	1620 450 16.0000	1620,455,16,0000	1070.401-10-0000
	Purchasing		Fiscal Agent Fee			Legal	Legal		Personnel	Personnel	Personnel	Personnel	Personnel	Personnel	Personnel		Records Mgmt	Records Mgmt		Public Info Svcs	Public Into Svcs			Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant			Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant		Oper of Plant	

	Mexico Aci Propos DRAFT Lin	Mexico Academy & Central Schools Proposed Budget 2023-2024 DRAFT Line by Line for BOE Review	hools 24 eview		2022-2023	2023-2024		
	Budget Account	Function	Object [Description	Approved Budget	Proposed Budget	\$ Change	% Change
Oper of Plant	1620.462.16.0000	1620	462	Cust, & Lavatory Supplies	159,650	152,000	-7,650	-4.79%
	Operation of Plant	Oberation of Plant Subtotal	5I		3.305.645	3.363.111	57.466	1.74%
Maint of Plant	1621.160 16.0000	1621		Non-Instructional Salaries	240,200	230,000	-10,200	-4.25%
Maint of Plant	1621 161.16 0000	1621	161	Subs - Seasonal & Subs	8,980	9,140	160	1.78%
Maint of Plant	1621 162 16.0000	1621	162	Non-Instructional Overtime	5,000	5,090	06	1_79%
Maint of Plant	1621.200 16 0000	1621	200	Equipment - B&G	75,000	45,000	-30,000	-40,00%
Maint of Plant	1621.400.16.0000	1621	400	Gen. Contractual Expenses	63,000	64,890	1,890	3.00%
Maint of Plant	1621 401.16 0000	1621	401	Travel and Conference	100	100	0	0,00%
Maint of Plant	1621.421.16.0000	1621	421	Prof & Tech Services	75,000	76,500	1,500	2.00%
Maint of Plant	1621 422.16 0000	1621	422	Service Contracts	145,000	147,500	2,500	1.72%
Maint of Plant	1621 423.16 0000	1621	423	Retuse Removal & Recycle	40,000	42,500	2,500	0,25%
Maint of Plant	1621 424 16.0000	1621	424	Sch Bidg Upkeep & Repair	2/3,000	263,000	-10,000	-3.66%
Maint of Plant	1621 450 16 0000	1291	450	Matis & Supplies Maint	10,000	000'6		0/00 z
Maint of Plant	1621 454.16 0000	1621	454	Grounds Upkeep	40,000 2,600	38,000	000'Z-	%00.0- %00.0
	1021.401,10.0000 4624 467 46 0000	1021	104			2,300		5 00%
Maint of Plant	1621.467, 16.0000 1621.400.16.0000	1621		40/ Auto & Striali Tuot Supply 40/ ROCES Maint of Plant Svrs	71 100	73,085	1 984	%62.0
	Maintananaa of Dla	DI Ananataina di DI	0		1 058 880	1 016 304	42 676	4 0.2%
Contraction Character	ACC 1C0 1C 1C 1C		no	160 Noo Instructional Calarias	000,000,1	070 070	668	3 00%
Central Storeroom	1660 160 16 16 0000	9.9		160 Non-Instructional Overtime	1 000	750	-250	-25.00%
	Central Storeroom	Central Storeroom Su	١ž		23.280	23.699	418	1.80%
Central Drinting & Mailing	1670 400 16 0000	16		400 Gen Contractual Exnenses	1 000	1 000	0	0 00%
Central Printing & Mailing	1670,428.16,0000	10		428 Postage	60,000	60,000	0	0.00%
Central Printing & Mailing	1670.450.16.0000	16		450 Instructional Supplies	4,000	3,800	-200	-5 00%
Central Printing & Mailing	1670.490.16.0000	16		490 BOCES Printing Services	85,000	80,000	-5,000	-5.88%
0	Central Printing & I	Central Printing & M. Central Printing & Mailing Subtotal	Mailing Sul	ototal	150,000	144,800	-5,200	-3.47%
Central Data Processing	1680.490.10.0000	16	1680 490 1	490 BOCES Central DP Services	529,825	535,421	5,596	1.06%
•	Central Data Proce	Central Data Proces: Central Data Processing Subtotal	essing Subt	total	529,825	535,421	5,596	0
	Central Services St	Central Services Sul Central Services Subtotal	Subtotal		5,067,630	5,083,334	15,705	0.31%
			L - -					
I hallocated Insurance	Special Items (Con 1910 400 10 0000	Special Items (Contr Special Items (Contractual Expense) 1910 400 10 0000	contractual Ex 1910 400 1	al Expense) 400 Unallocated Insurance	238.000	250,000	12,000	5.04%
	Unallocated Insura	Unallocated Insuran Unallocated Insurance Subtotal	ance Subto	tal	238,000	250,000	12,000	5.04%
School Association Dues	1920 400.10.0000	19	1920 400	400 School Association Dues	5,500	5,750	250	4.55%
	School Association	School Association School Assn Dues Su	đ		5,500	5,750	250	4.55%
Judgements & Claims	1930.400.10.0000	19	1930 400	400 Judgments and Claims	8,000	2,000	-1,000	-12.50%
I	Judgements & Clai	Judgements & Clairr Judgements & Claims Subtotal	aims Subtot	al	8,000	2,000	-1,000	-12.50%
Refund on RPTaxes	1964.400.10.0000	19	1964 400	400 Refund on Real Prop Taxes	8,000	/ 000	000'L-	%0G.ZL-
	Refund on RPTaxe	Refund on RPTaxes Refund on RPTaxes Subtotal	es Subtotal		8,000	7,000	-1,000	-12.50%
BOCES Admin Costs	1981,490.10.0000	19		490 BOCES Admin Costs	916,919	934,009	17,090	1 86%
	BOCES Admin Cos	BOCES Admin Cost: BOCES Admin Costs	Su		916,919	934,009	17,090	1.86%
BOCES Capital Costs	1983.490.10.0000	19		490 BOCES Capital Expenses	90,154	157,641	67,487	74.86%
	BOCES Capital Co	BOCES Capital Cost BOCES Capital Costs	osts		90,154	157,641	67.487	74.86%
	Special Items (Con	Special Items (Contr Special Items (Contractual) Subtotal	intractual) S	ubtotal	1,266,573	1,361,400	94,827	7.49%
	GENERAL SUPPOI	GENERAL SUPPORT GENERAL SUPPORT	DRT Subtotal		7,785,938	7,952,817	166,880	2.14%
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Mexico Acá Propos DRAFT Line	Mexico Academy & Central Schools Proposed Budget 2023-2024 DRAFT Line by Line for BOE Review	ols iew	2022-2023	2023-2024		
Budget Account INSTRUCTION	Function	Object Description	Approved Budget	Proposed Budget	\$ Change	% Change
Administration and I Curriculum Dev & Supervisioi 2010,150,10,0000	Administration and I Administration and Improvement 2010,150,10,0000 2010 150 Instr	nprovement 150 Instructional Salaries	209 110	216 429	7 310	3 50%
Curriculum Dev & Supervisior 2010.160,10.0000	2010	160 Non-Instructional Salaries	46,620	48,019	1,399	3.00%
Curriculum Dev & Supervisio 2010 400 10 0000	2010	400 Gen. Contractual Expenses	2,000	2,000	0	0 00%
Curriculum Dev & Supervisioi 2010 401 10 0000	2010	401 Travel and Conference	5,000	4,500	-500	-10.00%
Curriculum Dev & Supervisioi 2010,450,10.0000 Curriculum Dev & Supervisioi 2010,490,10,0000	2010	450 Instructional Supplies	1,900 308-770	1,800	-100	-5 26%
Curriculum Develop	I Curriculum Developr	Curriculum Developi Curriculum Development & Instruction Subtotal	573 400	592 016	18 616	3.40%
Supervision - Regular School 2020 150 11 0000	2020	150 Instructional Salaries HS	215,895	214.654	-1 241	-0.57%
Supervision - Regular School 2020 150 12 0000	2020	150 Instructional Salaries MS	225,000	231,808	6,808	3.03%
Supervision - Regular School 2020 150 13 0000	2020	150 Instructional Salaries ME	107,850	97,644	-10,206	-9.46%
Supervision - Regular School 2020 150 14 0000	2020	150 Instructional Salaries PL	120,500	128,244	7,744	6 43%
Supervision - Regular School 2020 150 15 0000	2020	150 Instructional Salaries NH	97,525	100,823	3,298	3 38%
Supervision - Regular School 2020,160,11,0000	2020		130,225	172,409	42,184	32,39%
Supervision - Regular School 2020 160 12 0000	2020	160 Non-Instructional - MS	74,795	63,998	-10,797	-14.44%
Supervision - Regular School 2020, 160, 13, 0000 Supervision - Decider School 2020, 160, 13, 0000	2020	160 Non-Instructional - ME	43,070	71,938	28,868	67.03%
Supervision - Requial School 2020, 190, 14,0000 Supervision - Requiar School 2020 160 15,0000	0202	160 Non-Instructional - PL	43,130	44,329	1,199	2.78%
Supervision - Requilar School 2020 200 11 0000	2020	200 Fouriement - HS Admin	48,425	49,8/8	1,453	3.00%
Supervision - Regular School 2020 200 12,0000	2020		3,000	2,200		-10.01%
Supervision - Regular School 2020 200 13 0000	2020		3.000	2,500	-500	-16.67%
Supervision - Regular School 2020.200.14.0000	2020	200 Equipment - PL Admin	3,000	2,500	-500	-16.67%
Supervision - Regular School 2020 200 15 0000	2020		3,000	2,500	-500	-16.67%
Supervision - Regular School 2020 400 11 0000	2020		500	500	0	%00-0
Supervision - Regular School 2020 400 12 0000	2020		500	500	0	%00"0
Supervision - Regular School 2020,400.13,0000	2020		3,000	400	-2,600	-86,67%
Supervision - Regular School 2020 400, 14,0000 Supervision - Pecular School 2020 400, 15,0000	0202	400 Contractual - PAL	300	300	0	0.00%
Supervision - Require School 2020 401 14 0000		400 CUIIIIaciual - NH 401 Travol and Conference HS	2,000 4,000	300	-1,/00	-85,00%
Supervision - Regular School 2020 401 12 0000	2020		1 900	1,000	ср- чо	%00°G-
Supervision - Regular School 2020 401 13.0000	2020	· ·	950	905	50-	0/ 00°C-
Supervision - Regular School 2020 401 14.0000	2020	· ·	950	905	-45	-4.74%
Supervision - Regular School 2020 401 15 0000	2020	401 Travel and Conference NH	950	905	-45	-4 74%
Supervision - Regular School 2020 450 11 0000	2020	450 Instructional Supplies HS	1,900	1,805	-95	-5,00%
Supervision - Regular School 2020 450 12 0000	2020	450 Instructional Supplies MS	1,235	1,175	-60	-4 86%
Supervision - Regular School 2020 450 13.0000	2020	450 Instructional Supplies ME	950	006	-50	-5,26%
Supervision - Regular School 2020 450 14.0000	2020	450 Instructional Supplies PA	950	006	-50	-5.26%
			096	006	-20	-5.26%
Incoming Training Instruction 2070 450 40000	ř	ñ	1,140,350	1,202,230	61,880	5.43%
Inservice Training-Instruction 2070 401 10 0000	0/02	100 IIISIIucii0iiai Valaries 401 Travel and Conference	132,933	137,090	4,000 c	3.50%
Inservice Training Instruction 2070 405 10 0000	2070	405 Training/Presenters Evoluse		3 000	000'7-	0/11/24-
Inservice Training-Instruction 2070.450.10.0000	2070	450 Instructional Supplies	475	450	0 -25	0.00% -5.26%
Inservice Training-In	Inservice Training-In Inservice Training-Instruction Subtotal	truction Subtotal	141 160	143 790	2 630	0/ DZ-C-
Administration & Imi	Administration & Im Administration & Improvement Subtotal	rounded Subtotal	1 864 010	1 038 035	22.120	1 400/
			VI 5,400,1	1,330,000	03,140	4.40 /0

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Teaching

Teaching

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	\$ Change 29 500	36,000	97,360	23,980	39.615	-1,000	-14,155	17,158	13,579	-34,023	-13,470	6,748	660	200	276 730	-18,000	82,680	-4,000	-135,754	14,398 0	, 0	0		2,150		295	18,477	2,535	2,250	13,220	2,550		0							0 4/19/2023 3:37 PM	
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2022-2023 Approved	Budget	0	1,402,000	826,925 1 039 825	1.219.000	5,000	355,300	220,000	195,500	64,U23 60 810	93.980	217,350	8,900	7 766	2 769 015	63,000	1,870,245	20,000	245,900	209,700 6.500	6,365	6,675	6,675	477,850	3,000 21,885	8,545	161,200	72,490	30,700 75.025	49,800	85,000	14,000	20,000 15,000	5,000	5,000	5,000	3,500	3,000	15,000	12,000	
<u>ی</u>	Object Description 105 Teaching Assistant (TPK-PI			120 Teacher Salaries K-3 - PL 120 Teacher Salaries K-3 - NH				•		124 Teaching Assistant K-3 IVE 122 Teaching Assistant K-3 DI			123 Teaching Assistant 4-6 ME	123 leaching Assistant 4-6 PL	120 Teaching Assistant 4-0 NT 130 Teacher Salaries 9-12 HS	Tutoring, 9-12 - HS	130 Teacher Salaries 7-8 MS		• •	131 Teaching Assistant /-8 MS 132 Envichment Stinends - MS					141 Instruct Summer Salaries 142 Instruct Stinends				160 Non-Instructional - Ivic 160 Non-Instructional - PL				200 District-vvide Equipment 200 Faminment - Music					200 Equipment - PL 200 Equipment - NH		400 Gen. Contractual Expenses	
Mexico Academy & Central Schools Proposed Budget 2023-2024 DRAFT Line by Line for BOE Review	Function 0	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	0110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	
Mexico Acad Propose DRAFT Line	Budget Account F	2110,105,15,0000	2110.120.13.0000	2110 120 14 0000	2110 121 12 0000	2110 121.12 2200	2110 121 13.0000	2110.121.14.0000	2110 121 15 0000	2110 122 13 0000	2110 122 15 0000	2110 123 12 0000	2110 123 13 0000	2110 123.14 0000		2110 130 11 2200	2110 130 12 0000	2110.130.12.2200	2110,131,11,0000	2110-131-12-0000 2110-132-12-0000	2110.132.13.0000	2110.132 14 0000	2110 132 15 0000	2110 140 00 0000	2110.141 00 0000 2110 142 00 0000	2110.151 12.0000	2110.160.11.0000	2110 160 12 0000	2110 160 13 0000 2110 160 14 0000	2110 160.15 0000	2110 161 00 0000	2110.162.00.0000	2110.200.00.00000	2110 200 00 2700	2110.200.11.0000	2110 200 12 0000	2110.200.13.0000	2110.200.14.0000	2110.400.00.0000	2110.400.11.0000	
	Tooching Decular School	- Regular	Teaching - Regular School	Teaching - Regular School	- Renular	- Regular	Teaching - Regular School		- Regular	Regular	Teaching - Regular School	- Regular	- Regular	- Regular	Teaching - Regular School	- Regular	- Regular	1	Regular	Teaching - Regular School	Teaching - Regular School Teaching - Regular School	Regular	- Regular		Teaching - Regular School Teaching - Regular School	- Regular - Regular	- Regular	- Regular	Teaching - Regular School Teaching - Regular School	- Regular	- Regular	- Regular	Teaching - Regular School	- Regular - Regular	- Regular	- Regular	Regular	Regular	Teaching - Regular School Teaching - Regular School	- Regular 5 of 11	

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2023-2024 Bernered	0		000 1	6,600	5,600	4,965	4,275	4,060	2,615	3,250	2,440	2,440	000'0	710	475	475	475	19,000	5,700	4,750	950	950	950	4,515	1,365	006	006	006	5,000	3,500	2,500	100G,1 750	750	2,705	80,275	48,925	4Z/21Z	31,350	25,000	540	540	450	450	450	3,800
2022-2023 Annound	Approved	Budget	000'7	6.600	5,600	5,225	4,500	4,275	2,750	3,420	2,565	CQC'Z	000'0	710	475	475	475	19,000	5,700	4,750	950	950	950	4,750	1 425	950	950	950	5,000	3,500	2,500	00G ⁽ I.	750	2,850	84,500	51,500	00''+++	33,000	23,250	570	570	475	475	475	3,800
ls We		Ubject Description			400 Gen, Contractual Expenses		·	-			401 Travel and Conference PAL	401 Traveraria Conterence NH 403 District Milcord				406 Art - PAL	406 Art - NH	407 Music - DW	407 Music - HS				407 Music - NH	409 Filysical Education - UVV 400 Physical Education - HS							432 Enrichment Expenses - MS	432 Enrichment Expenses - ME 432 Enrichment Exnenses - PI	_		450 Instructional Supplies	450 Instructional Supplies		450 Instructional Supplies			453 Duplicating Paper			453 Duplicating Paper	456 Art Mat & Sup - DW
Mexico Academy & Central Schools Proposed Budget 2023-2024 DRAFT Line by Line for BOE Review			2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	0112	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	0112	2110	2110	2110	2110	2110	2110	2110	2110
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		Teaching - Regular School	- Regular	- Regular		Teaching - Regular School		- Regular	- Kegular	- Regular	Teaching - Regular School Teaching - Regular School	- Regular	- Regular	- Regular	Regular	Teaching - Regular School		- Regular	- Regular	- Regular	- Kegular	- Regular	Teaching - Regular School Teaching - Regular School	- Regular	- Regular	- Regular	Teaching - Regular School	- Regular	- Regular	- Regular	Teaching - Regular School Teaching - Regular School	- Regular	Regular	- Regular	- Regular	Teaching - Kegular School Teaching - Beaular School	Dogular	Regular	Regular	- Regular	Teaching - Regular School	- Regular	Teaching - Regular School	Teaching - Regular School	l eaching - Kegular School 6 of 11

Proposed Schange % Cha (500 $8,500$ 0 0 0 (500 $3,800$ $3,800$ 0 0 0 (500 $3,325$ $3,325$ 0 0 0 0 (500 $3,325$ $3,325$ 0 0		Proposed Budget 2023-2024 DRAFT Line by Line for BOE Review	Proposed Budget 2023-2024 DRAFT Line by Line for BOE Review	3-2024 OE Reviev		2022-2023	2023-2024		
Build Account Fundion Opect Description Build Account Fundion Solution School 21104465112200 21104465112200 2101446112200 5500 5500 5<00 500 5500 0 7<00 7<00 7<00 7<00 0						Approved	Proposed		
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School 2110 450 Fe Materials & Supplies 5.255 4.965 -550 School 2110 451 450 7.00 2.865 -550 School 2110 451 1.00 455 1.005 55000 55 -55 School 2110 451 1.000 2110 471 1.000 55 -500 55 000 55 -500 55 000 55 -500 55 000 55 -500 55 000 000 000	ing - Regular School	2110 459 11 0000		2110		5,700	5,500	-200	-3.51%
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2110 490 BOCES Reg School Services 365,660 333,075 26,415 26,415 Teaching - Regular School Subtidat 13,11,295 13,61,796 48,401 2,500 - 3,500 2,500 -<	ng - Regular School	2110 481 00 0000		2110	481 Textbooks - Non Public	3,000	3,000		0,00%
Teaching - Regular S Fraching - Regular School Subtoral 13,181,295 13,661,796 480,501 2250 155.000000 2250 155 T Asst Salaries SWD 2,411,445 2,495,846 84,401 2250 155.000000 2250 155 T Asst Salaries SWD 1,300,000 1,345,500 -2,500 -2,500 2250 165.00000 2250 160 Non-Instructional SWD 1,300,000 1,345,500 -45,500 -0,159 -1,195 -1,199 -1,199 -1,199 -1,199 -1,199 -1,195	ing - Regular School	2110 490 00.0000		2110	490 BOCES Reg School Services	366,660	. 393,075	26,415	7.20%
2250.150.00000 2250 150 Teacher Salaries SWD 2,411,445 2,455,846 84,401 2250.150.00000 22550 150 Tuoring Spec Ed 40,000 33,45,000 45,500 -2,500 2250.165.00.0000 22550 165 T. Asst Salaries SWD 1,300,000 1,345,500 45,500 -2,500 2250.165.00.0000 22560 165 Non-Instructional SWD 490,000 3,345,500 -90,159 -1 2250.165.00.0000 22550 165 Non-Instructional SWD 490,000 3,345,500 -5,000 -90,159 -1 22550.205.000000 22550 401 Tuoring Mileage - SWD 5,000 5,000 2,000 -90,150 -2,140 -910 -1,195 </td <td></td> <td>Teaching - Regular</td> <td>S Teaching - R</td> <td>egular Scl</td> <td>nool Subtotal</td> <td>13,181,295</td> <td>13,661,796</td> <td>480,501</td> <td>3.65%</td>		Teaching - Regular	S Teaching - R	egular Scl	nool Subtotal	13,181,295	13,661,796	480,501	3.65%
2550,150.00.2200 2250 150 Tutoring Spec Ed 40,000 37,500 -2,500 -2,500 2250,155.00.0000 2250 155 T. Asst Salaries SWD 1,300,000 1,345,500 -90,159 -1 2250,165.00.0000 2250 160 Non-Instructional SWD 40,000 5,000 -90,159 -1 2250,160.0000 2250 100 Non-Instructional SWD 40,000 5,000 -90,159 -1 2250,401.00.0000 2250 400 Gen. Contractual Expenses 475,000 5,000 0 -2,000 2250,401.00.0000 2250 401 Tutoring Mileage - SWD 3,050 2,140 -910 -2,000 2250,410.00.0000 2250 401 Tutoring Mileage - SWD 3,050 2,140 -910 -2,000 2250,450.00 2250 401 Tutoring Suplies 3,3725 33,725 -1,195 -1,195 2250,450.00 2250 471 Tution - SWD NYS Pub Sch 180,000 0 0 2,000 2,000 2,000 2,000 2,000 2,000 2,000 2,000 <t< td=""><td>ims for SWD</td><td>2250 150 00.0000</td><td></td><td>2250</td><td>150 Teacher Salaries SWD</td><td>2,411,445</td><td>2,495,846</td><td>84,401</td><td>3.50%</td></t<>	ims for SWD	2250 150 00.0000		2250	150 Teacher Salaries SWD	2,411,445	2,495,846	84,401	3.50%
2250.155.00.0000 2250 155 T. Asst Salaries SWD 1,300,000 1,345,500 45,500 35,500 35,500 35,500 35,500 96,500 90,159 -1 2250.162.00.0000 2250 162 Non-Instructional SWD 490,000 5,000 5,000 0 0 0 25,000 0	ims for SWD	2250 150 00 2200		2250	150 Tutoring Spec Ed	40,000	37,500	-2,500	-6.25%
2250, 160, 00000 2250 160 Non-Instructional SWD 490,000 399,841 -90,159 -1 2250, 162, 00, 00000 2250 162 Non-Instructional Overtime 6,000 6,000 6,000 0 <td< td=""><td>ims for SWD</td><td>2250 155.00 0000</td><td></td><td>2250</td><td>155 T. Asst Salaries SWD</td><td>1,300,000</td><td>1,345,500</td><td>45,500</td><td>3.50%</td></td<>	ims for SWD	2250 155.00 0000		2250	155 T. Asst Salaries SWD	1,300,000	1,345,500	45,500	3.50%
2250.162.00.0000 2250 162 Non-Instructional Overtime 6,000 6,000 6,000 0 2250.200.00.0000 2250 200 Equipment - SWD 5,000 5,000 0 0 2250.400.00.0000 2250 401 Travel and Confractual Expenses 475,000 500,000 26,000 -200 2250.401.00.0000 2250 401 Tutoring Mileage - SWD 3,725 33,725 -1,190 -200 2250.450.00.0000 2250 471 Tution - SWD NYS Pub Sch 33,725 33,725 -1,195 -1,195 2250.471.00.0000 2250 471 Tution - SWD NYS Pub Sch 180,000 180,000 0 0 2250.471.00.0000 2250 471 Tution - SWD NYS Pub Sch 23,940 22,745 -1,195 - 2250.471.00.0000 2250 471 Tution - SWD NYS Pub Sch 180,000 180,000 0 0 2250.470.000000 2250 471 Tution - SWD NYS Pub Sch 2,690,565 2,744,376 5,811 - 2250.490.00.00000 2230 400 BOCES SWD Services 2,600,725 1,800,410 373,460 0 2250.490.00.00000 22	ims for SWD	2250 160 00.0000		2250	160 Non-Instructional SWD	490,000	399,841	-90,159	-18,40%
2250 200 600 5,000 5,000 5,000 25,000 25,000 25,000 25,000 25,000 25,000 25,000 25,000 25,000 25,000 25,000 25,000 25,000 25,000 210	ims for SWD	2250,162 00 0000		2250	162 Non-Instructional Overtime	6,000	6,000	0	0,00%
2250.400.0000 2250 400 Gen. Contractual Expenses 475,000 500,000 25,000 2250.401.00.0000 2250 401 Tutoring Mileage - SWD 3,050 2,140 -910 2250.401.00.2200 2250 401 Tutoring Mileage - SWD 3,050 2,140 -910 2250.450.00.0000 2250 450 Instructional Supplies 3,725 3,725 2,745 -1,195 2250.450.00.0000 2250 471 Tution - SWD NYS Pub Sch 180,000 2140 -910 2250.471.00.0000 2250 471 Tution - SWD NYS Pub Sch 180,000 180,000 0 2250.490.00.0000 2250 471 Tution - SWD NYS Pub Sch 180,000 180,000 0 2250.490.00.0000 2250.491 00000 2260.565 2744.376 5,811 2250.490.00.0000 2250.490 60.055 2744.376 5,811 2250.490.00.0000 2230 160.000 2330.150 1880.410 373.160 5 2250.490.00.0000 2330 150 Instructonal Salaries 7,660,725 7,774,473	ams for SWD	2250 200.00 0000		2250		5,000	5,000	0	
2250,401.00.0000 2250 401 Travel and Conference 2,000 1,800 -200 2250,450.00.0000 2250 450 Instructional Supplies 3,050 2,140 -910 2250,450.00.0000 2250 450 Instructional Supplies 33,725 33,725 0 2250,450.00.0000 2250 450 Instructional Supplies 23,940 22,745 -1,195 2250,490.00000 2250 471 Tuition - SWD NYS Pub Sch 180,000 180,000 0 2250,490.00000 2250 490 BOCES SWD Services 2,690,565 2,744,376 53,811 2250,490.000000 2280 490 BOCES SWD Services 2,660,725 7,74,473 113,748 2280,490.00.0000 2330 160,0000 2,546 373,160 2 2280,490.00.0000 2330 150,00.0000 2,545 133,516 2 2280,490.00.0000 2330 160,0000 2,545 133,546 2 2330,150.00.0000 2330 150,0000 1,800,410 373,160 2 2330,150.00.0000 2330 150 Instructional Salaries 31,545 29,000 -13,500<	ams for SWD	2250.400.00.0000		2250		475,000	500,000	25,000	
2250.401.00.2200 2250 401 Tutoring Mileage - SWD 3,050 2,140 -910 2250.450.00.0000 2250 450 Instructional Supplies 33,725 33,725 0 2250.450.00.0000 2250 450 Instructional Supplies 23,940 22,745 -1,195 2250.471.00.0000 2250 471 Tutiton - SWD NYS Pub Sch 180,000 180,000 0 2250.490.00.0000 2250 490 BOCES SWD Services 2,690,565 2,744,376 53,811 Programs for SWD 2280 490 BOCES SWD Services 2,660,725 7,744,376 53,811 2280.490.00.0000 2280 490 BOCES SWD Services 2,660,725 7,774,473 113,748 2280.490.00.0000 2330 150,00.0000 2,744,376 53,811 373,160 2 2330.150.00000 2330 150,00.0000 2,744,376 53,811 373,160 2 2330.150.00.0000 2330.150.00.0000 2330,160 0 2,545 2 2 2330.150.00.0000 2330 160 Instructional Salaries 31,545 29,000 -13,500 -13,500 -13,500 -13,500 <td>ams for SWD</td> <td>2250,401.00,0000</td> <td></td> <td>2250</td> <td></td> <td>2,000</td> <td>1,800</td> <td>-200</td> <td></td>	ams for SWD	2250,401.00,0000		2250		2,000	1,800	-200	
2250.450.00.0000 2250 450 Instructional Supplies 33,725 33,725 0 2250.450.00.TERR 2250 450 Instructional Supplies 23,940 22,745 -1,195 -1,195 2250.450.00.TERR 2250 450 Instructional Supplies 23,940 22,745 -1,195 -1,195 2250.471.00.0000 2250 490 BOCES SWD Services 2,690,565 2,744,376 53,811 2250.490.00.0000 2280 490 BOCES SWD Services 2,690,565 7,74,473 113,748 Programs for SWD 2280 490 BOCES Career & Tech Ed 1,507,250 1,880,410 373,160 2 2280 490.00.0000 2330 150 Instructional Salaries 31,545 29,000 -1,3500 2 2330.150.00.0000 2330 150 Instructional Salaries - ASAP 75,000 61,500 -13,500 <td>ams for SWD</td> <td>2250,401,00,2200</td> <td></td> <td>2250</td> <td></td> <td>3,050</td> <td>2,140</td> <td>-910</td> <td></td>	ams for SWD	2250,401,00,2200		2250		3,050	2,140	-910	
2250.450.00.TERR 2250 450 Instructional Supplies 23,940 22,745 -1,195 2250.471.00.0000 2250 471 Tuition - SWD NYS Pub Sch 180,000 180,000 0 2250.490.00000 2256 490 BOCES SWD Services 2,690,565 2,744,376 53,811 Programs for SWD 2280 490 BOCES SWD Services 2,690,565 2,744,376 53,811 2260.490.00.0000 2280 490 BOCES SWD Services 2,660,725 7,774,473 113,748 2280.490.00.0000 2230 160,0000 280,410 373,160 2 2330.150.00000 2330 150 Instructional Salaries 31,545 29,000 -2,545 -13,500 2330.150.00000 2330 150 Instri Salaries - ASAP 75,000 61,500 -13,500	ams for SWD	2250 450.00 0000		2250	450 Instructional Supplies	33,725	33,725	0	%00 0
2250.471.00.0000 2250 471 Tuition - SWD NYS Pub Sch 180,000 180,000 0 2250.490.00.0000 2250 490 BOCES SWD Services 2,690,565 2,744,376 53,811 Programs for SWD Programs for SWD - Subtotal 7,660,725 7,774,473 113,748 2260.490.00.0000 2280 490 BOCES SWD Services 7,660,725 7,774,473 113,748 2280.490.00.0000 2280 490 BOCES Career & Tech Ed 1,507,250 1,880,410 373,160 2 2330.150.00000 2330 150 Instructional Salaries 31,545 29,000 -7,545 13,500 -1 2330.150.00.0000 2330 160 Instr'I Salaries - ASAP 75,000 61,500 -13,500 -1 2330.160.00.ASAP 2330 160 Non-Instr Sal/Hriv - ASAP 75,000 61,500 -13,500 -1	ams for SWD	2250,450,00.TERR		2250	450 Instructional Supplies	23,940	22,745	-1,195	-4.99%
2250.490.00.0000 2250 490 BOCES SWD Services 2,690,565 2,744,376 53,811 Programs for SWD Programs for SWD Subtotal 7,660,725 7,774,473 113,748 Programs for SWD Programs for SWD Subtotal 7,660,725 7,774,473 113,748 2280.490.00.0000 2280 490 BOCES Career & Tech Ed 1,507,250 1,880,410 373,160 2 2330.150.00.0000 2330 150 Instructional Salaries ASAP 75,000 61,500 -733,160 2 2330.150.00.ASAP 2330 150 Instrl Salaries - ASAP 75,000 61,500 -73,500 -13,500 <	ams for SWD	2250,471,00,0000		2250	471 Tuition - SWD NYS Pub Sch	180,000	180,000	0	0.00%
Programs for SWD Programs for SWD Subtotal 7,660,725 7,774,473 113,748 2280 490.00.0000 2280 490 BOCES Career & Tech Ed 1,507,250 1,880,410 373,160 2 2280 490.00.0000 2230 150.00.0000 2330 150.00.0000 2330,150.00 -2,545 -13,545 29,000 -2,545 -13,500 -13	ams for SWD	2250.490.00.0000		2250	490 BOCES SWD Services	2,690,565	2 744,376	53,811	
2280 490 00.0000 2280 490 BOCES Career & Tech Ed 1,507,250 1,880,410 373,160 373,160 233,160 233,160 233,160 233,160 233,160 233,160 233,160 233,150 233,175 233,175 233,175 233,175 233,175 233,175 233,175 233,175 233,175 233,175 233,175 233,175 233,175 233,175 233,175 233,175 <td></td> <td>Programs for SWD</td> <td>Programs fo</td> <td>r SWD - S</td> <td>ubtotal</td> <td>7,660,725</td> <td>7,774,473</td> <td>113,748</td> <td>1.48%</td>		Programs for SWD	Programs fo	r SWD - S	ubtotal	7,660,725	7,774,473	113,748	1.48%
Occupational Educa Occupational Education - Subtotal 1,507,250 1,880,410 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 373,160 29,000 22,545 29,000 21,550 2330,150,000 21,500 213,500 2330,150,000 51,500 61,500 13,500 2330,150,000 373,550 2330,150,000 2330,150,000 775 2330,150,000 775 20,000 25,500 25,500 25,500 25,500 25,500 25,500 25,500 25,500 25,500 26,500 26,500 26,500 26,500 26,500 275,500	d 9-12	2280 490.00 0000		2280	490 BOCES Career & Tech Ed	1,507,250	1,880,410	373,160	24.76%
2330.150.00.0000 2330 150 Instructional Salaries 31,545 29,000 -2,545 2330.150.00.ASAP 2330 150 Instr'I Salaries - ASAP 75,000 61,500 -13,500 -13,500 - 2330.160.00.ASAP 2330 160 Non-Instr Sal/Hriv - ASAP 75,000 61,500 -13,500 -		Occupational Educ	a Occupationa	I Educatio	on - Subtotal	1,507,250	1,880,410	373,160	24.76%
2330,150,00,ASAP 75,000 61,500 -13,500 -13,500 -13,500 -13,500 2330,160,00,ASAP 750 2330 160 Non-Instr Sal/Hrly - ASAP 750 750 775 2330 160 Non-Instr Sal/Hrly - ASAP	iing - Special Schools			2330	150 Instructional Salaries	31,545	29,000	-2,545	-8.07%
2330.160.00.ASAP 775 2330 160 Non-Instr Sal/Hrlv - ASAP 750 775	ing - Special Schools			2330	150 Instr'l Salaries - ASAP	75,000	61,500	-13,500	-18.00%
	ina - Special Schools			2330	160 Non-Instr Sal/Hrly - ASAP	750	775	25	3.27%

	% Change	%00 0	-5.00%	-5,26%	4 00%	1.59%	4.23%		%/LC	0/0//	-5.05%	0,00%	0,00%	%00 0	%00 0	0.00%	0 00%	0,000 ac	-23.33%	-26.67%	-20.00%	-20.00%	-7 50%	-0.87%	%00.0	3.41%	5.95%	2.00% 0000	0.00%	0.00%	-6.67%	%00 0	0°00%	0,00%	1.80%	1 17%			3.50%	4.78%	0,00%	0.00%	%00 0	-5 26% PM
	\$ Change		-190	-50	30,000	13,739	981,148		10,000	CD0-	-120	0	0	0	0	0 0		000	-3,500	-2,000	-1,000	-1,000	-9,866	-5,296	0	4,950	20,450 264	204 0		0	-500	0	0 0	10 202	35.749	30.454	101.00		16,625	5,635	0	0	0	-50 4/19/2023 3:37 PM
2023-2024	Proposea Budget	2.375	3,610	006	780,000	879,160	24,195,838	266 075	200'9'2 FU UUU	00'000 850	2,255	950	4,750	3,800	1,900	1,900	1,900	5,22,0 15,000	11.500	5,500	4,000	4,000	121,755	602,360	15,000	149,950	364,005 7 766	28,00	150,000	75,000	7,000	27,000	37,000	4 106 010	2.025.729	2.628.089			491,625	123,635	1,000	1,000	1,000	006
2022-2023	Approvea Budget	2,375	3,800	950	750,000	865,420	23,214,690	000 876	340,320 F0 865	950	2,375	950	4,750	3,800	1,900	1,900	1,300 F 77F	227'C	15.000	7,500	5,000	5,000	131,620	607,655	15,000	145,000	343,555	28,000	150.000	75,000	7,500	27,000	37,000		1.989.980	2.597.635			475,000	118,000	1,000	1,000	1,000	950
ols iew	Object Description 161 Substitutes - ASAP	400 Gen. Contractual Expenses	450 Instructional Supplies		490 BOCES Special/Sum Schools	chools subtotal		150 Instructional - Library	200 Fauloment - DW Library		401 Travel and Conference	450 Instructional Supplies		450 Instructional Supplies	450 Instructional Supplies	450 Instructional Supplies	460 School Library & A/V			460 School Library & A/V			490 BOCES LIbrary Services	total		150 Instructional - CAI	160 Non-Instructional - CAI 162 Non-Instructional Overtime	200 Equipment - DW CAI			401 Travel and Conference	433 Contract/Repair Srvs Expense	450 Instructional Supplies		struction - Subtotal	ubtotal			150 Instructional - Guidance	160 Non-Instructional Guidance	400 Gen. Contractual Expenses	400 Gen. Contractual Expenses	400 Gen, Contractual Expenses	401 Travel and Conference
Mexico Academy & Central Schools Proposed Budget 2023-2024 DRAFT Line by Line for BOE Review	Function 2330	2330	2330	2330	C Tooching Coocial C	S leaching - Special Schools Subtotal		Instructional Media	2610	2610	2610	2610	2610	2610	0107	2010	2610	2610	2610	2610	2610	2610	2610	School Library - Subt	2630	2630	2630	2630	2630	2630	2630	2630	2630	2630	Computer Assisted Computer Assisted Instruction - Subtotal	Instructional Media (Instructional Media Subtotal		Pupil Services	2810	2810	2810	2810	2810	2810
Mexico A Propo DRAFT Lir	Budget Account 2330 161.00 ASAP		2330,450,00,0000		Teaching Special	- opecial	leaching	2610 150 00 0000	2610 200 00.0000	2610 400 00 0000	2610,401.00,0000	2610 450 00 0000	2610,450,11,0000	2610,450,12,0000	2610 450 15 0000	2610 450 15 0000	2610,460,00,0000	2610.460.11.0000	2610 460 12 0000	2610.460.13.0000	2610 460 14 0000	2610,460,15.0000	2010,490,00,0000	School Library	or 2630, 141, 00, 0000	01 2030.150.00.00 24 2630 160 00 0000	1 2630, 162, 00, 0000	2630 200 00.0000	DI 2630 220 00 0000	2630,400,00,0000	oi 2630 401 00 0000	or 2630,433,00.0000	01 2630 450 00 0000	1 2630 490 00 00000	Computer Assisted	Instructional Media		Pupil Services	2810,150,00,0000	2810,160,00,0000	2810,400.00,0000	2810 400 11 0000	2810.400.12.0000	2810 401 00 0000
	Teaching - Special Schools	Teaching - Special Schools	Teaching - Special Schools	Teaching - Special Schools	reaching - opecial ocnools			Library	Library	Library	Library	Library	Library		Library	Library	Library & AV	Library & AV	Library & AV	Library & AV	Library & AV	Library & AV	LIDIALY & AV		Computer Assisted Instruction 2630, 141, 00, 0000	Computer Assisted Instruction 2630,150,00,0000 Computer Assisted Instruction 2630,160,00,0000	Computer Assisted Instruction 2630, 162, 00, 0000	Computer Assisted Instruction 2630.200.0000	Computer Assisted Instruction 2630, 220,00,0000	Computer Assisted Instruction 2630, 400,000	Computer Assisted Instruction 2630,401,00,0000	Computer Assisted Instruction 2630,433,00,0000	Computer Assisted Instruction 2630,450,00,0000 Commuter Assisted Instruction 2630,460,00,0000	Computer Assisted Instruction 2630 490 00 0000					Guidance	Guidance	Guidance	Guidance	Guidance	Guidance 8 of 11

	Propos	wexico Academy & Central Scriools Proposed Budget 2023-2024	<u>8</u>				
	DRAFT Lir	DRAFT Line by Line for BOE Review	M	2022-2023 Annroved	2023-2024 Pronosed		
	Budget Account	Function	Object Description	Budget	Budget	\$ Change	% Change
Guidance	2810 450 11 0000	2810	450 Instructional Supplies	1,900			-5.00%
Guidance	2810.450.12.0000	2810	450 Instructional Supplies	1,900	1,805	-95	-5.00%
	Guidance	Guidance - Subtotal		600,750	622,770	22,020	3.67%
Health Services	2815, 160.00, 0000	2815	160 Non-Instr - Health Svcs	291,000	301,185	10,185	3 50%
Health Services	2815,161,00.0000	2815	161 Substitutes - Nurse	6,000	000'6	0	0,00%
Health Services	2815,200,00,0000	2815	200 Equipment - Health Svcs	1,200	1,200	0	%00 0
Health Services	2815.400.00 0000	2815	400 Gen. Contractual Expenses	11,500	11,500	0	%00 0
Health Services	2815 401 00 0000	2815	401 Travel and Conference	950	006	-50	-5,26%
Health Services	2815.450 00.0000	2815	450 Instructional Supplies	11,900	11,900	0	0.00%
	Health Services	Health Services - Subto	total	325,550	335,685	10,135	3.11%
Psych Services	2820,150,00.0000	2820	I 1	359,575	372,160	12,585	3.50%
Psych Services	2820.450.00.0000	2820	450 Instructional Supplies	1,000	950	-50	-5.00%
	Psych Services	Psych Services - Subtotal	otal	360,575	373,110	12,535	3.48%
Social Work	2825.150.00.0000	2825	150 Instructional - Social Wk	283,325	297,120	13,795	4.87%
	Social Work	Social Work - Subtotal		283,325	297,120	13,795	4.87%
Co-Curricular Activities	2850.150.00.0000	2850	150 Instructional - Co-curric	4,625	4,625	0	%00 0
Co-Curricular Activities	2850 150 11.0000	2850	150 Instructional Co-curr HS	161,925	189,150	27,225	16.81%
Co-Curricular Activities	2850 150 12 0000	2850	150 Instructional Co-curr MS	34,500	35,365	865	2 51%
Co-Curricular Activities	2850 150 13 0000	2850	150 Instructional Co-curr ME	9.170	9,400	230	2.51%
Co-Curricular Activities	2850 150 14 0000	2850	150 Instructional Co-curr PL	9,170	9,400	230	2.51%
Co-Curricular Activities	2850 150 15 0000	2850	150 Instructional Co-curr NH	9 170	9.400	230	2.51%
Co-Curricular Activitias	2850 200 11 0000	2850	200 Equipment - HS Co-curric	7,500	7.500	0	0.00%
	2000 11 000		ADD Gan Contractual Evnances	950	090		0 00%
Co-Curricular Activities	2630 400 11 0000	0.007		000 V 750	000 0 750		0,000
Co-Curricular Activities	2850 426 11.0282	0007	420 INIUSIC CO-CURRICULAR (AII)	4,750	4,750		0,00,0
Co-Curricular Activities	2850 426 12 0000	0920		4/'50	4,700		0,00,00
Co-Curricular Activities	2850.427.11.0000	7882		70,000	21,230	090	0/ AC 7
Co-Curricular Activities	2850.434.11,0000	2850	434 JROIC Co-Curricular	6'200	0cc'8	10GP-	~10,00%
Co-Curricular Activities	2850.450.11.0000	2850	450 Instructional Supplies	6,650	6,315	-335	-5.04%
Co-Curricular	2850.450.12.0000	2850	`	4,/50	4,510	-240	% CN.C-
	Co-Curricular Activit Co-Curricular	ivit Co-Curricular Activities	es - Subtotal	294,010	321,955	27,945	9.50%
Interscholastic Athletics	2855 150 00 0000	2855	150 Instructional - Athletics	549,515	563,250	13,735	2.50%
Interscholastic Athletics	2855 160.00 0000	2855		93,000	98,194	5,194	5,58%
Interscholastic Athletics	2855 160 00.2800	2855		11,500	11,785	284	2.47%
Interscholastic Athletics	2855, 162.00, 0000	2855		125	125	0	0.00%
Interscholastic Athletics	2855 162.00.2800	2855		45,000	47,760	2,760	6.13%
Interscholastic Athletics	2855.200,00,0000	2855		30,000	30,000	0	%00 0
Interscholastic Athletics	2855,400,00.0000	2855	400 Gen. Contractual Expenses	12,350	12,350	0	0.00%
Interscholastic Athletics	2855 401 00 0000		401 Travel and Conference	4,750	4,515	-235	-4,95%
Interscholastic Athletics	2855 425.00.0000	2855	425 Recondition of Equipment	9,500	9,600	100	1.05%
Interscholastic Athletics	2855 430 00 0000	2855	430 Fees, Dues, Officials	77,980	80,240	2,260	2.90%
Interscholastic Athletics	2855 437 00 0000		437 Security	4,750	4,620	-130	-2.74%
Interscholastic Athletics	2855 450 00.0000	2855	450 Materials & Supplies-Athletics	28,000	26,000	-2,000	-7.14%
Interscholastic Athletics	2855.461.00.0000		461 Uniforms - Official Attire	25,000	25,000	0	0.00%
	Interscholastic At	Interscholastic Athle Interscholastic Athletics	ics - Subtotal	891,470	913,439	21,969	2.46%
	Pupil Services Su	Pupil Services Subtc Pupil Services Subtotal	tal	2,755,680	2,864,079	108,399	3.93%
	INSTRUCTION Su	INSTRUCTION Subtr INSTRUCTION Subtotal	tal	30,422,915	31,626,041	1,203,126	#DIV/01

Mexico Academy & Central Schools

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	Mexico Academy & Central Schools Proposed Budget 2023-2024 DRAFT Line by Line for BOE Review	ntral Schoc (023-2024 · <i>BOE Revi</i>	si we	2022-2023	2023-2024		
	Budget Account Function (PUPIL TRANSPORT, PUPIL TRANSPORTA	NSPORTA	Object Description	Approved Budget	Proposed Budget	\$ Change	% Change
Transportation Services	Pupil Transportation Pupil Transportation 5510 160-17 0000	sportation 5510	160 Non-Instructional. Transo	200 Z\$V C	201013C		
Transportation Services	5510 162 17 0000	5510		50 000	2,040,130 50,000	00,2U0	3, 25%
Transportation Services	5510 167 17.0000	5510		210.795	20,000	U 7.375	3 50%
Transportation Services	5510.200.17.0000	5510	200 Equipment - Transp	15.000	15.000		000%
Transportation Services	5510.400 17 0000	5510	-	15,000	14,000	-1.000	-6.67%
Transportation Services	5510 401 17 0000	5510	401 Travel and Conference	1,200	1,200	0	0.00%
Transportation Services	5510 415 17 0000	5510		2,300	2,300	0	0.00%
Transportation Services	5510 420 17 0000	5510		6,200	6,200	0	0,00%
I ransportation Services	5510 421.17 0000	5510		13,500	13,500	0	0,00%
I ransportation Services		5510		10,000	12,000	2,000	20.00%
Transportation Services		5510		430,000	430,000	0	%00 0
Transportation Services		5510		4,000	4,300	300	7,50%
Transportation Services	5510 450 17 0000 5510 450 17 0000	00 CC	450 Liablity/Comp Insurance	22,000	53,040	1,040	2 00%
Transportation Services	5510 461 17 0000	5510	450 Materials & Supplies 461 Hniforms (Non-Laundered)	2,100	3,000	001-	-3.23%
Transportation Services	5510.467.17.0000	5510	467 Auto & Small Tool Supply	110,000	000,2		0.00%
Transportation Services	5510 468 17 0000	5510		11,000	11,000		% nn n
Transportation Services	5510.469 17 0000	5510	469	19.000	19.000		0.00%
	Transportation Servi Transportation Services	tion Servic		3,423,322	3,513,144	89.822	2.62%
Garage Building	5530 200 17 0000	5530	200 Equipment - Bus Garage	50,000	25,000	-25,000	-50 00%
Garage Building	5530 400 17 0000	5530	400 Gen. Contractual Expenses	5,000	5,000	0	0.00%
Garage Building	5530 413 17.0000	5530		12,000	12,000	0	0.00%
	5530,414.17,0000	5530	414 Electricity	11,000	11,000	0	%00 0
	5530 415 17 0000	5530		17,500	17,500	0	%00 0
Garage Bullding		5530	417 Water & Sewer	5,000	5,250	250	5.00%
Carage Building	5530,418-17,0000 5530,450,47,0000	5530	418 Telephone Serv & Rep	1,200	1,300	100	8.33%
carage building		0500	450 Garage Supplies	3,000	2,750	-250	-8.33%
	- 11	Iding - Sub	total	104,700	79,800	-24,900	-23.78%
I ransportation from BUCES		5581	490 Irans from BOCES	105	105	0	0.00%
	I ransportation from Transportation from Transportation from BOCES	tion from T	ransportation from BOCES	105	105	0	0.00%
	Pupil Transportation Pupil Transportation Subtotal	portation S	ubtotal	3,528,127	3,593,049	64,922	1.84%
	PUPIL TRANSPORT/ PUPIL TRANSPORTATION Subtotal	NSPORTAT	ION Subtotal	3,528,127	3,593,049	64,922	1.84%
			ç				
	Community Services Community Services	Services					
Community Services	7140,160,00,0000	7140	160 Fitness/Rec/Lifeguarding	130,000	129,680	-320	-0.25%
Community Services	7140.200.00.0000	7140	200 Equipment - Community Rec	12,500	12,500	0	0 00%
Community Services	7140 400 00 0000	/140	400 Gen. Contr -Community Rec	8,500	8,500	0	%00 0
Community Services	/ 140.450.00.0000	/140	450 Supplies - Community Rec	4,750	4,000	-750	-15 79%
	Community Services Community Services S	Services 4	ubtotal	155,750	154,680	-1,070	-0.69%
	COMMUNITY SERVIC COMMUNITY SERVICE	Y SERVICE	S Subtotal	155,750	154,680	-1,070	-0.69%
		LTED					
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	Mexico Ac Propos DRAFT Lin	Mexico Academy & Central Schools Proposed Budget 2023-2024 DRAFT Line by Line for BOE Review	al Schools 33-2024 OE Review		2022-2023	2023-2024		
		•			Approved	Proposed		
	Budget Account	Function	ð	Object Description	Budget	Budget	\$ Change	% Change
Employee Benefits	9010.800.00.0000		9010	800 State Retirement	715,600	670,360	-45,240	-6.32%
Employee Benefits	9010 800 17 0000		9010	800 State Retirement - Transp	362,500	350,875	-11,625	-3.21%
Employee Benefits	9020 800 00 0000		9020	800 Teacher Retirement	1,939,415	2,186,520	247,105	12.74%
Employee Benefits	9030,800,00,0000		9030	800 Social Security	1,831,740	1,926,840	95,100	5 19%
Employee Benefits	9030,800,17,0000		9030	800 Social Security - Transp	209,640	210,450	810	0,39%
Employee Benefits	9040,490.10,0000		9040	490 BOCES Services	42,330	50,000	7,670	18.12%
Employee Benefits	9040.800 00 0000		9040	800 Workers Compensation	329,085	281,165	-47,920	-14,56%
Employee Benefits	9045.800.00.0000		9045	800 Life Insurance	10,780	11,000	220	2.04%
Employee Benefits	9050,800.00.0000		9050	800 Unemployment Insurance	25,000	20,000	-5,000	-20.00%
Employee Benefits	9055.800.00.0000		9055	800 Disability Insurance	159,655	162,850	3,195	2.00%
Employee Benefits	9060,800,00,0000		9060	800 Hospital, Medical & Dental	7,189,655	7,470,990	281,335	3.91%
Employee Benefits	9060 800 17.0000		9060	800 Medical & Dental - Transp	826,330	826,945	615	0.07%
Employee Benefits	9060 861 00 0000		0906	861 Health Ins- Buy out	153,250	153,250	0	%00 0
Employee Benefits	9060,861.17,0000		0906	861 Health Ins- Buy out Trans	49,615	50,000	385	0.78%
Employee Benefits	9089 800.00 0000		9089	800 Compensated Absences	175,000	150,000	-25,000	-14.29%
	Employee Benefits S Employee Benefits St	S Employee Be	nefits Sub	ubtotal	14,019,595	14,521,246	501,651	3.58%
	Debt Service	Debt Service						
Debt Service	9711-600.00.0000		9711	600 Seri Bonds-School Const P	2,820,000	2,855,000	35,000	1.24%
Debt Service	9711 700 00 0000		9711	700 Seri Bonds-School Const I	912,995	823,950	-89,045	-9,75%
Debt Service	9712,600,00,0000		9712	600 Seri Bonds - Bus Purch P	775,000	815,000	40,000	5.16%
Debt Service	9712 700 00.0000		9712	700 Seri Bonds - Bus Purch I	35,968	60,170	24,202	67.29%
Debt Service	9713 600.00 0000		9713	600 Seri Bonds-BOCES Const P	250,000	260,000	10,000	4_00%
Debt Service	9713.700.00.0000		9713	700 Seri Bonds-BOCES Const I	60,200	50,200	-10,000	-16.61%
Debt Service	9789.600.00.0000		9789	600 Other Purchase Debt P	430,000	265,000	-165,000	-38.37%
Debt Service	9789.700.00.0000		9789	700 Other Purchase Debt I	24,513	9,347	-15,166	-61.87%
	Debt Service Subtot: Debt Service Subtota	oti Debt Service	Subtotal		5,308,676	5,138,667	-170,009	-3.20%
	Interfund Transfers Interfund Transfers	s Interfund Tra	Insfers					
Transfers to other funds	9901 950 00.0000		9901	950 Trans to Special Aid Fund	160,000	165,000	5,000	3 13%
	Interfund Transfers !Interfund Transfers Subtota	s ! Interfund Tra	insfers Su	btotal	160,000	165,000	5,000	3.13%
	INDISTRIBUTED S. INDISTRIBUTED Subtotal		ITED Subt		19 488 271	19 824 913	336.642	1.73%
				0141	14:001:01	0101140101		
	Total GENERAL FUN Total GENERAL FUN	JN Total GENER	RAL FUND		61,381,000	63,151,500	1,770,500	2.88%

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Budae	Budaet Account	Line by Line t Account Function Object	Object Description	2022-2023 Approved Budget	2023-2024 Proposed Budget	\$ Change	% Change
GENE Board	GENERAL SUPPOR Board of Education	GENERAL SUPPORT Board of Education					5
Board of Education 1010	1010 400 10 0000		400 Gen. Contractual Expenses	13,000 9,000	13,000 8.550	0-450	0.00% -5.00%
	1010 450 10 0000	1010	450 Instructional Supplies	2,400	2,280	-120	-5.00%
	1010 490 10 0000	1010	490 BOCES Policy Development	4,400	4,530	130	2.95%
Board	d of Education	Board of Education (Board of Education Subtotal	ubtotal	28,800	28,360	-440	-1.53%
1040	1040,160,10,0000	1040	160 Non-Instructional Salaries	7,970	7,970	0	0.00%
1040.	1040.400.10.0000	1040	400 Gen. Contractual Expenses	115	115	0	%00"0
1040	1040 401 10.0000	1040	401 Travel and Conference		0	0	#DIV/0
1040.	1040.450 10.0000	1040	450 Instructional Supplies	135	135	0	0,00%
Distri	District Clerk	District Clerk Subtotal		8,220	8,220	0	0.00%
1060.	1060.400.10.0000	1060	400 Gen. Contractual Expenses	2,500	2,500	0	%00'0
1060.	1060 450 10 0000	1060	450 Instructional Supplies	1.500	1.425	-75	-5.00%
Distri	District Meeting	District Meeting Subtot	0	4,000	3,925	-75	-1.88%
		Control Administration					
Chief School Administrator 1240	1240 150 10 0000	Cellual Autilitisua di Cellual Autilitisua doit 1240-150-10-0000	150 Instructional Salaries	164.440	169,765	5,326	3.24%
	1240,160,10,0000	1240	160 Non-Instructional Salaries	68,440	70,836	2,395	3.50%
	1240 162 10 0000	1240	152	0	0	0	%00.0
	1240 400 10 0000	1240	400 Gen. Contractual Expenses	4,000	4,500	500	12.50%
	1240 401 10 0000	1240	401 Travel and Conference	7,500	7,125	-375	-5,00%
	1240.450.10.0000	1240	450 Instructional Supplies	10,000	7,500	-2,500	-25.00%
	ral Administrat	Central Administratic Central Administration	၊ က	254,380	259,726	5,346	2.10%
Finance	0.0	Finance					
1310.	1310.160.10.0000	1310	160 Non-Instructional Salaries	298,000	331,867	33,867	11.36%
1310	1310 161 10 0000	1310	161 Non-Instructional Subs	2,000	2,000	0	%00.0
1310	1310 162 10 0000	1310	162 Non-Instructional Overtime	1,500	1,500	0	0,00%
1310	1310 400 10 0000	1310		12.000	12,000	0	%00.0
1310	1310 401 10 0000	1310	401 Travel and Conference	7,500	7,125	-375	-5.00%
1310	1310 450 10 0000	1310	450 Instructional Supplies	5.200	4,940	-260	-5.00%
1310	1310 490 10 0000	1310	490 BOCES Financial Services	46.055	47,210	1,155	2.51%
Busi	ness Administ	Business Administra Business Administrato		372,255	406,642	34,387	9.24%
1320	1320 410.10 0000	1320		35,000	35,000	0	%00 0
1320	1320.411.10.0000	1320	411 Internal Auditor	12,000	12,000	0	%00 0
1320	1320 450 10 0000	1320	450 Instructional Supplies	300	275	-25	
1320	1320 490 10 0000	1320	490 BOCES Auditing Services	006'8	9,170	270	3.03%
Anditing	tina	Auditing Subtotal		56,200	56,445	245	0.44%
1325	1325 160 10 0000	1325	160 Non-Instructional Salaries	52,485	55,863	3,378	6.44%
1375	1325 162 10 0000	1375	162 Non-Instructional Overtime	6.500	6.500	0	%00 0
1375	1325 400 10 0000	1325	400 Gen. Contractual Expenses	150	150	0	%00-0
		1205	AD1 Travel and Conference	1 250	1 185	-6.5	-5.20%
1323	1323 4U1. 1U.UUUU	1020		500	475	-25	
1323	225 450 UL UUUU	Turner Catholic		60 886	64 173	3 288	
Irea	Ireasurer	I reasurer Subtotal		C00'00	0000	100	
1330	1330.160.10.0000	1330	160 Non-Instructional Salaries	4,750	4,900	090 090	
1330	1330.400.10.0000	1330		000' V			

		% Unange 5.00%	-0.22%	11.79%	11.79% 0.00%	0.00%		%00 0	0.00%	3 47%	2 26%	%00"0	%00.0	-5.00%	-5,00%	2.00%	2.04%	%00.0	%00.0 0	0.00%	0,00% -3,83%	-3.48%		1 1 10/	4:44% 0 50%	%0000	%0000	-40.00%	0.00%	-5 20%	1.67%	1 92%	3.33%	%00 0	%00 0	6.67%	3,71%	0.00%	%00 0	100.00%	%00 0	14.29%	-8.00%	4 PM
	é C	a Uriarige 50	-50	1,260	1,260	0		0		2 620	2,865	0	0	-225	-250	1/7/1	6,287	0 0			0 -4 490	-4,490		76.000	20,000			-20 000	0	-65	1,740	1,000	1,000	0	0	5,000	3,755	0	0	1,000	0	500	-2,000	0 4/19/2023 3:34 PM
	2023-2024 Proposed Budzot	5000 1,050	22,200	11,950	15,000	15,000		50,000	125,000	78.170	129,365	10,000	22,500	4,275	4,750	/71'00	314,187	2,000		10,000	12,000 112,665	124,665		1 786 966	190,000	20,000	5 000	30.000	85,000	1,185	105,740	53,000	31,000	421,200	5,000	80,000	105,000	23,000	4,000	2,000	26,000	4,000	23,000	000,61
	2022-2023 Approved Budacot	1,000	22,250	10,690	15,000	15,000		50,000	125,000	75,550	126,500	10,000	22,500	4,500	5,000	03,630	307,900	2,000		1000.1	117,155	129,155		1 710 865	210,000	20.000	5.000	50,000	85,000	1,250	104,000	52,000	30,000	421,200	5,000	75,000	101,245	23,000	4,000	1,000	26,000	3,500	25,000	nnn'et.
ls 2024	Object Description	490		490 BOCES Purchasing Services	400 Fiscal Agent Fees	stotal		400 Attorney Retainer/Fees	404 Other Legal rees	150 Instructional Salaries	160 Non-Instructional Salaries	162 Non-Instructional Overtime	400 Gen. Contractual Expenses	401 Travel and Conference	450 Instructional Supplies		100 Nam Jacks stimmed Participa	400 Gen Contractual Evnences	Subtotal	400 Con Contractual Evenance	490 BOCES Public Relations	Subtotal		160 Non-Instructional Salarias					400 Gen Contractual Expenses	401 Travel and Conference	413 Natural Gas - HS										431 Gasoline & Diesel	439 Video Repair & Service	450 Materials & Supplies O&M	400 Launary Services-Unitilist
Mexico Academy & Central Schools Proposed Contingency Budget 2023-2024	Line by Line	1330	lax Collector Subtotal	C451	1380 1380	Fiscal Agent Fee Subt	Staff	1420	Legal Fees Subtotal	1430	1430	1430	1430	1430	1430		Personnel subtotal	1460	Records Managemei Records Management Subtral	1480	1480	Public Info Services Public Info Services Su		Central Services	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	1620	0701
Mexico Ac Proposed Co	Budget Account	1330,490,10,0000	1ax Collector	Durchasing	1380 400 10 0000	Fiscal Agent Fee	Staff	1420 400.10 0000 1420 404 10 0000	Legal Fees	1430 150 10 0000	1430 160 10 0000	1430,162,10.0000	1430 400 10 0000	1430,401.10,0000	1430 450.10 0000 1430 400 10 0000	Double total	1460 160 10 0000	1460 400 10 0000	Records Manageme	1480 400 10 0000	1480 490 10 0000	Public Info Services	Control Convision	1620-160-16 0000	1620.161 16.0000	1620 162 16 0000	1620 162 16 2800	1620 200.16 0000	1620,400,16.0000	1620 401 16 0000	1620 413 11 0000	1620 413 12 0000	1620.413.15.0000	1620.414.16.0000	1620 415 16 0000	1620 416 16 0000	1620.417.16.0000	1620 418 16 0000	1620 419 16 0000	1620 420 16.0000	1620 431 16 0000	1620 439 16 0000	1620.450,16.0000	
		Tax Collector		r ul citasilig	Fiscal Agent Fee			Legal	regal	Personnel	Personnel	Personnel	Personnel	Personnel	Personnel Dersonnel		Records Momt	Records Mamt		Public Info Svcs	Public Info Svcs			Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant	Oper of Plant		Oper of Flam

	Mexico Aci Proposed Col	Mexico Academy & Central Schools Proposed Contingency Budget 2023-2024	al Schools let 2023-2(24				
		Line by Line			2022-2023 Approved	2023-2024 Proposed		
Onor of Dlant	Budget Account	Function	0b 1620	Object Description	Budget 8 000	Budget	\$ Change	% Change
Oper of Plant	1620 462 16.0000		1620		159,650	152,000	-7,650	-4.79%
Oper of Plant	1620.490.16.0000		1620	490 BOCES Operations Services	169,935	173,505	3,571	2.10%
	Operation of Plant	Operation of Plant Sub	Plant Subt	total	3,305,645	3,349,496	43,851	1.33%
Maint of Plant	1621 160.16 0000		1621	160 Non-Instructional Salaries	240,200	230,000	-10,200	-4.25%
Maint of Plant	1621.161.16.0000		1621		8,980	9,140	160	1.78%
Maint of Plant	1621.162.16.0000		1621	162 Non-Instructional Overtime	5,000	5,090	06	1 79%
Maint of Plant	1621,200.16,0000		1621		75,000	45,000	-30,000	-40,00%
Maint of Plant	1621 400.16 0000		1621	-	63,000	64,890	1,890	3.00%
Maint of Plant	1621 401 16.0000		1621		100	100	0	%00 0
Maint of Plant	1621.421 16 0000		1621		75,000	76,500	1,500	2,00%
Maint of Plant	1621 422 16 0000		1621		145,000	147,500	2,500	1.72%
Maint of Plant	1621.423.16.0000		1621		40,000	42,500	2,500	6.25%
Maint of Plant	1621.424.16.0000		1621		273,000	263,000	-10,000	-3.66%
Maint of Plant	1621,450,16.0000		1621		10,000	9,500	-500	-5.00%
Maint of Plant	1621.454.16.0000		1621	454 Grounds Upkeep	40,000	38,000	-2,000	-5.00%
Maint of Plant	1621.461.16.0000		1621		2,500	2,500	0	0.00%
Maint of Plant	1621 467.16 0000	21	1621	467 Auto & Small Tool Supply	10,000	9,500	-500	-5.00%
Maint of Plant	1621.490.16.0000		1621	490 BOCES Maint of Plant Svcs	71,100	73,085	1,984	2.79%
	Maintenance of Plan Maintenance of Plant	n Maintenance	of Plant S	Subtotal	1,058,880	1,016,304	-42,576	-4.02%
Central Storeroom	1660.160.16 0000		1660	160 Non-Instructional Salaries	22,280	22,949	668	3.00%
Central Storeroom	1660.162.16.0000		1660	162 Non-Instructional Overtime	1,000	750	-250	-25.00%
	Central Storeroom	Central Storeroom Sul	room Sub	btotal	23,280	23,699	418	1.80%
Central Printing & Mailing	1670,400.16,0000		1670	400 Gen. Contractual Expenses	1,000	1,000	0	0.00%
Central Printing & Mailing	1670.428.16.0000		1670	428 Postage	60,000	60,000	0	000%
Central Printing & Mailing	1670.450.16.0000		1670	450 Instructional Supplies	4,000	3,800	-200	-5.00%
Central Printing & Mailing	1670,490.16,0000		1670	490 BOCES Printing Services	85,000	80,000	-5,000	-5.88%
	Central Printing & M. Central Printing & Mailing Subtotal	M. Central Printii	ng & Maili	ng Subtotal	150,000	144,800	-5,200	-3.47%
Central Data Processing	1680.490.10.0000		1680	490 BOCES Central DP Services	529,825	535,421	5,596	1.06%
	Central Data Proces: Central Data Processing Subtotal	s: Central Data F	Processin	g Subtotal	529,825	535,421	5,596	0
	Central Services Sul Central Services Subtotal	It Central Servic	ces Subto	lai	5,067,630	5,069,719	2,090	0.04%
	Special Items (Contr Special Items (Contractual Expense)	tr Special Items	: (Contract	ual Expense)				
Unallocated Insurance	1910.400 10 0000		1910	400 Unallocated Insurance	238,000	250,000	12,000	5.04%
	Unallocated Insuran Unallocated Insurance	n Unallocated I		Subtotal	238,000	250,000	12,000	5.04%
School Association Dues	1920 400.10 0000		1920	400 School Association Dues	5,500	5,750	250	4 55%
	School Association School Assn Dues Subtotal	I School Assn	Dues Sub	total	5,500	5,750	250	4.55%
Judgements & Claims	1930.400.10.0000			400 Judgments and Claims	8,000	7,000	-1,000	-12,50%
	Judgements & Clair Judgements & Claims	in Judgements		Subtotal	8,000	2,000	-1,000	-12.50%
Refund on RPTaxes	1964.400.10.0000		1964	400 Refund on Real Prop Taxes	8,000	2,000	-1,000	-12.50%
	Refund on RPTaxes Refund on RPTaxes Subtotal	s Refund on RF	PTaxes Su	btotal	8,000	7,000	-1,000	-12.50%
BOCES Admin Costs	1981.490.10.0000		1981	490 BOCES Admin Costs	916,919	934,009	17,090	1.86%
	BOCES Admin Cost: BOCES Admin Costs	tt: BOCES Admi		Subtotal	916,919	934,009	17,090	1.86%
BOCES Capital Costs	1983.490.10.0000		1983	490 BOCES Capital Expenses	90,154	157,641	67,487	74,86%
	BOCES Capital Cost BOCES Capital Costs	st BOCES Capit	tal Costs		90,154	157,641	67,487	74.86%
	Special Items (Contr Special Items (Contractual) Subtotal	tr Special Items	s (Contrac	tual) Subtotal	1,266,573	1,361,400	94,827	7.49%
	CENEDAL SUBPORTGENERAL SUBPORT	DICEMERAL SI		Subtotal	7.785.938	7.928.612	142.675	1.83%
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Allon 216,429 S Cha ,620 2,000 4,8,019 ,900 1,10 216,429 ,770 2,900 4,8,000 ,900 1,800 4,800 ,900 1,800 4,800 ,900 1,800 4,800 ,919,268 4,130 2,916 ,900 1,00,823 207,130 ,910 592,016 4,463 ,775 319,268 2,795 ,600 100,823 2,71,130 ,795 63,998 63,998 ,772 409 5,00 ,795 63,998 2,07,130 ,795 63,998 2,016 ,795 63,998 2,172,409 ,795 63,998 2,172,409 ,000 1,00,823 1,172,500 ,000 0,000 0,000 ,000 0,000 9,000 ,000 1,805 9,000 ,000 9,000 9,000 </th <th>Mexico Acade Proposed Contir Li</th> <th>Mexico Academy & Central Schools Proposed Contingency Budget 2023-2024 <i>Line by Line</i></th> <th>ols -2024</th> <th>2022-2023</th> <th>2023-2024 B4</th> <th></th> <th></th>	Mexico Acade Proposed Contir Li	Mexico Academy & Central Schools Proposed Contingency Budget 2023-2024 <i>Line by Line</i>	ols -2024	2022-2023	2023-2024 B4		
INSTRUCTION INSTRUCTION ad Administration and Improvement 209 (11) 216,429 ad Administration and Improvement 200 (16) Instructional Salaries 200 (16) Instructional Salaries 200 (16) Instructional Salaries 2010 400 Instructional Salaries 200 (17) (200 (15) Instructional Salaries 200 (200 (15) (200 (200 (200 (200 (200 (15) (200 (15) (200 (15) (200 (200 (200 (200 (200 (15) (200 (15) (200 (15) (200 (15) (200 (15) (200 (15) (200 (15) (200 (200 (200 (200 (200 (200 (200 (20				Approved Budget	Proposed Budget	\$ Change	% Change
nd Administration and improvement 203 10 100 <td< td=""><td>INSTRUCTION</td><td>NSTRUCTION</td><td></td><td></td><td></td><td></td><td></td></td<>	INSTRUCTION	NSTRUCTION					
2010 100 Non-Instructional States 46,010 2010 400 Gen. Contractude Expenses 5,000 4,500 2010 400 Gen. Contractude Expenses 5,000 4,500 2010 400 Gen. Contractude Expenses 5,000 4,500 2010 400 Instructional States HS 217,300 319 268 11 2020 150 Instructional States HS 275,355 217,130 219 2020 150 Instructional States HS 275,355 217,130 217,305 110,0823 2020 150 Instructional States HS 273,555 110,0823 11 2020 150 Instructional States HS 74,755 110,0823 11 2020 160 Non-Instructional - ME 43,070 43,070 44,453 2020 160 Non-Instructional - ME 43,070 43,070 44,453 2020 160 Non-Instructional - ME 43,070 44,453 44,453 2020 160 Non-Instructional - ME 43,070 44,453 44,453 2020 160 Non-Instructional - ME 43,	Supervision	Administration and Ir 2010	nprovement 150 Instructional Salaries	209 110	716 470	7 310	70U7 C
2010 400 Gen Contractual Expenses 2000 4,500 2010 401 Travel Instructional Supplies 5,000 4,500 2010 450 Instructional Supplies 5,000 4,500 2010 450 Instructional Supplies 5,000 1,800 2010 450 Instructional Supplies 5,000 1,800 2020 150 Instructional Salaries IN 57,340 592,016 2020 150 Instructional Salaries IN 77,340 592,016 2020 150 Instructional Salaries IN 77,355 110,2,835 110,2,835 2020 150 Instructional Salaries IN 77,325 110,2,835 110,2,835 2020 150 Instructional Salaries IN 130,225 110,2,835 110,2,835 2020 150 Non-Instructional - IN 74,755 10,2,835 14,455 2020 150 Non-Instructional - IN 74,755 10,2,835 17,432 2020 150 Non-Instructional - IN 4,455 14,355 12,2,200 2020 150 Non-Instructional - IN 4,315 4,315 <td< td=""><td>Curriculum Dev & Supervisioi 2010, 160, 10, 0000</td><td>2010</td><td>160 Non-Instructional Salaries</td><td>46,620</td><td>48,019</td><td>1.399</td><td>3.00%</td></td<>	Curriculum Dev & Supervisioi 2010, 160, 10, 0000	2010	160 Non-Instructional Salaries	46,620	48,019	1.399	3.00%
0 401 401 450 450 0 2010 401 Favel and Conference 500 450 0 2010 401 Retruction Suptional 100 319 289 0 2020 150 Instructional Salaries MS 275 300 319 289 2020 150 Instructional Salaries MS 275 300 37,84 300 2020 150 Instructional Salaries MS 275,600 237,800 37,84 2020 150 Instructional Salaries ME 107,850 277,409 37,54 2020 160 Non-Instructional - ME 43,07 44,35 35,998 37,74 2020 160 Non-Instructional - ME 43,07 44,35 37,795 65,998 37,795 2020 160 Non-Instructional - ME 43,07 44,35 44,35 3000 00 0 0 2020 100 100,233 117,440 3000 2020 2020 <	Curriculum Dev & Supervisioi 2010,400,10,0000	2010	400 Gen, Contractual Expenses	2,000	2,000	0	%00"0
0 2010 450 Instruction Subject 1,000 1,000 1,000 0pt Curriculum Development & Instruction Statings HS 308,770 319,268 207,130 329,048 0pt Curriculum Development & Instruction Statings HS 273,400 327,010 392,046 97,544 100,2335 101,2335 101,2335 101,2335 101,2335 101,2335 101,2335 101,2335 101,2335 101,2335 101,2335 101,2335 102,235 110,2335 112,409 50,0 200,	Curriculum Dev & Supervisiol 2010 401 10 0000	2010	401 Travel and Conference	5,000	4,500	-500	-10 00%
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2023-2024 Proposed	Budget		29,500	30,000	1,433,300	000,300	1 268 615	000 1	244 440	341,140	231,158	209,079	50,000	45,000	01.0,08	224,098	00C'A	0,000	1/0'01	0,040,740 45,000		1,302,320			224,U30 6 E00	0,0UU	0,300	G/9'9	C/0'0	480,000	9,000	212 B 210	0'040 177 F00	72 206	00 360	77,775	63,020	87,550	14,000	0	0	0	0	0	0	0	0	15,000	
2022-2023 Approved	Budget		0 (000 007 1	1,402,000	070'070 1 000 00E	1 210,000		2,000	300, GGS	220,000	195,500	84,025	50,500	93,980	095,112	8'9UU 3 200	7,000	CD1'1	610'69'72		000 000 000	2000,02	240,300		0,000	0,300	0/0/0 0 0.75	010'0 010 EEF	008,114	9,000	21,885	0,040,000	101/200	064,21	30,100 75,025		85,000	14 000	20.000	15,000	5,000	5.000	5,000	3,500	3,000	3,000	15,000	
et 2023-2024	Object Description		105 1	105			2110 120 TEACHEL SAIAHES N-3 - INFI 2110 121 Teacher Selector & MS			121		121	122		771		123	123	Teaching Assistant 4-0	061		130	ZTTU 130 TURINIG, 7-0 - INS	- r - r	1.51	132	132	132	132	140	141	142	161	091	ZTTU TOU INUTATISUUCUOHAI - MIS		180	161	167	200	200	200	200	200	2002	200	200	400	
Proposed Contingency Budget 2023-2024 Line by Line	Function	Teaching																																															
Proposed Cor	Budget Account	Teaching	2110 105 14 0000	2110 105 15 0000	Z110 120 13 0000	2110120.14 0000		Z110.1Z1 1Z 0000		2110.121 13 0000	2110.121 14.0000	2110 121 15 0000	2110 122 13 0000	2110,122,14,0000	2110 122 15 0000	2110 123 12 0000	2110.123 13 0000	2110 123 14 0000	2110 123 11 000 CT	Z110.130 11.0000	Z110,130,10,2200	2110 130 12.0000	2110 130 14 2200	Z11U 131.11 UUUU	2110 131 12.0000	2110 132 12 0000	2110 132 13.0000	2110 132 14 0000	2110 132 15 0000	2110 140 00 0000	2110 141 00 0000	2110 142.00 0000	2110.151.12.0000	2110,160,11,0000	2110.160.12.0000	2110,160,13,0000	2110 100 14 0000	2110 161 00 0000	2110.101.00.0000	2110 200 00 00 0000	2110 200 00:000	2110 200 00 2700	2110 200 11 0000	2110 200 12 0000	2110 200 13 0000	2110 200 14 0000	2110,200,15,0000	2110 400 00 0000	
			Teaching - Regular School	- Regular	- Kegular	- Kegular	Teaching - Kegular School	Kegular	- Regular	- Regular	- Regular	- Regular	Teaching - Regular School	Teaching - Regular School	- Regular	- Regular	- Kegular	- Regular	- Kegular	Kegular	Regular	Regular	Regular	- Regular	Regular	Regular	- Regular	- Regular	Regular	Teaching - Regular School	Kegular	- Kegular	- Regular	Teaching - Regulat School Teaching Decular School	- inegular	- Negulai	- Regular	- Redular	- Regular	- Redular	- Radular	- Redular	- Redular	- Regular	5 of 11				

Mexico Academy & Central Schools Proposed Contingency Budget 2023-2024

			%00°0	0.00%	0,00%	0.00%	-4,98%	-5.00%	-5.03%	-4,91%	-4.97%	-4.87%	-4 87%	%00"0	0,00%	0 00%	0.00%	%0000	% 00 0 /000 0	0,000,0	%00 0	0,00%	0,00%	0 00%	-4.95%	-5,00%	-4.91%	-5.26%	%97°G-	%00 0	0000	%00"0	%00.0	%00"0	00'00	#DIV/0	-5,009%	0/ 00 C-	~00~C-	-5.00%	-5 00%	5.26%	-5,26%	-5.26%		4 PM
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2023-2024 Democod	Proposed	12 DOD	7,500	1,000	6,600	5,600	4,965	4,275	4,060	2,615	3,250	2,440	2,440	5,000	710	/10	C/4	371		5 700	4 750	950	950	950	4,515	1,805	1,355	006	008	5 000	3,500	2,500	1,500	750	750	15,900	2, / U5		42,512	31,350	31,350	25,000	540	540	450	450
2022-2023 Annewed	Approved Budgot	12 000	7,500	1,000	6,600	5,600	5,225	4,500	4,275	2,750	3,420	2,565	2,565	5,000	/10	/10	17. 17.	275		5 700	4 750	950	950	950	4,750	1,900	1,425	950	930	5.000	3,500	2,500	1,500	750	/50		7,850	51 FOD	44 750	33,000	33,000	23,750	570	570	475	475
ools :3-2024	Ohiart Descrimtion	~		400 Gen Contractual Expenses	400 Gen, Contractual Expenses														407 Music - DW/			407 Music - ME	407 Music - PAL					40% Physical Education - ME							432 Enrichment Expenses - NH		450 Districtional Supplies - UV	AEO Instructional Supplies	450 Instructional Supplies		450 Instructional Supplies	453 Duplicating Paper				453 Duplicating Paper
Mexico Academy & Central Schools pposed Contingency Budget 2023-2(Line by Line		2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	0117	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	2110	0112	2110	2110	2110	2110	2110	2110	0112		2110	0110	2110	2110	2110	2110	2110	2110	2110	2110
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Mexico Academy & Central Sch Proposed Contingency Budget 202 Line by Line	Budget Account	2110 400 11 0000	2110,400,12,0000	2110 400 13 0000	2110 400 14 0000	2110,400,15,0000	2110,401,11,0000	2110 401 11 2200	2110 401 12 0000	2110 401 12 2200	2110 401 13 0000	2110 401 14 0000		2110 403 00 0000	2110,400,11,2300	2110 406 13 2300	2110 406 14 2300	2110.406.15 2300	2110 407 00 2400	2110 407 11 2400	2110 407 12 2400	2110 407 13 2400	2110.407.14.2400	2110 407 15 2400	2110 409 00 2600	2110.409.11.2600	Z110409 12 2000	2110409152600 2110409142600	2110 409 15 2600	2110 429 00 0000	2110 432 11 0000	2110 432 12 0000	2110 432 13 0000	2110 432 14.0000	2110 432 15 0000 2410 450 00 0000		2110 450 11 0000	2110 450 12 0000	2110 450 13 0000	2110 450 14 0000	2110 450 15 0000	2110 453 00 0000	2110 453 11 0000	2110 453 12 0000	2110 453 13 0000	2110 453 14 0000
		Teaching - Regular School	Teaching - Regular School	Teaching - Regular School	Teaching - Regular School	Teaching - Regular School	Regular	Teaching - Regular School	Leaching - Regular School	Kegular	- Kegular	leaching - Regular School	Teaching - Regular School	Teaching - Regular School	Tooching - Negular School	- Regular		Teaching - Regular School	- Regular		Teaching - Regular School	Teaching - Regular School	Teaching - Regular School Teaching - Regular School	Teaching - Regular School	Teaching - Regular School	Regular	Teaching - Regular School	Toophing - Negular School	Teaching - Negulal School Teaching - Requilar School	Teaching - Regular School		Teaching - Regular School	Teaching - Regular School	Teaching - Regular School	Teaching - Regular School	Teaching - Regular School	leaching - Regular School	Teaching - Regular School 6 of 11								

Mexico Academy & Central Schools Proposed Contingency Budget 2023-2024

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	Mexico Ac Proposed Co	Mexico Academy & Central Schools Proposed Contingency Budget 2023-2024	al Schools get 2023-2(024				
		Line by Line			zuzz-zuzs Approved	zuzs-zuz4 Proposed		
	Budget Account	Function		Object Description	Budget	Budget	\$ Change	% Change
Guidance	2810 400 12.0000		20102	400 Gen, Contractual Expenses	1,000			0.00% 5 26%
Guidance	2010 401 00 0000		0107 0810	401 Haver and Connerence 460 Instructional Supplias		1 805	20C-	% D7 %-
Guidance	2810 450 12 0000		2810	450 Instructional Supplies	1,900	1.805	-95	-5.00%
	Guidance	Guidance - S	Subtotal		600,750	622,770	22,020	3.67%
Health Services	2815 160.00 0000		2815	160 Non-Instr - Health Svcs	291,000	301,185	10,185	3 50%
Health Services	2815.161.00.0000		2815	161 Substitutes - Nurse	000'6	6,000	0	%00 0
Health Services	2815.200.00.0000		2815	200 Equipment - Health Svcs	1,200	1,200	0	%00 0
Health Services	2815.400.00.0000		2815	400 Gen, Contractual Expenses	11,500	11,500	0	0.00%
Health Services	2815 401 00 0000		2815	401 Travel and Conference	950	006	-50	-5.26%
Health Services	2815.450.00.0000		2815	450 Instructional Supplies	11,900	11,900	0	0.00%
	Health Services	Health Services - Subt	es - Subto	otal	325,550	335,685	10,135	3.11%
Psych Services	2820 150 00.0000		2820	150 Instructional - Psych	359,575	372,160	12,585	3.50%
Psych Services	2820,450,00,0000		2820	450 Instructional Supplies	1,000	950	-50	-5 00%
	Psych Services	Psych Services - Subtotal	es - Subto	tal	360,575	373,110	12,535	3.48%
Social Work	2825 150.00 0000		2825	150 Instructional - Social Wk	283,325	297,120	13,795	4 87%
	Social Work	Social Work - Subtota	- Subtotal		283.325	297,120	13,795	4.87%
Co-Curricular Activities	2850 150 00 0000		2850	150 Instructional - Co-curric	4,625	4,625	0	0.00%
Co-Curricular Activities	2850 150 11 0000		2850	150 Instructional Co-curr HS	161,925	189,150	27,225	16.81%
Co-Curricular Activities	2850 150 12 0000		2850	150 Instructional Co-curr MS	34,500	35,365	865	2.51%
Co-Curricular Activities	2850 150 13 0000		2850	150 Instructional Co-curr ME	9,170	9,400	230	2.51%
Co-Curricular Activities	2850 150 14 0000		2850	150 Instructional Co-curr PL	9,170	9,400	230	2.51%
Co-Curricular Activities	2850 150 15 0000		2850	150 Instructional Co-curr NH	9,170	9,400	230	2.51%
Co-Curricular Activities	2850 200 11 0000		2850		7,500	0	-7,500	-100 00%
Co-Curricular Activities	2850 400 11 0000		2850		950	950	0	0.00%
Co-Curricular Activities	2850 426 11 0000		2850		4,750	4,750	0	0.00%
Co-Curricular Activities	2850.426.12.0000		2850	426 Music Co-Curricular	4,750	4,750	0	%00 0
Co-Curricular Activities	2850 427 11.0000		2850	427 Other Co-Curricular Clubs	26,600	27,290	069	2.59%
Co-Curricular Activities	2850 434.11 0000		2850	434 JROTC Co-Curricular	9,500	8,550	-950	-10.00%
Co-Curricular Activities	2850.450.11.0000		2850	450 Instructional Supplies	6,650	6,315	-335	-5.04%
Co-Curricular	2850 450 12 0000		2850	450 Instructional Supplies	4,750	4,510	-240	-5.05%
	Co-Curricular Activit Co-Curricular Activitie	vit Co-Curricula	r Activities	s - Subtotal	294,010	314,455	20,445	6.95%
Interscholastic Athletics	2855 150 00.0000		2855	150 Instructional - Athletics	549,515	563,250	13,735	2.50%
Interscholastic Athletics	2855,160,00,0000		2855	160 Non-Instructional - Athletics	93,000	98,194	5,194	5,58%
Interscholastic Athletics	2855 160.00 2800		2855	160 Lifeguards - Athletics	11,500	11,785	284	2.47%
Interscholastic Athletics	2855.162,00.0000		2855		125	125	0	%00 0
Interscholastic Athletics	2855 162.00 2800		2855	162 Event Support (AED/Prkg)	45,000	47,760	2,760	6 13%
Interscholastic Athletics	2855 200 00 0000		2855	200 Equipment - Athletics	30,000	20,000	-10,000	-33.33%
Interscholastic Athletics	2855 400 00 0000		2855	400 Gen, Contractual Expenses	12,350	12,350	0	0.00%
Interscholastic Athletics	2855,401.00,0000		2855	401 Travel and Conference	4,750	4,515	-235	-4,95%
Interscholastic Athletics	2855.425 00.0000		2855	425 Recondition of Equipment	9,500	9,600	100	1.05%
Interscholastic Athletics	2855,430.00,0000		2855	430 Fees, Dues, Officials	77,980	80,240	2,260	2.90%
Interscholastic Athletics	2855,437,00,0000		2855	437 Security	4,750	4,620	-130	-2 74%
Interscholastic Athletics	2855 450.00 0000		2855	450 Materials & Supplies-Athletics	28,000	26,000	-2,000	-7.14%
Interscholastic Athletics	2855.461.00.0000		2855	461 Uniforms - Official Attire	25,000	25,000	0	%00 0
	Interscholastic Athle Interscholastic Athletics - Subtotal	hle Interscholas	tic Athletic	cs - Subtotal	891,470	903,439	11,969	
	Punil Services Subtr Punil Services Subtotal	htc Pupil Servic	es Subtota		2,755,680	2,846,579	90,899	3.30%
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	Mexico Academy & Central Schools Proposed Contingency Budget 2023-20	l Schools et 2023-2	lis -2024	;			
	Line by Line			2022-2023 Annroved	2023-2024 Pronosed		
	Budget Account Function	ð	Object Description	Budget	Budget	\$ Change	% Change
	INSTRUCTION Subtc INSTRUCTION Subtot	Subtotal		30,422,915	31,489,016	1,066,101	#DIV/0!
	PUPIL TRANSPORT/ PUPIL TRANSPORTATION	ORTAT	NO				
	Pupil Transportation Pupil Transportation	tation					
Transportation Services		5510		2,467,927	2,548,135	80,208	3.25%
Transportation Services		5510	162 Non-Instr- Transp OT	50,000	50,000	0	0.00%
Transportation Services		5510	167 NonInstr-TransSupvsrOffic	210,795	215,200	4,405	2,09%
Transportation Services		5510	200 Equipment - Transp	15,000	15,000	0	0,00%
Transportation Services		5510	400 Gen Contractual Expenses	15,000	14,000	-1,000	-6.67%
Transportation Services		5510	401 Travel and Conference	1,200	1,200	0	0.00%
Transportation Services		5510	415 Minor Maint & Repair	2,300	2.300	0	00 00%
Transportation Services		5510	420 Staff Training	6,200	6,200	0	00.00%
Transportation Services		5510	421 Prof & Tech Services	13,500	13,500	0	0,00%
Transportation Services		5510	422 Service Contracts	10,000	12,000	2,000	20.00%
Transportation Services		5510	431 Gasoline & Diesel	430,000	430,000	0	0 00%
Transportation Services		5510	435 Laundry Services	4,000	4,300	300	7 50%
Transportation Services		5510	436 Liability/Comp Insurance	52,000	53,040	1,040	2.00%
Transportation Services		5510	450 Materials & Supplies	3,100	3,000	-100	-3.23%
Transportation Services		5510	461 Uniforms (Non-Laundered)	2,300	2,300	0	0,00%
Transportation Services		5510		110,000	110,000	0	0.00%
Transportation Services		5510	468 Oil & Lubricants	11,000	11,000	0	0,00%
I ransportation Services	5510 469.17 0000	5510	469 Tires	19,000	19,000	0	0.00%
	ervi Transportation	Services		3,423,322	3,510,174	86,852	2.54%
		5530		50,000	25,000	-25,000	-50.00%
		5530		5,000	5,000	0	0,00%
		5530	413 Natural Gas	12,000	12,000	0	%00 0
		553U	414 Electricity	11,000	11,000	0	%00-0
		5530		17,500	17,500	0	0,00%
Garage Building		5530		5,000	5,250	250	5 00%
Garage Building		5530	418 Telephone Serv & Rep	1,200	1,300	100	8.33%
Garage Building		5530	450 Garage Supplies	3,000	2,750	-250	-8 33%
	Garage Buildin	g - Subto	total	104,700	79,800	-24,900	-23.78%
Transportation from BOCES	5581 490 17.0000	5581	490 Trans from BOCES	105	105	0	0.00%
	Transportation from Transportation from T	from Tra	ransportation from BOCES	105	105	0	%00 0
	Pupil Transportation Pupil Transportation Subtotal	tation Su	btotal	3,528,127	3,590,079	61,952	1.76%
	PUPIL TRANSPORT/ PUPIL TRANSPORTATION Subtotal	ORTATIC	0N Subtotal	3.528.127	3 590 079	61 957	1 76%
				4	2	10010	201
	COMMUNITY SERVIC COMMUNITY SERVICE Community Services Community Services	EKVICES vices					
Community Services		7140	160 Eitness/Rec/Lifecularding	130 000	c		
Community Services		7140	200 Fauinment - Community Rec	12 500		-12 500	-100.00%
Community Services		7140	400 Gen Contra-Community Rec	8 600			
Community Services		7140	450 Supplies - Community Rec	4 750		000°0-	-100.00%
	res Community Ser		1	156.750		AFE 7ED	
			0,0141	007,001	5	nc/'ccl-	<u>%00.001-</u>
	COMMUNITY SERVIC COMMUNITY SERVICE		S Subtotal	155,750	0	-155,750	-100.00%
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Mexico Academy & Central Schools

	Mexico Aci Proposed Cor	Mexico Academy & Central Schools Proposed Contingency Budget 2023-2024 Line by Line	ols -2024	2022-2023 Approved	2023-2024 Proposed		
	Budget Account UNDISTRIBUTED		Object Description	Budget	Budget	\$ Change	% Change
	Employee Benefits	Employee Benefits		715 000	670.260	10 210	/0CC 2
	9010.800.00.0000	0106		009,617	0/0,300 010,075	-45,240	-0.32%
Employee benetits	80.10 800.17 U000	3010		000'295	300,000	C70'11-	-3, 21%
Employee Benefits	9020,800,00,0000	9020		1,939,415	2,186,520	247,105	12.74%
Employee Benefits	9030.800.00.0000	9030		1,831,740	1,926,840	95,100	5 19%
Employee Benefits	9030,800,17.0000	9030		209,640	210,450	810	0 39%
Employee Benefits	9040,490.10,0000	9040	490 BOCES Services	42,330	50,000	7,670	18.12%
Employee Benefits	9040.800.00.0000	9040	800 Workers Compensation	329,085	281,165	-47,920	-14.56%
Employee Benefits	9045,800,00.0000	9045	800 Life Insurance	10,780	11,000	220	2,04%
Employee Benefits	9050,800,00,0000	9050	800 Unemployment Insurance	25,000	20,000	-5,000	-20.00%
Employee Benefits	9055 800.00 0000	9055	800 Disability Insurance	159,655	162,850	3,195	2.00%
Employee Benefits	9060,800.00,0000	9060	800 Hospital, Medical & Dental	7,189,655	7,470,990	281,335	3.91%
Employee Benefits	9060.800,17,0000	9060	800 Medical & Dental - Transp	826,330	826,945	615	0.07%
Employee Benefits	9060.861.00.0000	9060	861 Health Ins- Buy out	153,250	153,250	0	0,00%
Employee Benefits	9060 861 17 0000	9060	861 Health Ins- Buy out Trans	49,615	50,000	385	0.78%
Employee Benefits	9089,800,00,0000	9089	800 Compensated Absences	175,000	150,000	-25,000	-14.29%
•	Employee Benefits	Employee Benefits S Employee Benefits St	ubtotal	14,019,595	14,521,246	501,651	3.58%
	Debt Service	Debt Service					
Debt Service	9711,600,00.0000	9711		2,820,000	2,855,000	35,000	1.24%
Debt Service	9711.700.00.0000	9711		912,995	823,950	-89,045	-9.75%
Debt Service	9712,600,00,0000	9712	600 Seri Bonds - Bus Purch P	775,000	815,000	40,000	5,16%
Debt Service	9712 700 00.0000	9712	700 Seri Bonds - Bus Purch I	35,968	60,170	24,202	67.29%
Debt Service	9713.600.00.0000	9713	600 Seri Bonds-BOCES Const P	250,000	260,000	10,000	4 00%
Debt Service	9713,700,00,0000	9713	700 Seri Bonds-BOCES Const I	60,200	50,200	-10,000	-16,61%
Debt Service	9789,600.00,0000	9789	600 Other Purchase Debt P	430,000	265,000	-165,000	-38.37%
Debt Service	9789 700 00.0000	9789	700 Other Purchase Debt I	24,513	9,347	-15,166	-61.87%
	Debt Service Subto	Debt Service Subtot: Debt Service Subtota		5,308,676	5,138,667	-170,009	-3.20%
	Interfund Transfers	Interfund Transfers					
Transfers to other funds	9901.950.00.0000	9901		160,000	165,000	5,000	3.13%
Transfers to other tunds	0000 00.006 0666	0966	900 I ranster to Capital Fund	D	C		#UIV/01
	Interfund Transfers	Interfund Transfers ! Interfund Transfers Subtota	Subtotal	160,000	165,000	5,000	3.13%
	UNDISTRIBUTED S	UNDISTRIBUTED Su UNDISTRIBUTED Subtotal	btotal	19,488,271	19,824,913	336,642	1.73%
	Total GENEDAL ELL	IN TOTAL GENERAL ELIN	G	61 381 000	62 832 620	1 451 620	2.36%
	10141 VEINERAL FU	I OTAL GENERAL FUN LOTAL GENERAL FUN		200,100,10	V4,004,V40	242110E1	20214

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