

### Mexico Academy & Central School District











**Budget Update - April 4, 2024** 

#### Tonight's Focus

- Final Tax Levy
- Look at the Budget
   Options
- Decide on final Budget









#### Tax Levy — Final Look

2.50%

LEVY

2.50% ir RATE \* \* \* 2.5% Summary \* \* \*

MEXICO ACADEMY & CENTRAL SCHOOL DISTRICT School Taxes 2024 - 2025 EST for Budget

PROJECTED 2%

2023-24 DATA INC Budget Taxable Assessed 2024 - 2025 E ST for Budget 2023 - 2024 value for Full Town Assessed Equalization Tax Exemptions Apportionment Valuation Rate Valuation Tax Levy Rate/1000 Rate/1000 (Decrease) Change 6.745.578 0.8600 7.843,695 0.852% \$113.694.72 16.854704 16.443614 0.4111 2.50% Hastings 6.745.578 0.5051 2.50% Mexico 264, 186, 940 3,000 264, 189, 940 0.7000 377,414,200 41.018% \$5,470,636.24 20.707444 20.202384 **New Haven** 166,970,417 1,500 166,971,917 0.7700 216,846,645 23.567% \$3,143,202.13 18.824904 18.365760 0.4591 2.50% 140,449,541 1.500 0.8800 17.346% \$2,313,459,46 16.471819 16.070067 0.4018 2.50% Palermo 140,451,041 159,603,456 Parish 252.585 252.585 0.7400 341.331 0.037% \$4,947,61 19.587901 19.120217 0.4677 2.45% 22,843,564 0.6200 23.379107 23.971627 -0.5925 -2.47% Richland 22.843.564 36,844,458 4.004% \$534.062.12 63,939,656 0.6800 94.028.906 10.219% \$1,362,953,33 21.316244 19.670533 1.6457 8.37% Scriba 63,939,656 19.033.680 2.955% 20.076237 0.6310 3.14% Volney 19.033.680 0.7000 27,190,971 \$394.134.38 20.707208 6,000 684, 427, 961 920,113,662 \$13,337,090.00 Totals 684,421,961 100.00% Tax Levy on True Valuation \$13,337,090 14.495046 /1000 \$325,295 /1000 \$ Increase (Decrease) 0.353538 Prior Year Tax Levy on True Valuation \$13,011,795 14.141508 /1000

% Increase (Decrease)

Tax Levy: \$13,337,090

\$\$ Change: \$325,295 inc.

% Change: 2.5% inc.

Avg Tax Rate/1000: \$14.49

A Next, let's review the <u>impact</u> for each town.

<u>NOTE:</u> Based on 23/24 Assessment & Equalization rate data.

<u>REMINDER:</u> The District does not control Assessments & Equalization Rates

\*Based on \$9.1M PILOT

#### **Tax Tale of the Towns**

#### Based on:

• Example 1: Assessed Value Home = \$100,000

• Example 2: Full Value Home = \$100,000

Data used from the previous Tax Summary provided

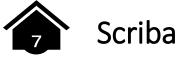






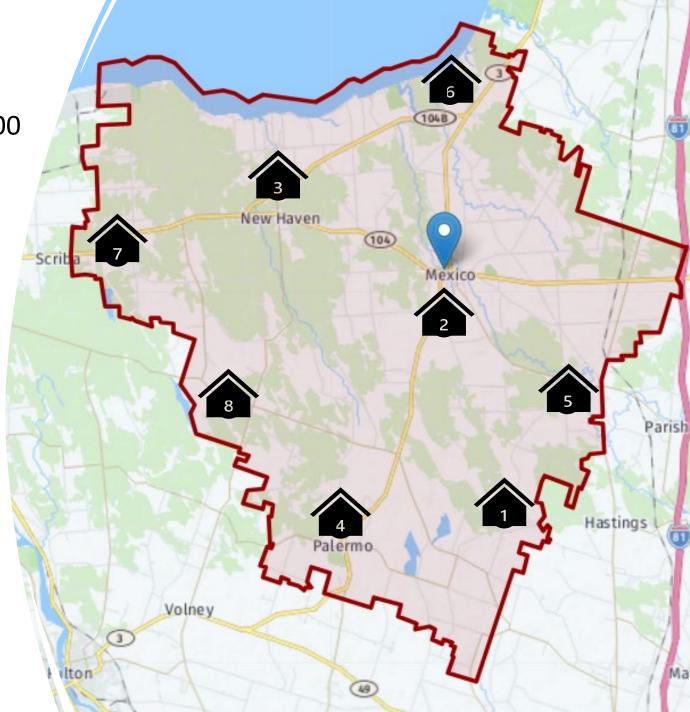








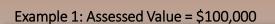




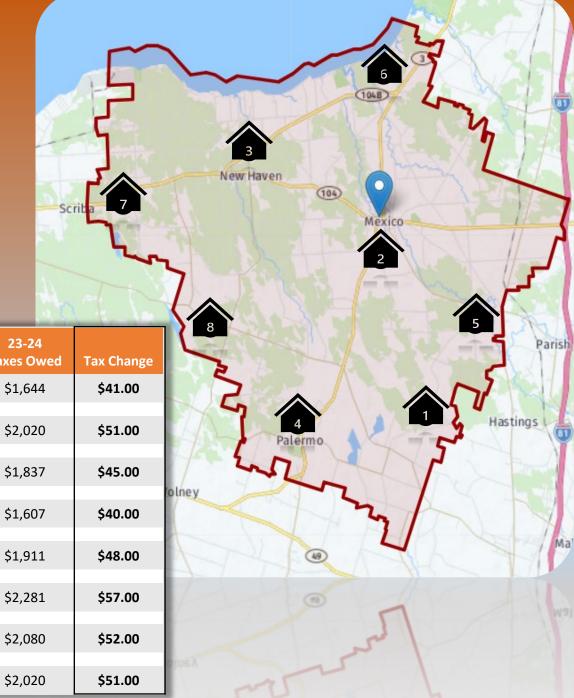
#### Tale of the Towns continues...







Town	Assessment	Equal. Rate	Full Value	Tax Rate/1000	Est. Taxes Owed	23-24 Rate/1000	23-24 Taxes Owed	Tax Change
Hastings	\$100,000	0.86	\$116,279	\$16.85	\$1,685	\$16.44	\$1,644	\$41.00
Mexico	\$100,000	0.70	\$142,857	\$20.71	\$2,071	\$20.20	\$2,020	\$51.00
New Haven	\$100,000	0.77	\$129,870	\$18.82	\$1,882	\$18.37	\$1,837	\$45.00
Palermo	\$100,000	0.88	\$113,636	\$16.47	\$1,647	\$16.07	\$1,607	\$40.00
Parish	\$100,000	0.74	\$135,135	\$19.59	\$1,959	\$19.11	\$1,911	\$48.00
Richland	\$100,000	0.62	\$161,290	\$23.38	\$2,338	\$22.81	\$2,281	\$57.00
Scriba	\$100,000	0.68	\$147,059	\$21.32	\$2,132	\$20.80	\$2,080	\$52.00
Volney	\$100,000	0.70	\$142,857	\$20.71	\$2,071	\$20.20	\$2,020	\$51.00

















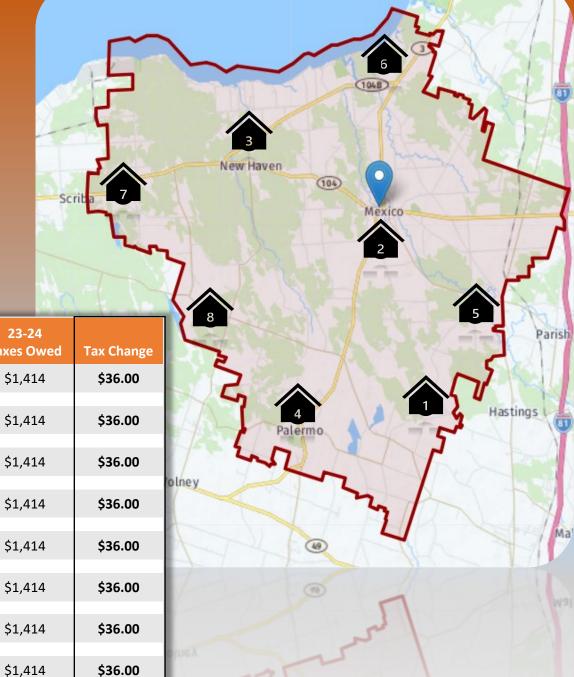
#### Tale of the Towns continues...







Town	Assessment	Equal. Rate	Full Value	Tax Rate/1000	Est. Taxes Owed	23-24 Rate/1000	23-24 Taxes Owed	Tax Change
Hastings	\$86,000	0.86	\$100,000	\$16.85	\$1,450	\$16.44	\$1,414	\$36.00
Mexico	\$70,000	0.70	\$100,000	\$20.71	\$1,450	\$20.20	\$1,414	\$36.00
New Haven	\$77,000	0.77	\$100,000	\$18.82	\$1,450	\$18.37	\$1,414	\$36.00
Palermo	\$88,000	0.88	\$100,000	\$16.47	\$1,450	\$16.07	\$1,414	\$36.00
Parish	\$74,000	0.74	\$100,000	\$19.59	\$1,450	\$19.11	\$1,414	\$36.00
Richland	\$62,000	0.62	\$100,000	\$23.38	\$1,450	\$22.81	\$1,414	\$36.00
Scriba	\$68,000	0.68	\$100,000	\$21.32	\$1,450	\$20.80	\$1,414	\$36.00
Volney	\$70,000	0.70	\$100,000	\$20.71	\$1,450	\$20.20	\$1,414	\$36.00









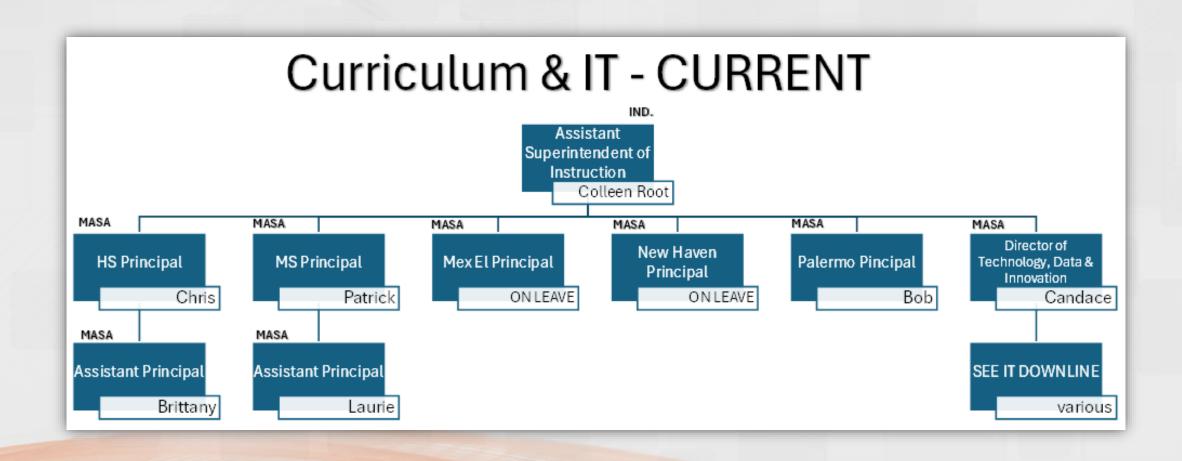




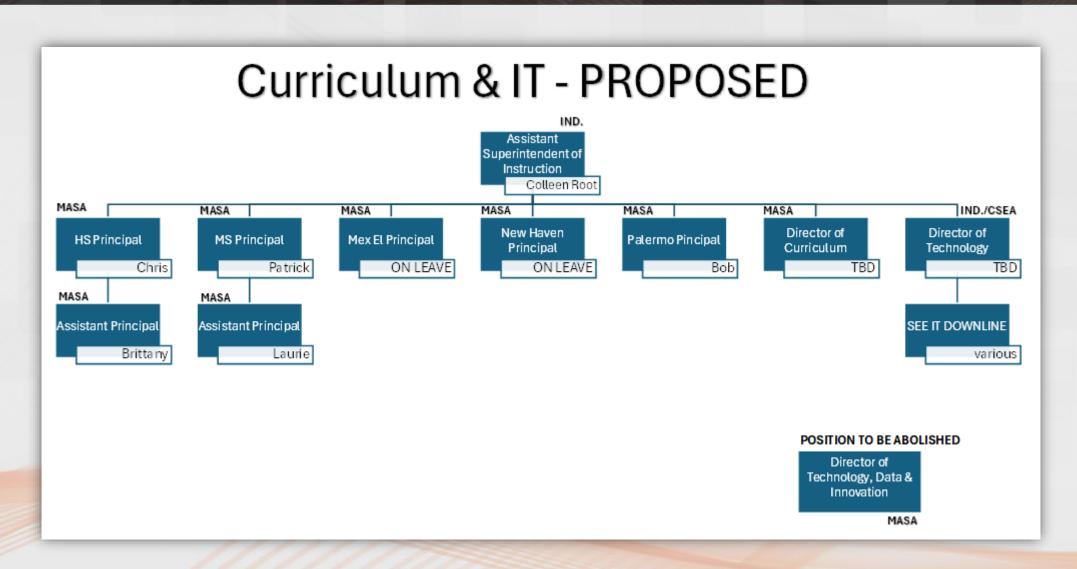














# Assistant Superintendent for Curriculum & Instruction Director of Curriculum Director of Technology

These roles collaborate, innovate, and drive positive change, ultimately benefiting students, teachers, and the entire educational community.



#### An Overview

- We are proposing to change (not add) an administrative position. This
  will be accomplished through the creation of the <u>Director of Curriculum</u>
  position and abolishment of the <u>Director of Technology</u>, <u>Data and Innovation position</u>.
- Since the district has been identified as a Target District and our proficiency rates are at the lower end of Oswego County, changing the administrative title to a Director of Curriculum would support achieving the shared goal of improving proficiency rates and student achievement.
- With the District's Building Leaders all being non-tenured administrators, additional supports are, and will continue to be, necessary to ensure strong leadership is developed to help achieve the Districts goals of improving proficiency rates and student achievement.



#### Director of Curriculum

- Collaborate with educators to design and refine curriculum materials that align with standards and best
  practices. Work closely with the assistant superintendent, principals, department heads, and curriculum
  specialists to coordinate efforts and ensure alignment across schools and grade levels. This ensures that all
  students have access to a guaranteed and viable curriculum, regardless of what school they attend.
- Facilitate monthly data meetings across grade levels and content area (in tandem with the assistant superintendent) to analyze trends, strengths, and target areas of improvement.
- Provide targeted support to teachers by offering resources, tools and guidance to implement effective
  teaching practices in line with the goals within the strategic plan. This may include modeling lessons,
  observing classroom practices, providing feedback. Investing in teacher development directly impacts
  student outcomes. Teachers who are well-trained in high impact instructional strategies directly correlates
  to positive gains in student achievement.

Well-trained teaching staff are vital for fostering student success; however, it is important to recognize that hiring more teaching staff, without regular oversight and accountability toward consistent structure, vision, and expertise to enhance teaching and learning district wide, will not yield the positive changes needed to be sustainable over time.

#### Director of Technology

- In the current educational landscape, a Director of Technology needs to be well-versed in, not only network systems, but also cybersecurity to ensure protection of its data and prevent cyber-attacks.
- The benefits a dedicated Director of Technology brings the District are extensive, including (but not limited to):
  - Strategic Vision They understand how technology aligns with educational goals & student outcomes & are able to envision how technology can transform education in the 21<sup>st</sup> century.
  - Cybersecurity & Privacy Protecting student data and privacy is paramount. They ensure compliance with regulations, mitigate risk and educate stakeholders.
  - Infrastructure Planning & Upgrades Ensures reliable systems are in place for uninterrupted learning. Regularly maintains & upgrades technology infrastructure (networks, servers, Wi-Fi, etc.).
  - Resource Management & Efficiency Oversees budgets, procurement, maintenance, etc. to manage technology resources efficiently.
- An Independent or Civil-Service direction for this position would allow the district to hire someone with a technology background as well as the specific expertise and training necessary to lead the department and focus on the implementation of infrastructure, cybersecurity and other educationally supportive systems.



## Proposed Budget Options



#### EXPENSE BASELINE

#### Previously presented budget: \$64,336,700

- Addition for Seniority Positions paid with COVID funds: \$ 250,300
- Breakage (retirements known) (3.0 FTE): \$ (311,000)
- Prior Year Approved\* (3.0 FTE) &
   Breakage Saved Positions\* (3.0 FTE): \$ 453,000

Baseline Expense Budget: \$64,729,000

\*Denotes retained COVID position



#### Budget Option #1

Baseline Expense Budget		\$ 64,729,000
MINIMUM ADDITIONS:		
Behavior Specialist* (salary & benefits)	\$ 113,000	
Director of Technology (salary & benefits)	\$ 130,000	
SRO Increases (salary & benefits)	\$ 22,200	
Capital Outlay (aid to be received in following year)	\$ 100,000	
Let's Talk	\$ 8,000	\$ 373,200
		\$ 65,102,200
ADDITIONAL ITEMS: (salary & benefits)		
SEL* (2.0 FTE) (Social Worker, Counselor) (approx. \$100,000 each)	\$ 200,000	
Teachers* (5.0 FTE) (4 Elementary, 1 Math) (approx. \$85,000 each)	\$415,000	\$ 615,000
TOTAL Budget Option #1		\$ 65,717,200

<sup>\*</sup>Denotes retained COVID position



#### Budget Option #2

Baseline Expense Budget		\$ 64,729,000
MINIMUM ADDITIONS:		
Behavior Specialist* (salary & benefits)	\$ 113,000	
Director of Technology (salary & benefits)	\$ 130,000	
SRO Increases (salary & benefits)	\$ 22,200	
Capital Outlay (aid to be received in following year)	\$ 100,000	
Let's Talk	\$ 8,000	\$ 373,200
TOTAL Budget Option #2		\$ 65,102,200

<sup>\*</sup>Denotes retained COVID position



#### Budget Option #3

Baseline Expense Budget		\$ 64,729,000
MINIMUM ADDITIONS:		
Behavior Specialist* (salary & benefits)	\$ 113,000	
Director of Technology (salary & benefits)	\$ 130,000	
SRO Increases (salary & benefits)	\$ 22,200	
Capital Outlay (aid to be received in following year)	\$ 100,000	
Let's Talk	\$ 8,000	\$ 373,200
		\$ 65,102,200
ADDITIONAL ITEMS: (salary & benefits)		
SEL* (2.0 FTE) (Social Worker, Counselor) (approx. \$100,000 each)	\$ 200,000	
Teachers* (2.0 FTE) (1 Elementary, 1 Math) (approx. \$85,000 each)	\$175,000	\$ 375,000
TOTAL Budget Option #3		\$ 65,477,200

<sup>\*</sup>Denotes retained COVID position



#### REFRESHER – EST. Fund Balance @ 6/30/24

	_	2023	-	EST. 2024						
Total Revenues	- 1	57,833,542		59,480,488						
Total Expenditures	\$	57,629,337	-	58,542,114						
Net Revenues/Expenses	\$	204,205	\$	938,374						
Total Beginning Fund Balance	\$	43,790,084	\$ -	43,994,289						
Total Ending Fund Balance	\$	43,994,289	\$.	44,932,662						
Change in Fund Balance	\$	204,205	\$	938,373						
% change in Fund Balance		0.466%		2.133%						
FUND BALANCE						UNA	ALLO	CATED OPT	101	<u>IS</u>
Restricted Fund Balance					9	6/30/24 #1	6	/30/24 #2	6	30/24 #3
Unemployment Insurance Reserve	\$	346,687	\$	355,301						
ERS Retirement Contrib Reserve	\$	1,672,980	\$	1,714,551	\$	-	\$	256,874	\$	-
TRS Retirement Contib Reserve	\$	480,255	\$	492,188						
Liability Reserve	\$	953,308	\$	976,997						
Tax Certiorari Reserve	\$	1	\$	1						
Employee Benefits Reserve	\$	4,427,729	\$	4,537,752						
Capital Projects Reserve (2022)	\$	2,514,358	\$	2,551,987	\$	209,274	\$	400,000	\$	250,000
Capital Reserve: Turf Maint	\$	906,222	\$	922,528						
Capital Reserve: Transportation	\$	-	\$	-	\$	-	\$	200,000	\$	208,874
Tax Stabilzation Reserve	\$	26,182,785	\$		_					
Total Restricted Fund Balance:	\$	37,484,323	\$	38,380,970	\$	209,274	\$	856,874	\$	458,874
UNRESERVED FUND BALANCE			\$	6,551,692						
Assigned - Appropriated	\$	3,750,000	\$	-	\$	3,513,730	- T	2,890,730	\$	3,273,730
Assigned - Encumbrances	\$	237,001	\$	-		200,000	_		\$	200,000
Unassigned Fund Balance*		2,522,964	\$	-	\$	2,628,688	\$	2,604,088	\$.	2,619,088
*subject to 4% limit; shown maxed					_					
TOTAL FUND BALANCE	\$	43,994,289	\$	38,380,970	\$	6,551,692	\$	6,551,692	\$	6,551,692
Unallocated			\$	(6,551,692)	\$	0	\$	0	\$	0

#### **Consistent across all Options:**

Encumbrances estimated @ \$200,000 Unassigned Fund Balance is maxed at 4% limit

#### **Option 1**

Proposed Budget - \$65,717,200 Appropriated Fund Balance: \$3,513,730 Reserves Funded - \$209,274

#### Option 2

Proposed Budget - \$65,102,200 Appropriated Fund Balance: \$2,890,730 Reserves Funded - \$856,874

#### Option 3

Proposed Budget - \$65,477,200

Appropriated Fund Balance: \$3,273,730

Reserves Funded - \$458,874



#### REFRESHER – Covid Funded Positions

#### **26 POSITIONS**

- 6 Elementary (3 Mex EL, 2 Pal, 1 MS)
- 2 English (1 MS, 1 HS)
- 2 Math (2 HS)
- 1 Reading (Behavior Specialist) (DW)
- 2 Counselors (1 NH, 1 MS)
- 1 Social Worker (1 MS)
- 10 Teaching Assistants (5 Mex EL, 2 Pal, 1 NH, 1 MS, 1 HS)
- 2 Teacher Aides (1 HS, 1 Pal)



Proposed budget #1 does <u>NOT</u> support:

1 Counselor (est. \$61,000), 9 TAs (est. \$52,000 ea.),

2 Aides (est. \$30,000 ea.)



#### REFRESHER – Historical Budget Data





#### **Historical Budget Data**

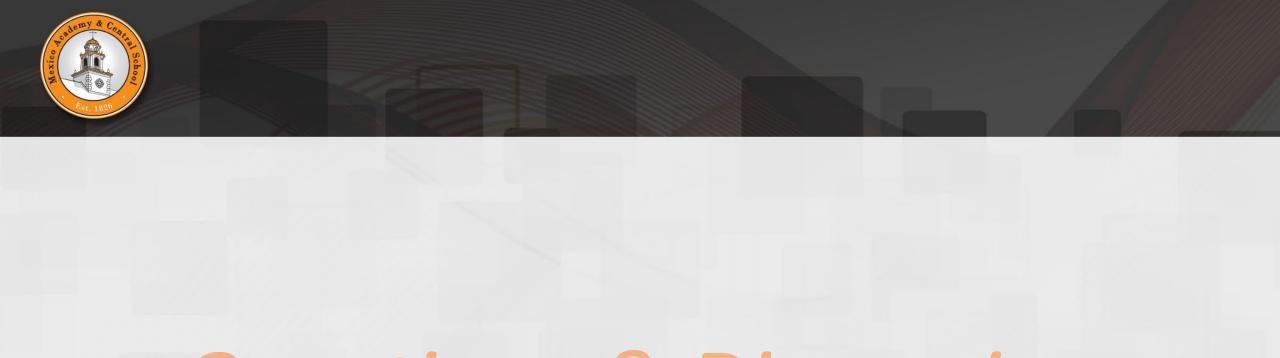
10 Year Look

				Annual	Annual			<b>Actual vs</b>	Unused
<b>Budget Year</b>		<b>Budget Amount</b>		Change \$\$	Change %	Actual Expense		Budgeted	Budget
2024/25 - Proposed #1	\$	65,717,200.00	\$	2,565,700.00	4.06%				
2024/25 - Proposed #2	\$	65,102,200.00	\$	1,950,700.00	3.09%				
2024/25 - Proposed #3	\$	65,477,200.00	\$	2,325,700.00	3.68%				
2024/25 - before ADDS	\$	64,729,000.00	\$	1,577,500.00	2.50%				
2023/24	\$	63,151,500.00	\$	1,770,500.00	2.88%	\$	58,542,114.00	\$ 4,609,386.00	7.30%
2022/23	\$	61,381,000.00	\$	1,753,800.00	2.94%	\$	57,629,337.00	\$ 3,751,663.00	6.11%
2021/22	\$	59,627,200.00	\$	2,008,000.00	3.48%	\$	55,118,203.00	\$ 4,508,997.00	7.56%
2020/21	\$	57,619,200.00	\$	(233,178.00)	-0.40%	\$	52,798,147.00	\$ 4,821,053.00	8.37%
2019/20	\$	57,852,378.00	\$	1,046,646.00	1.84%	\$	55,264,475.00	\$ 2,587,903.00	4.47%
2018/19	\$	56,805,732.00	\$	3,057,355.00	5.69%	\$	54,194,274.00	\$ 2,611,458.00	4.60%
2017/18	\$	53,748,377.00	\$	2,431,087.00	4.74%	\$	51,850,760.00	\$ 1,897,617.00	3.53%
2016/17	\$	51,317,290.00	\$	(2,835,235.00)	-5.24%	\$	51,601,356.00	\$ (284,066.00)	-0.55%
2015/16	\$	54,152,525.00	\$	1,498,403.00	2.85%	\$	49,513,537.00	\$ 4,638,988.00	8.57%
2014/15	\$	52,654,122.00				\$	49,731,040.00	\$ 2,923,082.00	5.55%



#### 2024-2025 Budget Next Steps

- Finalize Budget Amount Tonight
- Final Budget Proposal/BOE Approval April 18th



#### Questions & Discussion