



# the Hive

Achieving our full potential together.

BALDWINVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

MARCH 2022 - ISSUE 176

WWW.BVILLE.ORG

## Superintendent's Message

As I write this message, the days are getting longer, the temperatures are warming up and the first day of spring is fast-approaching. Our spring athletes will soon take the field, our musicians are preparing for final performances, and our actors are gearing up for the musical in May. This is one of my favorite times of year as it allows me an opportunity to reflect on how far we've come together as a team and look forward to the future.

Looking back on this school year, my first year as your superintendent, I feel a tremendous amount of pride. I'm so proud of our students and their accomplishments. I am also extremely proud of our staff and their dedication to our students. I'm so very proud of our community for continuing to work together as one through all of the challenges presented to us this year. As I look forward to the future, I'm elated! I'm truly honored to be your superin-



tendent and I know we have a lot of exciting and successful times ahead of us.

In this issue of the Hive, you'll see highlights of our Capital Improvement Project, which will bring renovations and improvements to Durgee Junior High School. This project is an important investment in our students' future. Please review the information provided and visit our website for more details.

As always, please feel free to contact me at any time if you have any questions, comments or concerns. We are here to help and support you! **BEE STRONG TOGETHER!**



Respectfully yours,

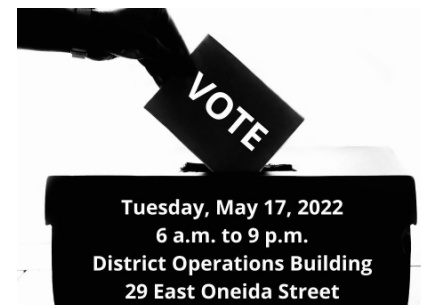
Jason D. Thomson  
Superintendent of Schools

## Capital Improvement Project Funding improvements & building the Future

When residents go to the polls in May to decide on the 2022-2023 school budget and other propositions, they will also be asked to cast their votes on a capital improvement project. The \$32.8 million capital project will allow the District to make renovations and improvements to Durgee Junior High School.

The work at Durgee involves construction of a new gymnasium and STEAM space. The project also includes the reconstruction and reconfiguration of the existing technology, music and art space, media center, kitchen, cafeteria and gymnasium.

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# Capital Improvement Project

## Capital, Continued from Page 1

The main office will be housed near the nurses office and guidance to create a safe and secure main entrance off the bus loop. Upgrades to the building's infrastructure are also included in the project.

The \$32.8 million project will be funded by \$24.8 million in State Building Aid, \$5 million from the Capital Reserve Fund and \$3 million raised from taxes. Taxes are projected to increase by approximately \$12.77 for a home with a market value of \$100,000.

In the fall of 2018, the District embarked on a transparent and collaborative process with SES Study Team, LLC and community representatives to analyze and discuss District data and the future use of our buildings. The Community Advisory Committee identified options for future programming and potential facilities as they relate to the program vision of the Baldwinsville Central School District. We called this process Funding the Future. In October 2019, the Study options were presented after working with the Community Advisory Committee. The Pandemic took precedent for a period of time until efforts could be refocused on Funding the Future. In the Fall of 2020, the District began working on a plan with the State Education Department that addressed physical infrastructure options presented by the committee.

The Facilities Committee agreed to bring a project forward in June of 2021. This project initially involved multiple phases that would shift 5th grade to Ray Middle School and 7th grade to Durgee Junior High School. We began working on plans to create additional space at Durgee and presented preliminary renderings to the public in August 2021. District leaders, the Facilities Committee and Board of Education reviewed the project cost of

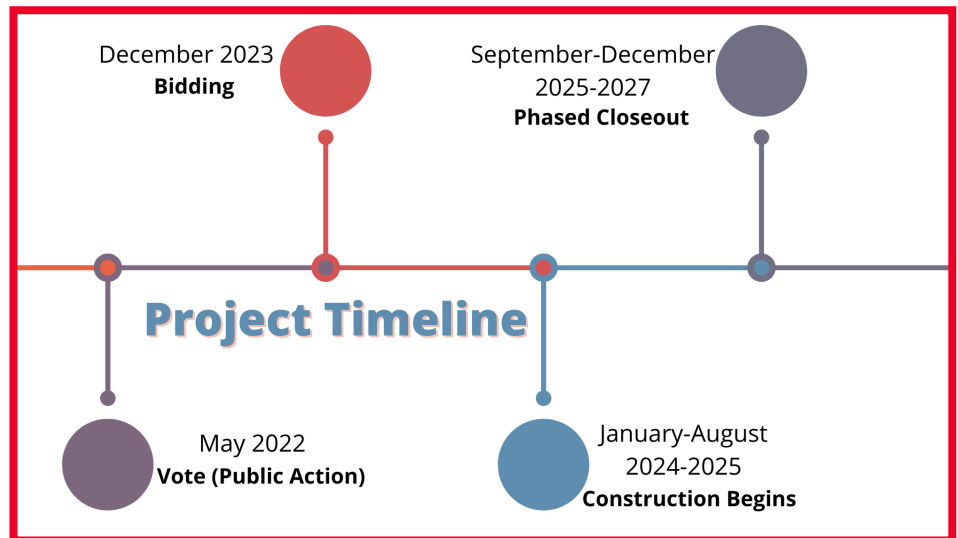
the initial proposal and decided to reduce the scope of the project due to the escalating construction costs. Therefore, the project was reduced to include only work at Durgee and resulted in an overall project estimate of \$32.8 million versus the original project cost of \$89 million. The plans for the 2022 capital improvement project were scaled back to be financially responsible during this time. The proposed



work does not currently include realignment of grade levels, renovations at Ray, second floor additions at Durgee, or any major renovations of fields and parking on the main campus. This proposed work was carefully thought out to support the current students in the Durgee building, while also allowing for future work that could support grade level realignment in the future. The Facilities Committee is continuing to work on

the next capital project proposal to ensure we continue to improve our infrastructure. The scaled back project drastically decreases the impact to the taxpayers.

To learn more about the \$32.8 million project, please attend the public hearing on May 10, 2022 at the Transportation Center, 2810 West Entry Road, Baldwinsville, NY 13027.



# Capital Improvement Project

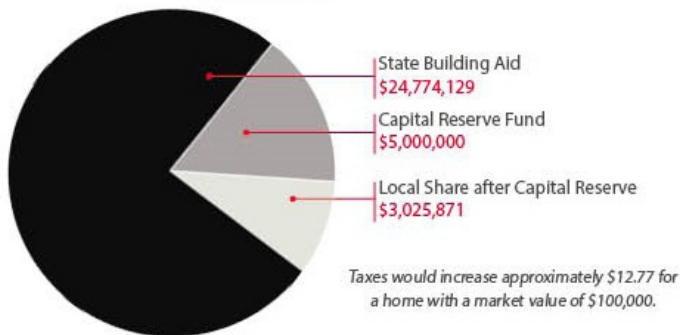
## Cost Estimates

	Initial Scenario	May Project Vote
Base Construction Cost	\$56,346,703	\$20,725,948
Construction Contingency	\$5,634,670	\$2,072,595
Design Contingency	\$5,634,670	\$2,072,595
Incidentals/Soft Costs	\$14,875,530	\$5,471,650
Escalation	\$6,599,326	\$2,427,423
Estimate Totals	\$89,090,899	\$32,770,211

## FINANCIAL INFORMATION

Proposed Project Cost

**\$32,800,000<sup>1</sup>**



<sup>1</sup> Does not include interest expense associated with the project, however the tax increase noted above does include the interest expense associated with the project in order for the taxpayer to know the all-in expense.

# GOALS



Achieve Educational Excellence for All



Promote Collaboration to Prepare Students



Ensure Equal Opportunity to All Students

## Tax Impact Comparison

	Initial Scenario	May Project Vote
Project Costs	\$89,090,899	\$32,770,211
% Aidability	63%	88%
Capital Reserve Use	\$5,000,000	\$5,000,000
Capital Project Tax Levy Impact	6.00%	0.57%
Tax Levy Impact	\$3,642,741 or 6.05%	\$346,016 or 0.57%
Annual Tax Levy Impact on \$100,000 Full Value (15 Years)	\$134.40	\$12.77

## For more information

Visit our website at [www.bville.org](http://www.bville.org)

**Click on**

**District > About Us > Capital Projects**

## Public Hearing

May 10, 2022

7 p.m.

Transportation Center  
2810 West Entry Road, Baldwinsville



# Capital Improvement Project

## Current Conditions at Durgee Junior High School:



Music Storage & Cafeteria Space



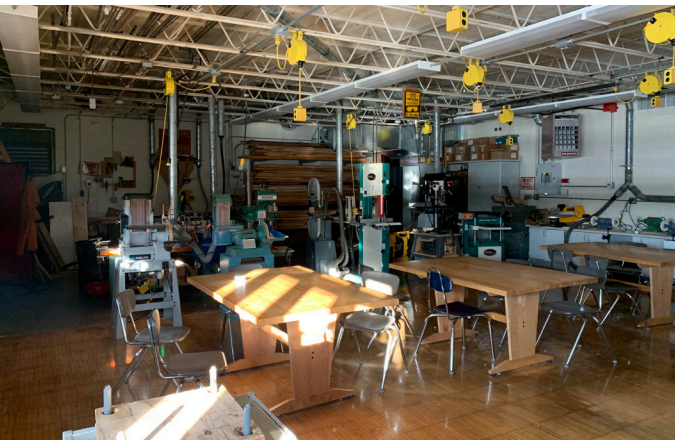
Bathrooms



Gym Equipment Space



Locker Rooms



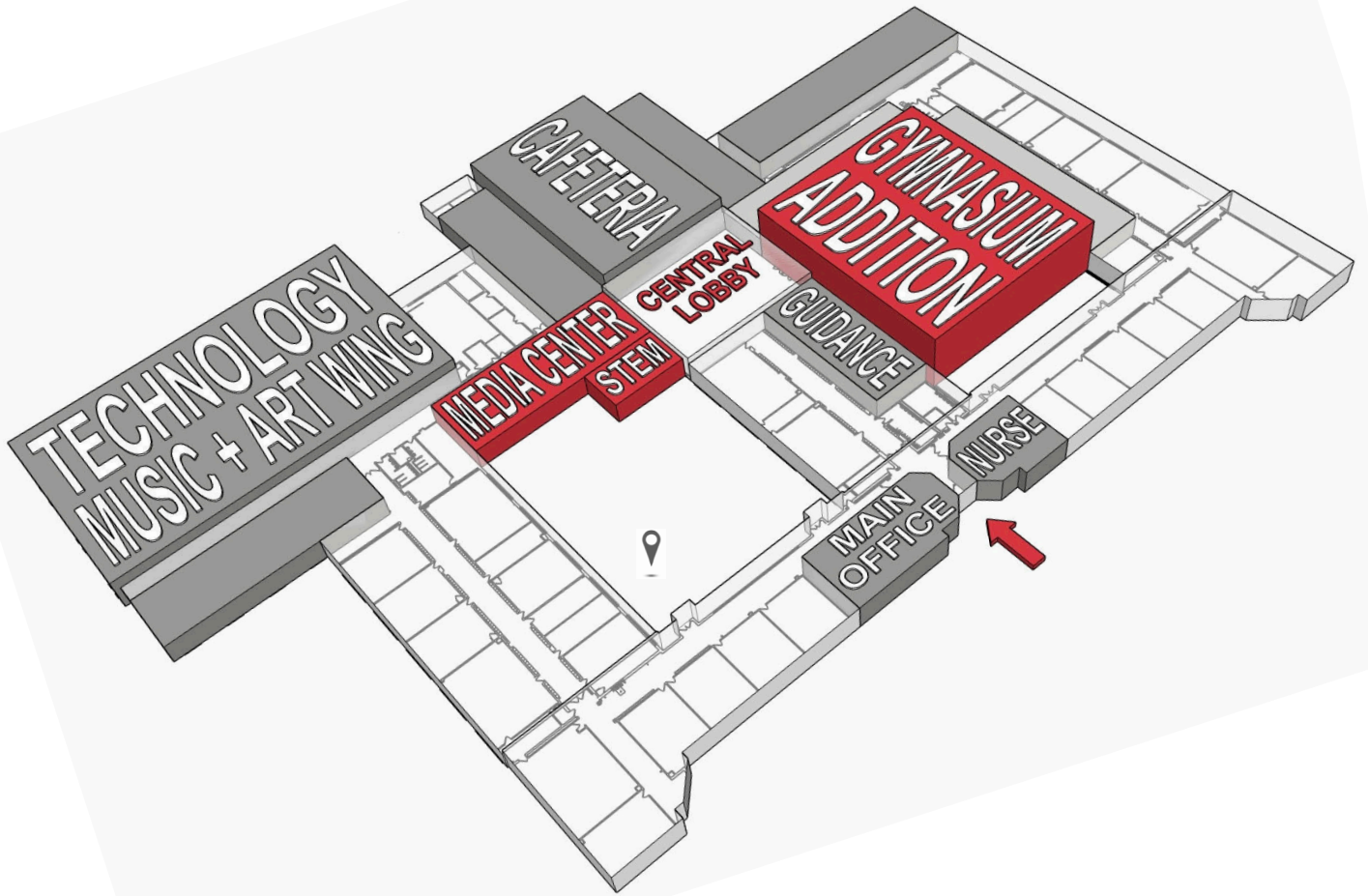
Technology Rooms



Media Center



# Capital Improvement Project



View From  
Map Position

MEDIA  
CENTER

STEM  
CLASSROOM

GYM  
ADDITION



# District News

## Dr. Sharroky Hollie presents to District teachers

**A**t the beginning of the school year, teachers in each of our schools participated in a recorded webinar from Dr. Sharroky Hollie. Dr. Hollie is an experienced educator, author, and public speaker whose work focuses on culturally and linguistically responsive teaching and learning, or CLR.

According to his organization's website, "being culturally responsive is an approach to living life in a way that practices the validation and affirmation of different cultures for the purposes of moving beyond race and moving below the superficial focus on culture". It changes the classroom dynamic by building relationships with students, by affirming home language and culture, and bridging to academic success.

During the webinar, teachers learned that CLR has 3 goals: Increasing student engagement, dealing with unfair and inequitable practices, and giving outrageous love. Dr. Hollie defined outrageous love as giving even more time,

attention, and patience to students who need it. Hollie's website states that when CLR is happening in a school, the school has improved instructional practices and created a culture of belonging, safety and compassion that meets all of their students' needs.

Teachers had other opportunities to build on their learning from this webinar, including, but not limited to additional webinars, a book study using his book, "Culturally and Linguistically Responsive Teaching and Learning" and Dr. Hollie will visit our schools during our professional development day this month. His keynote address is on Culturally Responsive Classroom Management.



### Are you receiving our messages?

**W**e want to ensure that our families are receiving all correspondence from the district. As a district we utilize the School Messenger Notification System, which allows us to send out emails and phone calls to your contact information on file. To ensure that you're receiving our communications, add "no-reply@bville.org" to your contact list in your email. This should prevent important emails from going to your spam/junk folder. You may also want to add your child's school number and the district office number to your contacts. Visit our website for your school's phone number. We suggest you regularly check our website for important announcements and check your spam folder if you're missing any emails. If you are still missing communications, please send an email to sbuckshot@bville.org for assistance.



### Virtual Lunch & Learn with the Superintendent of Schools

**G**rab your lunch and tune in on Zoom to learn more about what is happening in our schools. This is a great opportunity to ask questions to district leaders about important topics.

**Date:** Thursday, April 7, 2022  
**Time:** Noon

#### Topics for this meeting include:

SRO Program  
Special Education Update  
Functions of the Human Resources Department

Visit our Website for Zoom link.

**Webinar ID:** 945 7550 5340  
**Passcode:** 677290



# Achievements

## Students earn 2022 CNY Scholastic Art Awards

Nineteen C.W. Baker High School students and four Durgee Junior High School students recently earned CNY Scholastic Art Awards.

Combined the students earned 34 Gold Key, Silver Key and Honorable Mention awards in photography, sculpture, mixed media, design and drawing and painting.

The CNY Scholastic Art Awards, sponsored by M&T Bank and hosted by Onondaga Community College, has honored student artists for more than 70 years.

Visit [www.bville.org](http://www.bville.org) to watch a video of the winning artwork.

### Gold Key

Gabriella Locker, "Lost Opportunities"  
Sydney McKenney, "Ripple in the Sea"  
Caitlin Sacco, "Coping Mechanisms"  
Caitlin Sacco, "Emotional Wave"  
Johan Savage "Light in the Darkness"

### Silver Key

Kaleena Berardi "The Rise to The Fall"  
Brenna Lacey, "Yee Haw"  
Katrina McCartney, "Morphed Faces"  
Caitlin Sacco, "Memories of a Companiono"  
Caitlin Sacco, "All Eyes on Me"  
Olivia VanBuren, "The Lost"  
Jack Wasiluk, sophomore, "Shades of Glades"

### Honorable Mention

Emileigh Atkinson-Snow, "Let Freedom Ring"  
Katy AuClair, "Glossy Garden"  
Lily Buyck, "A Step In The Right Direction"  
Sophia Cavaleri, "City Street"  
Aiden DuBois, "Sky"  
Haylee Gower, "Bring In Color"  
Haylee Gower, "Feeling Blue"  
Brianna Kennedy, "It Was Chaos That Made Me"  
Grace Lee,, "Glass"  
Layne Macknik, "Doll House"  
Sara O'Dell, "The Mind of Memory"  
Sara O'Dell, "Mother's Love"  
Sophia Proia, "Self Portrait 1"

Caitlin Sacco, "Facade"  
Caitlin Sacco, "Turning Out of Reality"  
Caitlin Sacco, "Wrapped Up"  
Hannah Salvagni, "Bewildered Palms"  
Johan Savage, "Lost Shadows" (Photography)  
Maya Taisey, "Ruined"  
Giovana Vazquez, "Creative Flow"  
Giovana Vazquez, "Vision" Giovana Vazquez, "Cicatriz"



Caitlin Sacco  
"Emotional Wave"

## Students earn 2022 Scholastic Writing Awards

Eleven C.W. Baker High School students have received a total of 15 awards in the 2022 Scholastic Writing Awards competition.

Gold Key works are automatically advanced to the national level of adjudication and National Medalists

### Gold Key

Erin Bell, "Drink Your Fill"

Kennedy Collins, "Dog Fight"  
Samantha Tanguay, "The Woods"

### Silver Key

Erin Bell, "The Life of Mr. Wright"  
Mason Hallenbeck, "The Conscript"  
Alexander Jacobson, "Where There's Smoke"

### Honorable Mention

Christina Addison, "Father Dearest"

Gibson Boudov, "One Pill"  
Kennedy Collins, "Morning Routine"  
Ry Efsits, "Eyes like Sin"  
Mason Hallenbeck "The Key Hotel"  
Andrea Ilioska, "Forgotten and Remembered"  
Sarah LeMay, "Home Sweet Hell"  
Lydia Pevarnik, "The Beginning of the End"  
Samantha Tanguay, "Therapy"





# Baldwinsville Central School District

Achieving our full potential together.

29 E. Oneida St.  
Baldwinsville, NY 13027

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## School News For POSTAL PATRON (dated material)

## Important Dates

All events are subject to change and cancellation.  
Please check out our District calendar on our website.

- March 21: No School - Superintendent's Conference Day
- March 21: Board of Education Meeting
- April 4: Board of Education Meeting
- April 7: Marking Period Ends
- April 8: Spring Break Begins
- April 18: Board of Education Meeting
- May 2: Board of Education Meeting
- May 10: Public Budget Hearing
- May 17: Public Budget Vote
- May 23: Board of Education Meeting
- May 30: No School -- Memorial Day

## The Hive

**Baldwinsville Central  
School District**  
29 E. Oneida St.  
Baldwinsville, NY 13027  
(315) 638-6043

**Jason D. Thomson**  
*Superintendent of Schools*

**Joseph DeBarbieri**  
*Deputy Superintendent of Schools*

**Kimberly Vile**  
*Assistant Superintendent for  
Management Services*

**David Kilcourse**  
*Assistant Superintendent for  
Human Resources*

**Tiffany Turner**  
*Business Official*

**School Board Members:**  
**Jennifer Patruno**  
*Board President*  
**Brian Dingle**  
*Vice President*  
**Denise Falso**  
**Anthony L. Germano**  
**Shelly (Michele) Bligh Goeckel**  
**Jeffrey Marier**  
**Frank M. Matus**  
**Joan Reeves**  
**Matthew Yager**  
**Kaylee Evans**  
*Ex-Officio Student Member*

**WE ARE HIRING**

- Substitute Bus Driver
- Substitute Bus Attendant
- Substitute Custodial Worker
- Substitute Teaching Assistant
- Substitute Food Service Helper
- Substitute Teacher
- Substitute School Nurse

The District has multiple positions open for substitute positions.  
For more information, visit the Human Resources  
webpage at [www.bville.org](http://www.bville.org).

*Public Information Specialist*  
**Sarah Buckshot**