



# Baldwinsville Central School District Interactive Report Card



A message from the Office of Curriculum, Instruction, Assessment, and Accountability:

Our district report card is an interactive report updated quarterly. Our goals in providing this data are to celebrate the successes of Baldwinsville students and staff, monitor and examine areas in which support is needed, and to remain transparent in our work. **Please use the directions below to best navigate the interactive options in this report.**

Use the left and right arrows below to view each page of the report, or select the specific page you wish to view in the pop-up list.



**For optimal viewing**, select the "Full Screen" box below.  
To exit full screen mode, press Esc on your keyboard.



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### Quarter 4 Report: Data snapshot from Sept. 7, 2022 through June 23, 2023



#### **Enrollment and Demographics**

Enrollment and demographic trends have remained consistent.



#### **Involvement**

About 40% of students participated in an extra-curricular or athletic activity this school year.



#### **Universal Screening: Academics & Behavior**

Universal screening assessment data for 2021-22 will be used as a baseline for future years.



#### **Course Scores by Department**

Approximately 94% of students passed Regents level courses.



#### **Discipline**

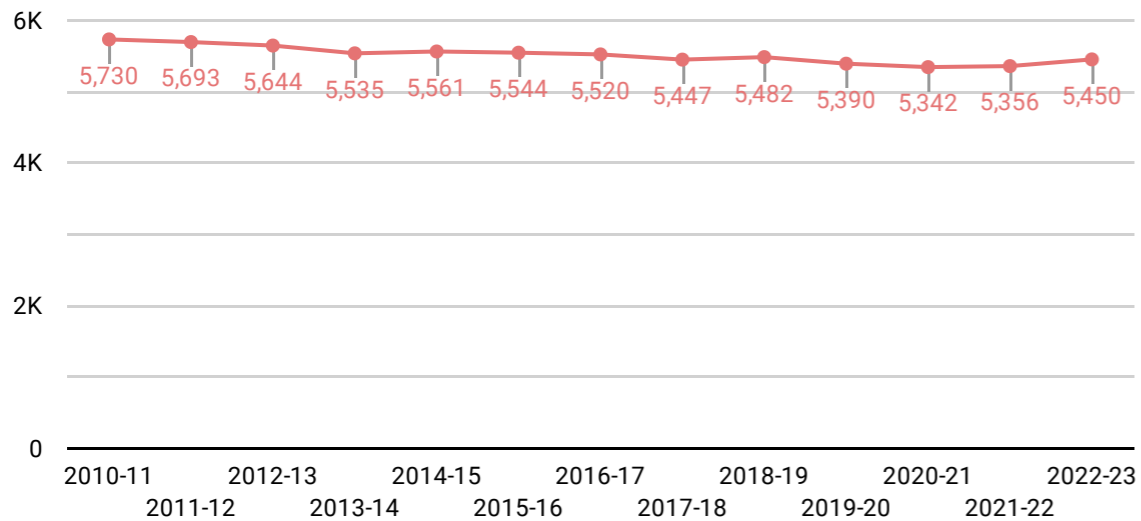
Approximately 80% of students did not have a disciplinary referral documented this year.



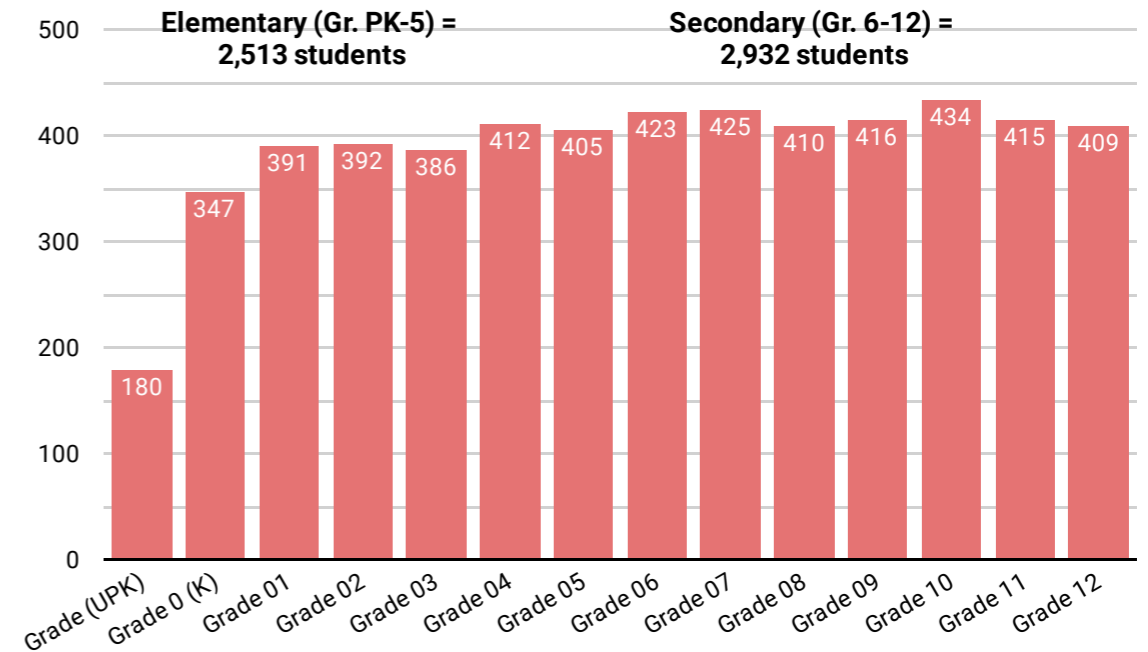
#### **Attendance and Chronic Absenteeism**

Students were present over 90% of instructional days.

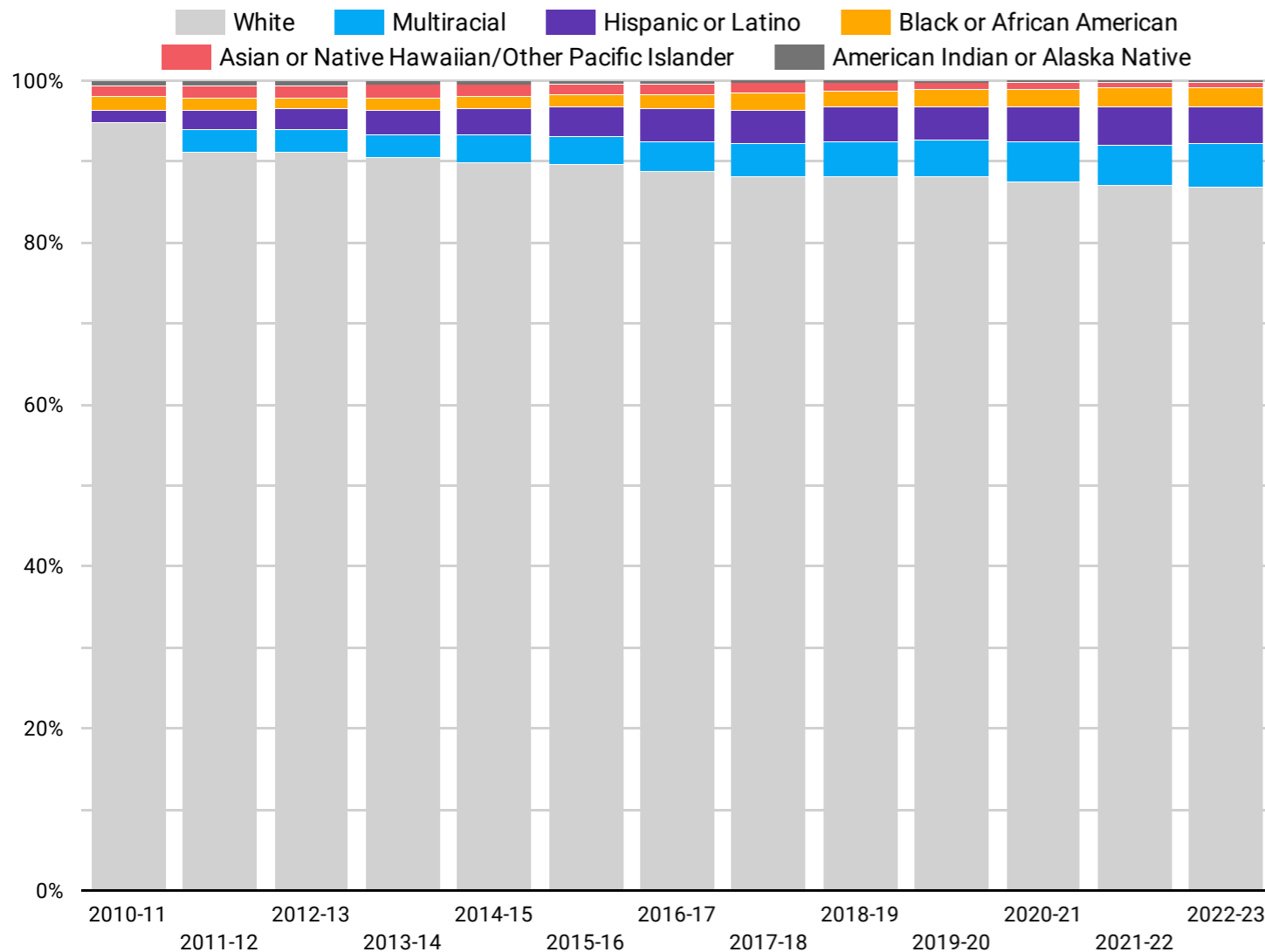
Enrollment trend over the last 10 years



Current enrollment by grade level



## Over the last 10 years, our district's student population has grown more diverse.



Year

*Please note: The charts viewed on this page are based on the filter selected.*

| Enrollment Type                                 | % of Enrollment |
|---|-----------------|
| White   | 89.37%          |
| Multiracial                                     | 3.94%           |
| Hispanic or Latino                              | 3.57%           |
| Black or African American                       | 1.85%           |
| Asian or Native Hawaiian/Other Pacific Islander | 1.2%            |
| American Indian or Alaska Native                | 0.37%           |

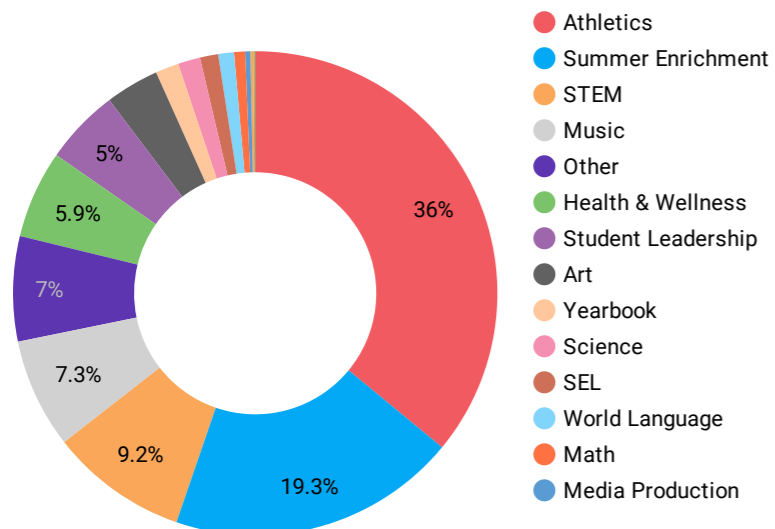
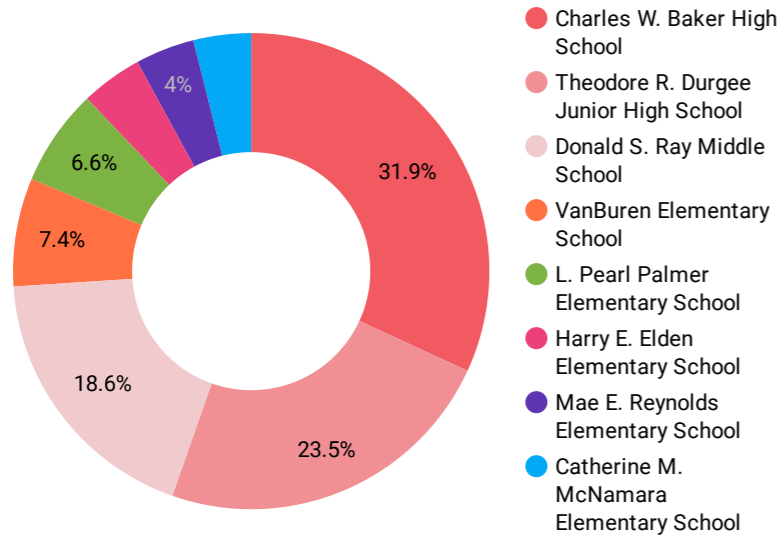
FRPL % of District Enrollment  
**25 %**

Our population of **students receiving free or reduced lunch** has more than doubled over the last 10 years.

SpEd % of District Enrollment  
**14 %**

Our population of **students receiving special education services** has slightly increased over the last 10 years.

Approximately 40% of students were involved in an extra-curricular or athletic activity.



Building ▾

Description ▾

*Please note: The charts viewed on this page are based on the filters selected.*

| Description       | Student Activity                 | # of students ▾ |
|-------------------|----------------------------------|-----------------|
| Summer Enrichment | Summer - Athletic Camp           | 353             |
| Summer Enrichment | Summer - Building Upon Success   | 276             |
| Summer Enrichment | Summer - STEAM Camp              | 100             |
| Athletics         | Varsity Track - Boys Spring      | 82              |
| Summer Enrichment | Summer - Music Camp              | 81              |
| Athletics         | Varsity Track - Girls Spring     | 70              |
| Art               | Ray MS - Art-Rageous             | 65              |
| Music             | Baker - Pep Band                 | 65              |
| STEM              | Reynolds - STEM Club             | 63              |
| Art               | Palmer - Fun with Nature and Art | 63              |



Students performed better than our region on academic universal assessments.

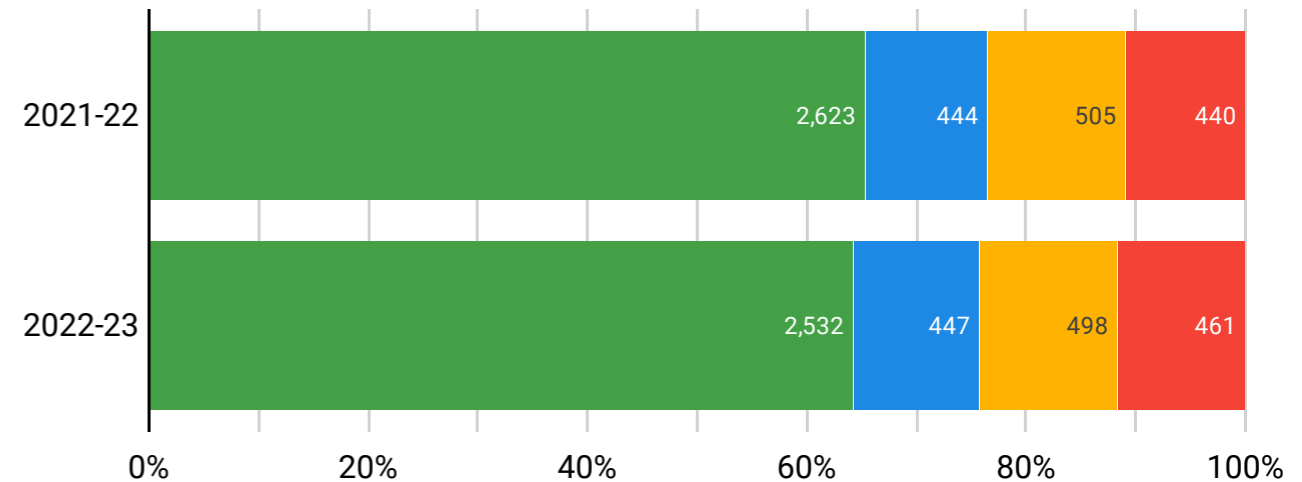
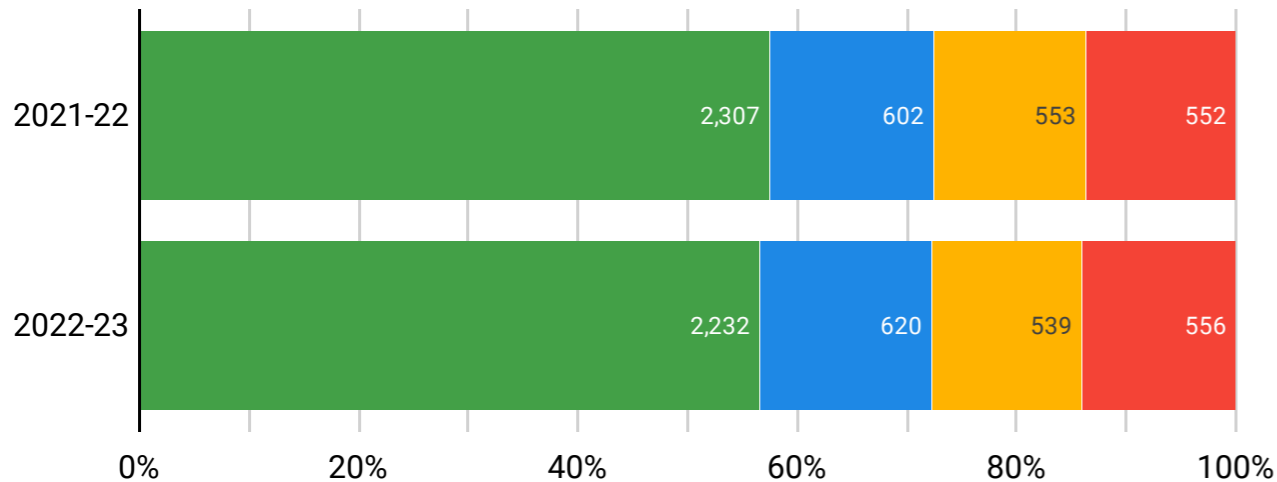
Timeframe: Spring (1) ▾

Grade ▾

*Please note: The charts below are based on the filters selected.*

Reading

Math



■ At/Above (40th %ile or above)
 ■ On Watch (26-39th %ile)
 ■ Intervention (11-25th %ile)
 ■ Urgent Intervention (10th %ile or below)

■ At/Above (40th %ile or above)
 ■ On Watch (26-39th %ile)
 ■ Intervention (11-25th %ile)
 ■ Urgent Intervention (10th %ile or below)

|                                    |                |
|------------------------------------|----------------|
| District                           | Region         |
| <b>41</b>                          | <b>No data</b> |
| Average Percentile Rank Comparison |                |

|                                    |                |
|------------------------------------|----------------|
| District                           | Region         |
| <b>56</b>                          | <b>No data</b> |
| Average Percentile Rank Comparison |                |

Students scored in the typical range on each scale of social-emotional learning skills.

Timeframe: Sprin... (1) ▾

Rater Type ▾

Grade ▾

*Please note: The charts below are based on the filters selected.*

Self-Awareness

Self Management

Social Awareness

Relationship Skills

Responsible  
Decision Making

Record Count  
1,167

% of total  
27.0%

Record Count  
1,046

% of total  
24.2%

Record Count  
1,256

% of total  
29.0%

Record Count  
1,023

% of total  
23.6%

Record Count  
1,464

% of total  
33.8%

Record Count  
1,745

% of total  
40.3%

Record Count  
2,093

% of total  
48.4%

Record Count  
2,347

% of total  
54.3%

Record Count  
2,448

% of total  
56.6%

Record Count  
1,907

% of total  
44.1%

Record Count  
679

% of total  
15.7%

Record Count  
512

% of total  
11.8%

Record Count  
307

% of total  
7.1%

Record Count  
439

% of total  
10.1%

Record Count  
505

% of total  
11.7%

Record Count  
735

% of total  
17.0%

Record Count  
675

% of total  
15.6%

Record Count  
416

% of total  
9.6%

Record Count  
416

% of total  
9.6%

Record Count  
450

% of total  
10.4%

Record Count  
4,326

Strength

Typical

Concern

High Risk

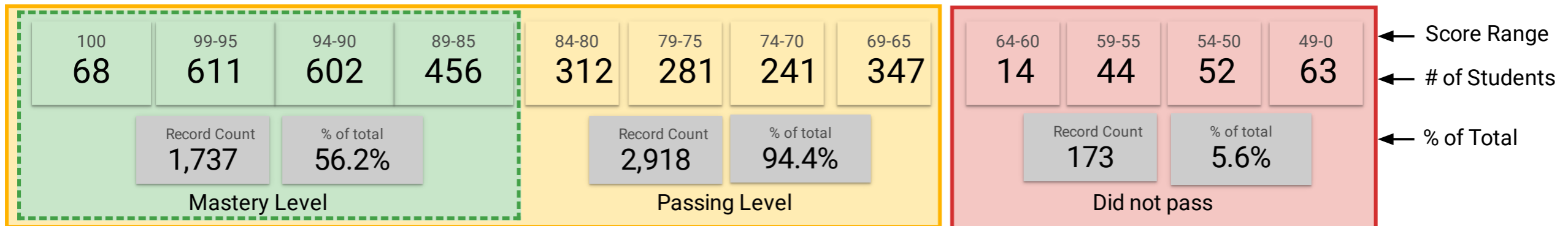
Approximately 94% of students passed Regents level courses.

Grade  Class  Marking Period: ... (1)

*Please note: The charts below are based on the filters selected.*

Total Scores  
**15,643**

Avg Score  
**82.7 %**





**Total Scores**  
Number enrolled  
in course

**Mastery  
Score**  
85-100%

**Passing  
Score**  
65-100%

**Not Passing  
Score**  
0-64%

**Average Score**  
Average of all course scores  
for department specified

Marking Period: MP4 (1) ▾

*Please note: The charts below are based on the filters selected.*

**Math Courses**

Current MP →

Total Scores  
**1,910**

Mastery Scores  
**1,039**

Passing Scores  
**1,690**

Did not pass  
**220**

% of total →

54.4%

88.5%

11.5%

Algebra I  
**84.6 %**

Geometry  
**80.2 %**

Algebra II  
**84.4 %**

Non Regents  
**79.3 %**

**Science Courses**

Total Scores  
**1,913**

Mastery Scores  
**1,001**  
52.3%

Passing Scores  
**1,699**  
88.8%

Did not pass  
**214**  
11.2%

Liv Env  
**78.5 %**

Earth Sci  
**79.1 %**

Chemistry  
**82.2 %**

Physics  
**84.5 %**

Non Regents  
**82.7 %**

**English Courses**

Total Scores  
**2,113**

Mastery Scores  
**1,210**  
57.3%

Passing Scores  
**1,872**  
88.6%

Did not pass  
**241**  
11.4%

English 11  
**83.4 %**

Non Regents  
**82.5 %**

**Social Studies Courses**

Total Scores  
**1,938**

Mastery Scores  
**1,258**  
64.9%

Passing Scores  
**1,782**  
92.0%

Did not pass  
**156**  
8.0%

Global II 10 R  
**78.0 %**

US Hist 11R  
**85.5 %**

Non Regents  
**88.5 %**

Marking Period: MP4 (1) ▾

**Total Scores**  
Number enrolled  
in course

**Mastery  
Score**  
85-100%

**Passing  
Score**  
65-100%

**Not Passing  
Score**  
0-64%

**Average Score**  
Average of all course scores  
for department specified

*Please note: The charts below are based on the filters selected.*

**Regents Courses**

Current MP →

% of total →

|                              |   |   |                                     |                               |                                  |                                  |   |
|------------------------------|---|---|-------------------------------------|-------------------------------|----------------------------------|----------------------------------|---|
| Total Scores<br><b>3,126</b> | Mastery Scores<br><b>1,714</b><br>54.8% | Passing Scores<br><b>2,762</b><br>88.4% | Did not pass<br><b>364</b><br>11.6% | Regents Math<br><b>83.2 %</b> | Regents Science<br><b>80.1 %</b> | Regents English<br><b>83.4 %</b> | Regents Social Studies<br><b>81.7 %</b> |
|------------------------------|---|---|-------------------------------------|-------------------------------|----------------------------------|----------------------------------|---|

**AP Courses**

|                            |                                       |                                       |                                  |                             |                                 |
|----------------------------|---------------------------------------|---------------------------------------|----------------------------------|-----------------------------|---------------------------------|
| Total Scores<br><b>670</b> | Mastery Scores<br><b>585</b><br>87.3% | Passing Scores<br><b>662</b><br>98.8% | Did not pass<br><b>8</b><br>1.2% | AP Regents<br><b>92.8 %</b> | AP Non-Regents<br><b>93.1 %</b> |
|----------------------------|---------------------------------------|---------------------------------------|----------------------------------|-----------------------------|---------------------------------|

**World Language Courses**

|                              |                                       |   |                                    |                          |                         |                         |                        |
|------------------------------|---------------------------------------|---|------------------------------------|--------------------------|-------------------------|-------------------------|------------------------|
| Total Scores<br><b>1,227</b> | Mastery Scores<br><b>850</b><br>69.3% | Passing Scores<br><b>1,121</b><br>91.4% | Did not pass<br><b>106</b><br>8.6% | Spanish<br><b>86.6 %</b> | French<br><b>89.4 %</b> | German<br><b>85.3 %</b> | Latin<br><b>89.8 %</b> |
|------------------------------|---------------------------------------|---|------------------------------------|--------------------------|-------------------------|-------------------------|------------------------|

Marking Period: MP4 (1) ▾

*Please note: The charts below are based on the filters selected.*

|                           |                      |                      |                          |
|---------------------------|----------------------|----------------------|--------------------------|
| <b>Total Scores</b>       | <b>Mastery Score</b> | <b>Passing Score</b> | <b>Not Passing Score</b> |
| Number enrolled in course | 85-100%              | 65-100%              | 0-64%                    |

Current MP →  
% of total →

| Art Courses  |                |                |              |
|--------------|----------------|----------------|--------------|
| Total Scores | Mastery Scores | Passing Scores | Did not pass |
| <b>418</b>   | <b>321</b>     | <b>399</b>     | <b>19</b>    |
|              | 76.8%          | 95.5%          | 4.5%         |

| Business Courses |                |                |              |
|------------------|----------------|----------------|--------------|
| Total Scores     | Mastery Scores | Passing Scores | Did not pass |
| <b>417</b>       | <b>273</b>     | <b>362</b>     | <b>55</b>    |
|                  | 65.5%          | 86.8%          | 13.2%        |

| Music Courses |                |                |              |
|---------------|----------------|----------------|--------------|
| Total Scores  | Mastery Scores | Passing Scores | Did not pass |
| <b>327</b>    | <b>297</b>     | <b>325</b>     | <b>2</b>     |
|               | 90.8%          | 99.4%          | 0.6%         |

| Technology Courses |                |                |              |
|--------------------|----------------|----------------|--------------|
| Total Scores       | Mastery Scores | Passing Scores | Did not pass |
| <b>441</b>         | <b>370</b>     | <b>420</b>     | <b>21</b>    |
|                    | 83.9%          | 95.2%          | 4.8%         |

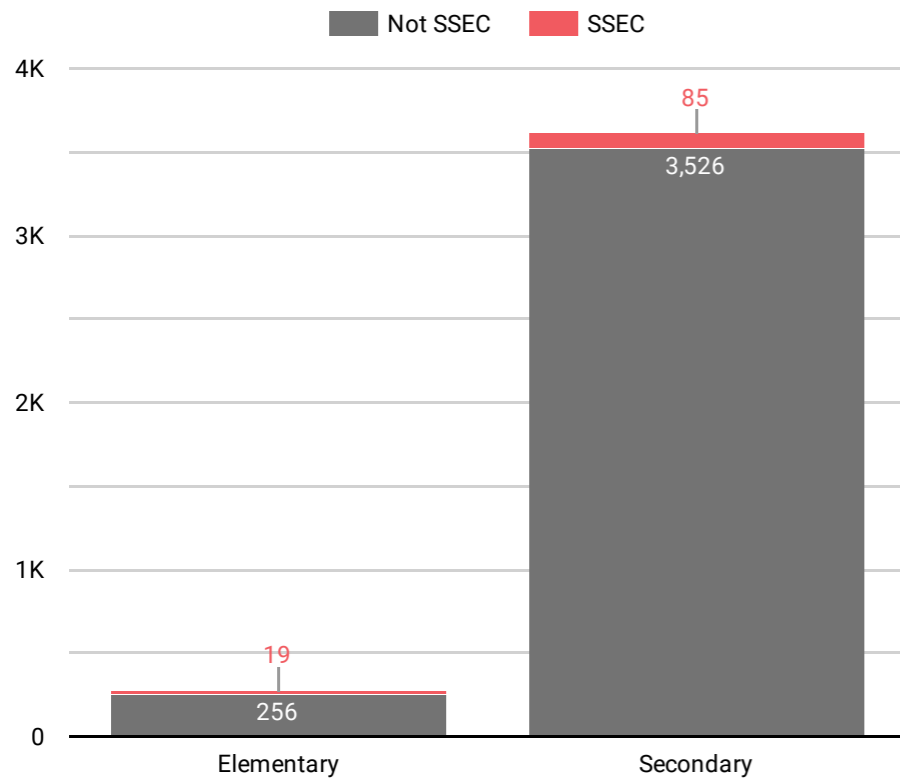
| Family and Consumer Sciences Courses |                |                |              |
|--------------------------------------|----------------|----------------|--------------|
| Total Scores                         | Mastery Scores | Passing Scores | Did not pass |
| <b>167</b>                           | <b>85</b>      | <b>158</b>     | <b>9</b>     |
|                                      | 50.9%          | 94.6%          | 5.4%         |

| PE and Health Courses |                |                |              |
|-----------------------|----------------|----------------|--------------|
| Total Scores          | Mastery Scores | Passing Scores | Did not pass |
| <b>2,346</b>          | <b>2,088</b>   | <b>2,287</b>   | <b>59</b>    |
|                       | 89.0%          | 97.5%          | 2.5%         |

| PLTW Courses |                |                |              |
|--------------|----------------|----------------|--------------|
| Total Scores | Mastery Scores | Passing Scores | Did not pass |
| <b>194</b>   | <b>173</b>     | <b>190</b>     | <b>4</b>     |
|              | 89.2%          | 97.9%          | 2.1%         |

## Less than 20% of students had a disciplinary referral documented this school year.

SSEC = School Safety in the Educational Climate



All offenses and dispositions are defined in the [BCSD Code of Conduct](#)

### Elementary Referrals (Top 5)

| Referral Offense               | Referral Count |
|--------------------------------|----------------|
| Other Unacceptable Behavior    | 78             |
| Inappropriate Physical Contact | 61             |
| Minor Altercations             | 32             |
| Disorderly Conduct             | 25             |
| DASA Unfounded Incident        | 17             |

| Referral Disposition     | Referral Count |
|--------------------------|----------------|
| None                     | 64             |
| Restorative Action       | 35             |
| Out-of-School Suspension | 32             |
| Activity Detention       | 29             |
| Warning                  | 22             |

#### Suspension Counts

Record Count  
**6**  
ISS = In School

Record Count  
**38**  
OSS = Out of School  
incl. Supt Hearings

### Secondary Referrals (Top 5)

| Referral Offense               | Referral Count |
|--------------------------------|----------------|
| Attendance Violation           | 770            |
| Insubordination                | 691            |
| Other Unacceptable Behavior    | 634            |
| Electronic Device Violation    | 367            |
| Inappropriate Physical Contact | 240            |

| Referral Disposition   | Referral Count |
|------------------------|----------------|
| Restorative Action     | 990            |
| Lunch Detention        | 719            |
| In-School Suspension   | 367            |
| Warning                | 338            |
| After-School Detention | 313            |

#### Suspension Counts

Record Count  
**367**  
ISS = In School

Record Count  
**328**  
OSS = Out of School  
incl. Supt Hearings

Students were present over 90% of instructional days.

### Chronic Absenteeism

*Please note: The charts below are based on the filters selected below.  
Select ALL STUDENTS in the drop down or a specific grade or subgroup.*

**No Risk**  
Absent 0-4 % of days enrolled

| # of students | % of subgroup |
|---------------|---------------|
| 2,657         | 47.6 %        |

**At Risk**  
Absent 5-9% of days enrolled

| # of students | % of subgroup |
|---------------|---------------|
| 1,897         | 34.0 %        |

**Chronically Absent**  
Absent 10% or more of days enrolled

| # of students | % of subgroup |
|---------------|---------------|
| 1,023         | 18.3 %        |

Grade ▾

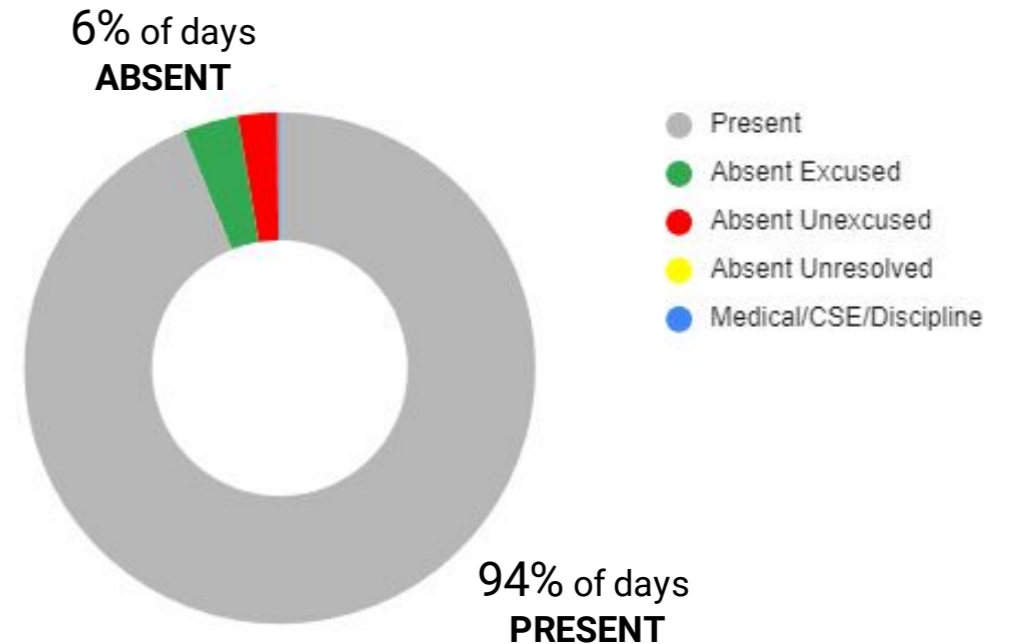
Subgroup: ... (1) ▾

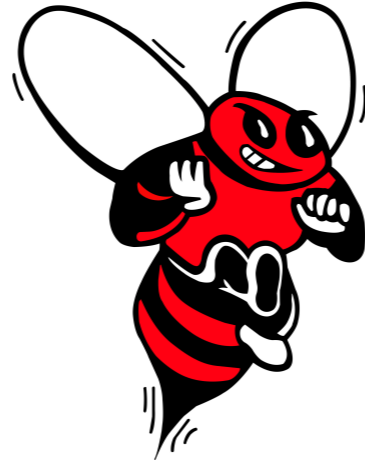
11.6 days

Average # of days missed for students NOT identified as chronically absent

29.8 days

Average # of days missed for students identified as chronically absent





Please use the [Whom to Contact Guide](#) in determining whom to speak with regarding your questions, concerns or feedback.