

Quarter 1 Report 2022-2023 School Year



## Baldwinsville Central School District Interactive Report Card

A message from the Office of Curriculum, Instruction, Assessment, and Accountability:

Our district report card is an interactive report updated quarterly. Our goals in providing this data are to celebrate the successes of Baldwinsville students and staff, monitor and examine areas in which support is needed, and to remain transparent in our work. Please use the directions below to best navigate the interactive options in this report.

Use the left and right arrows below to view each page of the report, or select the specific page you wish to view in the pop-up list.

**For optimal viewing,** select the "Full Screen" box below. To exit full screen mode, press Esc on your keyboard.



**Quarter 1 Report** 2022-2023 School Year



Click on any topic below to jump to that section

### Quarter 1 Report:

Data snapshot from Sept. 7, 2022 through Nov. 10, 2022



#### Enrollment and demographic trends have remained consistent.

#### Involvement

About one-third of students are currently participating in extra-curricular activities.



Universal Screening: Academics & Behavior Universal screening assessment data for 2021-22 will be used as a baseline for future years.

#### **Course Scores by Department**

Approximately 90% of students are passing Regents level courses.

#### Discipline



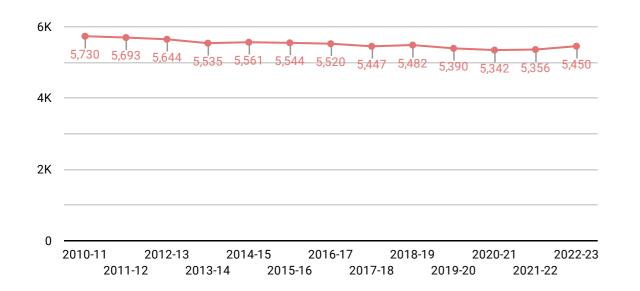
Approximately 92% of students have not had a disciplinary referral documented this year.

#### **Attendance and Chronic Absenteeism**

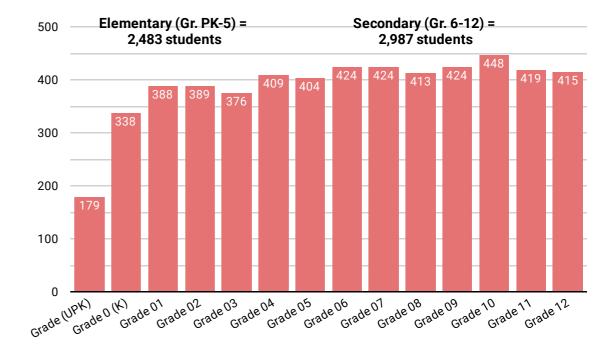
Students have been present over 90% of instructional days.



#### Enrollment trend over the last 10 years

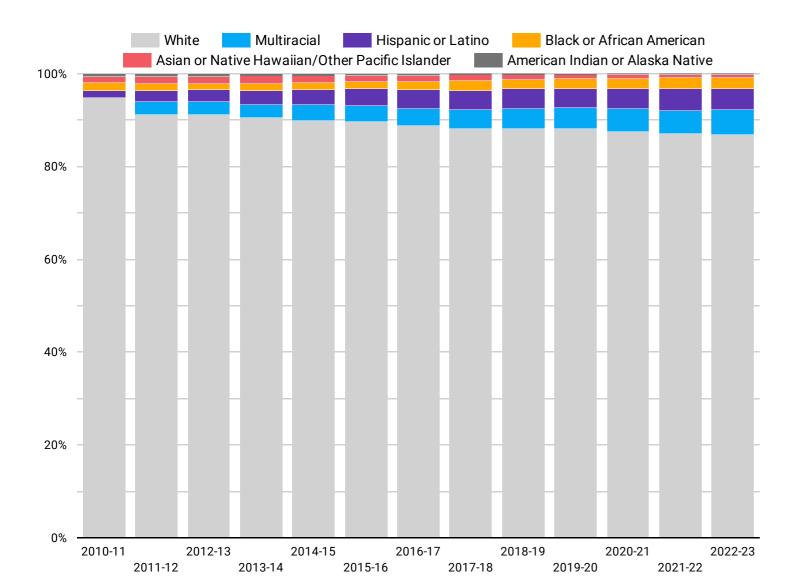


#### Current enrollment by grade level





#### Over the last 10 years, our district's student population has grown more diverse.



<u>Please note:</u> The charts viewed on this page are based on the filter selected.

Year

Enrollment Type	% of Enrollment 🔹
White	89.37%
Multiracial	3.94%
Hispanic or Latino	3.57%
Black or African American	1.85%
Asian or Native Hawaiian/Other Pacific Islander	1.2%
American Indian or Alaska Native	0.37%

FRPL % of District Enrollment 25%

Our population of **students receiving free or reduced lunch** has more than doubled over the last 10 years.

SpEd % of District Enrollment

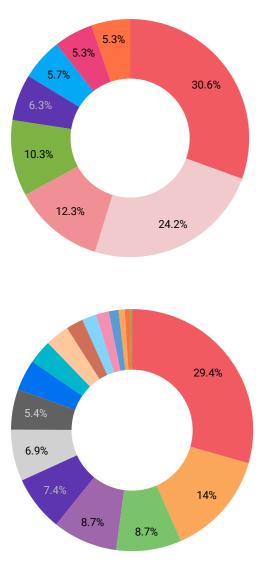
14%

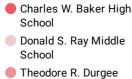
Our population of **students receiving special education services** has slightly increased over the last 10 years.



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#### Approximately one-third of students are involved in extra-curricular activities.





- Junior High School
- L. Pearl Palmer
   Elementary School
- Mae E. Reynolds Elementary School
- Catherine M.
   McNamara
   Elementary School
- Harry E. Elden
   Elementary School
- VanBuren Elementary School
- Athletics
- STEMHealth & Wellness
- Student Leadership
- Other
- Music
- Art
- Honor Society
- Board Games
- Yearbook
- SEL
- World Language
- Science

Media Production

Building	•	Description

Please note: The charts viewed on this page are based on the filters selected.

Description	Student Activity	# of students •
Honor Society	National Honor Society	101
Music	Marching Band	75
Art	Ray MS - Art-Rageous	67
Art	Palmer - Fun with Nature and Art	65
STEM	Reynolds - STEM Club	63
Athletics	JV Football- Fall	61
STEM	Palmer - STEM Club	57
Athletics	Varsity Football- Fall	56
Athletics	7th - 8th Football-Boys Fall	52
Student Leadership	zStudent Council	50



Students in grades K-9 performed better than students in our region on academic universal assessments.



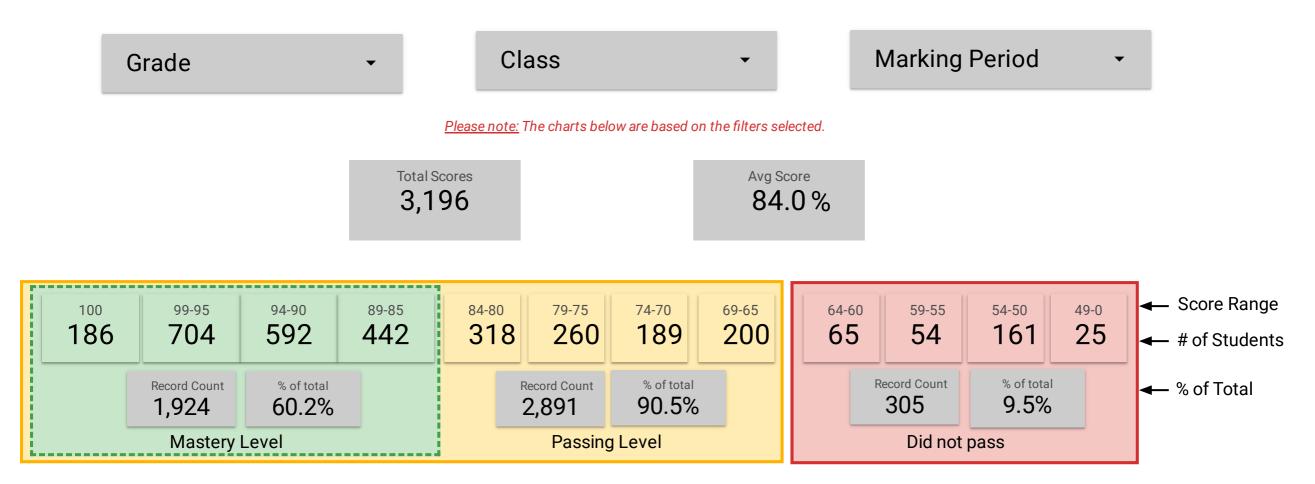


#### Students scored in the typical range on each scale of social-emotional learning skills.

	Timef	rame	-	Rater Type		•	Grad	е		•
			Plea	<u>se note:</u> The charts be	elow a	are based on the filte	ers selected.			
Self-Awareness	Record Count 1,083	% of total 25.8%	Record Count 1,718	% of total 40.9%		Record Count 659	% of total 15.7%	Record Co 743	unt	% of total <b>17.7%</b>
Self Management	Record Count 990	% of total 23.6%	Record Count 2,044	% of total <b>48.6%</b>		Record Count 515	% of total <b>12.3%</b>	Record Co 654	unt	% of total 15.6%
Social Awareness	Record Count 1,251	% of total <b>29.8%</b>	Record Count 2,274	% of total <b>54.1%</b>		Record Count 312	% of total <b>7.4%</b>	Record Co 366	unt	% of total <b>8.7%</b>
Relationship Skills	Record Count 995	% of total <b>23.7%</b>	Record Count 2,354	% of total <b>56.0%</b>		Record Count 459	% of total <b>10.9%</b>	Record Co 395	unt	% of total <b>9.4%</b>
Responsible Decision Making	Record Count 1,434	% of total <b>34.1%</b>	Record Count 1,926	% of total <b>45.8%</b>		Record Count 451	% of total 10.7%	Record Co 392	unt	% of total <b>9.3%</b>
Record Count <b>4,203</b>	Strer	ngth	Тур	ical		Conc	ern	H	igh	Risk

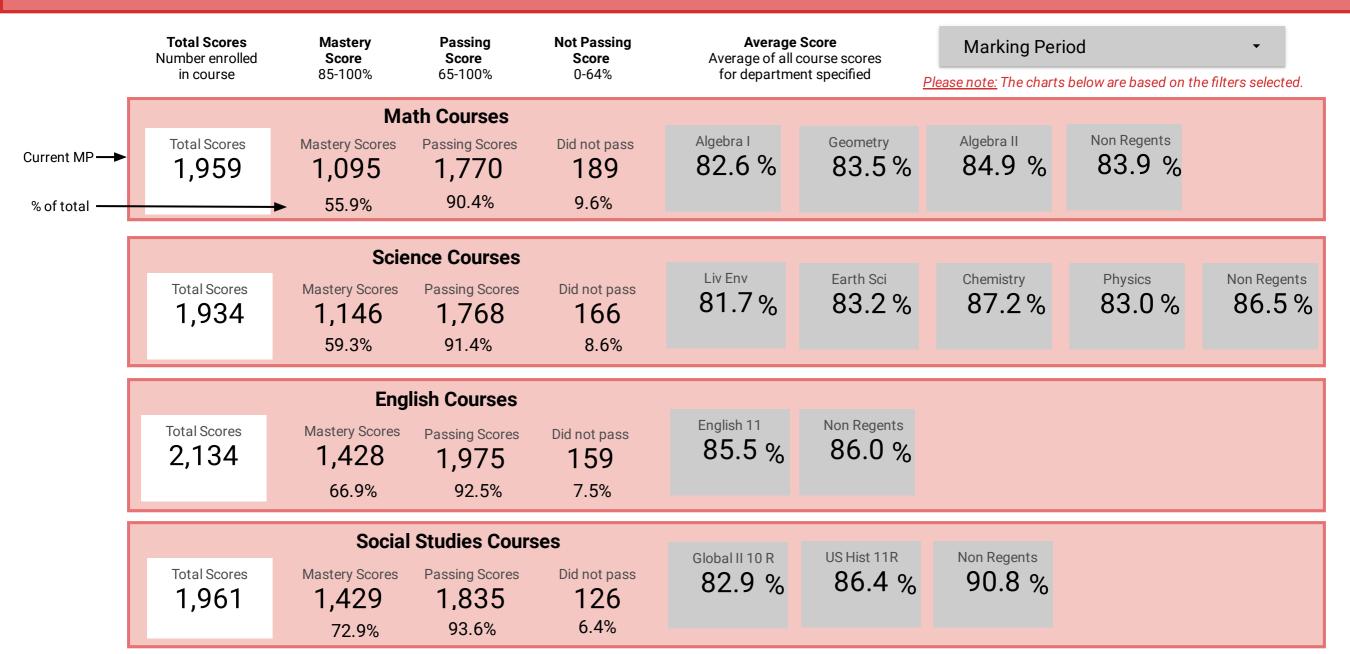


#### Approximately 90% of students are passing Regents level courses.

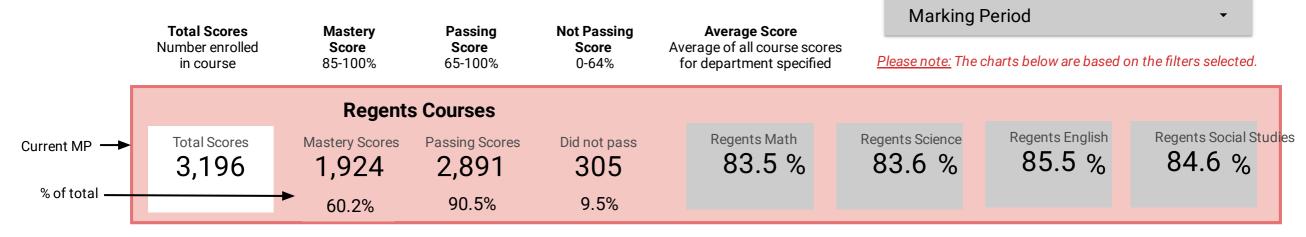




Overview: Course Scores by Dept (Gr 8-12) 2022-2023 School Year







	AP C	ourses			
Total Scores 677	Mastery Scores 592	Passing Scores 671	Did not pass	AP Regents <b>90.0 %</b>	AP Non-Regents 92.1 %
	87.4%	99.1%	0.9%		

	World Lang	uage Courses					
Total Scores 1,248	Mastery Scores <b>1,006</b> 80.6%	Passing Scores <b>1,217</b> 97.5%	Did not pass 31 2.5%	Spanish 90.8 %	French 94.4 %	German 88.6 %	Latin 93.0 %



	Art C	ourses	
Total Scores 492	Mastery Scores	Passing Scores 452	Did not pass <b>40</b>
	► 81.9%	91.9%	8.1%
	Busines	s Courses	
Total Scores <b>397</b>	Mastery Scores <b>306</b> 77.1%	Passing Scores 383 96.5%	Did not pass 14 3.5%
	Music	Courses	
Total Scores 284	270	283	Did not pass 1 0.4%
	50.170	JJ.070	0.470
	Technolo	gy Courses	
Total Scores	Mastery Scores 338	Passing Scores <b>388</b>	Did not pass <b>19</b>
	492 Total Scores 397 Total Scores 284	Total Scores 492Mastery Scores 403 81.9%Total Scores 397Mastery Scores 306 77.1%Total Scores 284Mastery Scores 270, 95.1%Total Scores 284Mastery Scores 270, 95.1%	49240345281.9%91.9%Business CoursesTotal ScoresMastery ScoresPassing Scores39730638377.1%96.5%Kusic CoursesTotal ScoresMastery ScoresPassing Scores28427028395.1%99.6%Technology Courses

# Marking Period•Please note: The charts below are based on the filters selected.Total ScoresMastery<br/>ScorePassing<br/>ScoreNot Passing<br/>ScoreNumber enrolled<br/>in courseScore<br/>85-100%Score<br/>65-100%Score<br/>0-64%

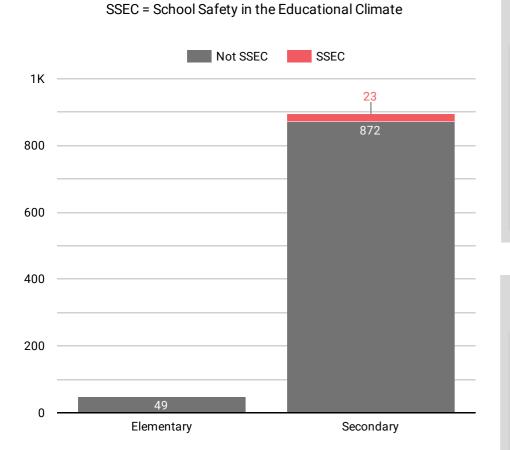
Fan	nily and Consum	ner Sciences C	ourses
Total Scores 175	Mastery Scores 126 72.0%	Passing Scores 165 94.3%	Did not pass 10 5.7%

PE and Health Courses					
Total Scores <b>2,387</b>	Mastery Scores <b>2,188</b>	Passing Scores <b>2,317</b>	Did not pass <b>70</b>		
	91.7%	97.1%	2.9%		

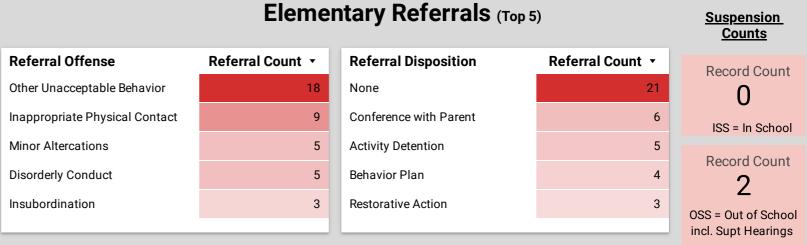
	PLTW	Courses	
Total Scores	Mastery Scores	Passing Scores	Did not pass
	92.4%	99.0%	1.0%



#### Approximately 92% of students have not had a disciplinary referral documented this school year.



All offenses and dispositions are defined in the BCSD Code of Conduct



	Secon	dary Referrals (Top 5)
Referral Offense	Referral Count 🔹	Referral Disposition
Attendance Violation	201	Restorative Action
Other Unacceptable Behavior	162	Lunch Detention
Insubordination	152	Warning
Electronic Device Violation	77	Out-of-School Suspension
Inappropriate Physical Contact	68	In-School Suspension

Referral Disposition	Referral Count 🔹
Restorative Action	249
Lunch Detention	131
Warning	113
Out-of-School Suspension	89
In-School Suspension	72

#### Suspension Counts

Record Count 72 ISS = In School

Record Count 104

OSS = Out of School incl. Supt Hearings



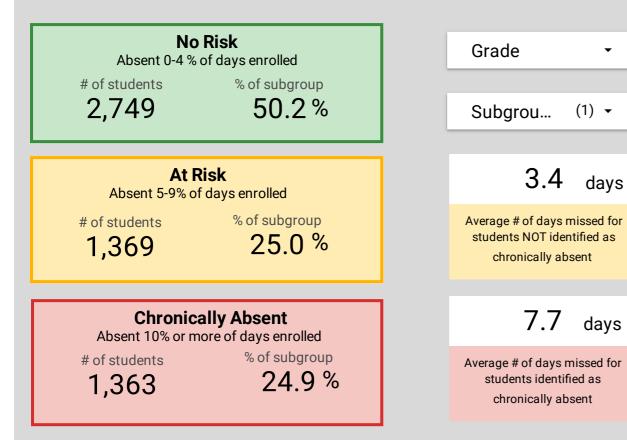
Attendance 2022-2023 School Year

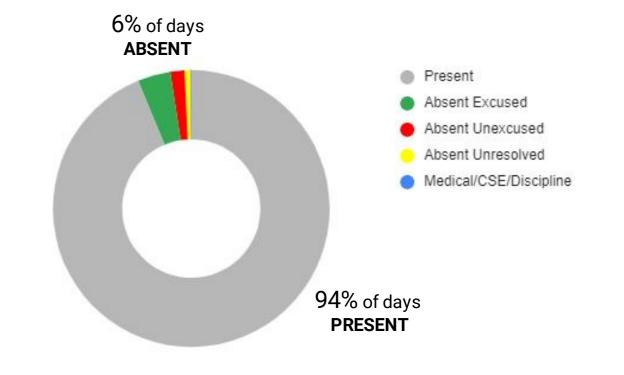
#### Students have been present over 90% of instructional days this school year.

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#### **Chronic Absenteeism**

Please note: The charts below are based on the filters selected below. Select ALL STUDENTS in the drop down or a specific grade or subgroup.







End of Year Report 2022-2023 School Year



## Please use the <u>Whom to Contact Guide</u> in determining whom to speak with regarding your questions, concerns or feedback.