

Quarter 1 Report 2022-2023 School Year



Baldwinsville Central School District Interactive Report Card

A message from the Office of Curriculum, Instruction, Assessment, and Accountability:

Our district report card is an interactive report updated quarterly. Our goals in providing this data are to celebrate the successes of Baldwinsville students and staff, monitor and examine areas in which support is needed, and to remain transparent in our work. Please use the directions below to best navigate the interactive options in this report.

Use the left and right arrows below to view each page of the report, or select the specific page you wish to view in the pop-up list.

For optimal viewing, select the "Full Screen" box below. To exit full screen mode, press Esc on your keyboard.



Quarter 1 Report 2022-2023 School Year



Click on any topic below to jump to that section

Quarter 1 Report:

Data snapshot from Sept. 7, 2022 through Nov. 10, 2022



Enrollment and demographic trends have remained consistent.

Involvement

About one-third of students are currently participating in extra-curricular activities.



Universal Screening: Academics & Behavior Universal screening assessment data for 2021-22 will be used as a baseline for future years.

Course Scores by Department

Approximately 90% of students are passing Regents level courses.

Discipline



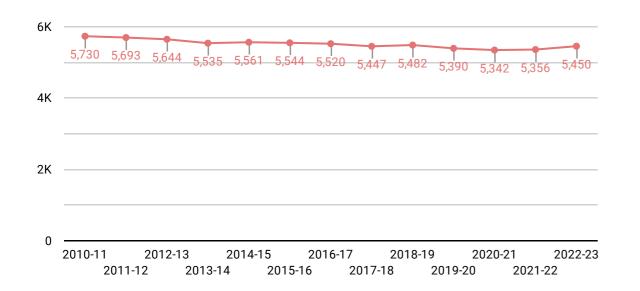
Approximately 92% of students have not had a disciplinary referral documented this year.

Attendance and Chronic Absenteeism

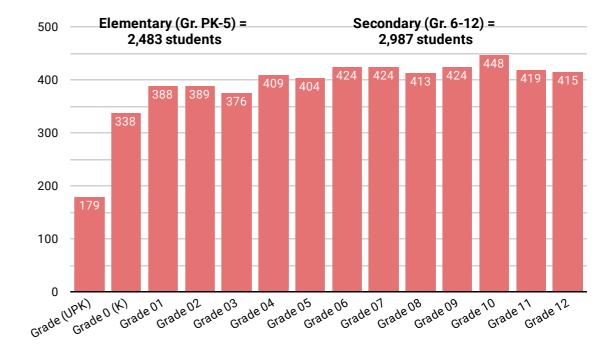
Students have been present over 90% of instructional days.



Enrollment trend over the last 10 years

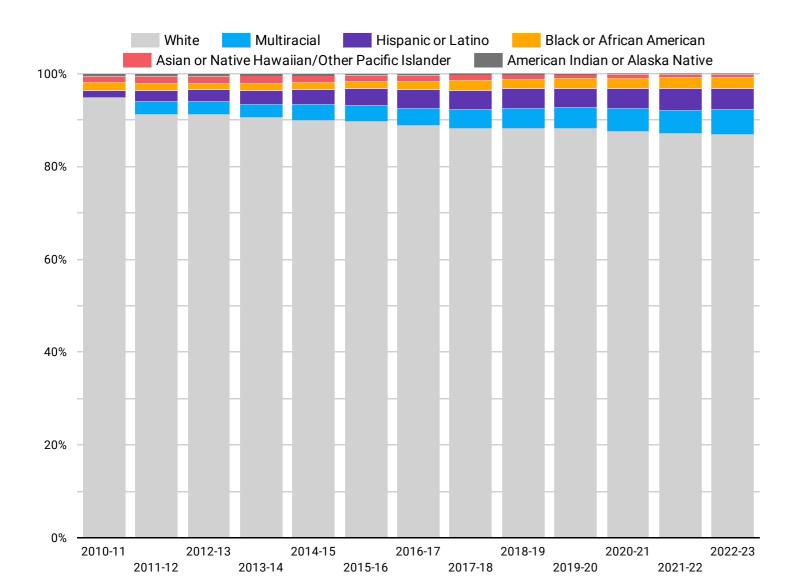


Current enrollment by grade level





Over the last 10 years, our district's student population has grown more diverse.



<u>Please note:</u> The charts viewed on this page are based on the filter selected.

Year

| Enrollment Type | % of Enrollment 🔹 |
|---|-------------------|
| White | 89.37% |
| Multiracial | 3.94% |
| Hispanic or Latino | 3.57% |
| Black or African American | 1.85% |
| Asian or Native Hawaiian/Other Pacific Islander | 1.2% |
| American Indian or Alaska Native | 0.37% |

FRPL % of District Enrollment 25%

Our population of **students receiving free or reduced lunch** has more than doubled over the last 10 years.

SpEd % of District Enrollment

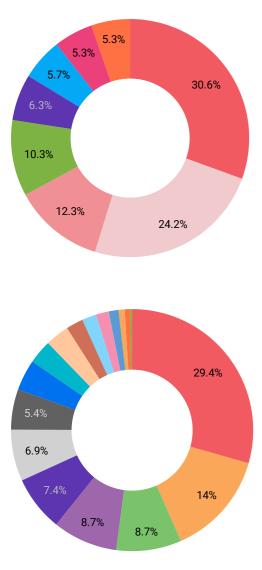
14%

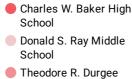
Our population of **students receiving special education services** has slightly increased over the last 10 years.



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Approximately one-third of students are involved in extra-curricular activities.





- Junior High School
- L. Pearl Palmer
 Elementary School
- Mae E. Reynolds Elementary School
- Catherine M.
 McNamara
 Elementary School
- Harry E. Elden
 Elementary School
- VanBuren Elementary School
- Athletics
- STEMHealth & Wellness
- Student Leadership
- Other
- Music
- Art
- Honor Society
- Board Games
- Yearbook
- SEL
- World Language
- Science

Media Production

| Building | • | Description |
|----------|---|-------------|
| | | |

Please note: The charts viewed on this page are based on the filters selected.

| Description | Student Activity | # of students • |
|--------------------|----------------------------------|-----------------|
| Honor Society | National Honor Society | 101 |
| Music | Marching Band | 75 |
| Art | Ray MS - Art-Rageous | 67 |
| Art | Palmer - Fun with Nature and Art | 65 |
| STEM | Reynolds - STEM Club | 63 |
| Athletics | JV Football- Fall | 61 |
| STEM | Palmer - STEM Club | 57 |
| Athletics | Varsity Football- Fall | 56 |
| Athletics | 7th - 8th Football-Boys Fall | 52 |
| Student Leadership | zStudent Council | 50 |



Students in grades K-9 performed better than students in our region on academic universal assessments.



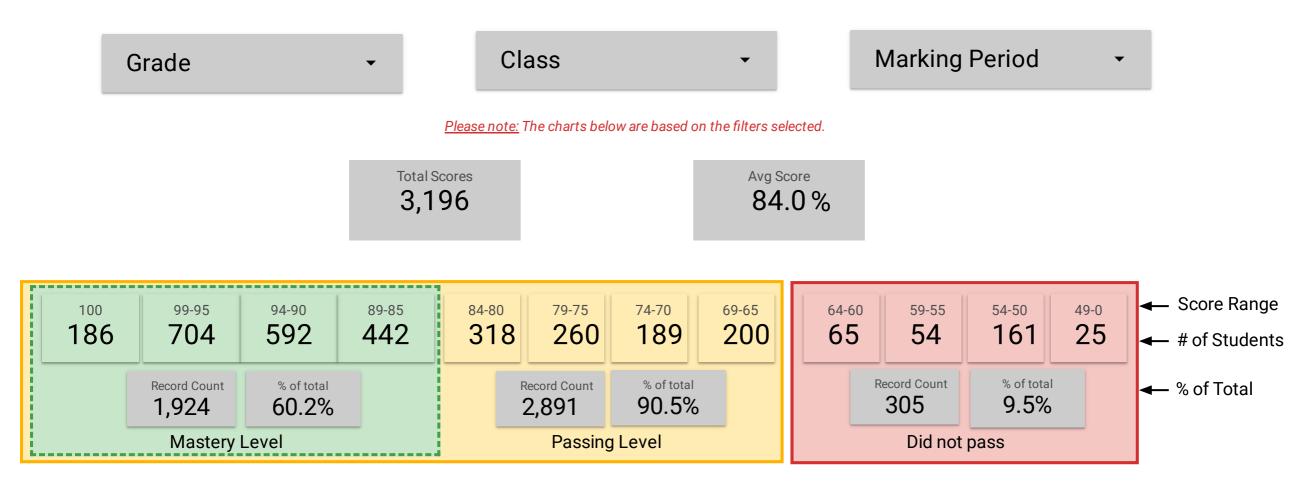


Students scored in the typical range on each scale of social-emotional learning skills.

| | Timef | rame | - | Rater Type | | • | Grad | е | | • |
|--------------------------------|-----------------------|----------------------------|-----------------------|-------------------------------|--------|------------------------|----------------------------|------------------|-----|----------------------------|
| | | | Plea | <u>se note:</u> The charts be | elow a | are based on the filte | ers selected. | | | |
| Self-Awareness | Record Count 1,083 | % of total 25.8% | Record Count 1,718 | % of total 40.9% | | Record Count 659 | % of total 15.7% | Record Co 743 | unt | % of total 17.7% |
| Self Management | Record Count 990 | % of total 23.6% | Record Count 2,044 | % of total 48.6% | | Record Count 515 | % of total 12.3% | Record Co 654 | unt | % of total 15.6% |
| Social Awareness | Record Count 1,251 | % of total 29.8% | Record Count 2,274 | % of total 54.1% | | Record Count 312 | % of total 7.4% | Record Co 366 | unt | % of total 8.7% |
| Relationship Skills | Record Count 995 | % of total 23.7% | Record Count 2,354 | % of total 56.0% | | Record Count 459 | % of total 10.9% | Record Co 395 | unt | % of total 9.4% |
| Responsible Decision Making | Record Count 1,434 | % of total 34.1% | Record Count 1,926 | % of total 45.8% | | Record Count 451 | % of total 10.7% | Record Co 392 | unt | % of total 9.3% |
| Record Count 4,203 | Strer | ngth | Тур | ical | | Conc | ern | H | igh | Risk |

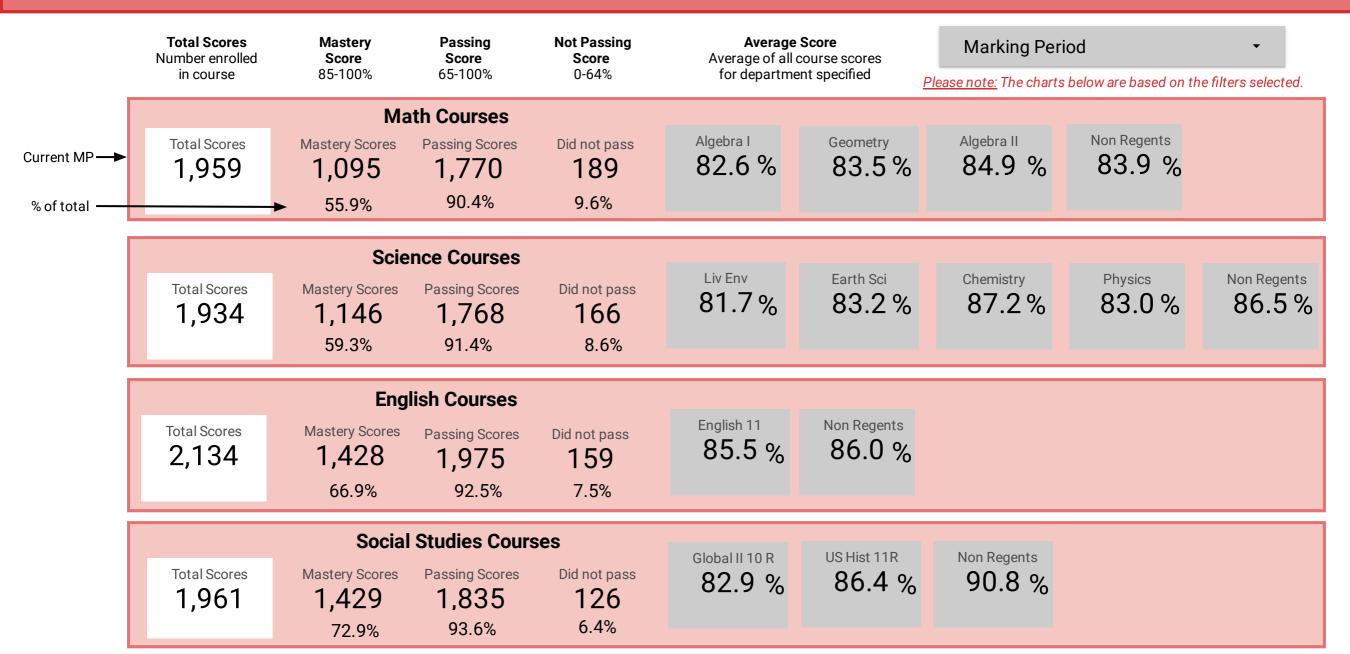


Approximately 90% of students are passing Regents level courses.

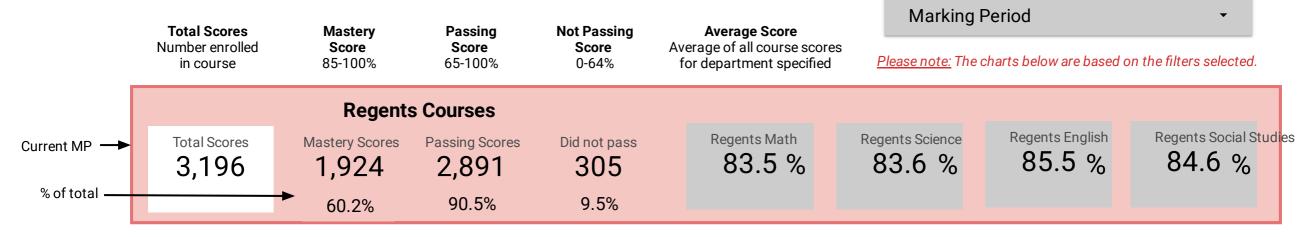




Overview: Course Scores by Dept (Gr 8-12) 2022-2023 School Year







| | AP C | ourses | | | |
|------------------|--------------------|--------------------|--------------|--------------------------|--------------------------|
| Total Scores 677 | Mastery Scores 592 | Passing Scores 671 | Did not pass | AP Regents 90.0 % | AP Non-Regents 92.1 % |
| | 87.4% | 99.1% | 0.9% | | |

| | World Lang | uage Courses | | | | | |
|-----------------------|---|---|----------------------------|-------------------|------------------|------------------|-----------------|
| Total Scores 1,248 | Mastery Scores 1,006 80.6% | Passing Scores 1,217 97.5% | Did not pass 31 2.5% | Spanish 90.8 % | French 94.4 % | German 88.6 % | Latin 93.0 % |



| | Art C | ourses | |
|----------------------------|---|--|--|
| Total Scores 492 | Mastery Scores | Passing Scores 452 | Did not pass 40 |
| | ► 81.9% | 91.9% | 8.1% |
| | Busines | s Courses | |
| Total Scores 397 | Mastery Scores 306 77.1% | Passing Scores 383 96.5% | Did not pass 14 3.5% |
| | Music | Courses | |
| Total Scores 284 | 270 | 283 | Did not pass 1 0.4% |
| | 50.170 | JJ.070 | 0.470 |
| | Technolo | gy Courses | |
| Total Scores | Mastery Scores 338 | Passing Scores 388 | Did not pass 19 |
| | 492 Total Scores 397 Total Scores 284 | Total Scores 492Mastery Scores 403 81.9%Total Scores 397Mastery Scores 306 77.1%Total Scores 284Mastery Scores 270, 95.1%Total Scores 284Mastery Scores 270, 95.1% | 49240345281.9%91.9%Business CoursesTotal ScoresMastery ScoresPassing Scores39730638377.1%96.5%Kusic CoursesTotal ScoresMastery ScoresPassing Scores28427028395.1%99.6%Technology Courses |

Marking Period•Please note: The charts below are based on the filters selected.Total ScoresMastery
ScorePassing
ScoreNot Passing
ScoreNumber enrolled
in courseScore
85-100%Score
65-100%Score
0-64%

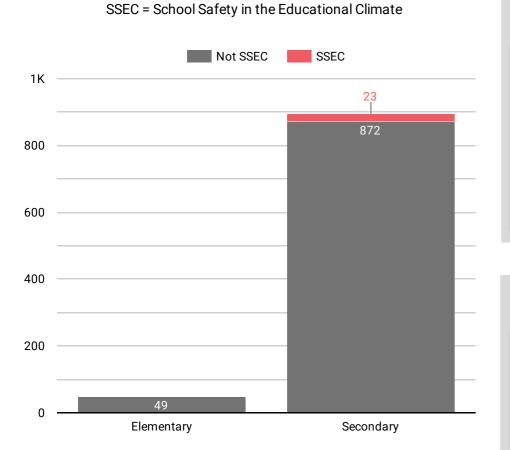
| Fan | nily and Consum | ner Sciences C | ourses |
|---------------------|--------------------------------|--------------------------------|----------------------------|
| Total Scores 175 | Mastery Scores 126 72.0% | Passing Scores 165 94.3% | Did not pass 10 5.7% |

| PE and Health Courses | | | | | |
|---------------------------|-----------------------------|-----------------------------|------------------------|--|--|
| Total Scores 2,387 | Mastery Scores 2,188 | Passing Scores 2,317 | Did not pass 70 | | |
| | 91.7% | 97.1% | 2.9% | | |

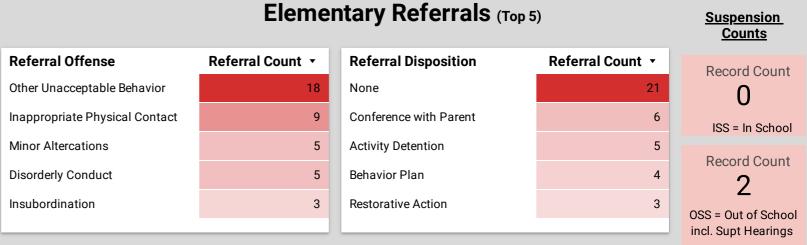
| | PLTW | Courses | |
|--------------|----------------|----------------|--------------|
| Total Scores | Mastery Scores | Passing Scores | Did not pass |
| | 92.4% | 99.0% | 1.0% |



Approximately 92% of students have not had a disciplinary referral documented this school year.



All offenses and dispositions are defined in the BCSD Code of Conduct



| | Secon | dary Referrals (Top 5) |
|--------------------------------|------------------|--------------------------|
| Referral Offense | Referral Count 🔹 | Referral Disposition |
| Attendance Violation | 201 | Restorative Action |
| Other Unacceptable Behavior | 162 | Lunch Detention |
| Insubordination | 152 | Warning |
| Electronic Device Violation | 77 | Out-of-School Suspension |
| Inappropriate Physical Contact | 68 | In-School Suspension |
| | | |

| Referral Disposition | Referral Count 🔹 |
|--------------------------|------------------|
| Restorative Action | 249 |
| Lunch Detention | 131 |
| Warning | 113 |
| Out-of-School Suspension | 89 |
| In-School Suspension | 72 |
| | |

Suspension Counts

Record Count 72 ISS = In School

Record Count 104

OSS = Out of School incl. Supt Hearings



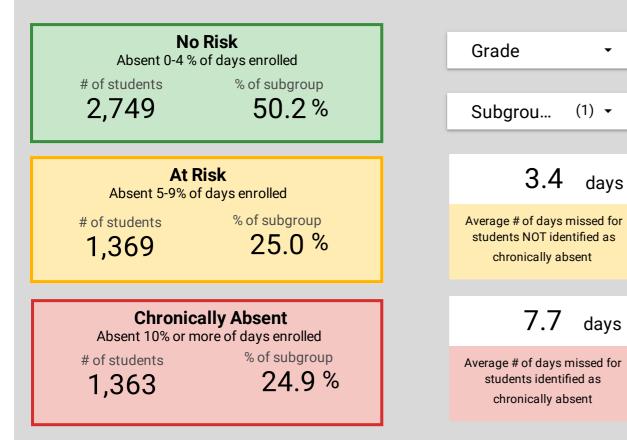
Attendance 2022-2023 School Year

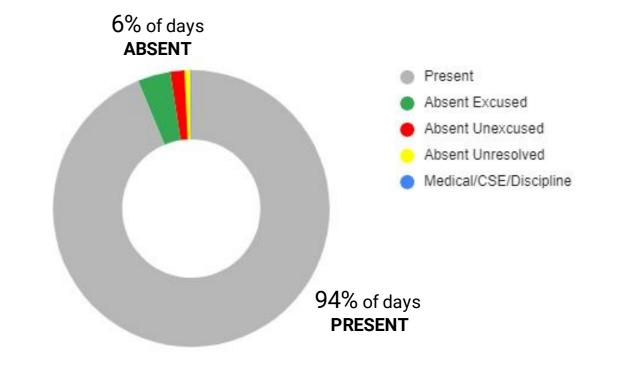
Students have been present over 90% of instructional days this school year.

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Chronic Absenteeism

Please note: The charts below are based on the filters selected below. Select ALL STUDENTS in the drop down or a specific grade or subgroup.







End of Year Report 2022-2023 School Year



Please use the <u>Whom to Contact Guide</u> in determining whom to speak with regarding your questions, concerns or feedback.