Quarter 3:

Data snapshot through **April 7, 2022**

To access the full report use the Interactive Report Card embedded above



Enrollment and DemographicsEnrollment and demographic trends have remained consistent.



Involvement

About half of our secondary students participate in extra-curricular activities.



Universal Screening: Academics

Students in gr. K-9 have performed better than students across the region.



Universal Screening: Behavior

Screening indicates students' social emotional skills fall within the typical range.



Course Scores by Department

Approximately 90% of students are passing Regents level courses.



Discipline

Less than 20% of students have had a disciplinary referral documented.



Attendance

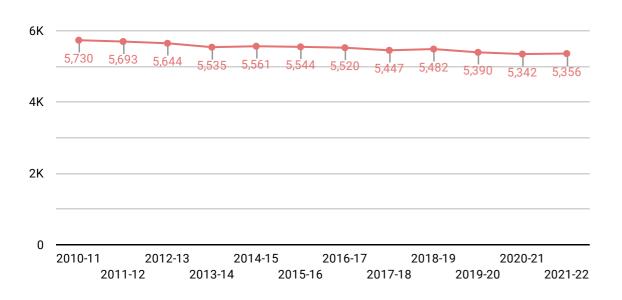
Students have been present in-person over 90% of instructional days.



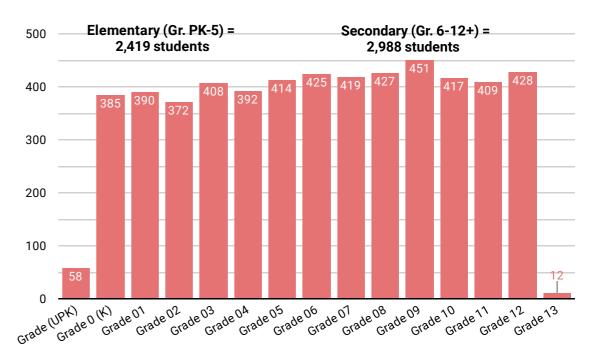
COVID-19 Impact

An average of 14 positive cases per day have been reported this quarter district-wide.

Enrollment trend over the last 10 years

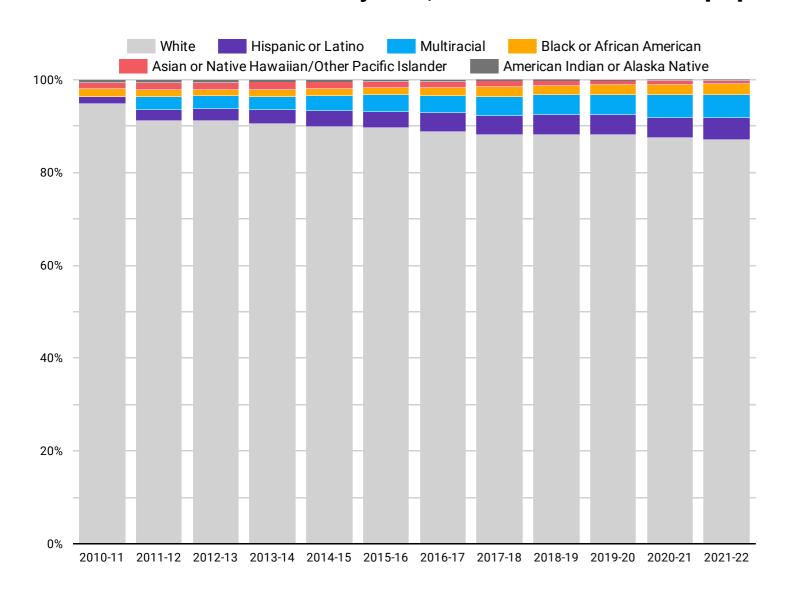


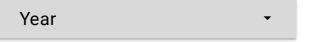
Current enrollment by grade level





Over the last 10 years, our district's student population has grown more diverse.





<u>Please note:</u> The charts viewed on this page are based on the filter selected.

Enrollment Type	% of District Enrollment 💌
White	89.58%
Multiracial	3.8%
Hispanic or Latino	3.5%
Black or African American	1.79%
Asian or Native Hawaiian/Other Pa	1.25%
American Indian or Alaska Native	0.39%

FRPL % of District Enrollment

25%

Our population of **students receiving free or reduced lunch** has more than doubled over the last 10 years.

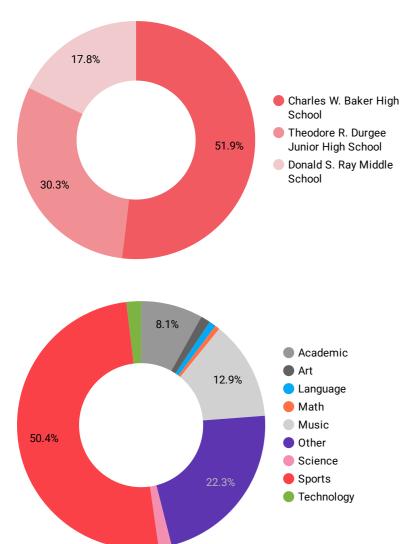
SpEd % of District Enrollment

14%

Our population of **students receiving special education services** has slightly increased over the last 10 years.



Over half of our secondary students are involved in extra-curricular activities throughout the school year.

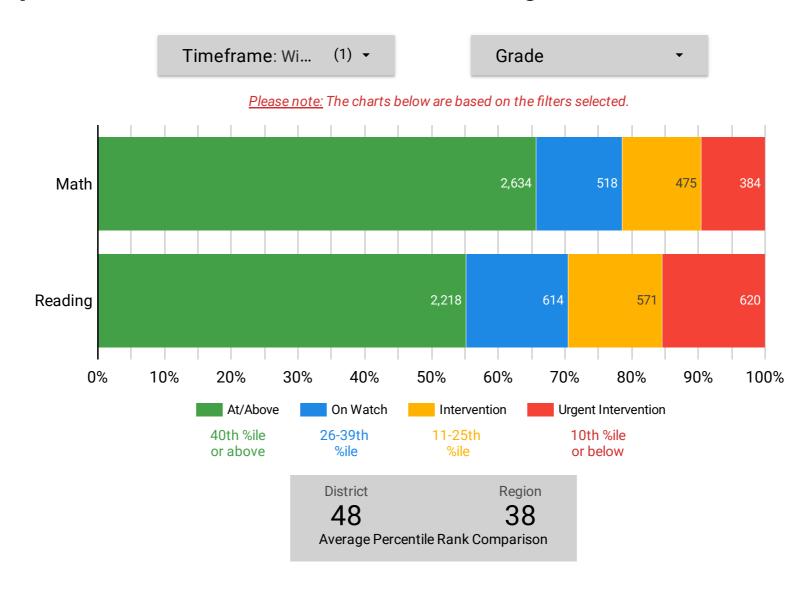




<u>Please note:</u> The charts viewed on this page are based on the filters selected.

Category	Student Activity	# of students 🔻
Other	Ski Club	134
Academic	Durgee Honor Society	127
Academic	National Honor Society	105
Other	Key Club	104
Sports	Varsity Track - Boys Spring	99
Other	Ray MS Ski Club	96
Music	Pep Band	95
Music	Marching Band	88
Other	Interact Club	84
Music	Durgee Musical	67

Students in grades K-9 performed better than students in our region on academic universal assessments.





This fall, students scored in the typical range on each scale of social-emotional learning skills.

Rater Type •

Grade

<u>Please note:</u> The charts below are based on the filters selected.

Self-Awareness

Self Management

Social Awareness

Relationship Skills

Responsible Decision Making

TOTAL students 4,800

# of students	% of total	
1,295	27.0%	
# of students	% of total	
1,132	23.6%	
# of students	% of total	
1,419	29.6%	
# of students	% of total	
1,139	23.7%	
# of students		
Strength		

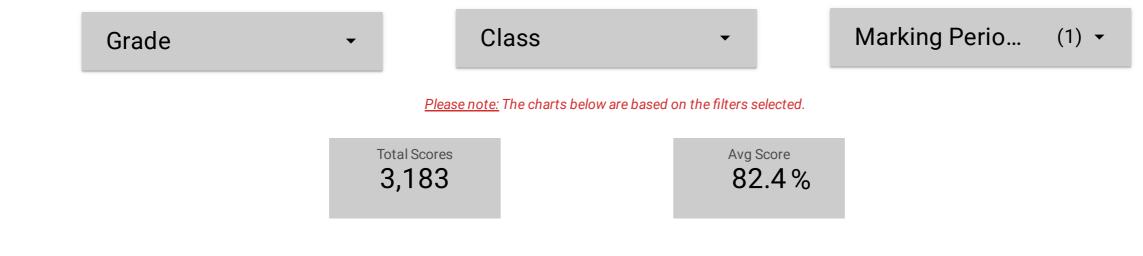
# of students 1,936	% of total 40.3%	
# of students 2,414	% of total 50.3%	
# of students 2,653	% of total 55.3%	
# of students 2,707	% of total 56.4%	
# of students % of total 46.3%		
Typical		

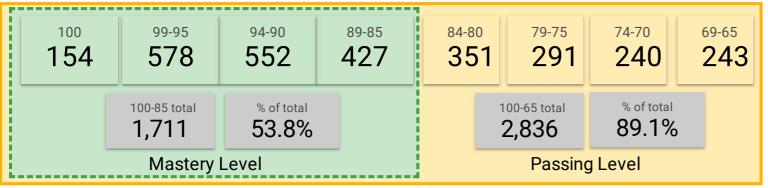
# of students 728	% of total 15.2%	
# of students 562	% of total 11.7%	
# of students 369	% of total 7.7%	
# of students 514	% of total 10.7%	
# of students 533	% of total 11.1%	
Concern		

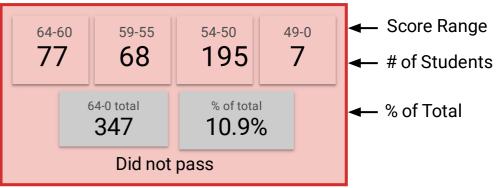
# of students	% of total 17.5%	
# of students	% of total 14.4%	
# of students 359	% of total 7.5%	
# of students 440	% of total 9.2%	
# of students 415	% of total 8.6 %	
High Risk		



89% of students passed Regents level courses during the third quarter.









Overview: Course Scores by Dept (Gr 8-12) 2021-2022 School Year

Score Count Passing Not Passing Average Score Mastery (1) -Marking Period: MP3 Score Score Score Average of all course scores Number enrolled for department specified 85-100% 65-100% 0-64% in course Please note: The charts below are based on the filters selected. **Math Courses** Algebra I Algebra II Non Regents Geometry **Total Scores Mastery Scores** Passing Scores Did not pass Current MP → 80.0% 83.4 % 83.9 % 82.3 % 1,975 216 1,040 1,759 89.1% 10.9% 52.7% % of total **Science Courses** Liv Env Earth Sci Chemistry Physics Non Regents **Total Scores Mastery Scores Passing Scores** Did not pass 78.0% 83.1% 84.1% 83.3 % 83.5% 1,953 973 255 1.698 49.8% 86.9% 13.1% **English Courses** English 11 Non Regents **Total Scores Mastery Scores Passing Scores** Did not pass 82.8 % 84.1 % 2,168 1,281 1,901 267 87.7% 12.3% 59.1%

Social Studies Courses

Total Scores 1,995

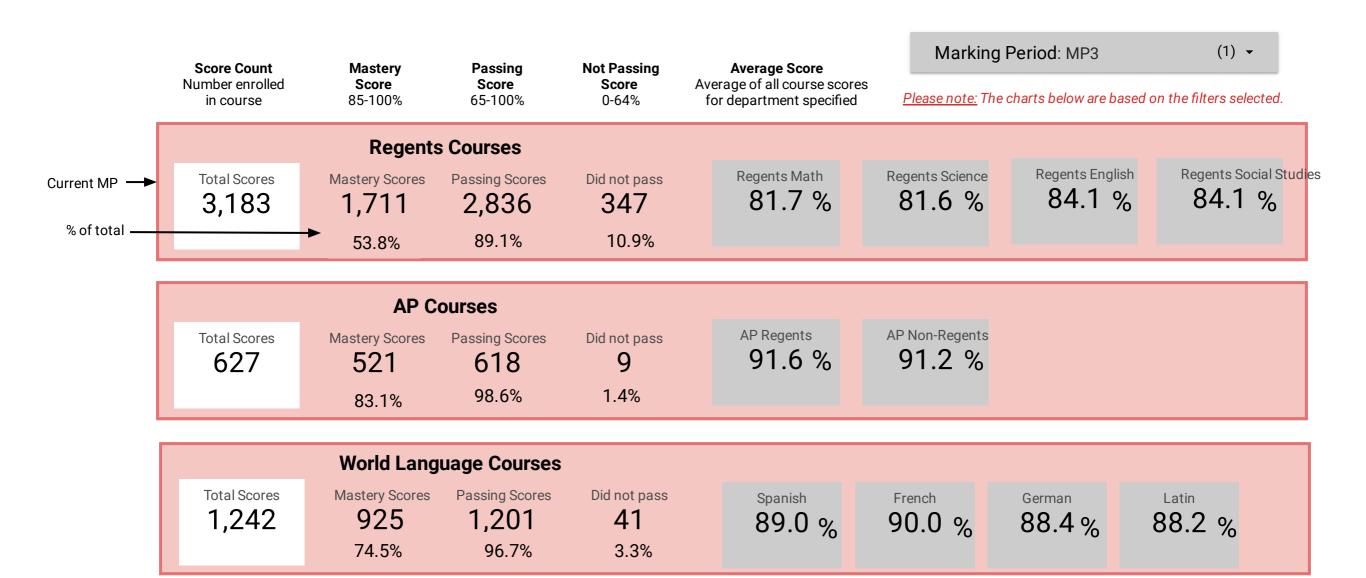
Mastery Scores 1,338

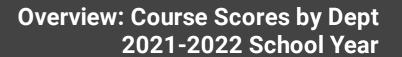
Passing Scores 1,834 91.9% 67.1%

Did not pass 161 8.1%

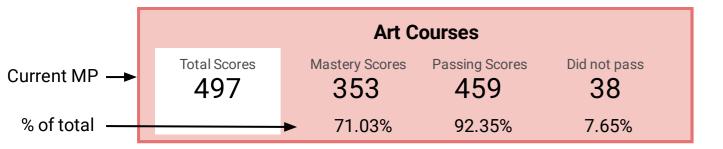
Global II 10R 82.0 % US Hist 11R 86.5 % Non Regents 89.9 %

Overview: Course Scores by Dept (Gr 8-12) 2021-2022 School Year









Business Courses				
Total	Scores	Mastery Scores	Passing Scores	Did not pass
43	39	304	394	45
		69.25%	89.75%	10.25%

Music Courses				
Total Scores 311	Mastery Scores 294	Passing Scores 308	Did not pass	
94.53% 99.04% 0.96%				

Technology Courses			
Total Scores 450	Mastery Scores 381	Passing Scores 431	Did not pass
	84.67%	95.78%	4.22%

Marking Period: MP3	(1) ▼
l <u>ease note:</u> The charts below are based on th	e filters selected.

Score CountMasteryPassingNot PassingNumber enrolled
in courseScoreScoreScorein course85-100%65-100%0-64%

Family and Consumer Sciences Courses

 Total Scores
 Mastery Scores
 Passing Scores
 Did not pass

 186
 116
 165
 21

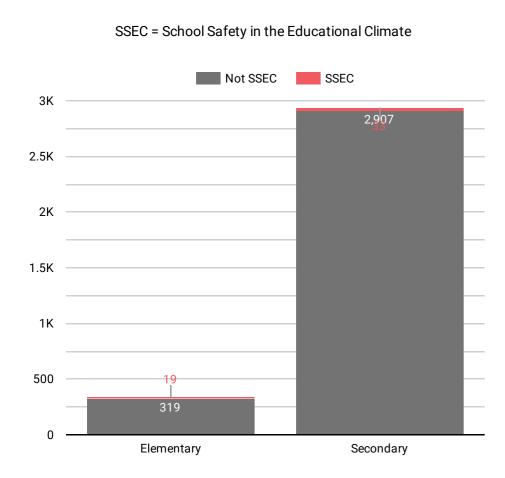
 62.37%
 88.71%
 11.29%

PE and Health Courses			
Total Scores 2,385	Mastery Scores 2,184	Passing Scores 2,312	Did not pass 73
	91.57%	96.94%	3.06%

PLTW Courses			
Total Scores 200	Mastery Scores 157 78.50%	Passing Scores 191 95.50%	Did not pass 9
78.50% 95.50% 4.50%			



Less than 20% of students have had a disciplinary referral documented this school year.



All offenses and dispositions are defined in the BCSD Code of Conduct

	Suspension Counts			
Top 5 - Referral Offense	Referral Count	Top 5 - Referral Disposition	Referral Count	Elementary ISS
Other Unacceptable Behavior	114	Lunch Detention	94	1
Inappropriate Physical Contact	68	Warning	47	ISS = In School
Disorderly Conduct	55	None	45	Elementary OSS
Minor Altercations	22	Restorative Action	43	33
Insubordination	17	Out-of-School Suspension	32	OSS = Out of School
				incl. Supt Hearings

Secondary Referrals

Top 5 - Referral Offense	Referral Count	
Other Unacceptable Behavior	773	
Attendance Violation	706	
Insubordination	500	
Disorderly Conduct	148	
Minor Altercations	111	

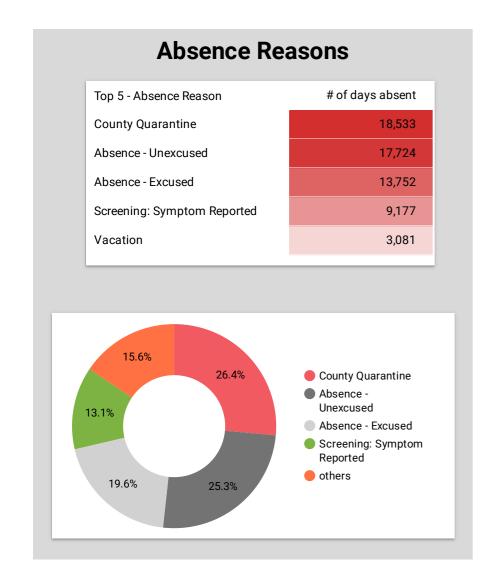
Top 5 - Referral Disposition	Referral Count
Restorative Action	1,299
After-School Detention	309
Lunch Detention	242
Out-of-School Suspension	217
Warning	210

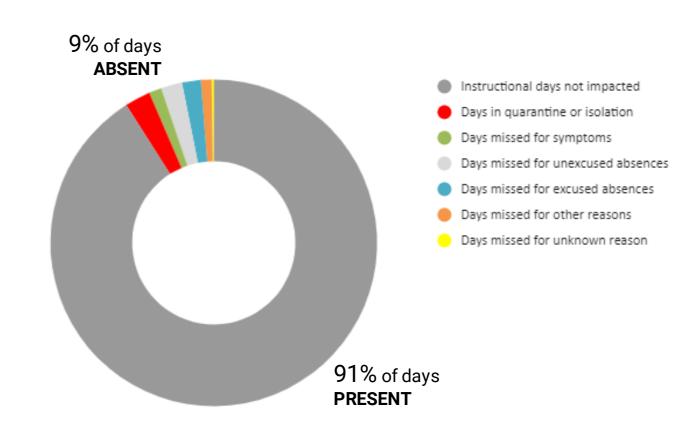
Secondary ISS 162 ISS = In School Secondary OSS 246

OSS = Out of School incl. Supt Hearings

Suspension

Students have been present in-person over 90% of instructional days this school year.

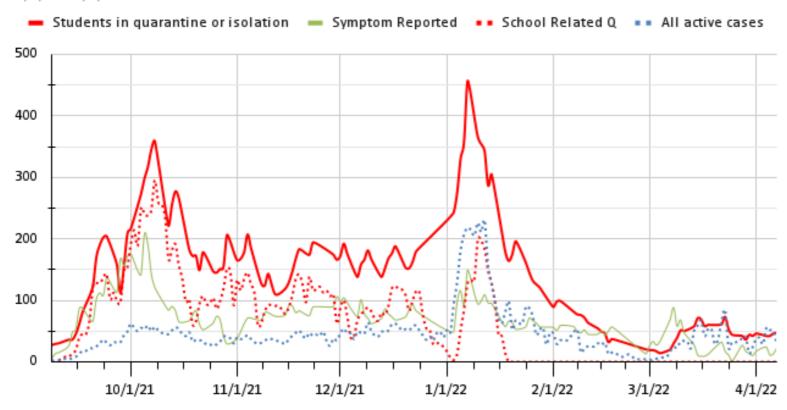




The health and safety risks posed by COVID-19 impact the ways students attend school.

Students absent due to COVID protocols

9/8/21 - 4/7/22



Number of students impacted since Sept:

Missed 25+ days = 2 students Missed 20-24 days = 12 students Missed 15-19 days = 73 students Missed 10-14 days = 382 students Missed 5-9 days = 1,333 students Missed 1-4 days = 1,399 students

During Q3 an average of 14 cases per day were reported.

Select "All Students"
-ORSelect a subgroup
using the filters below

79% of students are not considered chronically absent.

Please note: The charts below are based on the filters selected.

Race/Ethnicity

Grade: All Stude... (1) ▼

SWD's

Economically Di...

of students % of subgroup 49.0 %

No Risk
Absent 0-4 % of days enrolled

of students % of subgroup
1,869 33.7 %

At Risk
Absent 5-9% of days enrolled

of students % of subgroup
958 17.3 %

Chronically Absent
Absent 10% or more of days enrolled

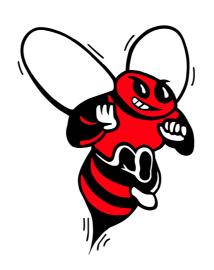
8.76 days

Average # of days students NOT identified as chronically absent are absent 22.04 days

Average # of days students identified as chronically absent are absent

Chronic absenteeism includes all students enrolled at least one day or more this school year.

Chronic absenteeism does not include dates absent due to COVID-related reasons or out-of-school suspension.



Please use the Whom to Contact Guide in determining whom to speak with regarding your questions, concerns or feedback.