

Quarter 1:

Data snapshot through November 12, 2021

To access the full report use the Interactive Report Card
embedded above



Enrollment and Demographics

Enrollment and demographic trends have remained consistent with last year.



Involvement

Almost half of our secondary students participate in extra-curricular activities.



Universal Screening: Academics

50-60% of students in gr. K-9 are performing at or above grade level expectations.



Universal Screening: Behavior

Screening has been completed for more than half of our students.



Course Scores by Department

Over 90% of students are passing Regents level courses.



Discipline

Less than 10% of students have had a disciplinary referral documented.



Attendance

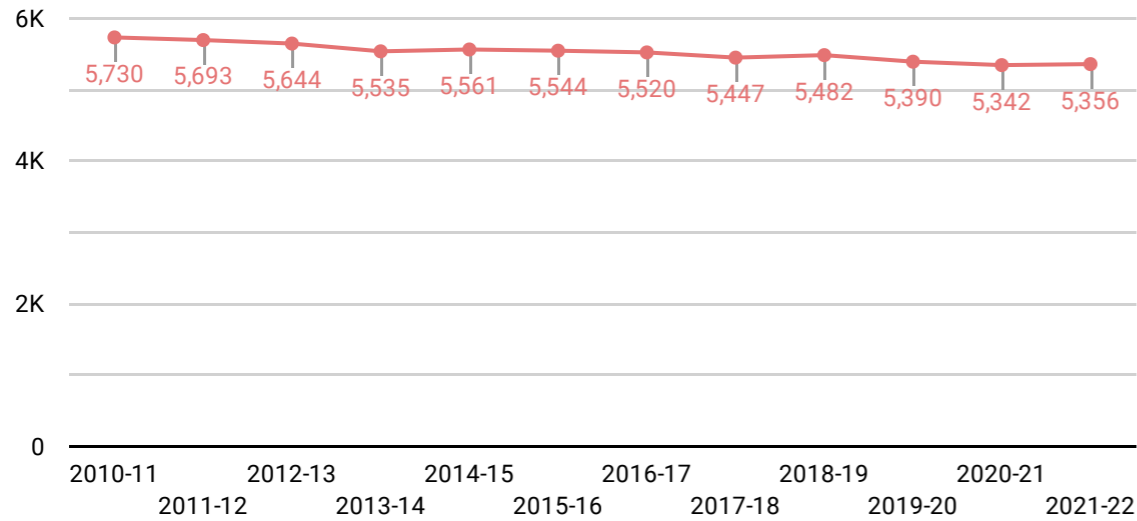
Students have been present in-person 90.5% of instructional days.



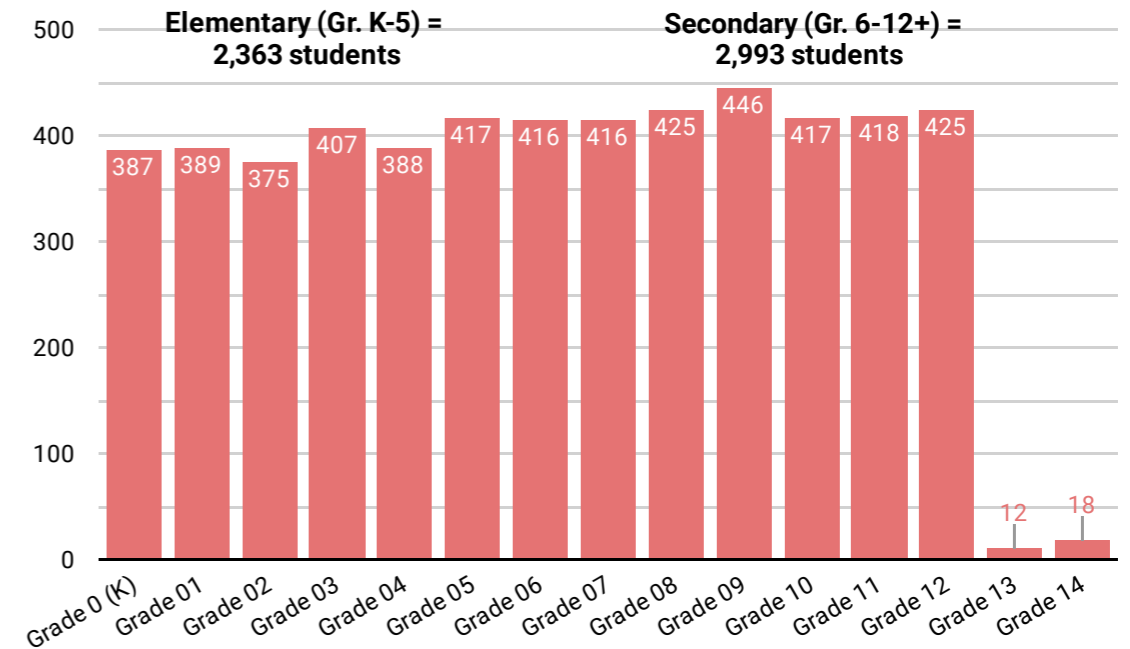
COVID-19 Impact

We have nearly surpassed the number of COVID cases experienced in 2020-21.

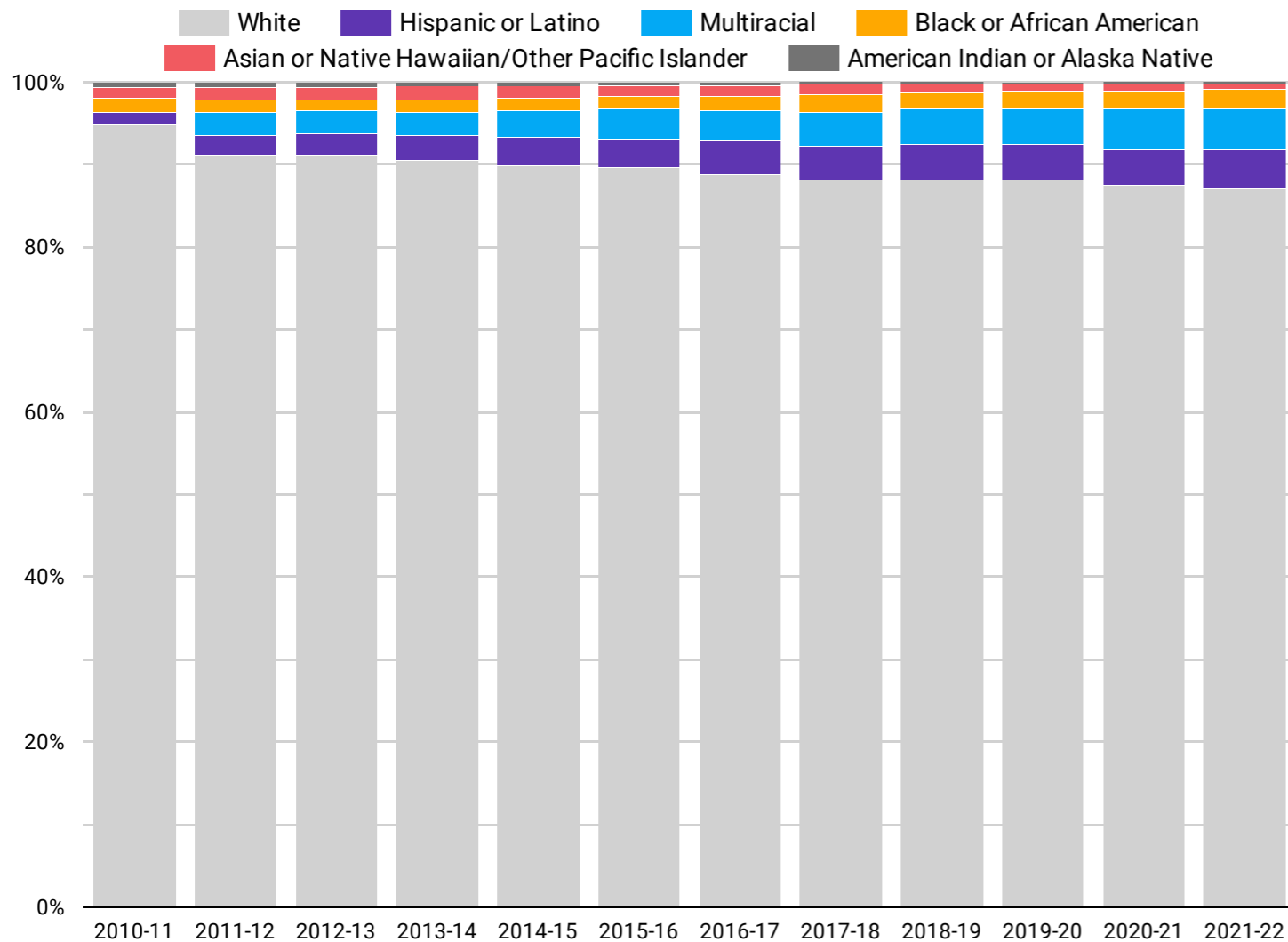
Enrollment trend over the last 10 years



Current enrollment by grade level



Over the last 10 years, our district's student population has grown more diverse.



Year

Please note: The charts below are based on the filters selected.

Enrollment Type	% of District Enrollment
White	89.58%
Multiracial	3.8%
Hispanic or Latino	3.5%
Black or African American	1.79%
Asian or Native Hawaiian/Other Pa...	1.25%
American Indian or Alaska Native	0.39%

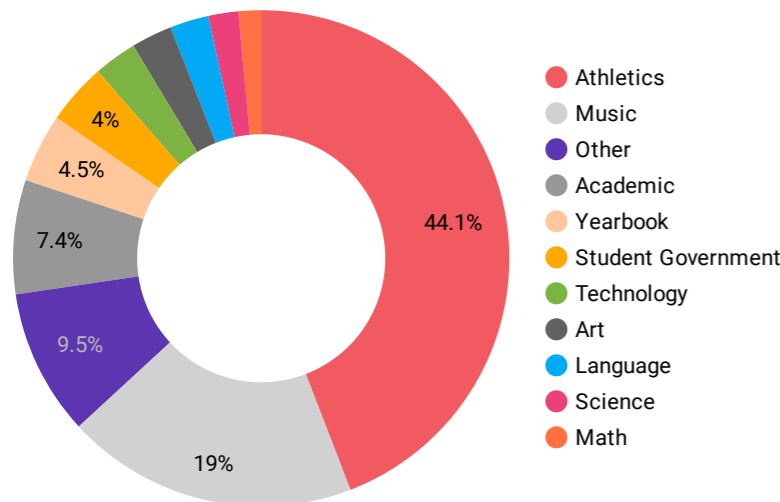
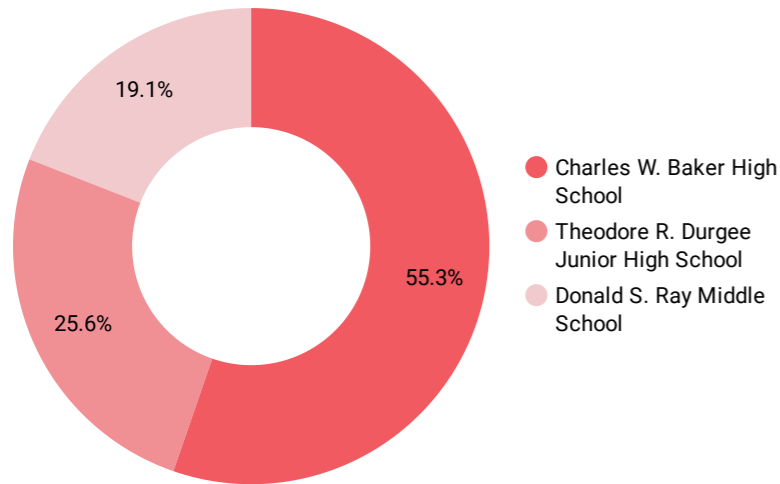
FRPL % of District Enrollment
25 %

Our population of **students receiving free or reduced lunch** has more than doubled over the last 10 years.

SpEd % of District Enrollment
14 %

Our population of **students receiving special education services** has slightly increased over the last 10 years.

Approximately half of our secondary students were involved in fall extra-curricular activities.



Building Category

Category	Student Activity	# of students
Academic	National Honor Society	106
Music	Marching Band	88
Other	Key Club	74
Music	Durgee Musical	67
Athletics	Varsity Football- Fall	59
Athletics	7th - 8th Football-Boys-White Fall	50
Athletics	Varsity Cross Country-Boys Fall	46
Athletics	JV Football- Fall	41
Art	Art Club	38
Language	French Club	36

This fall, over half of students in grades K-9 performed at or above grade level expectations.

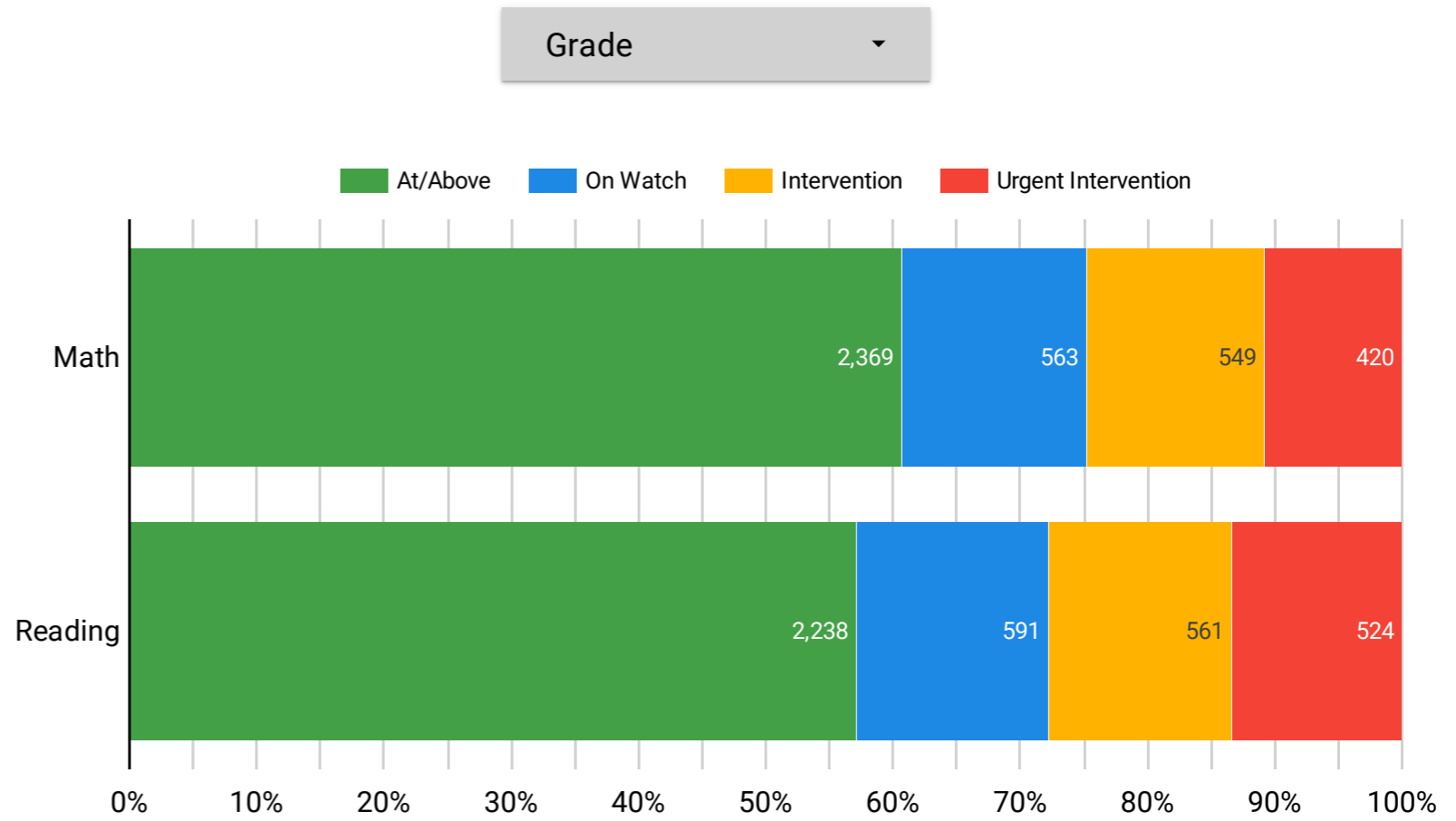
Universal screening tools are used to measure success and guide decisions.

Students in grades K-9 are assessed each fall, winter, and spring in the areas of Reading and Math. Some students are progress monitored at regular intervals established by an instructional support team.

Grades K-1 use an assessment tool called aimsWeb Plus.
Grades 2-9 use an assessment tool called STAR.

Universal screening tools are norm-referenced assessments. This chart shows the number of students performing at a rate at or above the grade level expectation for the benchmark period selected. It also shows the number of students in need of academic intervention based on the results of the screening.

At/above grade level = 40th percentile or above
On Watch = 26th-39th percentile
Intervention = 11-25th percentile
Urgent intervention = 10th percentile or below



Benchmarking is in progress using the BIMAS-2 universal screening tool of social-emotional skills.

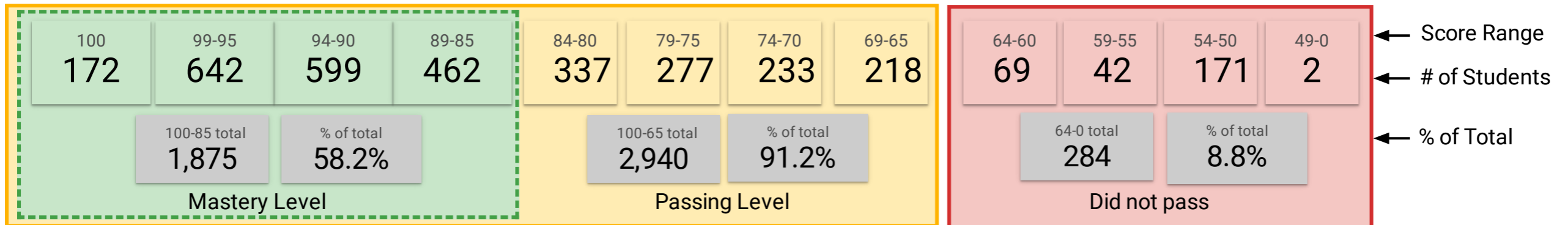
In future reports, this page will display benchmark results.

This fall, over 90% of students are passing Regents level courses.

Grade Class Marking Period

Total Scores
3,224

Avg Score
83.8 %



Score Count
Number enrolled
in course

**Mastery
Score**
85-100%

**Passing
Score**
65-100%

**Not Passing
Score**
0-64%

Average Score
Average of all course scores
for department specified

Marking Period ▼

Math Courses

Current MP →

% of total →

Total Scores
1,995

Mastery Scores
1,100
55.1%

Passing Scores
1,792
89.8%

Did not pass
203
10.2%

Algebra I
80.5 %

Geometry
84.7 %

Algebra II
82.1 %

Non Regents
84.0 %

Science Courses

Total Scores
1,964

Mastery Scores
1,057
53.8%

Passing Scores
1,788
91.0%

Did not pass
176
9.0%

Liv Env
82.3 %

Earth Sci
85.6 %

Chemistry
84.6 %

Physics
82.2 %

Non Regents
84.3 %

English Courses

Total Scores
2,184

Mastery Scores
1,511
69.2%

Passing Scores
2,028
92.9%

Did not pass
156
7.1%

English 11
86.3 %

Non Regents
86.4 %

Social Studies Courses

Total Scores
2,051

Mastery Scores
1,493
72.8%

Passing Scores
1,929
94.1%

Did not pass
122
5.9%

Global II 10R
84.8 %

US Hist 11R
83.8 %

Non Regents
91.2 %

Score Count
Number enrolled
in course

**Mastery
Score**
85-100%

**Passing
Score**
65-100%

**Not Passing
Score**
0-64%

Average Score
Average of all course scores
for department specified

Marking Period ▼

Regents Courses

Current MP →

% of total →

Total Scores 3,224	Mastery Scores 1,875 58.2%	Passing Scores 2,940 91.2%	Did not pass 284 8.8%	Regents Math 82.3 %	Regents Science 83.9 %	Regents English 86.3 %	Regents Social Studies 84.3 %
------------------------------	---	---	------------------------------------	-------------------------------	----------------------------------	----------------------------------	---

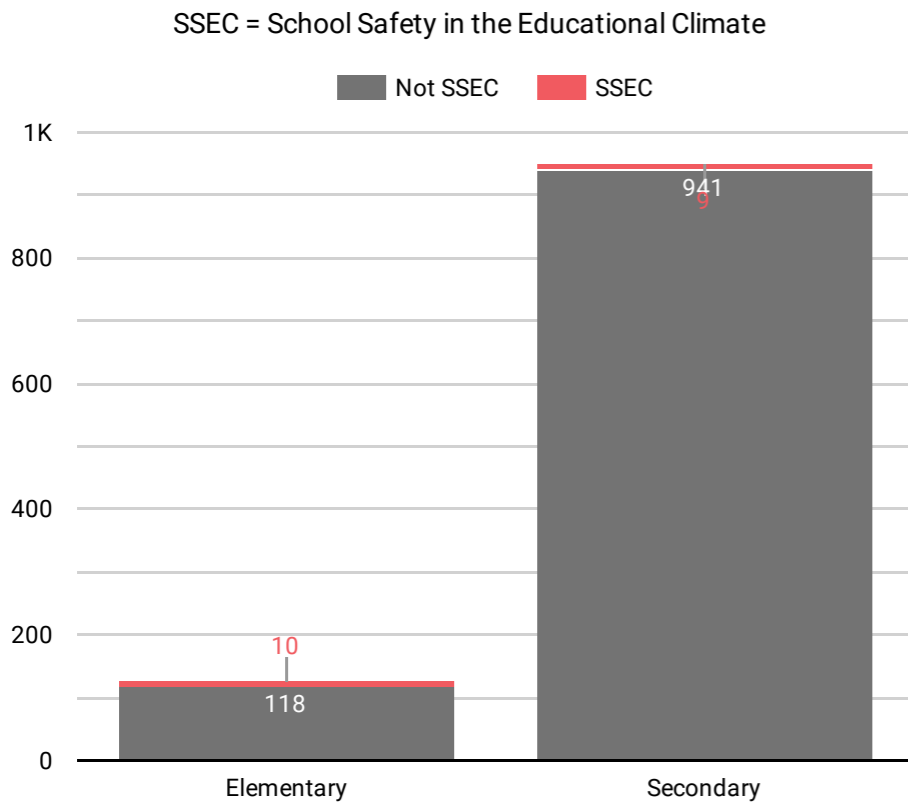
AP Courses

Total Scores 637	Mastery Scores 555 87.1%	Passing Scores 630 98.9%	Did not pass 7 1.1%	AP Regents 92.1 %	AP Non-Regents 92.0 %
----------------------------	---------------------------------------	---------------------------------------	----------------------------------	-----------------------------	---------------------------------

World Language Courses

Total Scores 1,268	Mastery Scores 1,000 78.9%	Passing Scores 1,225 96.6%	Did not pass 43 3.4%	Spanish 90.7 %	French 91.5 %	German 89.4 %	Latin 90.0 %
------------------------------	---	---	-----------------------------------	--------------------------	-------------------------	-------------------------	------------------------

Less than 10% of students had a disciplinary referral documented this fall.



Elementary Referrals

Top 5 - Referral Offense	Referral Count
Other Unacceptable Behavior	33
Disorderly Conduct	29
Inappropriate Physical Contact	24
Insubordination	12
Discrimination/Harassment/Bullyi...	6

Top 5 - Referral Disposition	Referral Count
Warning	29
None	28
Lunch Detention	26
Out-of-School Suspension	10
Restorative Action	6

Suspension Counts

Elementary ISS
0
ISS = In School

Elementary OSS
10
OSS = Out of School

Secondary Referrals

Top 5 - Referral Offense	Referral Count
Other Unacceptable Behavior	257
Attendance Violation	240
Insubordination	134
Disorderly Conduct	50
Inappropriate Physical Contact	41

Top 5 - Referral Disposition	Referral Count
Restorative Action	394
Warning	87
After-School Detention	53
Out-of-School Suspension	48
In-School Suspension	45

Suspension Counts

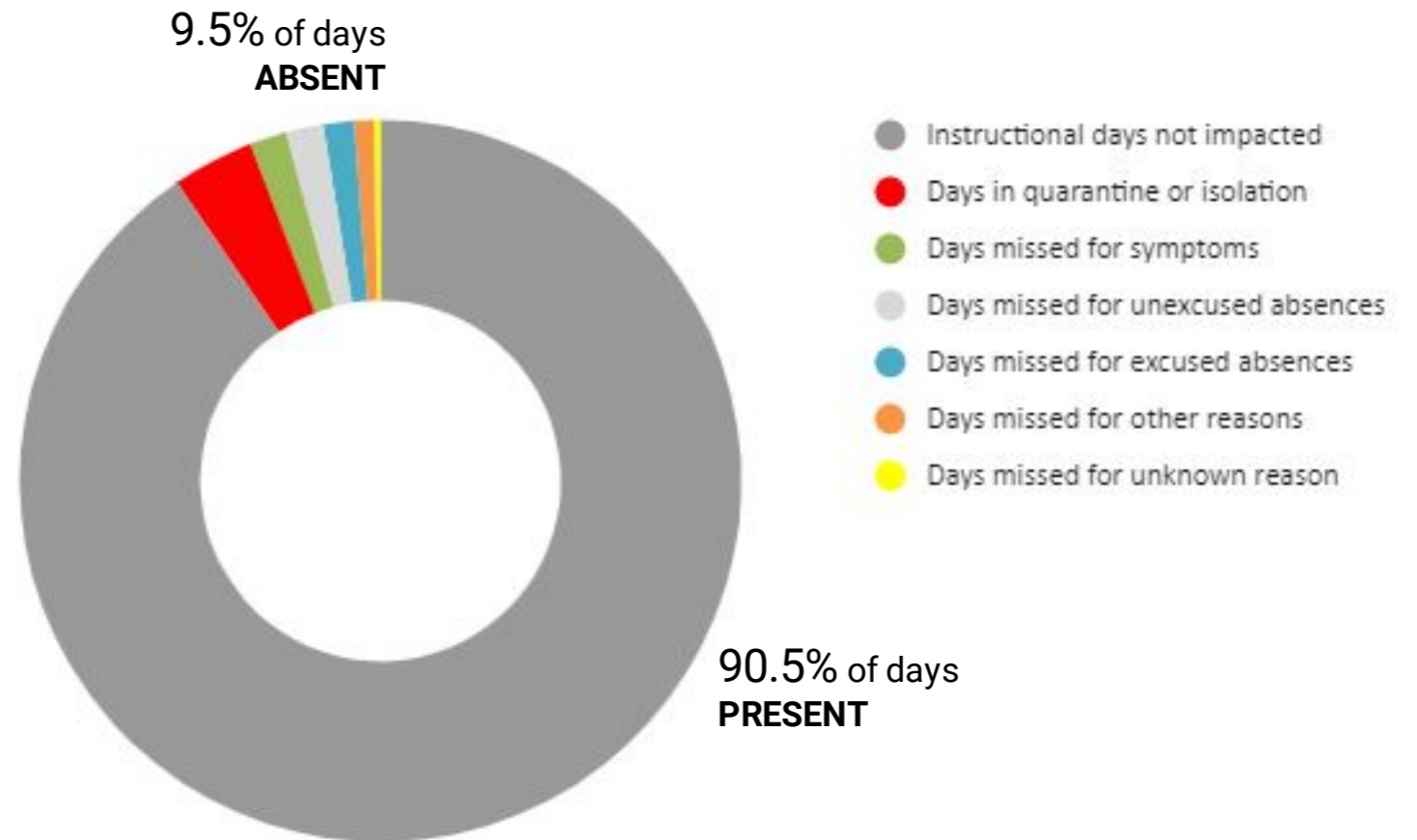
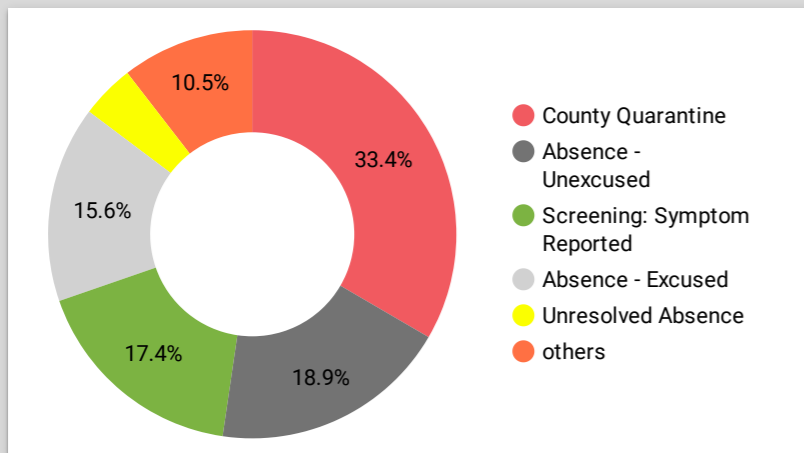
Secondary ISS
63
ISS = In School

Secondary OSS
72
OSS = Out of School
incl. Supt Hearing
Decisions

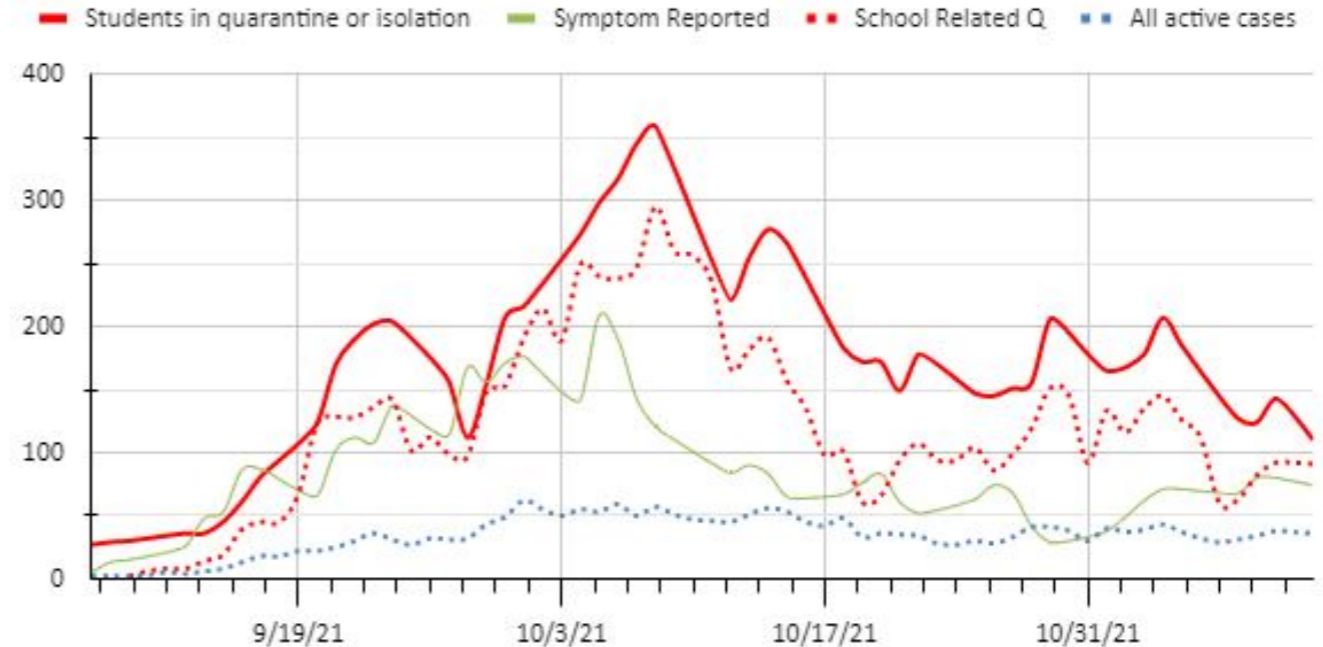
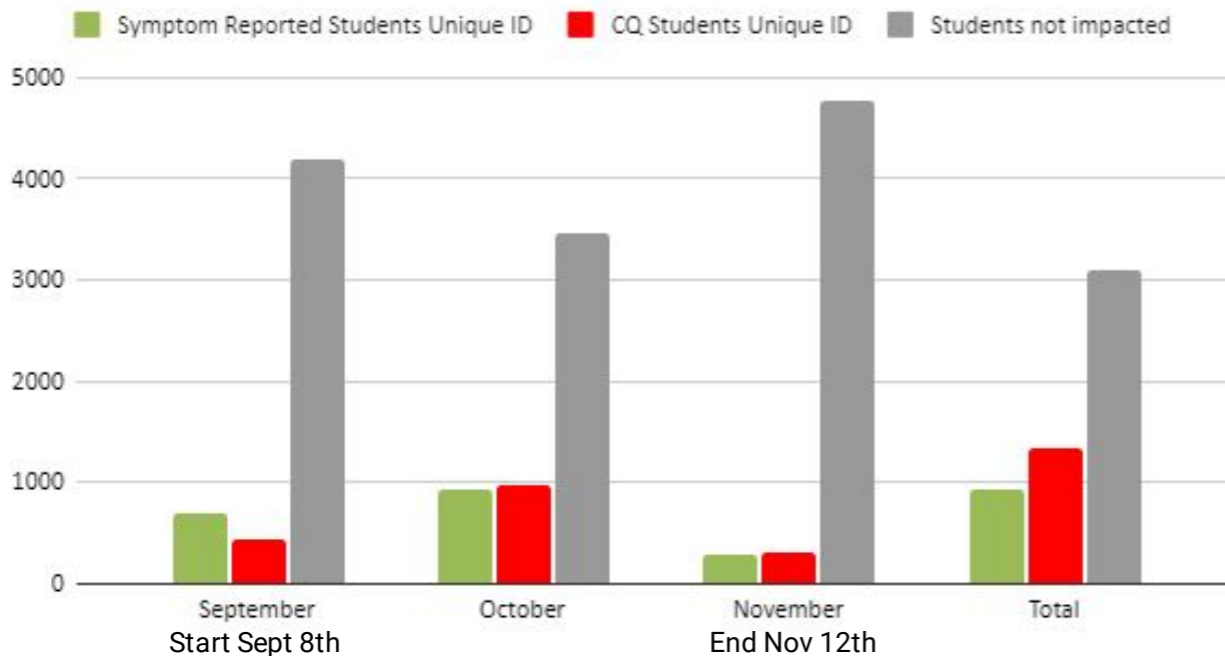
Students were present in-person for 90.5% of instructional days this fall.

Absence Reasons

Top 5 - Absence Reason	# of days absent
County Quarantine	7,588
Absence - Unexcused	4,296
Screening: Symptom Reported	3,950
Absence - Excused	3,535
Unresolved Absence	967



The health and safety risks posed by COVID-19 impact the ways students attend school.



95% of instructional days this fall were NOT impacted by quarantine, isolation, or COVID-like symptoms.

This fall, the greatest number of students in quarantine or isolation was 359 (6.7%) on October 8, 2021 when there were 57 active cases.

The greatest number of instructional days missed by a single student due to quarantine and/or isolation was 20 days; 54% of all instructional days this fall.

As of November 12, 2021 there were 318 cases reported for the 2021-22 school year; there were 357 cases total in the 2020-21 school year.



Select "All Students"
-OR-
Select a subgroup
using the filters below

78% of students are not at risk of becoming chronically absent.

Please note: You MUST select a filter to run this report.

Race/Ethnicity

Grade: All Stude... (1)

SWD's

Economically Di...

# of students	% of subgroup
4,225	78.1%

No Risk
Absent 0-4 % of days enrolled

# of students	% of subgroup
625	11.6 %

At Risk
Absent 5-9% of days enrolled

# of students	% of subgroup
560	10.4 %

Chronically Absent
Absent 10% or more of days enrolled

1.72 days

Average # of days students NOT identified as chronically absent are absent

8.54 days

Average # of days students identified as chronically absent are absent

Chronic absenteeism includes all students enrolled at least one day or more this school year.

Chronic absenteeism does not include dates absent due to COVID-related reasons or out-of-school suspension.



**Please feel free to ask questions,
share comments, or voice concerns.**