



ELDEN ELEMENTARY SCHOOL

2022-23 SCEP Summary

This document is a summary of our School Comprehensive Education Plan (SCEP). This plan was informed by the students, staff and parents of Elden Elementary School through interviews, data analysis and an equity self-reflection. This plan reflects aspirations of what we wish to achieve to improve student experiences and learning outcomes.

WE COMMIT TO EVERY CHILD BEING SUPPORTED AND ENGAGED IN MEANINGFUL LEARNING THAT IS RELEVANT TO THEM.

To do this, we will...

- Use relevant, research-based instructional strategies that increase student engagement
- Evaluate and restructure our multi-tiered systems of support (such as response to intervention in math and reading) to better support the learning of all students

As a result we believe we will see:

- **Academic growth for all students**
- **Decreased achievement gaps based on demographics**
- **Increased student engagement in learning**

WE COMMIT TO ENSURING EVERY CHILD HAS STRONG, TRUSTING RELATIONSHIPS WITH ADULTS AND PEERS BY PROVIDING INTENTIONAL OPPORTUNITIES TO BUILD SOCIAL AND EMOTIONAL SKILLS

To do this, we will...

- Focus on social-emotional skill instruction and increased opportunities for student interaction (with peers and adults) throughout the school day
- Use multi-tiered systems of support for behavior intervention
- Bring back the Baker High School Mentor program

As a result we believe we will see:

- **Increased student engagement in learning**
- **Reduction in discipline referrals**
- **Growth in the green zone in BIMAS**
- **Reduced absenteeism**

WE COMMIT TO PROVIDING AN ENVIRONMENT WHERE EVERY CHILD FEELS SAFE, RESPECTED, SUPPORTED, AND A TRUE SENSE OF BELONGING

To do this, we will...

- Build consistency in expectations, routines, and procedures (3 Bees)
- Use Restorative Practices building-wide
- Build stronger relationships with our families and stakeholder groups
- Continue staff development in Diversity, Equity, and Inclusion

As a result we believe we will see:

- **Increased number of students reporting that they feel safe and welcome**
- **Reduction in discipline referrals**
- **Reduced absenteeism**