



DURGEE JR. HIGH SCHOOL

2022-23 SCEP Summary

This document is a summary of our School Comprehensive Education Plan (SCEP). This plan was informed by the students, staff and parents of Durgee Junior High School through interviews, data analysis and an equity self-reflection worksheet. This plan reflects aspirations of what we wish to achieve to improve student experiences and learning outcomes.

WE COMMIT TO INCREASING OPPORTUNITIES FOR STUDENT SUCCESS BY PROVIDING ADDITIONAL SUPPORT AND ENRICHMENT FOR STUDENTS' COGNITIVE, SOCIAL, AND EMOTIONAL LEARNING DURING THE SCHOOL DAY

To do this, we will...

- Restructure the school schedule to create additional opportunities for students to receive academic support
- Continue to support co-teaching teams and inclusive classrooms
- Integrate social-emotional learning into the curriculum
- Provide multi-tiered systems of support for social/emotional needs

As a result we believe we will see:

- **Increased academic achievement (measured by our universal screening tools and report card grades)**
- **BIMAS improvement (grow the green)**

WE COMMIT TO PROVIDING MEANINGFUL AND RELEVANT LEARNING EXPERIENCES THAT ALLOW INCREASED OPPORTUNITIES FOR STUDENT VOICE AND CHOICE.

To do this, we will...

- Give students a voice in their learning experience through additional leadership opportunities and opportunities to provide feedback
- Provide students choices in what they learn, how they learn, and how they demonstrate mastery
- Build connections between course content and students lives, cultures, and interests

As a result we believe we will see:

- **Increased levels of student interest/engagement in their learning**
- **Increased academic achievement**
- **Decreased absenteeism**

WE COMMIT TO CREATING A SAFE, INCLUSIVE, AND WELCOMING ENVIRONMENT FOR LEARNING BY DEEPENING CONNECTIONS BETWEEN STUDENTS, STAFF, AND THE COMMUNITY

To do this, we will...

- Implement restorative practices building wide
- Be consistent in behavior expectations and procedures throughout the building
- Assess our ability to communicate with families and making necessary changes
- Provide additional opportunities for students to connect with each other

As a result we believe we will see:

- **Increased number of students indicating "students treat each other with respect" on climate surveys**
- **Decrease in absenteeism**
- **Decreased discipline referrals**