

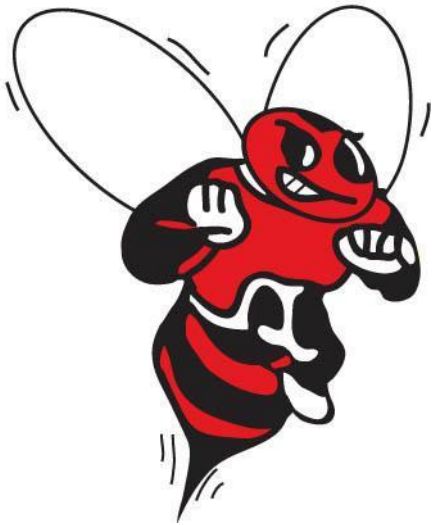


# **PUBLIC BUDGET DOCUMENT FOR THE 2022 - 2023 BUDGET**

<i>Plain Language Explanation of 2022-23 General Fund Budget</i>	<i>Pages 2-30</i>
<i>Proposed 2022-23 General Fund Budget</i>	<i>Pages 31-43</i>
<i>Administrative Compensation Information</i>	<i>Pages 44-47</i>
<i>Property Tax Report Card</i>	<i>Pages 48 -50</i>
<i>Local Government Exemption Impact Report</i>	<i>Pages 51-60</i>
<i>The New York State School District Report Card for the Baldwinsville Central School District</i>	<i>Pages 61-112</i>
<i>Financial Transparency Report</i>	<i>Pages 113-117</i>

# Baldwinsville Central School District

*Achieving Our Full Potential Together!*



**2022-23 Budget Proposal  
May 10, 2022  
Public Hearing**

# **DISTRICT STRATEGIC GOALS**

- 1. Achieve educational excellence and high levels of learning for all.**
- 2. Promote collaboration, innovation, and flexibility to prepare students for their future.**
- 3. Ensure equal access, opportunity, and choice for all students.**

**We need to accomplish these goals and be fiscally responsive to our community**

# BUDGET DEVELOPMENT PROCESS

- **Community Input Committees**
  - Review budget component expenses.
  - Make recommendations for additions or reductions for BOE review.
- **Determine appropriate amount of reserves and fund balance that will be used to support the budget.**
- **Determine staffing needs based on projected enrollment, student need, and various mandates.**
- **Improve, maintain, or enhance student programs and opportunities.**
- **Develop a budget where the tax levy does not exceed the tax cap.**

# MAJOR BUDGET INFLUENCES

- **Revenues**
  - Tax Cap Mandate
  - State Aid
- **Increase in costs**
  - Salaries
  - Benefits
- **Focus on Fund Balance Management for 2022-23 and beyond**
- **Multi Year Financial Plan**



# Average Tax Rate Increases

<b>YEAR</b>	<b>ESTIMATED</b>	<b>ACTUAL</b>
<b>2022-2023</b>	<b>2.28%</b>	
<b>2021-2022</b>	<b>2.06%</b>	<b>-4.42%</b>
<b>2020-2021</b>	<b>2.22%</b>	<b>-0.86%</b>
<b>2019-2020</b>	<b>2.32%</b>	<b>-1.26%</b>
<b>2018-2019</b>	<b>3.14%</b>	<b>-0.71%</b>
<b>2017-2018</b>	<b>2.38%</b>	<b>0.87%</b>
<b>2016-2017</b>	<b>1.10%</b>	<b>-0.49%</b>
<b>2015-2016</b>	<b>1.82%</b>	<b>1.82%</b>
<b>2014-2015</b>	<b>2.87%</b>	<b>0.30%</b>
<b>2013-2014</b>	<b>2.90%</b>	<b>2.45%</b>
<b>2012-2013</b>	<b>0.65%</b>	<b>+2.83%*</b>

**\*Due to AB Settlement/PILOT**

# **APPROPRIATIONS**

**2022-23**



# TOTAL 2022-2023 BUDGET

	<b>2021-2022</b>	<b>2022-2023</b>	<b>% change</b>
<b>Program</b>	<b>\$89,321,265</b>	<b>\$93,115,734</b>	<b>4.25%</b>
<b>Capital</b>	<b>\$15,383,844</b>	<b>\$15,374,987</b>	<b>-0.06%</b>
<b>Admin.</b>	<b>\$9,669,930</b>	<b>\$10,446,626</b>	<b>8.03%</b>
<b>Total Budget</b>	<b>\$114,375,039</b>	<b>\$118,937,347</b>	<b>3.99%</b>

# 2022-23 PROGRAM COMPONENT

	2021-2022	2022-2023
• Regular School	\$36,043,271	\$37,151,133
• Technology/AV/Library	3,746,581	3,888,502
• Students with Disabilities	12,856,109	13,567,905
• Athletics	1,387,509	1,522,041
• Staff Development	555,806	671,350
• Pupil Transportation	6,130,464	6,651,213
• Students with Disabilities Summer Program	97,692	97,692
• Employee Benefits	28,503,833	29,565,898

	<b>2021-2022</b>	<b>2022-2023</b>
<b>Total Program</b>	<b>\$89,321,265</b>	<b>\$93,115,734</b>
<b>Percent of Budget</b>	<b>78.10%</b>	<b>78.29%</b>

## **Program Summary**

# 2022-23 CAPITAL COMPONENT

	2021-2022	2022-2023
● Facilities Expense	\$6,243,918	\$6,290,048
● Debt Service	7,086,198	7,029,480
● Refund of Property Tax	6,000	6,000
● Employee Benefits	2,047,728	2,049,459

	<b>2021-2022</b>	<b>2022-2023</b>
<b>Total Capital</b>	<b>\$15,383,844</b>	<b>*\$15,374,987</b>
<b>Percent of Budget</b>	<b>13.45%</b>	<b>12.93%</b>

## **Capital Summary**

**\*The 2022-2023 Capital Budget includes a \$100,000 Capital Outlay Project for Reynolds Elementary Communications Systems and Site Work.**

# 2022-2023 ADMINISTRATIVE COMPONENT

	2021-2022	2022-2023
• <b>BOE/Dist. Meetings</b>	<b>\$55,670</b>	<b>\$56,360</b>
• <b>Central Admin. Services</b> (Including: Finance, Legal, HR, Public Info, Records Management, Office of Curriculum and Instruction)	<b>2,646,476</b>	<b>2,868,209</b>
• <b>Supervision - Regular School</b>	<b>3,312,063</b>	<b>3,588,811</b>
• <b>Property/Casualty/Liability Ins.</b>	<b>209,782</b>	<b>238,616</b>
• <b>BOCES Admin. Charge</b>	<b>504,740</b>	<b>557,953</b>
• <b>Employee Benefits</b>	<b>2,941,199</b>	<b>3,136,677</b>

	<b>2021-2022</b>	<b>2022-2023</b>
<b>Total Admin.</b>	<b>\$9,669,930</b>	<b>\$10,446,626</b>
<b>Percent of Budget</b>	<b>8.45%</b>	<b>8.78%</b>

## **Administrative Summary**

# REVENUES

**2022-23**



# 2022-23 ESTIMATED REVENUES

	2021-2022	2022-2023
• In lieu of tax	\$2,318,596	\$2,431,403
• County sales tax	175,000	150,000
• Student fees, game admission, other misc. charges	87,500	26,500
• Interest income	25,000	18,000
• Rental income	12,750	23,000
• Medicaid reimbursement	100,000	100,000
• Sale of property	101,000	105,000
• Tuition from other districts	150,000	150,000
• Medicare Part D refund	200,000	200,000
• Refund prior year expenses	495,000	495,000
• Unclassified revenue	57,250	15,000
<b>Subtotal Misc. Revenues:</b>	<b>\$3,722,096</b>	<b>\$3,713,903</b>

# 2022-23 ESTIMATED REVENUES

	2021-2022	2022-2023
• Estimated state aid (inc. BOCES)	\$40,638,553	\$45,398,854
• Building aid	5,425,231	5,341,646
• Appropriation from fund balance	2,604,365	1,813,494
• Appropriation from reserves*	1,802,222	1,112,134
<b>Total non-tax revenue:</b>	<b>\$54,192,467</b>	<b>\$53,666,128</b>
<b>Tax levy:</b>	<b>\$60,182,572</b>	<b>\$61,557,316</b>
<b>Total Revenue:</b>	<b>\$114,375,039</b>	<b>\$118,937,347</b>

**\*Budget includes allocation of \$952,134 from ERS Reserve and \$160,000 from Workman's Comp Reserve**

# Estimated Tax Rate Increase for 2022-23

**Lysander, Van Buren, and Clay**

**Our Tax Cap is 2.28%**

- **The budget-to-budget increase is 3.99%**
- **Change in Consumer Price Index was 7% for Calendar Year 2021\***

\*Source-US Bureau of Labor Statistics

(<https://www.bls.gov/opub/ted/2022/consumer-price-index-2021-in-review.htm>)

# What happens if voters do not approve the proposed budget?

- **Put the same budget back before the voters**
- **Reduce the budget and ask the voters to approve the reduced budget**
- **Go directly to a contingent budget with no revote**

# What is a contingent budget?

- **A district that adopts a contingency budget may not increase its current tax levy by any amount, which would be a zero percent tax cap.**
- **A district may not purchase non-instructional or instructional equipment. There may be more reductions in various budget areas in order to reach a contingent budget total.**
- **The community may not use the district facilities unless they can pay the full cost for use.**

# **Proposition 1**

## **Proposed Spending Plan**

**Total Budget**  
**\$118,937,347**

# **Proposition 2**

## **Student Transport Vehicles**

**Total maximum cost**  
**\$1,760,000**

**The district will continue its annual bus purchase and replacement program. The above amount will purchase 14 student transport vehicles.**

# **Estimated Annual Local Share of Proposition 2 Student Transport Vehicles**

<b>Total maximum cost</b>	<b>\$1,760,000</b>
<b>Less Estimated Aid (80%)</b>	<b><u>\$1,408,000</u></b>
<b>Total Est Local Share</b>	<b>\$352,000</b>

**Est Local Share Per Year Over 5 Years**  
**\$70,400 or 0.117% of Levy**



# **Proposition 3**

## **Capital Project**

**Total maximum cost**  
**\$32,800,000**

**The District has a need to complete renovations and improvements to Durgee Junior High School. This proposition includes the necessary funds, including state aid and levy of tax to make the necessary payments of anticipated bond principal and interest.**

# **Proposition 3**

## **Capital Project**

**Total maximum cost**  
**\$32,800,000**

### **Project Cost Local Share:**

- **Building Aid Ratio 86.4%**
- **\$201,725 Average Annual Tax Levy Impact (15 Year Amortization)**
- **Annual Tax Impact on \$100,000 Full Value Home \$12.77**

# **Proposition 3**

## **Capital Project**

**The work at Durgee includes:**

- **Construction of a new gymnasium and STEAM space.**
- **Reconstruction and reconfiguration of the existing technology, music and art space, media center, kitchen, cafeteria and gymnasium.**
- **Relocation of the main office near the nurses office and guidance to create a safe and secure main entrance off the bus loop.**
- **Upgrades to the building's infrastructure.**

# **Proposition 4**

## **2022 Capital Reserve**

**Total not to exceed**  
**\$10,000,000**

- **To defray the cost of future construction and reconstruction of School District buildings, facilities and grounds, including original equipment, machinery, apparatus, appurtenances, furnishings, and other incidental improvements and expenses in connection therewith.**
- **Probable term of ten (10) years.**

# **Proposition 5**

## **Acquisition of Land**

**Purchase Cost**  
**\$10,000**

- **Purchase property located in the Town of Van Buren, County of Onondaga and State of New York, consisting of approximately .22 acres of vacant land located on O'Brien Road, identified as Tax Map No. 064.-01-05.0 (the "premises"), at a cost of \$10,000**
- **To be paid from funds available in the unexpended district fund balance.**
- **86.4% in state aid = \$8,640**

# **2022-2023 Budget Vote**

**Tuesday, May 17, 2022**

**6:00 AM - 9:00 PM**

**District Operations Building  
29 East Oneida Street**

2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget
1010-400-95-0000	Contractual -BOE	23,690
1010-449-95-0000	Conference/Mtgs/Trvl -BOE	26,600
1010-450-95-0000	Materials & Supplies-BOE	2,070
<b>1010 Function Subtotal</b>		<b>52,360</b>
1060-400-96-0000	Contractual-District Mtg	4,000
<b>1060 Function Subtotal</b>		<b>4,000</b>
1240-153-50-0000	Salary-District Wide Cert	209,615
1240-183-50-0000	Salary-Clerical	65,974
1240-183-50-1241	DO Substitute Clerical	1,500
1240-400-99-0000	Contractual-Supt	2,850
1240-449-99-0000	Conference/Mtgs/Trvl-Supt	11,400
1240-450-99-0000	Materials & Supplies-Supt	2,250
<b>1240 Function Subtotal</b>		<b>293,589</b>
1310-153-50-0000	Salary-District Wide Cert	273,230
1310-160-50-0000	Salaries-Treasurer	96,574
1310-183-50-0000	Salary-Clerical	204,382
1310-183-50-1241	BO Substitute Clerical	1,500
1310-200-97-0000	Equipment-BO	5,000
1310-400-97-0000	Contractual-BO	3,000
1310-449-97-0000	Conference/Mtgs/Trvl-BO	3,800
1310-450-97-0000	Materials & Supplies-BO	5,850
1310-490-65-6200	Finance & Food Serv-BOCES	291,406
1310-490-65-6600	State Aid Planning-BOCES	3,445
1310-490-65-6703	Coop Bidding Oswego-BOCES	3,798
1310-490-65-6801	Asset Mgt Base Fee-BOCES	5,832
<b>1310 Function Subtotal</b>		<b>897,817</b>
1320-160-50-1026	Salary Claims Auditor	18,965
1320-400-66-0000	External Auditor	39,253
1320-400-66-1020	TSA Compliance	11,191
1320-400-66-1027	Internal Auditor	20,000
<b>1320 Function Subtotal</b>		<b>89,409</b>
1330-400-67-0000	Contractual-Tax Collector	30,600
<b>1330 Function Subtotal</b>		<b>30,600</b>
1380-400-68-0000	Contract-Fiscal Agent Fee	10,000
<b>1380 Function Subtotal</b>		<b>10,000</b>
1420-400-69-0000	Contractual-Legal	111,361
1420-400-69-1551	Construction-Legal	5,000
1420-400-95-5524	Tax Certiorari-Legal	15,000
<b>1420 Function Subtotal</b>		<b>131,361</b>
1430-153-50-0000	Salary-District Wide Cert	153,629
1430-183-01-1241	Personnel Sub Clerical	1,500
1430-183-50-0000	Salary-Clerical	201,886
1430-400-93-0000	Contractual-HR	14,250
1430-449-93-0000	Conference/Mtg/Trvl-HR	5,500
1430-450-93-0000	Materials & Supplies-HR	3,600
1430-490-65-6060	Recruiting Service-BOCES	22,628
1430-490-65-6150	Substitute Calling-BOCES	12,364

2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget
1430-490-65-6210	Application Service BOCES	25,807
1430-490-65-6300	Employee Assistance-BOCES	28,974
1430-490-65-6330	Employer/Employee Rel-BOC	18,072
1430-490-65-6360	Health & Safety-BOCES	73,916
1430-490-65-6761	Employee Benefits Co-BOCE	66,851
<b>1430 Function Subtotal</b>		<b>628,977</b>
1460-400-70-0000	Contractual-Record Mgt	11,500
1460-490-65-6811	Records Management-BOCES	5,524
<b>1460 Function Subtotal</b>		<b>17,024</b>
1480-160-50-0000	Salary-Public Info	68,640
1480-400-79-0000	Contractual-Public Info	22,440
1480-450-79-0000	Mat & Supplies-Public Inf	1,280
<b>1480 Function Subtotal</b>		<b>92,360</b>
1620-161-50-0000	Salaries Supervisor	187,629
1620-163-50-0000	Salaries Custodial	2,229,113
1620-163-50-1240	Salary-Xtr Time-Custodial	176,057
1620-163-50-1241	Salaries-Subs-Custodial	73,070
1620-163-50-1243	Sal-Night Diff-Custodial	24,670
1620-183-50-0000	Salaries Clerical	60,974
1620-183-50-1241	Salaries Sub Clerical	1,500
1620-200-40-0000	Equipment-Operations	26,000
1620-400-40-0000	Contractual-Operations	21,053
1620-405-40-0000	Equipment Repair-Operatio	6,630
1620-450-40-0000	Material & Suppl-Operatio	85,800
1620-450-40-1540	Maint Supplies-Operation	101,042
1620-450-40-1543	Cleaning Supplies-Operati	131,043
<b>1620 Function Subtotal</b>		<b>3,124,581</b>
1621-160-50-1117	Salaries Med Ins-CSEA	6,316
1621-160-50-1534	Non-Instruct Sal-Stadium	10,710
1621-162-50-0000	Leader Salaries-Maintenan	83,746
1621-164-50-0000	Salaries Maint Workers	331,929
1621-182-50-1240	Sal-Extra Time-Maintenanc	6,647
1621-182-50-1241	Salaries-Summer Help	30,172
1621-182-50-1250	Sal-Xtra Time-Laborers	72,870
1621-182-50-1533	Salaries Laborer	417,428
1621-200-41-0000	Equipment-Maintenance	2,400
1621-200-42-0000	Equipment-Grounds	105,000
1621-400-41-0000	Contractual-Maintenace	188,875
1621-400-42-0000	Contractual-Grounds	10,015
1621-405-41-0000	Equipment Repair-Maintena	336
1621-405-42-0000	Equipment Repair-Grounds	16,955
1621-405-45-0000	Equip Repair-Motor Pool	8,880
1621-406-41-0000	Building Repair-Maintenan	300,000
1621-406-41-1539	Building Repair-Security	35,000
1621-422-43-0000	Gas	323,885
1621-425-43-0000	Electricity	797,709
1621-425-44-0000	Electricity-Stadium	15,000
1621-426-43-0000	Water	27,500
1621-427-43-0000	Mobile Devices	12,000
1621-443-41-0000	Architects	50,000
1621-449-41-0000	Conf/Meetngs/Travel-Maint	1,295
1621-450-41-1540	Mat & Supplies Maintenanc	82,400



2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget
1621-450-42-1552	Supplies-Grounds	57,132
1621-450-42-1568	Road Supplies-Grounds	37,252
1621-450-42-1570	Part Supplies-Grounds	13,420
1621-450-45-0000	Veh Supplies-Motor Pool	26,235
1621-450-45-1571	Gas, Fuel- Motor Pool	30,000
1621-490-65-6010	Telephone-BOCES	233,090
1621-490-65-6700	Gas/Electric Accts BOCES	12,360
1621-490-65-6701	Gas/Elec Low Metr BOCES	707
<b>1621 Function Subtotal</b>		<b>3,347,264</b>
1670-160-50-0000	Salaries-Courier	39,763
1670-450-78-1520	Postage-Print Shop	61,750
<b>1670 Function Subtotal</b>		<b>101,513</b>
1910-411-92-0000	Fire&Liability Insurance	209,084
1910-412-92-0000	Liability Insurance	29,532
1910-419-92-0000	Student Accident Insuranc	44,512
<b>1910 Function Subtotal</b>		<b>283,128</b>
1920-400-95-0000	School Assoc Dues-BOE	23,848
<b>1920 Function Subtotal</b>		<b>23,848</b>
1950-400-72-0000	Assessments-Contractual	25,000
<b>1950 Function Subtotal</b>		<b>25,000</b>
1964-400-64-0000	Tax Refunds-Contractual	6,000
<b>1964 Function Subtotal</b>		<b>6,000</b>
1981-490-65-0101	Administration-BOCES	226,072
1981-490-65-0201	Rental of Facilitie-BOCES	141,081
1981-490-65-0202	Capital Facilities-BOCES	190,800
<b>1981 Function Subtotal</b>		<b>557,953</b>
2010-153-50-0000	Salaries Dist Wide Cert	187,602
2010-400-94-0000	Contractual-Curr,Dev & Su	800
2010-449-94-0000	Conf/Meetings/Travel-Curr	5,000
2010-450-94-0000	Materials & Supplies-Curr	2,000
<b>2010 Function Subtotal</b>		<b>195,402</b>
2020-150-50-1081	BAPIS District Admins	1,098,100
2020-153-02-0000	Elden BAPIS Admin.	123,108
2020-153-03-0000	McNamara BAPIS Admin	112,233
2020-153-04-0000	Palmer BAPIS Bldg Admin	128,869
2020-153-05-0000	VanBuren BAPIS Bldg Admin	115,358
2020-153-06-0000	Durgee BAPIS Bldg Admin	318,894
2020-153-07-0000	Baker BAPIS Bldg Admin	423,062
2020-153-08-0000	Reynolds BAPIS Bldg Admin	126,354
2020-153-09-0000	Ray BAPIS Bldg Admin	336,473
2020-183-02-0000	Clerical Elden	85,540
2020-183-03-0000	Clerical McNamara	37,433
2020-183-04-0000	Clerical Palmer	35,966
2020-183-05-0000	Clerical VanBuren	96,231
2020-183-06-0000	Clerical Durgee	79,102
2020-183-07-0000	Clerical Baker	206,155
2020-183-08-0000	Clerical Reynolds	60,480

2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

2022-2023

Proposed

Budget

Budget Account	Description	Budget
2020-183-09-0000	Clerical Ray	80,755
2020-183-50-1081	Salaries Clerical	113,784
2020-400-02-0000	Contractual-Elden Supervi	190
2020-400-03-0000	Contractual-McNama Superv	504
2020-400-05-0000	Contractual-VanBur Superv	250
2020-400-06-0000	Contractual-Durgee Superv	250
2020-400-07-0000	Contractual-Baker Superv	1,000
2020-400-08-0000	Contractual-Reynld Superv	619
2020-400-77-0000	Contractual-Supervisor	2,400
2020-450-02-0000	Supplies-Elden Supervisor	300
2020-450-03-0000	Supplies-McNamara Supervi	346
2020-450-04-0000	Supplies-Palmer Superviso	200
2020-450-06-0000	Supplies-Durgee Superviso	300
2020-450-07-0000	Supplies-Baker Supervisor	1,422
2020-450-08-0000	Supplies-Reynolds Supervi	133
2020-450-09-0000	Supplies-Ray Supervisor	2,200
2020-450-77-0000	Mat & Supplies-Supervisor	800
<b>2020 Function Subtotal</b>		<b>3,588,811</b>
2070-140-50-1017	Sal Mentoring Extra Duty	3,518
2070-150-50-0057	Salaries-Curriculum Dev.	121,800
2070-150-50-0058	Salaries-Staff Developmen	121,800
2070-150-50-1022	Learning Coach Salaries	200,000
2070-400-98-0000	Contractl-Bldng Plan Team	40,000
2070-400-98-0051	PDC Plan Contractual	24,000
2070-400-98-0060	Article 9.7 C Reimb.Fund	6,000
2070-400-98-0061	Article 9.8 B Train Fund	1,000
2070-400-98-0062	Article 9.8 B Mentor Fund	6,500
2070-400-98-0065	BAPIS College Reimburseme	20,000
2070-450-98-0000	Mat & Supplies-Inservice	2,500
2070-490-65-5470	School Qual Service BOCES	124,232
<b>2070 Function Subtotal</b>		<b>671,350</b>
2110-100-00-0000	Teaching Pre-K Inst Sal	5,000
2110-100-50-0000	Step Increases-Salaries	159,290
2110-120-02-2000	Elden K-3	1,399,169
2110-120-03-3000	McNamara K-3	1,549,952
2110-120-04-4000	Palmer K-3	1,326,738
2110-120-05-5000	VanBuren K-3	1,610,281
2110-120-08-8000	Reynolds K-3	1,426,959
2110-121-02-2000	Elden Gr. 4-5	857,793
2110-121-03-3000	McNamara Grs. 4-5	883,753
2110-121-04-4000	Palmer Grs. 4-5	843,094
2110-121-05-5000	VanBuren Grs. 4-5	783,558
2110-121-08-8000	Reynolds Grs.4-5	801,155
2110-121-09-9000	Ray Grade 6 Teachers	2,118,937
2110-130-06-6000	DJHS Teachers Grs. 8-9	5,019,919
2110-130-07-7000	BHS Teacher Grs.10-12	6,009,882
2110-130-09-9000	Ray Grade 7 Teachers	2,437,930
2110-130-50-0000	Teacher Salaries, 7-12	97,792
2110-130-50-0049	Salaries-Graduation 7-12	4,754
2110-130-50-1050	Salaries-Study Incr, 7-12	80,000
2110-137-02-0025	Elden Math TA	31,523
2110-137-02-0028	Elden Reading TA	43,124
2110-137-02-1241	Elden Sub Tchg Assts	28,326
2110-137-03-0025	Math TA McNamara	27,699
2110-137-03-0028	McNamara Reading TA	43,124

2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget
2110-137-03-1241	McNamara Sub Tchg Assts	16,815
2110-137-04-0025	Palmer Math TA	44,543
2110-137-04-0028	Reading TA Palmer	43,124
2110-137-04-1241	Palmer Sub Tchg Assts	30,829
2110-137-05-0025	Math TA VanBuren	35,340
2110-137-05-0028	Reading TA VanBuren	24,707
2110-137-05-1241	VanBuren Sub Tchg Assts	23,474
2110-137-06-1241	Durgee Sub Tchg Assts	12,069
2110-137-07-1241	Baker Sub Tchg Assts	17,331
2110-137-08-0025	Math TA Reynolds	36,593
2110-137-08-0028	Reading TA Reynolds	39,352
2110-137-08-1241	Reynolds Sub Tchg Assts	7,600
2110-137-09-1241	Ray Middle Sub Tchg Asst	22,502
2110-137-50-1241	Teaching Asst Sub Salarie	4,317
2110-140-02-2000	Elden Sub Teachers K-5	109,844
2110-140-03-3000	McNamara Sub Teachers K-5	132,250
2110-140-04-4000	Palmer Sub Teachers K-5	189,089
2110-140-05-5000	VanBuren Sub Tchrs K-5	148,238
2110-140-06-6000	Durgee Sub Teachers 8-9	221,663
2110-140-07-7000	Baker Sub Teachers 10-12	229,951
2110-140-08-8000	Reynolds Sub Teachers K-5	101,798
2110-140-09-9000	Ray Sub Teachers 6-7	245,999
2110-140-50-1241	Salaries Sub Teachers	13,898
2110-150-50-1011	KNDG Screening Salary	6,930
2110-150-50-1120	Health Insurance Incentiv	59,857
2110-151-06-0000	Durgee Home Instruction	31,668
2110-151-07-0000	Baker Home Instruction	79,352
2110-151-09-0000	Ray Home Instruction	31,624
2110-151-50-0000	Alternate Instx-Gen Educ.	13,850
2110-160-50-1118	Health Ins NonInstx Incen	11,750
2110-175-02-1241	Elden Sub Teacher Aide	1,500
2110-175-03-1241	McN Sub Teacher Aide	1,500
2110-175-04-1241	Palmer Sub Teacher Aide	1,500
2110-175-05-1241	VB Sub Teacher Aide	1,500
2110-175-06-1241	DJHS Sub Teacher Aide	6,000
2110-175-07-1241	Baker Sub Teacher Aide	2,000
2110-175-08-1241	Reynolds Sub Teacher Aide	1,500
2110-175-09-1241	Ray Sub Teacher Aide	2,000
2110-183-02-1241	Elden Substitute Clerical	2,712
2110-183-02-2000	Elden Clerical & Tchr Aid	33,739
2110-183-03-1241	McN Substiute Clerical	4,867
2110-183-03-3000	McN Clerical & Tchr Aide	19,174
2110-183-04-1241	Palmer Substitute Clerial	2,500
2110-183-04-4000	Palmer Cleric. & Tchr Aid	33,702
2110-183-05-5000	VB Clerical & Tchr Aide	17,241
2110-183-06-1240	Durgee Clerical ExtraTime	526
2110-183-06-6000	DJHS Clerical/Tchr Aid	116,958
2110-183-07-1241	BHS Sub Clerical	5,500
2110-183-07-7000	BHS Clerical, Teacher Aid	24,369
2110-183-08-1241	Reynolds Sub Clerical	1,539
2110-183-08-8000	Reynolds Clerical/TAID	19,174
2110-183-09-1241	Ray Middle Sub Clerical	3,000
2110-183-09-9000	Ray Clerical/Tchr Aide	150,447
2110-183-50-1240	Clerical Extra Time	11,000
2110-183-50-1241	Clerical Substitutes	22,923
2110-184-02-1066	Elden School Monitors	17,356
2110-184-03-1066	McNamara School Monitors	16,024
2110-184-04-1066	Palmer School Monitors	12,863

2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

2022-2023

Proposed

Budget

Budget Account	Description	Budget
2110-184-05-1066	VanBuren School Monitors	16,681
2110-184-08-1066	Reynolds School Monitors	14,750
2110-184-50-1066	School Monitors	225
2110-200-00-0000	Equipment-District	60,000
2110-200-06-0000	Equipment-Durgee	22,000
2110-200-07-0000	Equipment-Baker	33,125
2110-200-07-0071	Equipment Theater	6,000
2110-200-09-0000	Equipment-Ray	5,000
2110-200-15-0000	Equipment-Dist Phys Ed	36,730
2110-200-60-0008	Equipment-Music	40,000
2110-200-71-6000	Equipment	1,000
2110-200-73-0000	Equipment-Tech	80,000
2110-200-98-0059	Core Curriculum Equipment	50,000
2110-400-00-0000	Contractual-District Inst	6,500
2110-400-00-0920	Copiers-District	3,000
2110-400-02-0000	Contractual-Elden	100
2110-400-03-0000	Contractual-McNamara	612
2110-400-04-0000	Contractual-Palmer	200
2110-400-05-0000	Contractual-VanBuren	200
2110-400-06-0000	Contractual-Durgee	1,150
2110-400-07-0000	Contractual-Baker	16,000
2110-400-07-0071	Contractual Theater	2,500
2110-400-09-0000	Contractual-Ray	3,000
2110-400-23-0000	Contractual-Baker WBXL	800
2110-400-60-0008	Contractual-Music	36,000
2110-400-97-1035	Contractl-Resrce Officers	298,480
2110-449-00-1111	Conference/Meeting/Travel	1,000
2110-450-00-0000	Supplies-Distr Instructio	2,500
2110-450-02-0000	Supplies-Elden	14,000
2110-450-02-0001	Art Portfolio-Elden	2,250
2110-450-03-0000	Supplies-McNamara	19,000
2110-450-03-0001	Art Portfolio-McNamara	2,430
2110-450-04-0000	Supplies-Palmer	13,500
2110-450-04-0001	Art Portfolio-Palmer	2,160
2110-450-05-0000	Supplies-VanBuren	13,500
2110-450-05-0001	Art Portfolio-VanBuren	2,340
2110-450-06-0000	Supplies-Durgee	45,000
2110-450-06-0001	Art Portfolio-Durgee	675
2110-450-07-0000	Supplies-Baker	75,000
2110-450-07-0001	Art Portfolio-Baker	900
2110-450-07-0045	Supplies-Baker PLTW	8,000
2110-450-07-0071	Mat & Supplies Theater	1,000
2110-450-08-0000	Supplies-Reynolds	12,750
2110-450-08-0001	Art Portfolio-Reynolds	2,070
2110-450-09-0000	Supplies-Ray	41,418
2110-450-09-0001	Art Portfolio-Ray	675
2110-450-15-0027	Supplies-Adapt Phys Ed	230
2110-450-15-2000	Supplies-Elden Phys Ed	534
2110-450-15-3000	Supplies-McNamara Phys Ed	640
2110-450-15-4000	Supplies-Palmer Phys Ed	564
2110-450-15-5000	Supplies-VanBuren Phys Ed	548
2110-450-15-6000	Supplies-Durgee Phys Ed	2,182
2110-450-15-7000	Supplies-Baker Phys Ed	3,205
2110-450-15-8000	Supplies-Reynolds Phys Ed	465
2110-450-15-9000	Supplies-Ray Phys Ed	2,043
2110-450-60-2000	Supplies-Elden Music	1,260
2110-450-60-3000	Supplies-McNamara Music	1,500
2110-450-60-4000	Supplies-Palmer Music	1,260

2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget
2110-450-60-5000	Supplies-VanBuren Music	1,500
2110-450-60-6000	Supplies-Durgee Music	3,500
2110-450-60-7000	Supplies-Baker Music	5,000
2110-450-60-8000	Supplies-Reynolds Music	1,260
2110-450-60-9000	Supplies-Ray Music	3,600
2110-450-71-6000	Supplies-Durgee Sci Ctr	11,000
2110-450-71-7000	Supplies-Baker Sci Ctr	17,650
2110-450-98-0059	Core Curriculum Supplies	24,000
2110-471-30-0000	Tuition Pd To NYS Pub Sch	20,000
2110-471-30-1003	Charter School Tuition	52,000
2110-480-75-0000	Textbooks	300,000
2110-490-65-4020	Environmental Education	175,780
2110-490-65-4050	Alternative High School	504,799
2110-490-65-4100	Hospital Based Instructio	1,296
2110-490-65-4160	Performing Arts Oswego	108,470
2110-490-65-4560	High School Equivalency	10,270
2110-490-65-4630	Equivalent of Attendance	1,000
2110-490-65-4720	Distance Learning BOCES	14,635
2110-490-65-5210	Instructional Graphics	7,725
2110-490-65-5211	Consolidated Copy Center	211,650
2110-490-65-5590	BOCES Services Home Instr	52,968
2110-490-65-5620	BOCES Services	9,875
2110-490-65-5621	Tech Leases	835,172
2110-490-65-5622	Xerox Leases	105,068
2110-490-65-5624	Center for Learning Tech	97,980
2110-490-65-5626	Tech Non Leaseable Fees	73,158
2110-490-65-5630	Model Schools Base Fee	4,940
2110-490-65-6180	Planning Service Erie 1	4,200
2110-490-65-6200	Financial Services	573,892
<b>2110 Function Subtotal</b>		<b>34,350,263</b>
2250-137-02-1012	Elden SWD Teaching Assist	330,327
2250-137-03-1012	McNamara SWD Tch Asst	360,406
2250-137-04-1012	Palmer SWD Tch Asst	291,970
2250-137-05-1012	VanBuren SWD Tch Asst	438,992
2250-137-06-1012	Durgee SWD Tch Asst	388,460
2250-137-07-1012	Baker SWD Tch Asst	387,682
2250-137-08-1012	Reynolds SWD Tch Asst	336,965
2250-137-09-1012	Ray SWD Teaching Asst	571,385
2250-150-02-1012	Elden SWD Teachers	517,618
2250-150-03-1012	McNamara SWD Teachers	548,569
2250-150-04-1012	Palmer SWD Teachers	471,462
2250-150-05-1012	VanBuren SWD Teachers	629,595
2250-150-06-1012	Durgee SWD Teachers	623,327
2250-150-07-1012	Baker SWD Teachers	817,982
2250-150-08-1012	Reynolds SWD Teachers	521,703
2250-150-09-1012	Ray SWD Teachers	664,190
2250-151-02-1012	Elden SWD Home Instx	1,000
2250-151-03-1012	McNamara SWD Home Instx	3,098
2250-151-04-1012	Palmer SWD Home Instx	745
2250-151-05-1012	VanBuren SWD Home Instx	745
2250-151-06-1012	DJHS SWD Home Instx	14,882
2250-151-07-1012	Baker SWD Home Instx	33,610
2250-151-08-1012	Reynolds SWD Home Instx	2,310
2250-151-09-1012	Ray SWD Home Instx	9,998
2250-160-50-1012	Therapists-Occup. & Physi	569,851
2250-183-50-1012	Spec. Ed Office Clerical	126,564

2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

2022-2023

Proposed

Budget

Budget Account	Description	Budget
2250-200-30-0000	Equipment- Special Ed	3,300
2250-400-30-0000	Contractual- Special Ed	56,500
2250-450-30-0000	Supplies-Special Ed	10,207
2250-450-30-2000	Supplies-Elden Special Ed	1,875
2250-450-30-3000	Supplies-McNam Special Ed	1,625
2250-450-30-4000	Supplies-Palmer Spec Educ	1,250
2250-450-30-5000	Supplies-VanBuren Spec Ed	1,725
2250-450-30-6000	Supplies-Durgee Spec Ed	2,680
2250-450-30-7000	Supplies-Baker Spec Ed	3,580
2250-450-30-8000	Supplies-Reynolds Spec Ed	1,500
2250-450-30-9000	Supplies- Ray Spec Ed	2,120
2250-471-30-0000	Tuition Pub Sch-Spec Ed	351,231
2250-490-65-2630	TEAM (Multiply Handicap)	302,368
2250-490-65-2631	SKATE	113,388
2250-490-65-2634	TEAM Rel Services Therapi	203,148
2250-490-65-2635	TEAM Teaching Assistants	348,300
2250-490-65-2660	Handicapped Oswego	566,183
2250-490-65-2930	SED	1,103,928
2250-490-65-2933	SED Rel Services Therapis	142,527
2250-490-65-2934	SED Teaching Assistants	79,550
2250-490-65-3400	Visually Impaired	39,945
2250-490-65-3580	Rel Service Audio, APE	44,007
2250-490-65-3600	Itinerant Tcher of Deaf	24,990
2250-490-65-6200	Financial Services	63,241
2250-490-65-6650	Medicaid Eligible	22,512
<b>2250 Function Subtotal</b>		<b>12,155,116</b>
2280-490-65-1010	Career & Technical Ed	1,118,702
<b>2280 Function Subtotal</b>		<b>1,118,702</b>
2330-490-65-4060	Summer School	155,528
<b>2330 Function Subtotal</b>		<b>155,528</b>
2610-137-02-0019	Library TA Elden	43,123
2610-137-03-0019	Library TA McNamara	24,707
2610-137-04-0019	Library TA Palmer	36,253
2610-137-05-0019	Library TA VanBuren	35,222
2610-137-06-0019	Library TA Durgee	32,713
2610-137-07-0019	Library TA Baker	22,233
2610-137-08-0019	Library TA Reynolds	34,855
2610-137-09-0019	Library TA Ray	24,707
2610-150-02-0019	Elden Sch Librarian	75,220
2610-150-03-0019	McNamara Sch Librarian	75,603
2610-150-04-0019	Palmer Sch Librarian	82,097
2610-150-05-0019	VanBuren Sch Librarian	69,232
2610-150-06-0019	Durgee Sch Librarian	92,970
2610-150-07-0019	Baker Sch Librarian	91,435
2610-150-08-0019	Reynolds Sch Librarian	83,830
2610-150-09-0019	Ray School Librarian	94,772
2610-183-03-0019	McNamara Library Clerical	22,705
2610-183-04-0019	Palmer Library Clerical	19,959
2610-183-06-0019	Durgee Library Clerical	24,736
2610-183-07-0019	Baker Library Clerical	23,321
2610-183-09-0019	Ray Library Clerical	37,015
2610-183-50-0035	HelpDesk & BHS Auditorium	110,789
2610-200-12-0000	Equipment	1,500
2610-400-12-0000	Contractual-Dist Media	1,000

2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget
2610-450-12-0000	Supplies-District Media	1,100
2610-450-12-2000	Supplies-Dist Media Elden	2,600
2610-450-12-3000	Supplies-Dist Media McNam	3,300
2610-450-12-4000	Supplies-Dis Media Palmer	2,850
2610-450-12-5000	Supplies-Dist Med VanBure	4,000
2610-450-12-6000	Supplies-Dist Med Durgee	6,500
2610-450-12-7000	Supplies-Dist Med Baker	14,100
2610-450-12-8000	Supplies-Dist Med Reynold	1,175
2610-450-12-9000	Supplies-Dist Media Ray	9,000
2610-461-12-6000	Software-Durgee	2,500
2610-462-19-0000	Library Books	1,700
2610-462-19-2000	Library Books-Elden	7,200
2610-462-19-3000	Library Books-McNamara	7,000
2610-462-19-4000	Library Books-Palmer	6,500
2610-462-19-5000	Library Books-VanBuren	6,500
2610-462-19-6000	Library Books-Durgee	9,000
2610-462-19-7000	Library Books-Baker	16,000
2610-462-19-8000	Library Books-Reynolds	6,500
2610-462-19-9000	Library Books-Ray	10,200
2610-490-65-5400	Film/Video Library	44,912
2610-490-65-5410	Technical Services	101,058
2610-490-65-5721	Union Catalog Service	140,947
2610-490-65-5730	Library Automation Base F	29,991
<b>2610 Function Subtotal</b>		<b>1,594,630</b>
2630-150-02-1029	Website Elden	2,062
2630-150-03-1029	Website McNamara	2,062
2630-150-04-1029	Website Palmer	2,062
2630-150-05-1029	Website VanBuren	2,062
2630-150-06-1029	Website Durgee	3,093
2630-150-07-1029	Website Baker	3,093
2630-150-08-1029	Website Reynolds	2,062
2630-150-09-1029	Website Ray	3,093
2630-160-50-0000	Network Admn/LAN Techs	477,428
2630-160-50-1028	Summer Technology Laborer	25,582
2630-160-50-1029	Webmasters Non Instx	5,942
2630-160-50-1240	LANTech extra time	5,956
2630-200-73-0000	Equipment-District Techno	33,000
2630-200-74-1029	Equipment-Website	1,500
2630-220-73-0000	State Aided Comp Hardware	200,000
2630-400-73-0000	Contractual-District Tech	37,000
2630-400-74-1029	Contractual-Website	200
2630-400-98-1030	Contractual-CISCO	2,500
2630-450-73-0000	Materials -District Tech	18,000
2630-450-73-1518	Printer Ink Supplies-Dist	1,500
2630-461-73-0000	Software	143,027
<b>2630 Function Subtotal</b>		<b>971,224</b>
2805-190-50-0000	Attendance Officer-Salary	20,657
2805-449-13-1111	Mileage-Attend Officer	2,000
2805-490-65-6203	Student Services	192,769
<b>2805 Function Subtotal</b>		<b>215,426</b>
2810-137-07-0000	Baker Career Resource TA	22,782
2810-153-50-0000	District Wide Certified	140,000
2810-158-06-0000	Guid Salaries Durgee	296,583
2810-158-07-0000	Guid Salaries Baker	551,903

2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget
2810-158-09-0000	Guid Salaries Ray	286,963
2810-183-06-0000	Durgee Guidance Clerical	71,345
2810-183-07-0000	Baker Guidance Clerical	49,834
2810-183-09-0000	Ray Guidance Clerical	28,469
2810-450-06-0000	Supplies-Guidance Durgee	150
2810-450-07-0000	Supplies-Guidance Baker	1,500
2810-450-09-0000	Supplies-Guidance Ray	600
2810-490-65-6200	Financial Services	93,473
<b>2810 Function Subtotal</b>		<b>1,543,602</b>
2815-157-50-0000	Medical Salaries	4,349
2815-175-07-0000	Baker Health Aide	25,441
2815-176-02-0000	Elden Nurse Salary	39,609
2815-176-02-1241	Elden Sub Nurse & Aide	845
2815-176-03-0000	McNamara Nurse Salary	54,713
2815-176-03-1241	MCN Sub Nurse & Aide	5,190
2815-176-04-0000	Palmer Nurse Salary	34,549
2815-176-04-1241	Palmer Sub Nurse & Aide	2,344
2815-176-05-0000	VanBuren Nurse Salary	37,815
2815-176-05-1241	VB Sub Nurse & Aide	1,325
2815-176-06-0000	Durgee Nurse Salary	82,435
2815-176-06-1241	DJHS Sub Nurse & Aide	6,000
2815-176-07-0000	Baker Nurse Salary	77,016
2815-176-07-1241	Baker Sub Nurse & Aide	5,344
2815-176-08-0000	Reynolds Nurse Salary	55,419
2815-176-08-1241	Reynolds Nurse Extra Time	2,345
2815-176-09-0000	Ray Nurse Salary	74,372
2815-176-09-1240	RAY Nurse Extra Time	2,369
2815-176-09-1241	Ray Sub Nurse & Aide	5,000
2815-176-50-0000	St. Mary's/Floater only	74,512
2815-176-50-1240	Nurse Extra Time	9,100
2815-177-50-0000	Nurse Practitioner	110,725
2815-200-91-0000	Equipment	15,000
2815-400-91-0000	Contractual-Health Servic	60,000
2815-440-91-0000	Contractl-Health Serv Pro	1,200
2815-450-91-0000	Supplies- Health Services	2,000
2815-450-91-0014	Supplies-Health Word of L	550
2815-450-91-0015	Supplies-Health St. Marys	550
2815-450-91-1091	Supplies-Defibrillators	12,000
2815-450-91-2000	Supplies-Health Srv Elden	800
2815-450-91-3000	Supplies-Hlth Serv McNama	800
2815-450-91-4000	Supplies-Hlth Serv Palmer	800
2815-450-91-5000	Supplies-Hlth Serv VanBur	800
2815-450-91-6000	Supplies-Hlth Serv Durgee	1,400
2815-450-91-7000	Supplies-Hlth Serv Baker	2,300
2815-450-91-8000	Supplies-Hlth Serv Reynol	800
2815-450-91-9000	Supplies-Health Serv Ray	1,400
<b>2815 Function Subtotal</b>		<b>811,217</b>
2820-150-02-0000	Elden Psychologist Salary	75,938
2820-150-03-0000	McNamara Psychologist Sal	93,692
2820-150-04-0000	Palmer Psychologist Salar	82,543
2820-150-05-0000	VanBuren Psychologist Sal	79,917
2820-150-06-0000	DJHS Psychologist Salary	89,615
2820-150-07-0000	Baker Psychologist Salary	121,036
2820-150-08-0000	Reynolds Psychologist Sal	104,800
2820-150-09-0000	Ray Psychologist Salary	75,818



2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget
2820-150-50-0000	Instructional Salaries	22,368
2820-450-30-0000	Materials & Supplies	7,571
<b>2820 Function Subtotal</b>		<b>753,298</b>
2825-150-02-0000	Social Worker Elden	75,361
2825-150-03-0000	Social Worker McNamara	81,598
2825-150-04-0000	Social Worker Palmer	67,624
2825-150-05-0000	Social Worker VanBuren	84,085
2825-150-06-0000	Social Worker Durgee	76,958
2825-150-07-0000	Social Worker Baker	90,934
2825-150-08-0000	Social Worker Reynolds	75,777
2825-150-09-0000	Social Worker Ray	87,286
<b>2825 Function Subtotal</b>		<b>639,623</b>
2830-400-30-0000	Contractual and Other	13,902
2830-449-30-0000	Conference/Meeting/Travel	4,000
2830-450-30-0000	Materials & Supplies	1,966
<b>2830 Function Subtotal</b>		<b>19,868</b>
2850-150-02-0000	Elden Clubs & Extra Duty	5,516
2850-150-02-0040	Elem Intramural Elden	2,500
2850-150-03-0000	McNamara Clubs/Extra Duty	5,516
2850-150-03-0040	Elem Intramural McNamara	2,500
2850-150-04-0000	Palmer Clubs & Extra Duty	5,516
2850-150-04-0040	Elem Intramural Palmer	2,500
2850-150-05-0000	VanBuren Clubs/Extra Duty	5,516
2850-150-05-0040	Elem Intramural VanBuren	2,500
2850-150-06-0000	Durgee Clubs & Extra Duty	21,540
2850-150-07-0000	Baker Clubs & Extra Duty	79,532
2850-150-08-0000	Reynolds Clubs/Activities	5,516
2850-150-08-0040	Elem Intramural Reynolds	2,500
2850-150-09-0000	Ray Clubs and Extra Duty	23,022
2850-150-09-0008	Music Ray	29,176
2850-150-50-0008	Extra Time Music Teachers	28,298
2850-150-50-0040	Athletics - Intramurals	12,050
2850-152-50-0031	Marching Band Assts.	64,986
2850-160-06-0000	DJHS Non-Instx A/S Supvs	2,510
2850-160-07-0000	BHS Non-Instx A/S Supvs	6,000
2850-400-60-0031	Contractual-Marching Band	25,950
2850-450-16-2000	Supplies-Co Curr Elden	250
2850-450-60-0031	Supplies-Marching Band	15,800
<b>2850 Function Subtotal</b>		<b>349,194</b>
2855-150-50-0000	Instructional Salaries	906,892
2855-150-50-1009	Athletic Event Duty Instx	8,815
2855-160-50-1009	Athletic Event Non-Instx	9,044
2855-178-50-1021	Doctor	2,461
2855-183-50-0000	Athletics Clerical Sals	87,055
2855-200-14-0000	Equipment-Athletics	25,040
2855-400-14-0000	Contractual-Athletics	292,739
2855-450-14-0000	Supplies-Athletics	100,000
2855-450-14-0043	Supplies- Ath Award Recog	5,000
2855-490-65-0000	Schedule Galaxy Athletics	14,844
<b>2855 Function Subtotal</b>		<b>1,451,890</b>
5510-160-50-1117	Sal Med Ins-CSEA	40,750

2022-23 Budget Fund Balance

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Proposed Budget
5510-161-50-0000	Trans Supervisor Sal	105,000
5510-163-50-0000	Trans Custodial Sal	42,261
5510-165-50-0000	Dispatcher Salaries	220,656
5510-166-50-0000	Mechanics Salaries	469,026
5510-166-50-1240	Mechanics Sal Extra Time	45,000
5510-182-50-0000	Laborer Salaries	24,540
5510-183-01-1241	Transportation Sub Cleric	6,000
5510-183-50-0000	Clerical	86,161
5510-184-50-0000	Attendants Salaries	337,985
5510-184-50-1240	Attendants Exta Time	43,465
5510-184-50-1241	Attendants Sub Salaries	41,200
5510-186-50-0000	Field Trips	31,000
5510-186-50-1001	Field Trips	6,373
5510-188-50-0000	Bus Drivers Salaries	3,016,790
5510-188-50-0008	Bus Driver Salaries-Music	22,348
5510-188-50-0009	Bus Drivers Sal-Athletics	80,144
5510-188-50-0406	Bus Drivers Sal Summer Sc	12,467
5510-188-50-1012	Bus Drivers Salaries-PHC	58,684
5510-188-50-1240	Bus Drivers Sal Xtr Time	200,000
5510-188-50-1241	Bus Drivers Salaries Subs	178,763
5510-200-20-0000	Equipment-Transportation	10,300
5510-400-00-0920	Contractual-Copier Transp	5,500
5510-400-20-0000	Contractl-Transportation	226,600
5510-400-20-1569	Contractual-Bus Repairs	30,900
5510-412-20-0000	Liability Insurance-Trans	155,931
5510-449-20-0000	Conference/Travel-Transpo	2,000
5510-450-20-0000	Supplies-Transportation	41,200
5510-450-20-1570	Vehicle Supplies-Transpor	309,000
5510-450-20-1571	Gas/Fuel Transportation	550,000
5510-450-20-1572	Oil Transportation	19,669
5510-450-20-1573	Tires Transportation	56,650
5510-490-65-6340	Trans Compliance Service	14,793
5510-490-65-6400	Staff Develop for Bus Drv	789
<b>5510 Function Subtotal</b>		<b>6,491,945</b>
5530-182-50-0000	Laborer	62,046
5530-200-22-0000	Equipment-Garage Bldg	36,742
5530-406-22-0000	Building Repair-Garage	5,000
5530-411-22-0000	Insurance-Garage Building	5,000
5530-422-43-0000	Natural Gas-Garage	45,000
5530-425-43-0000	Electricity-Garage Buildi	75,000
5530-426-43-0000	Water-Garage Building	5,700
5530-450-22-1540	Supplies-Garage Maint	15,000
5530-450-42-1568	Road Supplies - Garage BI	10,300
<b>5530 Function Subtotal</b>		<b>259,788</b>
5581-490-65-6120	Handicapped/BOCES Program	4,480
<b>5581 Function Subtotal</b>		<b>4,480</b>
9010-800-97-0000	ERS- Employee Benefits	1,832,679
<b>9010 Function Subtotal</b>		<b>1,832,679</b>
9020-800-97-0000	TRS-Employee Benefits	4,638,938
<b>9020 Function Subtotal</b>		<b>4,638,938</b>
9030-800-97-0000	FICA -Emp Benefits	4,849,199

2022-23 Budget Fund Balance

**Fiscal Year: 2023**

**Fund: A GENERAL FUND**

<b>Budget Account</b>	<b>Description</b>	<b>2022-2023 Proposed Budget</b>
<b>9030 Function Subtotal</b>		<b>4,849,199</b>
9040-800-97-0000	Workers Comp-Emp Benefits	581,776
<b>9040 Function Subtotal</b>		<b>581,776</b>
9050-800-97-0000	Employee Benefits	111,000
<b>9050 Function Subtotal</b>		<b>111,000</b>
9055-800-97-0000	Other Ben/Disability Ins.	672,631
<b>9055 Function Subtotal</b>		<b>672,631</b>
9060-800-97-1120	Medical Insurance	21,364,173
9060-800-97-1121	Dental Insurance	281,138
9060-800-97-1127	Admin Fees/Insurance	15,500
<b>9060 Function Subtotal</b>		<b>21,660,811</b>
9089-800-97-0000	Incentives/Emp Benefits	405,000
<b>9089 Function Subtotal</b>		<b>405,000</b>
9770-700-97-0000	RAN Interest	100,000
<b>9770 Function Subtotal</b>		<b>100,000</b>
9901-950-97-0000	Transfer-Special Aid Fund	97,692
9901-960-97-0000	Transfer-Debt Srv Fund	6,829,480
<b>9901 Function Subtotal</b>		<b>6,927,172</b>
9950-900-97-0000	Transfer to Capital Funds	100,000
<b>9950 Function Subtotal</b>		<b>100,000</b>
<b>Total GENERAL FUND</b>		<b>118,937,347</b>

**Selection Criteria**

Form Due May 9, 2022

2022-2023 Salary Threshold =  
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	201,880	57,328	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	174,537	38,702	6,000
3.	ASSISTANT SUPERINTENDENT FOR MANAGEMEN	148,882	51,720	4,200
4.	ASSISTANT SUPERINTENDENT FOR HUMAN RES	143,451	50,715	4,200
5.	DIRECTOR OF TECHNOLOGY	151,202	47,949	
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				

33.		
34.		
35.		
36.		


Salary: Administrative Compensation Information  
420901 - BALDWINVILLE CSD

2021-2022 - Page 2  
Official - as of 04/12/2022 01:01 PM

	Title	Salary	Employee Benefits	Other Remuneration
37.				
38.				
39.				
40.				
41.				
42.				
43.				
44.				
45.				
46.				
47.				
48.				
49.				
50.				
51.				
52.				
53.				
54.				
55.				
56.				
57.				
58.				
59.				
60.				
61.				
62.				
63.				
64.				
65.				
66.				
67.				
68.				
69.				
70.				

Salary: Administrative Compensation Information  
420901 - BALDWINVILLE CSD

2021-2022 Claim Year - Page 3  
Official - as of 04/12/2022 01:01 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.		
72.		
73.		
74.		
75.		
76.		
77.		
78.		
79.		
80.		
81.		
82.		
83.		
84.		
85.		

86.		
87.		
88.		
89.		
90.		
91.		
92.		
93.		
94.		
95.		
96.		
97.		
98.		
99.		
100.		
101.		
102.		
103.		
104.		
105.		
106.		
107.		
108.		
109.		
110.		
111.		
112.		

**Salary: Administrative Compensation Information  
420901 - BALDWINVILLE CSD**

**2021-2022 Claim Year - Page 4  
Official - as of 04/12/2022 01:01 PM**

113.		
114.		
115.		
116.		
117.		
118.		
119.		
120.		
121.		
122.		
123.		
124.		
125.		
126.		
127.		
128.		
129.		
130.		
131.		
132.		
133.		
134.		
135.		
136.		
137.		
138.		
139.		
140.		
141.		
142.		
143.		
144.		
145.		
146.		
147.		

148.		
149.		
150.		
151.		
152.		
153.		
154.		
155.		
156.		
157.		

**Salary: Administrative Compensation Information 2021-2022 - Page 5**  
**420901 - BALDWINVILLE CSD Official - as of 04/12/2022 01:01 PM**

158.		
159.		
160.		
161.		
162.		
163.		
164.		
165.		
166.		
167.		
168.		
169.		
170.		
171.		
172.		
173.		
174.		
175.		
176.		
177.		
178.		
179.		
180.		
181.		
182.		
183.		
184.		
185.		
186.		
187.		
188.		
189.		
190.		

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 25, 2022

Form Preparer Name: KIMBERLY VILE, ASST. SUPT. FOR  
Preparer's Telephone Number: 315-638-6055

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	114,375,039	118,937,347	3.99 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	60,182,572	61,557,316	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	60,182,572	61,557,316	2.28 %
F. Permissible Exclusions to the School Tax Levy Limit	561,040	453,748	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	59,621,532	61,103,568	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	59,621,532	61,103,568	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	5,416	5,416	0.00 %
Consumer Price Index			4.7 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.



<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	32,113,089	35,317,537
Assigned Appropriated Fund Balance	26,048,365	1,813,494
Adjusted Unrestricted Fund Balance	4,575,001	4,757,494
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	FUND BALANCE, CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,550,200	3,550,200	0
Capital	CAPITAL RESERVE #3	For the cost of any object or purpose for which bonds may be issued.	0	3,204,448	0
Capital	CAPITAL RESERVE #2	For the cost of any object or purpose for which bonds may be issued.	3,931,497	3,931,497	0
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	0
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	1,319,454	1,319,454	160000
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	1,356,695	1,356,695	0
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	0
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,210,686	1,210,686	0

Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	0
Property Loss	N/A	To cover property loss.	0	0	0
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	2,811,131	2,811,131	0
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	1,426,291	1,426,291	0
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	0
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	3,957,141	3,957,141	0
Retirement Contribution	RETIREMENT CONTRIB. RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	7,836,125	7,836,125	952134
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	0
Single Other Reserve	TRS RETIREMENT RESERVE	To fund employer retirement contributions to the State and Local Teachers' Retirement System	2,549,889	2,549,889	0

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

Equalized Total Assessed Value 3,038,791,541

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	59	7,537,073	0.25
13100	CO - GENERALLY	RPTL 406(1)	17	3,764,000	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	43	6,439,088	0.21
13650	VG - GENERALLY	RPTL 406(1)	29	4,112,801	0.14
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	70,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	14	55,365,100	1.82
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	15	2,662,772	0.09
14100	USA - GENERALLY	RPTL 400(1)	3	706,300	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	15	124,754,900	4.11
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	9	3,362,900	0.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	920,800	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	26,281,286	0.86
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	8	394,600	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	13,382,650	0.44
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	472,500	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	14,182,600	0.47
26050	AGRICULTURAL SOCIETY	RPTL 450	1	133,000	0.00
26100	VETERANS ORGANIZATION	RPTL 452	3	715,800	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	17	7,736,432	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	419,900	0.01
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,183,100	0.07
28220	URBAN REN:OWNER-COMM DEV COR	P H F I L 260	3	300,000	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	835,000	0.03
41400	CLERGY	RPTL 460	16	63,372	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,486	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	16	426,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	265	7,599,455	0.25
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	70	2,438,489	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	185	10,680,469	0.35
41804	PERSONS AGE 65 OR OVER	RPTL 467	252	9,119,882	0.30
41834	ENHANCED STAR	RPTL 425	2,102	150,596,354	4.96
41854	BASIC STAR 1999-2000	RPTL 425	5,071	161,343,810	5.31
41900	PHYSICALLY DISABLED	RPTL 459	1	1,000	0.00

Equalized Total Assessed Value 3,038,791,541

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41905	PHYSICALLY DISABLED	RPTL 459	3	106,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	174,049	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	8	149,500	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	227,800	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	12	312,786	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	13	1,263,100	0.04
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	2,077,929	0.07
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	6	8,170,400	0.27
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	43	1,313,600	0.04
49510	RESIDENT ENERGY CONSERV IMPRO'	RPTL 487-a	2	29,000	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	7,750,000	0.26
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>8,403</b>	<b>640,582,083</b>	<b>21.08</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>8,403</b>	<b>640,582,083</b>	<b>21.08</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 245,586,866

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	201,227	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	6	193,487	0.08
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	40,872	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,185,286	1.30
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,234,332	0.91
41400	CLERGY	RPTL 460	1	40,872	0.02
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,486	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	104,196	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	874,658	0.36
41804	PERSONS AGE 65 OR OVER	RPTL 467	29	1,033,107	0.42
41834	ENHANCED STAR	RPTL 425	206	15,430,009	6.28
41854	BASIC STAR 1999-2000	RPTL 425	498	16,147,650	6.58
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	32,698	0.01
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	2,077,929	0.85
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>767</b>	<b>41,602,809</b>	<b>16.94</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>767</b>	<b>41,602,809</b>	<b>16.94</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Onondaga  
 Town of Lysander - 3136  
 Village of Baldwinsville  
 SWIS Code - 313601

Assessor's Report - 2021 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/4/2022 08:21:23  
 Total Assessed Value 359,299,372  
 Uniform Percentage 100.00

Equalized Total Assessed Value 359,299,372

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	260,600	0.07
13100	CO - GENERALLY	RPTL 406(1)	3	563,400	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	6	458,800	0.13
13650	VG - GENERALLY	RPTL 406(1)	8	1,942,000	0.54
13800	SCHOOL DISTRICT	RPTL 408	6	32,508,300	9.05
14100	USA - GENERALLY	RPTL 400(1)	1	611,600	0.17
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	1	47,900	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	13,188,100	3.67
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	56,700	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	95,250	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	596,100	0.17
26100	VETERANS ORGANIZATION	RPTL 452	1	384,600	0.11
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	375,000	0.10
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,183,100	0.61
41400	CLERGY	RPTL 460	4	6,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	30	1,737,550	0.48
41804	PERSONS AGE 65 OR OVER	RPTL 467	25	1,067,840	0.30
41834	ENHANCED STAR	RPTL 425	234	16,832,525	4.68
41854	BASIC STAR 1999-2000	RPTL 425	692	21,984,840	6.12
41905	PHYSICALLY DISABLED	RPTL 459	2	74,000	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	9,025	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	321,500	0.09

NYS - Real Property System  
 County of Onondaga  
 Town of Lysander - 3136  
 Village of Baldwinsville  
 SWIS Code - 313601

Assessor's Report - 2021 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/4/2022 08:21:23  
 Total Assessed Value 359,299,372  
 Uniform Percentage 100.00

Equalized Total Assessed Value 359,299,372

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	140,000	0.04
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,044</b>	<b>95,444,730</b>	<b>26.56</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>1,044</b>	<b>95,444,730</b>	<b>26.56</b>

---

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

---

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,626,421,462

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	32	4,422,700	0.27
13100	CO - GENERALLY	RPTL 406(1)	9	2,982,900	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	21	3,790,700	0.23
13650	VG - GENERALLY	RPTL 406(1)	5	866,200	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	4,274,800	0.26
14100	USA - GENERALLY	RPTL 400(1)	2	94,700	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	83,100,000	5.11
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	8	3,315,000	0.20
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	635,600	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,951,600	0.12
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	324,000	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	275,200	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	472,500	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	5,000,000	0.31
26050	AGRICULTURAL SOCIETY	RPTL 450	1	133,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	331,200	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	13	3,127,100	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	108,300	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	835,000	0.05
41400	CLERGY	RPTL 460	10	15,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	14	395,000	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	140	5,440,951	0.33
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	52	1,987,910	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	57	3,739,236	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	83	3,473,005	0.21
41834	ENHANCED STAR	RPTL 425	845	61,315,781	3.77
41854	BASIC STAR 1999-2000	RPTL 425	2,351	74,687,160	4.59
41905	PHYSICALLY DISABLED	RPTL 459	1	32,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	9	75,351	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	5	89,500	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	227,800	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	5	276,704	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	238,000	0.01



Equalized Total Assessed Value 1,626,421,462

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	6	8,170,400	0.50
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	255,600	0.02
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	7,750,000	0.48
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>3,739</b>	<b>284,209,898</b>	<b>17.47</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>3,739</b>	<b>284,209,898</b>	<b>17.47</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Onondaga  
 Town of Van Buren - 3156  
 Village of Baldwinsville  
 SWIS Code - 315601

Assessor's Report - 2021 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/4/2022 08:21:23  
 Total Assessed Value 144,756,404  
 Uniform Percentage 100.00

Equalized Total Assessed Value 144,756,404

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	201,300	0.14
13100	CO - GENERALLY	RPTL 406(1)	2	112,200	0.08
13650	VG - GENERALLY	RPTL 406(1)	16	1,304,601	0.90
13800	SCHOOL DISTRICT	RPTL 408	1	2,290,000	1.58
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	11,735,000	8.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	204,000	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,842,000	1.96
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	10,676,400	7.38
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	6,136,500	4.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	189,300	0.13
28220	URBAN REN:OWNER-COMM DEV CORP	P H FI L 260	1	100,000	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	20,273	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	15	811,500	0.56
41804	PERSONS AGE 65 OR OVER	RPTL 467	21	776,100	0.54
41834	ENHANCED STAR	RPTL 425	125	8,835,010	6.10
41854	BASIC STAR 1999-2000	RPTL 425	217	6,894,090	4.76
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,359	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	120,000	0.08
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	5,000	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>424</b>	<b>53,255,633</b>	<b>36.79</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>424</b>	<b>53,255,633</b>	<b>36.79</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 662,727,437

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	2,451,246	0.37
13100	CO - GENERALLY	RPTL 406(1)	3	105,500	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	10	1,996,101	0.30
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	70,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	4	16,292,000	2.46
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	14	2,621,900	0.40
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	29,919,900	4.51
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	81,200	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	5,114,300	0.77
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	13,900	0.00
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,335,800	0.35
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,450,000	0.37
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,000,000	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	122,300	0.02
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	2	200,000	0.03
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	31,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	123	2,054,308	0.31
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	430,306	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	71	3,517,525	0.53
41804	PERSONS AGE 65 OR OVER	RPTL 467	94	2,769,830	0.42
41834	ENHANCED STAR	RPTL 425	692	48,183,029	7.27
41854	BASIC STAR 1999-2000	RPTL 425	1,313	41,630,070	6.28
41900	PHYSICALLY DISABLED	RPTL 459	1	1,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	66,000	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	60,000	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	24,698	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	583,600	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	913,000	0.14

Equalized Total Assessed Value 662,727,437

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	2	29,000	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,429</b>	<b>166,069,013</b>	<b>25.06</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>2,429</b>	<b>166,069,013</b>	<b>25.06</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## BALDWINVILLE CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## TARGET DISTRICT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing: Potential Target District
Hispanic or Latino	Good Standing
Multiracial	Good Standing: Potential Target District
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,359	217	6.5%
American Indian or Alaska Native	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	–	–
Black or African American	90	22	24.4%
Hispanic or Latino	171	29	17%
Multiracial	189	25	13.2%
White	2,886	141	4.9%
English Language Learners	42	2	4.8%
Students with Disabilities	635	72	11.3%
Economically Disadvantaged	1,040	186	17.9%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	439	407	92.7%
	5-Year	457	417	91.2%
	6-Year	454	419	92.3%
American Indian or Alaska Native	4-Year	3	–	–
	5-Year	6	–	–
	6-Year	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	15	–	–
	5-Year	12	–	–
	6-Year	21	–	–
Black or African American	4-Year	21	–	–
	5-Year	27	–	–
	6-Year	29	–	–
Hispanic or Latino	4-Year	28	–	–
	5-Year	27	–	–
	6-Year	36*	34	94.4%
Multiracial	4-Year	23	–	–
	5-Year	20	–	–
	6-Year	26	–	–
White	4-Year	392	364	92.9%
	5-Year	414	381	92%
	6-Year	405	376	92.8%
English Language Learners	4-Year	1	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Students with Disabilities	4-Year	57	38	66.7%
	5-Year	78	55	70.5%
	6-Year	49	32	65.3%
Economically Disadvantaged	4-Year	115	93	80.9%
	5-Year	122	92	75.4%
	6-Year	111	88	79.3%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

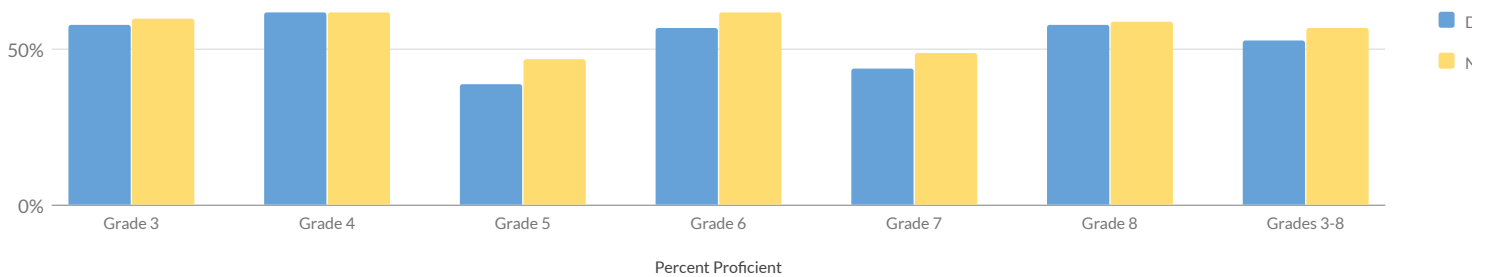
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,701	175	10.3%
American Indian or Alaska Native	8	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	–	–
Black or African American	33	8	24.2%
Hispanic or Latino	69	8	11.6%
Multiracial	71	17	23.9%
White	1,502	138	9.2%
English Language Learners	6	–	–
Students with Disabilities	253	48	19%
Economically Disadvantaged	425	98	23.1%

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students’ results are available, state assessments are **not representative** of the state’s student population and the results **should not be compared** statewide or by statewide subgroup or with prior year’s results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district’s results **may not be representative** of that school or district’s student population.

### SUMMARY RESULTS

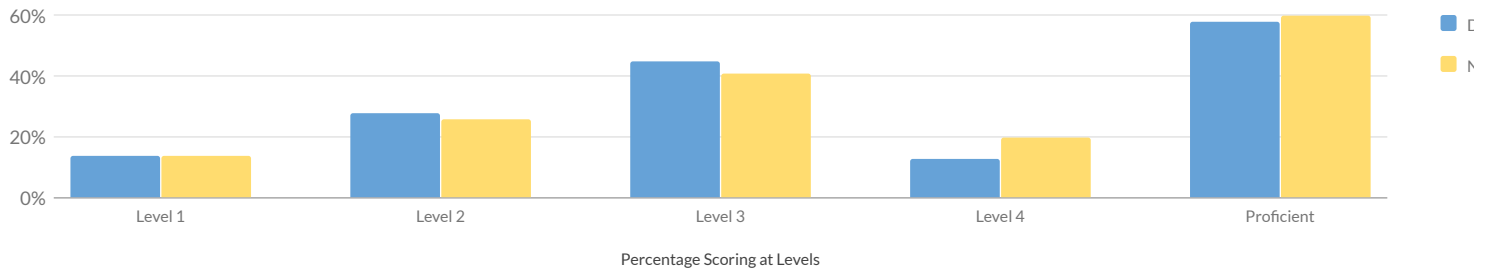


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	389	67	17%	322	83%	44	14%	90	28%	145	45%	43	13%	188	58%
Grade 4	417	105	25%	312	75%	37	12%	83	27%	89	29%	103	33%	192	62%
Grade 5	414	64	15%	350	85%	99	28%	113	32%	62	18%	76	22%	138	39%
Grade 6	416	101	24%	315	76%	69	22%	67	21%	100	32%	79	25%	179	57%
Grade 7	429	150	35%	279	65%	71	25%	86	31%	87	31%	35	13%	122	44%
Grade 8	456	168	37%	288	63%	37	13%	83	29%	88	31%	80	28%	168	58%
Grades 3-8	2,521	655	26%	1,866	74%	357	19%	522	28%	571	31%	416	22%	987	53%



### GRADE 3 ELA RESULTS

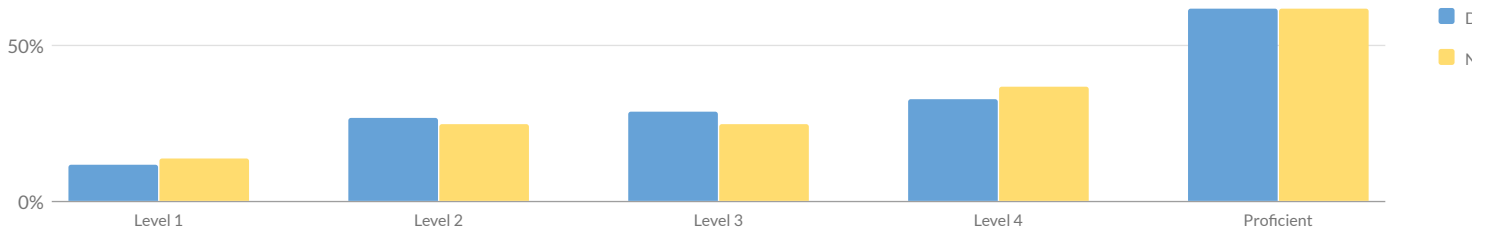
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	389	67	17%	322	83%	44	14%	90	28%	145	45%	43	13%	188	58%
General Education	330	52	16%	278	84%	23	8%	76	27%	138	50%	41	15%	179	64%
Students with Disabilities	59	15	25%	44	75%	21	48%	14	32%	7	16%	2	5%	9	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	7	37%	12	63%	4	33%	2	17%	5	42%	1	8%	6	50%
White	347	53	15%	294	85%	38	13%	79	27%	137	47%	40	14%	177	60%
Multiracial	16	4	25%	12	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	7	30%	16	70%	2	13%	9	56%	3	19%	2	13%	5	31%
Female	188	35	19%	153	81%	17	11%	42	27%	72	47%	22	14%	94	61%
Male	201	32	16%	169	84%	27	16%	48	28%	73	43%	21	12%	94	56%
English Language Learners	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	384	67	17%	317	83%	41	13%	89	28%	144	45%	43	14%	187	59%
Economically Disadvantaged	132	38	29%	94	71%	22	23%	36	38%	32	34%	4	4%	36	38%
Not Economically Disadvantaged	257	29	11%	228	89%	22	10%	54	24%	113	50%	39	17%	152	67%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	388	67	17%	321	83%	-	-	-	-	-	-	-	-	-	-
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	388	66	17%	322	83%	44	14%	90	28%	145	45%	43	13%	188	58%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	388	67	17%	321	83%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	387	67	17%	320	83%	-	-	-	-	-	-	-	-	-	-

### GRADE 4 ELA RESULTS

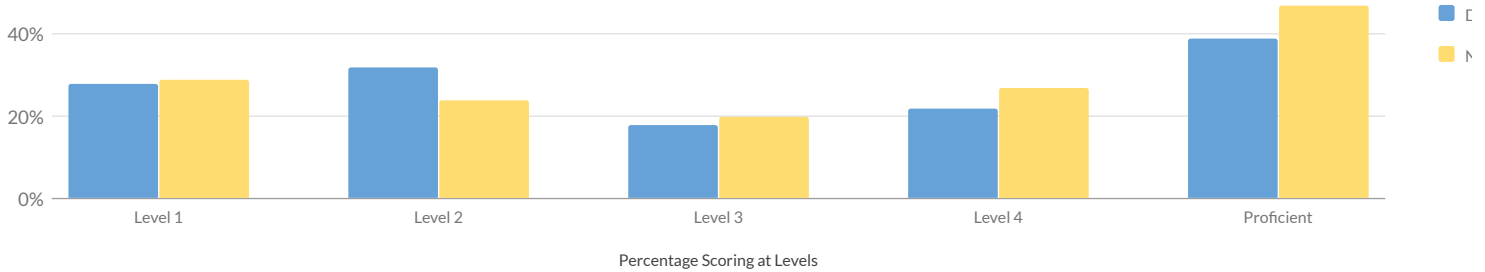
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	105	25%	312	75%	37	12%	83	27%	89	29%	103	33%	192	62%
General Education	354	86	24%	268	76%	19	7%	67	25%	85	32%	97	36%	182	68%
Students with Disabilities	63	19	30%	44	70%	18	41%	16	36%	4	9%	6	14%	10	23%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	17	6	35%	11	65%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	8	40%	12	60%	2	17%	3	25%	5	42%	2	17%	7	58%
White	349	80	23%	269	77%	28	10%	73	27%	78	29%	90	33%	168	62%
Multiracial	27	9	33%	18	67%	5	28%	4	22%	5	28%	4	22%	9	50%
Small Group Total	20	7	35%	13	65%	2	15%	3	23%	1	8%	7	54%	8	62%
Female	196	46	23%	150	77%	13	9%	42	28%	43	29%	52	35%	95	63%
Male	221	59	27%	162	73%	24	15%	41	25%	46	28%	51	31%	97	60%
English Language Learners	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	415	105	25%	310	75%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	118	35	30%	83	70%	21	25%	29	35%	14	17%	19	23%	33	40%
Not Economically Disadvantaged	299	70	23%	229	77%	16	7%	54	24%	75	33%	84	37%	159	69%
Not Migrant	417	105	25%	312	75%	37	12%	83	27%	89	29%	103	33%	192	62%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	416	105	25%	311	75%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	416	105	25%	311	75%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	11	2	18%	9	82%	2	22%	2	22%	4	44%	1	11%	5	56%
Parent Not in Armed Forces	406	103	25%	303	75%	35	12%	81	27%	85	28%	102	34%	187	62%

### GRADE 5 ELA RESULTS

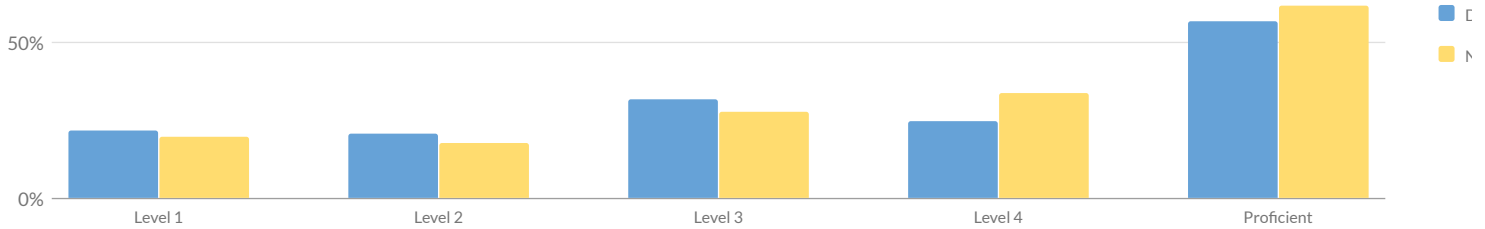
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	64	15%	350	85%	99	28%	113	32%	62	18%	76	22%	138	39%
General Education	357	53	15%	304	85%	65	21%	104	34%	60	20%	75	25%	135	44%
Students with Disabilities	57	11	19%	46	81%	34	74%	9	20%	2	4%	1	2%	3	7%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	7	0	0%	7	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	29	3	10%	26	90%	9	35%	7	27%	5	19%	5	19%	10	38%
White	350	52	15%	298	85%	83	28%	93	31%	54	18%	68	23%	122	41%
Multiracial	27	9	33%	18	67%	2	11%	10	56%	3	17%	3	17%	6	33%
Small Group Total	8	0	0%	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%
Female	189	33	17%	156	83%	42	27%	53	34%	23	15%	38	24%	61	39%
Male	225	31	14%	194	86%	57	29%	60	31%	39	20%	38	20%	77	40%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	413	64	15%	349	85%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	129	26	20%	103	80%	47	46%	34	33%	13	13%	9	9%	22	21%
Not Economically Disadvantaged	285	38	13%	247	87%	52	21%	79	32%	49	20%	67	27%	116	47%
Not Migrant	414	64	15%	350	85%	99	28%	113	32%	62	18%	76	22%	138	39%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	412	63	15%	349	85%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	413	64	15%	349	85%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	410	64	16%	346	84%	-	-	-	-	-	-	-	-	-	-

### GRADE 6 ELA RESULTS

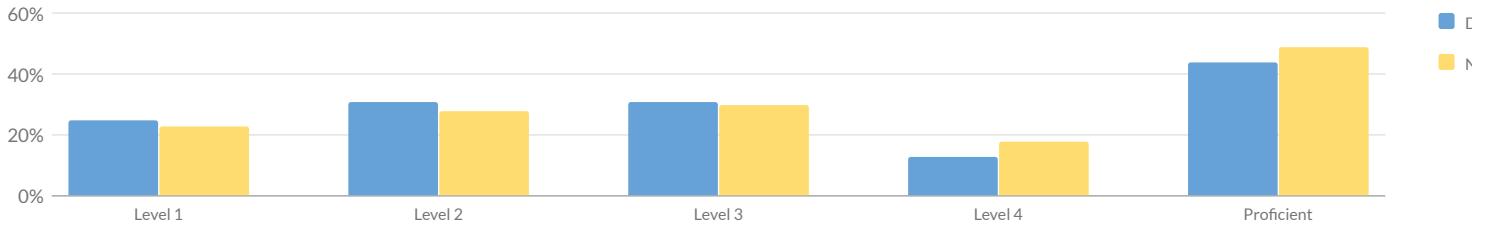
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	416	101	24%	315	76%	69	22%	67	21%	100	32%	79	25%	179	57%
General Education	352	79	22%	273	78%	44	16%	56	21%	96	35%	77	28%	173	63%
Students with Disabilities	64	22	34%	42	66%	25	60%	11	26%	4	10%	2	5%	6	14%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	9	3	33%	6	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	22	8	36%	14	64%	6	43%	4	29%	3	21%	1	7%	4	29%
White	360	83	23%	277	77%	56	20%	56	20%	92	33%	73	26%	165	60%
Multiracial	20	6	30%	14	70%	2	14%	5	36%	4	29%	3	21%	7	50%
Small Group Total	13	3	23%	10	77%	5	50%	2	20%	1	10%	2	20%	3	30%
Female	202	58	29%	144	71%	22	15%	30	21%	53	37%	39	27%	92	64%
Male	214	43	20%	171	80%	47	27%	37	22%	47	27%	40	23%	87	51%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	415	101	24%	314	76%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	125	41	33%	84	67%	30	36%	23	27%	23	27%	8	10%	31	37%
Not Economically Disadvantaged	291	60	21%	231	79%	39	17%	44	19%	77	33%	71	31%	148	64%
Not Migrant	416	101	24%	315	76%	69	22%	67	21%	100	32%	79	25%	179	57%
Homeless	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	412	99	24%	313	76%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	416	101	24%	315	76%	69	22%	67	21%	100	32%	79	25%	179	57%
Parent in Armed Forces	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Parent Not in Armed Forces	410	100	24%	310	76%	68	22%	65	21%	98	32%	79	25%	177	57%

### GRADE 7 ELA RESULTS

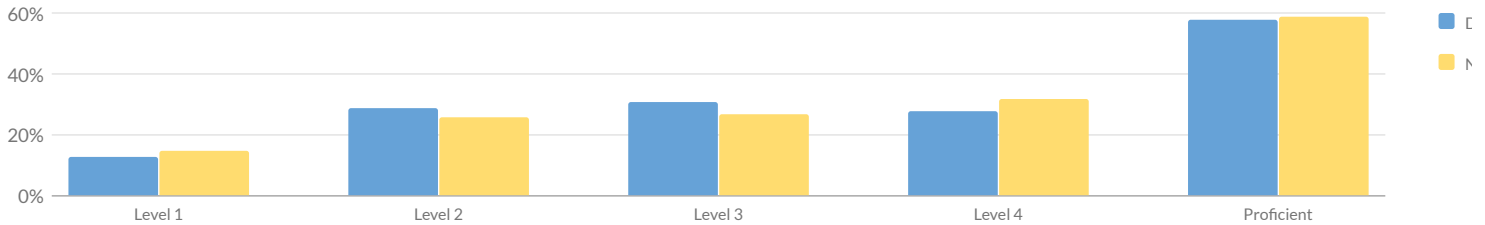
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	429	150	35%	279	65%	71	25%	86	31%	87	31%	35	13%	122	44%
General Education	378	128	34%	250	66%	49	20%	79	32%	87	35%	35	14%	122	49%
Students with Disabilities	51	22	43%	29	57%	22	76%	7	24%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	13	4	31%	9	69%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	5	31%	11	69%	2	18%	7	64%	1	9%	1	9%	2	18%
White	378	134	35%	244	65%	60	25%	70	29%	83	34%	31	13%	114	47%
Multiracial	19	6	32%	13	68%	5	38%	5	38%	1	8%	2	15%	3	23%
Small Group Total	16	5	31%	11	69%	4	36%	4	36%	2	18%	1	9%	3	27%
Female	223	93	42%	130	58%	26	20%	41	32%	41	32%	22	17%	63	48%
Male	206	57	28%	149	72%	45	30%	45	30%	46	31%	13	9%	59	40%
English Language Learners	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	427	150	35%	277	65%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	127	61	48%	66	52%	32	48%	18	27%	12	18%	4	6%	16	24%
Not Economically Disadvantaged	302	89	29%	213	71%	39	18%	68	32%	75	35%	31	15%	106	50%
Not Migrant	429	150	35%	279	65%	71	25%	86	31%	87	31%	35	13%	122	44%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	425	146	34%	279	66%	71	25%	86	31%	87	31%	35	13%	122	44%
Not in Foster Care	429	150	35%	279	65%	71	25%	86	31%	87	31%	35	13%	122	44%
Parent in Armed Forces	9	4	44%	5	56%	2	40%	1	20%	1	20%	1	20%	2	40%
Parent Not in Armed Forces	420	146	35%	274	65%	69	25%	85	31%	86	31%	34	12%	120	44%

### GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

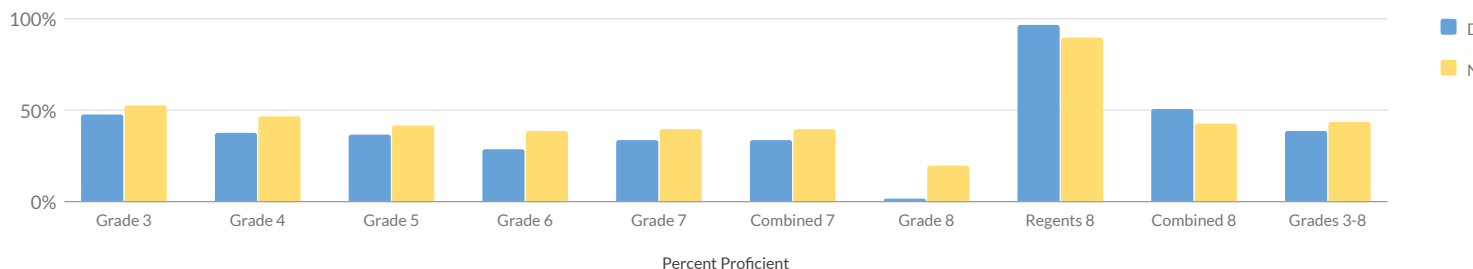


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	168	37%	288	63%	37	13%	83	29%	88	31%	80	28%	168	58%
General Education	376	132	35%	244	65%	16	7%	66	27%	84	34%	78	32%	162	66%
Students with Disabilities	80	36	45%	44	55%	21	48%	17	39%	4	9%	2	5%	6	14%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	18	9	50%	9	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	25	12	48%	13	52%	1	8%	5	38%	2	15%	5	38%	7	54%
White	379	129	34%	250	66%	31	12%	72	29%	79	32%	68	27%	147	59%
Multiracial	29	16	55%	13	45%	3	23%	4	31%	3	23%	3	23%	6	46%
Small Group Total	22	10	45%	12	55%	2	17%	2	17%	4	33%	4	33%	8	67%
Female	227	86	38%	141	62%	17	12%	33	23%	43	30%	48	34%	91	65%
Male	229	82	36%	147	64%	20	14%	50	34%	45	31%	32	22%	77	52%
Non-English Language Learners	456	168	37%	288	63%	37	13%	83	29%	88	31%	80	28%	168	58%
Economically Disadvantaged	150	76	51%	74	49%	23	31%	26	35%	17	23%	8	11%	25	34%
Not Economically Disadvantaged	306	92	30%	214	70%	14	7%	57	27%	71	33%	72	34%	143	67%
Not Migrant	456	168	37%	288	63%	37	13%	83	29%	88	31%	80	28%	168	58%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	453	166	37%	287	63%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	456	168	37%	288	63%	37	13%	83	29%	88	31%	80	28%	168	58%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	455	168	37%	287	63%	-	-	-	-	-	-	-	-	-	-

### GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	389	70	18%	319	82%	92	29%	75	24%	98	31%	54	17%	152	48%
Grade 4	417	104	25%	313	75%	106	34%	89	28%	66	21%	52	17%	118	38%
Grade 5	412	69	17%	343	83%	121	35%	94	27%	69	20%	59	17%	128	37%
Grade 6	415	92	22%	323	78%	135	42%	94	29%	70	22%	24	7%	94	29%
Grade 7	429	158	37%	271	63%	82	30%	98	36%	78	29%	13	5%	91	34%
Combined 7	429	158	37%	271	63%	82	30%	98	36%	78	29%	13	5%	91	34%
Grade 8	456	316	69%	140	31%	88	63%	49	35%	3	2%	0	0%	3	2%
Regents 8	—	39	9%	148	32%	1	1%	3	2%	50	34%	94	64%	144	97%
Combined 8	456	168	37%	288	63%	89	31%	52	18%	53	18%	94	33%	147	51%
Grades 3-8	2,518	661	26%	1,857	74%	625	34%	502	27%	434	23%	296	16%	730	39%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

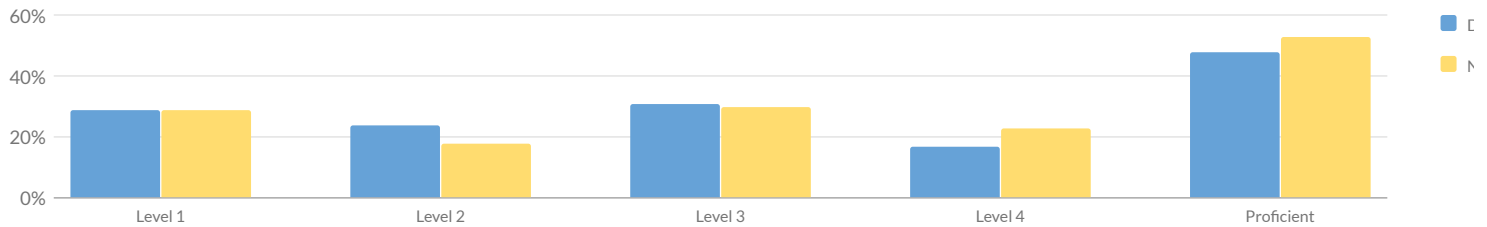
#### REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	185	39	21	146	79

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

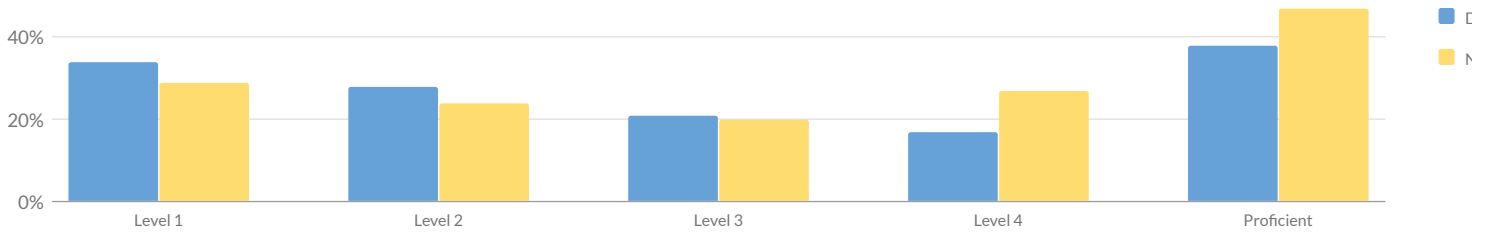


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	389	70	18%	319	82%	92	29%	75	24%	98	31%	54	17%	152	48%
General Education	328	52	16%	276	84%	62	22%	68	25%	94	34%	52	19%	146	53%
Students with Disabilities	61	18	30%	43	70%	30	70%	7	16%	4	9%	2	5%	6	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	9	45%	11	55%	-	-	-	-	-	-	-	-	-	-
White	347	55	16%	292	84%	81	28%	69	24%	92	32%	50	17%	142	49%
Multiracial	15	3	20%	12	80%	5	42%	3	25%	2	17%	2	17%	4	33%
Small Group Total	27	12	44%	15	56%	6	40%	3	20%	4	27%	2	13%	6	40%
Female	186	35	19%	151	81%	42	28%	42	28%	49	32%	18	12%	67	44%
Male	203	35	17%	168	83%	50	30%	33	20%	49	29%	36	21%	85	51%
English Language Learners	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learners	384	70	18%	314	82%	90	29%	73	23%	97	31%	54	17%	151	48%
Economically Disadvantaged	134	39	29%	95	71%	44	46%	32	34%	14	15%	5	5%	19	20%
Not Economically Disadvantaged	255	31	12%	224	88%	48	21%	43	19%	84	38%	49	22%	133	59%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	388	70	18%	318	82%	-	-	-	-	-	-	-	-	-	-
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	388	69	18%	319	82%	92	29%	75	24%	98	31%	54	17%	152	48%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	388	70	18%	318	82%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	387	70	18%	317	82%	-	-	-	-	-	-	-	-	-	-



### GRADE 4 MATH RESULTS

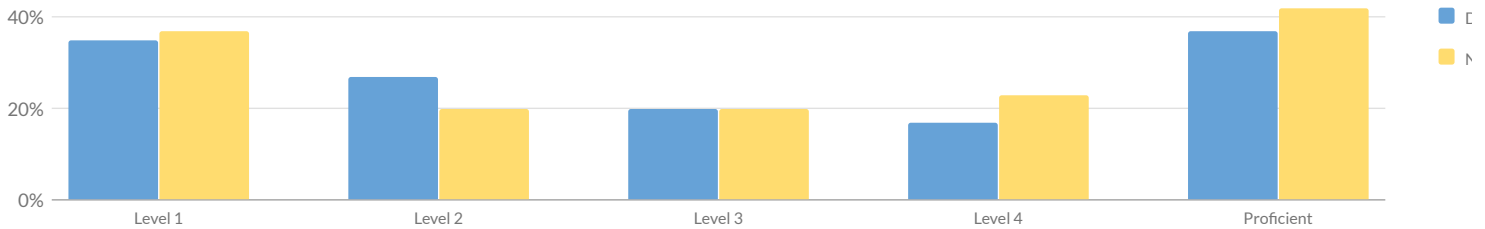
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	104	25%	313	75%	106	34%	89	28%	66	21%	52	17%	118	38%
General Education	354	89	25%	265	75%	70	26%	79	30%	65	25%	51	19%	116	44%
Students with Disabilities	63	15	24%	48	76%	36	75%	10	21%	1	2%	1	2%	2	4%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	17	6	35%	11	65%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	8	40%	12	60%	4	33%	5	42%	2	17%	1	8%	3	25%
White	349	78	22%	271	78%	84	31%	80	30%	60	22%	47	17%	107	39%
Multiracial	27	10	37%	17	63%	10	59%	2	12%	3	18%	2	12%	5	29%
Small Group Total	20	7	35%	13	65%	8	62%	2	15%	1	8%	2	15%	3	23%
Female	196	46	23%	150	77%	47	31%	47	31%	36	24%	20	13%	56	37%
Male	221	58	26%	163	74%	59	36%	42	26%	30	18%	32	20%	62	38%
English Language Learners	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	415	104	25%	311	75%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	118	34	29%	84	71%	52	62%	18	21%	9	11%	5	6%	14	17%
Not Economically Disadvantaged	299	70	23%	229	77%	54	24%	71	31%	57	25%	47	21%	104	45%
Not Migrant	417	104	25%	313	75%	106	34%	89	28%	66	21%	52	17%	118	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	416	103	25%	313	75%	106	34%	89	28%	66	21%	52	17%	118	38%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	416	104	25%	312	75%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	11	2	18%	9	82%	3	33%	1	11%	3	33%	2	22%	5	56%
Parent Not in Armed Forces	406	102	25%	304	75%	103	34%	88	29%	63	21%	50	16%	113	37%

### GRADE 5 MATH RESULTS

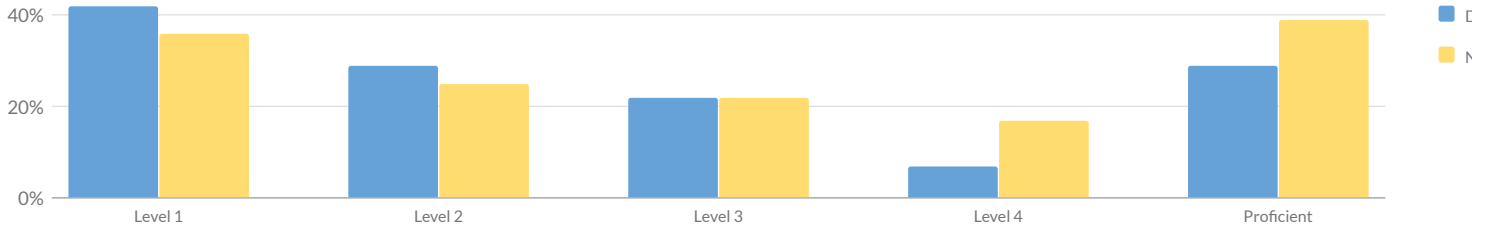
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	69	17%	343	83%	121	35%	94	27%	69	20%	59	17%	128	37%
General Education	355	56	16%	299	84%	87	29%	89	30%	64	21%	59	20%	123	41%
Students with Disabilities	57	13	23%	44	77%	34	77%	5	11%	5	11%	0	0%	5	11%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	4	14%	25	86%	12	48%	6	24%	1	4%	6	24%	7	28%
White	348	55	16%	293	84%	97	33%	80	27%	64	22%	52	18%	116	40%
Multiracial	27	10	37%	17	63%	8	47%	5	29%	3	18%	1	6%	4	24%
Small Group Total	8	0	0%	8	100%	4	50%	3	38%	1	13%	0	0%	1	13%
Female	188	34	18%	154	82%	68	44%	38	25%	25	16%	23	15%	48	31%
Male	224	35	16%	189	84%	53	28%	56	30%	44	23%	36	19%	80	42%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	411	69	17%	342	83%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	129	33	26%	96	74%	51	53%	25	26%	16	17%	4	4%	20	21%
Not Economically Disadvantaged	283	36	13%	247	87%	70	28%	69	28%	53	21%	55	22%	108	44%
Not Migrant	412	69	17%	343	83%	121	35%	94	27%	69	20%	59	17%	128	37%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	410	67	16%	343	84%	121	35%	94	27%	69	20%	59	17%	128	37%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	411	69	17%	342	83%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	408	69	17%	339	83%	—	—	—	—	—	—	—	—	—	—

### GRADE 6 MATH RESULTS

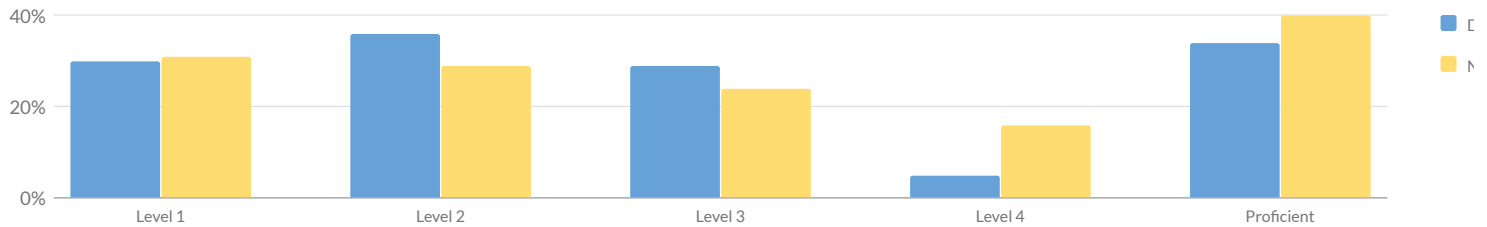
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	415	92	22%	323	78%	135	42%	94	29%	70	22%	24	7%	94	29%
General Education	352	70	20%	282	80%	98	35%	90	32%	70	25%	24	9%	94	33%
Students with Disabilities	63	22	35%	41	65%	37	90%	4	10%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	9	3	33%	6	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	22	3	14%	19	86%	14	74%	5	26%	0	0%	0	0%	0	0%
White	359	79	22%	280	78%	107	38%	88	31%	65	23%	20	7%	85	30%
Multiracial	20	5	25%	15	75%	8	53%	1	7%	3	20%	3	20%	6	40%
Small Group Total	13	4	31%	9	69%	6	67%	0	0%	2	22%	1	11%	3	33%
Female	202	54	27%	148	73%	71	48%	45	30%	24	16%	8	5%	32	22%
Male	213	38	18%	175	82%	64	37%	49	28%	46	26%	16	9%	62	35%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	414	92	22%	322	78%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	125	33	26%	92	74%	62	67%	19	21%	10	11%	1	1%	11	12%
Not Economically Disadvantaged	290	59	20%	231	80%	73	32%	75	32%	60	26%	23	10%	83	36%
Not Migrant	415	92	22%	323	78%	135	42%	94	29%	70	22%	24	7%	94	29%
Homeless	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	411	90	22%	321	78%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	415	92	22%	323	78%	135	42%	94	29%	70	22%	24	7%	94	29%
Parent in Armed Forces	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Parent Not in Armed Forces	409	91	22%	318	78%	133	42%	93	29%	68	21%	24	8%	92	29%

### GRADE 7 MATH RESULTS

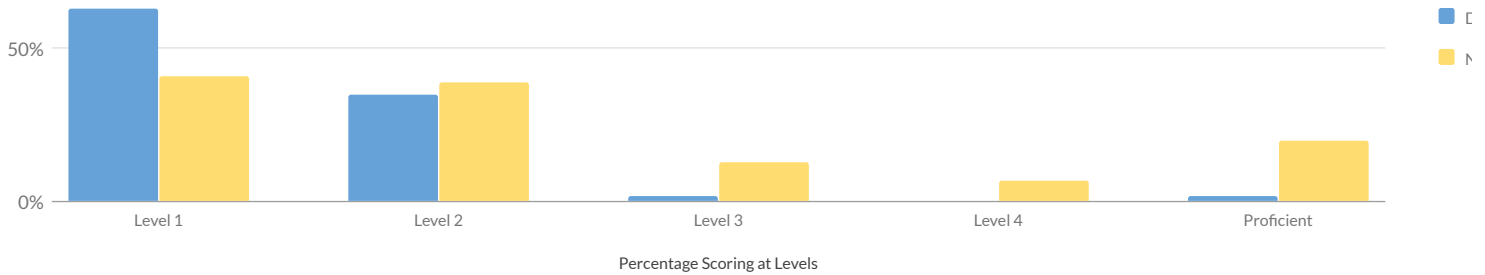
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	429	158	37%	271	63%	82	30%	98	36%	78	29%	13	5%	91	34%
General Education	378	137	36%	241	64%	62	26%	88	37%	78	32%	13	5%	91	38%
Students with Disabilities	51	21	41%	30	59%	20	67%	10	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	13	4	31%	9	69%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	6	38%	10	63%	3	30%	3	30%	4	40%	0	0%	4	40%
White	378	143	38%	235	62%	65	28%	89	38%	68	29%	13	6%	81	34%
Multiracial	19	4	21%	15	79%	6	40%	5	33%	4	27%	0	0%	4	27%
Small Group Total	16	5	31%	11	69%	8	73%	1	9%	2	18%	0	0%	2	18%
Female	223	96	43%	127	57%	39	31%	43	34%	40	31%	5	4%	45	35%
Male	206	62	30%	144	70%	43	30%	55	38%	38	26%	8	6%	46	32%
English Language Learners	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	427	158	37%	269	63%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	127	62	49%	65	51%	28	43%	27	42%	9	14%	1	2%	10	15%
Not Economically Disadvantaged	302	96	32%	206	68%	54	26%	71	34%	69	33%	12	6%	81	39%
Not Migrant	429	158	37%	271	63%	82	30%	98	36%	78	29%	13	5%	91	34%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	425	154	36%	271	64%	82	30%	98	36%	78	29%	13	5%	91	34%
Not in Foster Care	429	158	37%	271	63%	82	30%	98	36%	78	29%	13	5%	91	34%
Parent in Armed Forces	9	5	56%	4	44%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	420	153	36%	267	64%	-	-	-	-	-	-	-	-	-	-

### GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

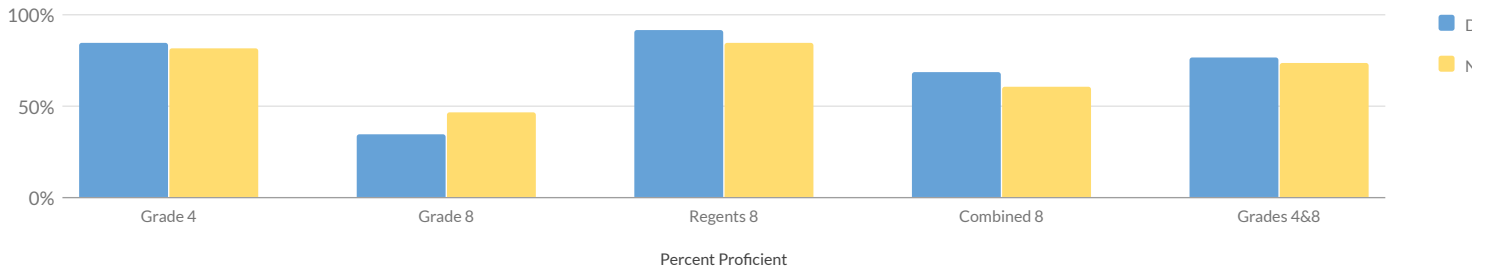


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	316	69%	140	31%	88	63%	49	35%	3	2%	0	0%	3	2%
General Education	377	269	71%	108	29%	64	59%	41	38%	3	3%	0	0%	3	3%
Students with Disabilities	79	47	59%	32	41%	24	75%	8	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	18	13	72%	5	28%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	25	17	68%	8	32%	6	75%	2	25%	0	0%	0	0%	0	0%
White	379	260	69%	119	31%	71	60%	45	38%	3	3%	0	0%	3	3%
Multiracial	29	21	72%	8	28%	6	75%	2	25%	0	0%	0	0%	0	0%
Female	227	160	70%	67	30%	41	61%	24	36%	2	3%	0	0%	2	3%
Male	229	156	68%	73	32%	47	64%	25	34%	1	1%	0	0%	1	1%
Non-English Language Learners	456	316	69%	140	31%	88	63%	49	35%	3	2%	0	0%	3	2%
Economically Disadvantaged	149	95	64%	54	36%	37	69%	15	28%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	307	221	72%	86	28%	51	59%	34	40%	1	1%	0	0%	1	1%
Not Migrant	456	316	69%	140	31%	88	63%	49	35%	3	2%	0	0%	3	2%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	453	314	69%	139	31%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	456	316	69%	140	31%	88	63%	49	35%	3	2%	0	0%	3	2%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	455	315	69%	140	31%	88	63%	49	35%	3	2%	0	0%	3	2%

### GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	417	109	26%	308	74%	21	7%	26	8%	119	39%	142	46%	261	85%
Grade 8	456	336	74%	120	26%	16	13%	62	52%	41	34%	1	1%	42	35%
Regents 8	—	52	11%	169	37%	3	2%	10	6%	108	64%	48	28%	156	92%
Combined 8	456	167	37%	289	63%	19	7%	72	25%	149	52%	49	17%	198	69%
Grades 4&8	873	276	32%	597	68%	40	7%	98	16%	268	45%	191	32%	459	77%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

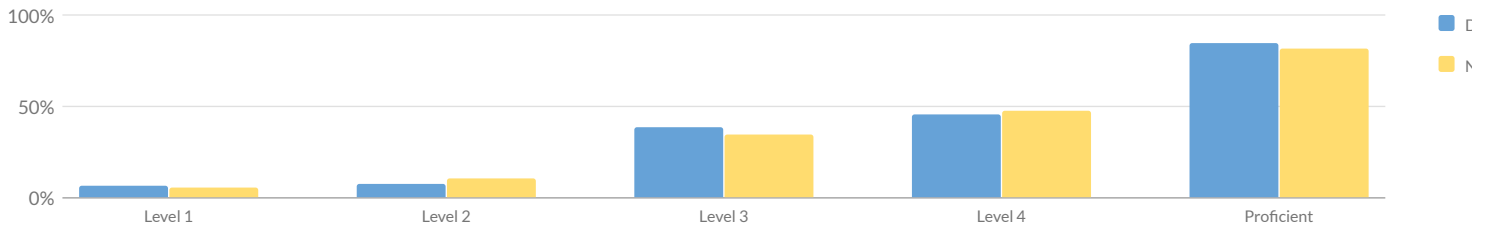
#### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	220	52	24	168	76

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

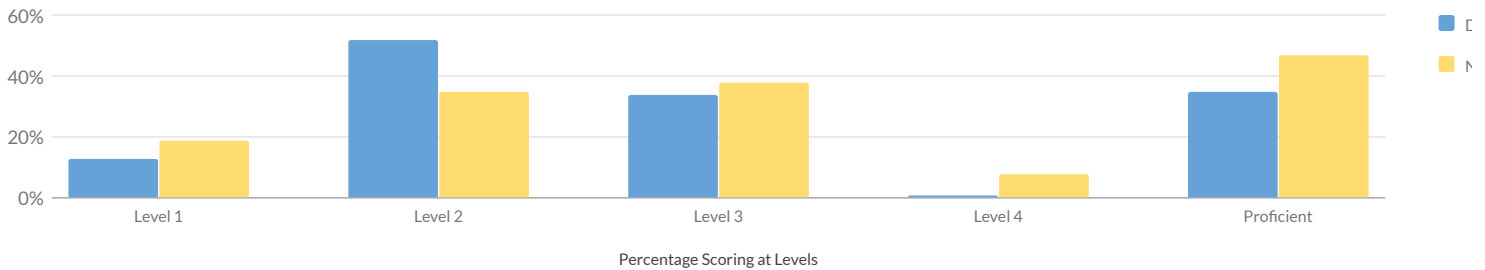
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	109	26%	308	74%	21	7%	26	8%	119	39%	142	46%	261	85%
General Education	354	90	25%	264	75%	7	3%	16	6%	105	40%	136	52%	241	91%
Students with Disabilities	63	19	30%	44	70%	14	32%	10	23%	14	32%	6	14%	20	45%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	17	6	35%	11	65%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	8	40%	12	60%	1	8%	1	8%	3	25%	7	58%	10	83%
White	349	84	24%	265	76%	14	5%	23	9%	102	38%	126	48%	228	86%
Multiracial	27	9	33%	18	67%	3	17%	0	0%	10	56%	5	28%	15	83%
Small Group Total	20	7	35%	13	65%	3	23%	2	15%	4	31%	4	31%	8	62%
Female	196	47	24%	149	76%	6	4%	10	7%	69	46%	64	43%	133	89%
Male	221	62	28%	159	72%	15	9%	16	10%	50	31%	78	49%	128	81%
English Language Learners	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	415	109	26%	306	74%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	118	34	29%	84	71%	13	15%	13	15%	40	48%	18	21%	58	69%
Not Economically Disadvantaged	299	75	25%	224	75%	8	4%	13	6%	79	35%	124	55%	203	91%
Not Migrant	417	109	26%	308	74%	21	7%	26	8%	119	39%	142	46%	261	85%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	416	109	26%	307	74%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	416	109	26%	307	74%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	11	2	18%	9	82%	2	22%	0	0%	4	44%	3	33%	7	78%
Parent Not in Armed Forces	406	107	26%	299	74%	19	6%	26	9%	115	38%	139	46%	254	85%

### GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



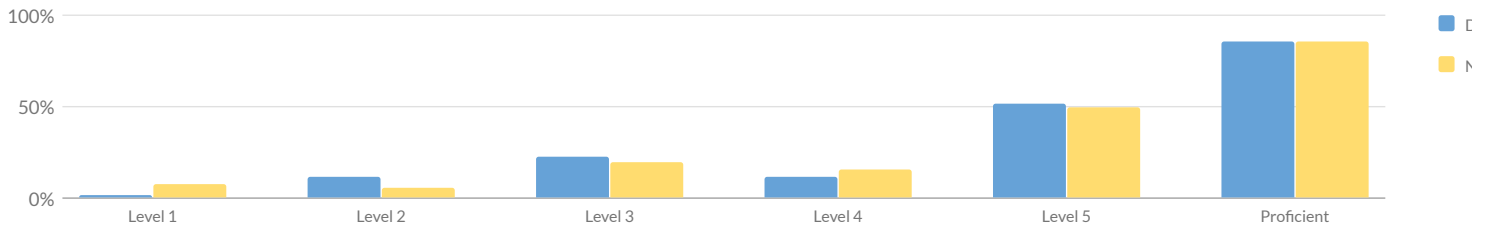
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	336	74%	120	26%	16	13%	62	52%	41	34%	1	1%	42	35%
General Education	377	284	75%	93	25%	6	6%	49	53%	37	40%	1	1%	38	41%
Students with Disabilities	79	52	66%	27	34%	10	37%	13	48%	4	15%	0	0%	4	15%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	18	11	61%	7	39%	3	43%	4	57%	0	0%	0	0%	0	0%
Hispanic or Latino	25	18	72%	7	28%	3	43%	2	29%	2	29%	0	0%	2	29%
White	379	282	74%	97	26%	6	6%	52	54%	38	39%	1	1%	39	40%
Multiracial	29	20	69%	9	31%	4	44%	4	44%	1	11%	0	0%	1	11%
Female	227	174	77%	53	23%	6	11%	30	57%	17	32%	0	0%	17	32%
Male	229	162	71%	67	29%	10	15%	32	48%	24	36%	1	1%	25	37%
Non-English Language Learners	456	336	74%	120	26%	16	13%	62	52%	41	34%	1	1%	42	35%
Economically Disadvantaged	149	103	69%	46	31%	13	28%	24	52%	9	20%	0	0%	9	20%
Not Economically Disadvantaged	307	233	76%	74	24%	3	4%	38	51%	32	43%	1	1%	33	45%
Not Migrant	456	336	74%	120	26%	16	13%	62	52%	41	34%	1	1%	42	35%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	453	334	74%	119	26%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	456	336	74%	120	26%	16	13%	62	52%	41	34%	1	1%	42	35%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	455	335	74%	120	26%	16	13%	62	52%	41	34%	1	1%	42	35%



**ANNUAL REGENTS EXAMINATIONS (2020 - 21)**

### ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	12	12%	23	23%	12	12%	53	52%	88	86%
General Education	87	2	2%	8	9%	16	18%	10	11%	51	59%	77	89%
Students with Disabilities	15	0	0%	4	27%	7	47%	2	13%	2	13%	11	73%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	1	20%	1	20%	1	20%	2	40%	4	80%
White	90	2	2%	8	9%	22	24%	10	11%	48	53%	80	89%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	3	43%	0	0%	1	14%	3	43%	4	57%
Female	44	0	0%	5	11%	6	14%	5	11%	28	64%	39	89%
Male	58	2	3%	7	12%	17	29%	7	12%	25	43%	49	84%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	102	2	2%	12	12%	23	23%	12	12%	53	52%	88	86%
Economically Disadvantaged	29	1	3%	7	24%	7	24%	6	21%	8	28%	21	72%
Not Economically Disadvantaged	73	1	1%	5	7%	16	22%	6	8%	45	62%	67	92%
Not Migrant	102	2	2%	12	12%	23	23%	12	12%	53	52%	88	86%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	100	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	102	2	2%	12	12%	23	23%	12	12%	53	52%	88	86%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	102	2	2%	12	12%	23	23%	12	12%	53	52%	88	86%

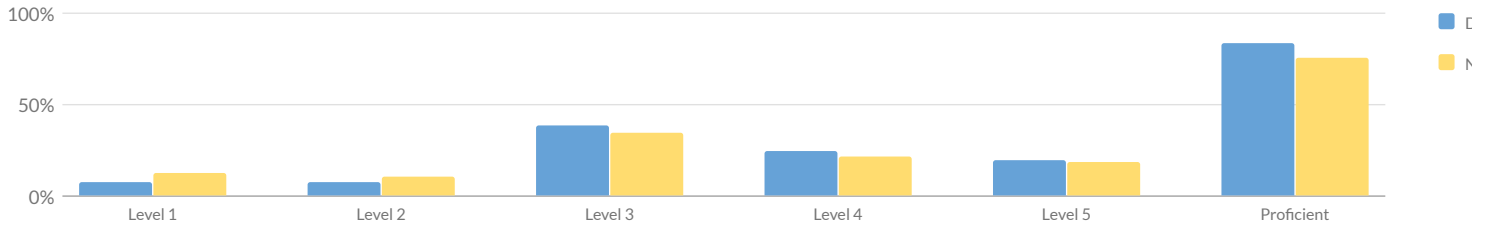
### ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	428	336	79	92	21
General Education	370	290	78	80	22
Students with Disabilities	58	46	79	12	21
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	3	75	1	25
Black or African American	10	10	100	0	0
Hispanic or Latino	21	16	76	5	24
White	375	293	78	82	22
Multiracial	17	13	76	4	24
Female	213	174	82	39	18
Male	215	162	75	53	25
English Language Learners	3	3	100	0	0
Non-English Language Learners	425	333	78	92	22
Economically Disadvantaged	107	83	78	24	22
Not Economically Disadvantaged	321	253	79	68	21
Not Migrant	428	336	79	92	21
Homeless	4	2	50	2	50
Not Homeless	424	334	79	90	21
In Foster Care	1	1	100	0	0
Not in Foster Care	427	335	78	92	22
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	427	335	78	92	22

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	20	8%	18	8%	93	39%	60	25%	49	20%	202	84%
General Education	217	15	7%	13	6%	83	38%	57	26%	49	23%	189	87%
Students with Disabilities	23	5	22%	5	22%	10	43%	3	13%	0	0%	13	57%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	0	0%	2	18%	5	45%	1	9%	3	27%	9	82%
White	209	19	9%	16	8%	80	38%	51	24%	43	21%	174	83%
Multiracial	10	0	0%	0	0%	4	40%	5	50%	1	10%	10	100%
Small Group Total	10	1	10%	0	0%	4	40%	3	30%	2	20%	9	90%
Female	122	9	7%	5	4%	53	43%	24	20%	31	25%	108	89%
Male	118	11	9%	13	11%	40	34%	36	31%	18	15%	94	80%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	240	20	8%	18	8%	93	39%	60	25%	49	20%	202	84%
Economically Disadvantaged	39	6	15%	4	10%	20	51%	7	18%	2	5%	29	74%
Not Economically Disadvantaged	201	14	7%	14	7%	73	36%	53	26%	47	23%	173	86%
Not Migrant	240	20	8%	18	8%	93	39%	60	25%	49	20%	202	84%
Not Homeless	240	20	8%	18	8%	93	39%	60	25%	49	20%	202	84%
Not in Foster Care	240	20	8%	18	8%	93	39%	60	25%	49	20%	202	84%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	239	–	–	–	–	–	–	–	–	–	–	–	–

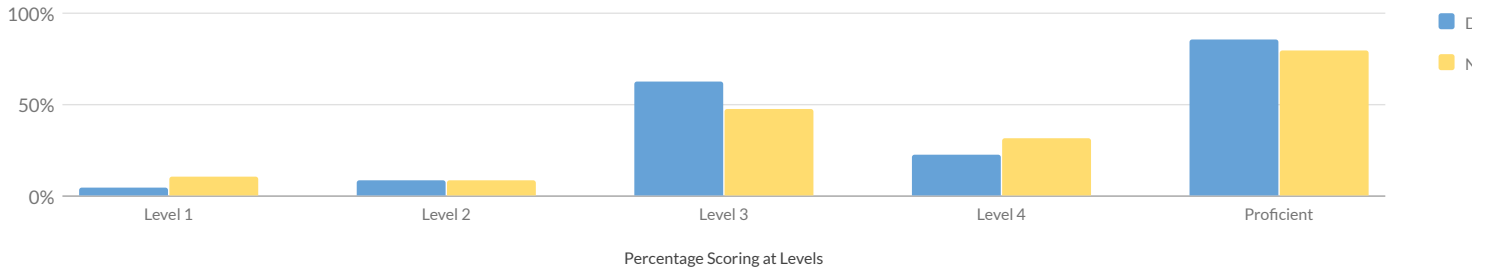
### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	369	146	40	223	60
General Education	320	115	36	205	64
Students with Disabilities	49	31	63	18	37
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	5	2	40	3	60
Black or African American	8	3	38	5	63
Hispanic or Latino	18	7	39	11	61
White	321	128	40	193	60
Multiracial	16	6	38	10	63
Female	175	60	34	115	66
Male	194	86	44	108	56
English Language Learners	1	1	100	0	0
Non-English Language Learners	368	145	39	223	61
Economically Disadvantaged	75	41	55	34	45
Not Economically Disadvantaged	294	105	36	189	64
Not Migrant	369	146	40	223	60
Not Homeless	369	146	40	223	60
Not in Foster Care	369	146	40	223	60
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	368	146	40	222	60

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	263	14	5%	24	9%	165	63%	60	23%	225	86%
General Education	237	8	3%	18	8%	152	64%	59	25%	211	89%
Students with Disabilities	26	6	23%	6	23%	13	50%	1	4%	14	54%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	0	0%	0	0%	12	100%	0	0%	12	100%
White	229	13	6%	21	9%	143	62%	52	23%	195	85%
Multiracial	14	1	7%	3	21%	6	43%	4	29%	10	71%
Small Group Total	8	0	0%	0	0%	4	50%	4	50%	8	100%
Female	139	9	6%	14	10%	87	63%	29	21%	116	83%
Male	124	5	4%	10	8%	78	63%	31	25%	109	88%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	263	14	5%	24	9%	165	63%	60	23%	225	86%
Economically Disadvantaged	50	2	4%	8	16%	31	62%	9	18%	40	80%
Not Economically Disadvantaged	213	12	6%	16	8%	134	63%	51	24%	185	87%
Not Migrant	263	14	5%	24	9%	165	63%	60	23%	225	86%
Not Homeless	263	14	5%	24	9%	165	63%	60	23%	225	86%
Not in Foster Care	263	14	5%	24	9%	165	63%	60	23%	225	86%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	262	-	-	-	-	-	-	-	-	-	-

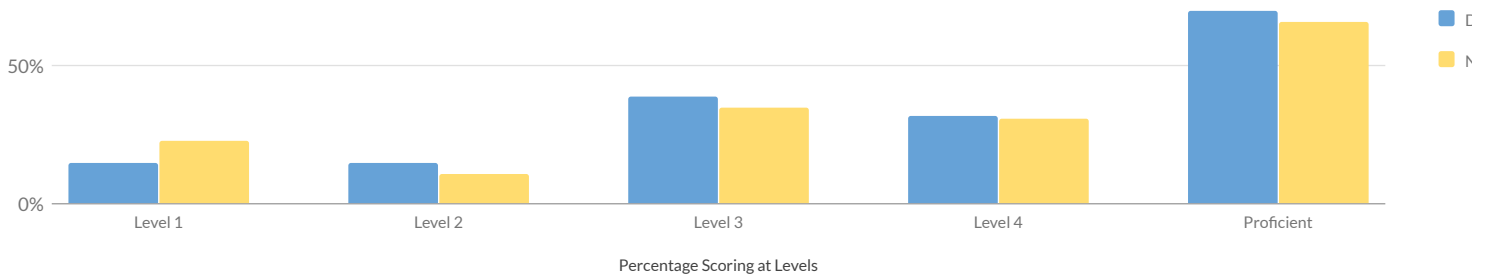
### ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	390	143	37	247	63
General Education	340	113	33	227	67
Students with Disabilities	50	30	60	20	40
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Black or African American	8	4	50	4	50
Hispanic or Latino	19	7	37	12	63
White	339	123	36	216	64
Multiracial	17	6	35	11	65
Female	184	54	29	130	71
Male	206	89	43	117	57
English Language Learners	1	1	100	0	0
Non-English Language Learners	389	142	37	247	63
Economically Disadvantaged	87	43	49	44	51
Not Economically Disadvantaged	303	100	33	203	67
Not Migrant	390	143	37	247	63
Not Homeless	390	143	37	247	63
Not in Foster Care	390	143	37	247	63
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	389	143	37	246	63

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	168	25	15%	25	15%	65	39%	53	32%	118	70%
General Education	156	18	12%	23	15%	63	40%	52	33%	115	74%
Students with Disabilities	12	7	58%	2	17%	2	17%	1	8%	3	25%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	153	22	14%	22	14%	63	41%	46	30%	109	71%
Multiracial	7	1	14%	2	29%	0	0%	4	57%	4	57%
Small Group Total	8	2	25%	1	13%	2	25%	3	38%	5	63%
Female	77	7	9%	9	12%	29	38%	32	42%	61	79%
Male	91	18	20%	16	18%	36	40%	21	23%	57	63%
Non-English Language Learners	168	25	15%	25	15%	65	39%	53	32%	118	70%
Economically Disadvantaged	29	10	34%	3	10%	12	41%	4	14%	16	55%
Not Economically Disadvantaged	139	15	11%	22	16%	53	38%	49	35%	102	73%
Not Migrant	168	25	15%	25	15%	65	39%	53	32%	118	70%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	168	25	15%	25	15%	65	39%	53	32%	118	70%
Not in Foster Care	168	25	15%	25	15%	65	39%	53	32%	118	70%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	167	—	—	—	—	—	—	—	—	—	—

### ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	356	201	56	155	44
General Education	326	178	55	148	45
Students with Disabilities	30	23	77	7	23
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	4	4	100	0	0
Hispanic or Latino	14	10	71	4	29
White	325	182	56	143	44
Multiracial	9	3	33	6	67
Female	170	97	57	73	43
Male	186	104	56	82	44
Non-English Language Learners	356	201	56	155	44
Economically Disadvantaged	83	60	72	23	28
Not Economically Disadvantaged	273	141	52	132	48
Not Migrant	356	201	56	155	44
Homeless	3	3	100	0	0
Not Homeless	353	198	56	155	44
Not in Foster Care	356	201	56	155	44
Parent in Armed Forces	2	1	50	1	50
Parent Not in Armed Forces	354	200	56	154	44

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN GEOMETRY**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	320
General Education	304
Students with Disabilities	16
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	10
White	295
Multiracial	11
Female	159
Male	161
Non-English Language Learners	320
Economically Disadvantaged	64
Not Economically Disadvantaged	256
Not Migrant	320
Not Homeless	320
In Foster Care	1
Not in Foster Care	319
Parent in Armed Forces	2
Parent Not in Armed Forces	318

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	292
General Education	283
Students with Disabilities	9
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	7
Black or African American	4
Hispanic or Latino	8
White	257
Multiracial	15
Female	148
Male	144
English Language Learners	1
Non-English Language Learners	291
Economically Disadvantaged	35
Not Economically Disadvantaged	257
Not Migrant	292
Homeless	1
Not Homeless	291
Not in Foster Care	292
Parent Not in Armed Forces	292

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	399
General Education	349
Students with Disabilities	50
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	6
Hispanic or Latino	14
White	351
Multiracial	20
Female	189
Male	210
English Language Learners	1
Non-English Language Learners	398
Economically Disadvantaged	92
Not Economically Disadvantaged	307
Not Migrant	399
Homeless	5
Not Homeless	394
Not in Foster Care	399
Parent in Armed Forces	1
Parent Not in Armed Forces	398

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	428
General Education	368
Students with Disabilities	60
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	10
Hispanic or Latino	21
White	374
Multiracial	17
Female	213
Male	215
English Language Learners	3
Non-English Language Learners	425
Economically Disadvantaged	110
Not Economically Disadvantaged	318
Not Migrant	428
Homeless	3
Not Homeless	425
In Foster Care	1
Not in Foster Care	427
Parent in Armed Forces	1
Parent Not in Armed Forces	427

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	290
General Education	282
Students with Disabilities	8
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	4
Hispanic or Latino	7
White	256
Multiracial	17
Female	145
Male	145
English Language Learners	1
Non-English Language Learners	289
Economically Disadvantaged	35
Not Economically Disadvantaged	255
Not Migrant	290
Homeless	1
Not Homeless	289
Not in Foster Care	290
Parent Not in Armed Forces	290

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	119
General Education	117
Students with Disabilities	2
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	2
White	112
Multiracial	3
Female	64
Male	55
Non-English Language Learners	119
Economically Disadvantaged	11
Not Economically Disadvantaged	108
Not Migrant	119
Not Homeless	119
Not in Foster Care	119
Parent Not in Armed Forces	119

See report card Glossary and Guide for criteria used to include students in this table.

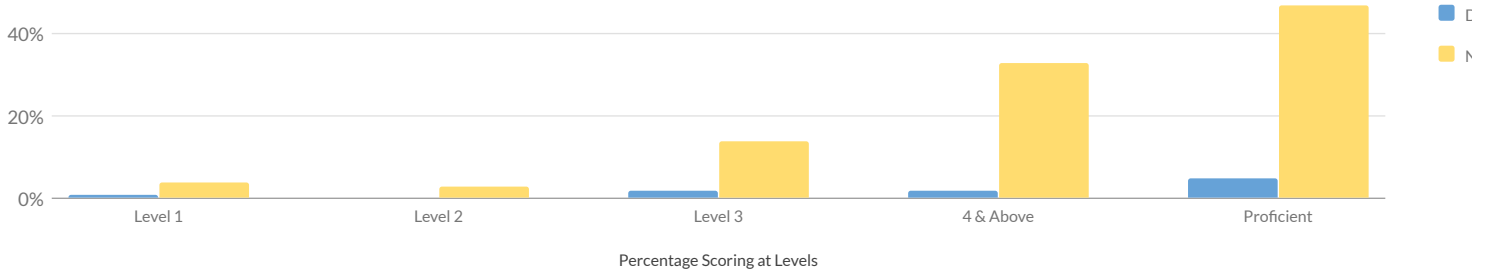
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.



2017 TOTAL COHORT REGENTS IN ELA



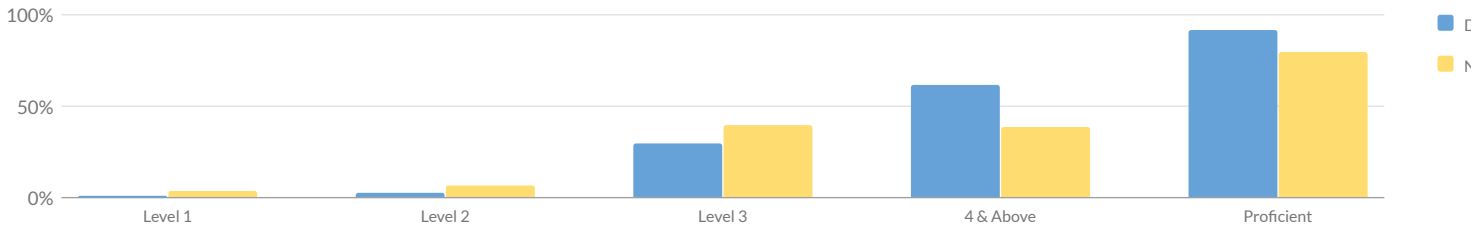
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	390	95%	22	5%	3	1%	0	0%	10	2%	9	2%	19	5%
General Education	341	324	95%	17	5%	0	0%	0	0%	10	3%	7	2%	17	5%
Students with Disabilities	71	66	93%	5	7%	3	4%	0	0%	0	0%	2	3%	2	3%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	366	345	94%	21	6%	3	1%	0	0%	9	2%	9	2%	18	5%
Multiracial	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Female	196	186	95%	10	5%	1	1%	0	0%	6	3%	3	2%	9	5%
Male	216	204	94%	12	6%	2	1%	0	0%	4	2%	6	3%	10	5%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	411	389	—	22	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	84	97%	3	3%	2	2%	0	0%	0	0%	1	1%	1	1%
Not Economically Disadvantaged	325	306	94%	19	6%	1	0%	0	0%	10	3%	8	2%	18	6%
Not Migrant	412	390	95%	22	5%	3	1%	0	0%	10	2%	9	2%	19	5%
Not Homeless	412	390	95%	22	5%	3	1%	0	0%	10	2%	9	2%	19	5%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	411	389	—	22	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	410	389	—	21	—	—	—	—	—	—	—	—	—	—	—

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	379	364	96	15	4
General Education	324	314	97	10	3
Students with Disabilities	55	50	91	5	9
Black or African American	5	5	100	0	0
Hispanic or Latino	13	13	100	0	0
White	340	326	96	14	4
Multiracial	15	15	100	0	0
Female	182	175	96	7	4
Male	197	189	96	8	4
Economically Disadvantaged	68	66	97	2	3
Not Economically Disadvantaged	311	298	96	13	4
Not Migrant	379	364	96	15	4
Not Homeless	379	364	96	15	4

See report card Glossary and Guide for criteria used to include students in this table.

**2017 TOTAL COHORT REGENTS IN MATH**



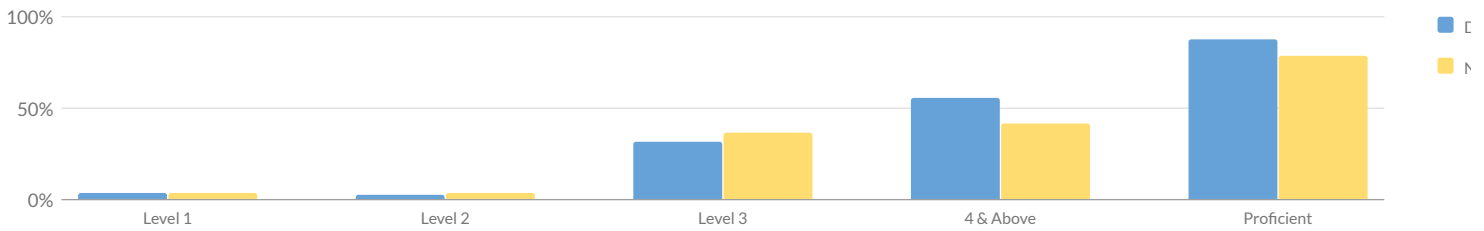
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	12	3%	400	97%	6	1%	14	3%	123	30%	257	62%	380	92%
General Education	341	4	1%	337	99%	1	0%	1	0%	88	26%	247	72%	335	98%
Students with Disabilities	71	8	11%	63	89%	5	7%	13	18%	35	49%	10	14%	45	63%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	2	22%	1	11%	4	44%	1	11%	5	56%
Hispanic or Latino	13	0	0%	13	100%	0	0%	1	8%	6	46%	6	46%	12	92%
White	366	10	3%	356	97%	3	1%	12	3%	103	28%	238	65%	341	93%
Multiracial	18	1	6%	17	94%	1	6%	0	0%	10	56%	6	33%	16	89%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	196	4	2%	192	98%	2	1%	4	2%	54	28%	132	67%	186	95%
Male	216	8	4%	208	96%	4	2%	10	5%	69	32%	125	58%	194	90%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	411	11	—	400	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	8	9%	79	91%	5	6%	7	8%	37	43%	30	34%	67	77%
Not Economically Disadvantaged	325	4	1%	321	99%	1	0%	7	2%	86	26%	227	70%	313	96%
Not Migrant	412	12	3%	400	97%	6	1%	14	3%	123	30%	257	62%	380	92%
Not Homeless	412	12	3%	400	97%	6	1%	14	3%	123	30%	257	62%	380	92%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	411	12	—	399	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	410	12	—	398	—	—	—	—	—	—	—	—	—	—	—

**2017 TOTAL COHORT EXEMPTIONS IN MATH**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	127	4	3	123	97
General Education	90	4	4	86	96
Students with Disabilities	37	0	0	37	100
Black or African American	5	0	0	5	100
Hispanic or Latino	7	0	0	7	100
White	107	3	3	104	97
Multiracial	7	1	14	6	86
Female	57	0	0	57	100
Male	70	4	6	66	94
Economically Disadvantaged	41	2	5	39	95
Not Economically Disadvantaged	86	2	2	84	98
Not Migrant	127	4	3	123	97
Not Homeless	127	4	3	123	97

See report card Glossary and Guide for criteria used to include students in this table.

**2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY**



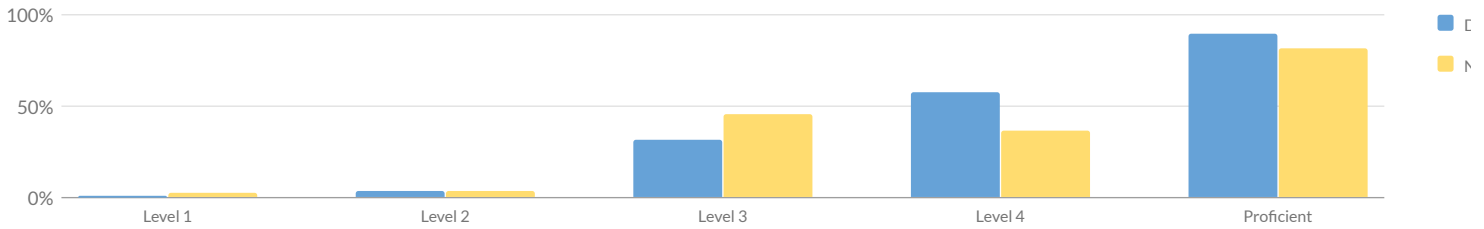
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	19	5%	393	95%	16	4%	14	3%	133	32%	230	56%	363	88%
General Education	341	6	2%	335	98%	1	0%	5	1%	108	32%	221	65%	329	96%
Students with Disabilities	71	13	18%	58	82%	15	21%	9	13%	25	35%	9	13%	34	48%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	2	22%	7	78%	1	11%	0	0%	4	44%	2	22%	6	67%
Hispanic or Latino	13	0	0%	13	100%	2	15%	0	0%	6	46%	5	38%	11	85%
White	366	14	4%	352	96%	13	4%	10	3%	120	33%	209	57%	329	90%
Multiracial	18	3	17%	15	83%	0	0%	4	22%	3	17%	8	44%	11	61%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	196	5	3%	191	97%	8	4%	4	2%	70	36%	109	56%	179	91%
Male	216	14	6%	202	94%	8	4%	10	5%	63	29%	121	56%	184	85%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	411	18	—	393	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	11	13%	76	87%	8	9%	9	10%	32	37%	27	31%	59	68%
Not Economically Disadvantaged	325	8	2%	317	98%	8	2%	5	2%	101	31%	203	62%	304	94%
Not Migrant	412	19	5%	393	95%	16	4%	14	3%	133	32%	230	56%	363	88%
Not Homeless	412	19	5%	393	95%	16	4%	14	3%	133	32%	230	56%	363	88%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	411	19	—	392	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	410	19	—	391	—	—	—	—	—	—	—	—	—	—	—

**2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	37	6	16	31	84
General Education	10	2	20	8	80
Students with Disabilities	27	4	15	23	85
Black or African American	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	25	3	12	22	88
Multiracial	9	3	33	6	67
Female	14	1	7	13	93
Male	23	5	22	18	78
Economically Disadvantaged	20	3	15	17	85
Not Economically Disadvantaged	17	3	18	14	82
Not Migrant	37	6	16	31	84
Not Homeless	37	6	16	31	84

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	16	4%	396	96%	6	1%	18	4%	132	32%	240	58%	372	90%
General Education	341	4	1%	337	99%	2	1%	2	1%	103	30%	230	67%	333	98%
Students with Disabilities	71	12	17%	59	83%	4	6%	16	23%	29	41%	10	14%	39	55%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	2	22%	7	78%	2	22%	0	0%	5	56%	0	0%	5	56%
Hispanic or Latino	13	0	0%	13	100%	0	0%	2	15%	6	46%	5	38%	11	85%
White	366	12	3%	354	97%	4	1%	14	4%	111	30%	225	61%	336	92%
Multiracial	18	2	11%	16	89%	0	0%	2	11%	10	56%	4	22%	14	78%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	196	6	3%	190	97%	2	1%	7	4%	69	35%	112	57%	181	92%
Male	216	10	5%	206	95%	4	2%	11	5%	63	29%	128	59%	191	88%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	411	15	—	396	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	10	11%	77	89%	4	5%	9	10%	35	40%	29	33%	64	74%
Not Economically Disadvantaged	325	6	2%	319	98%	2	1%	9	3%	97	30%	211	65%	308	95%
Not Migrant	412	16	4%	396	96%	6	1%	18	4%	132	32%	240	58%	372	90%
Not Homeless	412	16	4%	396	96%	6	1%	18	4%	132	32%	240	58%	372	90%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	411	16	—	395	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	410	16	—	394	—	—	—	—	—	—	—	—	—	—	—

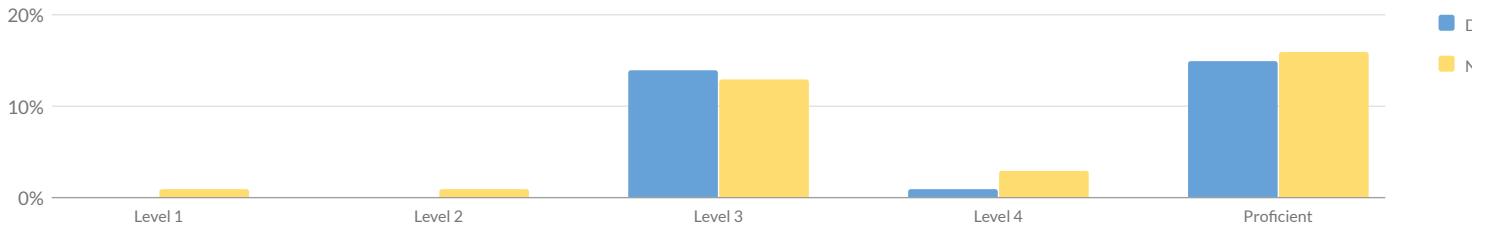
2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	256	4	2	252	98
General Education	220	3	1	217	99
Students with Disabilities	36	1	3	35	97
Black or African American	6	0	0	6	100
Hispanic or Latino	5	0	0	5	100
White	229	2	1	227	99
Multiracial	11	2	18	9	82
Female	124	0	0	124	100
Male	132	4	3	128	97
Economically Disadvantaged	45	1	2	44	98
Not Economically Disadvantaged	211	3	1	208	99
Not Migrant	256	4	2	252	98
Not Homeless	256	4	2	252	98

See report card Glossary and Guide for criteria used to include students in this table.



2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	412	348	84%	64	16%	1	0%	0	0%	59	14%	4	1%
General Education	341	278	82%	63	18%	0	0%	0	0%	59	17%	4	1%	63	18%
Students with Disabilities	71	70	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	12	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
White	366	309	84%	57	16%	1	0%	0	0%	52	14%	4	1%	56	15%
Multiracial	18	17	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	5	83%	0	0%	5	83%
Female	196	170	87%	26	13%	0	0%	0	0%	26	13%	0	0%	26	13%
Male	216	178	82%	38	18%	1	0%	0	0%	33	15%	4	2%	37	17%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	411	347	—	64	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	81	93%	6	7%	1	1%	0	0%	4	5%	1	1%	5	6%
Not Economically Disadvantaged	325	267	82%	58	18%	0	0%	0	0%	55	17%	3	1%	58	18%
Not Migrant	412	348	84%	64	16%	1	0%	0	0%	59	14%	4	1%	63	15%
Not Homeless	412	348	84%	64	16%	1	0%	0	0%	59	14%	4	1%	63	15%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	411	347	—	64	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	410	347	—	63	—	—	—	—	—	—	—	—	—	—	—

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	389	331	85	58	15
General Education	330	273	83	57	17
Students with Disabilities	59	58	98	1	2
Black or African American	5	5	100	0	0
Hispanic or Latino	13	12	92	1	8
White	349	298	85	51	15
Multiracial	16	15	94	1	6
Female	185	161	87	24	13
Male	204	170	83	34	17
Economically Disadvantaged	73	69	95	4	5
Not Economically Disadvantaged	316	262	83	54	17
Not Migrant	389	331	85	58	15
Not Homeless	389	331	85	58	15

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	0	0%
Grade 1	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	8	1	13%	7	88%	0	0%	1	14%	3	43%	2	29%	1	14%
Grade 3	5	0	0%	5	100%	0	0%	1	20%	1	20%	2	40%	1	20%
Grade 4	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

**NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	1	20%	–	–	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	5	1	20%	–	–	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	4	1	25%	–	–	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	4	1	25%	–	–	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	4	2	50%	–	–	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	4	0	0%	–	–	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	4	0	0%	–	–	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	5	2	40%	–	–	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	5	2	40%	–	–	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	4	0	0%	–	–	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	0	0%	–	–	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	25	19	76%	0	0%	6	24%	1	17%	0	0%	5	83%	0	0%	5	83%
Secondary-Level Math	25	19	76%	0	0%	6	24%	1	17%	1	17%	3	50%	1	17%	4	67%
Secondary-Level Science	25	19	76%	0	0%	6	24%	0	0%	1	17%	3	50%	2	33%	5	83%

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**EXPENDITURES PER PUPIL (2020-21)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	5,342	\$2,688,058	\$503	\$86,816,283	\$16,252	\$89,504,341	\$16,755
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)****INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	346	18	5%	8	4	50%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	340	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

**TOTAL COHORT GRADUATION RATE (2020-21)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	395	96%	302	73%	92	22%	1	0%	3	1%	7	2%	0	0%	7	2%
Female	196	188	96%	163	83%	25	13%	0	0%	1	1%	4	2%	0	0%	3	2%
Male	216	207	96%	139	64%	67	31%	1	0%	2	1%	3	1%	0	0%	4	2%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	5	56%	3	33%	2	22%	0	0%	1	11%	1	11%	0	0%	2	22%
Hispanic or Latino	13	13	100%	7	54%	6	46%	0	0%	0	0%	0	0%	0	0%	0	0%
White	366	354	97%	278	76%	75	20%	1	0%	2	1%	5	1%	0	0%	5	1%
Multiracial	18	17	94%	8	44%	9	50%	0	0%	0	0%	1	6%	0	0%	0	0%
General Education Students	341	337	99%	287	84%	50	15%	0	0%	0	0%	2	1%	0	0%	2	1%
Students with Disabilities	71	58	82%	15	21%	42	59%	1	1%	3	4%	5	7%	0	0%	5	7%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	411	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	87	74	85%	39	45%	34	39%	1	1%	2	2%	5	6%	0	0%	6	7%
Not Economically Disadvantaged	325	321	99%	263	81%	58	18%	0	0%	1	0%	2	1%	0	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	412	395	96%	302	73%	92	22%	1	0%	3	1%	7	2%	0	0%	7	2%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	410	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	412	395	96%	302	73%	92	22%	1	0%	3	1%	7	2%	0	0%	7	2%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	411	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 28, 2022, 11:11 PM EST



# BALDWINVILLE CSD

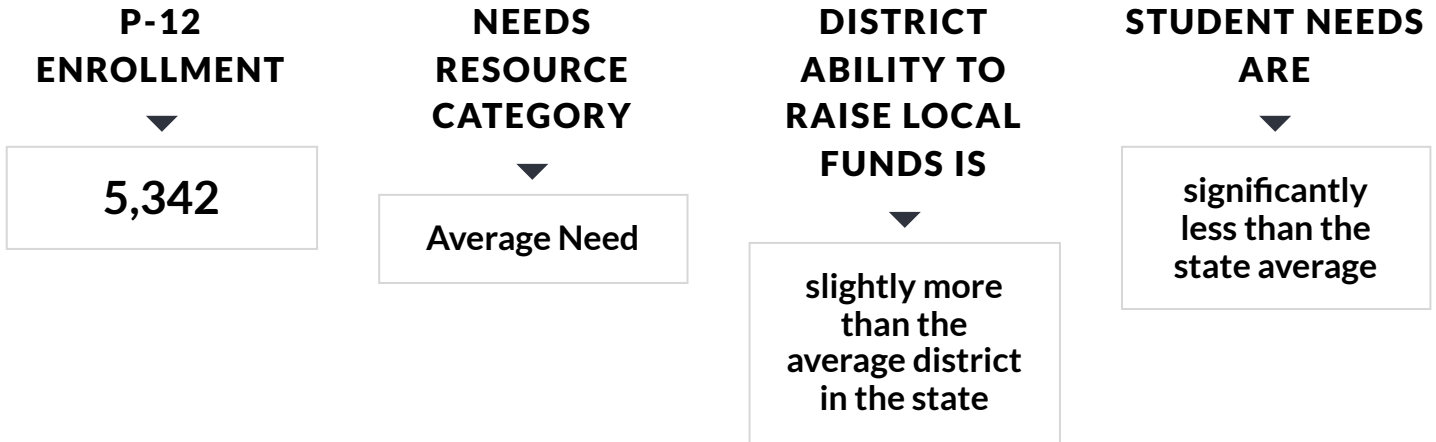
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	BALDWINVILLE CSD
All Students	5,342
Economically Disadvantaged	28%
Students with Disabilities	15%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	BALDWINVILLE CSD
Student-to-Teacher Ratio	15
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	58%
Teachers with 21+ Years of Experience %	37%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$16,754.84	\$18,730.37	\$23,470.91

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BALDWINVILLE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,773.05
» B. Administration (B1 + B2 + B3)	\$884.67
» C. All Other Spending (C1 + C2 + C3)	\$1,055.62

Report View One Per Pupil Expenditure Categories	BALDWINVILLE CSD
D. Total School Level (A + B + C)	\$12,713.35
» E. Central Instruction (E1 + E2 + E3 + E4)	\$376.37
» F. Central Administration (F1 + F2 + F3)	\$1,221.17
» G. All Other Central Spending (G1 + G2 + G3)	\$2,443.96
H. Total Central Costs	\$4,041.49
I. Total Spending (D + H)	\$16,754.84

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BALDWINVILLE CSD
J. Total School Level Local/State Spending	\$12,210.16
» K. Total School Level Federal Spending	\$503.19
L. Total Central Level Local/State Spending	\$4,041.49
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$16,754.84

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BALDWINVILLE CSD
<b>1. Transportation</b>	\$7,483,247.20
<b>2. Charter School Tuition</b>	\$41,634.85
<b>3. Other Tuition</b>	\$692,489.66
<b>4. Debt Service</b>	\$6,693,905.00
<b>5. Other</b>	\$14,466,906.79
<b>Percent Excluded from Total</b>	25%
<b>Total Expenditures</b>	<b>\$118,882,523.97</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 28, 2022, 11:09 PM EST