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BALDWINSVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

MAY 2022 - ISSUE 177

WWW.BVILLE.ORG

## 2022-2023 BUDGET VOTE

TUESDAY, May 17, 2022

6 a.m. to 9 p.m.

### District Operations Building

29 East Oneida Street, Baldwinsville

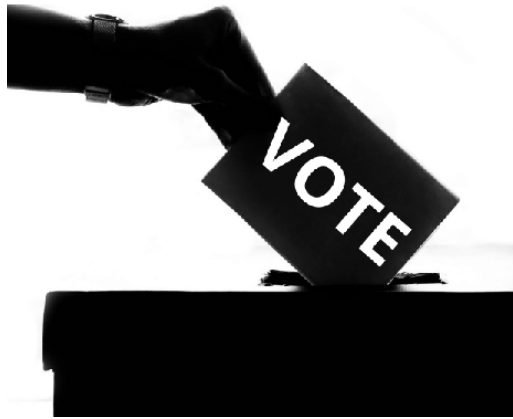
Meet the Board Candidates & Public Hearing on

Budget and Capital Project

6:30 p.m. on Tuesday, May 10, 2022

Transportation Center (2810 W. Entry Road, Baldwinsville)

and live-streamed on Zoom (Link on [www.bville.org](http://www.bville.org))



### Budget at a Glance

|                                |               |
|--------------------------------|---------------|
| Total Budget .....             | \$118,937,347 |
| Other Revenue .....            | \$ 57,380,031 |
| To be Raised by Tax Levy ..... | \$ 61,557,316 |

### District Strategic Goals

With the 2022-23 budget, the District will accomplish the following goals and be fiscally responsive to the community:

1. Achieve educational excellence and high levels of learning for all.
2. Promote collaboration, innovation, and flexibility to prepare students for their futures.
3. Ensure equal access, opportunity and choice for all students.

### Who can vote?

To be eligible to vote, you must be the following:

1. 18 years of age or older,
2. a citizen of the United States, and
3. a resident of the Baldwinsville Central School District for 30 days prior to the vote

### Do you need an Absentee Ballot?

Applications for absentee ballots are available on our website and must be received by the District Clerk no later than 5 p.m. on May 16, 2022 to be hand delivered, and must be received no later than 5:00 p.m., on May 10, 2022, if the absentee ballot is to be mailed to the voter. Questions? Call 315-638-6055.

### Where to vote?



Voting will be held again this year at the District Operations Building located on main campus. The building is located next to the District Office in the former Transportation Center at 29 East Oneida Street.

### In this issue...

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# 2022-2023 Budget

## Budget Expenditures

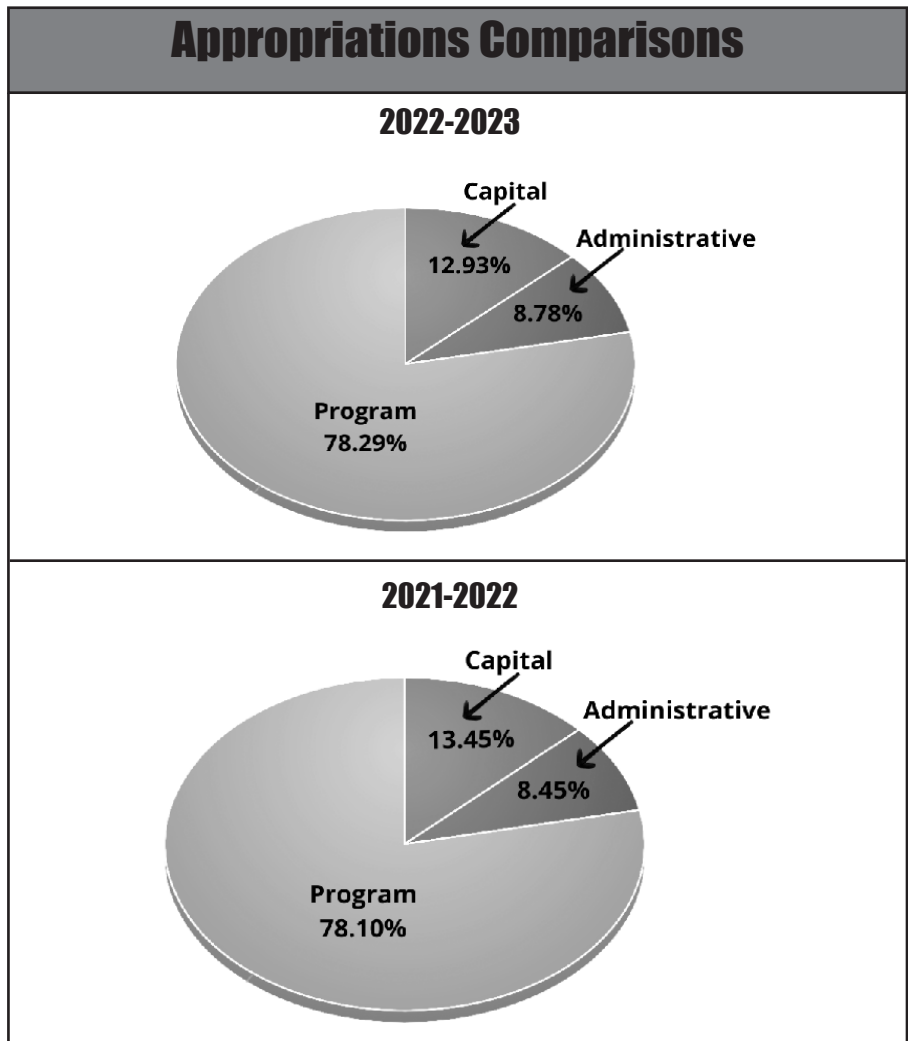
State law requires the 2022-2023 budget to be presented in 3 parts: program, administrative, and capital.

**Program** - This component is intended to provide every student with educational experiences and opportunities to foster the full development of his or her potential. This budget category includes all instructional personnel and programs: regular school, special education, library, media, instructional technology, guidance, student health services, school psychologists, attendance and census costs, music, co-curricular activities, athletics, in-district and out-of-district pupil transportation, and staff development.

**Administrative** - This component is intended to provide the necessary support for district functions. This category includes all expenses for the Board of Education, superintendent, business office, auditor, tax collection, fiscal agent, legal services, personnel office, records management, public information, central printing and mailing, property and casualty insurance, school association dues, BOCES administrative share, and supervision of instruction.

**Capital** - This component is intended to provide a safe and healthy learning environment for students, staff and the community. This budget category includes all personnel, equipment, supplies, and materials for the operation and maintenance of district facilities. Any judgments and claims, refunds of real property taxes, and all payments of principal and interest on short- and long-term obligations are included in this category. In the 2022-23 budget is a small (\$100,000) capital project for Reynolds Elementary School communications system and site work project.

| Three Part Budget Summary of Expenses |                         |                              |                    |                    |
|---------------------------------------|-------------------------|------------------------------|--------------------|--------------------|
| Component                             | 2022-23 Proposed Budget | 2021-22 Final Appropriations | Dollar Difference  | Percent Difference |
| Program                               | \$93,115,734            | \$89,321,265                 | \$3,794,469        | 4.25%              |
| Administrative                        | \$10,446,626            | \$9,669,930                  | \$776,696          | 8.03%              |
| Capital                               | \$15,374,987            | \$15,383,844                 | -\$8,857           | -0.06%             |
| <b>TOTAL BUDGET</b>                   | <b>\$118,937,347</b>    | <b>\$114,375,039</b>         | <b>\$4,562,308</b> | <b>3.99%</b>       |



# Where the Money Comes From

## Estimated Budget Revenues 2022-2023

### Non-Property Tax Revenues

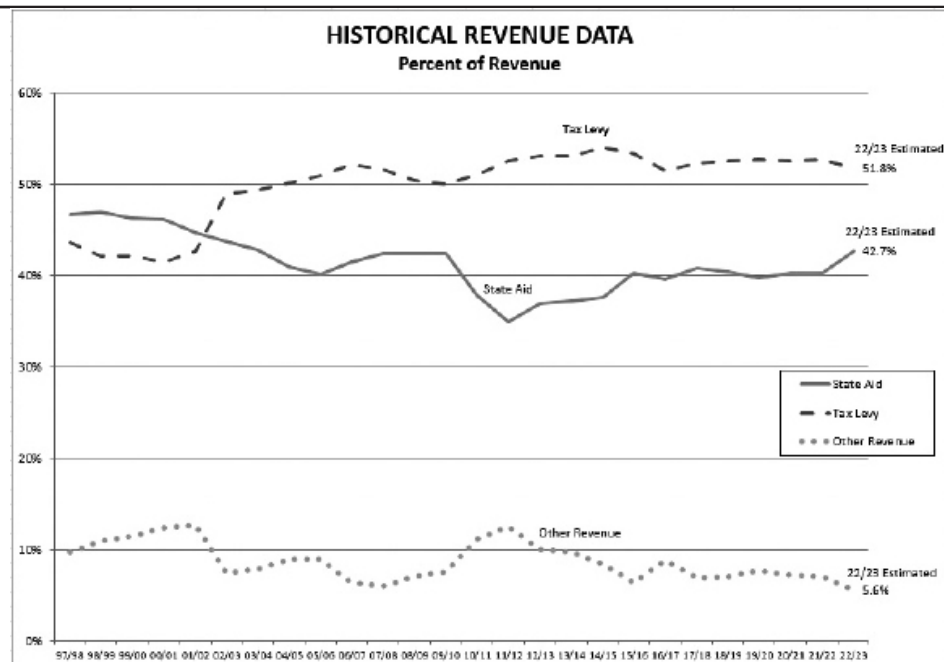
| Account                                    | Estimated 2022-2023 | 2021-2022    |
|--|---------------------|--------------|
| In Lieu of Tax                             | \$2,431,403         | \$2,318,596  |
| County Sales Tax                           | \$150,000           | \$175,000    |
| Tuition - Other Districts                  | \$150,000           | \$150,000    |
| Interest Income                            | \$18,000            | \$25,000     |
| Anticipated State Aid- Including BOCES Aid | \$45,398,854        | \$40,638,553 |
| Anticipated State Aid - Building Aid       | \$5,341,646         | \$5,425,231  |
| Appropriation from Fund Balance            | \$1,813,494         | \$2,604,365  |
| Appropriation from Reserves                | \$1,112,134         | \$1,802,222  |
| All Other Income                           | \$964,500           | \$1,053,500  |
| Subtotal                                   | \$57,380,031        | \$54,192,467 |

### Real Estate Property Tax

|                                 |               |               |
|---------------------------------|---------------|---------------|
| Budget                          | \$118,937,347 | \$114,375,039 |
| Less: Estimated revenues        | \$57,380,031  | \$54,192,467  |
| Amount to be raised by tax levy | \$61,557,316  | \$60,182,572  |

### Historical Revenue Data

The chart at right illustrates the percentages of District revenue from New York State aid, the local tax levy, and other revenue over the past 25 years and the estimated revenue for 2022-2023.



# Summary of Proposition II & III

## Proposition II:

### Annual Bus Purchase

The bus fleet consists of 87 large (64 passenger) buses, 13 medium (15-38 passenger and wheelchair capable) buses, 14 Class A Van Style (15 passenger and wheelchair capable) buses, and 4 Suburban-type vehicles and 2 Tahoe (DOT Inspected Vehicles). Buses are used for about 12 years, and the Suburban-type vehicles are used for about 10 years. In order to maintain the District's approved replacement schedule, approximately 11 to 14 buses should be replaced per year.

### The district would like to purchase:

|                                      |             |
|--------------------------------------|-------------|
| Ten 64-passenger buses               | \$1,234,779 |
| One 54-passenger bus (1-3W/C &A/C)   | \$146,845   |
| Three 30-passenger buses (A/C)       | \$350,093   |
| Borrowing Fees                       | \$28,283    |
| Total maximum cost of Proposition II | \$1,760,000 |
| Less anticipated state aid           | \$1,425,600 |
| Local cost*                          | \$334,400   |

\*Local cost is \$66,880 per year

**This proposition is not contingent upon the passage of the budget or Proposition III, IV or V.**

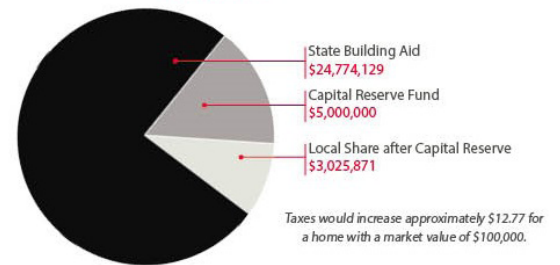
### Renovations include:

- Gymnasium addition and new locker rooms
- New kitchen and cafeteria spaces
- New CTE (Technology, Family and Consumer Science, Business) classrooms
- New Fine Arts classrooms and ensemble space and Library Media Center
- Creation of new secure Main Entrance to building
- A relocation of main, guidance, and health services offices
- New collaborative & breakout work stations/space

### FINANCIAL INFORMATION

Proposed Project Cost

**\$32,800,000<sup>1</sup>**



<sup>1</sup> Does not include interest expense associated with the project, however the tax increase noted above does include the interest expense associated with the project in order for the taxpayer to know the all-in expense.

### For More Information

Visit our website at [www.bville.org](http://www.bville.org)

Click on

District > About Us > Capital Projects

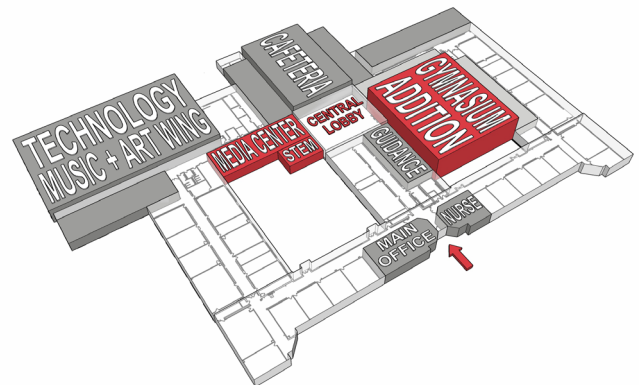
## Proposition III:

### Capital Project

(Learn more on Page 6)

Capital Improvement Project consisting of the reconstruction and renovation of, and the construction of improvements, additions and upgrades to Durgee Junior High School.

|   |                     |
|---|---------------------|
| <b>Projected Project Cost:</b>            | <b>\$32,800,000</b> |
| <b>State Building Aid:</b>                | <b>\$24,774,129</b> |
| <b>Capital Reserve Fund:</b>              | <b>\$5,000,000</b>  |
| <b>Local Share after Capital Reserve:</b> | <b>\$3,025,871</b>  |



**This proposition is not contingent upon the passage of the budget or Proposition II, IV or V.**

# Summary of Proposition IV & V

## Proposition IV:

### 2022 Capital Reserve Fund

The creation of the “2022 Capital Reserve Fund” with \$10,000,000 to defray the cost of construction and reconstruction of School District buildings, facilities and grounds, including original equipment, machinery, apparatus, appurtenances, furnishings, and other incidental improvements and expenses.

**This proposition is not contingent upon the passage of the budget or Proposition II, III or V.**

## Proposition V:

### Land Acquisition

Allow the Board of Education to purchase property located in the town of Van Buren for \$10,000. The property consists of about .22 acres of vacant land on O’Brien Road and will be used to allow bus traffic and parent traffic to be separated at McNamara Elementary.

**Purchase Cost: \$10,000**  
**State Building Aid: \$8,790**  
**Local Share: \$1,210**

**This proposition is not contingent upon the passage of the budget or Proposition II, III or IV.**

## Estimated Tax Rate

In Lysander and Van Buren, the tax rate is projected to increase by **2.28%** assuming assessments do not rise. The estimated tax rate will be as shown below. Please note that the district will not receive assessments and equalization rates\* for the towns of Van Buren, Lysander and Clay until August. At that time, the actual tax levy and tax rates will be calculated.

The proposed tax levy increase of 2.28% will likely result in a lower tax rate per \$1,000 of assessed value. The overall assessed property values, taking equalization rates into account, continues to increase. The increased assessed property values provides a larger base to divide the levy over which results in the tax rate per \$1,000 being lower. This has occurred over the past 4 years, though your tax bill may increase due to an increase in the assessed value of your home. In summary, the assessed value increase of an entire geographical area does not necessarily result in the same percentage increase on each tax bill. True tax rate per thousand with no change in total assessed values projects a tax rate of \$22.72.

**\*About Equalization Rates --** An equalization rate represents the average level of assessment in each community. For example, an equalization rate of 50% means that, on average, the property is being assessed at 50% of its market value. The equalization rates are determined by the NYS Board of Equalization and Assessment. One of the most important uses of the equalization rate is to divide the tax levy fairly among municipalities in the same school district. In the Baldwinsville Central School District, the municipalities are the towns of Lysander, Van Buren and Clay.

### Example of how your tax bill is calculated

Example of a tax bill if my property has an assessed value of \$250,000, and the projected tax rate is \$22.72 per \$1,000 of assessed value my tax bill will be approximately \$5,680 not including exemptions.

#### Formula:

$$(\text{Tax rate/thousand}) \times \text{assessed value } (\$22.72/\$1,000) \times \$100,000 = \$2,272$$

$$(\text{Tax rate/thousand}) \times \text{assessed value } (\$22.72/\$1,000) \times \$250,000 = \$5,680$$

## What Happens If the Budget is Defeated?

The Board has 3 options:

1. Put the same budget back before voters
2. Reduce the budget and ask voters to approve budget
3. Go directly to a contingent budget with no re-vote

If the budget is defeated twice, the board must adopt a contingent budget, which may not increase the current tax levy by any amount.

## How will a contingent budget affect the school district?

Under a contingent budget, there will be no instructional or non-instructional equipment purchases and no community use of facilities unless groups or organizations pay all associated costs. Further cuts from programs and administration would be required to conform to spending caps.

# Capital Project

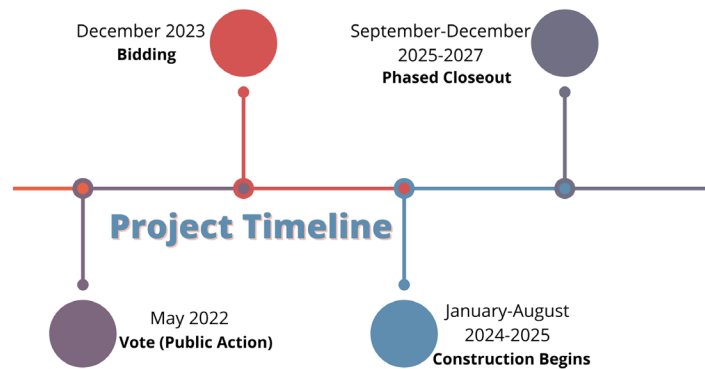
The \$32.8 million capital project will allow the District to make renovations and improvements to Durgee Junior High School.

The work at Durgee involves construction of a new gymnasium and STEAM space. The project also includes the reconstruction and reconfiguration of the existing technology, music and art space, media center, kitchen, cafeteria and gymnasium. The main office will be housed near the nurses office and guidance to create a safe and secure main entrance off the bus loop. Upgrades to the building's infrastructure are also included in the project.

The \$32.8 million project will be funded by \$24.8 million in State Building Aid, \$5 million from the Capital Reserve Fund and \$3 million raised from taxes. Taxes are projected to increase by approximately \$12.77 for a home with a

market value of \$100,000 to support the project beginning in 2024-2025.

This capital improvement project initially involved multiple phases, however the plans for the 2022 capital improvement project were scaled back to be financially responsible during this time. The proposed work does not currently include realignment of grade levels, renovations at Ray, second floor additions at Durgee, or any major renovations of fields and parking on the main campus. This proposed work was carefully thought out to support the current students in the Durgee building, while also allowing for future work that could support grade level realignment in the future. The Facilities Committee is continuing to work on the next capital project proposal to ensure we continue to improve our infrastructure. The scaled back project drastically decreases the impact to the taxpayers.



**TUESDAY, MAY 10, 2022**  
**MEET THE BOARD CANDIDATES**  
**6:30 P.M.**  
**PUBLIC BUDGET HEARING**  
**7 P.M.**

**TRANSPORTATION CENTER**  
**2810 WEST ENTRY RD, BALDWINSVILLE**

# School Board Elections

**School Board Elections: Board Candidates**

The order of the candidates is the order in which they will appear on the ballot. Three seats on the Board of Education for three-year terms are up for election. The three candidates who receive the three highest vote totals will be elected to the three-year terms. Below are the photos and biographies that each candidate submitted for this newsletter. On Tuesday, May 10, 2022 the District is hosting a Meet the Candidates session at 6:30 p.m. followed by the 7:00 p.m. Public Budget Hearing. Both will be held at the Transportation Center, which is located at 2810 W. Entry Road in Baldwinsville. The meeting will also be live-streamed on the District’s website - [www.bville.org](http://www.bville.org).

**Luke Gasowski**



In 2016, my wife (a teacher), along with our two children, moved to Baldwinsville. We came to the district because of the exemplary and outstanding education the school district offered, along with its inclusive Special Education Program.

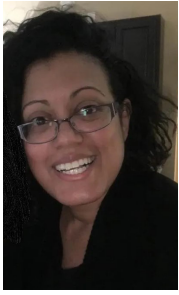
I was born and raised in Central New York. In high school I became an Eagle Scout and participated on the varsity swim team while working as a lifeguard, swim instructor, and worked as a lighting designer for their theater programs.

I have a Bachelors in Science in Biology from SUNY Geneseo and a Bachelors in Science in Respiratory Care

from SUNY Upstate Medical University. Professionally, I am a Critical Care Flight Paramedic Respiratory Therapist and Clinical Base Supervisor. I have worked in Emergency Medical Services as a provider, educator, and management leader for the past 20 years. I served on the Jowonio School Board as the Treasurer, financial committee chair, and personnel committee member as well as was a member of the executive committee during my daughter’s preschool years. During my time on the board, I worked with a multitude of people, resources, and talent to accomplish tremendous growth and support to the students, staff, and school. I am very supportive of our district’s academics and vested in Baldwinsville’s special education program. My knowledge, commitment, and experiences can provide a beneficial and meaningful contribution to the school board.

**Biographies for School Board candidates continue on Page 8, 9 and 10**

## School Board Elections



### Tanya Rosado-Barringer

Tanya Rosado-Barringer is a proud Baldwinsville resident and an active member of the community. She moved to Baldwinsville with her husband, Jim, because of the tremendous educational and extracurricular opportunities the district could offer her daughter who

attends Elden.

Tanya is running for school board to help be a voice for all our kids and support their education. She believes that Baldwinsville students are extraordinary. They have accomplished extraordinary things and when supported, can continue to accomplish so much for generations to come.

Tanya currently leads the Mid-State Regional Bilingual

Education Resource Network (RBERN) which provides support and technical assistance to 126 districts and nine BOCES in Central New York. Tanya also served for eight years as an English as a New Language (ENL) classroom teacher and a Lead Teacher.

She currently serves as a member of the Junior League of Syracuse and volunteers as the Vice President of Outreach for New York State Teachers of English to Speakers of Other Languages (NYS TESOL). Tanya served as an appointed Baldwinsville School Board Member from December 2020 to June 2021.

She holds a B.S. in Broadcast Journalism from Hofstra University with a minor in History, an M.S. in TESOL Education from Lehman College, and an M.S. in Educational Leadership from Bank Street College. She is in the process of completing advanced studies at Niagara University in Educational Leadership.



### Lyndsey Hodkinson

Though relatively new to the Baldwinsville community, my experience on a previous board of education and professional capacity in the non-profit and higher education space I have the unique perspective and experience to be an asset to Baldwinsville. Since relocating my family I have been an active community member - volunteering to coach youth girls' lacrosse, sharing opportunities on mental health awareness, and participating in the budget process.

When my family was stationed at Fort Drum with the Army, I joined the Board of Education during a vacancy

and was also appointed as the deputy district clerk and co-chaired the budget committee alongside our district business official. I found my time on the board incredibly rewarding and an honor to serve the community I grew up in. I believed to make the best decisions for our community, we - as board members, needed to be present in the schools, learning the unique culture of each building. This gave me the opportunity to listen to teachers and staff and challenged my fellow board members to be more present in the district. I still believe that makes a better Board of Education member.

Currently, I work at Syracuse University's D'Aniello Institute for Veterans and Military Families bringing communities together to collaborate on the best ways to serve veterans and their families in the place they call home.



### Robert Duke

Robert Duke has lived in Baldwinsville since 2014. His wife Lindsay is a Baldwinsville graduate and they moved here to be close to family and to raise their children. They have one child at Palmer and another due to start kindergarten this year. Their third child will be following his brothers soon.

Mr. Duke earned his undergraduate degree in Electrical Engineering at Grove City College before moving to Syracuse and completing his Master's degree at Syracuse University while working at Lockheed Martin. Mr. Duke currently works at Critical Link, LLC as a Systems and

Software engineer.

Mr. Duke has volunteered for a local Engineering Explorer Post and at the Franciscan Place at Destiny USA. He is an active member of St. Elizabeth Ann Seton Church in Baldwinsville, where he volunteers teaching religious education.

Mr. Duke appreciates the opportunity to serve on the board to help Baldwinsville meet its infrastructure challenges and to contribute to making sure our children get an education that includes the opportunity to excel at academics and the arts. He believes that great things can result when parents, teachers, and administrators work together and he looks forward to fostering this collaboration.



## School Board Elections



### Denise Falso

Denise Falso and her husband, Anthony, have three children – Enzo (14), Sergio (11), and Giuliana (8), who are all very involved in the community.

Denise has served on the Board for the past three years and is part of the Health Insurance, Communications, and Policy Committees. Prior to this, she volunteered for the PTA and District PTA.

Denise is running for re-election because she wants to continue to represent you to make sure our children are receiving the best opportunities available to them in a safe and positive environment, while making sure we are fiscally responsible to our taxpayers. She understands how important transparency, respectful dialogue, and

asking questions are in making informed decisions, which impact all of our students and community.

Denise earned a B.S. in Biology from Le Moyne College and M.S. in Biology/Science Education at Syracuse University. She is a NYS certified teacher in Biology, General Science, and Students with Disabilities. She currently teaches Life Science for Fulton City School District (14 years). Past teaching experience includes Living Environment, Earth, Physical and Environmental Science at OCM BOCES. Denise earned the Foundations of Financial Services Certification. She holds a Property/Casualty and broker's license.

Denise and her family have supported various organizations over the years (school events, Little League, Pop Warner, Golisano Children's Hospital, St. Baldrick's, Tillie's Touch, Griffin's Guardians, Rotary, and Booster Clubs). Visit [DeniseFalso.com](http://DeniseFalso.com) to learn more.



### Wayne Davison Jr.

Wayne Davison Jr. and his son, Owen, have been proud members of the Baldwinsville community since 2008. His son was a part of the Baldwinsville Headstart program and Wayne quickly became involved as a Bus Aide and

President of the Parent Group. He stayed involved within the community as a volunteer and coach for Baldwinsville Little League, B'ville Sting, BYSA, YMCA and Upward Sports at Northside Baptist Church. Also, he would volunteer for the Baldwinsville Marching Band and the Baldwinsville Theater Program as his son became an active member of the Baldwinsville Music Department. He has been a dedicated employee at Rapid Response

Monitoring since 2004, holding positions as Alarm dispatcher, Shift Trainer, Shift Supervisor and Workforce Management Analyst. Wayne studied Elementary Education and Communications at SUNY Cortland, where he worked as a Teaching Assistant at Here We Grow Child Care Center. Additionally, he wrote for the school newspaper and was an executive board member, Station Manager and Student Government Representative of the school radio station. As his son is set to graduate in May, Wayne is looking to stay involved in the community and the school district by bringing his dedication and positive outlook to help create positive change within the school district. He hopes to get the chance to earn the respect and support of the community and to be a productive member of the Baldwinsville School Board.



### Claudine Holtman

Claudine Pompo Holtman has spent most of her life residing in Baldwinsville. Holtman is a mom of two girls (20 & 16) and is married to Patrick, who has been a police officer for 30+ years. Holtman has been employed as a speech and language therapist for over 25 years, and is currently employed by OCM BOCES Special Education. She is also employed by a special education services agency, working with early intervention children and their families.

Holtman has worked with students from ages 3-21 in public schools, OCM BOCES, and the New York State School for the Deaf (NYSSD). She also has an MA Reading

Education. Holtman loves her teaching profession, especially in the ability to be creative for unique learners, and even more so, to collaborate with their parents/guardians.

As a candidate for the BCSD BOE, more than anything, Holtman hopes to strengthen the partnership and bond between home and school when developing policy, programs, and learning experiences for all BCSD students. Although Holtman and her husband are members of the BCSD Community DEI Committee, Claudine feels more can be achieved for all students through a solidly formed collaboration with parents/guardians, to address unique differences of individuals and families within the district.

For more information please visit her on Facebook at Claudine Pompo Holtman for Bville BOE or contact her at: [claudinepompholtmanboe@gmail.com](mailto:claudinepompholtmanboe@gmail.com).

## School Board Elections



### Sam (Sherry) Schraven

Sam has been a resident of Baldwinsville for almost four decades. She put her kids through Baldwinsville schools, worked in our schools and volunteered in our schools. Kids have been central to her life's work.

Sam's husband Tom and her two adult daughters are graduates of Baker High School. Sam graduated from Mohawk Valley Community College.

Sam began employment at Baldwinsville Central School District in 1992 until her retirement in 2019. During her

27 years of employment, she held the titles of Job Coach, Teaching Assistant, and Employment Services Specialist, giving her the opportunity to work with students, families and businesses in the Baldwinsville community. Sam was also an advisor to Friend to Friend. She was a member of the Baldwinsville Educational Support Professional Association. (B.E.S.P.A.), and was elected Vice-President, and President of the association.

Sam currently serves on the Strategic Planning and Shared Decision Making Committees and regularly attends board meetings. Sam participated on the Budget Advisory Committees for 2022-2023 school budget. Sam is a volunteer for the Baldwinsville Special Champions event.

## Baker's Dozen

### The Top 13 in Baker High School's Class of 2022



#### Makenna Davis

Class Rank: 1

**Honors:** NYS Assembly Minority Leader Will Barclay Community Service Youth Recognition Award, RIT Computing Medal, National Merit Scholarship

Commendation, National Honor Society  
**School activities:** Edge FCU Student Ambassador, Student Council President, Senior Council Social Media Specialist, ECA Website Creator, Interact Club, GEMS Counselor

**Activities outside of school:** Competitive Dancer, Dance Teacher, Lifeguard, Volunteer

**College you plan to attend and major:**

Rochester Institute of Technology- Management Information Systems and Accounting- Accelerated 4+1 MBA

**Career plans:** I do not have a definite career plan, but I know I want to be in an administrative position involving managing a company's technology and financials.

**How has Baldwinsville prepared you for your future:** Baldwinsville has prepared me for my future by allowing me to grow in such an amazing environment. The Baker community is one that I will cherish forever because of the relationships I have made with staff and peers. There are always people around who have your back and want to see you flourish and succeed. I am grateful for my fantastic teachers and the educational challenges and support they provided,

helping to prepare me to take on the future.

\*\*\*\*\*



#### Kyra Glickert

Class Rank: 2

**Honors:** National Honor Society  
**School activities:** Soccer, Student Council, Key Club, Art Club

**Activities outside of**

**school:** Youth Group, Volunteer at Church  
**College you plan to attend and major:**

Five-year Occupational Therapy program at Messiah University

**Career plans:** I hope to become an occupational therapist for special needs children.

**How has Baldwinsville prepared you for**

**your future:** Baldwinsville has prepared me for the future by providing great, caring teachers who have offered constant support to me throughout my high school career. Baldwinsville has also helped me discover my passion for my future job and provided opportunities to explore my options more.

\*\*\*\*\*



#### Dean Welch

Class Rank: 3

**Honors:** National Honor Society, University of Rochester Bausch and Lomb Honorary Science Award, High Honor Roll, OCC

Dean's List

**School activities:** Executive Council, Senior Council, Student Advisory Committee,

Varsity Baseball, Varsity Basketball

**Activities outside of school:** Cart Attendant at Radisson Greens

**College you plan to attend and major:** I

am going to attend Villanova University to study Business Analytics and Finance.

**Career plans:** I hope to become successful in business areas using the application of analytics.

**How has Baldwinsville prepared you for**

**your future:** Baldwinsville has prepared me for my future by guiding me through school with great teachers, coaches, and peers that truly make me a better person, student, and athlete. The friendships I have made, along with other connections, are extremely valuable to me, and I am forever grateful.

\*\*\*\*\*



#### Caitlin Sacco

Class Rank: 4

**Honors:** CNY Scholastic Art 2x Gold Key Medalist (Portfolio and Painting) CNY Scholastic Art 2x Silver Key Medalist (Drawing and Painting), CNY Scholastic Art 3x Honorable Mention

Medalist (2x Drawing, and Painting), CNY Scholastic Art Honorable Mention Medalist (Drawing), CNY Scholastic Art Silver Key Medalist (Drawing), Syracuse Cultural Workers - Peace & Justice Award, CFAC 49th Teen Arts Competition Best in Show, Best Painting, & Student's Choice, "Uncharted Territory" Everson Teen Arts Council Virtual Exhibition, Certificate of Excellence (2021, 2022) and National Honor

Society

**School activities:** Lacrosse, Cross Country, Rotary Interact Club, Key Club

**Activities outside of school:** Club Lacrosse, Art Commissioner

**College you plan to attend and major:**

Mercyhurst University; major in Biology with a concentration in Neuroscience

**Career plans:** I hope to become a successful Dermatologist or Physician's Assistant.

**How has Baldwinsville prepared you for your future:** Baldwinsville prepared me

for my future by providing me with the foundation for being a successful student. My excellent teachers helped me turn in quality assignments, manage my time, craft meaningful relationships, and learn to emphasize collaboration. I've learned from my mistakes and successes in high school, which will help me handle the pressure and rigor I will face in a professional career.

\*\*\*\*\*



**Emily Forman**

Class Rank: 5

**Honors:** National Honor Society

**School activities:** Volunteer for Baldwinsville branch of Edge Federal Credit Union, National Honor Society

**Activities outside of school:** Working, babysitting, and volunteering

**College you plan to attend and major:**

Boston University; major in Computing and Data Science

**Career plans:** I plan to focus on data science in the business field.

**How has Baldwinsville prepared you for your future:** Baldwinsville has prepared

me for my future by allowing me to surround myself with the best people and opportunities. I've had the most supportive teachers and friends that have been there for me without question. Between the knowledge I've gained and the relationships I've made, I value everything Baldwinsville has given me.

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**Elizabeth Sheperd**

Class Rank: 6

**Honors:** National Honor Society, High Honor Roll, 1st Chair Violinist at Area All-State

**School activities:** President of Key Club, Student Advisory Committee, Senior Council, Student Council, Honors Society

**Activities outside of school:** Volunteer for

Awareness Events, Part-time Job(s), Club Soccer, Plays Piano, Viola, and Guitar

**College you plan to attend and major:** I plan

to attend the University of Massachusetts Amherst and major in Public Health

**Career Plans:** I hope to become a successful Healthcare Administrator and be able to better the lives of the public.

**How has Baldwinsville prepared you for your future:** Baldwinsville has prepared

me for my future by providing teachers who are caring and put so much effort into helping students learn and grow. It has also provided me with excellent role models and valuable relationships that have instilled in me confidence and a strong work ethic.

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**Maeve Bartell**

Class Rank: 7

**Honors:** National Honor Society, Clarkson Leadership Award

**School Activities:** Soccer, Lacrosse, Student Council,

Senior Council, Student Advisory Council, Math League, National Honor Society

**Activities outside of school:** Soccer coach, tutor, GEMS camp counselor, volunteer at church

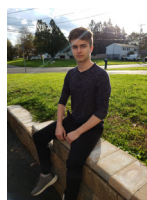
**College and major:** Clarkson University and Civil Engineering

**Career plans:** I hope to own my own engineering business in the civil or geotechnical field

**How has Baldwinsville prepared you for your future:** Baldwinsville has been a great

community with awesome support from everyone within it. I have had so many great opportunities to learn and grow through my peers, teachers, and coaches. This community has paved a successful path for my future and I am so grateful for everything Baldwinsville has given me.

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**Andrei Uncu**

Class Rank: 8

**Activities outside of school:** Baldwinsville Fire Department volunteer

**College you plan to attend and major:** University of Buffalo, Civil Engineering

**Career plans:** Working as Civil Engineer

**How has Baldwinsville prepared you for your future:** Baldwinsville prepared me

to become a responsible and committed citizen.



**César Pérez Mariño**

Class Rank: 9

**Honors:** National Honor Society, Recipient of the 2021 Congress of Future Medical Leaders Award of Excellence- signed by

Nobel Laureate Mario Capecchi, National Society of High School Scholars Medal of Honor, US Senate Youth Program Semi-Finalist, Student Leader of Culture Festival, HOBY Representative- Presidential Award Recipient, Voted "Best Bill" in Youth and Government Program, District's Certificate of Excellence in 2020, 2021 and 2022, Selected for Specialty Role of "Clerk" in the 2021 Angelo Del Toro PR/HYLI Mock Assembly, Selected for Specialty Role of "Majority Whip" in the 2022 Angelo Del Toro PR/HYLI Mock Assembly, Master of Ceremonies for National Junior Honor Society Induction, Puerto Rican/Hispanic Youth Leadership Institute Excellence Scholarship, AP Scholar Award, College Board National Hispanic Recognition Program, Seal of Bilingualism

**School activities:** Class Council, National Honor Society, Student Advisory Council, Student Council, Science Olympiad, Robotics Club, Math League, French Club, Diversity and Equity Student Sub Committee, Puerto Rican/Hispanic Youth Leadership Institute, Baldwinsville Culture Festival, Baldwinsville Community Scholarship Fund, Key Club

**Activities outside of school:** Delegate of the Congress of Future Medical Leaders, Baldwinsville Meals on Wheels, YMCA Youth and Government

**College you plan to attend and major:** Undecided. I plan to major in either Pre-medical or Biology programs

**Career plans:** I hope to pursue a career in the medical field as either a Neurosurgeon or a Primary Care Physician. Either way, helping others is my dream.

**How has Baldwinsville prepared you for your future:** I can say undeniably that I

would never have grown in the ways I have in a district other than B'ville. By providing me with endless opportunities to explore my interests through rich extracurricular offerings, allowing me to forge the friendships I hold closest to my heart, supplying me with a constant stream of support from teachers who have done nothing but excel when faced with adversity, Baldwinsville has made me who I am.



# Baldwinsville Central School District

Achieving our full potential together.

29 E. Oneida St.  
Baldwinsville, NY 13027

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## School News For POSTAL PATRON (dated material)

### Baker's Dozen



#### Grace Branshaw

Class Rank: 10

**Honors:** National Honor Society, OCC Dean's List

**School activities:** Softball, Orchestra, Key Club, Honor Society

**Activities outside of school:** Camp

Kesem Volunteer, Work, Music

**College you plan to attend and major:** Siena College; major in Biology

**Career plans:** I hope to become a trustworthy surgeon to help relieve others of pain.

**How has Baldwinsville prepared you for your future:**

Baldwinsville has provided me with teachers that not only taught me in ways that really helped me understand the topics but they also gave me great advice to use in everyday life. The community also presented me with strong friendships that have helped me through high school and hopefully throughout my life.

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#### Brycen Murdock

Class Rank: 11

**Honors:** National Honors Society, Various Vex Robotics awards, OCC President's List

**School activities:** Soccer, Robotics

Club, National Honor Society

**Activities outside of school:** Cashier at Runnings, Lawn maintenance/Snow removal, Weight lifting

**College you plan to attend and major:** University at Buffalo; major in electrical or mechanical engineering

**Career plans:** Be a project manager at a reputable engineering firm

**How has Baldwinsville prepared you for your**

**future:** Baldwinsville gave me access to great classes on a college level that will better prepare me for the academic standard during college. I feel my teachers assisted in giving me a well-developed understanding of the material, and the opportunities/activities offered at Baldwinsville helped me develop meaningful friendships.



#### Liam Byrne

Class Rank: 12

**Honors:** National Honor Society, AP Scholar

**School Activities:** Robotics Club, Science Olympiad, Honor Society, Soccer, Drumline, Band (Percussion)

**Activities Outside of School:** Work at Price Chopper  
**College Plan to Attend and Major:** Undecided (between University at Buffalo, Pitt, and University of Minnesota) and major in Civil Engineering

**Career Plans:** Civil Engineer

**How has Baldwinsville prepared you for your future:**

By providing me with great teachers and counselors

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#### Emma Hollenbeck

Class Rank: 13

**Honors:** National Honor Society, NYS Scholar Athlete, NFHCA High School Scholar of Distinction, NFHCA High School Academic Squad, Baldwinsville

Field Hockey All League and Section Three All Star, and Section Three Champion, and Baldwinsville Lacrosse All League.

**School activities:** National Honor Society, Baldwinsville Varsity Field Hockey, Baldwinsville Varsity Lacrosse, Key Club, and Interact Club.

**Activities outside of school:** Special Olympics, Baldwinsville Youth Lacrosse Camp Coach, Monster Elite Lacrosse Club, and Volunteer at Church.

**College you plan to attend and major:** Saint Bonaventure University; major in Physical Education/ Adaptive Physical Education.

**Career plans:** I plan to become a Physical Education or Adaptive Physical Education Teacher, where I hope to make a positive impact on the lives of children.

**How has Baldwinsville prepared you for your future:**

Baldwinsville has prepared me for my future by surrounding me with extremely supportive and compassionate teachers and coaches who have not only made me a better student-athlete, but also a better person. They have taught me countless life lessons that I will carry with me forever.

### The Hive

Baldwinsville Central  
School District  
29 E. Oneida St.  
Baldwinsville, NY 13027  
(315) 638-6043

**Jason D. Thomson**  
*Superintendent of  
Schools*

**Joseph DeBarbieri**  
*Deputy Superintendent  
of Schools*

**Kimberly Vile**  
*Assistant  
Superintendent for  
Management Services*

**David Kilcourse**  
*Assistant  
Superintendent for  
Human Resources*

**Tiffany Turner**  
*Business Official*

#### School Board Members:

**Jennifer Patruno**  
*Board President*  
**Brian Dingle**  
*Vice President*  
**Denise Falso**  
**Anthony L. Germano**  
**Shelly (Michele)**  
**Bligh Goeckel**  
**Jeffrey Marier**  
**Frank M. Matus**  
**Joan Reeves**  
**Matthew Yager**

**Kaylee Evans**  
*Ex-Officio Student  
Member*