

PUBLIC BUDGET DOCUMENT

Durgee

FOR THE 2024 - 2025 BUDGET

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Baldwinsville Central School District

Build - Educate - Empower

2024-2025
Meet the Candidates Night
Budget Presentation & Hearing
May 13, 2024



POINTS OF PRIDE





Meet the Candidates

Website link will be added April 23



2024-2025 Budget Presentation & Public Hearing





Our District's Mission:

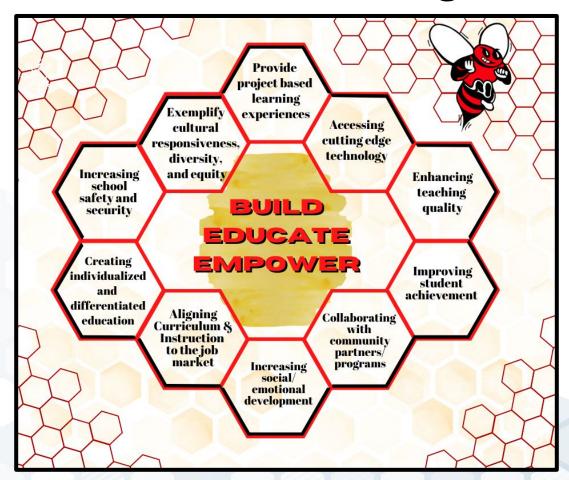
Foster an environment to educate and empower all students today to become global citizens of tomorrow.

Our District's Vision:

The Baldwinsville community is committed to providing equitable and diverse learning experiences that educate and empower students, allowing each individual to thrive.

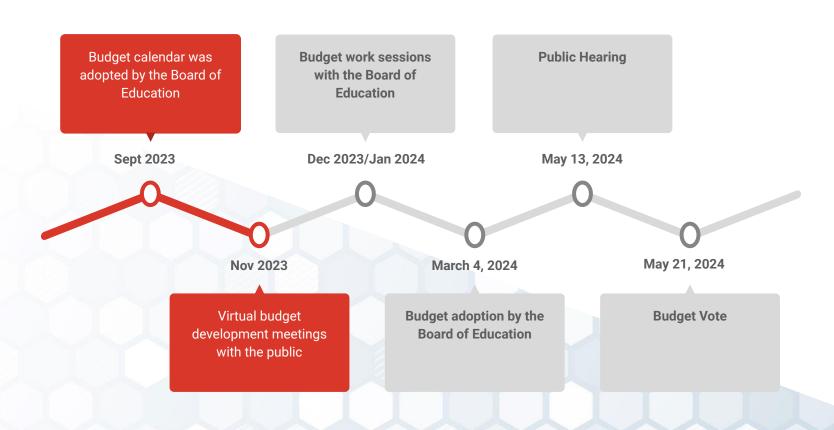


District Priorities: Strategic Plan





2024-2025 Budget Process



2502 Elementary Students



836 Middle School Students

5490 students 829 Junior High 1258 High School **Students**

65 Out of District
Student Placements

Students



Financial Impacts









2024-2025 Budget Proposal

INSTRUCTIONAL	STUDENT SERVICES	ATHLETICS
\$44,977,402	\$20,025,386	\$1,839,697
TECHNOLOGY	TRANSPORTATION	OPERATIONS
\$3,252,535	\$7,880,679	\$6,783,528
ADMINISTRATION	BENEFITS	DEBT SERVICE
\$3,429,542	\$38,258,816	\$8,601,989



Long Range Financial Planning

Focus on Fund Balance Management for 2024-2025 and beyond

Continue to review and update our long range financial plan

Preparation for ARPA Funds ending September 2024



Three Part Budget



















Differentiated Accountability

under New York State's ESSA Plan

LSI: LOCAL SUPPORT AND IMPROVEMENT

- A school that is not identified for TSI, ATSI, or CSI is automatically identified LSI - formerly known as good standing
- A school can be LSI with PTSI subgroups; a district can be LSI with PTD subgroups



2022-23 2023-24 ALL BCSD SCHOOLS

TSI: TARGETED SUPPORT AND IMPROVEMENT

- Identified for subgroup performance
- Requires needs
 assessment, improvement
 plan with evidence based
 intervention, annual
 surveys
- Improvement requirements approved by district with adoption by the BOE

A-TSI: ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT

- Applies to schools previously identified for TSI if the subgroup meets identification criteria
- Identified for subgroup performance
- Requires needs
 assessment, improvement
 plan with evidence based
 intervention, annual
 surveys
- Improvement requirements approved by district with adoption by the BOE

CSI: COMPREHENSIVE SUPPORT AND IMPROVEMENT

- Identified for ALL STUDENTS performance or graduation rate
- Requires needs
 assessment, improvement
 plan with evidence based
 intervention, annual
 surveys, participatory
 budgeting
- Improvement requirements done with state oversight, final approval by Commissioner

RECEIVERSHIP

- Identified for meeting CSI criteria and having previously been under receivership; no new schools for 2022-23
- Requires needs
 assessment, improvement
 plan with evidence based
 intervention, annual
 surveys, participatory
 budgeting
- Improvement requirements done with state oversight, must meet demonstrable improvement indicators



Three Part Budget Summary of Expenses

Program - \$106,219,515 (78.65% of Budget)

This component is intended to provide every student with educational experiences and opportunities to foster the full development of his or her potential. This budget category includes all instructional personnel and programs: regular school, special education, library, media, instructional technology, guidance, student health services, school psychologists, attendance and census costs, music, co-curricular activities, athletics, in-district and out-of-district pupil transportation.















Impact of Instrument Purchases on Participation

	2022-23 % of grade level	2023-24 % of grade level	% change
Gr. 3 Orchestra Only	53%	69%	+16%
Gr. 4 Orchestra & Band	63%	71%	+8%
Gr. 5 Orchestra & Band	52%	65%	+13%

PROGRAM COMPONENT 2024-2025

	2023-2024	2024-2025
Regular School	\$42,293,423	\$43,142,544
Technology/AV/Library	2,767,307	2,788,331
Students with Disabilities	14,269,330	16,755,639
Athletics	1,692,181	1,798,164
Pupil Transportation	7,538,324	7,880,679
Students with Disabilities Summer Program	100,249	225,180
Employee Benefits (Based on Health Insurance)	32,387,709	33,628,978
Total Program	\$101,048,523	\$106,219,515
Percent of Budget	78.24%	78.65%







Three Part Budget Summary of Expenses

Administrative - \$11,354,092 (8.41% of Budget)

This component is intended to provide the necessary support for district functions. This category includes all expenses for the Board of Education, superintendent, business office, auditor, tax collection, fiscal agent, legal services, personnel office, records management, public information, central printing and mailing, property and casualty insurance, school association dues, BOCES administrative share, and supervision of instruction and staff development.





ADMINISTRATIVE COMPONENT 2024-2025

	2023-2024	2024-2025
BOE/Dist. Meetings	\$57,508	\$60,626
Central Admin. Services Including: Superintendent, Finance, Legal, HR, Public Info, Records Management, Office of Curriculum and Instruction, Staff Development	3,706,583	3,935,867
Supervision - Regular School	3,856,614	3,927,564
Property/Liability/Student Accident Ins.	294,455	313,159
BOCES Admin. Charge	576,575	571,488
Employee Benefits (Based on Health Insurance)	2,616,083	2,545,388
Total Admin.	\$11,107,818	\$11,354,092
Percent of Budget	8.60%	8.41%



Three Part Budget Summary of Expenses

Capital - \$17,475,967 (12.94% of Budget)

This component is intended to provide a safe and healthy learning environment for students, staff and the community. This budget category includes all personnel, equipment, supplies, and materials for the operation and maintenance of district facilities. Any judgments and claims, refunds of real property taxes, and all payments of principal and interest on short- and long-term obligations are included in this category.





CAPITAL COMPONENT 2024-2025

	2023-2024	2024-2025
Facilities Expense	\$6,918,089	\$6,783,528
Debt Service*	8,085,284	8,601,989
Refund of Property Tax	6,000	6,000
Employee Benefits (Based on Health Insurance)	1,988,408	2,084,450
Total Capital	\$16,997,781	\$17,475,967
Percent of Budget	13.16%	12.94%



Capital Outlay Project

The 2024-2025 Capital Budget includes a \$100,000 Capital Outlay Project for Palmer Elementary Communications Systems, Stair Tread Replacement and bottle filler water cooler updates (State Aid Ratio 88%)



BUDGET 2025

	2023-2024	2024-2025	% change
Program	\$101,048,523	\$106,219,515	5.12%
Capital	\$16,997,781	\$17,475,967	2.81%
Admin.	\$11,107,818	\$11,354,092	2.22%
Total Budget	\$129,154,122	\$135,049,574	4.56%

2024-2025 ESTIMATED REVENUES

	2023-2024	2024-2045
Payment In lieu of tax (Pilot)	\$2,668,819	\$2,804,482
Other Revenues	1,398,500	1,398,500
Estimated state aid (inc. BOCES)	53,695,334	55,086,800
Building aid	5,356,883	5,627,452
Appropriation from fund		
balance	1,662,003	2,456,011
Appropriation from reserves*	1,058,596	1,902,222
Total non-tax revenue:	\$65,840,135	\$69,275,467
Tax levy:	\$63,313,987	\$65,774,107
Total Revenue:	\$129,154,122	\$135,049,574

^{*}Budget includes allocation of \$1,742,222 from ERS Reserve and \$160,000 from Workman's Comp Reserve



Estimated Tax Rate Increase for 2024-2025

Lysander, Van Buren, and Clay

Our Tax Cap is 3.89%Update

- The budget-to-budget increase is 4.56% update
- Change in Consumer Price Index was 4.1% for the last quarter of 2023

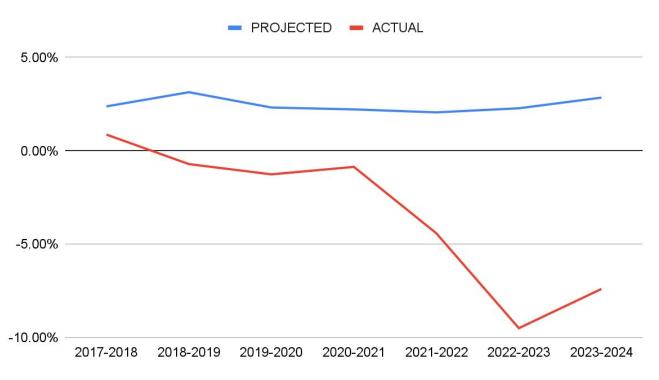
Historical Tax Rate Increases

YEAR	TAX RATE PER \$1,000 TRUE VALUE	ESTIMATED	ACTUAL
2024-2025		3.89%	
2023-2024	\$18.61	2.85%	-7.40 %
2022-2023	\$20.10	2.28%	-9.50%
2021-2022	\$22.20	2.06%	-4.42%
2020-2021	\$23.23	2.22%	-0.86%
2019-2020	\$23.43	2.32%	-1.26%
2018-2019	\$23.73	3.14%	-0.71%
2017-2018	\$23.89	2.38%	0.827%

* 05 000000	Tax Rate on True Value Per Thousand
\$25.000000	
\$20.000000	
,	
\$15.000000	
\$10.000000	
\$5.000000	
\$0.000000	2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24
	Baldwinsville Tax Rate on True Value Per Thousand



Historical Tax Rate Increases



YEAR 31



What happens if voters do not approve the proposed budget?

- Reduce the budget and ask the voters to approve the reduced budget
- Go directly to a contingent budget with no revote



What is a contingent budget?

- A district that adopts a contingency budget may not increase its current tax levy by any amount, which would be a reduction of \$2.46 million.
- A district may not purchase equipment and there is no community use of facilities unless groups or organizations pay all associated costs.
- Reductions from program and administration would need to be made to be in compliance with spending caps.
- The Board of Education determines which appropriations constitute ordinary contingent expense.



Proposition II

Internal Combustion Engine Student Transport Vehicles

The District would like to purchase and finance fourteen (14) diesel powered student transport vehicles, including necessary furnishings, fixtures and equipment for the cost not to exceed \$2,600,000.





Proposition II 14 Student Transport Vehicles Internal Combustion Engines Estimated Annual Local Share of

Total maximum cost \$2,600,000 Less Estimated Aid (81%) \$2,106,000 Total Est Local Share \$494,000

Est Local Share Per Year Over 5 Years \$98,800 or 0.15% of Levy



Proposition 3

One Student Transport Vehicle Zero Emission Vehicle

Estimated Annual Local Share of

	With Grants	Grant Status
Total maximum cost	\$575,000	\$575,000
Less NYSBIP Grant	\$220,500	\$220,500
*Less Potential EPA Grant	<u>\$200,000</u>	<u>\$0</u>
Balance subject to aid	\$154,500	\$354,500
Less Estimated Aid (81%)	<u>\$125,145</u>	\$287,145
Total Est Local Share	\$ 29,355	\$ 67,355
Est Local Share Per Yr Over 12	Yrs \$ 2,446	\$ 5.613



Proposition III

Zero Emission Student Transport Vehicle

The District would like to purchase and finance one (1) zero emission student transport vehicle, including necessary furnishings, fixtures and equipment for the cost not to exceed \$575,000.



Proposition III One Student Transport Vehicle Zero Emission Vehicle Estimated Annual Local Share of

	with Grants	Grant Status
Total maximum cost	\$575,000	\$575,000
Less NYSBIP Grant	\$100,000*	\$220,500
Less Potential EPA Grant	\$200,000	\$ 0
Balance subject to aid	\$275,000	\$354,500
Less Estimated Aid (81%)	\$222,750	\$287,145
Total Est Local Share	\$ 52,250	\$ 67,355
*4/3/2024 updated to reflect decrease in NYSBIP if EPA is awarded		

Est Local Share Per Yr Over 12 Yrs \$ 4,354 \$

38



One Student Transport Vehicle Cost Comparison

ICE Engine Zero Emission

Total maximum cost
Less Estimated Aid (81%)
Total Est Local Share

\$ 174,046 \$ 575,000

\$ 33,069 \$ 109,250



Proposition IV

Board of Education Candidates

The election of four board members. Two board positions are for three-year terms commencing May 22, 2024 through June 30, 2027. One board position is for a three-year term commencing July 1, 2024 through June 30, 2027. The fourth board position fills a vacancy from May 22, 2024 through June 30, 2025. The seats are presently held by Thomas Bull, Jeremy Cali, Donald Miller, and Christina Pavetto. Visit our website, www.bville.org, for candidate information.



Opportunities and Success







SAVETHE DATE

PUBLIC BUDGET VOTE

Tuesday, May 21, 2024 -- 6 a.m. to 9 p.m.
District Operations Building
29 East Oneida Street, Baldwinsville





THANK YOU FOR YOUR SUPPORT OF STUDENTS



Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025 Proposed

		Proposed	
Budget Account	Description	Budget	
1010-400-95-0000	Contractual -BOE	25,624	
1010-449-95-0000	Conference/Mtgs/TvI -BOE	26,600	
1010-450-95-0000	Materials & Supplies-BOE	2,153	
1010 Functio	The state of the s	54,377	
		,	
4000 400 00 0000	Operators at and District Man	2.242	
1060-400-96-0000	Contractual-District Mtg	6,249	
1060 Functio	n Subtotal	6,249	
1240-153-50-0000	Salary-District Wide Cert	228,084	
1240-183-50-0000	Salary-Clerical	74,030	
1240-183-50-1241	DO Substitute Clerical	1,500	
1240-400-99-0000	Contractual-Supt	2,964	
1240-449-99-0000	Conference/Mtgs/Trvl-Supt	11,400	
1240-450-99-0000	Materials & Supplies-Supt	2,250	
1240 Functio	n Subtotal	320,228	
1310-153-50-0000	Salary-District Wide Cert	293,258	
1310-160-50-0000	Salaries-Treasurer	87,329	
1310-183-50-0000	Salary-Clerical	320,083	
1310-183-50-1241	BO Substitute Clerical	1,500	
1310-200-97-0000	Equipment-BO	5,000	
1310-400-97-0000	Contractual-BO	3,500	
1310-449-97-0000	Conference/Mtgs/Trvl-BO	5,000	
1310-450-97-0000	Materials & Supplies-BO	6,000	
1310-490-65-6200	Finance & Food Serv-BOCES	233,499	
1310-490-65-6600	State Aid Planning-BOCES	3,515	
1310-490-65-6703	Coop Bidding Oswego-BOCES	4,205	
1310-490-65-6801	Asset Mgt Base Fee-BOCES	6,280	
1310 Functio	-	969,169	
10101 4110410	n outstan	555,155	
1220 160 50 1026	Salany Claima Auditor	20.424	
1320-160-50-1026	Salary Claims Auditor External Auditor	20,434 39,253	
1320-400-66-0000 1320-400-66-1020			
1320-400-66-1027	TSA Compliance Internal Auditor	11,191 22,550	
1320-400-00-1027		93,428	
13201 diletto	ii Subtotai	33,420	
1330-400-67-0000	Contractual-Tax Collector	30,600	
1330 Functio	in Subtotal	30,600	
1380-400-68-0000	Contract-Fiscal Agent Fee	10,608	
1380 Functio	n Subtotal	10,608	
1420-400-69-0000	Contractual-Legal	120,946	
1420-400-69-1551	Construction-Legal	5,880	
1420-400-95-5524	Tax Certiorari-Legal	15,750	
1420 Functio	n Subtotal	142,576	
1430-153-50-0000	Salary-District Wide Cert	171,379	
1430-183-01-1241	Personnel Sub Clerical	1,500	
1430-183-50-0000	Salary-Clerical	115,183	
1430-400-93-0000	Contractual-HR	64,250	
1430-449-93-0000	Conference/Mtg/Trvl-HR	5,500	
1430-450-93-0000	Materials & Supplies-HR	3,600	
1430-490-65-6060	Recruiting Service-BOCES	28,454	
1430-490-65-6150	Substitute Calling-BOCES	13,784	
	-	•	

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025 Proposed

		Proposed	
Budget Account	Description	Budget	
1430-490-65-6210	Application Service BOCES	30,478	
1430-490-65-6300	Employee Assistance-BOCES	30,449	
1430-490-65-6330	Employer/Employee Rel-BOC	19,171	
1430-490-65-6360	Health & Safety-BOCES	77,612	
1430-490-65-6761	Employee Benefits Co-BOCE	63,304	
1430 Function	Subtotal	624,664	
1460-400-70-0000	Contractual-Record Mgt	15,347	
1460-490-65-6811	Records Management-BOCES	7,556	
1460 Function	Subtotal	22,903	
1480-160-50-0000	Salary-Public Info	75,235	
1480-400-79-0000	Contractual-Public Info	26,000	
1480-450-79-0000	Mat & Supplies-Public Inf	1,280	
1480 Function	n Subtotal	102,515	
1620-161-50-0000	Salaries Supervisor	127,369	
1620-161-50-0000 1620-163-50-0000	Salaries Supervisor Salaries Custodial	2,586,696	
1620-163-50-1240	Salary-Xtr Time-Custodial	198,937	
1620-163-50-1241	Salaries-Subs-Custodial	82,566	
1620-163-50-1243	Sal-Night Diff-Custodial	27,876	
1620-183-50-0000	Salaries Clerical	66,092	
620-183-50-1241	Salaries Sub Clerical	1,500	
620-200-40-0000	Equipment-Operations	57,000	
1620-400-40-0000	Contractual-Operations	21,053	
1620-405-40-0000	Equipment Repair-Operatio	9,000	
1620-450-40-0000	Material & Suppl-Operatio	107,720	
1620-450-40-1540	Maint Suppllies-Operation	107,120	
1620-450-40-1543	Cleaning Supplies-Operati	140,400	
1620 Function	Subtotal	3,533,329	
1004 400 50 4447	Colorina Mad Inc CCEA	0.000	
1621-160-50-1117	Salaries Med Ins-CSEA	8,000	
1621-162-50-0000	Leader Salaries-Maintenan	91,957	
621-164-50-0000	Salaries Maint Workers	366,906	
621-182-50-1240	Sal-Extra Time-Maintenanc	7,432	
621-182-50-1241	Salaries-Summer Help	37,419	
621-182-50-1250	Sal-Xtra Time-Laborers	80,786	
621-182-50-1533	Salaries Laborer	453,902	
621-200-41-0000	Equipment-Maintenance	1,200	
621-200-42-0000	Equipment-Grounds	123,459	
621-400-41-0000	Contractual-Maintenace	254,090	
621-400-42-0000	Contractual-Grounds	10,015	
621-405-41-0000	Equipment Repair-Maintena	336	
621-405-42-0000	Equipment Repair-Grounds	17,500	
621-405-45-0000	Equip Repair-Motor Pool	8,880	
621-406-41-0000	Building Repair-Maintenan	310,000	
621-406-41-1539	Building Repair-Security	35,000	
621-422-43-0000	Gas	223,885	
621-425-43-0000	Electricity	597,709	
621-425-44-0000	Electricity-Stadium	15,000	
1621-426-43-0000	Water	27,500	
621-427-43-0000	Mobile Devices	10,000	
1621-443-41-0000	Architects	50,000	
1621-449-41-0000	Conf/Meetngs/Travel-Maint	1,295	
1621-450-41-1540	Mat & Supplies Maintenanc	95,064 62,400	
1621-450-42-1552	Supplies-Grounds		

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025 Proposed

		Proposed	
Budget Account	Description	Budget	
1621-450-42-1568	Road Supplies-Grounds	39,000	
1621-450-42-1570	Part Supplies-Grounds	13,420	
1621-450-45-0000	Veh Supplies-Motor Pool	26,235	
1621-450-45-1571	Gas, Fuel- Motor Pool	30,000	
1621-490-65-6010	Telephone-BOCES	239,072	
1621-490-65-6700	Gas/Electric Accts BOCES	11,792	
1621-490-65-6701	Gas/Elec Low Metr BOCES	945	
1621 Function	1 Subtotal	3,250,199	
1670 160 50 0000	Salaries-Courier	42 660	
1670-160-50-0000		43,660	
1670-450-78-1520	Postage-Print Shop	66,918	
1670 Function	1 Subtotal	110,578	
1910-411-92-0000	Fire&Liability Insurance	217,448	
1910-412-92-0000	Liability Insurance	49,418	
1910-419-92-0000	Student Accident Insuranc	46,293	
1910-419-92-0000 1910 Function			
1910 Function	1 Subtotal	313,159	
1920-400-95-0000	School Assoc Dues-BOE	25,000	
1920 Function		25,000	
1323 1 41101101	- Gustotai	20,000	
1950-400-72-0000	Assessments-Contractual	26,000	
1950 Function		26,000	
		,,	
1964-400-64-0000	Tax Refunds-Contractual	6,000	
1964 Function		6,000	
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
1981-490-65-0101	Administration-BOCES	231,855	
1981-490-65-0201	Rental of Facilitie-BOCES	141,947	
1981-490-65-0202	Capital Facilities-BOCES	197,686	
1981 Function	1 Subtotal	571,488	
0040 450 50 0000	Oalariaa Dist Wide Oast	400 400	
2010-153-50-0000	Salaries Dist Wide Cert	162,480	
2010-400-94-0000	Contractual-Curr, Dev & Su	1,000	
2010-449-94-0000	Conf/Meetings/Travel-Curr	7,000	
2010-450-94-0000	Materials & Supplies-Curr	2,500	
2010 Function	n Subtotal	172,980	
2020 150 50 1001	BAPIS District Admins	1 156 010	
2020-150-50-1081		1,156,810	
2020-153-02-0000	Elden BAPIS Admin.	133,211	
2020-153-03-0000	McNamara BAPIS Admin	113,313	
2020-153-04-0000	Palmer BAPIS Bldg Admin	139,433	
2020-153-05-0000	VanBuren BAPIS Bldg Admin	124,893	
2020-153-06-0000	Durgee BAPIS Bldg Admin	349,977	
2020-153-07-0000	Baker BAPIS Bldg Admin	473,416	
2020-153-08-0000	Reynolds BAPIS Bldg Admin	135,615	
2020-153-09-0000	Ray BAPIS Bldg Admin	338,797	
2020-183-02-0000	Clerical Elden	78,293	
2020-183-03-0000	Clerical McNamara	78,358	
2020-183-04-0000	Clerical Palmer	76,814	
2020-183-05-0000	Clerical VanBuren	100,457	
2020-183-06-0000	Clerical Durgee	85,847	
2020-183-07-0000	Clerical Baker	220,299	
2020-183-08-0000	Clerical Reynolds	75,160	
2020-183-09-0000	Clerical Ray	94,934	
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Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025 Proposed Budget

Budget Account	Description	Budget	
2020-183-50-1081	Salaries Clerical	134,406	
2020-400-03-0000	Contractual-McNama Superv	539	
2020-400-05-0000	Contractual-VanBur Superv	360	
2020-400-06-0000	Contractual-Durgee Superv	300	
2020-400-07-0000	Contractual-Baker Superv	1,000	
2020-400-08-0000	Contractual-Reynld Superv	982	
2020-400-09-0000	Contractual-Ray Superviso	350	
2020-400-77-0000	Contractual-Supervisor	4,000	
2020-450-03-0000	Supplies-McNamara Supervi	1,000	
2020-450-04-0000	Supplies-Palmer Superviso	1,000	
2020-450-05-0000	Supplies-VanBuren Supervi	1,000	
2020-450-06-0000	Supplies-Durgee Superviso	300	
2020-450-07-0000	Supplies-Baker Supervisor	2,500	
2020-450-08-0000	Supplies-Reynolds Supervi	1,000	
2020-450-09-0000	Supplies-Ray Supervisor	2,200	
2020-450-77-0000	Mat & Supplies-Supervisor	1,000	
2020 Function S	ubtotal	3,927,564	
2070-140-50-1017	Sal Mentoring Extra Duty	3,518	
2070-150-50-0057	Salaries-Curriculum Dev.	180,000	
2070-150-50-0058	Salaries-Staff Developmen	131,800	
2070-150-50-1022	Learning Coach Salaries	536,442	
2070-400-98-0000	Contractl-Bldng Plan Team	50,000	
2070-400-98-0051	PDC Plan Contractual	25,000	
2070-400-98-0060	Article 9.7 C Reimb.Fund	6,000	
2070-400-98-0061	Article 9.8 B Train Fund	1,000	
2070-400-98-0062	Article 9.8 B Mentor Fund	6,500	
2070-400-98-0065	BAPIS College Reimburseme	20,000	
2070-450-98-0000	Mat & Supplies-Inservice	2,500	
2070-490-65-5470	School Qual Service BOCES	321,858	
2070 Function S	ubtotai	1,284,618	
2440 400 50 0000	Ston Ingragge Coloring	164.965	
2110-100-50-0000	Step Increases-Salaries	164,865	
2110-120-02-2000	Elden K-3	1,654,476	
2110-120-03-3000 2110-120-04-4000	McNamara K-3 Palmer K-3	1,683,298	
2110-120-04-4000	VanBuren K-3	1,482,565 1,804,763	
2110-120-08-8000	Reynolds K-3	1,493,554	
2110-121-02-2000	Elden Gr. 4-5	1,060,093	
2110-121-02-2000	McNamara Grs. 4-5	1,058,553	
2110-121-03-3000	Palmer Grs. 4-5	877,437	
2110-121-05-5000	VanBuren Grs. 4-5	850,807	
2110-121-08-8000	Reynolds Grs.4-5	1,194,472	
2110-121-09-9000	Ray Grade 6 Teachers	2,373,043	
2110-130-06-6000	DJHS Teachers Grs. 8-9	4,948,602	
2110-130-07-7000	BHS Teacher Grs.10-12	6,330,620	
2110-130-09-9000	Ray Grade 7 Teachers	2,730,233	
2110-130-50-0000	Teacher Salaries, 7-12	104,110	
2110-130-50-0049	Salaries-Graduation 7-12	12,000	
2110-130-50-1050	Salaries-Study Incr, 7-12	80,000	
2110-137-02-0025	Elden Math TA	34,459	
2110-137-02-0028	Elden Reading TA	49,869	
2110-137-02-1241	Elden Sub Tchg Assts	40,264	
2110-137-03-0025	Math TA McNamara	57,437	
2110-137-03-0028	McNamara Reading TA	110,074	
2110-137-03-1241	McNamara Sub Tchg Assts	17,404	
2110-137-04-0025	Palmer Math TA	51,177	
		•	

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025 Proposed

		Proposed	
Budget Account	Description	Budget	
2110-137-04-0028	Reading TA Palmer	49,869	
2110-137-04-1241	Palmer Sub Tchg Assts	31,909	
2110-137-05-0025	Math TA VanBuren	29,029	
2110-137-05-0028	Reading TA VanBuren	60,480	
2110-137-05-1241	VanBuren Sub Tchg Assts	24,296	
2110-137-06-1241	Durgee Sub Tchg Assts	12,492	
2110-137-07-1241	Baker Sub Tchg Assts	17,938	
2110-137-08-0025	Math TA Reynolds	39,100	
2110-137-08-0028	Reading TA Reynolds	41,521	
2110-137-08-1241	Reynolds Sub Tchg Assts	23,013	
2110-137-09-1241	Ray Middle Sub Tchg Asst	36,476	
2110-137-50-1241	Teaching Asst Sub Salarie	4,625	
2110-140-02-2000	Elden Sub Teachers K-5	117,150	
2110-140-03-3000	McNamara Sub Teachers K-5	138,885	
2110-140-04-4000	Palmer Sub Teachers K-5	192,498	
2110-140-05-5000	VanBuren Sub Tchrs K-5	153,427	
2110-140-06-6000	Durgee Sub Teachers 8-9	236,381	
2110-140-07-7000	Baker Sub Teachers 10-12	223,835	
2110-140-08-8000	Reynolds Sub Teachers K-5	106,050	
2110-140-09-9000	Ray Sub Teachers 6-7	233,848	
2110-140-50-1241	Salaries Sub Teachers	21,316	
2110-150-50-1011	KNDG Screening Salary	7,425	
2110-150-50-1120	Health Insurance Incentiv	91,957	
2110-151-02-0000	Elden Home Instruction	500	
2110-151-03-0000	McNamara Home Instruction	500	
2110-151-04-0000	Palmer Home Instruction	500	
2110-151-05-0000	VanBuren Home Instruction	500	
2110-151-06-0000	Durgee Home Instruction	33,925	
2110-151-07-0000	Baker Home Instruction	82,129	
2110-151-08-0000	Reynolds Home Instruction	500	
2110-151-09-0000	Ray Home Instruction	32,731	
2110-151-50-0000	Alternate Instx-Gen Educ.	14,335	
2110-160-50-1118	Health Ins NonInstx Incen	16,750	
2110-175-02-1241 2110-175-03-1241	Elden Sub Teacher Aide McN Sub Teacher Aide	1,500	
	Palmer Sub Teacher Aide	1,500	
2110-175-04-1241 2110-175-05-1241	VB Sub Teacher Aide	1,500 1,500	
2110-175-06-1241	DJHS Sub Teacher Aide	6,000	
2110-175-06-1241	Baker Sub Teacher Aide	2,000	
2110-175-07-1241	Reynolds Sub Teacher Aide	2,000 1,500	
2110-175-06-1241	Ray Sub Teacher Aide	2,000	
2110-173-09-1241	Elden Substitute Clerical	2,810	
2110-183-02-2000	Elden Clerical & Tchr Aid	40,605	
2110-183-02-2000	McN Substitute Clerical	5,043	
2110-183-03-3000	McN Clerical & Tchr Aide	24,484	
2110-183-04-1241	Palmer Substitute Clerial	2,590	
2110-183-04-4000	Palmer Cleric. & Tchr Aid	40,605	
2110-183-05-1241	VB Substitute Clerical	4,000	
2110-183-05-5000	VB Clerical & Tchr Aide	17,862	
2110-183-06-1240	Durgee Clerical ExtraTime	545	
2110-183-06-1241	DJHS Substitute Clerical	2,000	
2110-183-06-6000	DJHS Clerical/Tchr Aid	132,709	
2110-183-07-1241	BHS Sub Clerical	5,698	
2110-183-07-7000	BHS Clerical, Teacher Aid	25,247	
2110-183-08-1241	Reynolds Sub Clerical	1,595	
2110-183-08-8000	Reynolds Clerical/TAID	26,512	
2110-183-09-1241	Ray Middle Sub Clerical	3,108	
2110-183-09-9000	Ray Clerical/Tchr Aide	186,028	
	,	. 55,526	

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		Proposed	
Budget Account	Description	Budget	
2110-183-50-1240	Clerical Extra Time	11,396	
2110-183-50-1241	Clerical Substitutes	23,749	
2110-184-02-1066	Elden School Monitors	27,489	
2110-184-03-1066	McNamara School Monitors	23,407	
2110-184-04-1066	Palmer School Monitors	19,267	
2110-184-05-1066	VanBuren School Monitors	17,887	
2110-184-08-1066	Reynolds School Monitors	21,296	
2110-184-50-1066	School Monitors	250	
2110-200-00-0000	Equipment-District	60,000	
2110-200-02-0000	Equipment	50,000	
2110-200-03-0000	Equipment	50,000	
2110-200-04-0000	Equipment	50,000	
2110-200-05-0000	Equipment	50,000	
2110-200-06-0000	Equipment-Durgee	59,109	
2110-200-07-0000	Equipment-Baker	80,000	
2110-200-07-0071	Equipment Theater	6,000	
2110-200-08-0000	Equipment	50,000	
2110-200-09-0000	Equipment-Ray	68,241	
2110-200-15-0000	Equipment-Dist Phys Ed	18,710	
2110-200-60-0008	Equipment-Music	150,000	
2110-200-73-0000	Equipment-Tech	80,000	
2110-200-98-0059	Core Curriculum Equipment	50,000	
2110-400-00-0000	Contractual-District Inst	6,500	
2110-400-03-0000	Contractual-McNamara	655	
2110-400-04-0000	Contractual-Palmer	200	
2110-400-06-0000	Contractual-Durgee	1,200	
2110-400-07-0000	Contractual-Baker	28,305	
2110-400-07-0071	Contractual Theater	2,500	
2110-400-09-0000	Contractual-Ray	6,868	
2110-400-23-0000	Contractual-Baker WBXL	1,000	
2110-400-60-0008	Contractual-Music	40,000	
2110-400-97-1035	ContractI-Resrce Officers	804,252	
2110-449-00-1111	Conference/Meeting/Travel	1,000	
2110-450-00-0000	Supplies-Distr Instructio	3,000	
2110-450-00-0045	Supplies-PLTW	15,000	
2110-450-02-0000	Supplies-Elden	10,200	
2110-450-02-0000	Art Portfolio-Elden	3,000	
		22,255	
2110-450-03-0000	Supplies-McNamara		
2110-450-03-0001	Art Portfolio-McNamara	3,550	
2110-450-04-0000	Supplies-Palmer	16,050	
2110-450-04-0001	Art Portfolio-Palmer	2,250	
2110-450-05-0000	Supplies-VanBuren	19,000	
2110-450-05-0001	Art Portfolio-VanBuren	3,150	
2110-450-06-0000	Supplies-Durgee	61,497	
2110-450-07-0000	Supplies-Baker	107,320	
2110-450-07-0001	Art Portfolio-Baker	2,280	
2110-450-07-0071	Mat & Supplies Theater	1,000	
2110-450-08-0000	Supplies-Reynolds	18,640	
2110-450-08-0001	Art Portfolio-Reynolds	2,484	
2110-450-09-0000	Supplies-Ray	50,967	
2110-450-09-0001	Art Portfolio-Ray	675	
2110-450-15-0027	Supplies-Adapt Phys Ed	230	
2110-450-15-2000	Supplies-Elden Phys Ed	534	
2110-450-15-3000	Supplies-McNamara Phys Ed	640	
2110-450-15-4000	Supplies-Palmer Phys Ed	564	
2110-450-15-5000	Supplies-VanBuren Phys Ed	548	
2110-450-15-6000	Supplies-Varibuler Frity's Ed	2,182	
2110-450-15-7000	Supplies-Baker Phys Ed	3,205	
E110 700 10-7000	Supplied Build I Tiyo Lu	0,200	

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Budget Account	Description	Budget	
2110-450-15-8000	Supplies-Reynolds Phys Ed	465	
2110-450-15-9000	Supplies-Ray Phys Ed	2,043	
2110-450-60-2000	Supplies-Elden Music	1,500	
2110-450-60-3000	Supplies-McNamara Music	1,700	
2110-450-60-4000	Supplies-Palmer Music	1,350	
2110-450-60-5000	Supplies-VanBuren Music	1,760	
2110-450-60-6000	Supplies-Durgee Music	4,500	
2110-450-60-7000	Supplies-Baker Music	5,500	
2110-450-60-8000	Supplies-Reynolds Music	1,350	
2110-450-60-9000	Supplies-Ray Music	3,600	
2110-450-98-0059	Core Curriculum Supplies	40,000	
2110-471-30-0000	Tuition Pd To NYS Pub Sch	20,000	
2110-473-30-1003	Payment to Charter School	52,000	
2110-480-75-0000	Textbooks	300,000	
2110-490-65-4020	Environmental Education	165,150	
2110-490-65-4050	Alternative High School	492,027	
2110-490-65-4100	Hospital Based Instructio	10,500	
2110-490-65-4160	Performing Arts	323,524	
2110-490-65-4560	High School Equivalency	11,001	
2110-490-65-4630	Equivalent of Attendance	1,050	
2110-490-65-4720	Distance Learning BOCES	22,225	
2110-490-65-5210	Instructional Graphics	8,112	
2110-490-65-5211	Consolidated Copy Center	232,020	
2110-490-65-5590	BOCES Services Home Instr	51,525	
2110-490-65-5620	BOCES Services Home Insti	12,002	
2110-490-65-5621	Tech Leases	11,835	
2110-490-65-5622	Copier Leases	44,151	
2110-490-65-5624	Center for Learning Tech	208,322	
2110-490-65-5626	Tech Non Leaseable Fees	76,084	
	Model Schools Base Fee		
2110-490-65-5630		5,080	
2110-490-65-6180	Planning Service Erie 1	4,410 677,006	
2110-490-65-6200 2110 Function	Technology Services-BOCES	677,996 37,881,290	
£1101 diletioi	· oustotui	01,001,200	
2250-137-02-1012	Elden SWD Teaching Assist	416,023	
2250-137-03-1012	McNamara SWD Tch Asst	440,886	
2250-137-04-1012	Palmer SWD Tch Asst	228,614	
2250-137-05-1012	VanBuren SWD Tch Asst	453,725	
2250-137-06-1012	Durgee SWD Tch Asst	605,090	
2250-137-07-1012	Baker SWD Tch Asst	414,401	
2250-137-08-1012	Reynolds SWD Tch Asst	549,371	
2250-137-09-1012	Ray SWD Teaching Asst	728,143	
2250-150-02-1012	Elden SWD Teachers	648,975	
2250-150-03-1012	McNamara SWD Teachers	634,072	
2250-150-04-1012	Palmer SWD Teachers	593,418	
2250-150-05-1012	VanBuren SWD Teachers	551,383	
2250-150-06-1012	Durgee SWD Teachers	794,524	
2250-150-07-1012	Baker SWD Teachers	830,689	
2250-150-08-1012	Reynolds SWD Teachers	712,261	
2250-150-09-1012	Ray SWD Teachers	753,623	
2250-150-50-1012	Instructional Sal-Stab	141,098	
2250-151-02-1012	Elden SWD Home Instx	3,994	
2250-151-03-1012	McNamara SWD Home Instx	9,292	
2250-151-04-1012	Palmer SWD Home Instx	798	
2250-151-05-1012	VanBuren SWD Home Instx	798	
2250-151-06-1012	DJHS SWD Home Instx	45,575	
2250-151-07-1012	Baker SWD Home Instx	36,005	
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Budget Account	Description	Budget	
2250-151-08-1012	Reynolds SWD Home Instx	2,475	
2250-151-09-1012	Ray SWD Home Instx	15,302	
2250-160-50-1012	Therapists-Occup. & Physi	645,002	
2250-183-50-1012	Spec. Ed Office Clerical	144,928	
2250-200-30-0000	Equipment- Special Ed	3,300	
2250-400-30-0000	Contractual- Special Ed	62,500	
2250-450-02-0000	Supplies-Elden Special Ed	2,000	
2250-450-03-0000	Supplies-McNam Special Ed	1,800	
2250-450-04-0000	Supplies-Palmer Spec Educ	1,500	
2250-450-05-0000	Supplies-VanBuren Spec Ed	2,000	
2250-450-06-0000	Supplies-Durgee Spec Ed	3,000	
2250-450-07-0000	Supplies-Baker Spec Ed	3,800	
2250-450-08-0000	Supplies-Reynolds Spec Ed	1,700	
2250-450-09-0000	Supplies- Ray Spec Ed	2,300	
2250-450-30-0000	Supplies-Special Ed	10,500	
2250-471-30-0000	Tuition Pub Sch-Spec Ed	350,000	
2250-472-00-0000	Tuition-All Other	350,000	
2250-490-65-2630	TEAM BOCES Program	277,956	
2250-490-65-2631	SKATE BOCES Program	397,080	
2250-490-65-2634	TEAM Rel Services Therapi	333,540	
2250-490-65-2635	TEAM Teaching Assistants	559,300	
2250-490-65-2660	Oswego Special Ed Program	459,451	
2250-490-65-2930	SED BOCES Program	1,189,551	
2250-490-65-2933	SED Rel Services Therapis	171,961	
2250-490-65-2934	SED Teaching Assistants	90,867	
2250-490-65-3400	Visually Impaired	115,699	
2250-490-65-3580	Rel Service Audio, APE	83,162	
2250-490-65-3600	Deaf and Hard of Hearing	116,915	
2250-490-65-6200	Financial Services	79,053	
2250-490-65-6650	Medicaid Eligible	24,244	
2250 Function	Subtotal	15,093,644	
2280-490-65-1010	Career & Technical Ed	1,171,918	
2280 Function		1,171,918	
2330-490-65-4060	Summer School	134,612	
2330 Function	Subtotal	134,612	
2510-100-00-0000	Instr Salaries UPK DW	72,712	
2510-137-00-0000	Teaching Assistants UPK	93,153	
2510 Function	-	165,865	
2610-137-02-0019	Library TA Elden	40,128	
2610-137-03-0019	Library TA McNamara	31,038	
2610-137-04-0019	Library TA Palmer	43,142	
2610-137-05-0019	Library TA VanBuren	36,455	
2610-137-06-0019	Library TA Durgee	40,128	
2610-137-07-0019	Library TA Baker	75,797	
2610-137-08-0019	Library TA Reynolds	42,078	
2610-137-09-0019	Library TA Ray	28,677	
2610-150-02-0019	Elden Sch Librarian	80,375	
2610-150-03-0019	McNamara Sch Librarian	80,128	
2610-150-04-0019	Palmer Sch Librarian	86,940	
2610-150-05-0019	VanBuren Sch Librarian	73,879	
2610-150-06-0019	Durgee Sch Librarian	98,908	
2610-150-07-0019	Baker Sch Librarian	96,725	

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		Proposed
Budget Account	Description	Budget
2610-150-08-0019	Reynolds Sch Librarian	72,911
2610-150-09-0019	Ray School Librarian	100,241
2610-183-03-0019	McNamara Library Clerical	29,026
2610-183-04-0019	Palmer Library Clerical	35,972
2610-183-05-0019	Van Buren Library Clerica	35,395
2610-183-06-0019	Durgee Library Clerical	31,881
2610-183-07-0019	Baker Library Clerical	24,045
2610-183-09-0019	Ray Library Clerical	29,620
2610-183-50-0035	HelpDesk & BHS Auditorium	124,127
2610-200-12-0000	Equipment	7,500
2610-400-12-0000	Contractual-Dist Media	1,500
2610-450-12-0000	Supplies-District Media	1,100
2610-450-12-2000	Supplies-Dist Media Elden	2,000
2610-450-12-3000	Supplies-Dist Media McNam	6,500
2610-450-12-4000	Supplies-Dis Media Palmer	6,500
2610-450-12-5000	Supplies-Dist Med VanBure	5,000
2610-450-12-6000	Supplies-Dist Med Durgee	6,500
2610-450-12-7000	Supplies-Dist Med Baker	18,100
2610-450-12-8000	Supplies-Dist Med Reynold	3,000
2610-450-12-9000	Supplies-Dist Media Ray	15,000
2610-461-12-6000	Software-Durgee	2,500
2610-462-19-0000	Library Books	1,700
2610-462-19-2000	Library Books-Elden	7,600
2610-462-19-3000	Library Books-McNamara	10,000
2610-462-19-4000	Library Books-Palmer	8,000
	•	
2610-462-19-5000	Library Books-VanBuren	9,000
2610-462-19-6000	Library Books-Durgee	9,000
2610-462-19-7000	Library Books-Baker	12,000
2610-462-19-8000	Library Books-Reynolds	9,000
2610-462-19-9000	Library Books-Ray	6,200
2610-490-65-5400	Film/Video Library	45,747
2610-490-65-5410	Technical Services	99,000
2610-490-65-5721	Union Catalog Service	172,293
2610-490-65-5730	Library Automation Base F	31,111
2610 Function	Subtotal	1,833,467
2630-150-02-1029	Website Elden	2,070
	Website McNamara	
2630-150-03-1029		2,070
2630-150-04-1029	Website Palmer	2,070
2630-150-05-1029	Website VanBuren	2,070
2630-150-06-1029	Website Durgee	3,105
2630-150-07-1029	Website Baker	5,000
2630-150-08-1029	Website Reynolds	2,070
2630-150-09-1029	Website Ray	3,105
2630-160-50-0000	Network Admn/LAN Techs	460,620
2630-160-50-1028	Summer Technology Laborer	23,870
2630-160-50-1029	Webmasters Non Instx	6,150
2630-160-50-1240	LANTech extra time	6,164
2630-200-73-0000	Equipment-District Techno	33,000
2630-200-74-1029	Equipment-Website	1,500
2630-220-73-0000	State Aided Comp Hardware	200,000
2630-400-73-0000	Contractual-District Tech	37,000
2630-400-98-1030	Contractual-District Tech	2,500
2630-450-73-0000	Materials -District Tech	2,500 18,000
2630-450-73-1518	Printer Ink Supplies-Dist	1,500
2630-461-73-0000	Software	143,000
2630 Function	Subtotal	954,864

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		Proposed	
Budget Account	Description	Budget	
2805-190-50-0000	Attendance Officer-Salary	26,967	
2805-490-65-6203	Student Services	235,657	
2805 Functio		262,624	
		. ,	
2810-137-07-0000	Baker Career Resource TA	48,560	
2810-158-02-0000	Guid Salaries Elden	86,888	
2810-158-03-0000	Guid Salaries Elderi Guid Salaries McNamara	83,815	
2810-158-04-0000	Guid Salaries Palmer	79,467	
2810-158-05-0000	Guid Salaries Van Buren	82,890	
2810-158-06-0000	Guid Salaries Durgee	317,715	
2810-158-07-0000	Guid Salaries Baker	588,013	
2810-158-08-0000	Guid Salaries Reynolds	78,825	
2810-158-09-0000	Guid Salaries Ray	306,107	
2810-183-06-0000	Durgee Guidance Clerical	123,499	
2810-183-07-0000	Baker Guidance Clerical	64,267	
2810-183-09-0000	Ray Guidance Clerical	35,853	
2810-450-06-0000	Supplies-Guidance Durgee	450	
2810-450-07-0000	Supplies-Guidance Baker	1,620	
2810-450-09-0000	Supplies-Guidance Ray	600	
2810-490-65-6200	Financial Services	93,513	
2810 Functio	n Subtotal	1,992,082	
2815-157-50-0000	Medical Salaries	4,349	
2815-175-07-0000	Baker Health Aide	32,572	
2815-176-02-0000	Elden Nurse Salary	48,645	
2815-176-02-1241	Elden Sub Nurse & Aide	909	
2815-176-03-0000	McNamara Nurse Salary	48,645	
2815-176-03-1241	MCN Sub Nurse & Aide	5,190	
2815-176-04-0000	Palmer Nurse Salary	47,114	
2815-176-04-1241	Palmer Sub Nurse & Aide	2,427	
2815-176-05-0000 2815-176-05-1241	VanBuren Nurse Salary VB Sub Nurse & Aide	49,574 1,325	
2815-176-06-0000	Durgee Nurse Salary	106,270	
2815-176-06-1241	DJHS Sub Nurse & Aide	6,107	
2815-176-07-0000	Baker Nurse Salary	99,148	
2815-176-07-1241	Baker Sub Nurse & Aide	5,344	
2815-176-08-0000	Reynolds Nurse Salary	69,319	
2815-176-08-1241	Reynolds Nurse Extra Time	2,428	
2815-176-09-0000	Ray Nurse Salary	96,891	
2815-176-09-1240	RAY Nurse Extra Time	2,245	
2815-176-09-1241	Ray Sub Nurse & Aide	13,350	
2815-176-50-0000	St. Mary's/Floater only	133,156	
2815-176-50-1240	Nurse Extra Time	57,666	
2815-177-50-0000	Nurse Practitioner	106,615	
2815-200-91-0000	Equipment	15,000	
2815-400-91-0000	Contractual-Health Servic	64,896	
2815-440-91-0000	Contractl-Health Serv Pro	3,000	
2815-450-00-0000	Supplies- Health Services	3,500	
2815-450-01-0000	Supplies-Health WOL/St. M	1,200	
2815-450-02-0000	Supplies-Health Srv Elden	900	
2815-450-03-0000 2815-450-04-0000	Supplies-Health Srv McNam	950	
2815-450-04-0000	Supplies-Health Srv Palme Supplies-Health Srv Van B	900 950	
2815-450-06-0000	Supplies-Health Srv Durge	1,600	
2815-450-07-0000	Supplies-Health Srv Baker	2,600	
2815-450-08-0000	Supplies-Health Srv Reyno	1,000	
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Budget Account	Description	Budget	
2815-450-09-0000	Supplies-Health Srv Ray	1,700	
2815-450-91-1091	Supplies-Defibrillators	15,000	
2815 Functio	· ·	1,052,485	
2820-150-02-0000	Elden Psychologist Salary	80,943	
2820-150-03-0000	McNamara Psychologist Sal	85,592	
2820-150-04-0000	Palmer Psychologist Salar	88,146	
2820-150-05-0000	VanBuren Psychologist Sal	86,450	
2820-150-06-0000	DJHS Psychologist Salary	95,521	
2820-150-07-0000	Baker Psychologist Salary	93,297	
2820-150-08-0000	Reynolds Psychologist Sal	111,602	
2820-150-09-0000	Ray Psychologist Salary	80,943	
2820-150-50-0000	Instructional Salaries	63,255	
2820-450-30-0000	Materials & Supplies	7,800	
2820 Functio		793,549	
		100,010	
2025 150 02 0000	Social Worker Elden	60.006	
2825-150-02-0000	Social Worker Elden Social Worker McNamara	69,926 87,193	
2825-150-03-0000 2825-150-04-0000	Social Worker Nichamara Social Worker Palmer	87,193 72,765	
2825-150-05-0000	Social Worker Purgos	89,931	
2825-150-06-0000	Social Worker Durgee	82,469 07,515	
2825-150-07-0000	Social Worker Bayrolds	97,515	
2825-150-08-0000	Social Worker Reynolds	81,302	
2825-150-09-0000 2825 Functio	Social Worker Ray	94,132 675,233	
2023 FullCilo	iii Subtotai	073,233	
0000 450 50 0000	D 110 1 1 1 0 1	45.505	
2830-150-50-0000	Pupil Services Instr Sal	15,525	
2830-153-50-0000	Salaries Dist Wide Cert	151,688	
2830-160-50-0000	Pupil Serv Non-Instr Sal	3,000	
2830-400-30-0000	Contractual and Other	14,000	
2830-449-30-0000	Conference/Meeting/Travel	5,000	
2830-450-30-0000	Materials & Supplies	4,000	
2830 Functio	on Subtotal	193,213	
2850-150-02-0000	Elden Clubs & Extra Duty	12,000	
2850-150-02-0040	Elem Intramural Elden	2,500	
2850-150-03-0000	McNamara Clubs/Extra Duty	12,000	
2850-150-03-0040	Elem Intramural McNamara	2,500	
2850-150-04-0000	Palmer Clubs & Extra Duty	12,000	
2850-150-04-0040	Elem Intramural Palmer	2,500	
2850-150-05-0000	VanBuren Clubs/Extra Duty	12,000	
2850-150-05-0040	Elem Intramural VanBuren	2,500	
2850-150-06-0000	Durgee Clubs & Extra Duty	31,529	
2850-150-06-0040	Intramural Athletics DJHS	9,500	
2850-150-07-0000	Baker Clubs & Extra Duty	82,218	
2850-150-07-0040	Intramural Athletics BHS	3,965	
2850-150-08-0000	Reynolds Clubs/Activities	12,000	
2850-150-08-0040	Elem Intramural Reynolds	2,500	
2850-150-09-0000	Ray Clubs and Extra Duty	25,028	
2850-150-09-0040	Intramural Athletics RAY	10,222	
2850-150-50-0008	Extra Time Music Teachers	29,005	
2850-150-50-0040	Athletics - Intramurals	12,412	
2850-152-50-0031	Marching Band Assts.	68,662	
2850-160-06-0000	DJHS Non-Instx A/S Supvs	2,598	
2850-160-07-0000	BHS Non-Instx A/S Supvs	6,210	
2850-400-35-0071	Contractual-BTAP	16,421	

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025 Proposed

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025 Proposed

		Proposed	
Budget Account	Description	Budget	
5510-490-65-6400	Staff Develop for Bus Drv	18,017	
5510 Functio		7,631,127	
33101 unctio	ii Subtotai	7,031,127	
5530-182-50-0000	Laborer	68,137	
5530-406-22-0000	Building Repair-Garage	10,000	
5530-411-22-0000	Insurance-Garage Building	5,000	
5530-422-43-0000	Natural Gas-Garage	45,000	
5530-425-43-0000	Electricity-Garage Buildi	75,000	
5530-426-43-0000	Water-Garage Building	7,600	
5530-450-22-1540	Supplies-Garage Maint	28,000	
5530-450-42-1568	Road Supplies - Garage Bl	10,815	
5530 Functio		249,552	
		•	
9010-800-97-0000	ERS- Employee Benefits	2,128,759	
9010 Functio	n Subtotal	2,128,759	
9020-800-97-0000	TRS-Employee Benefits	5.046.237	
		- / / -	
9020 Functio	n Subtotal	5,046,237	
9030-800-97-0000	FICA -Emp Benefits	5,345,757	
9030 Functio	*	5,345,757	
ooo r anono	n oubtotal	0,0-10,1-01	
9040-800-97-0000	Workers Comp-Emp Benefits	525,229	
9040 Functio	n Subtotal	525,229	
0050 000 07 0000	He combons of bosons	75.000	
9050-800-97-0000	Unemployment Insurance	75,000	
9050 Functio	n Subtotal	75,000	
9055-800-97-0000	Other Ben/Disability Ins.	47,631	
9055 Functio	_	47,631	
		,	
9060-800-97-1120	Medical Insurance	24,148,543	
9060-800-97-1121	Dental Insurance	327,920	
9060-800-97-1127	Admin Fees/Insurance	16,740	
9060 Functio		24,493,203	
		, ,	
9089-800-97-0000	Incentives/Emp Benefits	597,000	
9089 Functio	n Subtotal	597,000	
0788 600 00 0000	Lease Principal	890 440	
9788-600-00-0000	Lease Principal	889,440	
9788-700-00-0000	Lease Interest	27,032	
9788 Functio	n Subtotal	916,472	
9901-950-97-0000	Transfer-Special Aid Fund	225,180	
9901-960-97-0000	Transfer-Debt Srv Fund		
		7,585,517	
9901 Functio	ii Sublutai	7,810,697	
9950-900-97-0000	Trnsfr for Capital Outlay	100,000	
9950 Functio		100,000	
JJOU I GIICHO		.30,000	
Total GENERAL FUND		135,049,574	
		· · · · · · · · · · · · · · · · · · ·	

'Revenue Presentation Report'

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025 Proposed

Revenue Account	Description	Revenue
1001.000	Real Property Taxes	65,774,107.00
1081.000	Other Pmts in Lieu of Tax	2,804,482.00
1120.000	Nonprop. Tax Distrib.	150,000.00
1310.000	Day Sch.Tuit-Res.Nonvet	500.00
1489.000	Other Charges-Services	15,000.00
2230.000	Day School Tuit-Oth Dist.	150,000.00
2401.000	Interest and Earnings	120,000.00
2410.000	Rental of Real Property,I	23,000.00
2650.000	Sale Scrap & Excess Mater	5,000.00
2655.000	Minor Sales, Fuel Usage	75,000.00
2665.000	Sale of Equipment	25,000.00
2700.000	Reimb of Medicare Part-D	200,000.00
2701.000	Refund PY Exp-BOCES Aided	520,000.00
2770.000	Other Unclassified Rev.(S	15,000.00
3101.000	Basic Formula Aid-Gen Aid	53,666,399.00
3103.000	BOCES Aid (Sect 3609a Ed	4,793,303.00
3111.000	Excess Cost (Basic Form)	1,709,646.00
3260.000	Textbook Aid (Incl Txtbk/	322,647.00
3262.000	Computer Software Aid	187,219.00
3263.000	Library A/V Loan Program	35,038.00
4601.000	Medic.Ass't-Sch Age-Sch Y	100,000.00
5997.000	Appropriated Reserves	1,902,222.00
5999.000	Appropriated Fund Balance	2,456,011.00
Total GENERAL F	UND	135,049,574.00

Selection Criteria

Criteria Name: Last Run Fund: A

Report Title: 'Revenue Presentation Report' Suppress revenue accounts with zero amount

Column 1 Value: Proposed Revenue

Column 2 Value: None
Column 3 Value: None
Column 4 Value: None
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None

From Column Value: None To Column Value: None Sort by: Fund Printed by Tiffany Turner You Have Selected the 'Official' Data Area.

Print Legacy | Print Form | Print Blank | Print Text Only

District Code: 420901

Telephone: (315) 638-6055

Tel Extension:

The Data State of the form set is: "Clean"

District Name: BALDWINSVILLE CSD Contact Person: KIMBERLY VILE

School Administrator Salary Disclosure Form

Form Due May 13, 2024 2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	218,380	39,597	
	Please list the district or districts with which you will be sharing a superintendent (if applicable):]	
	A	ssociate. Assistant and Deputy Superintendents		

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPT FOR CURRICULUM, INSTRUCTION & ASSES	156,436
3.	ASST SUPT FOR MANAGEMENT SERVICES	175,246
4.	ASST SUPT FOR HUMAN RESOURCES	164,522
5.	ASST SUPT FOR STUDENT SERVICES	146,076
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50,886	
54,296	
52,352	
49,007	
	58

2024-25 Property Tax Report Card

420901 - Baldwinsville CSD		
Contact Person: Kim Vile, Assistant Superintendent for Management	Budgeted	Proposed Budget
Telephone Number: 315-638-6055	2023-24	2024-25
	(A)	(B)
Total Budgeted Amount, not Including Separate Propositions	129,154,122	135,049,574
A. Proposed Tax Levy to Support the Total Budgeted Amount 1	63,313,987	65,774,107
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable 2	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	63,313,987	65,774,107
F. Permissible Exclusions to the School Tax Levy Limit	759,600	1,208,490
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions 3	62,554,387	64,565,617
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	62,554,387	64,565,617
I. Difference: (G - H); (negative value requires 60.0% voter approval) 2	0	0
Public School Enrollment	5,432	5,432
Consumer Price Index		4.12%

¹ Include any prior year reserve for excess tax levy, including interest.

	Actual	Estimated
	2023-24	2024-25
	(D)	(E)
Adjusted Restricted Fund Balance	32,600,150	35,322,022
Assigned Appropriated Fund Balance	1,662,003	2,456,011
Adjusted Unrestricted Fund Balance	5,166,169	5,401,983
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	Capital Reserve #3 2022	To pay the cost of any object or purpose for which bonds may be issued.	\$6,151,409	\$6,151,409	
Capital	Capital Reserve #4 2023	To pay the cost of any object or purpose for which bonds may be issued.	\$3,117,917	\$5,000,000	
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	\$1,479,043	\$1,479,043	\$160,000
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$1,383,829	\$1,383,829	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$1,663,457	\$1,663,457	
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	\$2,867,354	\$2,867,354	
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$652,455	\$652,455	
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$4,036,284	\$4,036,284	
Retirement Contribution	Retirement Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$7,836,125	\$7,836,125	\$1,742,222
Other Reserve	TRS Retirement Reserve	To fund employer retirement contributions to the State Teachers' Retirement System	\$3,412,277	\$4,252,066	

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

3 For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/26/2024 15:32:29 Total Assessed Value 3,173,245,940

Equalized Total Assessed Value 3,770,199,913

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	60	8,360,065	0.22
13100	CO - GENERALLY	RPTL 406(1)	19	4,244,714	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	44	7,034,414	0.19
13650	VG - GENERALLY	RPTL 406(1)	29	4,509,677	0.12
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	73,684	0.00
13800	SCHOOL DISTRICT	RPTL 408	15	60,531,630	1.61
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	15	3,064,996	0.08
14100	USA - GENERALLY	RPTL 400(1)	3	784,778	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	17	142,525,568	3.78
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	8	4,050,333	0.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,134,909	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	33	29,211,923	0.77
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	11	852,560	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	14,227,304	0.38
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	535,500	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	15,418,632	0.41
26050	AGRICULTURAL SOCIETY	RPTL 450	1	147,778	0.00
26100	VETERANS ORGANIZATION	RPTL 452	3	798,889	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	16	8,671,053	0.23
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	448,336	0.01
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,437,802	0.06
28220	URBAN REN:OWNER-COMM DEV CORI	P H FI L 260	3	360,758	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,005,000	0.03
41400	CLERGY	RPTL 460	17	125,501	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	360,408	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	258	9,337,831	0.25
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	69	3,010,984	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	161	11,761,643	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	240	9,351,933	0.25
41834	ENHANCED STAR	RPTL 425	2,161	184,840,710	4.90
41854	BASIC STAR 1999-2000	RPTL 425	4,131	135,535,119	3.59
41900	PHYSICALLY DISABLED	RPTL 459	1	1,053	0.00
41905	PHYSICALLY DISABLED	RPTL 459	2	206,960	0.01
					60

60

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/26/2024 15:32:29 Total Assessed Value 3,173,245,940

Equalized Total Assessed Value 3,770,199,913

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	58,725	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	193,463	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	9	190,379	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	275,333	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	10	321,788	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	16	1,647,757	0.04
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,586,913	0.07
48650	LTD PROF HOUSING CO	P H FI L 33,556,654-a	6	9,078,222	0.24
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	43	1,405,868	0.04
49510	RESIDENT ENERGY CONSERV IMPRO	RPTL 487-a	2	30,527	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	8,611,111	0.23
Total Exempti System Exem	ons Exclusive of ptions:		7,490	689,362,531	18.28
Total System	Exemptions:		0	0	0.00
Totals:			7,490	689,362,531	18.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	

NYS - Real Property System County of Onondaga Town of Clay SWIS Code - 312489

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

Equalized Total Assessed Value 307,803,725

School District - 313601 Baldwinsville

for municipal services.

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	247,818	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	6	238,289	0.08
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	50,336	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,922,818	1.27
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,751,678	0.89
41400	CLERGY	RPTL 460	2	100,672	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	140,738	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	953,021	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	564,094	0.18
41834	ENHANCED STAR	RPTL 425	212	19,111,544	6.21
41854	BASIC STAR 1999-2000	RPTL 425	411	13,791,927	4.48
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	58,725	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	40,268	0.01
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,586,913	0.84
Total Exemption	ns Exclusive of tions:		672	44,558,841	14.48
Total System E	xemptions:		0	0	0.00
Totals:			672	44,558,841	14.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments

NYS - Real Property System County of Onondaga Town of Lysander - 3136 Village of Baldwinsville SWIS Code - 313601

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/26/2024 15:32:34
Total Assessed Value 397,520,673
Uniform Percentage 90.00

Equalized Total Assessed Value 441,689,637

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	320,006	0.07
13100	CO - GENERALLY	RPTL 406(1)	3	626,000	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	6	514,332	0.12
13650	VG - GENERALLY	RPTL 406(1)	8	2,165,444	0.49
13800	SCHOOL DISTRICT	RPTL 408	6	36,183,111	8.19
14100	USA - GENERALLY	RPTL 400(1)	1	679,556	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	14,662,555	3.32
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	70,646	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	111,777	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	662,334	0.15
26100	VETERANS ORGANIZATION	RPTL 452	1	427,333	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	416,667	0.09
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,437,802	0.55
41400	CLERGY	RPTL 460	3	5,001	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	1,929,553	0.44
41804	PERSONS AGE 65 OR OVER	RPTL 467	35	1,448,544	0.33
41834	ENHANCED STAR	RPTL 425	239	20,871,206	4.73
41854	BASIC STAR 1999-2000	RPTL 425	575	19,164,809	4.34
41905	PHYSICALLY DISABLED	RPTL 459	2	206,960	0.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	1,711	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	436,666	0.10

NYS - Real Property System County of Onondaga Town of Lysander - 3136 Village of Baldwinsville SWIS Code - 313601

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/26/2024 15:32:34
Total Assessed Value 397,520,673
Uniform Percentage 90.00

Equalized Total Assessed Value 441,689,637

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	155,555	0.04
	ns Exclusive of				
System Exemp	System Exemptions:		937	103,497,568	23.43
Total System E	xemptions:		0	0	0.00
Totals:			937	103,497,568	23.43
Values have be	en equalized using the Uniform Percentage of ervices.	Value. The Exempt amounts	do not take into consideration, paymen	nts in lieu of taxes or other payments	
Amount, if any,	attributable to payments in lieu of taxes:				

NYS - Real Property System County of Onondaga Town of Lysander SWIS Code - 313689

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/26/2024 15:32:34
Total Assessed Value 1,856,133,146
Uniform Percentage 90.00

Equalized Total Assessed Value 2,062,370,162

School District - 313601 Baldwinsville

Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	33	4,978,509	0.24
13100	CO - GENERALLY	RPTL 406(1)	11	3,389,557	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	22	4,176,001	0.20
13650	VG - GENERALLY	RPTL 406(1)	5	962,445	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	4,785,888	0.23
14100	USA - GENERALLY	RPTL 400(1)	2	105,222	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	92,700,000	4.49
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	8	4,050,333	0.20
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	791,974	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	2,168,445	0.11
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	526,777	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	305,778	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	535,500	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	5,666,667	0.27
26050	AGRICULTURAL SOCIETY	RPTL 450	1	147,778	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	371,556	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	3,397,445	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	120,334	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,005,000	0.05
41400	CLERGY	RPTL 460	10	16,670	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	11	327,777	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	135	6,646,840	0.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	51	2,481,834	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	50	4,335,385	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	79	3,520,597	0.17
41834	ENHANCED STAR	RPTL 425	886	77,979,319	3.78
41854	BASIC STAR 1999-2000	RPTL 425	1,881	62,699,373	3.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	9	83,722	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	6	127,222	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	275,333	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	265,024	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	406,722	0.02
48650	LTD PROF HOUSING CO	P H FI L 33,556,654-a	6	9,078,222	0.44 65

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NYS - Real Property System County of Onondaga Town of Lysander SWIS Code - 313689

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/26/2024 15:32:34
Total Assessed Value 1,856,133,146
Uniform Percentage 90.00

Equalized Total Assessed Value 2,062,370,162

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	284,000	0.01
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	8,611,111	0.42
Total Exemptio System Exemp Total System E Totals:			3,296 0 3,296	307,324,360 0 307,324,360	14.90 0.00 14.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount if any	attributable to	aavmonte in l	iou of tayor:	
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NYS - Real Property System County of Onondaga Town of Van Buren - 3156 Village of Baldwinsville SWIS Code - 315601

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/26/2024 15:32:34
Total Assessed Value 156,412,415
Uniform Percentage 95.00

Equalized Total Assessed Value 164,644,647

School District - 313601 Baldwinsville

Amount, if any, attributable to payments in lieu of taxes:

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	211,894	0.13
13100	CO - GENERALLY	RPTL 406(1)	2	118,105	0.07
13650	VG - GENERALLY	RPTL 406(1)	16	1,381,788	0.84
13800	SCHOOL DISTRICT	RPTL 408	1	2,410,526	1.46
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	18,150,000	11.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	245,337	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,991,579	1.82
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	240,505	0.15
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	11,238,316	6.83
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	6,510,684	3.95
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	199,264	0.12
28220	URBAN REN:OWNER-COMM DEV CORP	P H FI L 260	1	120,253	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	25,342	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	943,985	0.57
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	650,386	0.40
41834	ENHANCED STAR	RPTL 425	127	10,385,022	6.3
41854	BASIC STAR 1999-2000	RPTL 425	181	5,715,799	3.47
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	41,549	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	94,737	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	5,263	0.00
Total Exemption	ons Exclusive of ptions:		389	61,680,334	37.46
Total System I	Exemptions:		0	0 1,555,554	0.00
Totals:	• • • • • •		389	61,680,334	37.46
			555	0 .,000, 00 T	07.40

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/26/2024 15:32:34
Total Assessed Value 754,007,155
Uniform Percentage 95.00

Equalized Total Assessed Value 793,691,742

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	2,601,838	0.33
13100	CO - GENERALLY	RPTL 406(1)	3	111,052	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	10	2,105,792	0.27
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	73,684	0.01
13800	SCHOOL DISTRICT	RPTL 408	5	17,152,105	2.16
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	14	3,014,660	0.38
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	31,675,568	3.99
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	97,598	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	5,466,526	0.69
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	14,632	0.00
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	2,571,433	0.32
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,578,947	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,105,263	0.27
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	128,738	0.02
28220	URBAN REN:OWNER-COMM DEV CORP	P H FI L 260	2	240,505	0.03
41400	CLERGY	RPTL 460	2	3,158	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	32,631	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	121	2,550,253	0.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	503,808	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	60	3,599,699	0.45
41804	PERSONS AGE 65 OR OVER	RPTL 467	92	3,168,312	0.40
41834	ENHANCED STAR	RPTL 425	697	56,493,619	7.12
41854	BASIC STAR 1999-2000	RPTL 425	1,083	34,163,211	4.30
41900	PHYSICALLY DISABLED	RPTL 459	1	1,053	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	69,473	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	63,157	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	13,504	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	709,632	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	961,050	0.12

NYS - Real Property System County of Onondaga Town of Van Buren SWIS Code - 315689

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/26/2024 15:32:34
Total Assessed Value 754,007,155
Uniform Percentage 95.00

Equalized Total Assessed Value 793,691,742

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	2	30,527	0.00
Total Exemptio System Exemp	ns Exclusive of tions:		2,196	172,301,428	21.71
Total System E	xemptions:		0	0	0.00
Totals:			2,196	172,301,428	21.71
Values have be for municipal s	en equalized using the Uniform Percentage of V ervices.	alue. The Exempt amounts do	o not take into consideration, paym	nents in lieu of taxes or other payments	

Amount, if any, attributable to payments in lieu of taxes:

THEODORE R DURGEE JUNIOR HIGH SCH - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement: Potential Targeted Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	_	4
American Indian or Alaska Native	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	_
Black or African American	_	_	_	_
Hispanic or Latino	1	1	_	_
Multiracial	_	_	_	_
White	3	3	_	4
English Language Learner	_	_	_	_
Students with Disabilities	2	2	_	4
Economically Disadvantaged	2	2	_	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	314	138.7	
All Students	Math	330	143.6	3
	Combined	644	141.2	
	ELA	1	_	
American Indian or Alaska Native	Math	1	_	Ī —
	Combined	2	_	
	ELA	3	_	
Asian or Native Hawaiian/Other Pacific Islander	Math	4	_	_
	Combined	7	_	
	ELA	12	112.5	
Black or African American	Math	12	100	_
	Combined	24	_	
	ELA	15	73.3	
Hispanic or Latino	Math	16	65.6	1
	Combined	31	69.4	1
	ELA	10	115	_
Multiracial	Math	11	109.1	
	Combined	21	_	
	ELA	273	144	
White	Math	286	151.4	3
	Combined	559	147.8	
	ELA	1	_	
English Language Learner	Math	1	_	_
	Combined	2	_	1
	ELA	37	60.8	
Students with Disabilities	Math	32	42.2	2
	Combined	69	52.2	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	93	108.6	
	Math	94	100	2
	Combined	187	104.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	383	113.7	
All Students	Math	381	124.4	3
	Combined	764	119	
	ELA	1	_	
American Indian or Alaska Native	Math	1	_	_
	Combined	2	_	
	ELA	4	_	
Asian or Native Hawaiian/Other Pacific Islander	Math	4	_	_
	Combined	8	_	
	ELA	12	112.5	
Black or African American	Math	12	100	_
	Combined	24	_	
Hispanic or Latino	ELA	18	61.1	
	Math	17	61.8	1
	Combined	35	61.4	
	ELA	13	88.5	
Multiracial	Math	13	92.3	_
	Combined	26	_	
	ELA	334	117.7	
White	Math	333	130	3
	Combined	667	123.8	
	ELA	1	_	
English Language Learner	Math	1	_	
	Combined	2	_	
	ELA	58	38.8	
Students with Disabilities	Math	57	23.7	2
	Combined	115	31.3	1

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	122	82.8	
	Math	121	77.7	2
	Combined	243	80.2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	418	69	16.5%	4
American Indian or Alaska Native	1	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	_
Black or African American	15	_	_	_
Hispanic or Latino	21	_	_	_
Multiracial	16	_	_	_
White	361	56	15.5%	4
English Language Learner	4	_	_	_
Students with Disabilities	64	12	18.8%	4
Economically Disadvantaged	140	38	27.1%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	409	77.8%
American Indian or Alaska Native	_	1	_
Asian or Native Hawaiian/Other Pacific Islander	_	4	-
Black or African American	_	13	-
Hispanic or Latino	_	19	-
Multiracial	_	14	_
White	X	358	77.4%
English Language Learner	_	2	_
Students with Disabilities	X	63	60.3%
Economically Disadvantaged	X	133	72.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	х	408	81.9%
American Indian or Alaska Native	_	1	-
Asian or Native Hawaiian/Other Pacific Islander	_	4	_
Black or African American	_	13	_
Hispanic or Latino	_	18	_
Multiracial	_	14	_
White	X	358	81%
English Language Learner	_	2	_
Students with Disabilities	x	62	53.2%
Economically Disadvantaged	х	132	74.2%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 8	_

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	_	-	_	_	4
American Indian or Alaska Native	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	_	_
Black or African American	_	_	_	_	_
Hispanic or Latino	_	_	_	_	_
Multiracial	_	_	_	_	_
White	_	_	_	_	4
English Language Learner	_	_	_	_	_
Students with Disabilities	_	_	_	_	3
Economically Disadvantaged	_	_	_	_	3

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	2	_	_		
All Students	5-year	0	_	_]_	_
	6-year	2	_	_		
	4-year	0	_	_		
American Indian or Alaska Native	5-year	0	_	_		_
	6-year	0	_	_		
	4-year	0	_	_		
Asian or Native Hawaiian/Other Pacific Islander	5-year	0	_	_	_	_
	6-year	0	_	_		
	4-year	0	_	_		
Black or African American	5-year	0	_	_	_	_
	6-year	0	_	_		
	4-year	0	_	_		
Hispanic or Latino	5-year	0	_	_		_
	6-year	0	_	_		
	4-year	0	_	_		
Multiracial	5-year	0	_	_	_	_
	6-year	0	_	_		
	4-year	2	_	_		
White	5-year	0	_	_	_	_
	6-year	2	_	_		
	4-year	0	_	_		
English Language Learner	5-year	0	_	_	_	_
	6-year	0	_	_		
	4-year	1	_	_		
Students with Disabilities	5-year	0	_	_	_	_
	6-year	0	_	_		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	2	_	_		
Economically Disadvantaged	5-year	0	_	_	_	_
	6-year	2	_	_		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	_	_	_	_
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	0	_	_	_	_
Black or African American	0	_	_	_	_
Hispanic or Latino	2	_	_	_	_
Multiracial	0	_	_	_	_
White	2	_	_	_	_
English Language Learner	4	_	_	_	_
Students with Disabilities	0	_	_	_	_
Economically Disadvantaged	1	_	_	_	_

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	430	77	17.9%	4
American Indian or Alaska Native	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	_	_	_
Black or African American	11	_	_	_
Hispanic or Latino	16	_	_	_
Multiracial	20	_	_	-
White	380	67	17.6%	4
English Language Learner	7	_	_	-
Students with Disabilities	53	18	34%	3
Economically Disadvantaged	146	47	32.2%	3

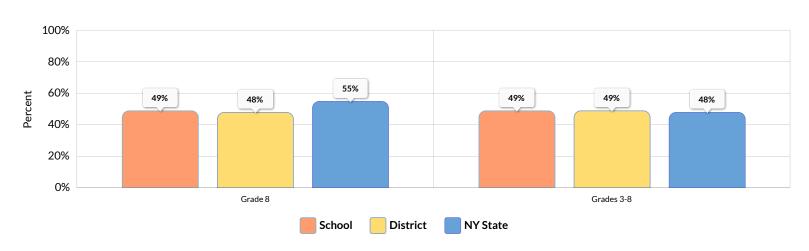
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Percent Scoring Proficient by Grade



Grade	Total	Not	Tested	Tes	sted	Le	vel 1	Lev	el 2	Lev	el 3	Le	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	408	92	23%	316	77%	59	19%	102	32%	110	35%	45	14%	155	49%
Grades 3-8	408	92	23%	316	77%	59	19%	102	32%	110	35%	45	14%	155	49%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		lot sted	Те	sted	Le	vel 1	Lev	el 2	Lev	el 3	Le	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	408	92	23%	316	77%	59	19%	102	32%	110	35%	45	14%	155	49%
Female	200	55	28%	145	73%	21	14%	47	32%	52	36%	25	17%	77	53%
Male	208	37	18%	171	82%	38	22%	55	32%	58	34%	20	12%	78	46%
General Education Students	345	66	19%	279	81%	38	14%	90	32%	107	38%	44	16%	151	54%
Students with Disabilities	63	26	41%	37	59%	21	57%	12	32%	3	8%	1	3%	4	11%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	_	_	_	_	_	_	_	_	_	_
Black or African American	13	1	8%	12	92%	3	25%	5	42%	3	25%	1	8%	4	33%
Hispanic or Latino	19	4	21%	15	79%	7	47%	5	33%	3	20%	0	0%	3	20%
White	357	82	23%	275	77%	45	16%	89	32%	99	36%	42	15%	141	51%
Multiracial	14	4	29%	10	71%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	19	5	26%	14	74%	4	29%	3	21%	5	36%	2	14%	7	50%
Economically Disadvantaged	133	38	29%	95	71%	29	31%	35	37%	25	26%	6	6%	31	33%
Not Economically Disadvantaged	275	54	20%	221	80%	30	14%	67	30%	85	38%	39	18%	124	56%
English Language Learner	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	407	92	23%	315	77%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	408	92	23%	316	77%	59	19%	102	32%	110	35%	45	14%	155	49%
Homeless	3	2	67%	1	33%	_	_	_	_	_	_	_	_	ı	_
Not Homeless	405	90	22%	315	78%	_	_	_	_	_	_	_	_	ı	_
Not Migrant	408	92	23%	316	77%	59	19%	102	32%	110	35%	45	14%	155	49%
Parent in Armed Forces	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Parent Not in Armed Forces	401	92	23%	309	77%	58	19%	99	32%	107	35%	45	15%	152	49%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

8

Grade	Total	Not T	ested	Tes	ited	Le	vel 1	Le	vel 2	Le	vel 3	Level 4	& Above		icient & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	409	239	58%	170	42%	91	54%	42	25%	37	22%	0	0%	37	22%
Regents 8	_	-	_	163	40%	0	0%	1	1%	10	6%	152	93%	162	99%
Combined 8	409	76	19%	333	81%	91	27%	43	13%	47	14%	152	46%	199	60%
Grades 3-8	409	76	19%	333	81%	91	27%	43	13%	47	14%	152	46%	199	60%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	409	239	58%	170	42%	91	54%	42	25%	37	22%	0	0%	37	22%
Female	200	119	60%	81	41%	39	48%	21	26%	21	26%	0	0%	21	26%
Male	209	120	57%	89	43%	52	58%	21	24%	16	18%	0	0%	16	18%
General Education Students	346	206	60%	140	40%	66	47%	40	29%	34	24%	0	0%	34	24%
Students with Disabilities	63	33	52%	30	48%	25	83%	2	7%	3	10%	0	0%	3	10%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	_	_	-	_	_	_	_	_	_	_
Black or African American	13	4	31%	9	69%	5	56%	3	33%	1	11%	0	0%	1	11%
Hispanic or Latino	18	5	28%	13	72%	10	77%	2	15%	1	8%	0	0%	1	8%
White	359	219	61%	140	39%	69	49%	36	26%	35	25%	0	0%	35	25%
Multiracial	14	8	57%	6	43%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	18	10	56%	8	44%	7	88%	1	13%	0	0%	0	0%	0	0%
Economically Disadvantaged	132	60	45%	72	55%	46	64%	11	15%	15	21%	0	0%	15	21%
Not Economically Disadvantaged	277	179	65%	98	35%	45	46%	31	32%	22	22%	0	0%	22	22%
English Language Learner	2	1	50%	1	50%	_	_	ı	_	_	_	_	_	_	_
Non-English Language Learner	407	238	58%	169	42%	_	_	-	_	_	_	_	_	_	_
Not in Foster Care	409	239	58%	170	42%	91	54%	42	25%	37	22%	0	0%	37	22%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	406	236	58%	170	42%	91	54%	42	25%	37	22%	0	0%	37	22%
Not Migrant	409	239	58%	170	42%	91	54%	42	25%	37	22%	0	0%	37	22%
Parent in Armed Forces	7	4	57%	3	43%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	402	235	58%	167	42%	_	_	-	_	_	_	_	_	_	_

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

8

Grade	Total	Not 7	Tested	Tes	ted	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	408	283	69%	125	31%	27	22%	50	40%	47	38%	1	1%	48	38%
Regents 8	_	_	_	188	46%	0	0%	3	2%	89	47%	96	51%	185	98%
Combined 8	408	95	23%	313	77%	27	9%	53	17%	136	43%	97	31%	233	74%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

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Subgroup	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	408	283	69%	125	31%	27	22%	50	40%	47	38%	1	1%	48	38%
Female	199	140	70%	59	30%	14	24%	29	49%	15	25%	1	2%	16	27%
Male	209	143	68%	66	32%	13	20%	21	32%	32	48%	0	0%	32	48%
General Education Students	346	248	72%	98	28%	10	10%	43	44%	44	45%	1	1%	45	46%
Students with Disabilities	62	35	56%	27	44%	17	63%	7	26%	3	11%	0	0%	3	11%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	_	_	_	_	_	_	_	_	_	_
Black or African American	13	6	46%	7	54%	2	29%	5	71%	0	0%	0	0%	0	0%
Hispanic or Latino	19	10	53%	9	47%	5	56%	3	33%	1	11%	0	0%	1	11%
White	357	254	71%	103	29%	17	17%	40	39%	45	44%	1	1%	46	45%
Multiracial	14	10	71%	4	29%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	18	12	67%	6	33%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	132	72	55%	60	45%	19	32%	20	33%	20	33%	1	2%	21	35%
Not Economically Disadvantaged	276	211	76%	65	24%	8	12%	30	46%	27	42%	0	0%	27	42%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	406	281	69%	125	31%	27	22%	50	40%	47	38%	1	1%	48	38%
Not in Foster Care	408	283	69%	125	31%	27	22%	50	40%	47	38%	1	1%	48	38%
Homeless	3	2	67%	1	33%	_	_	_	_	_	_	-	_	_	_
Not Homeless	405	281	69%	124	31%	_	_	_	_	_	_	_	_	_	_
Not Migrant	408	283	69%	125	31%	27	22%	50	40%	47	38%	1	1%	48	38%
Parent in Armed Forces	7	4	57%	3	43%	_	_	ı	_	_	_	_	_	_	_
Parent Not in Armed Forces	401	279	70%	122	30%	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

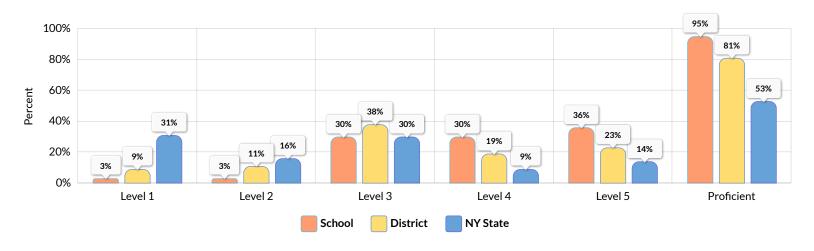
Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).



Subgroup	Tested	Le	evel 1	Le	vel 2	Lev	el 3	Lev	el 4	Lev	⁄el 5	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	3	1%	22	5%	139	34%	126	31%	120	29%	385	94%
Female	205	0	0%	9	4%	67	33%	64	31%	65	32%	196	96%
Male	205	3	1%	13	6%	72	35%	62	30%	55	27%	189	92%
General Education Students	370	1	0%	11	3%	117	32%	123	33%	118	32%	358	97%
Students with Disabilities	40	2	5%	11	28%	22	55%	3	8%	2	5%	27	68%
American Indian or Alaska Native	1	_	_	-	-	_	-	-	-	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	11	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	16	0	0%	2	13%	7	44%	6	38%	1	6%	14	88%
White	363	1	0%	16	4%	120	33%	116	32%	110	30%	346	95%
Multiracial	17	2	12%	1	6%	7	41%	1	6%	6	35%	14	82%
Small Group Total: Race & Ethnicity	14	0	0%	3	21%	5	36%	3	21%	3	21%	11	79%
Economically Disadvantaged	134	2	1%	13	10%	68	51%	32	24%	19	14%	119	89%
Not Economically Disadvantaged	276	1	0%	9	3%	71	26%	94	34%	101	37%	266	96%
English Language Learner	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Non-English Language Learner	405	3	1%	21	5%	135	33%	126	31%	120	30%	381	94%
Not in Foster Care	410	3	1%	22	5%	139	34%	126	31%	120	29%	385	94%
Homeless	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Not Homeless	405	3	1%	21	5%	136	34%	125	31%	120	30%	381	94%
Not Migrant	410	3	1%	22	5%	139	34%	126	31%	120	29%	385	94%
Parent in Armed Forces	7	0	0%	1	14%	3	43%	2	29%	1	14%	6	86%
Parent Not in Armed Forces	403	3	1%	21	5%	136	34%	124	31%	119	30%	379	94%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)

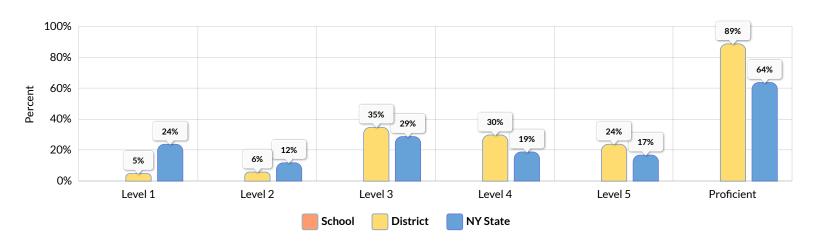




Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	vel 5	(Lev	ficient els 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	4	3%	4	3%	47	30%	47	30%	57	36%	151	95%
Female	83	0	0%	3	4%	24	29%	25	30%	31	37%	80	96%
Male	76	4	5%	1	1%	23	30%	22	29%	26	34%	71	93%
General Education Students	157	_	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	2	_	_	_	_	_	_	_	_	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	-	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	3	_	_	_	_	_	_	_	_	_	_	_	_
White	148	4	3%	4	3%	44	30%	45	30%	51	34%	140	95%
Multiracial	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Economically Disadvantaged	18	1	6%	1	6%	6	33%	4	22%	6	33%	16	89%
Not Economically Disadvantaged	141	3	2%	3	2%	41	29%	43	30%	51	36%	135	96%
Non-English Language Learner	159	4	3%	4	3%	47	30%	47	30%	57	36%	151	95%
Not in Foster Care	159	4	3%	4	3%	47	30%	47	30%	57	36%	151	95%
Not Homeless	159	4	3%	4	3%	47	30%	47	30%	57	36%	151	95%
Not Migrant	159	4	3%	4	3%	47	30%	47	30%	57	36%	151	95%
Parent in Armed Forces	5	1	20%	1	20%	1	20%	0	0%	2	40%	3	60%
Parent Not in Armed Forces	154	3	2%	3	2%	46	30%	47	31%	55	36%	148	96%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)

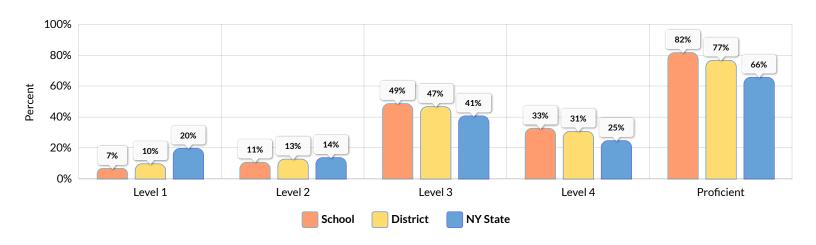




Subgroup	Tested	Lev	el 1	Lev	el 2	Lev	vel 3	Lev	el 4	Lev	el 5		icient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	-	_	_	_	_	-	-	_	_	-	_	_
Female	1	-	_	_	_	-	-	_	_	_	_	_	_
Small Group Total: Gender	1	-	_	_	_	-	_	_	_	_	_	_	_
General Education Students	1	-	_	_	_	-	-	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	-	_	_	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	1	-	_	_	_	-	-	-	_	_	-	_	_
Economically Disadvantaged	1	-	_	_	_	-	_	_	_	_	_	_	_
Non-English Language Learner	1	-	_	_	_	-	-	-	_	_	-	_	_
Not in Foster Care	1	-	_	_	_	-	-	-	_	_	-	_	_
Not Homeless	1	-	_	_	_	-	_	_	_	_	_	_	_
Not Migrant	1	-	_	_	_	_	-	_	_	_	_	_	_
Parent Not in Armed Forces	1	_	_	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

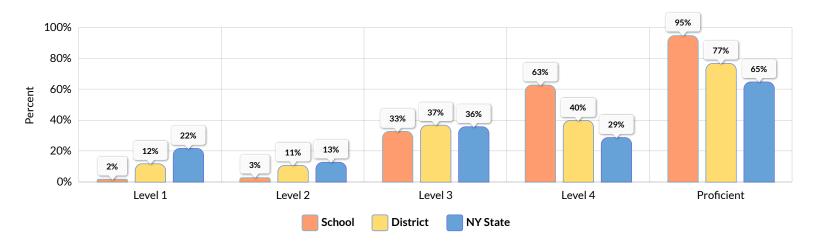




Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	vel 3	Lev	vel 4		icient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	390	26	7%	43	11%	192	49%	129	33%	321	82%
Female	195	12	6%	26	13%	92	47%	65	33%	157	81%
Male	195	14	7%	17	9%	100	51%	64	33%	164	84%
General Education Students	357	11	3%	34	10%	183	51%	129	36%	312	87%
Students with Disabilities	33	15	45%	9	27%	9	27%	0	0%	9	27%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	_	_	_	_	_	_	_	_	_	_
Black or African American	9	_	_	_	_	-	_	-	_	_	_
Hispanic or Latino	17	3	18%	5	29%	6	35%	3	18%	9	53%
White	346	16	5%	33	10%	179	52%	118	34%	297	86%
Multiracial	14	3	21%	5	36%	2	14%	4	29%	6	43%
Small Group Total: Race & Ethnicity	13	4	31%	0	0%	5	38%	4	31%	9	69%
Economically Disadvantaged	112	13	12%	24	21%	54	48%	21	19%	75	67%
Not Economically Disadvantaged	278	13	5%	19	7%	138	50%	108	39%	246	88%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	385	23	6%	41	11%	192	50%	129	34%	321	83%
Not in Foster Care	390	26	7%	43	11%	192	49%	129	33%	321	82%
Homeless	3	_	_	_	_	_	_	_	_	_	_
Not Homeless	387	_	_	_	_	_	_	_	_	_	_
Not Migrant	390	26	7%	43	11%	192	49%	129	33%	321	82%
Parent in Armed Forces	6	0	0%	2	33%	4	67%	0	0%	4	67%
Parent Not in Armed Forces	384	26	7%	41	11%	188	49%	129	34%	317	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)





Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Lev	/el 4		ficient ls 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	193	4	2%	5	3%	63	33%	121	63%	184	95%
Female	112	2	2%	5	4%	34	30%	71	63%	105	94%
Male	81	2	2%	0	0%	29	36%	50	62%	79	98%
General Education Students	189	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	4	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_	_	_	_	_	_	_
Black or African American	2	-	_	-	_	_	_	_	_	_	_
Hispanic or Latino	3	_	_	_	_	_	_	_	_	_	_
White	179	3	2%	5	3%	59	33%	112	63%	171	96%
Multiracial	7	0	0%	0	0%	2	29%	5	71%	7	100%
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	35	2	6%	3	9%	16	46%	14	40%	30	86%
Not Economically Disadvantaged	158	2	1%	2	1%	47	30%	107	68%	154	97%
Non-English Language Learner	193	4	2%	5	3%	63	33%	121	63%	184	95%
Not in Foster Care	193	4	2%	5	3%	63	33%	121	63%	184	95%
Homeless	1	-	_	-	_	_	_	_	_	_	_
Not Homeless	192	-	_	_	_	_	_	_	_	_	_
Not Migrant	193	4	2%	5	3%	63	33%	121	63%	184	95%
Parent in Armed Forces	5	0	0%	0	0%	3	60%	2	40%	5	100%
Parent Not in Armed Forces	188	4	2%	5	3%	60	32%	119	63%	179	95%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

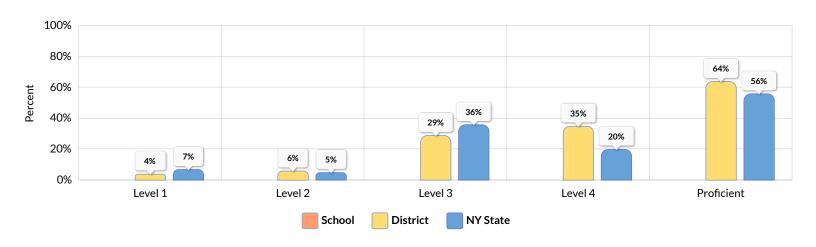
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort		lot sted	Tes	sted	Lev	el 1	Lev	el 2	Lev	el 3		el 4 & ove	(Leve	cient ls 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	_	0	_	-	_	_	_	_	_	_	_	_	-
Male	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
General Education Students	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
White	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	1	1	_	0	_	_	_	-	-	-	_	_	_	_	_
Parent Not in Armed Forces	1	1	_	0	_	_	_	ı	_	ı	_	_	_	_	_

Subgroup	Cohort		lot sted	Tes	sted	Lev	el 1	Lev	el 2	Lev	el 3		el 4 & ove	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Male	1	1	_	0	_	_	_	_	_	-	_	_	_	_	_
Small Group Total: Gender	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
General Education Students	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
White	1	1	_	0	_	-	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	1	1	_	0	_	-	_	-	_	_	-	_	_	_	_
Not Economically Disadvantaged	1	1	_	0	_	-	_	-	_	_	_	_	_	_	_
Non-English Language Learner	1	1	_	0	_	-	_	-	_	_	_	_	_	_	_
Not in Foster Care	1	1	_	0	_	_	_		_	_	-	_	_	_	_
Not Homeless	1	1	_	0	_	1	_	-	_	_	_	_	_	_	_
Not Migrant	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	1	1	_	0	_	_	_	-	_	_	-	_	_	_	_

2019 TOTAL COHORT REGENTS IN SCIENCE

8



Subgroup	Cohort	Not ⁻	Tested	Tes	sted	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4		icient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	_	0	_	_	-	-	_	_	_	_	_	_	_
Male	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	1	1	_	0	_	_	_	-	_	_	_	_	_	_	_
General Education Students	1	1	_	0	_	_	-	-	_	_	_	_	_	_	_
White	1	1	_	0	_	_	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	1	1	-	0	_	_	_	_	_	-	_	_	_	_	_
Not Economically Disadvantaged	1	1	_	0	_	_	_	_	_	-	_	_	_	_	_
Non-English Language Learner	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	1	1	-	0	_	_	_	_	_	-	_	_	_	_	_
Not Homeless	1	1	_	0	_	_	_	-	_	_	_	_	_	_	_
Not Migrant	1	1	_	0	_	_	_	-	_	_	_	_	_	_	_
Parent Not in Armed Forces	1	1	_	0	_	-	_	_	_	_	_	_	_	_	_

- 1	_
- 4	
	_
_	

Subgroup	Cohort		lot sted	Tes	sted	Lev	el 1	Lev	el 2	Lev	el 3		el 4 & ove	(Leve	cient ls 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	_	0	-	-	-	-	_	-	-	_	_	_	_
Male	1	1	-	0	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	1	1	_	0	-	-	-	-	_	-	-	_	_	_	_
General Education Students	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
White	1	1	_	0	_	_	_	ı	ı	ı	_	ı	-	_	1
Small Group Total: Race & Ethnicity	1	1	_	0	_	_	_	ı	1	-	_	1	_	_	-
Not Economically Disadvantaged	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	1	1	-	0	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	1	1	_	0	_	-	-	-	_	-	-	_	_	_	_
Not Homeless	1	1	-	0	_	-	_	_	_	_	_	_	_	_	_
Not Migrant	1	1	_	0	_	_	_	ı	_	ı	_	-	_	_	-
Parent Not in Armed Forces	1	1	-	0	_	_	-	_	_	_	_	_	_	_	_

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

- 1	_
- 4	_
•	

Subgroup	Cohort		lot sted	Tes	sted	Lev	el 1	Lev	el 2	Lev	el 3		el 4 & ove	(Leve	cient ls 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	_	0	_	_	_	-	-	-	_	-	_	_	-
Male	1	1	_	0	_	_	_	-	-	_	_	-	_	_	_
Small Group Total: Gender	1	1	_	0	_	_	_	ı	ı	ı	_	ı	_	_	_
General Education Students	1	1	_	0	_	-	-	-	_	-	_	_	_	_	_
White	1	1	_	0	_	_	_	-	-	_	_	-	_	_	_
Small Group Total: Race & Ethnicity	1	1	_	0	_	_	_	-	-	-	_	-	_	_	_
Not Economically Disadvantaged	1	1	_	0	_	-	-	-	_	-	_	_	_	_	_
Non-English Language Learner	1	1	_	0	_	-	-	_	_	_	_	_	_	_	_
Not in Foster Care	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	1	1	_	0	_	_	-	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	1	1	_	0	_	_	_	_	_	_	_	_	_	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not	t Tested	٦	Tested	Ent	ering	Eme	erging	Trans	itioning	Ехр	anding	Command	ding (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Grade 9	5	0	0%	5	100%	0	0%	0	0%	0	0%	3	60%	2	40%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Grade 8 Math	2	1	50%	1	50%	_	-	_	_	_	_	_	ı	-	_
Grade 8 Science	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Secondary-Level ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		F	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

		F	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participa	ation Rate
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

		F	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

		F	READING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	32%	39%	26%	3%	40%	35%	19%	7%		
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%		
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%		
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%		
Black	48%	37%	14%	1%	62%	29%	8%	1%		
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%		
White	23%	40%	32%	4%	28%	38%	26%	9%		
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%		
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%		
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	107 2%		

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	89%	89%		
Students with Disabilities	91%	91%	91%	92%		
English Language Learners	95%	95%	93%	94%		

STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS SCHOOL	67	4	6%	1	0	0%		
THIS DISTRICT	370	16	4%	9	1	11%		
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%		
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%		
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT O THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	66	0	0%	
THIS DISTRICT	357	1	0%	
STATEWIDE	203,958	18,302	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%	

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		RAD ATE	W ADV	GENTS VITH 'ANCED GNATION		GENTS LOMA		OCAL LOMA	DIP	ION LOMA RED		TILL OLLED		SED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	_	_	_	_	_	_	_	_	_	_	_	_	-	_	_	_
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	-	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	-	_	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	_	_	_	_	_	_	_	_	_	_	_	_	_	109	_	_

Subgroup	Total Enrolled		RAD ATE	W ADV	GENTS VITH ANCED GNATION		GENTS LOMA		OCAL LOMA	DIPL	ION LOMA RED		TILL OLLED		GED .NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	_	-	_	_	_	_	_	_	_	-	_	_	_	_	_	_
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	_	_	_	_	_	_	_	_	_	_	-	_	_	_	_	_
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	_	_	_		_	-	-	-		_	_	_	_	_	_	_

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BALDWINSVILLE CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12
ENROLLMENT

▼

5,354

NEEDS
RESOURCE
CATEGORY

Average Need

DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS

moderately more than the average district in the state DISTRICT
STUDENT NEEDS
ARE

significantly less than the state average

Student Demographics

Enrollment	BALDWINSVILLE CSD
All Students	5,354
Economically Disadvantaged	30%
Students with Disabilities	15%
English Language Learners	1%
>> Race/Ethnicity	

Staffing Profile	BALDWINSVILLE CSD
Student-to-Teacher Ratio	15 ¹¹¹

Staffing Profile	BALDWINSVILLE CSD
Teachers with Fewer than 4 years of Experience %	6%
Teachers with 4-20 Years of Experience %	56%
Teachers with 21+ Years of Experience %	38%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

r pupil school level exp	enditures.		
School Cost(A-D)	Central Cost(E-H)	Combined Cost(I)	

Report View One Per Pupil Expenditure Categories	BALDWINSVILLE CSD
≫ A. Instruction (A1 + A2 + A3 + A4)	\$10,841.98
B. Administration (B1 + B2 + B3)	\$885.23
>> C. All Other Spending (C1 + C2 + C3)	\$1,145.74
D. Total School Level (A + B + C)	\$12,872.96
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$323.87 ₁₁₂

Report View One Per Pupil Expenditure Categories	BALDWINSVILLE CSD
>> F. Central Administration (F1 + F2 + F3)	\$1,101.03
G. All Other Central Spending (G1 + G2 + G3)	\$2,380.89
H. Total Central Costs	\$3,805.79
I. Total Spending (D + H)	\$16,678.74

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	BALDWINSVILLE CSD
J. Total School Level Local/State Spending	\$11,519.54
>> K. Total School Level Federal Spending	\$1,353.42
L. Total Central Level Local/State Spending	\$3,805.79
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$16,678.74

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)	Central Cost(U-Z)
------------------	-------------------

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	BALDWINSVILLE CSD
1. Transportation	\$8,072,477.77
2. Charter School Tuition	\$41,887.00
3. Other Tuition	\$284,265.71
4. Debt Service	\$7,612,428.00
5. Other	\$17,096,632.81
Percent Excluded from Total	27%
Total Expenditures	\$122,405,669.90

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