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BALDWINSVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

MAY 2020 - ISSUE 170

WWW.BVILLE.ORG



2020-2021 BUDGET VOTE

TUESDAY, JUNE 9, 2020

ABSENTEE BALLOT

DUE BY 5 P.M.

BALDWINSVILLE SCHOOL DISTRICT OFFICE

Meet the Board Candidates & Public Budget Hearing

6:30 p.m. June 2, 2020 via Zoom

(Link provided on District website, www.bville.org)

Budget at a Glance

Total Budget	\$112,259,824
Other Revenue	\$ 53,294,053
To be Raised by Tax Levy	\$ 58,965,771

District Strategic Goals

With the 2020-21 budget, the district will accomplish the following goals and be fiscally responsive to the community:

1. Achieve educational excellence and high levels of learning for all.
2. Promote collaboration, innovation, and flexibility to prepare students for their futures.
3. Ensure equal access, opportunity and choice for all students.

Who can vote?

To be eligible to vote, you must be the following:

1. 18 years of age or older,
2. a citizen of the United States, and
3. a resident of the Baldwinsville Central School District for 30 days prior to the vote

Do you need an Absentee Ballot?

There will be over 25,000 Absentee Ballots mailed to voters in the District. If a household requires more than one (1) ballot or does not receive a ballot for a qualified voter(s), please contact the District Clerk's Office at 315-638-6055 and/or tturner@bville.org.

COVID-19 NEWS & UPDATES

For up-to-date information on the suspension of all in-person sessions for the remainder of the school year, please visit our website at www.bville.org. You will find messages from Acting Superintendent Joseph M. DeBarbieri. The District has also created a webpage with information for parents and students.

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2020-2021 Budget

Budget Expenditures

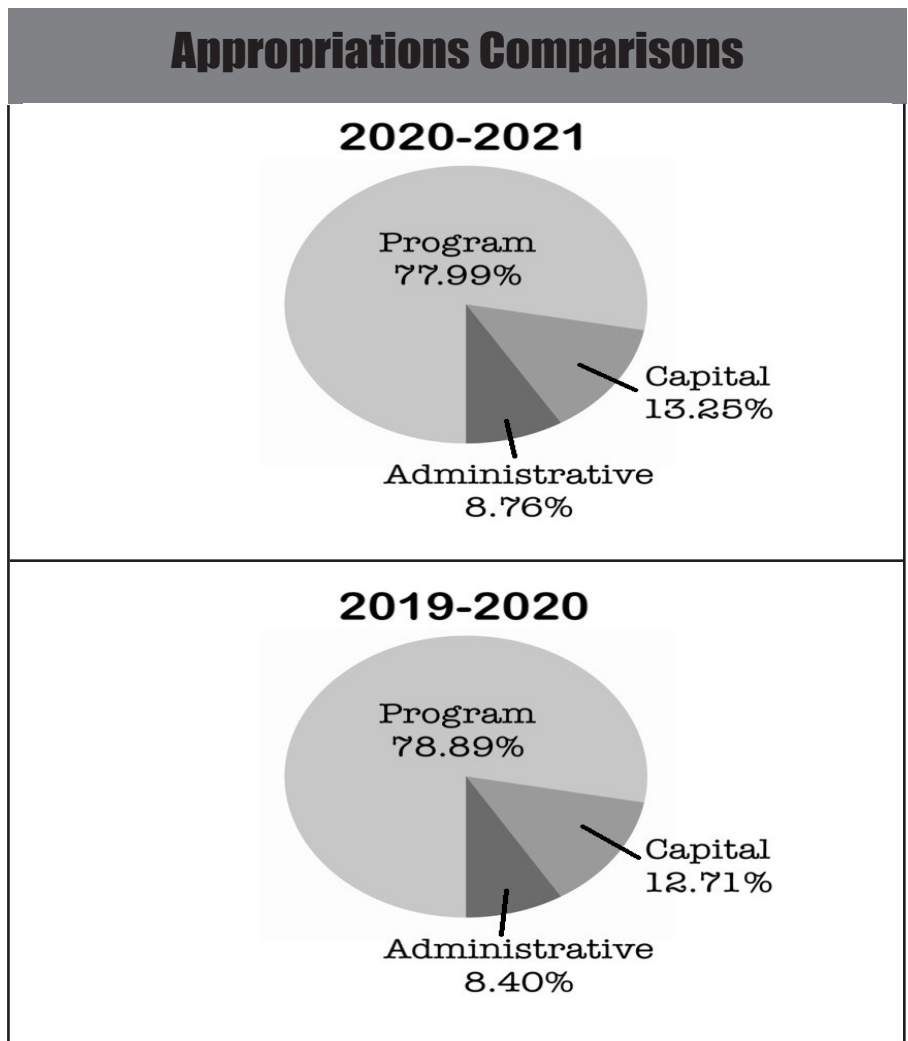
State law requires the 2020-2021 budget to be presented in 3 parts: program, administrative, and capital.

Program - This component is intended to provide every student with educational experiences and opportunities to foster the full development of his or her potential. This budget category includes all instructional personnel and programs: regular school, special education, library, media, instructional technology, guidance, student health services, school psychologists, attendance and census costs, music, co-curricular activities, athletics, in-district and out-of-district pupil transportation, and staff development.

Administrative - This component is intended to provide the necessary support for district functions. This category includes all expenses for the Board of Education, superintendent, business office, auditor, tax collection, fiscal agent, legal services, personnel office, records management, public information, central printing and mailing, property and casualty insurance, school association dues, BOCES administrative share, and supervision of instruction.

Capital - This component is intended to provide a safe and healthy learning environment for students, staff and the community. This budget category includes all personnel, equipment, supplies and materials for the operation and maintenance of district facilities. Any judgments and claims, refunds of real property taxes, and all payments of principal and interest on short- and long-term obligations are included in this category. In the 2020-21 budget is a small (\$100,000) capital project for telephone system improvements in the district.

Three Part Budget Summary of Expenses				
Component	2020-21 Proposed Budget	2019-20 Final Appropriations	Dollar Difference	Percent Difference
Program	\$87,551,601	\$86,501,247	\$1,050,354	1.21%
Administrative	\$9,830,367	\$9,214,643	\$615,724	6.68%
Capital	\$14,877,856	\$13,936,082	\$941,774	6.76%
TOTAL BUDGET	\$112,259,824	\$109,651,972	\$2,607,852	2.38%



Where the Money Comes From

Estimated Budget Revenues 2020-2021

Non-Property Tax Revenues

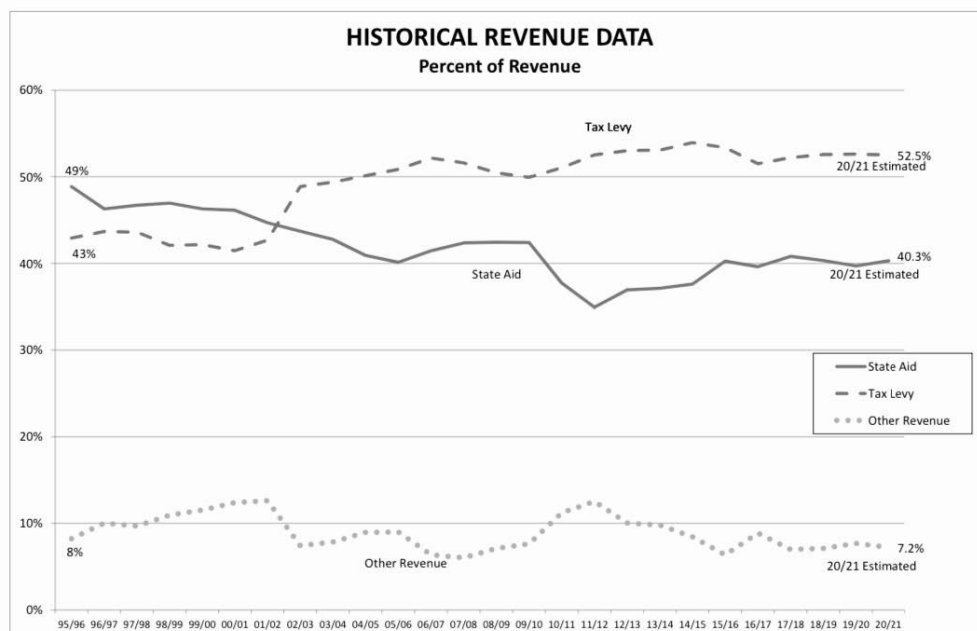
Account	Estimated 2020-2021	2019-2020
In Lieu of Tax	\$2,207,439	\$1,952,254
County Sales Tax	\$200,000	\$300,000
Tuition - Other Districts	\$150,000	\$150,000
Interest Income	\$100,000	\$400,000
State Aid- Including BOCES Aid	\$39,776,202	\$39,130,734
State Aid - Building Aid	\$5,401,325	\$4,417,868
Appropriation from Fund Balance	\$2,604,365	\$2,658,525
Appropriation from Reserves	\$1,802,222	\$1,902,222
All Other Income	\$1,052,500	\$1,052,500
Subtotal	\$53,294,053	\$51,964,103

Real Estate Property Tax

Budget	\$112,259,824	\$109,651,972
Less: Estimated revenues	\$53,294,053	\$51,964,103
Amount to be raised by tax levy	\$58,965,771	\$57,687,869

Historical Revenue Data

The chart at right illustrates the percentages of district revenue from New York State aid, the local tax levy, and other revenue over the past 25 years and the estimated revenue for 2020-2021. As you will note, the local portion of education costs, represented by the dashed line, has increased over the last 25 years as state aid has decreased.



Proposition II, III & IV

Proposition II:

Annual Bus Purchase

The bus fleet consists of 90 large (65 passenger) buses, three medium (15-38 passenger and wheelchair capable) buses, six Type A (15 passenger and wheelchair capable) buses, and 9 Suburban-type vehicles. Buses are used for about 12 years, and the Suburban-type vehicles are used for about 10 years. In order to maintain the district's approved replacement schedule, approximately 11 to 14 buses should be replaced per year.

The district would like to purchase:

One 30-passenger vehicle	\$62,694
Seven 65-passenger buses	\$826,154
One 59-passenger bus w/wheelchair lift	\$146,444
Two 24-passenger buses w/wheelchair lift	\$149,854
Borrowing Fees	\$14,000
Total maximum cost of Proposition II	\$1,199,146
Less state aid	\$959,317
Local cost*	\$239,829

*Local cost is \$47,965.80 per year over 5 years

This proposition is not contingent upon the passage of the budget or Propositions III & IV.



Proposition III:

Equipment Purchase

The district is asking the community's permission to use funds from the 2017 Capital Reserve to purchase one Cat loader and one snow plowing truck, including related site improvements, original furnishings, fixtures and equipment and all other costs at a total estimated cost not to exceed \$341,000.

This proposition is not contingent upon the passage of the budget or Propositions II & IV.

Proposition IV:

Library Budget

As a school district public library, the library is chartered to serve the residents of the Baldwinville Central School District. We receive the majority of our funding through property taxes. The projected budget does not increase taxes. Due to the COVID-19 pandemic we are unable to hold an in-person vote, therefore our ballot will be included with the District absentee ballot. Absentee ballots will be sent to all eligible voters of the District. In addition to the budget, one trustee position is up for a vote. Shall the proposed Baldwinville Public Library 2020-2021 allocation of \$1,500,700 be approved?

This proposition is not contingent upon the passage of the budget or Propositions II & III.



Tax Rate & School Board Elections

Estimated Tax Rate

In Lysander and Van Buren, the tax rate is projected to increase by 2.22% (the district's tax cap) as assessments are not expected to rise. The estimated tax rate will be as shown below. Please note that the district will not receive assessments and equalization rates* for the towns of Van Buren, Lysander and Clay until August. At that time, the actual tax levy and tax rates will be calculated.

Town	Change in tax bill on a \$100,000 house (no change in assessed value)	Estimate tax rate increase
Lysander & Van Buren (assuming equalization rate* remains at 100%)	\$52.18	2.22%
Clay (assuming equalization rate* remains the same)	\$52.18	2.22%

***About Equalization Rates --** An equalization rate represents the average level of assessment in each community. For example, an equalization rate of 50% means that, on average, the property is being assessed at 50% of its market value. The equalization rates are determined by the NYS Board of Equalization and Assessment. One of the most important uses of the equalization rate is to divide the tax levy fairly among municipalities in the same school district. In the Baldwinsville Central School District, the municipalities are the towns of Lysander, Van Buren and Clay

What Happens If the Budget is Defeated?

The Board of Education has three options:

1. Put the same budget back before voters
2. Reduce the budget and ask voters to approve budget
3. Go directly to a contingent budget with no re-vote

If the budget is defeated twice, the board must adopt a contingent budget, which may not increase the current tax levy by any amount.

How will a contingent budget affect the school district?

Under a contingent budget, there will be no instructional or non-instructional equipment purchases and no community use of facilities unless groups or organizations pay all associated costs. Further cuts from programs and administration would be required to conform to spending caps.



School Board Elections

School Board Elections: Board Candidates

The order of the candidates is the order in which they will appear on the ballot. Three seats on the Board of Education for three-year terms are up for election. The three candidates who receive the three highest vote totals will be elected to the three-year terms. Below are the photos and biographies that each candidate submitted for this newsletter. On Tuesday, June 2, 2020 the District is hosting a Meet the Candidates session at 6:30 p.m. via Zoom followed by the 7:00 p.m. Public Budget Hearing. Link will be posted on District's website.



Edwin Curry

My name is Edwin Curry; I have been a Baldwinsville resident since 2008. My wife, Nicole, and I chose Baldwinsville to raise our 4 children, Alex (13), Liam (11), Grace (8) and Lucas (3), for the opportunities the school district and community offer.

I am a very active member of the community, volunteering in the Baldwinsville little league program as a coach and active board member. I also was active in the local Boy Scout program where I served as a Cub-master for 3 years.

Professionally, I work at Tessy Plastics as an Automation Engineer. I have worked on several projects within the company to help support their Green Initiative, and more recently their pandemic relief efforts.

I am a strong advocate for Science, Technology, Engineering and Math (STEM) education. Long term, I would like to work with others to develop a long lasting strategy to ensure success for many generations of Baldwinsville graduates to come. I believe in hands-on learning and feel the introduction to skilled trades would be an integral part of this strategy. I love being involved in the community, and my decision to run for school board is for that reason.



Jeffrey Marier

"I have proudly served on the Baldwinsville School Board in various roles, including School Board President and Vice-President, for the last 9 years. This experience will be extremely useful to help the Baldwinsville Central School District quickly and effectively

find solutions to the economic and instructional challenges we are facing as a district moving forward. The tremendous efforts of our teachers, administration and staff to overcome these challenges has been inspiring and gives me great motivation

to continue my service on the School Board to help enable even greater success!"

Jeff lives in Baldwinsville with his wife, Susan, and his two children, Natalie and Nathan, who both currently attend the Baldwinsville Central School District. He received his M.S. in Electrical Engineering from Syracuse University and a B.S. in Electrical Engineering from the University of Toledo (OH). He is currently an Electrical Engineer at Lockheed Martin in Liverpool, and an Adjunct Professor of Electronics at Cayuga Community College. Jeff was recently reappointed to serve on the Onondaga County Justice Center Oversight Committee (JCOC) and is a proud US Air Force Desert Storm veteran, Eagle Scout and a Leadership Greater Syracuse graduate.

School Board Elections



Jennifer Patruno

Jennifer Patruno has lived in Baldwinsville since 2011 with her husband, David, and their sons, Jonathan and Christopher, who both attend the Baldwinsville Central School District.

Jen earned a B.S. in Health and Sports Science from Wake

Forest University, a B.S. in Secondary Education Science in Biology from Oneonta State, and an M.S. in Health Education from Cortland State. She is a NYS certified teacher in Biology, Chemistry, General Science and Health. She taught 7th grade Life Science and high school Chemistry. Jen is the founder and director of Aim High Running Camp, which focuses on team building, goal setting and leadership skills for youth. She develops the safety plan, ensures NYS

Department of Health regulations are followed, and manages 60 employees. She also manages the database marketing for Patruno Electric.

In 2015, Jen began attending board meetings to advocate for improved math and science curricula. In 2017, she was honored to be elected to the Board of Education. She continues to work to ensure educational programs are challenging, diverse, and appropriate for all students so they can grow and reach their full potential. She has been supportive of all programs that encourage student connectivity to the school district. Jen has been pleased to see the expansion of mental health and counseling services for our students to provide additional supports. She continues to engage stakeholders, look at data and research, and consider financial implications when making decisions.

Jen has been an active member of numerous committees, and attends professional development workshops to learn all aspects of her role and responsibility as a board member.



Burrill Wells

Burrill Wells is a fifth generation Baldwinsville resident and a 1983 graduate of Baker High School. He holds a BA in French from SUNY Oswego, an MA in French and Francophone Studies from SU, and a Master of Public Administration from SU's

Maxwell School of Citizenship and Public Affairs. He has lived and studied abroad in both Europe and South America.

Burrill is a NYS certified teacher of French, with 14 years of teaching experience at the secondary and college levels. For the past 5 years, he has been the French teacher at JCB High School in the Phoenix School District where he teaches four levels of French. He has served as a yearbook co-advisor and freshmen

class advisor. Currently, he is a member of the JCB School Improvement Team (SIT), and a member of the district-wide Professional Development Committee. Prior to teaching, Burrill worked in the labor and non-profit sectors. In addition, Burrill is a member of the New York State Association of Foreign Language Teachers (NYSAFLT), from which he received two scholarships to study in Québec. He is also a member of the Language Educators of Central New York (LECNY) where he participates in professional development opportunities.

Burrill was a member of the Baldwinsville School Board for 19 years. He served as president for 3 years and vice president for 4 years. He participated on several committees. In addition, Burrill served one term on the Baldwinsville Village Board where he was a member of the Public Works Committee and chaired the Labor Relations Committee. Currently, Burrill is a member of the YMCA Downtown Writers Center where he enjoys taking courses in poetry writing.

School Board Elections



Michael Wells

I am a lifelong resident of Central New York and a resident of Baldwinsville since 2017. My wife Jennifer and I have two children in the district in the 7th and 8th grades. I attended Northeastern University where I received my Bachelor's degree and returned to CNY where I worked for a non-profit and now a local utility. Baldwinsville holds a special place in my heart as it was once home to my parents and presently much of my extended family. I was drawn to the close-knit feel of Baldwinsville and have

found it a wonderful place to raise my daughters and build friendships. Like most parents of teenagers, our free time is filled with soccer, volleyball and lacrosse games, as well as dance practice and recitals. When time permits, we donate our time and abilities to several local charities and organizations, such as Hope for Heather and The Carol M. Baldwin Breast Cancer Research Fund. I believe that through faith & strong leadership we can best serve our children's need to grow and develop.

I am running for school board to improve my engagement with the education of my children as well as our community. I believe that now more than ever, it's important to be a thoroughly engaged parent, who leads with direction and purpose to help our children navigate these unique times.



Matthew Yager

Matt has served on the Board of Education since 2014. He has been a member of numerous committees over the past six years and currently serves on the technology and wellness committees. He holds a Bachelor of Science Degree in Industrial Training and Development from SUNY Oswego and a Master of Arts Degree in Student Affairs Administration from Michigan State University. Matt has worked with undergraduate students in an advising and counseling

capacity at Michigan State University, The University of North Carolina Chapel Hill and Syracuse University.

He is currently working at SU in the David B. Falk College of Sport and Human Dynamics. As an academic counselor he assists students with overall curriculum and career planning as well as helping them resolve other educational, social, and emotional concerns. From 2005 to 2009 Matt took a leave from his career to spend time with his children as a stay-at-home dad and worked part-time as a developer and webmaster for Lenovo's worldwide HR division.

Matt and his wife, Dena, have been Baldwinsville residents since 2006 with their two children, who are both students in Baldwinsville schools.

**June 2, 2020
via Zoom**

**6:30 p.m.
Meet the Board Candidates
7:00 p.m.
Public Hearing**

**BUDGET VOTE
June 9, 2020
Absentee Ballot
Due by 5 p.m.**

Baker's Dozen

The Top 13 in Baker High School's Class of 2020



Rose Mercer
Class Rank: 1

Honors: National Honor Society, Scholastic Art and Writing Gold and Silver Keys, AP Scholar, National Merit Commended

Scholar, High Honor Roll

School activities: Student Council, Key Club, Community Wide Dialogue, Business Club, Student Advisory Council

Activities outside of school: Piano lessons and playing in nursing homes

College you plan to attend and major: I plan to attend the University of Southern California as a Business Administration major with a Pre-Law emphasis.

Career plans: I plan to become a lawyer.

How has Baldwinsville prepared you for your future: Baldwinsville has prepared me not only to be a diligent worker but a good friend, an active member of a community, and an empathetic person.



Jacqueline Boutillier
Class Rank: 2

Honors: National Merit Scholarship Finalist, AP Scholar Award with Honor, National Honor Society, National Honor Society for the Dance

Arts

School activities: Class of 2020 Council, Spanish Club, Elementary School Mentor

Activities outside of school: Competitive dance team, dance teacher

College you plan to attend and major: I will be attending St. Lawrence University to major in history.

Career plans: I hope to pursue a career in either education or law.

How has Baldwinsville prepared you for

your future: Being a Baldwinsville student has taught me how to collaborate and form meaningful relationships with my peers and others.



John Burns
Class Rank: 3

Honors: National Honor Society, National merit commended student, AP scholar with honors, Baldwinsville rotary student of the

month

School activities: Varsity Swimming, Genius Bar, Math League

Activities outside of school: Syracuse Rescue Mission volunteer, off-season swim training

College you plan to attend and major: I'm undecided on college currently; planning on majoring in biology

Career plans: I plan on going into the medical field. I am not yet sure what specific area I'd like to specialize in, although I'm currently looking into chiropractic careers.

How has Baldwinsville prepared you for your future: Baldwinsville, especially the teachers I have met, has helped give me a strong work ethic. The friends I've met in Baldwinsville have helped to keep me grounded and taught me how to stay calm during stress. I know this will all be incredibly valuable as I work my way through college.



Elyssa Adams
Class Rank: 4

Honors: National Honor Society, National Merit Commended Student

School activities: Robotics, Senior

Council, Outdoor Track, Spanish Club

Activities outside of school: Lifeguard at Radisson Pool

College you plan to attend and major: Northeastern University; major in computer science

Career Plans: I want to work in the software field, particularly working with cybersecurity.

How has Baldwinsville prepared you for your future? Baldwinsville taught me how to push myself past my limits and to enjoy learning. I'm excited to go to college confident in my skills in working with my peers and professors thanks to the staff at B'ville.



Jack Michaels
Class Rank: 5

Honors: Member of the National Honor Society, AP Scholar Award recipient, Section III Scholar-Athlete Award recipient, NYSPHSAA

Individual Scholar-Athlete Award recipient, SECNY Scholarship recipient, NYS Scholarship for Academic Excellence recipient, co-captain of the cross country team, member of the All-CNY boys cross country team, First Team All-League (cross country), First Team All-Division (cross country), individual qualifier for the cross country NYSPHSAA State Championships, individual qualifier for the cross country Nike Cross Regional event, Second Team All-League in the 1600m (indoor track), First Team All-League in 4x800m relay (indoor track).

School activities: Cross country, indoor and outdoor track, the Genius Bar, Seal of Biliteracy, math league.

Activities outside of school: Volunteering (OCM Boces Summer School Program), running, hiking.

Continued on Page 10

Baker's Dozen

Continued from page 9

College you plan to attend and major:

Major in biological sciences at the University of Notre Dame as a member of the Glynn Family Honors Program.

Career plans: Become a practicing physician and earn my MD-PhD.

How has Baldwinsville prepared you for your future: Baldwinsville taught me to value my relationships with those who pushed me to be successful and to define my actions by the benefit they may bring to lives beyond my own.



Allison Harry
Class Rank: 6

Honors: National Honor Society, Rensselaer Medal Award, National Merit Scholarship Commended Student
School activities:

Science Olympiad, model United Nations, environmental club

Activities outside of school: Working at Price Chopper

College you plan to attend and major: Rensselaer Polytechnic Institute; major in computer science or computer engineering

Career plans: Hopefully working with embedded software

How has Baldwinsville prepared you for your future? B'ville has a lot of great educational and extracurricular opportunities, and a lot of supportive people.



Nicholas Schultz
Class Rank: 7

Honors: National Honor Society, Boys State, AP Scholar with Honor, USA Swimming Scholastic All-American, All-American

Consideration, Section III Record Holder in 100 Breaststroke, 3x Section III Champ in 100 Breaststroke, 2nd place finish at NYS Championships in Breaststroke

School activities: Student Council Vice President, National Honor Society Treasurer, Varsity Swim Team, VEX Robotics Club, Math League, Edge Federal Credit Union Student Branch Volunteer

Activities outside of school: Club swim team at the YMCA, Syracuse VA Hospital Volunteer, working at Wegmans

College you plan to attend and major:

I will be attending the Massachusetts Institute of Technology and I plan to major in Mechanical Engineering or Finance while also competing on their swim team.

Career plans: I wish to become involved in entrepreneurship during my years at MIT and hopefully be able to create a start-up company with my fellow classmates. If that does not work out, then I will pursue a career in engineering.

How has Baldwinsville prepared you for your future:

Baldwinsville has prepared me for the future by allowing me to mature in and out of the classroom. I have been able to pursue topics and activities I was passionate about, which has given me an idea about what I would like to do in my future. More importantly, however, I have learned to set and adhere to strict schedules for academics and athletics that have allowed me to achieve goals I never would have thought possible. I plan on using this mentality going forward so that I may achieve further success in my career.



Skylar Yerdon
Class Rank: 8

Honors: National Honor Society, AP Scholar with Honor, NYSPHSAA Scholar Athlete,

School activities:

National Honor Society President, Baker News Co-Showrunner, Cross Country and Indoor Track, Math League, WBXL Radio, Student Advisory Council, Genius Bar

Activities outside of school: Guitar, piano, running, spending time with family

College you plan to attend and major:

Binghamton University to major in biology

Career plans: I plan to attend medical school to become a psychiatrist

How has Baldwinsville prepared you for your future?:

Baldwinsville has provided me with the opportunity to enroll in various AP courses and dual credit classes. This will allow me to start college having already earned several necessary credits for my degree. I am thankful for the numerous extracurricular activities that I was able to take part in that helped shape my high school experience.



Daniel Fabrizio
Class Rank: 9

Honors: National Honors Society, Central New York Scholar Athlete Award, Joe Witoswki Distinguished Scholar Award

School activities: football, basketball, lacrosse, Community Wide Dialogue, Key Club, Business Club, Art Club

Activities outside of school: volunteer at church

College you plan to attend and major:

Cornell University to major in Industrial and Labor Relations

Career plans: I want to be a lawyer working in labor law, corporate law, or sports law.

How has Baldwinsville prepared you for your future:

Baldwinsville has helped me develop a strong work ethic and has shown me how to work alongside teachers and peers to be successful.

Baker's Dozen



Summer McClintic
Class Rank: 10

Honors: National Honor Society, Scholastic Art Awards Gold Key winner

School activities: Volleyball, outdoor track, math league, art

club, ski club, French club

Activities outside of school: Helping out at volleyball camps

College you plan to attend and major: Hamilton College, majoring in computer science and playing volleyball

Career plans: I hope to stay in New York and get a job in a math and/or science field.

How has Baldwinsville prepared you for your future: Baldwinsville has given me a great education and so many opportunities to further my education. I will take everything I have learned and use it in college and in life.



Brennan Walsh
Class Rank: 11

Honors: National Honor Society, George Washington Book Award Recipient, First Team All-League:

Varsity Soccer

School activities: Varsity Soccer, Model United Nations, Math League

Activities outside of school: Club Soccer, Various Community Service Projects

College you plan to attend and major: Florida Southern College, double major in Sports Business Management and Finance with minors in Military Science and Data Science

Career Plans: Finance Officer, US Army

How has Baldwinsville prepared you for your future: Baldwinsville Central School District has given me the opportunity to

grow both socially and academically over the last decade through various means. I will forever be grateful for the wonderful teachers and administrators who sacrifice so much on a daily basis to ensure the success of their students.



Prasiddhi Patel
Class Rank: 12

Honors: National Honor Society, George Eastman Young Leaders Award, VEX Robotics Judges Award

School activities: French Club, Math League, Key Club, FCCLA, Baker Mentoring Program, Robotics Club

Activities outside of school: Volunteering at St. Joseph's Hospital

College you plan to attend and major: University at Buffalo to major in Biology

Career plans: I want to enter the medical field and become a doctor.

How has Baldwinsville prepared you for your future: Baldwinsville gave me the opportunity to interact with wonderful teachers, and meet some amazing people who challenged me intellectually to become the best version of myself. I will cherish the memories and relationships I formed here as I continue on in life.



Nora Penhollow
Class Rank: 13

Honors: National Honor Society, National Merit Scholarship Finalist, Xerox Award for Innovation and Information

Technology, Wells College 21st Century Leadership Award, Academic Excellence Scholarship, Marching Band Member of the Year

School activities: Marching Band (Trumpet Co-Section Leader), Jazz Band, Pep Band, Baker Musical, Science Olympiad, Key Club

Activities outside of school: Senior Student Representative of the Baldwinsville Volunteer Center

College you plan to attend and major: Binghamton University; Majoring in Evolutionary Biology; Minor in English Literature

Career plans: Evolutionary Biologist
How has Baldwinsville prepared you for your future: Baldwinsville has an incredibly talented and supportive staff that encouraged me to pursue my interests and challenge myself throughout my education. Baldwinsville also offers a wide variety of unique extracurriculars and non-core classes that allow students to meet like-minded people, learn new skills, and find new passions.



Senior Pick-up Parade
May 16, 2020

Bee Strong





29 E. Oneida St.
Baldwinsville, NY 13027

School News For
POSTAL PATRON
(dated material)

Non-profit org.
U.S. POSTAGE PAID
Baldwinsville, NY
Permit No. 5

Points of Pride 2019-2020

Achieving Our Full Potential Together!

The Baldwinsville Central School District continually strives for excellence in education so that all students may reach their full potential. We are proud of our students' accomplishments. Here we list some of the most notable highlights for the 2019-2020 academic year. These accomplishments would not be possible without the efforts of the entire school district community. Thank you for your support!

Two National Merit Scholarship Finalists

A Best Community for Music Education Designee



51 CNY Scholastic Art Awards

62 CNY Scholastic Writing Awards



Baldwinsville Marching Band performed at the 2020 Rose Parade



Boys Soccer -Sectional Champions



Field Hockey - Sectional Champions

Girls Volleyball - Sectional Champs & NYSPHSAA Regional Champ and finished NYSPHSAA State runner up in the State Tournament



Boys Bowling - Sectional Champions

