



the Hive

Achieving our full potential together.

BALDWINSVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

MAY 2021 - ISSUE 173

WWW.BVILLE.ORG



2021-2022 BUDGET VOTE

TUESDAY, May 18, 2021

6 a.m. to 9 p.m.

District Operations Building

29 East Oneida Street, Baldwinsville

Meet the Board Candidates & Public Budget Hearing

6:30 p.m. on Tuesday, May 11, 2021

Durgee Junior High School and live-streamed on www.bville.org

Budget at a Glance

Total Budget	\$114,375,039
Other Revenue	\$ 54,192,467
To be Raised by Tax Levy	\$ 60,182,572

District Strategic Goals

With the 2021-22 budget, the District will accomplish the following goals and be fiscally responsive to the community:

1. Achieve educational excellence and high levels of learning for all.
2. Promote collaboration, innovation, and flexibility to prepare students for their futures.
3. Ensure equal access, opportunity and choice for all students.

Who can vote?

To be eligible to vote, you must be the following:

1. 18 years of age or older,
2. a citizen of the United States, and
3. a resident of the Baldwinsville Central School District for 30 days prior to the vote

Do you need an Absentee Ballot?

Applications for absentee ballots are available on our website and must be received by the District Clerk no later than 5 p.m. on May 17, 2021 to be hand delivered, and must be received no later than 5:00 p.m., on May 11, 2021, if the absentee ballot is to be mailed to the voter. Questions? Call 315-638-6055.

Acting Superintendent's Message

On behalf of the Board of Education and the Administration of the Baldwinsville Central School District, I want to thank the community for its support during this unique school year. We are very thankful to be part of a community that stands together during tough times. As we reflect on the challenges and look forward to a bright future, we know we are stronger together. Go Bees!

- Acting Superintendent Joseph DeBarbieri

In this issue...

Budget News	Page 2
Propositions	Page 4
Tax Rate	Page 5
School Board Election	Page 6
Baker's Dozen	Page 9
Points of Pride	Page 12

2021-2022 Budget

Budget Expenditures

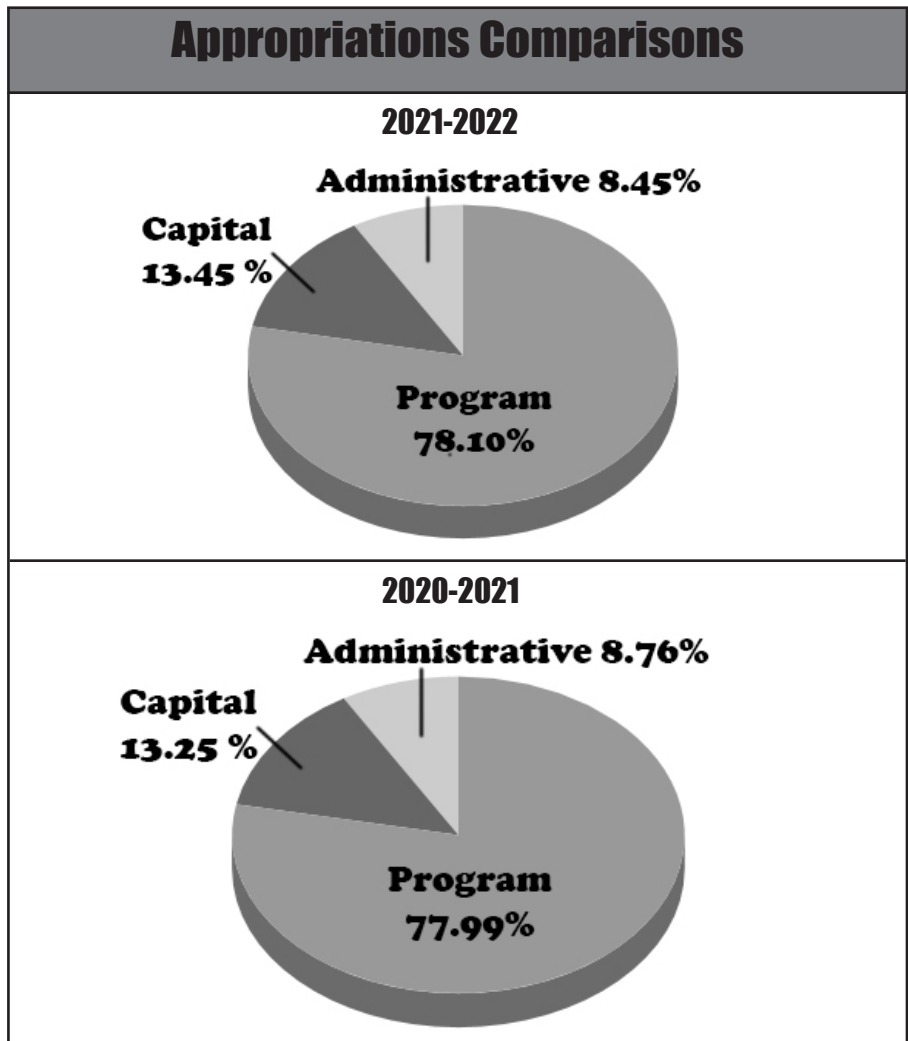
State law requires the 2021-2022 budget to be presented in 3 parts: program, administrative, and capital.

Program - This component is intended to provide every student with educational experiences and opportunities to foster the full development of his or her potential. This budget category includes all instructional personnel and programs: regular school, special education, library, media, instructional technology, guidance, student health services, school psychologists, attendance and census costs, music, co-curricular activities, athletics, in-district and out-of-district pupil transportation, and staff development.

Administrative - This component is intended to provide the necessary support for district functions. This category includes all expenses for the Board of Education, superintendent, business office, auditor, tax collection, fiscal agent, legal services, personnel office, records management, public information, central printing and mailing, property and casualty insurance, school association dues, BOCES administrative share, and supervision of instruction.

Capital - This component is intended to provide a safe and healthy learning environment for students, staff and the community. This budget category includes all personnel, equipment, supplies, and materials for the operation and maintenance of district facilities. Any judgments and claims, refunds of real property taxes, and all payments of principal and interest on short- and long-term obligations are included in this category. In the 2021-22 budget is a small (\$100,000) capital project for C.W. Baker High School pool bleacher project.

Three Part Budget Summary of Expenses				
Component	2021-22 Proposed Budget	2020-21 Final Appropriations	Dollar Difference	Percent Difference
Program	\$89,321,265	\$87,551,601	\$1,769,664	2.02%
Administrative	\$9,669,930	\$9,830,367	-\$160,437	-1.63%
Capital	\$15,383,844	\$14,877,856	\$505,988	3.40%
TOTAL BUDGET	\$114,375,039	\$112,259,824	\$2,115,215	1.88%



Where the Money Comes From

Estimated Budget Revenues 2021-2022

Non-Property Tax Revenues

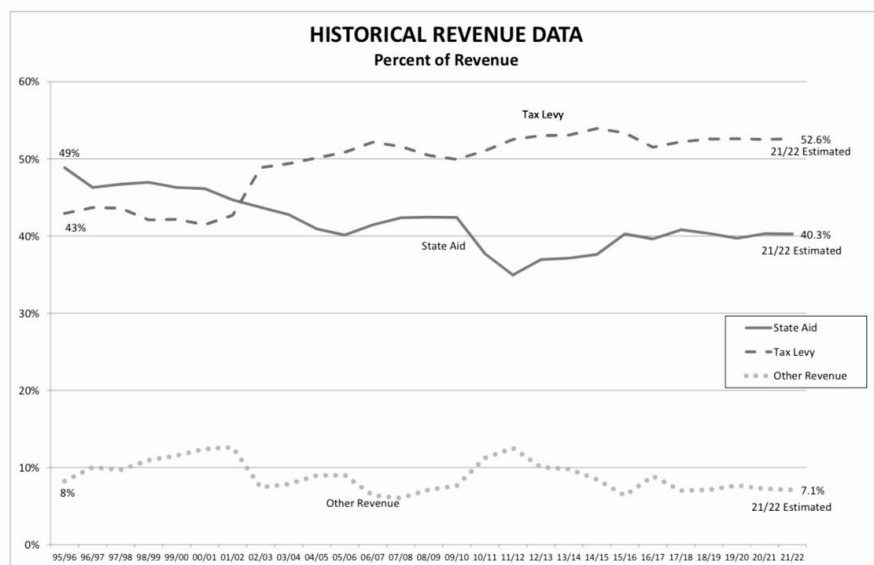
Account	Estimated 2021-2022	2020-2021
In Lieu of Tax	\$2,318,596	\$2,207,439
County Sales Tax	\$175,000	\$200,000
Tuition - Other Districts	\$150,000	\$150,000
Interest Income	\$25,000	\$100,000
State Aid- Including BOCES Aid	\$40,638,553	\$39,776,202
State Aid - Building Aid	\$5,425,231	\$5,401,325
Appropriation from Fund Balance	\$2,604,365	\$2,604,365
Appropriation from Reserves	\$1,802,222	\$1,802,222
All Other Income	\$1,053,500	\$1,052,500
Subtotal	\$54,192,467	\$53,294,053

Real Estate Property Tax

Budget	\$114,375,039	\$112,259,824
Less: Estimated revenues	\$54,192,467	\$53,294,053
Amount to be raised by tax levy	\$60,182,572	\$58,965,771

Historical Revenue Data

The chart at right illustrates the percentages of District revenue from New York State aid, the local tax levy, and other revenue over the past 25 years and the estimated revenue for 2021-2022. As you will note, the local portion of education costs, represented by the dashed line, has increased over the last 25 years as state aid has decreased.



4/15/2021

Proposition II & III

Proposition II:

Annual Bus Purchase

The bus fleet consists of 90 large (65 passenger) buses, three medium (15-38 passenger and wheelchair capable) buses, six Type A (15 passenger and wheelchair capable) buses, and 9 Suburban-type vehicles. Buses are used for about 12 years, and the Suburban-type vehicles are used for about 10 years. In order to maintain the District's approved replacement schedule, approximately 11 to 14 buses should be replaced per year.

The district would like to purchase:

Seven 65-passenger buses	\$860,685
One 54-passenger bus (1-3W/C &A/C)	\$149,225
Three 30-passenger buses (A/C)	\$193,044
Borrowing Fees	\$35,000
Total maximum cost of Proposition II	\$1,237,954
Less state aid	\$990,363
Local cost*	\$247,591

*Local cost is \$49,518 per year over 5 years

This proposition is not contingent upon the passage of the budget or Proposition III.

Proposition III:

Capital Project

Durgee Jr. High School Estimated cost \$1,346,600

- Replace Broken Sanitary Line - 300 Wing Boys Restroom
- Water Heater Replacement
- Exterior Shading Devices to Mitigate Overheating of South Facing Classrooms
- Interior Domestic Water Line Upgrade/Replacement

- Replace Exterior Doors and Frames at Courtyards
- Air Handling and Ventilation System Upgrades & Replacements
- Replace Gymnasium Air Handling Unit's, Fin Tube Radiation/Convectors and Equipment Controls
- Provide Power Wiring for HVAC Upgrades
- Provide Roof Top Ventilation Units for Main Office Suite
- Provide Roof Top Ventilation and AC Units for Choral and Band Room

Ray Middle School Estimated cost \$135,000

- Site Sanitary Service Upgrade/Replacement (Cut in Clean out on 6th Grade Side)

McNamara Elementary Estimated cost \$749,000

- Replace Forced Main, Sewage Ejection
- Modify Sanitary Piping
- Provide Additional Parking

Reynolds Elementary Estimated cost \$672,600

- Replace the classroom Unit Ventilators and Equipment controls
- Address Traffic Concerns at Entrance Drive and Provide Additional Parking

Palmer Elementary Estimated cost \$910,000

- Provide Sanitary Main from School to Town's Sanitary Line System

Total Proposed Project Cost \$3,813,200

Project Cost Local Share:

- Building Aid Ratio 86.4%
- Average Annual Tax Levy Impact (15 Year Amortization) \$67,137
- Annual Tax Impact on \$100,000 Full Value Home \$2.60

This proposition is not contingent upon the passage of the budget or Proposition II.

Tax Rate & School Board Elections

Estimated Tax Rate

In Lysander and Van Buren, the tax rate is projected to increase by 2.06% assuming assessments do not rise. The estimated tax rate will be as shown below. Please note that the district will not receive assessments and equalization rates* for the towns of Van Buren, Lysander and Clay until August. At that time, the actual tax levy and tax rates will be calculated.

Town	Change in tax bill on a \$100,000 house (no change in assessed value)	Estimate tax rate increase
Lysander & Van Buren (assuming equalization rate* remains at 100%)	\$47.94	2.06%
Clay (assuming equalization rate* remains the same)	\$47.94	2.06%

***About Equalization Rates** -- An equalization rate represents the average level of assessment in each community. For example, an equalization rate of 50% means that, on average, the property is being assessed at 50% of its market value. The equalization rates are determined by the NYS Board of Equalization and Assessment. One of the most important uses of the equalization rate is to divide the tax levy fairly among municipalities in the same school district. In the Baldwinsville Central School District, the municipalities are the towns of Lysander, Van Buren and Clay.

What Happens If the Budget is Defeated?

The Board of Education has three options:

1. Put the same budget back before voters
2. Reduce the budget and ask voters to approve budget
3. Go directly to a contingent budget with no re-vote

If the budget is defeated twice, the board must adopt a contingent budget, which may not increase the current tax levy by any amount.

How will a contingent budget affect the school district?

Under a contingent budget, there will be no instructional or non-instructional equipment purchases and no community use of facilities unless groups or organizations pay all associated costs. Further cuts from programs and administration would be required to conform to spending caps.



Where to vote?

Voting will be held at the District Operations Building located next to the District Office in the former Transportation Center at 29 East Oneida Street. Please enter the parking lot on the side of Albert Palmer Lane. Signage will show voters where to park. Enter the building under the District Operations Building sign.



School Board Elections

School Board Elections: Board Candidates

The order of the candidates is the order in which they will appear on the ballot. Three seats on the Board of Education for three-year terms are up for election. The three candidates who receive the three highest vote totals will be elected to the three-year terms. Below are the photos and biographies that each candidate submitted for this newsletter. On Tuesday, May 11, 2021 the District is hosting a Meet the Candidates session at 6:30 p.m. followed by the 7:00 p.m. Public Budget Hearing. Both will be held at Durgee Junior High School. The meeting will also be live-streamed on the District's website - www.bville.org.



Anthony L. Germano

Anthony and his wife grew up in Syracuse, moving to Baldwinsville in 2018 with their two children. Anthony graduated from Henninger High School and Syracuse University in 2000. He then attended Seton Hall University School of Law, graduating in 2003 with honors.

Since graduating from law school, Anthony has devoted much of his career to children, families and serving the public. He began as an Assistant Prosecutor in the Monmouth County Prosecutor's Office in New Jersey, working extensively with juveniles and families in the criminal justice system. After working in the private sector, Anthony continued his public service as an Attorney for the Cortland County

Department of Social Services. There, he prosecuted parents and families accused of neglect and abuse, as well as other aspects of child protection.

In 2012, Anthony joined the Onondaga County District Attorney's Office. There, he served as an Assistant District Attorney and Deputy Bureau Chief of the Special Victims Bureau. As a member of that Bureau, he prosecuted some of the most notorious crimes and criminals in Onondaga County. In 2016 Anthony opened his own practice, continuing his focus on children and families. He served as a New York State Attorney for the Child representing children in a variety of issues, assisted families with adoptions and practiced all other aspects of family law. Currently, Anthony serves as Principal Court Attorney in the Unified Court System, 5th Judicial District.

Anthony enjoys spending all of the time he can with his family. He hopes to assist in continuing the tradition of excellence for which BCSD has become known.



Tanya Rosado-Barringer

Tanya Rosado-Barringer has served school communities for the last 15 years. She currently supports 126 districts and nine BOCES serving English Language Learners as the Executive Director and Coordinator of the Mid-State Regional Bilingual Education Resource Network.

Before moving to Central New York in 2013 with her husband, James, and nine-year-old daughter, Isabella, Tanya served for eight years as an ENL and Lead Teacher for the New York City Department of Education. She holds a B.S. in Broadcast Journalism from Hofstra University, an

M.S. in TESOL Education from Lehman College, and an M.S. in Educational Leadership from Bank Street College.

Tanya serves on the BCSD Communication as well as the Diversity, Equity, and Inclusion committees. She also serves on the NYSED Office of Bilingual Education and World Languages Content Advisory Panel and the Cultural Responsive Sustaining Education Task Group. Tanya volunteers as Director of Regions for New York State Teachers of English to Speakers of Other Languages. She is the recipient of the 2020 Senator Paul Simon New York State Friend of Foreign Language from NYSAFLT. She is eager and excited to collaborate with the distinguished Board and the greater Baldwinsville school community to create diverse, equitable and inclusive pathways of learning and opportunities that leverage and validate all students' voices and identities as well as teach the whole student to engage critically in our global society.

School Board Elections



Frank M. Matus

Mr. Frank Matus has been a resident of Baldwinsville since 2014. Matus and his wife, Paula, have one son, Benjamin, in Durgee Junior High School.

Matus graduated Syracuse University in 2000 with a degree in Political Science. Matus is currently attending the Quantic

School of Business and Technology seeking an Executive Masters of Business Administration.

Matus has always had a passion for civic involvement. Upon graduation, Matus accepted a job at Saab (Sensis) Corporation, serving 10 years leading business

development efforts in the Asia – Pacific region. In 2010, Matus joined Thales and serves as the Director of Air Traffic Control and Digital Aviation Solutions. Matus has shown his commitment to the community by establishing a critical part of the 80,000-person company here in Central New York. Matus' team builds infrastructure and digital solutions for unmanned aircraft systems within aviation. Matus is advancing policy and technology solutions that enable drones to fly alongside manned aviation unlocking new applications such as medical supply and package delivery. Matus is on the Syracuse SURGE smart city board and is a board member at the SU- CASE Center.

Matus is running for the board because he believes that the power of education in science and technology is critically important to our future. Matus believes that our kids need to be in school every day to reach their potential. Matus wants to be your advocate. Visit www.frankmatus.com for more about information.



Shelly (Michele) Bligh Goeckel

Shelly Goeckel and her husband, Lou, have resided in Baldwinsville since 2003. They both knew right away that Baldwinsville would be the place their two children, Catherine (13) and Jack (11), would call home and attend school.

Shelly earned her Associate Degree in Criminal Justice and B.S. in Paralegal Studies from Hilbert College. She worked as a Paralegal for 6 years in Virginia and Paralegal/Billing Coordinator for 10 years when she returned to New York. She, then, worked at the US Attorney's Office for three Assistant United States Attorneys.

Shelly chose to stay home when her daughter started kindergarten. She became actively involved in volunteering at Van Buren Elementary in the classrooms and PTA. She served as a PTA Officer and chaired multiple PTA programs. Shelly became VP of the Ray Middle School PTA in 2019 and continues in this role. Shelly has been involved in District PTA meetings and has consistently attended

Board of Education meetings over the last several years, where she has requested to speak on various topics. Shelly was contacted by the District to be part of the District's Strategic Planning Committee.

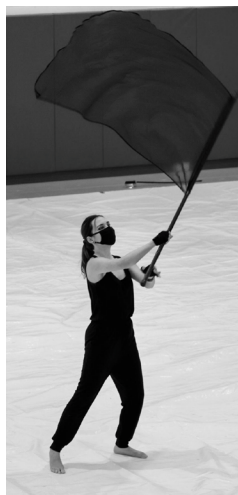
Additionally, Shelly serves as an Officer for the Baldwinsville Shark's Swim Club and coordinates food drives in her neighborhood for the Christmas Bureau and Baldwinsville Food Pantry. Shelly and Lou volunteer their time with Baldwinsville Pop Warner and Baldwinsville Little League.

May 11, 2021
at Durgee Jr. High school
Live-streamed on District website

6:30 p.m.
Meet the Board Candidates

7:00 p.m.
Public Budget Hearing

2020-2021 Highlights



BUDGET VOTE
May 18, 2021
6 a.m. to 9 p.m.
District Operations Building
29 East Oneida Street, Baldwinsville

Baker's Dozen

The Top 13 in Baker High School's Class of 2021



Calista Winders
Class Rank: 1

Honors: National Honors Society, RIT Computing Medal, University of Rochester Bausch and Lomb Award, OCC Deans List

School activities: Soccer, Outdoor Track, Student Council, Robotics Club, Honors Society

Activities outside of school: Volunteer at church, Maureen's Hope Foundation

College you plan to attend and major: Daemen College; major in Accelerated five year Physicians Assistant Program

Career plans: I hope to become a successful Physician Assistant and be able to help others.

How has Baldwinsville prepared you for your future: Baldwinsville has prepared me for my future by providing teachers who truly care about what my future holds. It has also given me valuable friendships and knowledge that will certainly help me throughout college.



Geoffrey Tse
Class Rank: 2

Honors: National Honor Society

School activities: Math League and Soccer

Activities outside of school: Club Soccer

College you plan to attend and major: Rochester Institute of Technology; major in Computer Science

Career plans: Work for a tech company doing computer coding and software development

How has Baldwinsville prepared you for your future: Baldwinsville has prepared me for my future by allowing me to partake in new opportunities that have made me a better person.



Andrew Panos
Class Rank: 3

Honors: National Honor Society, Junior National Honor Society, Onondaga

Community College President's List, Rotary Club Student of the Month

School activities: Class Council, Student Council, Community-Wide Dialogue, Key Club

Activities outside of school: Front Desk Associate "Moodlifter" at Blink Fitness, Volunteer at Salvation Army, Pianist, Fitness Enthusiast

College you plan to attend and major: Northeastern University; Major in Computer Science, Minor in Entrepreneurial Startups

Career plans: I plan to pursue a career in the fields of science and technology, and I hope to launch my own company someday.

How has Baldwinsville prepared you for your future: Throughout my journey as a student in the Baldwinsville Central School District, I have developed a strong work ethic and built a solid foundation of lifelong learning, both of which extend far beyond the classroom.



Bianca Gascon
Class Rank: 4

Honors: Area All-State Orchestra, All-County Orchestra, perfect Algebra 1 Regents, Carrie Lazarus

Extraordinary Talent of the Week, AP Scholar, "Most Likely to Win a Nobel Prize" Senior Superlative

School activities: Honors/chamber orchestra, Baker News, Key Club, Culture Festival, Shakespeare Monologue

Activities outside of school: Symphoria Young Artists Orchestra, competitive dance, GEMS summer camp counselor, violinist at church

College you plan to attend and major: Undecided

Career plans: Strengthening my personal values and figuring out what brings me joy without succumbing to the pressure of pleasing others.

How has Baldwinsville prepared you for your future: Baldwinsville has enabled me to find a community among teachers, staff, and classmates who have not only encouraged me to keep putting my best foot forward but have also provided unconditional support during

Baker's Dozen

the most trying of times. I could not thank these people enough for giving me a space to grow over the years and allowing me to realize that accepting help is okay because it often feels much better than having to fight all of your battles alone.



Aidan Micho
Class Rank: 5

Honors: National Honor Society, High Honor Roll, Rotary Youth Leadership Award, AP Scholar Award

School activities: Baker News, Freshman-Senior Council, "Reel Talk" Radio Show, Film Club, Latin Club

Activities outside of school: KRAB sketch comedy channel, volunteer at FDR Memorial Legacy Committee

College you plan to attend and major: Syracuse University Newhouse School of Communications; major in Television Radio, and Film

Career plans: I plan on entering the film industry to write and direct.

How has Baldwinsville prepared you for your future: Baldwinsville has given me the opportunity to grow as a storyteller and connect with others who share my passion.



Nathaniel Hahn
Class Rank: 6

Honors: National Honor Society, National Merit Scholarship Program Letter of Commendation,

High Scorer for Math League

School activities: Cross Country, Track and Field, Math League, Latin Club

Activities outside of school: ATUPA

College you plan to attend and major: Currently undecided, planning to study biochemistry

Career plans: Something in the Science field

How has Baldwinsville prepared you for your future: Baldwinsville has offered a variety of classes that have allowed me to explore different topics. In addition, I have been able to learn about these topics at a college level of difficulty.



Jack McManus
Class Rank: 7

Honors: National Honor Society

School activities: Baker News, Cross

Country, Indoor Track, Outdoor Track, Senior Council, Science Olympiad, National Honor Society, Ex Officio Board of Education Student Representative

Activities outside of school: Hiking, video games, collecting vinyls, daydreaming and scheming

College you plan to attend and major: Biochemistry at Cornell University

Career plans: Biochemical Researcher

How has Baldwinsville prepared you for your future: Baldwinsville

prepared me by teaching me that regardless of how hard you get beat down, you have to rise up to the challenge every single time, and eventually it will pay off.



Lindsey Demer
Rank: 8

Honors: National Honor Society, Le Moyne Presidential Scholarship

School Activities:

My favorite club to participate in was Math League.

Activities outside of school: Competitive dancer for 8 years

College I plan to attend and major: Le Moyne College; major in Biology with a Pre-Med concentration

Career plans: I am hoping to have a job in the medical field, either as a Physician Assistant or a Doctor.

How Baldwinsville has prepared me for my future: Baldwinsville has not only provided me with an excellent education, but with a sense of community. My teachers have instilled a great work ethic in me that will hopefully put me in a position to excel academically in college and in my future career.



Colin DeLaney
Rank: 9

Honors: National Honor Society member, Brandeis Book Award Recipient, AP Scholar Award

School activities: Cross Country,

Baker's Dozen

Indoor Track & Field, and Outdoor Track & Field, Senior Class Co-Vice President, Mental Wellness Committee student representative, Math League, Latin Club, NYSPHSAA Student Section 3 representative, National Honor Society, Baldwinsville Theater & Arts Production Musical Revue.

Activities outside of school: Employee at the Baldwinsville Public Library, volunteering through community and church groups.

College you plan to attend and major: Currently undecided, but planning to major in Biology.

Career plans: I plan on attending medical school and becoming a cardiologist or an oncologist.

How has Baldwinsville prepared you for your future: Baldwinsville has prepared me for the future by teaching me the value of dedication and collaboration. Be it academic, athletic, or social struggles, I have learned that by staying focused and working with others I can be successful.



Kyle Rogers
Rank: 10

Honors: National Honor Society, AP Scholar with Distinction, The Rensselaer Medal, Certificate of

Excellence, New York State Assembly Citation and Eagle Scout

School Activities: Marching Band, Pep Band, Jazz Band

Activities outside of school:

Symphoria Youth Orchestra, New York State Summer School of the Arts, School of Orchestral Studies, and Boy Scouts

College: Rochester Institute of Technology for Electrical Engineering

Career Plans: I want to have a job designing new technology to be used in everyday life.

How Baldwinsville has prepared me for my future: Through coursework and extracurricular activities, Baldwinsville has challenged me to develop a strong work ethic and a drive to always keep learning, both of which will set me apart from others in college and beyond.



Tristan Miranda
Rank: 11

Honors: National Honor Society, Clarkson Achievement Award

School activities:

Swimming, Orchestra (Honors)

Activities outside of school: Syracuse Youth Orchestra, Club Swimming, Boy Scouts of America

College you plan to attend and major: Attend Clarkson University for Electrical Engineering

Career plans: I would like to become an Electrical Engineer concentrated on developing simpler and cleaner energy or devices.

How has Baldwinsville prepared you for your future: Baldwinsville gave me a strong sense of uplifting

community spirit. Here I learned to realize that there will always be members of the community willing to lend a hand, offer advice, and care for one another.



Tiffany Natoli
Rank: 12

Honors: National Honor Society, Section III Scholar Athlete Award

School activities: Community Wide Dialogue, New York State Section III Leadership Team, Business Club, Senior Council, Lacrosse, Indoor Track

Activities outside of school: Working at Wegmans, Club Lacrosse

College you plan to attend and major: University of Louisville to major in biology and compete on the lacrosse team.

Career plans: I wish to pursue a career in the medical field.

How has Baldwinsville prepared you for your future: Baldwinsville has given me the opportunity to take rigorous academic courses that have pushed me to develop time-management skills and a strong work ethic. Baldwinsville also offered a variety of clubs and athletics that have made me a well-rounded student.



Continued on
Page 12...

School News For
POSTAL PATRON
(dated material)

...Continued from Page 12



Jenna Boutilier
Rank: 13

Honors: National Honor Society, Scholar Athlete, All-League Honorable Mention Soccer

School Activities: Varsity Soccer, JV Basketball, Student Mentoring, Key Club

Activities outside of school: Working at Panera Bread

College you plan to attend and major: Mercyhurst University; Elementary Education

Career Plans: I want to be an elementary school teacher. I don't have a preference in what grade just as long as I'm in a room full of students ready to learn.

How Baldwinsville has prepared me for my future: I would really like to thank all the teachers I had throughout my time at Baldwinsville. They all did such an amazing job at preparing me for the future by always motivating me to learn and grow not only as a student but also as a person.

Points of Pride 2020-2021

Achieving Our Full Potential Together!

The Baldwinsville Central School District continually strives for excellence in education so that all students may reach their full potential. We are proud of our students' accomplishments. Here we list some of the most notable highlights for the 2020-2021 academic year. These accomplishments would not be possible without the efforts of the entire school district community. Thank you for your support!

Commended Student in the 2021 National Merit Scholarship Program

A Best Community for Music Education Designee



24 CNY Scholastic Art Awards



9 CNY Scholastic Writing Awards

National Silver Medal in Scholastic Writing Awards



Baldwinsville Marching Band named People's Choice Best Academic or Musical Organization in The SAMMYS for second year in a row