

# the Hive

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BALDWINVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

May 2018 - Issue 159

## 2018-19 BUDGET VOTE

www.bville.org



**TUESDAY, MAY 15 - 6 A.M. to 9 P.M., BAKER H.S. AUDITORIUM**

On Tuesday, May 15, Baldwinsville voters will decide on a proposed \$107,259,939 budget for 2018-2019. Community members who participated on budget input committees were an integral part of the budget development process. They worked side by side with district administrators to review every area of the budget, from instruction to athletics, and to provide their feedback. Our main goal – develop a budget that continues to provide our students with an excellent education while maintaining a safe and healthy environment. We believe this budget, which is at the district’s tax cap of 3.14%, will achieve the district’s goal.

With this budget, we are addressing the need for increased safety

measures and supports in our schools. The proposed 2018-2019 budget includes the addition of two school resource officers. One will be located at Ray Middle School, and the other will act as a team leader and travel between our elementary buildings.

Proposition 3 (see page 4) asks for voters’ permission to spend \$830,000 of the district’s capital reserves to pay for the local share of the cost for safety upgrades in our schools. Upgrades will include installation of secure lock down capability in the corridors of all schools and classroom doors that will instantly lock at the touch of a button. We anticipate a minimal increase in taxes for this capital project.

The instructional component of the budget

supports the addition of the following: 3 special education teachers; 1 school psychologist; 2 RtI (Response to Intervention) math teachers, and 1 sixth-grade teacher. It will also expand computer science and PLTW Gateway Programming, as well as other STEM opportunities.

There are three seats on the Board of Education (three-year terms) up for election. The biographies and photos of each candidate begin on page 6.

Please join district administrators on May 8 at 6:30 p.m. in the Durgree Junior High School cafeteria for the Public Budget Hearing for more details on the budget and to meet the Board of Education candidates.

### IN THIS ISSUE



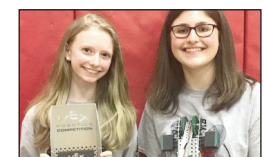
**Budget Expenditures 2**



**Estimated Revenues 3**



**Propositions 4**



**Points of Pride 8**

**Public Budget Hearing & Meet the Board Candidates**  
**MAY 8, 2018 - 6:30 p.m., DURGEE JR. HIGH CAFETERIA**  
 Each candidate running for a seat on the Board of Education will speak followed by the district’s presentation on the details of the 2018-2019 proposed budget, the capital project proposition, and the bus purchase proposition.

# 2018-19 Budget

## Budget Expenditures

**S**tate law requires the 2018-2019 budget be presented in 3 parts: program, administrative, and capital.

**Program** - This component is intended to provide every student with educational experiences and opportunities to foster the full development of his or her potential. This budget category includes all instructional personnel and programs: regular school, special education, library, media, instructional technology, guidance, student health services, school psychologists, attendance and census costs, music, co-curricular activities, athletics, in-district and out-of-district pupil transportation, and staff development.

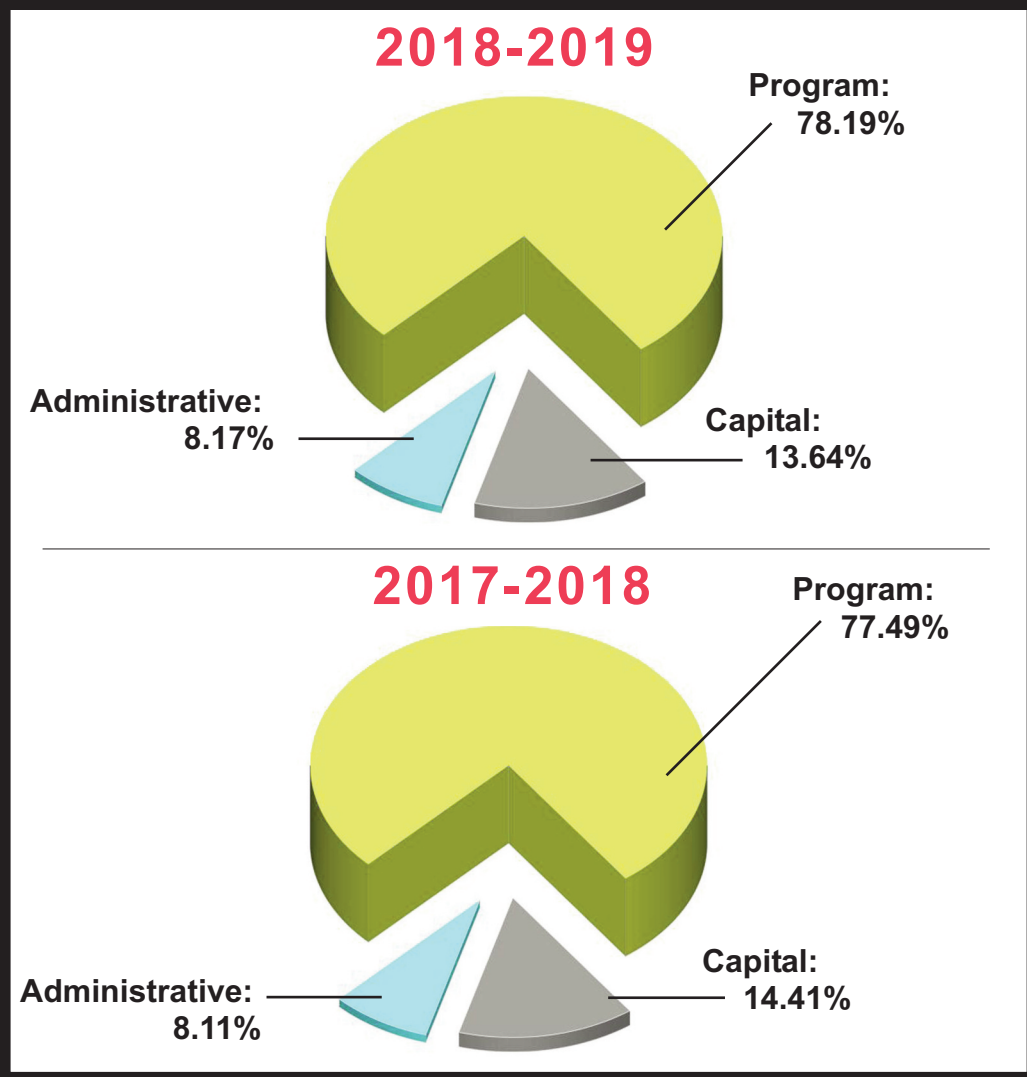
**Administrative** - This component is intended to provide the necessary support for district functions. This category includes all expenses for the Board of Education, superintendent, business office, auditor, tax collection, fiscal agent, legal services, personnel office, records management, public information, central printing and mailing, property and casualty insurance, school association dues, BOCES administrative share, and supervision of instruction.

**Capital** - This component is intended to provide a safe and healthy learning environment for students, staff and the community. This budget category includes all personnel, equipment, supplies and materials for the operation and maintenance of district facilities. Any judgments and claims, refunds of real property taxes, and all payments of principal and interest on short- and long-term obligations are included in this category. In the 2018-19 budget is a small (\$100,000) capital project for paving work at Ray Middle School.

### Three Part Budget Summary of Expenses

Component	2018-19 Proposed Budget	2017-18 Final Appropriations	Dollar Difference	Percent Difference
<b>Program</b>	\$83,861,991	\$81,120,893	\$2,741,099	+3.38%
<b>Administrative</b>	\$8,764,060	\$8,489,162	\$274,898	+3.24%
<b>Capital</b>	\$14,633,888	\$15,081,569	-\$447,681	-2.97%
<b>TOTAL BUDGET</b>	\$107,259,939	\$104,691,624	\$2,568,315	+2.45%

### Appropriations Comparisons



# Where the Money Comes From

## Estimated Budget Revenues 2018-2019

### Non-Property Tax Revenues

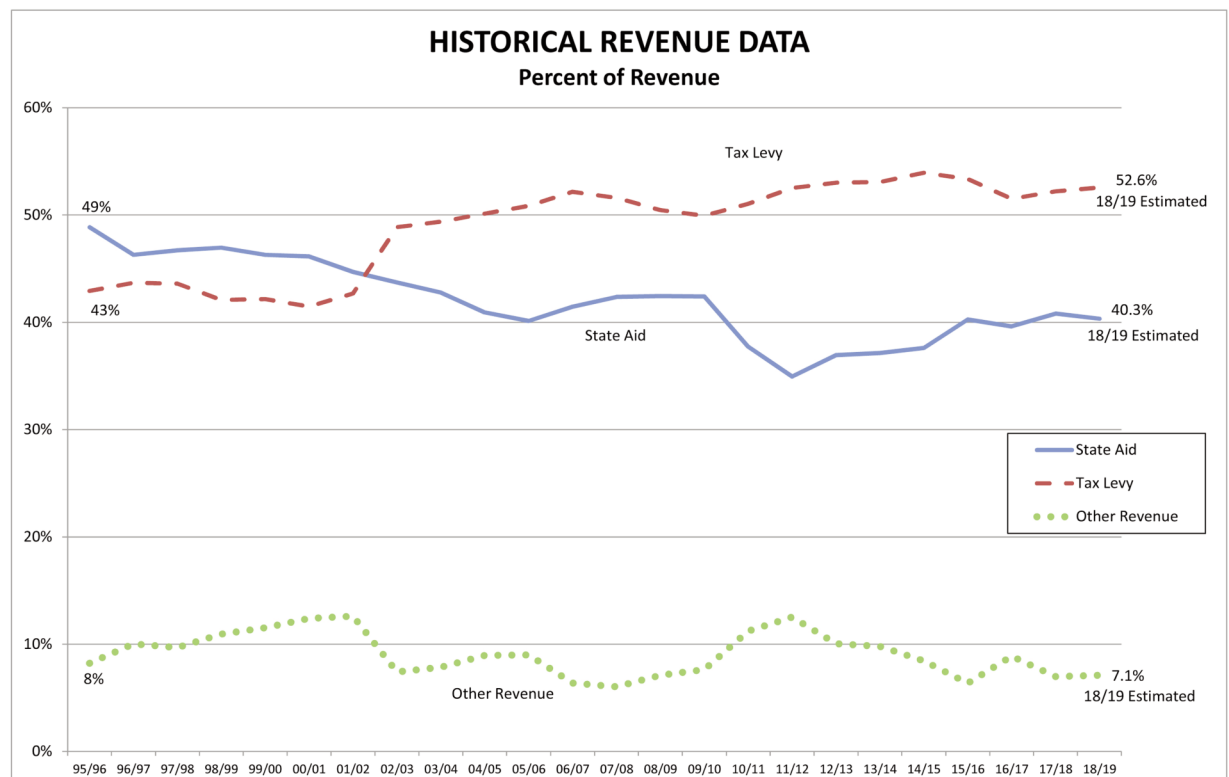
Account	Estimated 2018-2019	2017-2018
In Lieu of Tax	\$1,952,436	\$1,877,215
County Sales Tax	\$106,250	\$106,250
Tuition - Other Districts	\$150,000	\$50,000
Interest Income	\$150,000	\$20,000
State Aid - Including BOCES Aid	\$37,894,948	\$37,024,531
State Aid - Building Aid	\$5,367,777	\$5,698,251
Appropriation from Fund Balance	\$2,504,365	\$2,504,365
Appropriation from Reserves	\$1,802,222	\$1,800,000
All Other Income	\$952,500	\$947,500
<b>Subtotal</b>	<b>\$50,880,498</b>	<b>\$50,028,112</b>

### Real Estate Property Tax

<b>Budget</b>	<b>\$107,259,939</b>	<b>\$104,691,624</b>
<b>Less: Estimated revenues</b>	<b>\$50,880,498</b>	<b>\$50,028,112</b>
<b>Amount to be raised by tax levy:</b>	<b>\$56,379,441</b>	<b>\$54,663,512</b>

### Historical Revenue Data

The chart at right illustrates the percentages of district revenue from New York State aid, the local tax levy, and other revenue over the past 23 years and the estimated revenue for 2018-2019. As you will note, the local portion of education costs, represented by the dashed line, has increased over the last 23 years as state aid has decreased.



# Propositions Two & Three

## Proposition Two: Annual Bus Purchase

The bus fleet consists of 80 large (65 passenger) buses, 19 medium (15-48 passenger and wheelchair capable) buses, 4 Type A (15 passenger and wheelchair capable) buses, and one Suburban. Large buses are used for about 12 years, the medium buses for about 12 years and the Suburbans for about 8 years. In order to maintain the district's approved replacement schedule, approximately 11 to 14 buses should be replaced per year.

### The District would like to purchase:

▶ One Suburban-type vehicle -	\$58,000
▶ Eight 65-passenger buses -	\$887,040
▶ Two 24-passenger buses w/wheelchair lift -	\$142,020

**Total maximum cost of Proposition 2 = \$1,087,060**

**Less state aid = \$845,733**

**Local cost = \$241,327**

**This proposition is not contingent upon the passage of the budget or Proposition 3.**



## Proposition Three: Capital Project - Safety & Security

We have developed a list of safety improvements we would like to make in our buildings. To pay for this work we plan on using \$2.1 million of our NYS Smart Schools grant, plus a \$4.31 million capital project. This safety and security project appears as proposition 3 on the ballot. As part of

this proposition, we are asking for voter permission to spend up to \$830,000 from our capital reserve. This will pay for the local share of the project, and it will have a minimal impact on the tax levy. The project includes the following:

- ▶ Installation of secure lock down capability in the corridors of all schools;
- ▶ The building of secure vestibules in the elementary schools with an attendant to sign in visitors;
- ▶ Upgrade all classroom doors that will instantly lock at the touch of a button;
- ▶ Installation of a mass notification system;
- ▶ Continue process of hardening/filming our windows;
- ▶ Install more appropriate signage to buildings;
- ▶ Provide means of exiting second-floor classrooms;
- ▶ Improve video monitoring.

**Total maximum cost of Proposition 3 = \$4,310,000**

**Less estimated state aid = \$3,480,000**

**Local cost to tax payers (funds to be used from capital reserve fund) = \$830,000**

**This proposition is not contingent upon the passage of the budget or Proposition 2.**

# Budget Highlights

## What Does the Budget Support?

The 2018-19 budget supports the district's efforts to provide quality programs and maintain facilities, as illustrated by the following highlights:

### Program

▶ Offer a large number of college-credit courses at the high school. Currently, Baker High School offers **15 AP courses and 21 courses through OCC, RIT and SUNY Oswego.**

The district has significantly increased the number of students receiving **credit for college** level courses. In the 2010-2011 school year, students received 807 college credits, as compared to **4,337** college credits in the 2016-2017 school year.

- ▶ Maintain existing student program opportunities (instructional and extra-curricular)
- ▶ Maintain effective class sizes
- ▶ Additional instructors: 3 special education teachers; 1 school psychologist; 2 Rtl Math Teachers, and 1 sixth-grade teacher.
- ▶ Support efforts to increase college and career readiness for all students
- ▶ Maintain and enhance support services for students



▶ Ensure continued improvement in teaching and learning through professional development and the district's mentoring program

▶ Expands computer science and PLTW Gateway Programming, as well as other STEM opportunities

### Technology

In the area of technology, the budget continues to support ongoing needs in the district to



include general network hardware and software upgrades, the programmed replacement of older equipment and installation of various peripheral instructional equipment to include video projectors, SMART Boards, other presentation devices, and mobile computing devices, such as iPads and Chromebooks.

### Equipment & Maintenance

The budget supports the district's cleaning and preventative maintenance program and the community use of buildings. It also supports necessary repairs, including site-work and building infrastructure, mechanical and electrical repairs, HVAC, security upgrades, athletic field maintenance, and service contracts. Examples of new equipment include snow removal, lawn mowing equipment, and building maintenance and custodial equipment.

## What Happens If the Budget is Defeated?

**If the budget is defeated, the Board of Education has three options:**

- 1** Put the same budget back before voters
- OR
- 2** Reduce the budget and ask voters to approve budget
- OR
- 3** Go directly to a contingent budget with no re-vote

If the budget is defeated twice, the board must adopt a contingent budget. The contingent budget may not increase the current tax levy by any amount, which would be a zero percent tax cap.

### How will a contingent budget affect the school district?

Under a contingent budget, there will be no instructional or non-instructional equipment purchases and no community use of facilities unless groups or organizations pay all associated costs. Further cuts from programs and administration would be required to conform to spending caps.

# Tax Rate & School Board Elections

## Estimated Tax Rate

In Lysander and VanBuren, the tax rate is projected to increase by 3.14% (the district's tax cap) as assessments are not expected to rise. The estimated tax rate will be as shown below. Please note that the district will not receive assessments and equalization rates\* for the towns of Van Buren, Lysander and Clay until August. At that time, **the actual tax levy and tax rates will be calculated.**

	Change in tax bill on a \$100,000 house <small>(no change in assessed value)</small>	Estimated tax rate increase
<b>Lysander &amp; VanBuren</b> <small>(assuming equalization rate* remains at 100%)</small>	<b>\$73.13</b>	<b>3.14%</b>
<b>Clay</b> <small>(assuming equalization rate* remains the same)</small>	<b>\$73.13</b>	<b>3.14%</b>

**\* About Equalization Rates** - An equalization rate represents the average level of assessment in each community. For example, an equalization rate of 50% means that, on average, the property is being assessed at 50% of its market value. The equalization rates are determined by the NYS Board of Equalization and Assessment. One of the most important uses of the equalization rate is to divide the tax levy fairly among municipalities in the same school district. In the Baldwinsville Central School District, the municipalities are the towns of Lysander, Van Buren and Clay.

## School Board Elections: Board Candidates

The order of the candidates is the order in which they will appear on the ballot. Three seats on the Board of Education for three-year terms are up for election. The three candidates who receive the three highest vote totals will be elected to the three-year terms. Below are the photos and biographies that each candidate submitted for this newsletter. On Tuesday, May 8, the district is hosting a Meet the Candidates session at 6:30 p.m. in the Durgee Jr. High School cafeteria followed by the 7:00 p.m. Public Budget Hearing.



**Christina Pavetto Bond:** Christy Bond has been honored to serve on the Baldwinsville Board of Education. During her tenure she has served as Vice-President and has been active on the Strategic Planning, Communication, Technology and Health Insurance committees. Christy has been pleased to support the district's strategic plan, which emphasizes growth opportunities for all students. She has been a strong advocate for special education and resources for all students to reach their full potential. In addition, she supports the district's investment in safety and mental health as well as responsible funding for our campus infrastructure. Christy has been pleased to support the development of the new stadium, the new auditorium, the transportation center and the incorporation of mental health clinics in our schools.

Christy has worked in the fields of education and business for the past 30 years and is currently the Director of Population Health and Quality Improvement at Crouse Health Network. Her degrees in business and education allow her to understand both the core work of educational excellence and the business of leading a school district in a fiscally responsible way. In addition to serving on the Board of Education, Christy has served on the boards of the Make-A-Wish Foundation of Central New York and Leadership Greater Syracuse. She co-chaired the Youth Leadership Greater Syracuse program. Christy's older son graduated from Ithaca College's Park School of Communications and her younger son is a senior at Baker High School. To learn more about Christy, visit [fb.me/BvilleBOE2018](https://fb.me/BvilleBOE2018) or "Like" Bville BOE Candidates 2018 on Facebook.



**Louis C. Goeckel:** Louis C. Goeckel is a Buffalo native and moved to Baldwinsville in 1999. Lou and his wife, Shelly, have two children, Catherine and Jack (John). Both children attend Van Buren Elementary. The Goeckel family enjoys the outdoors, cooking together (especially crème brûlée) and spending family vacations in North Carolina and Rhode Island. Lou and Shelly chose to raise their children in Baldwinsville, in large part, because of their belief that the Baldwinsville Central School District will provide their children with an excellent education, leaving them well prepared for their future career goals. Lou earned his Bachelor of Arts degree in Economics from Buffalo State College, State University of New York. He is currently employed as a Senior Financial Advisor for Key Investment Services, LLC which is affiliated with KeyBank National Association and has worked there since 1998. Lou has been a CFP Board CERTIFIED FINANCIAL PLANNER™ professional since 2012. Lou is also a current member of the Financial Planning Association®.

Lou is committed to volunteering in the community to help kids of all ages reach their potential. He currently serves as Treasurer for the Upstate New York National Football League Alumni Association. The NFL Alumni Association advocates for former players and facilitates players giving back to their communities by raising funds for youth charities. Lou has also volunteered as an assistant coach in the Baldwinsville Little League since his son started playing baseball in 2013. Lou is very excited about the possibility of serving the Baldwinsville community as a member of the Board of Education.

# School Board Elections

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**Sally Dayger:** A resident of Baldwinsville since 1965, Sally holds a BS in elementary education from SUNY Oswego and has certification in mathematics as well as administration and supervision. She taught at Van Buren Elementary School, then math at Durgee Junior High School and Ray Middle School for a total of 35 years of teaching. She has served the district in administration capacities as assistant principal at Ray Middle School and Baker High School and was summer school principal for 13 years. After retirement, she continued teaching as a substitute teacher and taught math at SUNY Oswego where she also supervised student teachers.

Sally has served the Baldwinsville community in diverse ways: as coordinator of the Baldwinsville Community Food Pantry for many years; as a member of the PAC-B Board of Directors; as a trustee for her church; as trustee and board member of McHarrie's Legacy; and as president of the Women's Garden Club. She has also acted as a costume designer for Baker High School productions and for local theatre companies. In addition, Sally has reached beyond the Baldwinsville community to serve on the Board of Directors at Folks Home in Herkimer, New York.

During her tenure on the Board of Education, Sally has served on the Strategic Planning, Policy, Insurance, Wellness, and Mental Health committees. Additionally, with her enthusiastic support, the auditorium has been renovated, the stadium has been enhanced, and a new transportation complex is underway. Sally's goal is to provide a safe, nurturing environment for students to learn and teachers to teach and to keep our school district the best in Central New York. To learn more about Sally, visit [fb.me/BvilleBOE2018](https://fb.me/BvilleBOE2018) or "Like" Bville BOE Candidates 2018 on Facebook.



**Kim Sullivan-Dec:** Kim Sullivan-Dec grew up in Auburn, NY and moved to Baldwinsville in 1999 with her husband, Tim. They have two children, Max and Margie, who both attend the Baldwinsville school district. Kim earned a BS in both Sociology and Business Administration from SUNY Albany and a Master's in Public Health (MPH) from the University of Rochester. Kim has worked in healthcare and human services administration for the past 22 years and is currently the Director of Upstate Community Medical at Upstate University Hospital Community Campus. She is working towards her fellowship in the American College of Healthcare Executives. Kim's leadership roles give her valuable experience working with public and private sector organizations and community stakeholders to identify community needs, initiate change and work towards achieving positive outcomes.

In 2015-16, Kim helped lead an effort that resulted in a comprehensive review of the math and science curriculum that resulted in the district adding mandated curriculum back into our classrooms. She is an advocate for educational programs that meet the individualized needs of our students and understands the importance of strong partnerships with community support to ensure student success. Kim is an active volunteer for the Baldwinsville girls volleyball and boys basketball booster clubs and serves on both their boards. Kim is excited about the opportunity to apply her skills and expertise to work collaboratively with the Baldwinsville community to build upon the education excellence of our schools.



**Jim Goulet:** Jim Goulet is a lifetime resident of the Village of Baldwinsville and a 1968 graduate of Baker High School. He holds a BS in Resources Management from SUNY-ESF and teaching certification through SUNY Oswego. Jim was a science teacher in Baldwinsville for 32 years. He also coached the girls' varsity cross country, indoor track and spring track teams for 97 seasons and has served 11 seasons as a volunteer coach following his retirement, primarily working with the modified girls track program. Jim served as league chair for cross country, indoor track and spring track and was the Section III chair for indoor track for over 30 years. In addition, Jim was the SUNY-ESF cross country coach for 3 years and acted as the head women's track & field coach for the Central Region of the Empire State Games for 27 years.

Jim has been very involved in aquatics, having taught swimming lessons and lifesaving courses in Baldwinsville for many years for both the village and the community council. He also worked as a lifeguard for the village and for Onondaga County Parks. He has served on the SUNY ESF Alumni Board of Directors, the Village Zoning Board of Appeals, the OCC Arena and Athletic Center Task Force, and has been a 12-year member of the Friends of Beaver Lake Board of Directors.

Jim is now serving his 3rd term on the Board of Education, having actively participated on the Insurance, Facilities Planning, Wellness and Policy committees. Jim has been married to his wife, Jean, also a '68 Baker grad, for 45 years; their two sons, Eric and Dan, are also B'ville alums. To learn more about Jim, visit [fb.me/BvilleBOE2018](https://fb.me/BvilleBOE2018) or "Like" Bville BOE Candidates 2018 on Facebook.

# POINTS OF PRIDE 2017-2018

## Return on Tax Payer Investment

- ▶ **36 College Credits Offered in High School**
  - ✓ 15 AP courses
  - ✓ 21 courses through OCC, RIT, and SUNY Oswego
- ▶ **AP Scholar Awards:**
  - ✓ National AP Scholar Award - 2
  - ✓ Scholars with Distinction - 30
  - ✓ Scholars with Honor - 15
  - ✓ Scholar Awards - 51
- ▶ **114 Students in Grades 5-12 Selected for State & County Music Festivals**
- ▶ **New York State Champion:**
  - ✓ Girls Varsity Soccer
- ▶ **Section III Champions:**
  - ✓ Girls Varsity Soccer
  - ✓ Girls Varsity Volleyball
  - ✓ Girls Varsity Field Hockey
  - ✓ Boys Varsity Indoor Track
  - ✓ Boys Bowling
- ▶ **63 CNY Scholastic Art Awards**



*The Hive* is an official publication of the Baldwinsville Central School District

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**Matthew McDonald**  
Superintendent

**Joseph DeBarbieri**  
Deputy Superintendent

**James Rodems**  
Assistant Superintendent for Management Services

**Eric Wilson**  
Director of Staff  
Relations/School Attorney

**School Board Members:**  
Jeff Marier, President  
Christina Bond, Vice-Pres.  
Sally Dayger  
James Goulet  
Victor Jenkins  
Jennifer Patruno  
Joan Reeves  
Steven Schweitzer  
Matthew Yager  
Julian Spencer,  
Ex-officio Student Member

### WHO CAN VOTE?

To be eligible to vote, you must be:

- 1.) Eighteen years of age or older;
- 2.) A citizen of the United States; and
- 3.) A resident of the district for 30 days prior to the vote.

### ABSENTEE BALLOTS

Absentee ballots can be obtained by calling the district office at 315-638-6055, Monday through Friday, 8:00 a.m. to 4:00 p.m.

### BUDGET VOTE

**May 15, 2018**  
**6 a.m. - 9 p.m.**  
**Baker H.S.**  
**Auditorium**

**Baldwinsville**  
Central School District  
Achieving our full potential together.

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