

# the Hive

Achieving our full potential together.

BALDWINVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

May 2017 - Issue 153

## 2017-18 BUDGET VOTE

[www.bville.org](http://www.bville.org)



**TUESDAY, MAY 16 - 6 A.M. to 9 P.M., BAKER H.S. SMALL GYM**

On Tuesday, May 16, voters will decide on a \$104,691,624 spending plan for 2017-2018. This issue of the *Hive* will provide you with details on the proposed budget, a bus purchase proposition, a capital reserve fund proposition and information on candidates running for three open seats on the Board of Education.

The budget was developed in the true spirit of cooperation and collaboration as District administrators, staff, community members and Board members worked together to review expenses and determine what the District needs to maintain, improve, and/or enhance student programs and opportunities without exceeding the District's tax cap of 2.38%.

We considered several major factors that influence the District's budget, including flat revenues and increas-

es in costs. We also focused on the District's fund balance management to determine the appropriate amount of reserves and fund balance needed to support the 2017-2018 budget.

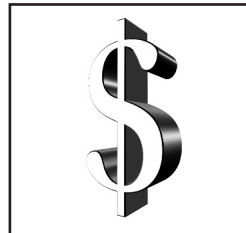
We believe the proposed budget is fiscally sound and will provide our students with the quality instruction and programs they need. We believe it balances our students' needs with the community's ability to support those needs.

The District will hold a public budget hearing on Tuesday, May 9 to provide more details on the budget. The evening begins at 6:30 p.m. in the Durgée Junior High School cafeteria with a Meet the Board Candidates session followed by the hearing at 7:00 p.m.

### IN THIS ISSUE



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## Public Budget Hearing & Meet the Board Candidates

**MAY 9, 2017 - 6:30 p.m., DURGÉE JR. HIGH CAFETERIA**

Each candidate running for a seat on the Board of Education will speak followed by the District's presentation on the details of the 2017-2018 proposed budget.

# 2017-18 Budget

## Budget Expenditures

**S**tate law requires the 2017-2018 budget to be presented in 3 parts: program, administrative, and capital.

**Program** - This component is intended to provide every student with educational experiences and opportunities to foster the full development of his or her potential. This budget category includes all instructional personnel and programs: regular school, special education, library, media, instructional technology, guidance, student health services, school psychologists, attendance and census costs, music, co-curricular activities, athletics, in-district and out-of-district pupil transportation, and staff development.

**Administrative** - This component is intended to provide the necessary support for District functions. This category includes all expenses for the Board of Education, superintendent, business office, auditor, tax collection, fiscal agent, legal services, personnel office, records management, public information, central printing and mailing, property and casualty insurance, school association dues, BOCES administrative share, and supervision of instruction.

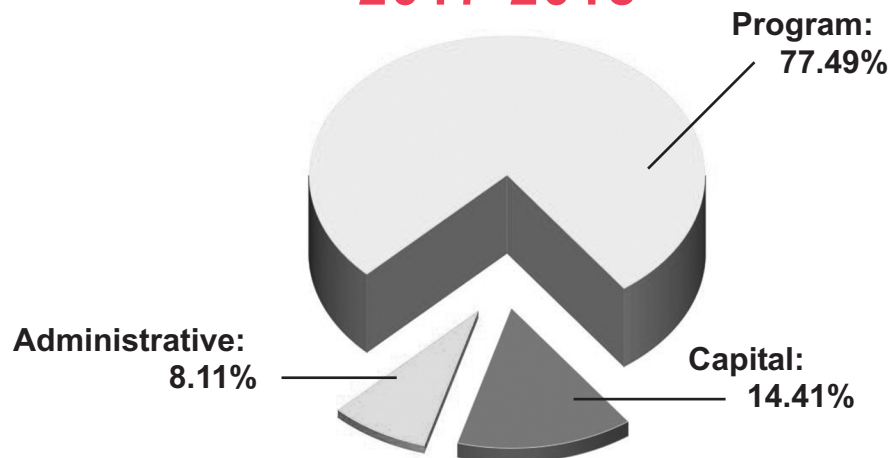
**Capital** - This component is intended to provide a safe and healthy learning environment for students, staff and the community. This budget category includes all personnel, equipment, supplies and materials for the operation and maintenance of District facilities. Any judgments and claims, refunds of real property taxes, and all payments of principal and interest on short- and long-term obligations are included in this category. In the 2017-18 budget is a small (\$100,000) capital project for security work at Reynolds Elementary School.

### Three Part Budget Summary of Expenses

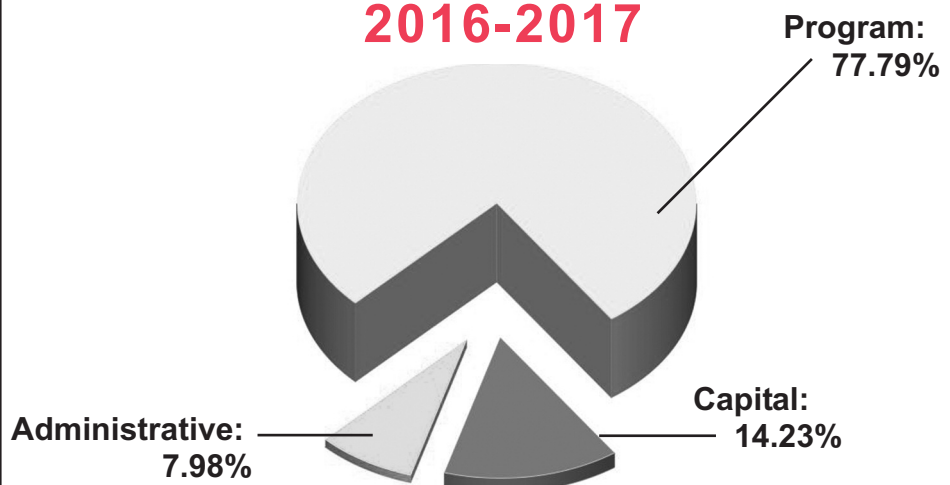
Component	2017-18 Proposed Budget	2016-17 Final Appropriations	Dollar Difference	Percent Difference
<b>Program</b>	\$81,120,893	\$80,630,130	\$490,763	+0.61%
<b>Administrative</b>	\$8,489,162	\$8,272,348	\$216,814	+2.62%
<b>Capital</b>	\$15,081,569	\$14,745,942	\$335,627	+2.28%
<b>TOTAL BUDGET</b>	\$104,691,624	\$103,648,420	\$1,043,204	+1.01%

### Appropriations Comparisons

#### 2017-2018



#### 2016-2017



# Where the Money Comes From

## Estimated Budget Revenues 2017-2018

### Non-Property Tax Revenues

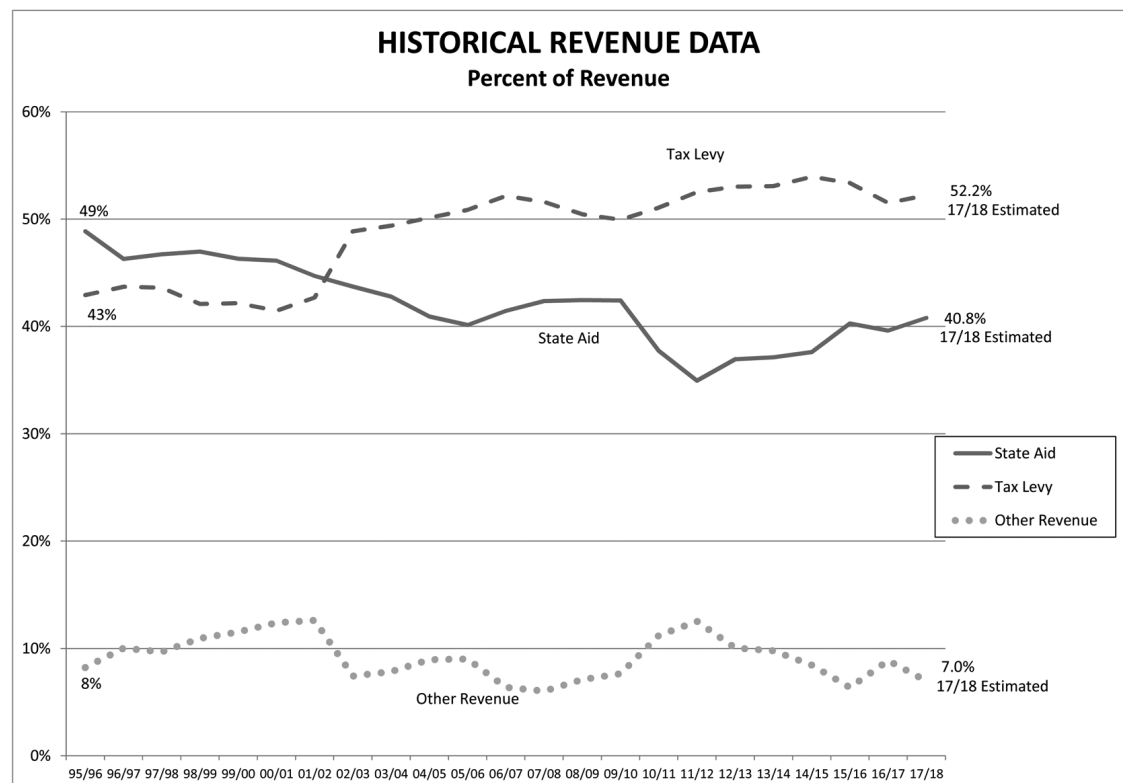
Account	2016-2017	Estimated 2017-2018
In Lieu of Tax	\$1,754,058	\$1,877,215
County Sales Tax	\$106,250	\$106,250
Tuition - Other Districts	\$50,000	\$50,000
Interest Income	\$20,000	\$20,000
State Aid - Including BOCES Aid	\$34,722,727	\$37,024,531
State Aid - Building Aid	\$5,403,973	\$5,698,251
Appropriation from Fund Balance	\$3,676,347	\$2,504,365
Appropriation from Reserves	\$2,862,836	\$1,800,000
Gap Elimination Adjustment (GEA) Restoration	\$843,965	\$0
All Other Income	\$815,500	\$947,500
<b>Subtotal</b>	<b>\$50,255,656</b>	<b>\$50,028,112</b>

### Real Estate Property Tax

<b>Budget</b>	\$103,648,420	\$104,691,624
<b>Less: Estimated revenues</b>	\$50,255,656	<b>\$50,028,112</b>
<b>Amount to be raised by tax levy:</b>	<b>\$53,392,764</b>	<b>\$54,663,512</b>

### Historical Revenue Data

The chart at right illustrates the percentages of District revenue from New York State aid, the local tax levy, and other revenue over the past 22 years and the estimated revenue for 2017-2018. As you will note, the local portion of education costs, represented by the dashed line, has increased over the last 22 years as state aid has decreased.



# Propositions Two & Three

## Proposition Two: Annual Bus Purchase



The bus fleet consists of 76 large (54-70 passenger) buses, 23 medium (15-48 passenger and wheelchair capable) buses, and nine 8-passenger Suburbans. Large buses are used for about 12 years, the medium buses for about 12 years and the 8-passenger buses for about 8 years. In order to maintain a consistent replacement schedule, approximately 11 to 14 buses should be replaced per year.

### The District would like to purchase:

▶ One Suburban-type vehicle -	\$58,000
▶ Eight 65-passenger buses -	\$903,016
▶ Two 24-passenger buses w/wheelchair lift -	\$143,498
▶ One passenger van	\$45,000

<b>Total maximum cost of Proposition 2 =</b>	<b>\$1,149,514</b>
<b>Less state aid =</b>	<b>\$885,126</b>
<b>Local cost =</b>	<b>\$264,388</b>

**This proposition is not contingent upon the passage of the budget or Proposition 3.**

## Proposition Three: Capital Reserve Fund

With voter approval, the District would like to establish a new capital reserve fund, the amount not to exceed \$5 million, to be used for renovations and additions to all District facilities, including purchasing of equipment, technology upgrades, classroom equipment and/or school infrastructure equipment, site development, athletic fields, sanitary sewer, driveways and parking lots. The reserve would be funded from the balance of the 2014 reserve fund and unassigned fund balance available from the fiscal year ending June 30, 2017. Per state law, the District needs voter approval to spend funds from the reserve. This reserve has historically been used to cover the cost of building projects.

**This proposition is not contingent upon the passage of the budget or Proposition 2.**

### What Happens If the Budget is Defeated?

**If the budget is defeated, the Board of Education has three options:**

- 1 Put the same budget back before voters**
- OR**
- 2 Reduce the budget and ask voters to approve budget**
- OR**
- 3 Go directly to a contingent budget with no re-vote**

If the budget is defeated twice, the board must adopt a contingent budget. The contingent budget may not increase the current tax levy by any amount, which would be a zero percent tax cap.

### How will a contingent budget affect the school district?

Under a contingent budget, there will be no instructional or non-instructional equipment purchases and no community use of facilities unless groups or organizations pay all associated costs. Further cuts from programs and administration would be required to conform to spending caps.

# Tax Impact

## Estimated Tax Rate

In Lysander and VanBuren, the tax rate is projected to increase by 2.38 % (the District's tax cap) as assessments are not expected to rise. The estimated tax rate will be as shown below. Please note that the District will not receive assessments and equalization rates\* for the towns of Van Buren, Lysander and Clay until August. At that time, **the actual tax levy and tax rates will be calculated.**

	Change in tax bill on a \$100,000 house (no change in assessed value)	Estimated tax rate increase
<b>Lysander &amp; VanBuren</b>	<b>\$56.36</b>	<b>2.38%</b>
(assuming equalization rate* remains at 100%)		
<b>Clay</b>	<b>\$56.36</b>	<b>2.38%</b>
(assuming equalization rate* remains the same)		

\* **About Equalization Rates** - An equalization rate represents the average level of assessment in each community. For example, an equalization rate of 50% means that, on average, the property is being assessed at 50% of its market value. The equalization rates are determined by the New York State Board of Equalization and Assessment. One of the most important uses of the equalization rate is to divide the tax levy fairly among municipalities in the same school district. In the Baldwinsville Central School District, the municipalities are the towns of Lysander, Van Buren and Clay.

## Public Budget Hearing

May 9, 2017

Durgee Jr. High Cafeteria

- ▶ 6:30 p.m. - Meet the Board Candidates
- ▶ 7:00 p.m. - Hearing

## BUDGET VOTE

May 16, 2017

6 a.m. - 9 p.m.

Baker H.S.  
Small Gym

## Property Tax Cap Explained

New York's property tax cap law allows school districts to increase their property tax levy from one year to the next by 2% or the rate of inflation, whichever is less, based on a multi-step formula.

School districts are allowed to take exemptions for certain costs, such as pension contributions. These exemptions can increase a

school district's tax levy limit to more than 2 percent or the rate of inflation.

The District's tax levy limit for 2017-2018 is 2.38%. The proposed budget has a 2.38% increase in the tax levy. Since the District's proposed tax levy increase is at its limit, the District needs a simple majority (more than 50 percent) to pass the 2017-

2018 budget.

A 2.38% increase in the tax levy does not necessarily mean that all tax payers will have an increase by 2.38%.

Property tax bills are determined by using a property's assessed value, the school tax levy and the equalization rate in each town. The school district only controls one-third of the tax rate equation.

## WHO CAN VOTE?

To be eligible to vote, you must be:

- 1.) Eighteen years of age or older;
- 2.) A citizen of the United States; and
- 3.) A resident of the District for 30 days prior to the vote.

## ABSENTEE BALLOTS

Absentee ballots can be obtained by calling the District office at 315-638-6055, Monday through Friday, 8:00 a.m. to 4:00 p.m.

# Budget Highlights

## What Does the Budget Support?

The 2017-18 budget supports the District's efforts to provide quality programs and maintain facilities, as illustrated by the following highlights:

### Program

▶ Offer a large number of college-credit courses at the high school. Currently, Baker High School offers **15 AP courses and 21 courses through OCC, RIT and SUNY Oswego.**

The District has significantly increased the number of students receiving **credit for college** level courses. In the 2010-2011 school year, 269 students received credit, as compared to **1,302** students receiving credit in the 2015-2016 school year.

▶ Maintain existing student program opportunities (instructional and extra-curricular)

▶ Maintain effective class sizes

▶ Five new instructors: 1 high school social studies teacher; 1 sixth grade teacher; 3 special education teachers (2 elementary and 1 middle school)

▶ Reinstate German as part of the District's World Languages Program

▶ Support efforts to increase college and career readiness for all students

▶ Maintain and enhance support services for students

▶ Ensure continued improve-

ment in teaching and learning through professional development and the District's mentoring program



### Technology

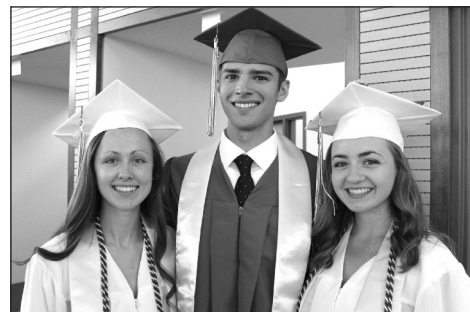
In the area of technology, the budget continues to support ongoing needs in the District to include general network hardware and software upgrades, the programmed replacement of older equipment and installation of various peripheral instructional equipment to include video projectors, SMART Boards, other presentation devices, and mobile computing devices, such as iPads and Chromebooks.



### Equipment & Maintenance

The budget supports the District's cleaning and preventative maintenance program and the community use of buildings. It also supports necessary repairs, including sitework and building infrastructure, mechanical and electrical repairs, HVAC, security upgrades, athletic field maintenance, and service contracts. Examples of new equipment include snow removal and maintenance vehicles, and building maintenance and floor care equipment.

### DID YOU KNOW...



#### The **CLASS** of 2016 Profile

- ▶ 422 Graduates
- ▶ Regents Diplomas = 146
- ▶ Regents Diplomas with Advanced Designation = 261

#### Average SAT Scores

- ▶ Reading = 522
- ▶ Writing = 489
- ▶ Math = 543

#### 88% Post Graduate Education:

- ▶ 59% Four-year Colleges
- ▶ 29% Two-year Colleges

# School Board Elections: Board Candidates

The order of the candidates is *the order in which they will appear on the ballot*. Three seats on the Board of Education for three-year terms are up for election. The three candidates who receive the three highest vote totals will be elected to the three-year terms. Below are the photos and biographies that each candidate submitted for this newsletter. On Tuesday, May 9, the District is hosting a Meet the Candidates session at 6:30 p.m. in the Durgee Jr. High School cafeteria before the 7:00 p.m. Public Budget Hearing.

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**Jeff Marier** - Over the last 6 years as a member of the Baldwinsville School Board, Jeff has served in the role of Vice President and as a member of the following District committees: Technology, Facilities, Policy, Communications and Health Insurance. He is a strong advocate for Science, Technology, Engineering and Math (STEM) education and remains focused on long range planning to ensure the Baldwinsville Central School District will remain a high performing school district well into the future.

Jeff lives in Baldwinsville with his wife, Susan, and his two children (Natalie and Nathan) who both currently attend the Baldwinsville Central School District. He received his M.S. in Electrical Engineering from Syracuse University and a B.S. in Electrical Engineering from the University of Toledo (OH). He is currently an Engineering Manager at Anaren Microwave in East Syracuse and is also a US Air Force Persian Gulf veteran, an Eagle Scout and a member of the Leadership Greater Syracuse Class of 2009.

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**Joel Lorenzo** - Joel Lorenzo, his wife Colleen, along with their three children have been residents of the wonderful community of Radisson since 2013. In addition to loving the area, they chose Baldwinsville due to the great reputation of the Baldwinsville school system. Their two sons, Julian and Oliver, are currently enrolled at McNamara Elementary as first- and second-graders. Their third child, two year old Brooklyn, looks forward to joining the boys on the bus ride within the next few years. Joel is currently part of the Strategic Plan Committee and works at a world renowned insurance company, managing complex litigation matters spanning all 50 states. Joel brings honed negotiating skills coupled with managerial expertise that will translate into his ability to be an asset on the board. He is an advocate for education, and he places great emphasis on the

future of all children and their ability to be successful and contributing members of society.

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**Jennifer Patruno** - Jennifer Patruno moved to Baldwinsville in 2011 with her husband, David, and their two sons because of the opportunities Baldwinsville schools have to offer. Jen earned a B.S. in Health and Sports Science from Wake Forest University, a B.S. in Secondary Education Science in Biology from Oneonta State, and an M.S. in Health Education from Cortland State. She is a NYS certified teacher in Biology, Chemistry, General Science and Health. She taught 7th grade Life Science and high school Chemistry.

Jen is the founder of Aim High Running Camp which focuses on developing a positive mental attitude, team building, goal setting and leadership. She develops the safety plan, creates the master schedule, ensures NYS Department of Health regulations are followed, hires and manages 58 employees, conducts staff training, and develops instructional clinics. She works collaboratively with the site's facility, health, waterfront and food service directors.

Jen attended every Board of Education meeting since November 9, 2015 and spoke at many regarding policies that drive curriculum. Her efforts and submitted reports resulted in the District adding NYS mandated math and science curriculum back into our classrooms. She wants to ensure the educational programs offered are strong, diverse and appropriate for all students so they can reach their full potential. She volunteered for two District budget committees, assisted with the Van Buren Elementary running club, coached her son's basketball team in the Upward program, and is active in the Van Buren PTA.

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**Matthew Yager** - Matt has served on the Board of Education since 2014. He is a member of the Policy and Technology Committees as well as Chairperson of the Audit Committee. He holds a Bachelor of Science Degree in Industrial Training and Development from SUNY Oswego and a Master of Arts Degree in Student Affairs Administration from Michigan State University. Matt has worked with undergraduate students in an advising and counseling capacity at Michigan State University, The University of North Carolina Chapel Hill and Syracuse University. He is currently working at SU in the David B. Falk College of Sport and Human Dynamics.

As an academic counselor he assists students with overall curriculum and career planning as well as helping them resolve other educational, social and emotional concerns. From 2005 to 2009 Matt took a leave from his career to spend time with his children as a stay-at-home dad and worked part-time as a developer and webmaster for Lenovo's worldwide HR division. Matt and his wife, Dena, have been Baldwinsville residents since 2006 with their two children, who are both students in Baldwinsville schools.

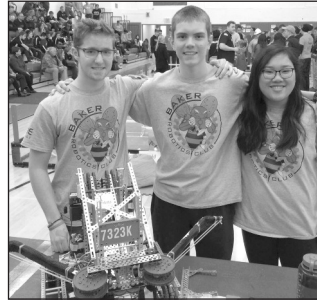
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# POINTS OF PRIDE 2016-2017

## Return on Tax Payer Investment

36

College Credits Offered in High School  
✓ 15 AP courses  
✓ 21 courses through OCC, RIT, and SUNY Oswego



151

Students in grades 5-12 selected for state & county music festivals

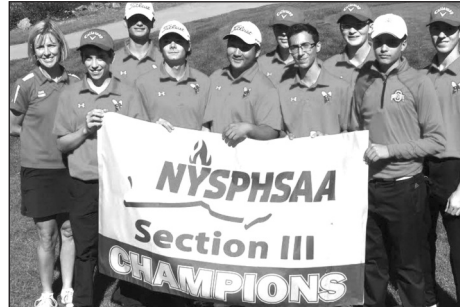


65

AP Scholar Awards:  
✓ National AP Scholar Award - 2  
✓ Scholars with Distinction - 14  
✓ Scholars with Honor - 9  
✓ Scholar Awards - 40

7

Section III Champions:  
✓ Boys Varsity Wrestling  
✓ Girls Varsity Soccer  
✓ Girls Varsity Volleyball  
✓ Girls Varsity Field Hockey  
✓ Boys Varsity Indoor Track  
✓ Boys Golf  
✓ Varsity Cheerleading



53

Northeast Scholastic Writing Awards



5

National Merit Scholarship Commended Students

*The Hive* is an official publication of the Baldwinsville Central School District

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**Matthew McDonald**  
Superintendent

**Joseph DeBarbieri**  
Deputy Superintendent

**James Rodems**  
Assistant Superintendent for Management Services

**Eric Wilson**  
Director of Staff Relations/School Attorney

**School Board Members:**  
Victor Jenkins, President  
Jeff Marier, Vice President  
Christina Bond  
Sally Dayger  
James Goulet  
Kimberly McIlroy  
Joan Reeves  
Steven Schweitzer  
Matthew Yager  
Jessica Sprague,  
Ex-officio Student Member

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**BALDWINSVILLE CENTRAL SCHOOL DISTRICT**  
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