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BALDWINSVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

May 2023 — Issue 183

www.bville.org

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### Budget Hearing

Monday, May 8  
6 p.m.

Transportation Center  
2810 West Entry Road  
Baldwinsville, N.Y.



## Baker’s Dozen

Congratulations, Class of 2023!  
**The Top 13 in Baker High School’s Class of 2023**

### 1 Lauren Gascon

**Honors:** National Honor Society, AP Scholar with Distinction, NYSSMA All-State Orchestra Alternate, Area All-State Orchestra, National Merit Scholarship Commendation



**School activities:** Chamber Orchestra, Honors Orchestra, Class Council, Student Council, Student Advisory Council, Environmental Club

**Additional activities:** Symphoria Young Artist Orchestra, Interlochen Philharmonic, New York State Summer School of the Arts, Bees Puck fan

**College plans:** While I am unsure of which institution I will be attending in the fall, I plan to study biochemistry.

**Career plans:** I hope to attend medical school and eventually work as a physician or surgeon. I would also like to explore research.

**How has Baldwinsville prepared you for the future:** The Baldwinsville school district and community have guided me throughout the formative years of my adolescence to aim high with my achievements.

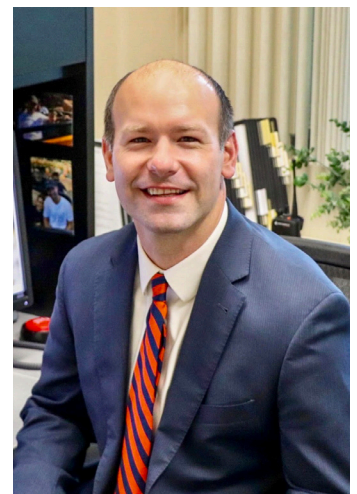
*Continued on page 2*

## DeBarbieri to be next superintendent

The Board of Education has approved Dr. Joseph DeBarbieri to serve as the next superintendent of schools.

Dr. DeBarbieri has been deputy superintendent for Baldwinsville since 2016 and has also served as acting superintendent of schools. He will take on the role of permanent superintendent from July 1. “We believe that Dr. DeBarbieri will provide the consistency and stability the district needs,” said Acting Superintendent Dr. Kathleen Davis.

Dr. DeBarbieri began his career in Baldwinsville in 2002 as a math teacher at Baker High School.



## 2 Evan Kinville

**Honors:** National Honor Society, NYSPHSAA Individual Scholar-Athlete Award, AP Scholar with Honor



**School activities:** Baseball, Student Council, Chess Club, Key Club  
**Additional activities:** Baseball training and

volunteering

**College plans:** I am still finalizing my college decision, but I plan on majoring in business analytics alongside either finance or accounting.

**Career plans:** I hope to pursue a career that allows me to make use of my analytical skills.

**How has Baldwinsville has prepared you for the future:** I have learned from so many great teachers, coaches, and peers who have challenged me, supported me, and helped me become the person I am today.

## 3 Aidan DeLaney

**Honors:** National Honor Society, AP Scholar Award, RIT Computing Medal, NYSPHSAA Scholar-Athlete



**School activities:** Varsity Volleyball, Varsity Tennis, Baker News on WBXLTV, FCCLA  
**Additional activities:** Kerner & Merchant Pipe Organ Builders, various volunteer activities,

musician

**College plans:** Undecided; electrical engineering and computer engineering

**Career plans:** I plan to become an electrical engineer.

**How has Baldwinsville prepared you for the future:** Baldwinsville has cultivated my interests in math and science, while encouraging me to pursue things beyond my career interests such as music, volunteerism and sports.

## 4 Gordon Flood

**Honors:** National Honor Society, NYSSMA Conference All-State; Trumpet and Chorus Alternate, NYSSMA Area All-State, OCMEA All-County, OCMEA All-County Jazz



**School activities:** Baldwinsville Theater Arts Program, Baker News, Baldwinsville Marching Band, Baldwinsville Pep Band, Baker Jazz Band

**Additional activities:**

Symphoria Youth Orchestra, CNY Jazz Summer Workshop

**College plans:** I plan to attend college to major in mechanical engineering with a minor in music performance.

**Career plans:** I hope to find a career in the field of engineering where I can help to solve real-world problems.

**How has Baldwinsville prepared you for the future:** I have lived and attended school here my whole life, and those experiences have been instrumental in forming who I am as a person.

## 5 Reagan Doan

**Honors:** National Honor Society, NYSPHSAA Scholar-Athlete, Heisman High School Scholarship, Le Moyne College Heights Award, High Honor Roll



**School activities:** Varsity Tennis, Varsity Golf, Key Club, Senior Council

**Additional activities:** Volunteer coach at Baldwinsville Bees Golf Camp and part-time assistant tennis

coach at Elevate Fitness Liverpool

**College plans:** Boston College; major in marketing

**Career plans:** I want to either establish my own marketing agency or go to law school to become a business lawyer.

**How has Baldwinsville prepared you for the future:** Baldwinsville has prepared me for my future by

giving me learning opportunities and experiences that have expanded my horizons before college.

## 6 Ryan Quinn

**Honors:** The Rensselaer Medal, NYSPHSAA All-Academic 2019–23, AP Scholar, Advanced Regents Diploma, National Honor Society



**School activities:** Varsity Lacrosse, Varsity Cross Country, Chess Club

**Additional activities:** Internship with majorgeeks.com, volunteering for Clary's Closet, watching younger

family members

**College plans:** Massachusetts Institute of Technology; major in computer science and play lacrosse

**Career plans:** To become a software engineer working in the field of AI and machine learning

**How has Baldwinsville prepared you for the future:** Baldwinsville has provided me the opportunity to take challenging STEM-related courses that have prepared me for college and beyond.

## 7 Jillian Parker

**Honors:** National Honor Society, University of Rochester Bausch and Lomb Science Award, NYS All-State Mixed Chorus Alternate



**School activities:** Chorus, Theater, Exit 11 Orchestra, Key Club

**Additional activities:** Upwards Basketball volunteer coaching, playing the violin and piano

**College plans:**

Cornell University; computer science  
**Career plans:** I would like to pursue a career where I can work on the ethical issues of artificial intelligence.

**How has Baldwinsville prepared you for the future:** Baldwinsville has provided me with the best teachers I could've hoped for.

## 8 Owen Penhollow

**Honors:** National Honor Society, St. Lawrence University Book Award, University of Rochester George Eastman Young Leaders Award



**School activities:** Marching Band, Pep Band, Jazz Band, Science Olympiad, Baker News, Community-Wide Dialogue, Baldwinsville Theater Arts Program

**Additional**

**activities:** Baldwinsville Community Scholarship Foundation Committee; Youth and Government; District Diversity, Equity, and Inclusion Committee; All-County Band and Chorus; Area All-State Band

**College plans:** I am deciding between Vassar, University at Buffalo, and Cornell on a pre-law track.

**Career plans:** Labor law

**How has Baldwinsville prepared you for the future:** At Baldwinsville, teacher after teacher has embraced me, encouraged me, and given me the room to create what most interested me and learn what I was most passionate about.

## 9 Erin Anson

**Honors:** National Honor Society, National Merit Scholarship Letter of Commendation, AP Scholar



**School activities:** Exit 11

**Additional activities:** Chick-fil-A Team

**College plans:** I'll be majoring in biology on the pre-med track.

**Career plans:** I

plan to continue my education journey through medical school with the ultimate goal of becoming a pediatric neurologist.

**How has Baldwinsville prepared you for the future:** Baldwinsville has introduced me to some incredible people that have inspired me to always strive for success.

## 10 Julia Quinn

**Honors:** Frederick Douglass and Susan B Anthony Award from University of Rochester, National Honor Society, AP Scholar, NYSPHSAA Scholar-Athlete, High Honor Roll



**School activities:** Tennis Team, Golf Team, Key Club, Environmental Club

**Additional activities:** Student intern with Clary's Closet, ARISE at the Farm volunteer, Club Tennis

**College plans:** Undecided; majoring in psychology

**Career plans:** I hope to become a psychologist and

provide mental health services to the community.

**How has Baldwinsville prepared you for the future:** Baldwinsville has provided me with experiences that have enhanced my understanding of the world and have provided me with relationships and knowledge that will help me in my future.

## 11 Elijah Bettinger

**Honors:** Gary Griffin Memorial Scholarship, National Honor Society, Rotary Club Student of the Month

**School activities:** Swim Team, Cross Country, Outdoor Track and Field, Environmental Club president, Envirothon



**Additional activities:** Youth and Government, Youth Representative of the Camp Talooli Volunteer Board of Directors

**College plans:** SUNY Environmental Science and

Forestry; major in four-year conservation biology program

**Career plans:** I hope to become an agronomist, focusing on restorative agriculture.

**How has Baldwinsville prepared you for the future:** My experiences with Baldwinsville athletics have taught me discipline, confidence, and self respect.

## 12 Sasha Dailey

**Honors:** National Honor Society  
**School activities:** Student Advisory Council, Senior Council and Student Council



**Additional activities:** Syracuse Community Hebrew School tutor, Epstein School of Jewish Studies student, Temple Society of Concord religious music teacher, Silverhawks High

School Girls Club Rugby, and private piano lessons.

**College plans:** University of Vermont as a biological science major with a Spanish minor; classes as a student part of the Honors College.

**Career plans:** I plan to attend medical school and becoming a doctor and part-time medical researcher.

**How has Baldwinsville prepared you for the future:** I have enjoyed taking advanced classes and meeting so many staff members who are all so intelligent, and without them, I wouldn't have gotten to where I am now.

## 13 Caleb Way

**Honors:** National Honor Society, NYSPHSAA Scholar-Athlete, Team Captain

**School activities:** Baseball, Volleyball, Student Advisory Council,



FCCLA treasurer, Edge Business Competition founder, HELP project for volleyball founder

**Additional activities:** Baseball

**College plans:** Undecided; finance

**Career plans:** I hope to become a

successful investment banker.

**How has Baldwinsville prepared you for the future:** Baldwinsville has prepared me for my future by providing teachers willing to get you to where you want to be.

## *Reynolds art show returns to in-person*

For the first time in three years, Reynolds Elementary was able to hold an in-person art show.

The event was a resounding success, thanks in no small part to the dedicated efforts of Baldwinsville employees, and the support of our students and families.



## **Bowling Team earns state title**

The Girls Bowling Team won the NYSPHSAA Division I State Championship on March 10.

The team of very talented girls includes Jenna Speich, Julia Speich, Madison Hass, Samantha Hass, Layla Trendowski, and Elizabeth Hildreth. Amazing job, ladies! The girls are coached by Gary Peterson.

For additional student highlights, visit [www.bville.org](http://www.bville.org) or follow us on social media.



## *Middle school skiers make the most of winter*

Ray Middle School students celebrated a fun ski season despite the shortage of snowfall.

“Although winter didn’t seem to give us much snow, everyone involved had a great time,” said Ray Middle School Principal Christina Morgan.

## Superintendent’s Budget Message

From Acting Superintendent Dr. Kathleen Davis

Dear Baldwinsville School District Community:

The Board of Education adopted the budget spending plan of \$129,154,122 for the 2023–24 school year at the March 20 meeting.



The budget is focused on students and learning, and there are many supports in place to address the academic, social and emotional needs of our students. Our goal is to provide a program so each child is college and career ready. This year, the district is fully funded by Foundation Aid by the State of New York. This increase in Foundation Aid comes at a good time as the Covid-19 American Rescue Plan (ARPA) grants drop off. This great news allows us to keep needed supports in place for students.

A new High-Impact Tutoring Set Aside (\$827,000) mandate is included within 2023–24 Foundation Aid. This set aside requires districts with a Foundation Aid increase above a certain level to use some of that increase to support new small group or individual tutoring sessions in reading and math to students in grades 3–8 at risk of falling below state standards. Please understand this set aside may be removed in the final state budget. These funds would then be applied toward our music program.

Our staff and administrative team along with our community budget

advisory committees, helped to inform the district as the budget was developed. The budget speaks to children while being fiscally responsible by staying within the levy limit. Some of the highlights are:

- 1 Special Education Teacher (Durdge Junior High School)
- **5 School Resource Officers**
- 1 Special Education Itinerant Services (SEIS) Teacher (Pre-School)
- 1 APE / Physical Education / Health Teacher
- 1 Assistive Technology Learning Coach
- **3 Learning Coaches**
- 1 ENL Teacher
- **1 Part-Time Administrative Aide (SchoolFront Recruiting & Implementation)**
- **4 School Counselors**
- 1 Part-Time Clerical in Elementary Buildings
- **1 Custodial Supervisor**
- 1 Clerical in Transportation
- **Academic Support Teachers (RTI)**
- Music Instruments for Grades 3–5, Marching Band Personnel
- Athletic Personnel (Assistant Varsity Coaches) & Potential Head Coaches for New Programs

We have been working on our strategic plan as a Board of Education, leadership team, faculty, staff and community to align our focus on the mission, vision and district goals for the future. Our goal is to foster an environment to educate and empower all students today to become global citizens of tomorrow. It has been a productive time in our district as we plan forward. Our team is committed to student growth and overcoming barriers.

Students and the instructional supports reflected in this budget are supported through a fiscally sound proposed spending plan. The proposed 2023–24 tax levy is a 2.85 percent increase from the 2022–23 budget.

The tax levy limit requires districts in New York State to apply a multi-step formula to determine the tax levy increase a district can propose. We will once again stay within this tax levy limit. Many years of financial planning has helped us to build a budget that supports student-centered learning and is fiscally responsible.

We would like to thank everyone who put forth a great deal of effort



Many years of financial planning has helped us to build a budget that supports student-centered learning and is fiscally responsible.

**(Items in bold have been in the budget and funded through ARPA grant funds. These funds are no longer available. These needed items are being moved to the general fund budget and supported through the additional Foundation Aid being provided to the district.)**

in the development of the budget. We invite all residents to attend the public hearing at Baldwinsville Central School, on Monday, May 8, at 6 p.m. at the Transportation Center. The budget vote will be Tuesday, May 16, from 6 a.m. to 9 p.m. in the District Operations Building.

## Budget Summary

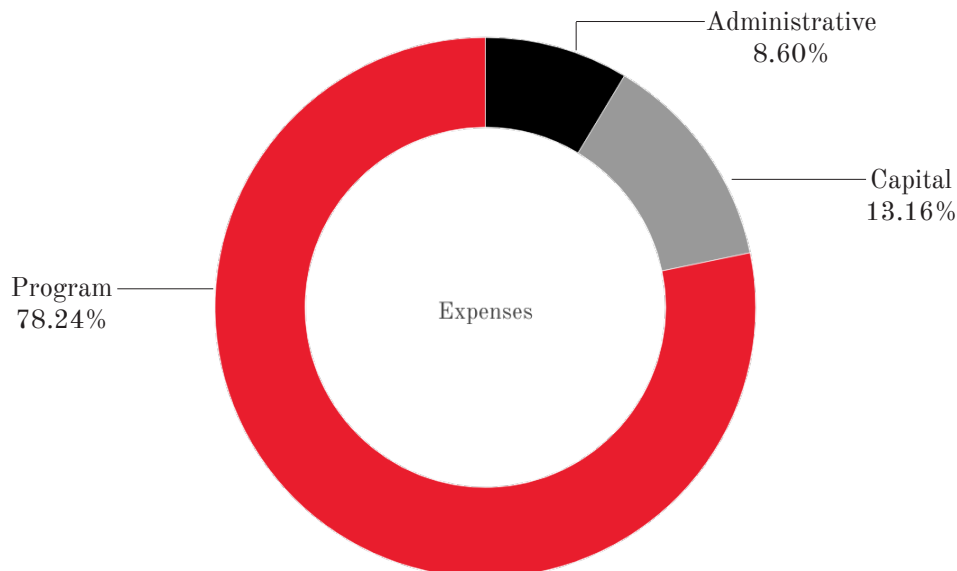
The table provides a comparison of the three major components: program, administrative, and capital of the 2023–24 proposed budget.

| Baldwinsville CSD Three-Part Budget           | 2022–23             | 2023-24             | Variance         |
|---|---------------------|---------------------|------------------|
| <b>Administrative Budget</b>                  |                     |                     |                  |
| BOE/District Meetings                         | \$56,360            | \$57,508            | \$1,148          |
| Central Administration Services               | \$2,868,209         | \$3,706,583         | \$838,374        |
| Supervision — Regular School                  | \$3,588,811         | \$3,856,614         | \$267,803        |
| Property/Liability/Student Accident Insurance | \$238,616           | \$294,455           | \$55,839         |
| BOCES Administration Charge                   | \$557,953           | \$576,575           | \$18,622         |
| Employee Benefits                             | \$3,136,677         | \$2,616,083         | (\$520,594)      |
| <b>Total Administrative</b>                   | <b>\$10,446,626</b> | <b>\$11,107,818</b> | <b>\$661,192</b> |
| Percent of Budget                             | 8.78%               | 8.60%               | 6.33%            |

|   |                     |                      |                    |
|---|---------------------|----------------------|--------------------|
| <b>Program Budget</b>                     |                     |                      |                    |
| Regular School                            | \$37,151,133        | \$42,293,423         | \$5,142,290        |
| Technology/AV/Library                     | \$3,888,502         | \$2,767,307          | (\$1,121,195)      |
| Students with Disabilities                | \$13,567,905        | \$14,269,330         | \$701,425          |
| Athletics                                 | \$1,522,041         | \$1,692,181          | \$170,140          |
| Staff Development                         | \$671,350           | Moved to Admin.      | (\$671,350)        |
| Pupil Transportation                      | \$6,651,213         | \$7,538,324          | \$887,111          |
| Students with Disabilities Summer Program | \$97,692            | \$100,249            | \$2,557            |
| Employee Benefits                         | \$29,565,898        | \$32,387,709         | \$2,821,811        |
| <b>Total Program</b>                      | <b>\$93,115,734</b> | <b>\$101,048,523</b> | <b>\$7,932,789</b> |
| Percent of Budget                         | 78.29%              | 78.24%               | 8.52%              |

|                        |                     |                     |                    |
|------------------------|---------------------|---------------------|--------------------|
| <b>Capital Budget</b>  |                     |                     |                    |
| Facilities Expense     | \$6,290,048         | \$6,918,089         | \$628,041          |
| Debt Service           | \$7,029,480         | \$8,085,284         | \$955,804          |
| Refund of Property Tax | \$6,000             | \$6,000             | \$0                |
| Employee Benefits      | \$2,049,459         | \$1,988,408         | (\$61,051)         |
| <b>Total Capital</b>   | <b>\$15,374,987</b> | <b>\$16,997,781</b> | <b>\$1,622,794</b> |
| Percent of Budget      | 12.93%              | 13.16%              | 10.55%             |

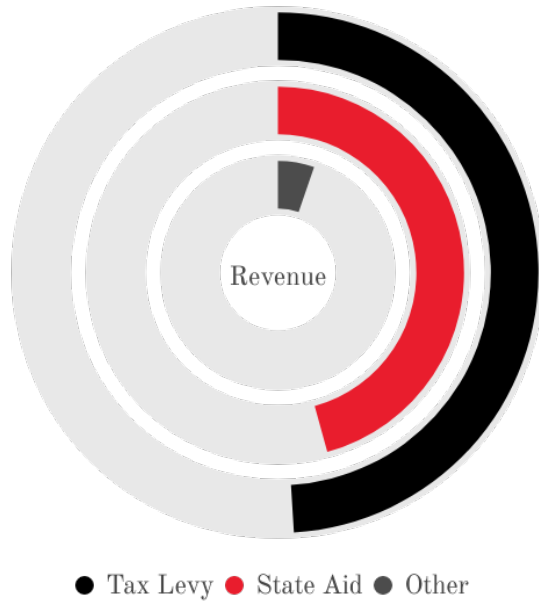
|                              |                      |                      |              |
|------------------------------|----------------------|----------------------|--------------|
| <b>Grand Total of Budget</b> | <b>\$118,937,347</b> | <b>\$129,154,122</b> | <b>8.59%</b> |
|------------------------------|----------------------|----------------------|--------------|



# District Revenue Sources

A major source of revenue to operate our school program comes in aid from New York State. The chart reflects estimated revenues and revenue sources to complete the proposed financial plan.

| Estimated Revenues               | 2022–23              | 2023–24              |
|----------------------------------|----------------------|----------------------|
| Payment In lieu of tax (Pilot)   | \$2,431,403          | \$2,668,819          |
| Other Revenues                   | \$1,282,500          | \$1,398,500          |
| Estimated state aid (inc. BOCES) | \$45,398,854         | \$53,695,334         |
| Building aid                     | \$5,341,646          | \$5,356,883          |
| Appropriation from fund balance  | \$1,813,494          | \$1,662,003          |
| Appropriation from reserves*     | \$1,112,134          | \$1,058,596          |
| <b>Total non-tax revenue</b>     | <b>\$57,380,031</b>  | <b>\$65,840,135</b>  |
| Tax levy                         | \$61,557,316         | \$63,313,987         |
| <b>Total Revenue</b>             | <b>\$118,937,347</b> | <b>\$129,154,122</b> |



## What a ‘no vote’ means

If the 2023–24 budget is defeated May 16, the school board may choose between a contingency budget or putting the same or a revised budget to a second vote. If the same or revised budget is also defeated, the board must operate on a contingency budget. With the establishment of the Property Tax Cap, the spending cap on contingent budgets was removed; instead, the tax levy can be no greater than the prior year actual tax levy. In addition, school districts must adhere to the contingent budget administrative cap, which, for Baldwinsville, is the administrative percent of the program and administrative components in the 2022–23 school year (10.09 percent). A contingency budget would result in reductions in equipment purchases and no community use of facilities unless groups or organizations pay all associated costs. Reductions from program and administration would need to be made to be in compliance with spending caps. The Board of Education determines which appropriations constitute ordinary contingent expenses.

## Contingency Budgets

# Budget 2023–24

## Propositions

I

### 2023–24 Budget

Shall the proposed budget of One Hundred Twenty-Nine Million, One Hundred Fifty-Four Thousand, One Hundred Twenty-Two Dollars (\$129,154,122) for the Baldwinsville Central School District as recommended by the Board of Education for the fiscal year beginning July 1, 2023, be adopted and shall the Board of Education be authorized to levy the necessary taxes therefor?

II

### Student Transport Vehicles

Shall the Board of Education of the Baldwinsville Central School District be authorized to purchase and finance fourteen (14) student transport vehicles, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$2,202,000, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$2,202,000, shall be issued?

III

### Capital Project

Shall the Baldwinsville Central School District be authorized to undertake a capital improvement project consisting of the reconstruction and renovation of, and the construction of improvements, additions and upgrades to various District buildings and facilities and the sites thereof, the purchase of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and sites are used, all to include site, access, parking, athletic field and playfield improvements, demolition, utility, mechanical, plumbing and electrical improvements as well as payment of professional fees and all other necessary costs incidental to such work and expend therefore a total sum not to exceed \$63,900,000, which is estimated to be the total maximum cost thereof, and to pay for the Project by (i) spending \$3,551,106 together with any unexpended amounts on deposit in the District's existing Capital Reserve Fund approved by the voters in May of 2019 and thereafter terminate such reserve fund, (ii) spending \$3,948,894 from the District's existing Capital Reserve Fund approved by the voters in May of 2022, and (iii) by the levy of a tax which is hereby voted in the amount of \$56,400,000, subject to available State aid or to any other revenues available for such purpose, which tax shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds and notes of the District are hereby authorized to be issued at one time, or from time to time, in the principal amount not to exceed \$56,400,000, and a tax is hereby voted to pay the principal and interest on said obligations when due?

IV

### 2023 Capital Reserve Fund

Shall the Baldwinsville Central School District be authorized to establish a new ten-year capital reserve pursuant to Section 3651 of the Education Law in an amount not to exceed \$10,000,000 to be used for renovations and additions to all District facilities, including the purchase of equipment, technology upgrades, classroom equipment and/or school infrastructure equipment, security and safety improvement, site development, athletic fields, plumbing, storm and sanitary sewers, boilers, driveways, and parking lots, such reserve fund to be funded from (i) year-end budget surplus funds known as unassigned fund balance, as available, for the fiscal year ended June 30, 2023 and each fiscal year thereafter for the term of the reserve fund, (ii) transfers of excess monies from Board of Education designated reserves, (iii) amounts from budgetary appropriations from time to time, and (iv) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law?

V

### Land Acquisition

Shall the Baldwinsville Central School District be authorized to undertake a project consisting of the acquisition of a parcel of land with dimensions of approximately 64.00 x 215.00 located at 7715 Maple Road, Town of Van Buren, County of Onondaga and State of New York, identified Section, Block and Lot number 030.-04.23.0, including all structures located thereon and payment of all necessary costs incidental to such acquisition and expend therefore a total sum not to exceed \$44,000, which is estimated to be the total maximum cost thereof, and to pay for the Project by the levy of a tax which is hereby voted in the amount of \$44,000, subject to available State aid or to any other revenues available for such purpose, which tax shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds and notes of the District are hereby authorized to be issued at one time, or from time to time, in the principal amount not to exceed \$44,000, and a tax is hereby voted to pay the principal and interest on said obligations when due?



# Capital Outlay

State law provides that a district may receive building aid in the following school year for one project each year, not to exceed \$100,000. These projects must be paid by budget appropriation (no borrowing) and require full voter authorization. This year the Board of Education has decided to include a capital outlay project for McNamara Elementary Communications Systems, Site Work and Office Reconstruction.



# Capital Project



The majority of work for the proposed capital project will be at Ray Middle School, C.W. Baker High School and the athletic complex located on the district's main campus. The project proposal also includes minor infrastructure upgrades at Durgee Junior High School and Elden Elementary School. Highlights include:

### Baker High School

- Gym expansion with a raised indoor track and locker room refresh (pictured top left)
- Pool relocation with six lanes (pictured center left)
- Science wing renovation with STEM upgrades (pictured bottom left)
- A new Multipurpose Turf Field for Athletics and the Arts
- Access road for parent drop-off/pickup

### Ray Middle School

- Renovated classrooms including fine and performing arts, ensemble as well as new collaboration and breakout spaces and an age-appropriate outdoor wellness space
- Gymnasium and locker room reconfigurations
- Site work upgrades, including the bus loop and green spaces to provide safe traffic flow

For more information about our proposed capital project, use the QR code to visit us online.



# Election 2023–24

## School Board Elections

The community will have the opportunity to vote for four board members. Three board positions are for three-year terms commencing July 1, 2023. The candidates receiving the highest votes will serve in the three-year terms. The candidate with the fourth highest vote will serve from May 17, 2023 until June 30, 2024. Below are the photos and biographies that each candidate submitted.



### Luke Gasowski

In 2016, my wife (a teacher), along with our two children, moved to Baldwinsville. We came to the district because of the exemplary and outstanding education the school district offered, along with its inclusive special education program.

I was born and raised in Central New York. In high school I became an Eagle Scout and participated on the varsity swim team while working as a lifeguard, swim instructor, and worked as a lighting designer for their theater programs.

I have a Bachelor of Science in biology from SUNY Geneseo and a Bachelor of Science in respiratory care from SUNY Upstate Medical University. Professionally, I am a critical care flight paramedic respiratory therapist and clinical base supervisor. I have worked in emergency medical services as a provider, educator, and management leader for the past 20 years. I served on the Jowonio school board as the treasurer, financial committee chair, and personnel committee member as well as was a member of the executive committee during my daughter's preschool years. During my time on the board, I worked with a multitude of people, resources, and talent to accomplish tremendous growth and support to the students, staff, and school.

I am very supportive of our district's academics and vested in Baldwinsville's special education program. My knowledge, commitment, and experiences can provide a beneficial and meaningful contribution to the school board.



### Lyndsey Hodkinson

In 2018, Lyndsey chose to relocate to Baldwinsville with her two school aged children. Since then, she has been active in the Baldwinsville community by being a volunteer coach for girls youth lacrosse, participating in the district's budget process, and as a member of the Mental Wellness Committee. Currently, Lyndsey works at Syracuse University's D'Aniello Institute for Veterans and Military Families (IVMF) bringing communities together through collaboration and improve service delivery to veterans and their families in the place they call home.

In Carthage, Lyndsey was appointed to the Board of Education during a vacancy of a resigned board member. While filling that capacity she also served as the deputy district clerk, co-chair of the budget committee, and represented the district, alongside the superintendent, in Washington, DC at the National Association of Federally Impacted Schools regular conferences. This was an incredibly rewarding opportunity, to make an impact and

support many of the teachers and staff that educated her.

As a former military spouse, Lyndsey has dedicated most of her life to volunteerism and serving on executive boards. In order for a board to be functional and cohesive, they need strong representation but also transparency and open communication with all stakeholder groups.



### Don Miller

Dad: 17 years; Teacher: 16 years (MA Teaching); Principal: 6 years (MA Enhancement, Education Administration); Advocate: 40 years actively pushing back on NY state's notoriously corrupt politics – First-hand experience with the property tax "cap" and NY state school funding

As a teacher and principal, I appreciate and support B'ville teachers, staff, administrators, and school board members. But as a parent, I am dissatisfied with the recent drift our district is experiencing. Far-away events that we used to see only in the news are now putting B'ville schools in the news in far-away places. Five superintendents, over five years — and a \$500,000 buy-out for...UGH. We must restore stability for our kids, and fully support our new superintendent.

Restoring stability is on the ballot in May. You will change almost half the board in this election, so choose your change wisely because budgets aren't just money, they are a statement of priorities. I am running because my track record in schools and government is working to ensure that the change you choose leaves you with more than just change — it must produce the stability, continuity, and safety our children deserve as they chart a path to success. I hope to have your support in this election. Vote May 16th. It matters.



Scan the QR code for election information online.

## Election 2023–24



### **Alyssa Cortina**

My name is Alyssa Cortina. I have two school-age children in the Baldwinsville Central Schools! I am a NYS certified teacher for the Syracuse City School District, where my husband is an administrator. My husband Ronald and I met in Miami, FL, when we were both teachers with Teach for America for the Miami-Dade County Public Schools. After having our daughter, we returned to my hometown, and in 2016 we bought our forever home in Baldwinsville (where we later added our son to our family!).

I graduated from Liverpool High School in 2006. I received a soccer scholarship to Niagara University, where I graduated with a bachelor's degree in education in 2010. I was then recruited to Miami, FL, by Teach for America, where I taught elementary school for five years. While teaching for the Miami-Dade County Public School, I received a master's degree from the University of Miami in education and social change in 2013. The

'22-'23 school year is my 14th school year as a public school teacher and my ninth year in the Syracuse City Schools. I graduate in May 2023 with my educational policy and leadership doctorate from American University.



### **Victor Jenkins**

Victor has been a proud and active member of the Baldwinsville community since 1980. He was selected as Volunteer of the Year in 2017. Recently retired, Victor worked for Xerox as a branch controller and held financial/investment positions at M&T Bank/Wilmington Trust and Morgan Stanley. He graduated Cum Laude from the University of Rochester.

Victor has previously served 12 years on the Baldwinsville Board of Education including president and vice president. This experience and knowledge will be positive additions for the Baldwinsville Schools. Victor has praise for the teachers and staff at our district and believes stability and support are essential to the education of students. As a Board of Education member, he will focus on improving education and safety in our district. Victor is a team player who views communication, collaboration and teamwork as key elements for effective school

boards. He believes in fiscal responsibility and always places the best intent of the children first. Victor is an active member in his Church and serves on the Board of Friends of Beaver Lake.



### **Andrew Henty**

Andrew Henty and his wife, Kim, moved to Baldwinsville in 2016 after living nearly his entire life in the Liverpool area. They have two grown sons with families of their own now, one currently living in Radisson and the other in Liverpool.

Andrew attended SUNY@ Buffalo State, earning a bachelor's degree in business studies. He has worked for medical device companies, including St. Jude Medical and Medtronic, for 25 years. The last 13 years before retirement, Andrew was the CEO/president of Medisource Management. Andrew has always been committed to serving his community. Specifically, from 1993–2001 he served on the Liverpool Central School District Board of Education, his final years, he served as vice president. Other community positions include serving on the YMCA North Board, as well a director for the Optimist Basketball League. He is also an active member of Christ the

King Church, volunteering his time to several ministries, including the Food Pantry. Andrew was a Pastoral Council member as well.

"I am committed to strengthening the Baldwinsville school community in all areas, including academic performance, athletics, extra-curricular activities, and values. I strongly believe in open communication and transparency among the BOE, staff, students, and community members. I ask for your support on May 16 as a new Board of Education member in the Baldwinsville Central School District."



### **Victoria (Tori) Perez Shires**

Victoria (Tori) Perez Shires serves as the chief development officer (CDO) for the Rescue Mission Alliance of Syracuse, NY. Local and independent, the Rescue Mission puts love into action through shelter, food, clothing and hope. As CDO, Tori leads the fundraising, events, creative, and volunteer efforts for the 136-year old nonprofit organization. She brings enthusiasm and passion to her role through data, story-telling, and relationship cultivation.

Inspired by the "do-good" mantra of the Policy Studies program at Syracuse University (her alma mater!), Tori is active in her community. Her current volunteer activities include board positions with Baldwinsville Little League and the McNamara Elementary PTA, and service with the Baldwinsville Rotary Club. In 2021, Tori was named as one of Central New York's "40 Under Forty" honorees. Prior to her role at the Rescue Mission, Tori spent over 14 years in the beverage industry, including sales leadership roles at Duvel USA and Bell's Brewery.

Tori currently lives in Baldwinsville with her husband Nick, and two sons, Owen and Parker. The family enjoys visiting Major League Baseball stadiums — they are on a quest to hit all 30! Her love of Hamilton inspired a month-long series of "Hamilween" videos, which Tori hopes will live on TikTok forever to embarrass her kids one day. In her spare time, she also serves as an instructor for the Wine and Beer Appreciation course at Syracuse University.



29 E. Oneida St.  
Baldwinsville, NY 13027

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## Bee Buddies work on ELA skills

Mrs. Murphy's, Mrs. Connery's, and Mr. Wolf's classes at McNamara Elementary School gathered together for their Bee Buddy time to read books and introduce themselves to one another — an activity designed to build community and improve literacy.

## Proposed budget goes to voters May 16

The Baldwinsville Board of Education adopted a proposed budget of \$129,154,122 for the 2023–24 school year, with a tax levy increase of 2.85 percent, which is within the district's tax levy cap.

The vast majority of the budget — 78.24 percent — will go toward programs that support student learning needs. Starting next year, the district will be fully funded by State Foundation Aid, which will be used to keep the tax rate low and offset expiring grants that support Covid-era learning gaps, as well as mental health needs.

The community will have the opportunity to weigh in on the district's proposed 2023–24 spending plan during the budget vote and school board election on May 16 from 6 a.m. to 9 p.m. at the District Operations Building. Details on the proposal can be found on pages 5–9 of this newsletter, or scan the QR code for more information online at [www.bville.org](http://www.bville.org).



### Voting Requirements

To be eligible to vote, you must be:

- 1.) Eighteen years of age or older;
- 2.) A citizen of the United States; and
- 3.) A resident of the district for 30 days prior to the vote.

### Absentee Ballot Requests

Please request ballots from the district clerk, Kimberly Vile, via email to [kvile@bville.org](mailto:kvile@bville.org) or fax to (315) 635-3970. Completed applications for absentee ballots must be received by no later than 5 p.m. on May 15 to be hand delivered, and no later than 5 p.m. on May 9 to be mailed.

## The Hive

Baldwinsville Central School District

29 E. Oneida St.  
Baldwinsville, NY 13027  
(315) 638-6043

**Dr. Kathleen Davis**  
*Acting Superintendent of Schools*

**Dr. Joseph DeBarbieri**  
*Deputy Superintendent of Schools*

**Kimberly Vile**  
*Assistant Superintendent for Management Services*

**David Kilcourse**  
*Assistant Superintendent for Human Resources*

**Tiffany Turner**  
*Business Official*

### School Board Members:

**Jennifer Patruno**  
*Board President*

**Jeffrey Marier**  
*Vice President*

**Wayne Davison Jr.**  
**Denise Falso**

**Anthony L. Germano**  
**Shelly (Michele) Bligh Goeckel**

**Tanya Rosado-Barringer**  
**Sam (Sherry) Schraven**  
**Matthew Yager**

*Ex-Officio Student Member*

**Azan Ashcraft**