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BALDWINSVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

June 2019 - Issue 166

www.bville.org



Superintendent's Message

As we near the end of another successful school year, I'd like to thank our entire community, our parents, staff, administrators, and the Board of Education for everyone's efforts to provide our students with the programs and materials they have needed to grow their knowledge and skills as well as to grow physically, socially and emotionally this year. Our students have thrived thanks to everyone's contributions and efforts to provide a supportive environment. We are truly achieving our full potential together. We have listed our students' and staff members' most notable achievements for 2018-2019 on the district website on our Points of Pride page, <https://bit.ly/2Hh2GoP>.

Graduation will be held on June 23 at 1:00 p.m. at the SRC Arena at OCC. This is one of my favorite events at which we acknowledge our students' hard work and perseverance to receive their high school diplomas. It has

been my pleasure and privilege to watch the Class of 2019 grow up. As you leave the district to pursue college, career, the military, volunteer work or other endeavors, please know that the district wishes you all the best in everything you do. As you celebrate graduation, please do so safely and responsibly. You always have a home in Baldwinsville. Remember, once a bee, always a bee!

I'd like to also acknowledge our staff members who are retiring at the end of June or retired earlier this school year. Your dedication to the district and our students is priceless. We wish you all the best as you explore new pursuits and enjoy some rest and relaxation.

I hope everyone enjoys the summer months and sunshine!

Sincerely,

Matthew J. McDonald
Superintendent

Free Summer Meals for Students

To find free meals for kids and teens this summer, call 2*1*1 or 1-866-348-6479 or text FOOD to 877-877. You can also find a link for more information on the Food Service webpage of the district website, www.bville.org.

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District News

Schedule for Last Week of School

Pending no additional changes to the school calendar, the schedule for the last week of school (week of June 24, 2019) for students will be as follows:

- ▶ Durgee and Baker students will follow the Regents schedule for the week of June 24, 2019.
- ▶ **Monday, June 24** - Full day for Ray and elementary schools.
- ▶ **Tuesday, June 25** - Half day for K-7. Ray will dismiss at 10:00 a.m. and the elementary schools will dismiss at 11:10 a.m. This is the last day of school for all students.

We're Stuffing a Bus Again!

Last summer's Stuff A Bus school supply collection was so successful that the district is planning to repeat it this summer. Keep an eye out for the announcement of the dates and locations for the collection and distribution of school supplies.

If your child will need supplies, or you have items you would like to donate, please call Karrie LaMacchia, assistant director of special education, at 315-638-6052 or email [klamacchia@bville.org](mailto:kamacchia@bville.org).

District Discontinuing Phone App as of July 1, 2019

As of July 1, 2019, the district will no longer be offering its mobile app. The district has decided to discontinue the app since the district website is now mobile responsive, due to its redesign last summer. Thank you for using our app.

ATTENTION PARENTS: Important Health Information for 2019-2020

All NYS public school students must submit a copy of a physical exam when they are entering the district for the first time AND/OR entering grades K, 1, 3, 5, 7, 9 & 11. While we encourage you to use the NYSED Student Health Examination Form, we will accept a complete physical on any form that your provider uses. To access the state form and for more information on required physicals and immunizations your child may need for the 2019-2020 school year, visit the Health Services page at www.bville.org.

All students entering 7th, 8th, 9th and 10th grade must have at least one dose of the meningococcal vaccine. Students entering 12th grade must have had two doses of the vaccine or, if one dose was administered after your child turned 16 years old, your child only needs one dose.

The district is mandated

to exclude students that do not meet the criteria set forth in the New York State Immunizations for School Attendance for the 2019-2020 school year, which you can find on the our Health Services webpage. Immunizations work to keep vaccine preventable diseases, like measles, out of the schools. Vaccines also protect children from serious consequences that can result from vaccine preventable diseases. For example, complications from meningococcal meningitis can lead to death within hours. Survivors may be left with serious disabilities, including loss of limbs and paralysis.

Even children who have received vaccines already may need boosters. Your child's physical examination appointment is an ideal time to speak with your health care provider regarding vaccines.

2019-2020 Schedules & Bus Information in Parent Portal August 23, 2019

The 2019-20 bus information, class lists, schedules, and teacher assignments for students in K-12 will be available in the parent portal on Friday, August 23, 2019.

Student Learning

2017-18 NYS Report Card

Results from the 2017-18 NYS Report Card

The next seven pages feature the results of the NYS Report Card for the elementary (grades 3-5) and middle levels (grades 6-8), broken down by subject. You can also find all of this information on the New York State Education Department's data site, www.data.nysed.gov.

What Do the Levels Mean?

Level 1 - Well Below Proficient in Standards

Student demonstrates limited knowledge, skills, and practices embodied by the NYS P-12 Common Core Learning Standards that are considered insufficient for the expectations at this grade.

Level 2 - Partially Proficient in Standards

Student demonstrates knowledge, skills, and practices embodied by the NYS P-12 Common Core Learning Standards that are considered partial but insufficient for the expectations at this grade.

Level 3 - Proficient in Standards

Student demonstrates knowledge, skills, and practices embodied by the NYS P-12 Common Core Learning Standards that are considered sufficient for the expectations at this grade.

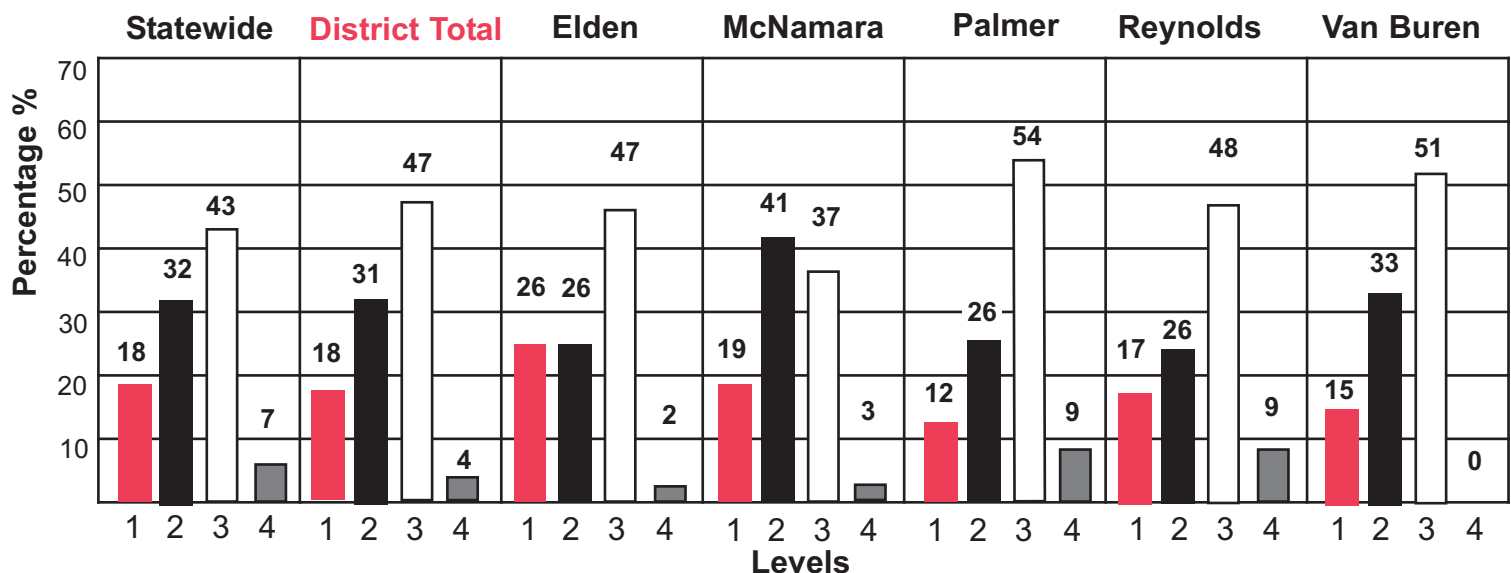
Level 4 - Excels in Standards

Student demonstrates knowledge, skills, and practices embodied by the NYS P-12 Common Core Learning Standards that are considered more than sufficient for the expectations at this grade.

English Language Arts (ELA) - Grade 3

■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District and State - The bar graph below shows the percentage of 3rd graders who scored at each level of the 2017-18 ELA assessment. A score of 3 or 4 indicates proficiency. For 2017-18, **51%** of the district's third graders were proficient on the exam, compared to **50%** proficient statewide.

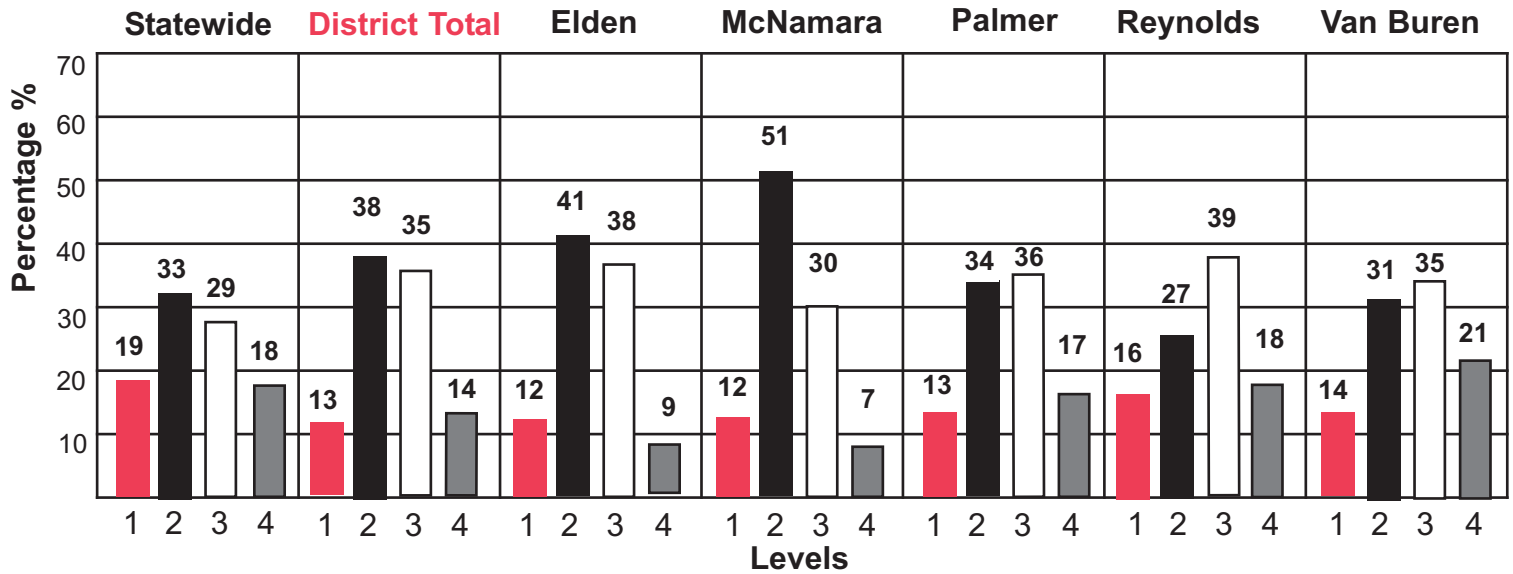


Student Learning

Grades 3-5, 2017-2018 NYS Report Card

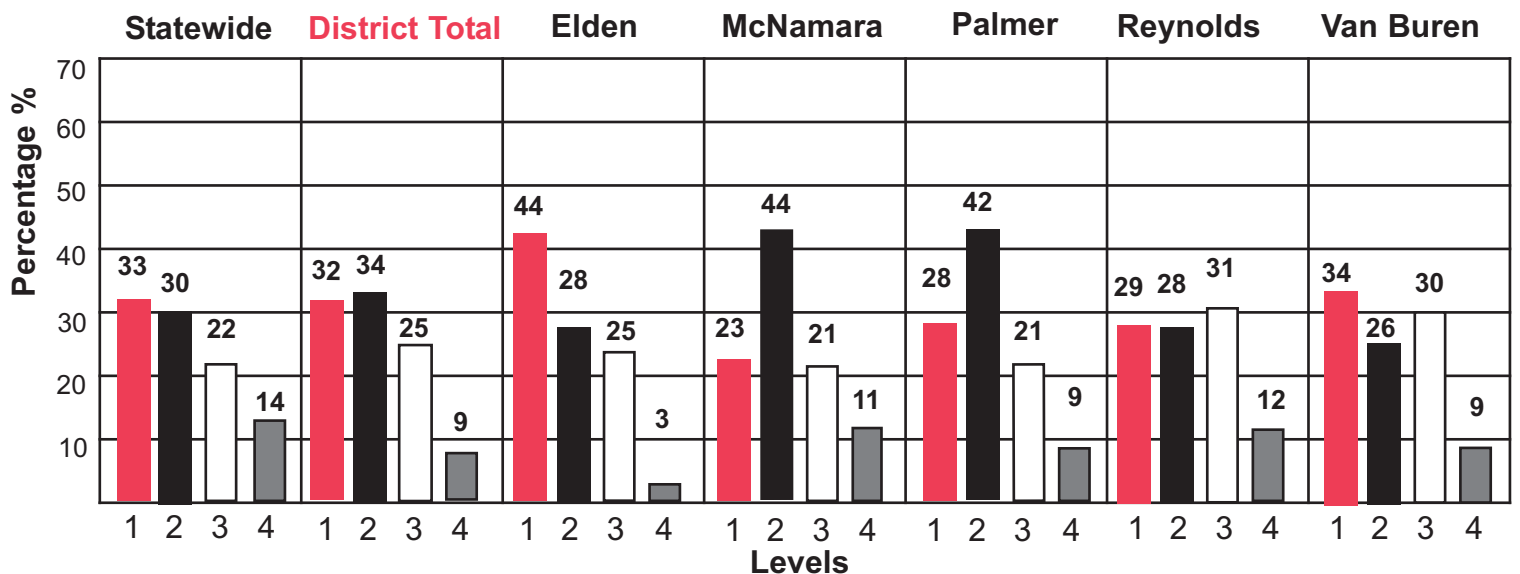
English Language Arts (ELA) - Grade 4 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District and State - The bar graph below shows the percentage of 4th graders who scored at each level of the 2017-18 ELA assessment. A score of 3 or 4 indicates proficiency. For 2017-18, **49%** of the district's 4th graders were proficient on the exam, compared to **47%** proficient statewide.



English Language Arts (ELA) - Grade 5 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District and State - The bar graph below shows the percentage of 5th graders who scored at each level of the 2017-18 ELA assessment. A score of 3 or 4 indicates proficiency. For 2017-18, **34%** of the district's 5th graders were proficient on the exam, compared to **36%** proficient statewide.

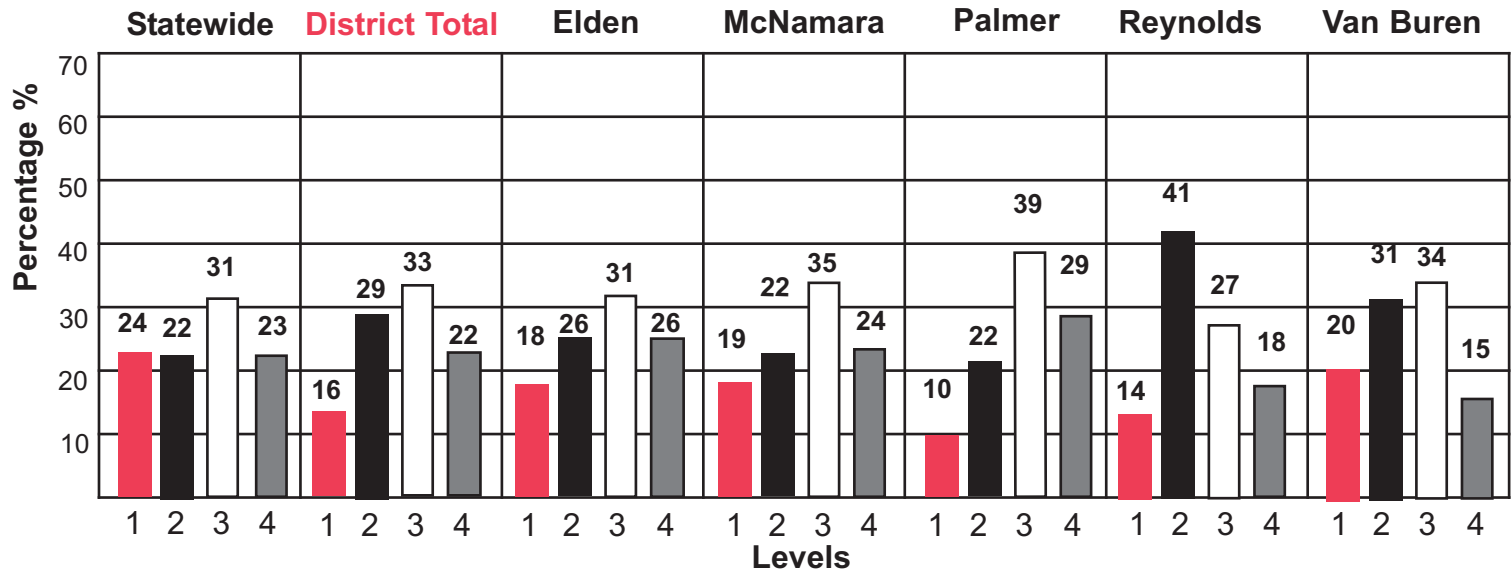


Student Learning

Grades 3-5, 2017-2018 NYS Report Card

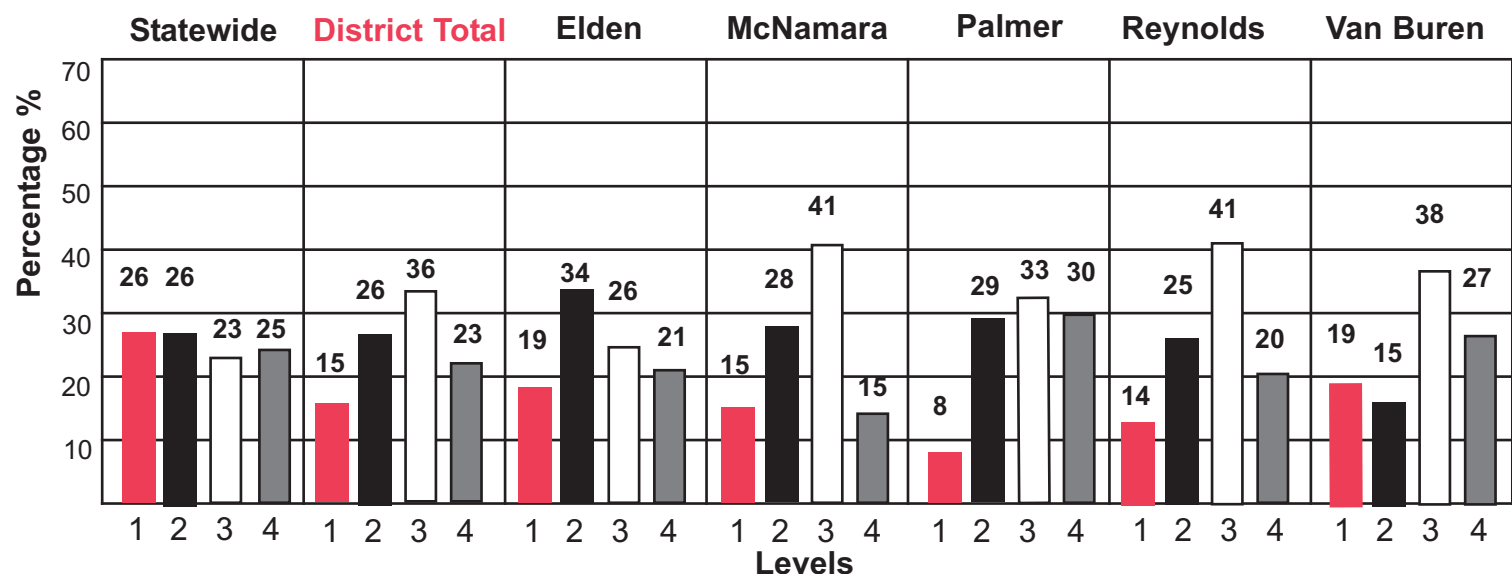
Math - Grade 3 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District and State - The bar graph below shows the percentage of 3rd graders who scored at each level of the 2017-18 math assessment. A score of 3 or 4 indicates proficiency. For 2017-18, **55%** of the district's 3rd graders were proficient on the exam, compared to **54%** proficient statewide.



Math - Grade 4 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District and State - The bar graph below shows the percentage of 4th graders who scored at each level of the 2017-18 math assessment. A score of 3 or 4 indicates proficiency. For 2017-18, **59%** of the district's 4th graders were proficient on the exam, compared to **48%** proficient statewide.

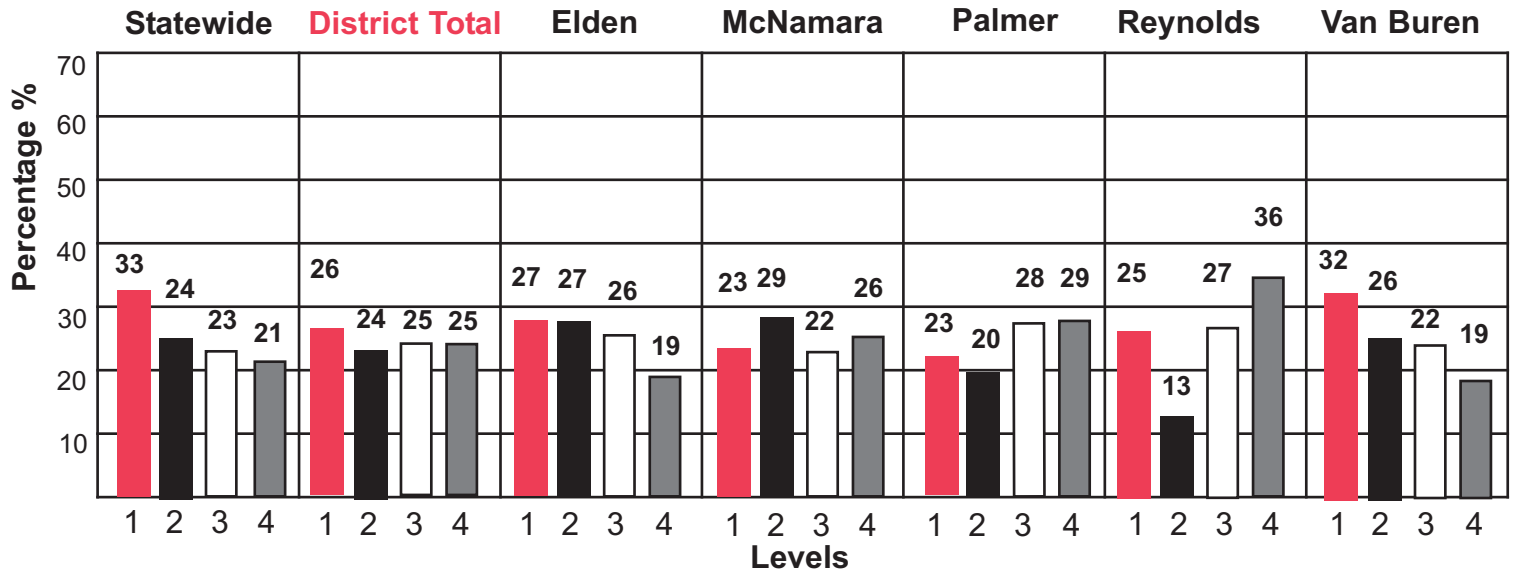


Student Learning

Grades 3-8, 2017-2018 NYS Report Card

Math - Grade 5 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

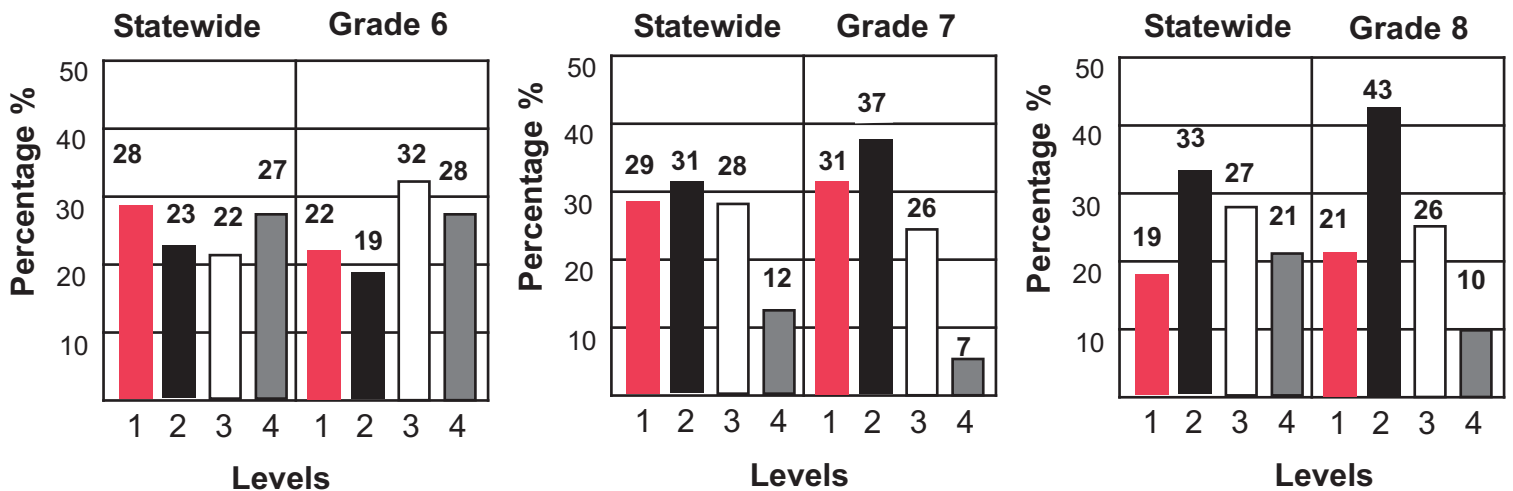
Comparison of District to State - The bar graph below shows the percentage of 5th graders who scored at each level of the 2017-18 math assessment. A score of 3 or 4 indicates proficiency. For 2017-18, **50%** of the district's 5th graders were proficient on the exam, compared to **44%** proficient statewide.



English Language Arts (ELA) - Ray Middle School & Durgee Jr. High

Grades 6 - 8 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District to State - The bar graphs below show the percentage of 6-8 graders who scored at each level of the 2017-18 ELA assessment. A score of 3 or 4 indicates proficiency. For 2017-18, **60%** of the district's 6th graders were proficient on the exam, compared to **49%** proficient statewide; **33%** of the district's 7th graders were proficient on the exam, compared to **40%** proficient statewide; and **36%** of the district's 8th graders were proficient on the exam, compared to **48%** proficient statewide.

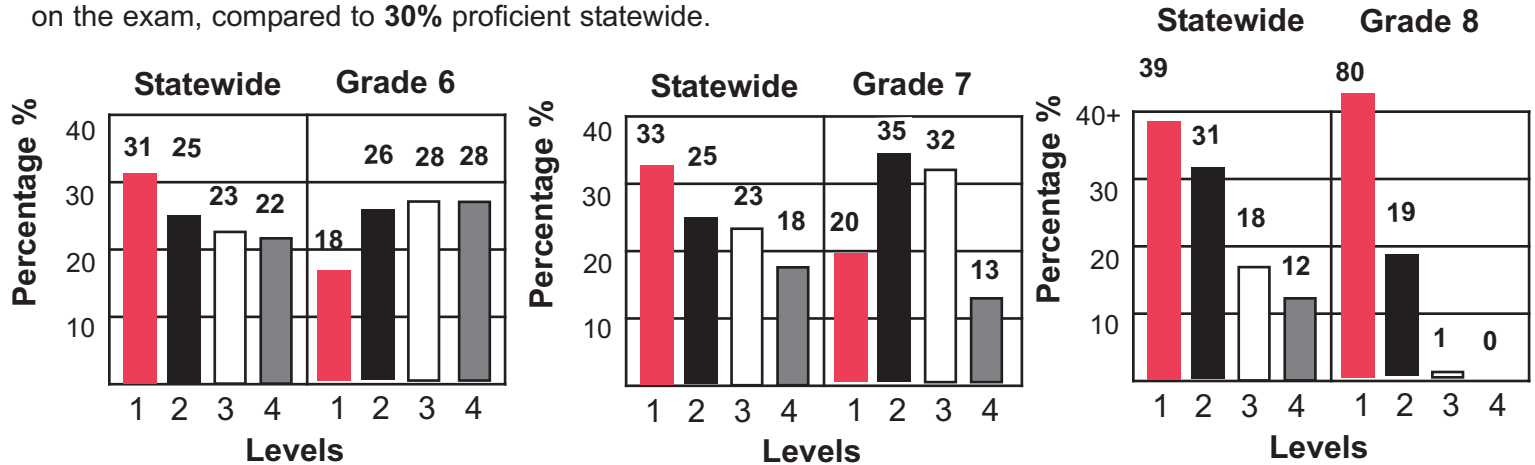


Student Learning

Grades 3-8, 2017-2018 NYS Report Card

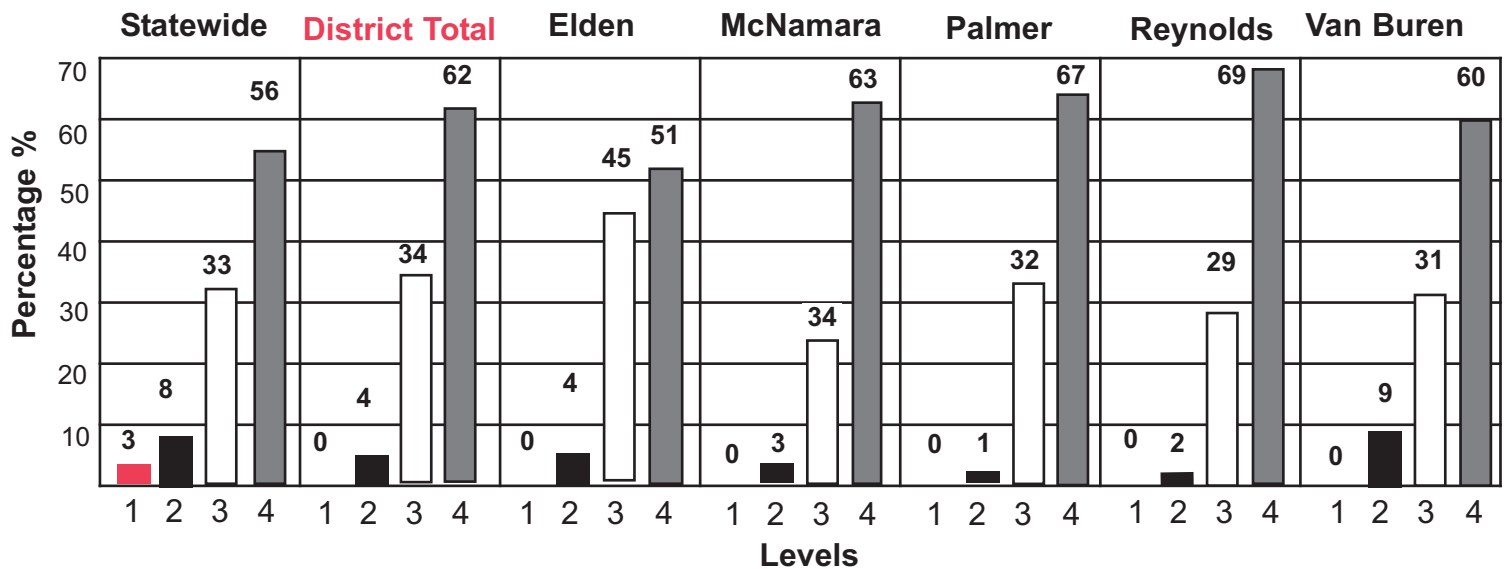
Math - Ray Middle School & Durgée Jr. High ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Grades 6-8: Comparison of District to State - The bar graphs below show the percentage of 6th, 7th and 8th graders who scored at each level of the 2017-18 math assessment. A score of 3 or 4 indicates proficiency. For 8th grade, the data does not include students who took the Regents exam. For 2017-18, **56%** of the district's 6th graders were proficient on the exam, compared to **45%** proficient statewide; **45%** of the district's 7th graders were proficient on the exam, compared to **41%** proficient statewide; and **1%** of the district's 8th graders were proficient on the exam, compared to **30%** proficient statewide.



Science - Grade 4 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

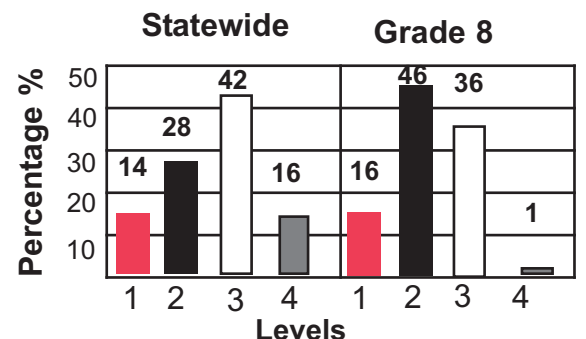
Comparison of District to State - The bar graph below shows the percentage of 4th graders who scored at each level of the 2017-18 science assessment. A score of 3 or 4 indicates proficiency. For 2017-18, **96%** of the district's 4th graders were proficient on the exam, compared to **89%** proficient statewide.



Science - Grade 8

■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

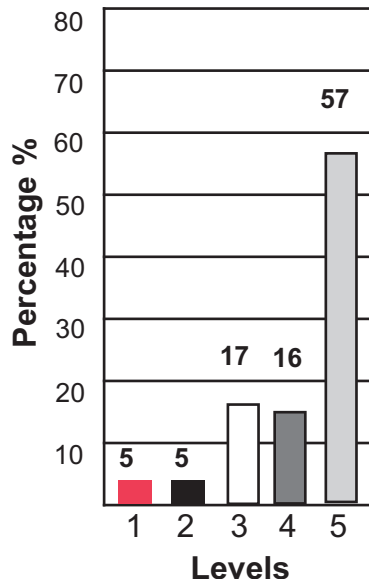
Comparison of District to State - For 2017-18, **37%** of the district's 8th graders were proficient on the exam, compared to **58%** proficient statewide. Data does not include grade 8 students who took a Regents science test instead of this test.



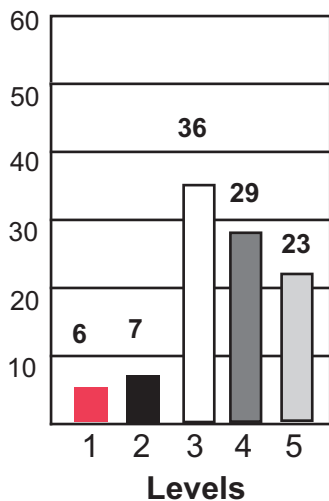
Student Learning

2017-2018 NYS Report Card: Regents Exams

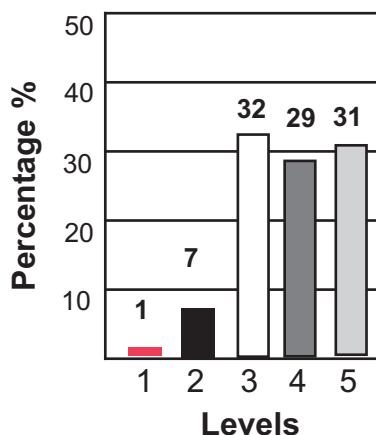
ELA: 454 Tested



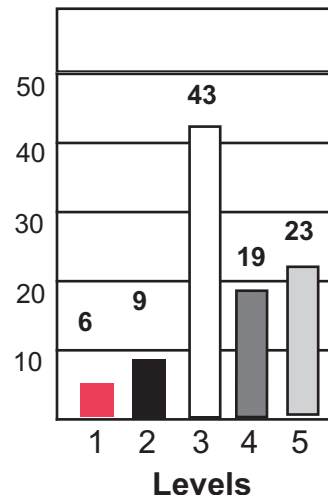
Algebra I: 467 Tested



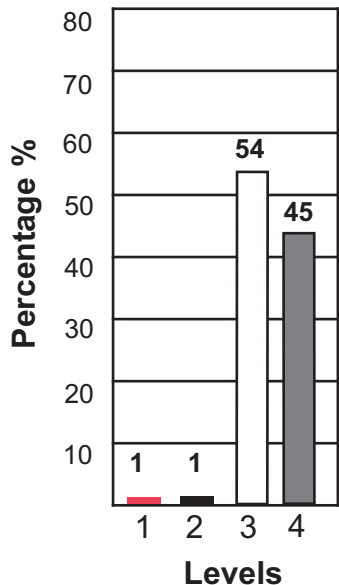
Algebra II: 320 Tested



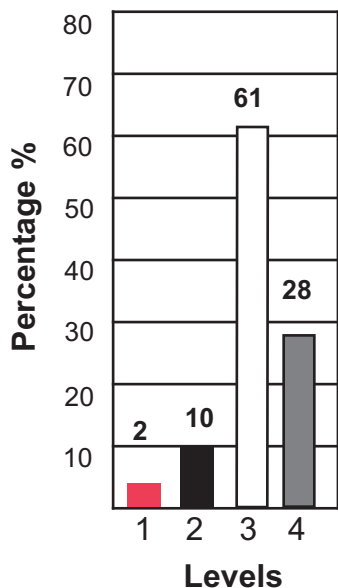
Geometry: 473 Tested



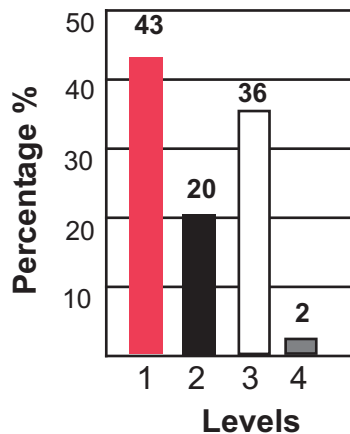
Physics: 166 Tested



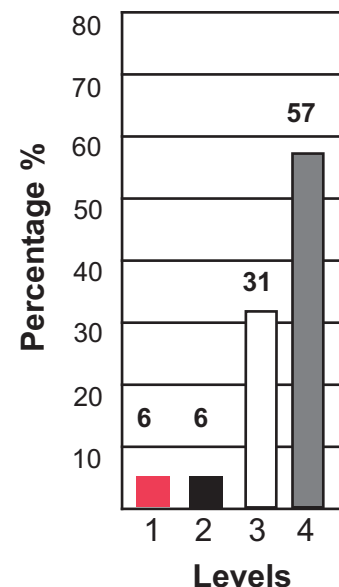
Chemistry: 230 Tested



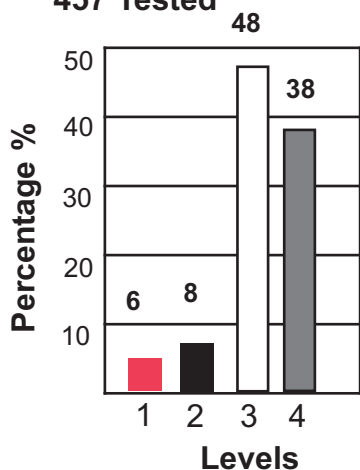
Global History: 56 Tested



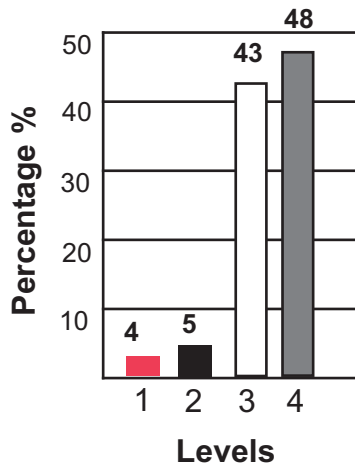
Global History Transition Exam: 436 Tested



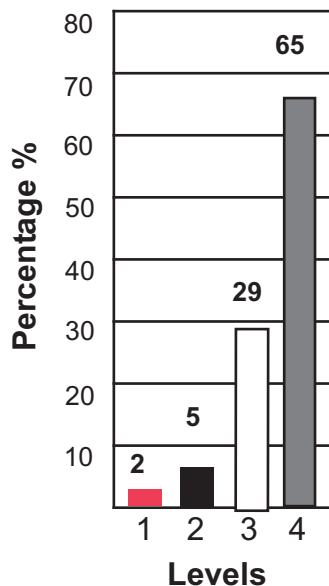
Living Environment: 457 Tested



Earth Science: 538 Tested



U.S. History & Gov.: 447 Tested



Student Learning

Baker High School 2017-2018 NYS Report Card

2017-2018 Graduation Pathways

Total Graduates = 405

Humanities	Humanities Alternative
398 98%	0 0%
Arts	Career & Technical Ed.
0 0%	0 0%
Math	Science
2 0%	5 1%
Career Dev. & Occupational Studies	Languages Other Than English
0 0%	0 0%

2017-18 High School Non-Completers (All Students)

Dropped Out	Equivalency Prep Program	Total Non-Completers
17	2	19

2017-18 Building Accountability

As you will note, all of our schools have achieved the status of **Good Standing**, based on the results of the 2017-18 state assessments. A school in Good Standing is one that has not been identified by New York State as one in need of improvement, corrective action, or restructuring.

School	Accountability Status
Elden	Good Standing
McNamara	Good Standing
Palmer	Good Standing
Reynolds	Good Standing
Van Buren	Good Standing
Ray	Good Standing
Durgee	Good Standing
Baker	Good Standing

Graduation Rate Accountability

▶ Overall Graduation Rate for Accountability:
All accountability groups made Adequate Yearly Progress (AYP)

▶ 4-Year Graduation Rate Total Cohort* for Accountability: **Met Graduation-Rate Criterion**
472 Students - 94% Graduation Rate - The state graduation standard is 80%.

▶ 5-Year Graduation Rate Total Cohort* for Accountability: **Met Graduation-Rate Criterion**
428 Students - 96.6% Graduation Rate - The state graduation standard is 85%.

*Cohort: A cohort is a group of students who entered grade 9 anywhere in a particular year. Graduation rates are then determined 4 and 5 years after the students enter grade 9. For the 4-year cohort, students entered grade 9 in 2013; for the 5-year cohort they entered grade 9 in 2012.

2017-18 High School Completers & Post-Graduate Plans (All Students)

Number of Completers	418
Local Diploma	10
Regents Diploma	138
Regents Diploma w/Honors	2
Regents with Advanced Designation	191
Regents with Advanced Designation w/Honors	72
Regents with CTE Endorsement	27
Seal of Biliteracy	4
Commencement Credentials	5
4-Year College	247
2-Year College	109
Other Post-Secondary	6
Military	11
Employment	36
Adult Services	0
Plan Unknown	2
Other Known Plan	7

Safety & Security Update

District Safety & Security Project Update

In May 2018, voters approved the district's Safety and Security Capital Project, which involves multiple improvements in all of our schools. We could not begin work on the project until we had the state's approval, which we recently received. We expect to begin the work this June after the school year wraps up.

In Phase 1, we will install new hardware on every classroom door in our schools (approximately 900 doors district wide). The new hardware will enable staff members to lock their classroom doors quickly with the click of a button.

We will also install doors in the corridors of our schools that will air lock when an activation button is pressed. All of these corridor doors in a school will close and lock simultaneously to secure the hallways in the event of an intruder, blocking that person's further access from that part of the building.

Palmer Elementary School and McNamara Elementary School will be getting modified front entrance vestibules. The vestibule at each school will be staffed to regulate who can enter the building, serving to restrict all visitors to

the front door of the school until a staff member can verify their identification and purpose for entering the building.

Phase 2 of the project includes constructing front entrance vestibules at Reynolds, Van Buren, and Elden elementary schools, new signage in all district schools, as well as the installation of emergency egress equipment (such as rope ladders). The district will be submitting its plans for this phase of the project to the state in the summer/fall of 2019, and we expect to receive approval in winter 2019 and begin work in spring/summer 2020. Our anticipated completion date for this phase of the project is the summer of 2021.

We are seeking state approval to spend our New York State Smart Schools grant money on items such as window hardening (ballistic film) and new video surveillance equipment in all of our schools, as well as a mass notification system. We expect to receive state approval by winter 2019 and be able to begin work in the summer/fall of 2020 in order to complete these upgrades by December 2020.

German Students Shadow Durgee Students in Exchange Program



Twenty-five students from Ingolstadt, Germany became Baldwinsville students for two weeks when they shadowed Durgee students in April as part of the nationally renowned German American Partnership Program. Baldwinsville students and their families acted as hosts for the German students. The exchange was coordinated by Benjamin Gerardi, a district English as a New Language (ENL) and German teacher.

Durgee gave its guests a welcome reception at which the students sampled typical American foods including mac & cheese, pulled pork and apple pie, all made by Baker High School students.

Baldwinsville students and their families provided their German guests with a tour of the local area and visits to points of interest such as Destiny USA and the Dinosaur Bar-B-Que, as well as a trip to see Niagara Falls and a Syracuse Mets ballgame.

This is the beginning of an on-going exchange between Durgee and the German school. The district anticipates that Durgee students will travel to the school in Germany in 2020 to shadow its students. Participation in the program helps students to improve their language skills as it encourages an appreciation and understanding of global perspectives.

Achievement

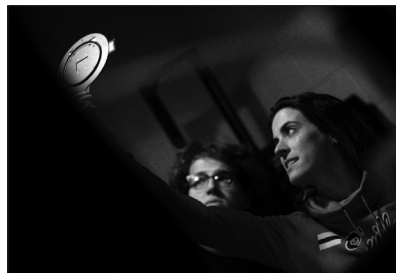
Students Wrap Up School Year with a Variety of Achievements

★New York State Seal of Biliteracy

In order to earn the seal students must demonstrate proficiency in a second language by defending their portfolios in front of a panel of evaluators at OCM BOCES. The following students will have the Seal of Biliteracy affixed to their diplomas upon graduation: **Maura Bartell, Owen Bauer, Elizabeth Mautz, Cooper Pyle, Mackenzie Randolph, Iham Rodriguez, Abigail Scherfling, Mitchell Stables, Jason Steiger, and Stephanie Stroup.**

★Storr All High Photo Show

Gavin Burns was awarded Best Documentary/Photojournalism Photo. **Natalie Doback** received the Merit Award for Baker High School.



Teaching in the Darkroom
by Gavin Burns



Painting Back My Heritage
by Natalie Doback

★CNY Art Guild 2019 Annual High School Senior Show and Competition

Anna Cutie was awarded second place in the competition, **Holly Abbott** received the Aqua Media Award, and **Dana Prokop** received an honorable mention for her artwork.

★American Legion Boys State Leadership Conference

Nine Baker High School juniors have been selected to attend the prestigious American Legion Boys State leadership conference this summer at SUNY Morrisville.



Nathan Hludzenski, Sheng Huang, Ryan Hulchanski, Connor Hunt, Russel Meeker, Kristof Pawelek, Aidan Priest, Nick Schultz, and Joshua Tapia will represent Baldwinsville as delegates.

★SkillsUSA State Competition

Senior **Declan Coe** earned 2nd place in Medical Math at the competition. Also competing at SkillsUSA were **Montana Veith** and **Madison Archer**, Early Childhood Education and **Daniel Burko**, Automotive Collision.

★Snap-On Tools for Success Awards

Seniors **Vincent Cosme** and **Daniel Burko** were honored for exceptional achievement in OCM BOCES automotive programs.



Vincent Cosme, above, and Daniel Burko, left

★Baldwinsville Public Library Photography Contest 2019

Awards:

1st Place - Jacob Snide

2nd Place - Madison Murphy

3rd Place - Viviana Vanderstouw

Best Darkroom - Taylor Jones

Judge's Choice: Abbie Donahue, Lexi Jenkins, and Grace Skapura



CALENDAR

All events are subject to change and cancellation. Please check with your school for the most current information.

June 2	Bike Rodeo & Car Seat Check, 11 a.m. - 3 p.m., Durgee
June 3	▶ 4th & 8th Grade NYS Science Written Assessments ▶ Board of Education Meeting, 7 p.m. @ Durgee Cafeteria
June 4	▶ Baker Tech Fest, 6 p.m., Baker Gym
June 5	▶ Durgee Band Concert, 7 p.m., Baker Auditorium
June 6	▶ Athletic Awards, 6 p.m., Baker Auditorium
June 8	▶ Baker Senior Ball, Holiday Inn, Electronics Parkway, 5:30 - 10 p.m. followed by KBR @ Baker, 10:30 p.m. - 2:30 a.m.
June 17	Board of Education Meeting, 7 p.m. @ Durgee Cafeteria
June 18-25	NYS Regents Testing
June 23	Baker High School Graduation - 1 p.m., SRC Arena @ OCC
June 24-25	Last Week of School for K-7. See page 2 for the schedule.
June 26	Report Cards in Parent Portal - Report cards will be in the portal until July 4, 2019, after which the portal will be closed for maintenance until the end of August.

Deadline for Requests for Transportation for Day Care is August 21, 2019

The district establishes bus routes for the new school year over the summer months. Due to safety issues, no changes to day care/sitter stops or bus stops for the newly established routes will be considered from **Thursday, August 22, 2019 to Friday, September 13, 2019. PLEASE NOTE THAT THIS IS A CORRECTION FROM THE DATE PUBLISHED IN THE MAY 2019 BUDGET NEWSLETTER.**

Day care/sitter forms received after August 21, 2019 will not be processed to take effect until Monday, September 16, 2019. **You must submit a request form for day care/sitter transportation EVERY YEAR, even if your day care/sitter is the same as the previous year.**

You can download a Request for Transportation form from the Transportation Department's home page on the district website, bville.org. Please submit it by **AUGUST 21, 2019** so that your child has transportation on the first day of school, September 4, 2019. If you have any questions, please contact Transportation at (315)638-6097.

BALDWINVILLE CENTRAL SCHOOL DISTRICT
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Baldwinsville, NY 13027

School News For
POSTAL PATRON
(dated material)

The Hive

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Tiffany Turner
School Business Official

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Joan Reeves, Vice-President
Christy Pavetto Bond
James Goulet
Jeffrey Marier
Jennifer Patruno
Steven Schweitzer
Kim Sullivan-Dec
Matthew Yager
Sophia Simone
Ex-officio Student Member

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ACHIEVING OUR FULL POTENTIAL - TOGETHER!