

the Hive

Achieving our full potential together.

BALDWINSVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

June 2018 - Issue 160

www.bville.org



2018-19 Budget Passes

Thank you to the
Baldwinsville Central School District community
for passing the 2018-19 budget on May 15, 2018.

Superintendent's Message

On May 15, the community passed the proposed 2018-2019 budget, the bus proposition and the safety and security proposition. Thank you for supporting the district as we strive to provide our students with an excellent education in a safe environment.

I can't believe we are already at the end of this school year! We've had a successful year in academics, the arts, and in athletics. As we do every year, we've listed the district's most notable student and staff achievements on the Points of Pride page on the district website at <https://bit.ly/2rmmBdl>. Every day in our district we have student and staff achievements – some are big, some are smaller, but all of them are significant. There are no insignificant or small achievements, just narrow perspectives.

Thanksgiving is in

November, but I cannot help feeling thankful each June for all of the support the district received over the school year. I don't have enough space in this newsletter to acknowledge everyone's individual contributions this year in helping our students achieve their full potentials. However, I'd like to say thank you to our amazing community, our dedicated staff, our hard working students, and our committed Board of Education. We are all truly working together to help students reach their full potential.

This issue of the "Hive" features data from the 2016-2017 New York State report card. That information begins on page 3.

You will find the schedule for the last week of school, June 18-22, on page 2.

In closing, I would like to offer my congratulations to

the Class of 2018! As you continue with your education, join the work force, pursue volunteer work, or defend our country as a member of the military, know that in Baldwinsville we will be thinking of you and wishing you well in all of your endeavors. And please enjoy all of the end-of-year celebrations safely and responsibly.

I wish everyone a healthy and relaxing summer filled with sunshine!

Sincerely,

Matthew J. McDonald, Superintendent

IN THIS ISSUE



Schedule for Last Week of School



2016-2017 NYS Report Card Data



Student Learning 3

Teachers Awarded for Excellence

BEEcon on Achievements 10

District News

Schedule for Last Week of School

The New York State Department of Education requires students to be in session for 180 school days each school year in order for school districts to receive their full allotment of state aid. Districts can include four (4) Superintendent's Conference Days in the 180 school day calculation, and shortened days are permitted as long as the weekly minimum instructional hour requirements for the week are met (25 hours for elementary and 27.5 hours for secondary).

This year the district used five (5) snow days for students in grades 6-12 and six (6) snow days for K-5 (all elementary schools).

The district planned for five (5) snow days within the 2017-2018 calendar. Four (4) of the days are equal trades for the four (4) Superintendent's Conference Days and one day is a trade for the Flex Day (April 2). To meet the state aid requirements the district converted the sixth elementary school snow day to the fourth and final Superintendent's Conference Day for K-5 staff. **This requires the district to make June 22 an instructional day for all elementary schools (grades K-5).**

Pending no additional changes to the school calendar, the schedule for the last week of school for students and staff will be as follows:

- ▶ Durgee and Baker students will follow the Regents schedule for the week of June 18.
- ▶ **Monday, June 18** - Full day for elementary and Ray
- ▶ **Tuesday, June 19** - Full day for elementary and Ray
- ▶ **Wednesday, June 20** - Full day for elementary and Ray
- ▶ **Thursday, June 21** - Half day, elementary schools dismiss at 12:15 p.m. and Ray dismisses at 11:15 a.m. Last day of school for Ray students.
- ▶ **Friday, June 22** - Half day for elementary schools, dismiss at 12:15 p.m. Last day of school for elementary students; No school for Ray students.

ATTENTION PARENTS: Important Health Information Changes to Required Physicals & Vaccination Information for 2018- 2019

Attention Parents: Beginning July 1, 2018, all NYS public school students must have a health exam when they are entering the district for the first time and entering grades K, 1, 3, 5, 7, 9, & 11. These exams must be completed on the approved NYSED Student Health Examination Form, which you can find a link to on the district's website. To access the form and for more information on required physicals and immunizations your child may need for the 2018-2019 school year, visit the nurses' page on the district website, www.bville.org.

All students entering 7th, 8th and 9th grade must have the meningococcal vaccine. Students entering 12th grade must have had two doses of the vaccine or, if one dose was administered after your child turned 16 years old, your child only needs one dose.

The district is mandated to exclude students that do not meet this requirement. Meningococcal meningitis is a serious disease that can lead to death within hours. Survivors may be left with serious disabilities, including loss of limbs and paralysis. Please speak with your doctor regarding the vaccine. Even children who have had a shot before may need a booster. More information can be found at www.health.ny.gov/diseases/communicable/meningococcal/.

School Starts September 5, 2018

2018-19 class lists, schedules, and teacher assignments for students in K-12 will be available in the parent portal on Friday, August 24, 2018.

Student Learning

2016-17 NYS Report Card

Results from the 2016-17 NYS Report Card

The next seven pages feature the results of the NYS Report Card for the elementary (grades 3-5) and middle levels (grades 6-8), broken down by subject. You can also find all of this information by visiting the district website at www.bville.org. Under "About Us" click on the link to information and data, and then click on the link to the district report card.

What Do the Levels Mean?

Level 1 - Well Below Proficient in Standards

Student demonstrates limited knowledge, skills, and practices embodied by the NYS P-12 Common Core Learning Standards that are considered insufficient for the expectations at this grade.

Level 2 - Partially Proficient in Standards

Student demonstrates knowledge, skills, and practices embodied by the NYS P-12 Common Core Learning Standards that are considered partial but insufficient for the expectations at this grade.

Level 3 - Proficient in Standards

Student demonstrates knowledge, skills, and practices embodied by the NYS P-12 Common Core Learning Standards that are considered sufficient for the expectations at this grade.

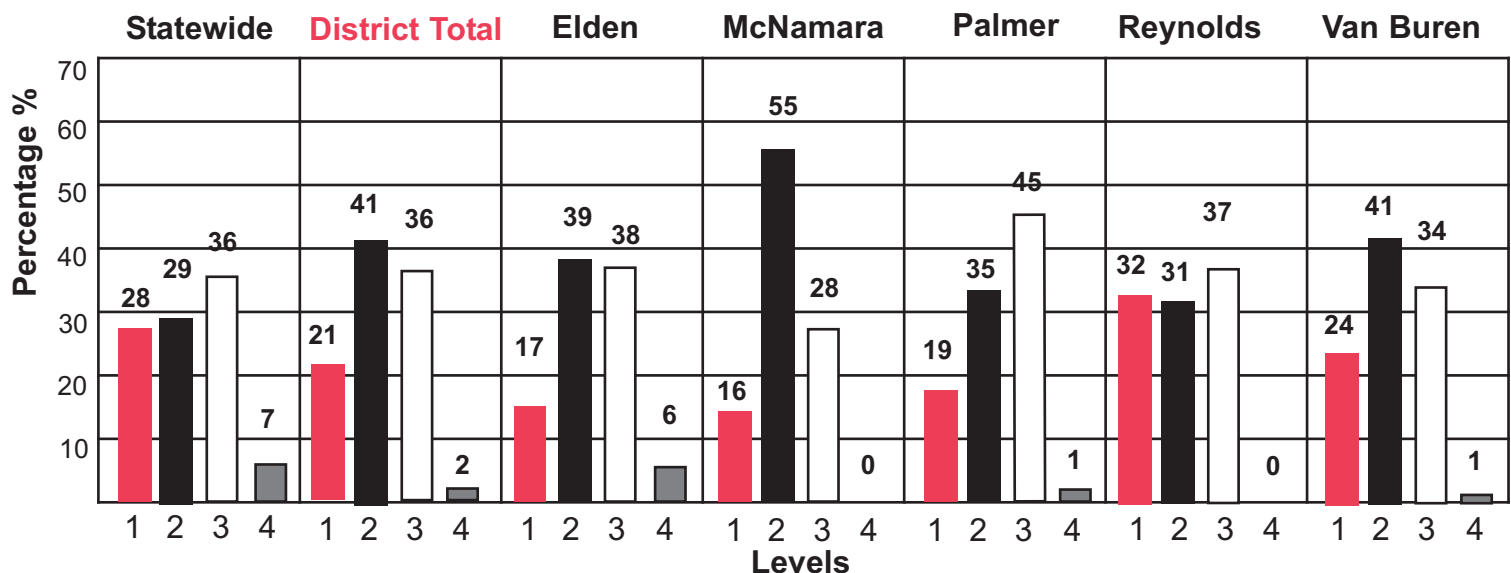
Level 4 - Excels in Standards

Student demonstrates knowledge, skills, and practices embodied by the NYS P-12 Common Core Learning Standards that are considered more than sufficient for the expectations at this grade.

English Language Arts (ELA) - Grade 3

■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District and State - The bar graph below shows the percentage of 3rd graders who scored at each level of the 2016-17 ELA assessment. A score of 3 or 4 indicates proficiency. For 2016-17, **38%** of the district's third graders were proficient on the exam, compared to **43%** proficient statewide.

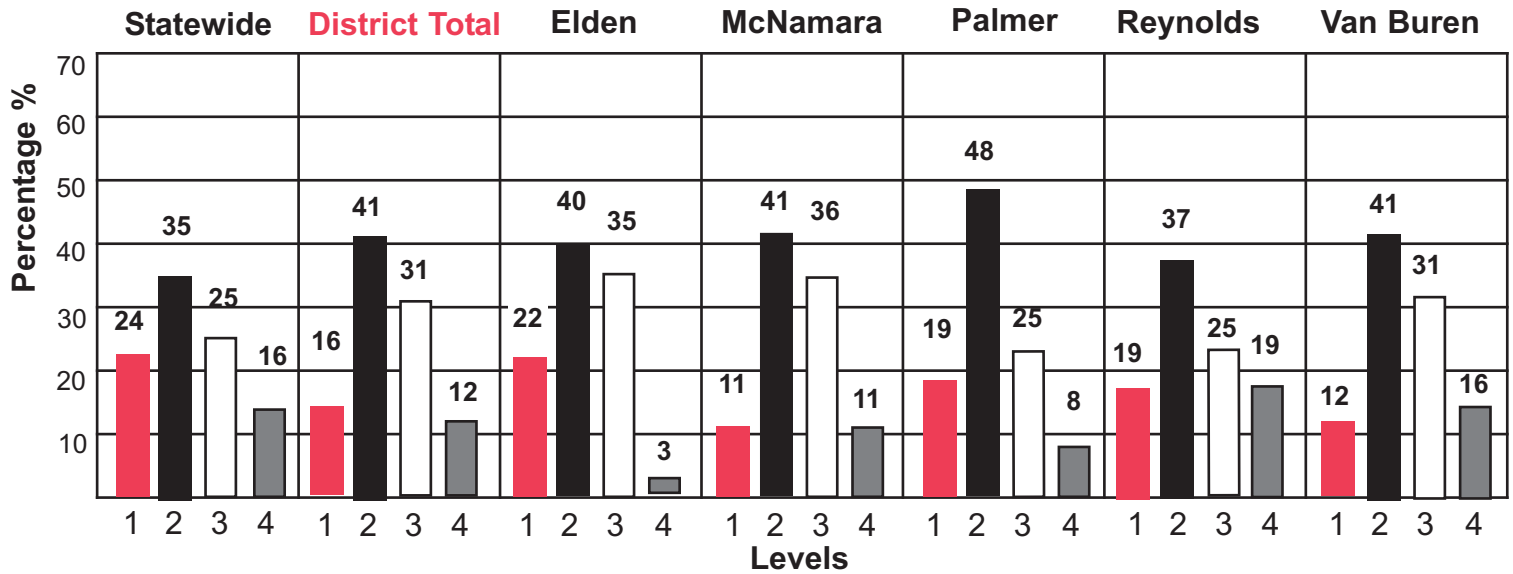


Student Learning

Grades 3-5, 2016-2017 NYS Report Card

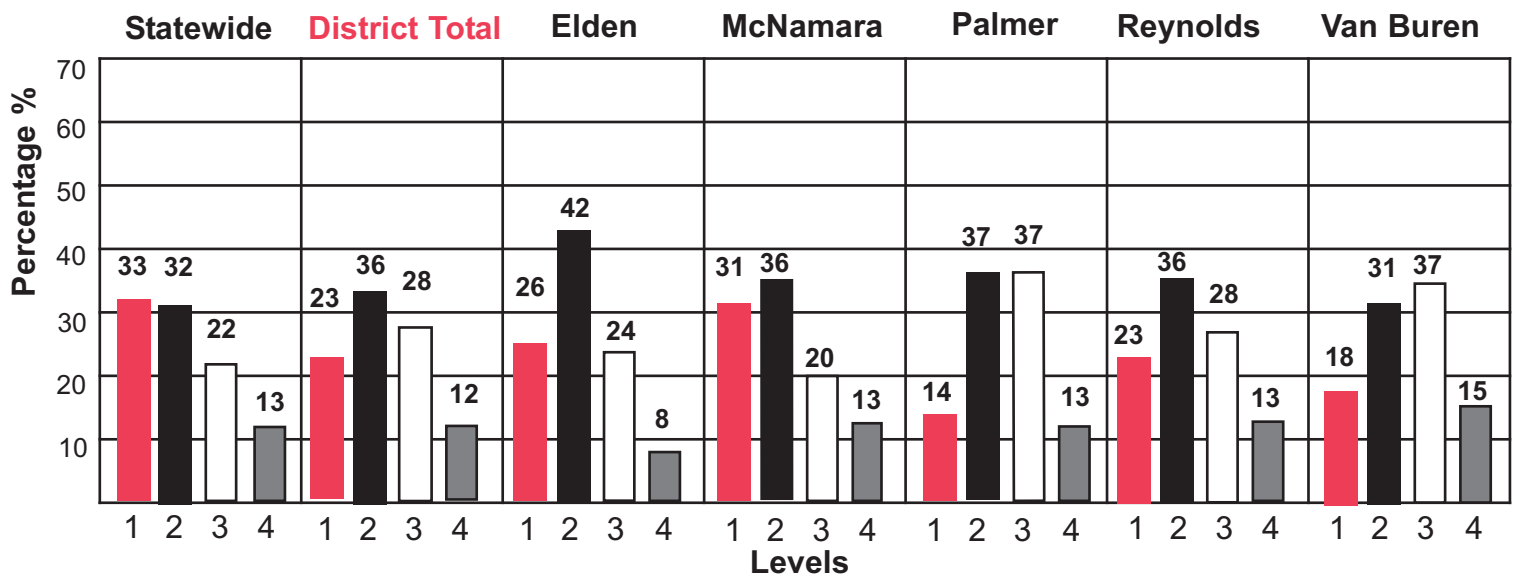
English Language Arts (ELA) - Grade 4 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District and State - The bar graph below shows the percentage of 4th graders who scored at each level of the 2016-17 ELA assessment. A score of 3 or 4 indicates proficiency. For 2016-17, **43%** of the district's 4th graders were proficient on the exam, compared to **41%** proficient statewide.



English Language Arts (ELA) - Grade 5 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District and State - The bar graph below shows the percentage of 5th graders who scored at each level of the 2016-17 ELA assessment. A score of 3 or 4 indicates proficiency. For 2016-17, **40%** of the district's 5th graders were proficient on the exam, compared to **35%** proficient statewide.

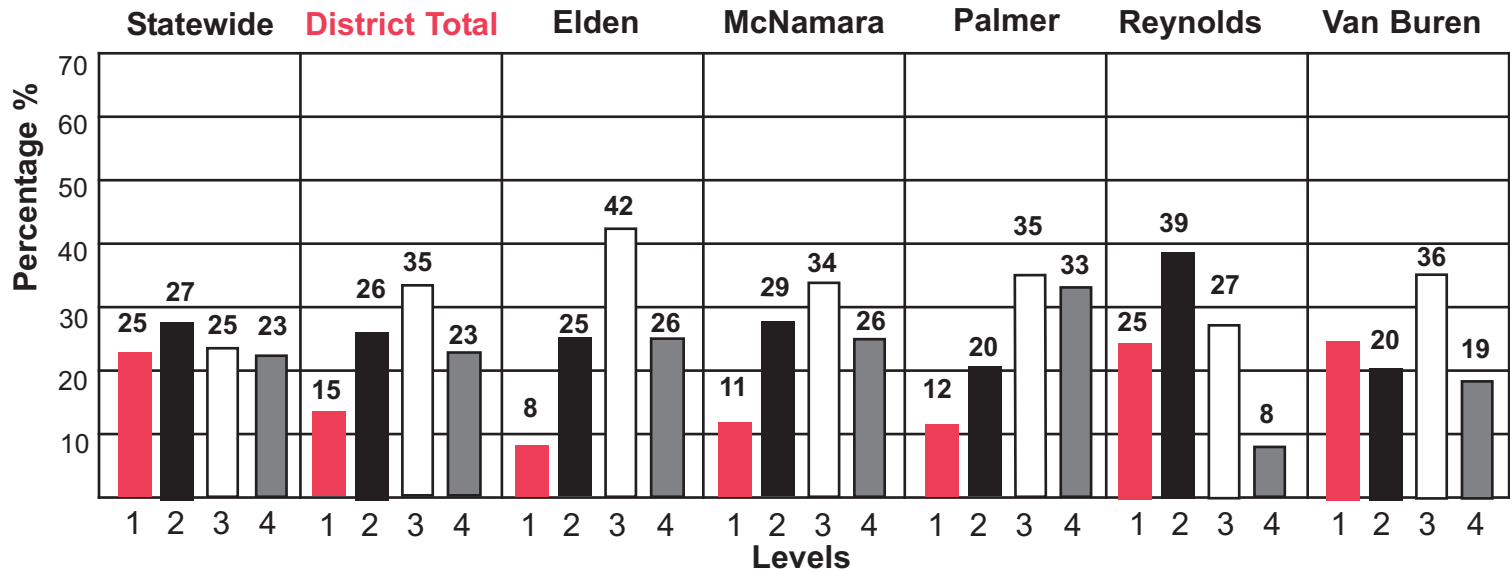


Student Learning

Grades 3-5, 2016-2017 NYS Report Card

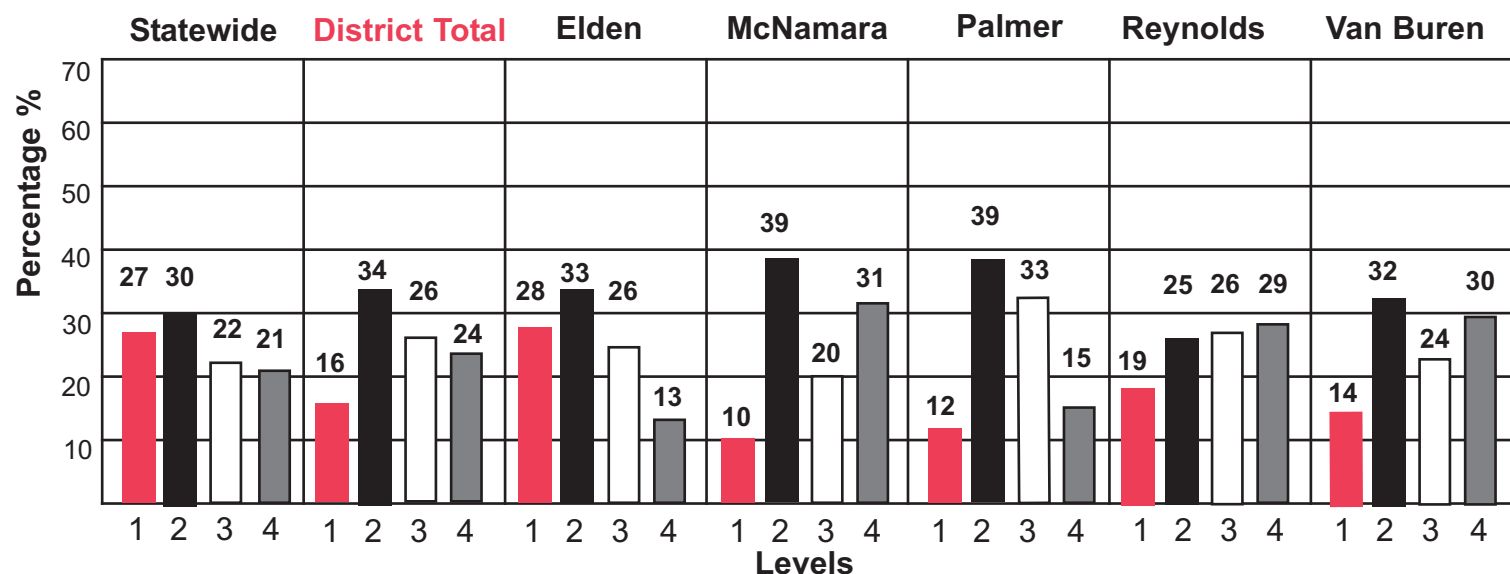
Math - Grade 3 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District and State - The bar graph below shows the percentage of 3rd graders who scored at each level of the 2016-17 math assessment. A score of 3 or 4 indicates proficiency. For 2016-17, **58%** of the district's 3rd graders were proficient on the exam, compared to **48%** proficient statewide.



Math - Grade 4 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District and State - The bar graph below shows the percentage of 4th graders who scored at each level of the 2016-17 math assessment. A score of 3 or 4 indicates proficiency. For 2016-17, **50%** of the district's 4th graders were proficient on the exam, compared to **43%** proficient statewide.

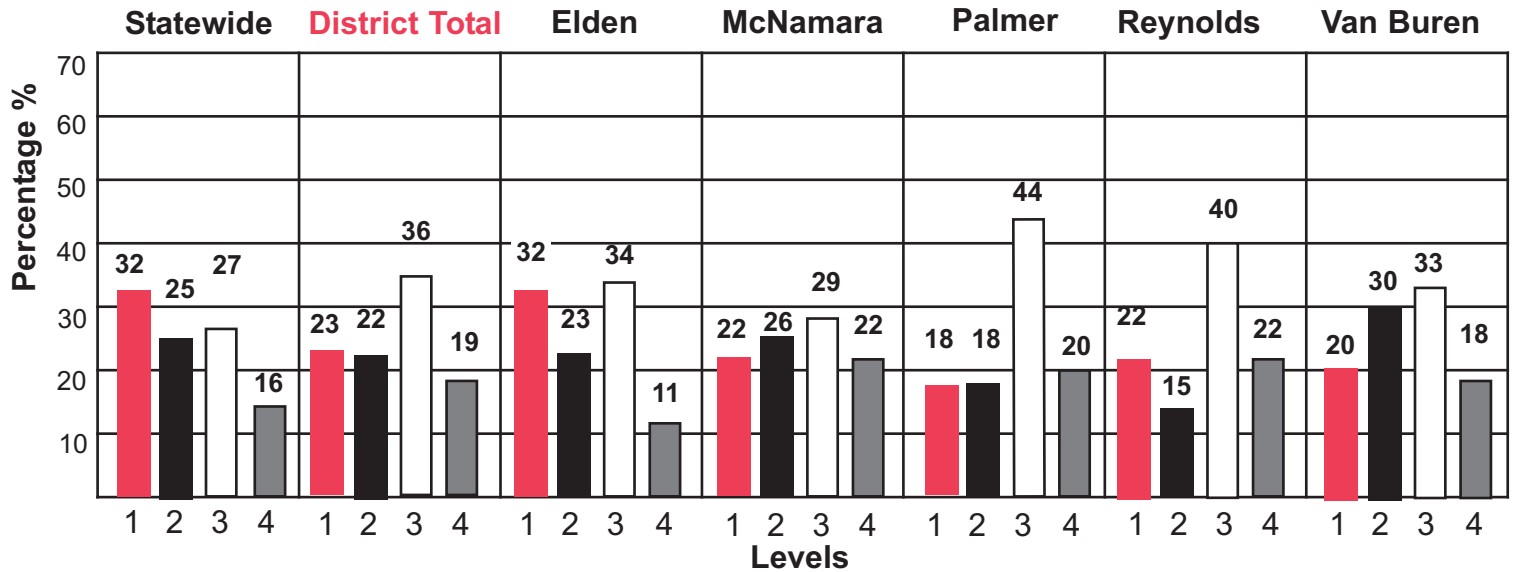


Student Learning

Grades 3-8, 2016-2017 NYS Report Card

Math - Grade 5 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

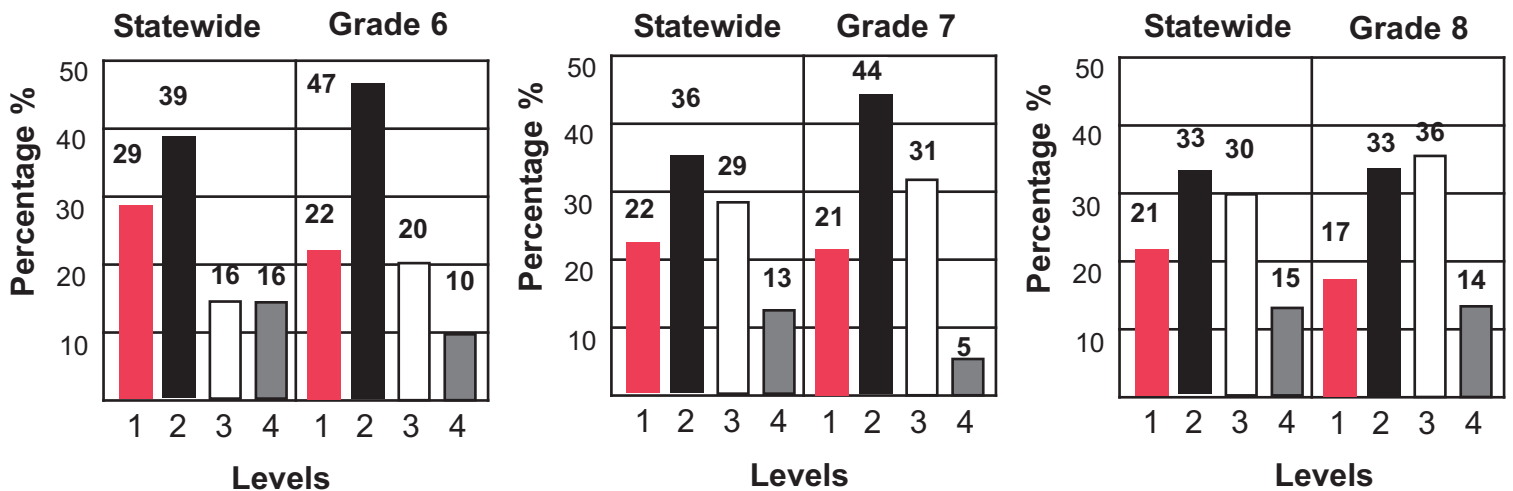
Comparison of District to State - The bar graph below shows the percentage of 5th graders who scored at each level of the 2016-17 math assessment. A score of 3 or 4 indicates proficiency. For 2016-17, **54%** of the district's 5th graders were proficient on the exam, compared to **43%** proficient statewide.



English Language Arts (ELA) - Ray Middle School & Durgee Jr. High

Grades 6 - 8 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District to State - The bar graphs below show the percentage of 6-8 graders who scored at each level of the 2016-17 ELA assessment. A score of 3 or 4 indicates proficiency. For 2016-17, **30%** of the district's 6th graders were proficient on the exam, compared to **32%** proficient statewide; **36%** of the district's 7th graders were proficient on the exam, compared to **42%** proficient statewide; and **50%** of the district's 8th graders were proficient on the exam, compared to **45%** proficient statewide.

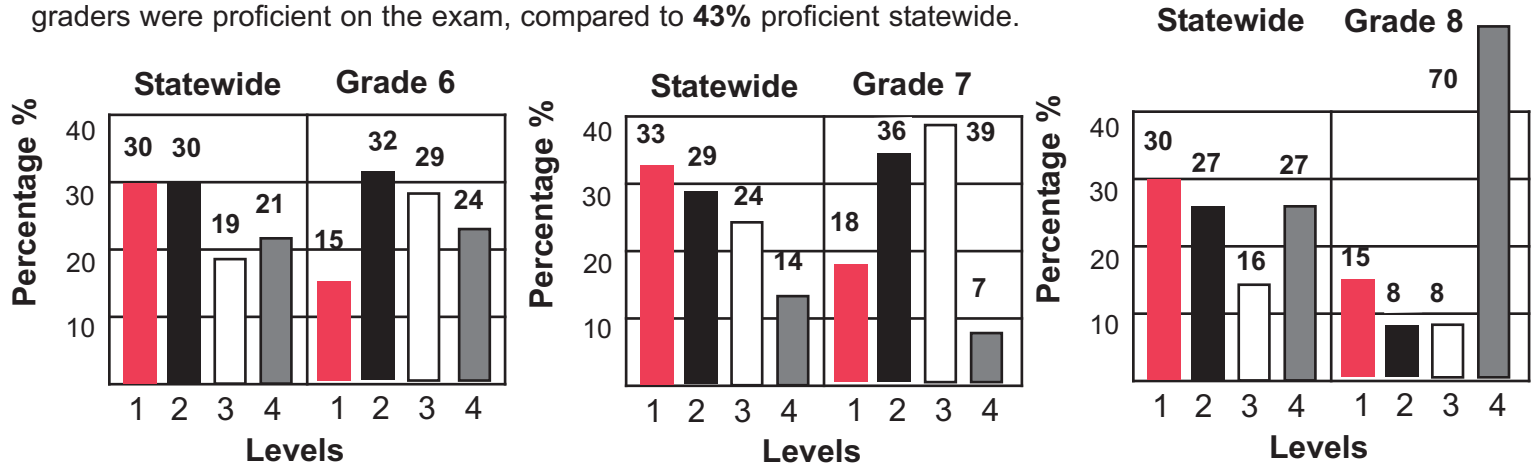


Student Learning

Grades 3-8, 2016-2017 NYS Report Card

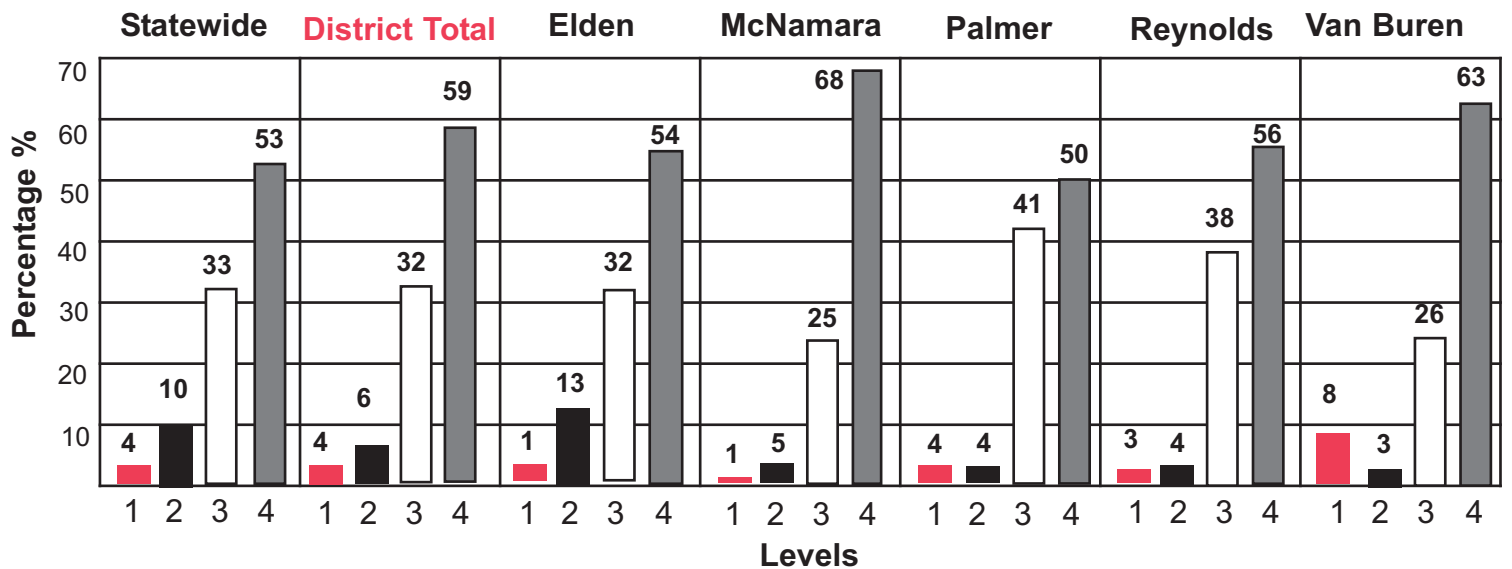
Math - Ray Middle School & Durgee Jr. High ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Grades 6-8: Comparison of District to State - The bar graphs below show the percentage of 6th, 7th and 8th graders who scored at each level of the 2016-17 math assessment. A score of 3 or 4 indicates proficiency. For 8th grade, the data includes those who took a Regents exam instead of the state assessment. For 2016-17, **53%** of the district's 6th graders were proficient on the exam, compared to **40%** proficient statewide; **46%** of the district's 7th graders were proficient on the exam, compared to **38%** proficient statewide; and **78%** of the district's 8th graders were proficient on the exam, compared to **43%** proficient statewide.



Science - Grade 4 ■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

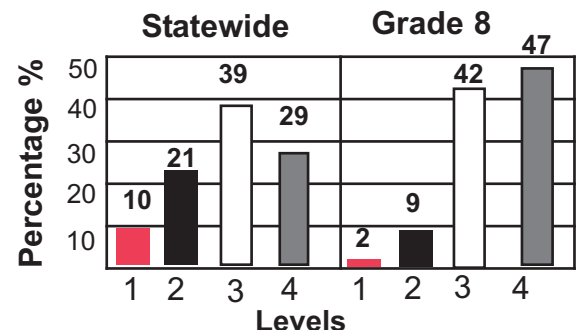
Comparison of District to State - The bar graph below shows the percentage of 4th graders who scored at each level of the 2016-17 science assessment. A score of 3 or 4 indicates proficiency. For 2016-17, **91%** of the district's 4th graders were proficient on the exam, compared to **86%** proficient statewide.



Science - Grade 8

■ Level 1 ■ Level 2 □ Level 3 ■ Level 4

Comparison of District to State - For 2016-17, **89%** of the district's 8th graders were proficient on the exam, compared to **68%** proficient statewide. Data includes those for grade 8 students who took the NYS grade 8 science test and for grade 8 students who took a Regents science test instead of this test.

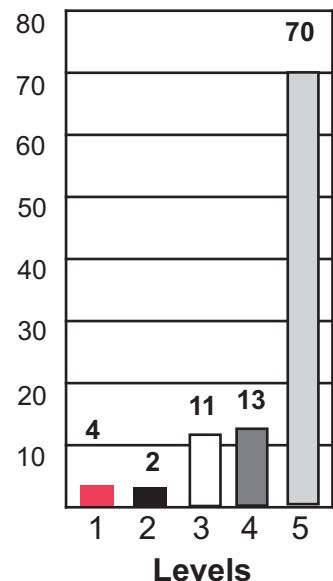


Student Learning

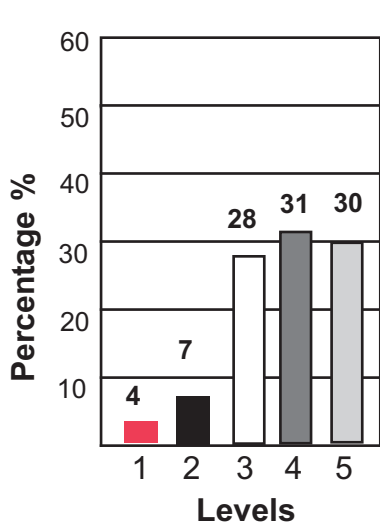
Baker High School 2016-2017 NYS Report Card

2016-17 Regents Common Core

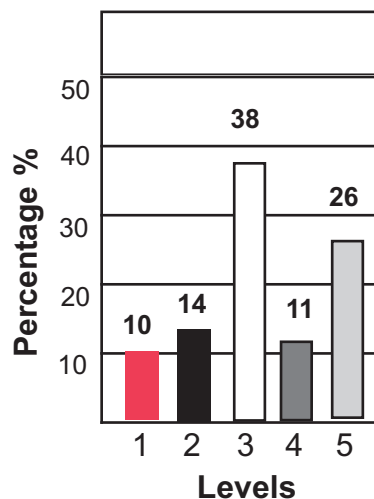
ELA: 457 Tested



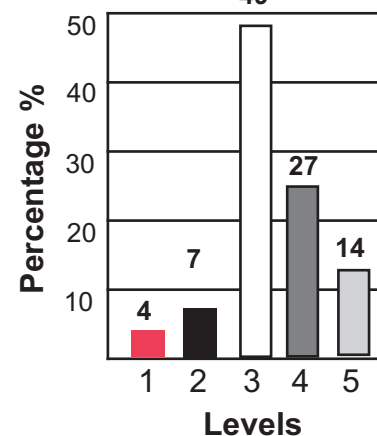
Algebra 1: 599 Tested



Geometry: 429 Tested



Algebra 2: 315 Tested
49



2016-17 Regents Information

Percent of Students Scoring At Or Above

Subject	55+	65+	85+
Algebra 2/Trig	53%	40%	20%
Global History	89%	81%	44%
US History & Gov.	97%	92%	65%
Living Environ.	97%	92%	53%
Earth Science	70%	49%	7%
Chemistry	93%	81%	22%
Physics	100%	97%	63%

2016-17 High School Non-Completers (All Students)

Dropped Out	Equivalency Prep Program	Total Non-Completers
18	1	19 = 1%

2016-17 High School Completers & Post-Graduate Plans (All Students)

Number of Completers	494
Regents & Local Diplomas	486
Regents Diploma	466 = 96% of Grads
Regents with Advanced Designation	285 = 59% of Grads
Regents with CTE Endorsement	29 = 6% of Grads
Local Diplomas	20
Commencement Credentials	8
To 4-Year College	281
To 2-Year College	153
To Other Post-Secondary	7
To Military	10
To Employment	39
To Adult Services	0
To Other Known Plans	4
Plan Unknown	0

Student Learning

2016-2017 NYS Report Card

Graduation Rate Accountability

▶ Overall Graduation Rate for Accountability:

All accountability groups made Adequate Yearly Progress

▶ 4-Year Graduation Rate Total Cohort* for Accountability: **Met Graduation-Rate Criterion**
446 Students - 94% Graduation Rate - The state graduation standard is 80%.

▶ 5-Year Graduation Rate Total Cohort* for Accountability: **Met Graduation-Rate Criterion**
466 Students - 95% Graduation Rate - The state graduation standard is 80%.

*Cohort: A cohort is a group of students who entered grade 9 anywhere in a particular year. Graduation rates are then determined 4 and 5 years after the students enter grade 9. For the 4-year cohort, students entered grade 9 in 2012; for the 5-year cohort they entered grade 9 in 2011.

2016-17 Building Accountability

As you will note, all of our schools have achieved the status of **Good Standing**, based on the results of the 2016-17 state assessments. A school in Good Standing is one that has not been identified by New York State as one in need of improvement, corrective action, or restructuring.

School	Accountability Status
Elden	Good Standing
McNamara	Good Standing
Palmer	Good Standing
Reynolds	Good Standing
Van Buren	Good Standing
Ray	Good Standing
Durgee	Good Standing
Baker	Good Standing

District Pilots Air Purification System

This spring the district began piloting an air purification system that features technology evaluated by NASA. The district flipped the switch on the Novaerus Air Purification System in April at Palmer Elementary School.

“This pilot is a response to the flu season this year,” said Steve Rosenberger, Director of Facilities. The flu hit Baldwinsville schools hard over the winter, resulting in a decrease in student and staff attendance. “The height of the flu season got me wondering what more we can do to reduce germs in our buildings. We typically clean surfaces,” Rosenberger commented. “How do we clean the air?”

The air purification system

reduces airborne viruses and bacteria in the air, removes odors, and eliminates mold, pollen and allergens as ionized air attacks pollutants. Improved indoor air quality should lead to an increase in student and staff attendance. “Our goal is to improve learning,” Rosenberger said. A healthier environment in the district’s school buildings means less sick days for students and staff, leading to less interruption in valuable instruction time.

Research by Harvard University, Syracuse University and SUNY Upstate Medical University indicates a link between improved indoor air quality and improved cognitive functioning, which could lead to

improved learning and greater achievement. Additionally, the EPA says that good air quality contributes to a sense of comfort, health and well-being.

Rosenberger noted that Baldwinsville is the first district in the OCM BOCES region to install the system in a school building. Before the system was operational at Palmer, project managers collected air samples and tested surfaces in the building for pathogens. They will compare those samples with new samples to determine if there has been a decrease in pathogens in the building. After evaluating the results of the pilot, the district will determine if it will install the system in its other school buildings.

Achievement

Durgee's 9th Grade Social Studies Teachers Awarded for Excellence

The Central New York Council for the Social Studies (CNYCSS) has recognized the ninth-grade social studies teachers of Durgee Junior High School for their commitment to providing students with a strong social studies foundation and contributing to the field of social studies education. Jennifer AuClair, Lisa Froelick, Amy Stewart and Kelly Will were honored by the CNYCSS at its annual spring dinner in May.



Back, l to r - Amy Stewart and Lisa Froelick
Front, l to r - Jennifer AuClair and Kelly Will

B'ville Students Honored for Automotive Skills

The Syracuse Auto Dealers Association has recognized Adam Cooper and Wyatt Shute with its Student Achievement Award in recognition of their outstanding achievements in the OCM BOCES Automotive Program.

On May 3, OCM BOCES honored its Automotive Technology and Automotive Collision Technology students for their outstanding achievements through the Snap-On Tools for Success awards program. Instructors selected students for their excellent automotive technology, math and science skills, as well as for outstanding classroom participation, attendance and attitude.

Two Baldwinsville students were selected for the honor. Tapaingga Bird was selected for Automotive Collision Technology and Lucas Goulet was selected for Automotive Technology. They each received a certificate of excellence and a Snap-On Tools screwdriver, valued at over \$100.



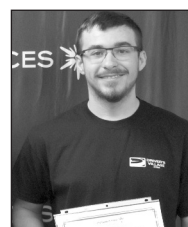
Adam Cooper



Wyatt Shute



Tapaingga Bird



Lucas Goulet

B'ville Named A Best Community for Music Ed

The district has been honored with the Best Communities for Music Education designation from the NAMM Foundation for its outstanding commitment to music education for the 9th consecutive year!



Congratulations to Our Retirees!

This year 39 staff members are retiring. Thank you to these dedicated professionals for the time and talent they shared with Baldwinsville's students to help them reach their full potential! Congratulations to the following:

- | | |
|--------------------|----------------------|
| Mary Lou Adsit | Janice Hazard Miller |
| Lynda Barry | Martin Mosher |
| Jon Bick | Debra Nervina |
| Vincenza Cartner | Patricia Parrow |
| Margaret Coseo | Robert Pickard, Jr. |
| Karen Ernst | Spruce Reddick |
| Patricia Fernandez | Thomas Ross |
| Barbara Foley | Christine Rowland |
| Susan Gurnier | Susan Sanderl |
| Karen George | Robert Scherfling |
| Janet Golden | Michael Sheehan |
| Elizabeth Graydon | Cynthia Sochia |
| Donna Grazul | Darlene St. John |
| Sharon Hawthorne | Marta Storie |
| Steven Hiscock | Bridget Theobold |
| Bonita Huntington | Debra Tucci |
| Julie Hyde | Alan Wallon |
| Sandra Jones | Nancy Wilson |
| George Klotz, IV | Therese Ziegler |
| Maurice Lepine | |

Achievement

Ten Staff Members Receive Tenure

Congratulations to the following district staff members who received tenure this year:

- ▶ Stephanie Ager
- ▶ Tonya Buda
- ▶ Melissa Chiodo
- ▶ Amy DiBari
- ▶ Rani Dotterer
- ▶ Jennifer Jasewicz
- ▶ Julie Jones-Beckwith
- ▶ Kelly Michaels
- ▶ Jennifer Wolken
- ▶ Kate Zwecker

Band Director Receives Clarkson Award

Casey Vanderstouw, band teacher at Baker High School and the district's marching band director, has been awarded a 2018 Clarkson University Inspirational Educator Award. The university selected award winners from nominations submitted by members of the school's senior class. Gabrielle Piraino, Baker High School Class of 2014, nominated Vanderstouw.



District FACS Teachers Awarded State Honors

Two of the district's family and consumer sciences teachers have been recognized by the New York State Association of Family and Consumer Sciences Educators (NYSAFCSE) for their achievements. At the May 7, 2018 Board of Education meeting, representatives from the association presented Christina Rode, a teacher at Baker High School, with the 2017 NYSAFCSE FCCLA Advisor of the Year Award. They presented Leslie Schafer, a teacher at Ray Middle School, with the 2017 NYSAFCSE Promising New Professional Award. The awards are a reflection of their dedication to their students and to their profession.



District's Safety Efforts Recognized with Award

The Utica National Insurance Group has awarded the Baldwinsville Central School District the 2018 School Safety Excellence Award at the Titanium with Honors level, in recognition of the district's efforts to provide its students, staff and visitors with a safe environment. The

district received \$500 to use to further its safety efforts.

Utica National's School Safety Excellence Award Program recognizes school districts that go above and beyond to provide a safe, healthy, and focused culture for learning.

Alumni News

Dr. Megan Jenkins, Class of 2005, will complete her surgical residency at Bellevue Hospital Center in New York City in June 2018, after which she will begin a Minimally Invasive Fellowship at Hackensack University Hospital in New Jersey.

When Dr. Jenkins was named a chief surgical resident at Bellevue, she and the other doctors who were named chief surgical residents made history, becoming the first all-female group of chief surgical residents from NYU Langone Health Center at Bellevue. The health center has been affiliated with Bellevue for nearly 150 years. Because surgery is a male-dominated field, it's unusual to find a surgery department that can boast of a staff of all female chief residents.

Megan Dwyer, Class of 2016, is the recipient of the University at Buffalo (UB) Women's Club 2018 Grace W. Capen Academic Award. The award recognizes the achievements of UB sophomores who have completed three semesters and have a quality point average of 3.95 or higher.



Are you a graduate of the Baldwinsville Central School District and want to share news with the community? Send your news to kcary@bville.org.

CALENDAR

All events are subject to change and cancellation. Please check with your school for the most current information.

June 4	▶ 4th & 8th Grade NYS Science Written Assessments ▶ Board of Education Meeting, 7 p.m. @ Durgee Cafeteria
June 6	▶ Coffee & Conversation with the Superintendent 6 p.m., Public Library ▶ Durgee Band Concert, 7 p.m., Baker Auditorium
June 7	▶ Athletic Awards, 6 p.m., Baker Auditorium
June 9	▶ Baker Senior Ball, Holiday Inn, Electronics Parkway, 5:30 - 10 p.m. followed by KBR @ Baker, 10 p.m. - 2:30 a.m.
June 12-21	NYS Regents Testing
June 17	Baker High School Graduation - 1 p.m., SRC Arena @ OCC
June 18	Board of Education Meeting, 7 p.m. @ Durgee Cafeteria
June 18-22	▶ Last Week of School for K-7. Please see page 2 for the schedule.
June 22	▶ Report Cards in Parent Portal - Report cards will be available in the portal until July 6 after which the portal will be closed for maintenance until the end of August.

Deadline for Requests for Transportation for Daycare is August 24, 2018

The district establishes bus routes for the new school year over the summer months. Due to safety issues, no changes to daycare/sitter stops or bus stops for the newly established routes will be considered from Monday, August 27, 2018 to Friday, September 14, 2018. Daycare/sitter forms received after 5:00 p.m. on August 24, 2018 will not be processed to take effect until Monday, September 17, 2018. **You must submit a request form for daycare/sitter transportation EVERY YEAR, even if your daycare/sitter is the same as the previous year.**

You can download a Request for Transportation form from the Transportation Department's home page on the district website, bville.org. Please submit it by **August 24, 2018** so that your child has transportation on the first day of school, September 5, 2018. If you have any questions, please contact Transportation at (315)638-6097.

BALDWINSVILLE CENTRAL SCHOOL DISTRICT
29 E. Oneida St.
Baldwinsville, NY 13027

School News For
POSTAL PATRON
(dated material)

The Hive

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Matthew J. McDonald
Superintendent

Joseph DeBarbieri
Deputy Superintendent

James Rodems
Assistant Superintendent for
Management Services

Eric Wilson
Director of Staff
Relations/School Attorney

School Board Members:
Jeff Marier, President
Christy Bond, Vice-President
Sally Dayer
James Goulet
Victor Jenkins
Jennifer Patruno
Joan Reeves
Steven Schweitzer
Matthew Yager
Julian Spencer
Ex-officio Student Member

www.bville.org



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ACHIEVING OUR FULL POTENTIAL - TOGETHER!