



the Hive

Achieving our full potential together.

BALDWINSVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

JUNE 2021 - ISSUE 174

WWW.BVILLE.ORG

Superintendent's Message

By the time you receive this edition of "The Hive," our school year will be over and our seniors will officially be graduates.

The 2020-2021 school year was full of uncertainties, but we made it through together. I am extremely proud of the work, effort and dedication exhibited by our Baldwinsville Central School District teachers, administrators and staff. I am also tremendously proud of our students. They demonstrated perseverance, resiliency and true grit.

Thank you also to our families for supporting us this year. We recognize that the year was tough for all of us in different ways.

I also want to recognize that there's been milestones reached this year, school records broken, achievements earned,

championships won and goals captured. I hope you can find ways to celebrate the successes of the past year! There is indeed a lot to be celebrated in Baldwinsville!

To the Class of 2021, my hope is that you will find your passion in life and work hard to achieve your goals. As you continue on your journey, always remember that Baldwinsville is your home and we are rooting for you! Go Bees!

I hope everyone has a wonderful summer. Enjoy the sunshine and warm weather. We'll see you in September!

Sincerely,

Joseph M. DeBarbieri
Interim Superintendent of Schools

Diversity, Equity and Inclusion Steering Committee

The Baldwinsville Central School District's Diversity, Equity and Inclusion (DEI) Steering Committee is composed of about 50 students, staff, teachers, administrators, Board of Education members, parents and community members. The vision of this committee is stated in the Board adopted mission statement:

The BCSD is committed to providing an inclusive and equitable environment for all students, staff and families. We value and embrace diversity within our schools and our community. We believe that each individual is unique, and acceptance of our individual differences regardless of race, ethnicity, gender, socio-economic status, sexual orientation, age, abilities, religious beliefs, political beliefs, and other ideologies provides an opportunity for all to enhance their knowledge, recognize their value, and grow to reach their full potential. Through our work we will ensure that all students are prepared to live productive and responsible lives as citizens in the ever changing global community.

In spite of the pandemic, the DEI Steering Committee (formed in 2018) has continued

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Free Summer Meals Offered for All Children

The Food Service Department will be providing free meals this summer for all children 18 years old and under. Through the USDA Summer Food Service Program, the District is offering healthy meals to all children and teens in our community.

Meals can be picked up at Ray Middle School, which is located at 7650 Van Buren Road in Baldwinsville, from 11:30 to 12:30 p.m. on the following Tuesdays: July 6, July 13, July 20, July 27, August 3 and August 10.

Students will receive five lunches and five breakfasts.

If you have questions, please call the Food Service Department at 315-638-6063.

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to work toward its stated goals. With guidance from the larger committee, there are subcommittees representing each building, along with a community group and a student group.

In May 2021, the

New York State Board of Regents adopted a policy on Diversity, Equity and Inclusion expressing its expectation that all school districts will develop policies that advance diversity, equity, and inclusion. We are proud to report our District is well on its way to address inclusive and culturally responsive teaching and learning, family and community engagement and workforce diversity.

Culturally Responsive Teaching and Learning

To support districts, the New York State Education Department recently released the Culturally Responsive-Sustaining Education Framework. The framework provides guidance on the following four principles:

- Welcoming and affirming environment
- High expectations and rigorous instruction
- Inclusive curriculum and assessment
- Ongoing professional learning and support

The DEI Steering Committee is focused on supporting the goals of the CR-S Framework and the policy set forth

by The New York State Board of Regents.

What is a Culturally Responsive-Sustaining Education (CR-S)?

The New York State Education Department defines culturally responsive-sustaining education as being “grounded in a cultural view of learning and human development in which multiple expressions of diversity (e.g., race, social class, gender, language, sexual orientation, nationality, religion, ability) are recognized and regarded as assets for teaching and learning.” You may have heard the term “critical race theory” and wondered if this is being taught in our schools. As stated by New York State Regents Chancellor Lester Young, he rejects the notion that the Regents are adopting a critical race theory policy (The Daily Gazette, May 10, 2021).

The District does encourage staff to engage in culturally responsive teaching and learning practices. This includes identifying and celebrating students’ assets, creating a welcoming environment where all students are treated with respect and dignity, fostering authentic and caring relationships with students, and ensuring our curriculum represents multiple perspectives, cultures, and backgrounds to name a few. It is through this lens that the DEI Steering Committee is working to support all students and families.

By fostering an environment of belonging, inclusion and equity, our students will be better prepared for the ever-changing global community.

Superintendent Search Update

The Board of Education would like to thank the Baldwinsville community members, students, teachers, administrators and staff who took part in the superintendent search survey and the Zoom meetings held in May. The Board was very interested in hearing the perspectives of the District stakeholders in regard to the search for the new superintendent of schools. Thank you for taking part in the process!



Here’s the timeline for the Superintendent Search:

June 21, 2021: Applications were due at midnight.

The week of July 12-16: The Board will select semi-finalist candidates to be interviewed.

The week of July 26-28: The Board will interview final candidates for the Superintendent position.

August 2, 2021: The Board appoints a new superintendent.

The new Superintendent starts on Wednesday, September 1, or as close to that date as possible.

To learn more about the superintendent search, please visit our website at www.bville.org.

District News

Funding the Future Phase I Implementation

In the fall of 2018, the District embarked on a transparent and collaborative process with SES Study Team, LLC and community representatives to analyze and discuss District data, as well as to use the data to identify options that the District might use to determine its short- and long-term planning and funding for programs and facilities, as they relate to the program vision of the Baldwinsville Central School District. We called this process Funding the Future. Further information regarding the process can be found on our website at www.bville.org.

In October 2019, the Findings of the Delivery Study options were presented after working with the Community Advisory Committee, which was composed of 38 committee members. The findings were presented to the District administration who started reviewing the data just prior to the pandemic in the spring of 2020. The District shifted to deal with the pandemic, and is now

actively engaged in moving the work of the committee forward.

The first phase of this multi-year plan involves shifting 5th grade to Ray Middle School and 7th grade to Durgee Junior High School. In order for this to occur, we need to create additional space at Durgee Junior High School. This will allow us to have a “true” junior high school, as well as a “true” middle school. The recommendation for this shift was based on the committee’s work and commitment to create seamless and meaningful grade-level transitions for our students.

The Board of Education Facilities Committee, and District leadership feel that it is now time to begin planning for this addition. Based on the amount of work that was already completed, we are in a great place to move forward with our goal of a Capital Project vote, which will be presented to the community in the spring of 2021.

ATTENTION PARENTS: Important Health Information for 2021-22

All NYS public school students must submit a copy of a physical exam when they are entering the District for the first time AND/OR entering grades K, 1, 3, 5, 7, 9 & 11. According to New York State Education Law, beginning January 31, 2021 physical examinations for school are to be documented on the NYS Required Health Examination Form or an electronic health record equivalent form. If a physical was required for the 2020-2021 school year and you were not able to acquire one, please submit the required physical exam form by September 8th. To access the state form and for more information on required physicals and immunizations your child may need for the 2021-2022 school year, visit the Health Services page at www.bville.org.

With the 2021-2022 school year, students 11 years old or older entering grades 6-12 are required to have one dose of Tdap. Students entering grades 7,



8, 9, 10 or 11th grade are required to have one dose of the meningococcal vaccine; a booster dose is required for 12th grade if the first dose was received before 16 years old. The District is mandated to exclude students that do not meet the criteria set forth in the New York

State Immunizations for School Attendance for the 2021-2022 school year, which you can find on the our Health Services webpage. Immunizations work to keep vaccine preventable diseases out of the schools and protect children from serious consequences from vaccine preventable diseases.

Your child’s annual physical examination appointment is an ideal time to speak with your healthcare provider regarding vaccines. Primary care providers are welcoming patients back into their offices for important comprehensive wellness exams, to evaluate vaccination status and to share important health information. Please call your provider now to schedule your well child exam!

District News

2021-2022 Schedules & Bus Information in Parent Portal August 27, 2021

The 2021-2022 bus information, class lists, schedules, and teacher assignments for students will be available in the parent portal on Friday, August 27, 2021.



School supply lists for the 2021-2022 school year are available on the Baldwinsville Central School District website at www.bville.org. Supply lists are available for each grade level and are the same district-wide. Lists are located on individual school webpages.

Deadline for Requests for Transportation for Day Care is August 24, 2021

The District establishes bus routes for the new school year over the summer months. Due to safety issues, no changes to day care/sitter stops or bus stops for the newly established routes will be considered from Wednesday, August 25, 2021 to Friday, September 17, 2021. Day care/sitter forms received after August 25, 2021 will not be processed to take effect until Monday, September 20, 2021.

You must submit a request form for day care/sitter transportation EVERY YEAR, even if your day care/sitter is the same as the previous year.

You can download a Request for Transportation form from the Transportation Department's webpage on the District website, www.bville.org.

Please submit it by **5 p.m. AUGUST 24 2021** so that your child has transportation on the first day of school, September 8, 2021.

If you have any questions, please contact the Transportation Department at (315) 638-6097.

Class of 2021's names will continue to run on the District sign until August 6th

Graduates' names will run in alphabetical order, about 15 names a day, for the second time from 7/11/21 to 8/6/21.

Names will run on the sign each day from 6 a.m. to 9 p.m. Each name is held for 10 seconds. It takes about 2.5 minutes to cycle through the list of names.

Share photos with Public Information Specialist Sarah Buckshot via email at sbuckshot@bville.org to have your photos appear on our social media pages!

Dates	Last Names
7/11	Abdelaziz to Baker
7/12	Baldwin to Bonner
7/13	Borreggine to Calero
7/14	Campagna to Coleman
7/15	Collings to Czereszko
7/16	Damboise to Dougherty
7/17	DuBois to Ferrini
7/18	Fitzgerald to Gerharz
7/19	Gilbert to Hadian
7/20	Hagopian to Herrington
7/21	Herzog to Hyde
7/22	Hysick to Kenney
7/23	Khoroshchenko to Kukulski
7/24	Kuzdzal to Limeri
7/25	Lindsey to Mastine
7/26	Mayer to Miranda
7/27	Mitts to Naprawa
7/28	Natale to Otter
7/29	Panos to Phelps
7/30	Phinney to Rawlins
7/31	Reynolds to Santay
8/1	Saraceni to Siddall
8/2	Sieber to Stage
8/3	Stisser to Tice
8/4	Tomascak to Vanfossen
8/5	Vaughn to Williams
8/6	Willis to Zimmerman



Student Learning

Results from the 2019-20 NYS Report Card

Due to COVID-19, data collected from state tests and regents exams that is typically reported in the New York State Report Card is not available for the 2019-20 school year. You can find information from previous report cards on the New York State Education Department's data website at www.data.nysed.gov.

2018-19 Building Accountability

As you will note, 6 of our 8 schools have achieved the status of Good Standing, based on ratings outlined in the Every Student Succeeds Act. A school is Good Standing demonstrates success in all performance goals. Elden Elementary School and Durgee Junior High School have been designated as Targeted Support and Improvement. Schools with this designation struggle to prepare certain subgroups (such as students with disabilities or certain racial/ethnic groups) but not all of their students with some or all the indicators of success.

School	Accountability Status
Elden	Targeted Support
McNamara	Good Standing
Palmer	Good Standing
Reynolds	Good Standing
Van Buren	Good Standing
Ray Middle	Good Standing
Durgee Junior High	Targeted Support
Baker High	Good Standing

2019-20 Graduation Rate

All students: 440
 Number of students who graduated: 407
 Percentage: 93%

Regents with Advance Designation: 62%
 Regents Diploma: 28%
 Local Diploma: 3%
 Non-diploma credit: 1%
 Still enrolled: 2%
 GED transfer: 0%
 Dropout: 4%

2019-20 Expenditures Per Pupil

Pupil Count: 5,390
 Expenditures: \$89,211,867
 Expenditures per pupil: \$16,551
 Statewide expenditures per pupil: \$22,835



Seniors were surprised at their homes with more than \$145,000 in scholarships during the annual Moving Up Day Ceremony held on May 28, 2021.



Achievements

C.W. Baker High School inducts 121 students into National Honor Society

On June 9, 2021, C.W. Baker High School inducted 121 students into the National Honor Society. Selection for the National Honor Society is a privilege based on outstanding performance in the following four areas: Scholarship, leadership, service, and character. Congratulations to the following inductees:

Arcadi, Landon	Cavino, Alexandra	Hall, Sydney	Michaels, Hadley	Rockwood, Paige
Archer, Taite	Chetney, Perry	Hall, Tristan	Micho, Julianna	Sabatino, Michael
Arnold, Madeline	Clark, Mason	Hastings, Thomas	Motala, McKenna	Sacco, Caitlin
Atkinson-Snow, Emileigh	Coffey, Morgan	Hay, Allison	Murdock, Brycen	Sacco, Paul
Austin, Milo	Cornell, Katherine	Hettler, Ethan	Myers, Chelsey	Samoraj, Vincent
Bagan, Ava	Davis, Makenna	Hludzinski, Madeline	Neivel, Makaelynn	Scherfling, Lydia
Bartell, Maeve	Davis, Zachary	Hollenbeck, Emma	Nizar, Sawyer	Sheperd, Elizabeth
Bauer, Emmett	DeCaro, Maria	Hollenbeck, Grace	O'Dell, Sara	Stack-Couture, Megan
Bednarczyk, Alexandra	Dougherty, Cameron	Hudson, Ross	Okoniewski, Olivia	Starr, Allison
Benton, Audrey	Duger, Griffin	Huhtala, Nicholas	Ordway, Grady	Stoyer, Trevor
Berardi, Kaleena	Esek, Hannah	Huhtala, Sydney	Patel, Prapti	Tanguay, Samantha
Blum, Jr., Tyler	Estes, Ava	Iannitti, Isabella	Pelletier, Ryan	Taylor, Anna
Boyce, Lauren	Fabian, Mollie	Iven, Catherine	Perine, Gretchen	Tripodi, Taylor
Branshaw, Grace	Farrell, Lily	Kantak, Jady	Petragnani, Christian	Uncu, Andrei
Brecht, Katelyn	Fichera, Julia	Kerkezi, Zoe	Perez-Marino, Cesar	Valenzuela Pinon, Raul
Brennan, Cameron	Fiorentino, Sophia	Klein, Andrew	Phelps, Mason	Waldron, Erik
Brookins, Emma	Forman, Emily	Kozman, Nadia	Picciano, Alexa	Warner, Richard
Burke, Aedan	Frizzell, Shiloh	Kuhlmann, Mary	Picciano, Meghan	Way, Carson
Burmeister, Evan	Gascon, Bianca	Law, Mackenzie	Pickard, Felicity	Weaver, Owen
Byrne, Liam	Glessing, Madison	Luke, Eden	Pompo, Ava	Welch, Dean
Candee, Julia	Glickert, Kyra	McClain, Margaret	Ponto, Amelia	Wilburn, Katherine
Carone, Jessica	Gomez, Alexandra	Manchester, Gabrielle	Pusztai, Anya	Wiley, Elizabeth
Cartier, Isabella	Gruppe, Brennan	May, Gianna	Rausa, Liam	Zacchia, Leigh
Catuno, Ryan	Gzhivinskaya, Deanna	Metallo, Gloria	Rhoades, Amelia	
			Rice, Catharina	



**Congratulations
to all of our
Section III
champions!**



Achievements

Durgee Junior High School inducts 123 students into National Junior Honor Society

On June 1, 2021 and June 2, 2021, Durgee Junior High School inducted 123 students into the National Junior Honor Society. Congratulations to the following inductees:

Aloi, Bella	Foster, Mia	Lockwood, Alexandria	Randolph, Sophia
Alsever, Gabriella	Friedman, Tara	Lynch, Tiernan	Relyea, Nicholas
Amato, Ella	Garcia, Addison	MacGregor, Hailey	Revette, Luke
Ameigh-Coggen, Adelyn	Garcia, Brady	MacKaig, Madison	Rinn, Katherine
Barnard, Miranda	Garcia, Dylan	Macknik, Layne	Rogers, Austin
Capone, Vivian	Gates, Acadia	Mahaffy, Jack	Runza, Gianna
Cardinale, Andrew	Geiger, Allyson	Marano, Madalyn	Ryan, James
Cavaliere, Gianna	Glickert, Brynn	Marier, Nathan	Sacco, Michael
Chavis, Cameron	Graham, Calvin	Martin, Jenna	Sacco, Nicholas
Clark, Isabella	Grover, Alyssa	Mascari, Logan	Salvagni, Audra
Clavijo, Emerson	Guelli, Jacob	Matus, Benjamin	Schubert, Madeline
Connolly, Mary	Guzman, Nadia	McCloud, Marissa	Seitzer, Erin
Cornell, William	Haahr, Ethan	Medwid, Avery	Sherpa, Alexandra
Craig, Alaina	Hadian, Jumana	Mekker, Nathan	Sima, Tyler
Crowley, Meghan	Hahn, Amelia	Menickelli, Michael	Simons, Madayia
Decker, Wyatt	Harp, Madison	Miller, Evangeline	Smith, Alec
Delardi, Nia	Hay, Julia	Moon, Connor	Stack-Couture, Evan
DeLong, Kendall	Hines, Cayden	Mushynsky, Damien	Thompson, Isabelle
DeMello, Kylie	Hitchcock, Delaney	Nadzan, Kelly	Tokaryk, Emma
DeSantis, Francesca	Hudson, Grady	Neville, Jean	Truex, Chayse
Deshaias, Chloe	Hurley, Nicholas	Nicita, Alexander	Uncu, Anne
DeWeese, Dariyan	Johnson, Aaniya	Offredi, Mallory	Valentine, Gabriella
DiStasi, Maddison	Johnson, Owen	O'Shea, Ryan	Vargason, Michaela
Doan, Mason	Kelepurovski, Natalie	Ott, Lea	Walz, Lucas
Donovan, Connor	Kelly-Handov, Madison	Parker, Corinne	Warnken, Mariah
Downes, Declan	Klein, Margot	Pearce, Katelyn	Wazen, Ava
DuBois, Maegan	Kraynak, Ethan	Pelletier, Nicole	White, Alyssa
Esek, Benjamin	Kudarauskas, Jackson	Polky, Madison	Wickes, Lauren
Estes, Kaylee	Langstaff, Lundy	Pollard, Nicolette	Wittenmyer, Alyssa
Flores, Blaisha	Leaton, Benjamin	Pompo, Nicolas	Young, Matthew
Fordyce, William	Leo, Arianna	Primrose, Luke	

18 students inducted into National Technical Honor Society

Baldwin, Alicia	Hightower, Angelinah	Pease, Manniah	Wilson, Ryan
Butler, Hannah	Jordan, Madison	Shaler, Lauren	Wolcik, Makenzie
Clute, Brooke	LaShomb, Kali	Shannon, Lilli	Yager, Edan
Covert, Ryan	Luke, Eden	Spano, Cindy	
Gregoire, Kai	Martino, Laura	Tucker, Emma	



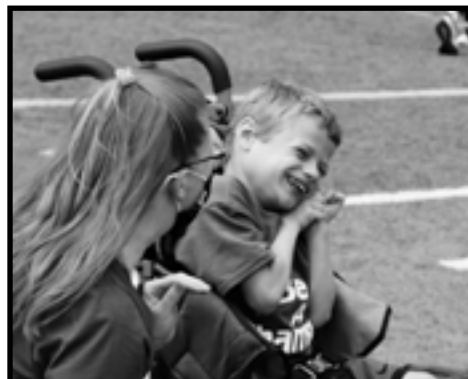
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Special Champions Track & Field Games

After the Special Olympics were canceled for the second year in a row due to COVID-19, the District decided to hold its own special event. The B'ville Special Champions Track & Field Games were held on June 15, 2021 at Pelcher-Arcaro Stadium. The rain didn't stop the smiles! It was an amazing day organized by our Special Education Department.



Achieving Our Full Potential -- Together!