

K-5 Counseling Program Action Plan

Personal/Social Emotional Development	Students will engage in developmentally appropriate social emotional learning activities and lessons designed to cultivate personal growth in self advocacy and respect for others through development of personal strengths. This will ensure students achieve educational excellence and high levels of learning, are equipped to collaborate, have equal access and choice and are adequately prepared for their future.
K-5 Lessons and Activities	<p>Direct instruction in Positivity Project Character Strengths Forgiveness, leadership, fairness, teamwork, perspective, love of learning, open-mindedness, curiosity, creativity, bravery, perseverance, integrity, enthusiasm, love, kindness, social intelligence, appreciation of beauty and excellence, gratitude, optimism, humor, purpose, self-control, prudence and humility.</p> <p>Direct instruction in identifying feelings, using self talk to calm down anger, respecting different preferences, managing embarrassment, showing compassion, introducing emotions, managing anxiety, handling accusations, conversations and compliments, problem solving, being assertive, dealing with gossip and peer pressure.</p> <p>McMahon/Ryan Child Advocacy Center High Five Program Health feelings, safety around strangers, physical safety and personal body safety</p>
Curriculum and Materials	NYS SEL Benchmarks NYS Mental Health and Wellness Benchmarks PE Standards and Curriculum ASCA Mindsets & Behaviors Standards Erins Law Grade Level Standards and curriculum Positivity Project lessons and activities Second Step SEL signature practices
Assessment	BIMAS 2 Teacher Rating Scale
Outcome Data	Comprehensive Counseling Program Annual Assessment

	Attendance, Grades, Behavior Referrals, DASA referrals Parent and classmate interviews
Delivery	School Counselor Social Worker Psychologist Physical Education Teacher Classroom Teachers School Based Mental Health Clinics Promise Zone specialist Community Partners
Family Engagement	Mental Wellness Committee, Holiday help, consultation with outside agencies, Access referral, School Supply Drive, Mental Wellness Committee, Diversity Committee, Conferences, Community Events, Mental Health First Aid.

Career Development	Students will engage in developmentally appropriate career exploration activities and lessons designed to cultivate personal growth related to career interest and job related skills. This will ensure students achieve educational excellence and high levels of learning, are equipped to collaborate, have equal access and choice and are adequately prepared for their future.
K-5 Lessons and Activities	Direct instruction in Career Development, exposure to careers and their roles in society as well as job skills needed for various careers. Changing nature of the workplace, value of work to society and connection of work to achievement. K-2 Introduces different jobs in the community and why they are important. 3-5 Why are social skills important in career development, personal versus technical skills, technology and why it is important in all professions and exposure to different job clusters.
Curriculum and Materials	Career Development and Occupational Studies Standards New York State Academic Learning Standards 21st Century Information Literacy Standards for the Digital Learners of New York ASCA Mindsets & Behaviors Standards

Assessment	Formative assessment Summative assessment
Outcome Data	Comprehensive Counseling Program Annual Assessment Attendance, Grades, Behavior Referrals, DASA referrals Parent and classmate interviews
Delivery	School Counselor Library Media Specialist Classroom Teachers
Family Engagement	Parent interview Involvement in Project Based Learning Career related school events (COVID Dependent - may be virtual)

Academic Development	Students will engage in developmentally appropriate curriculum, classroom activities and lessons designed to ensure students achieve educational excellence and high levels of learning, are equipped to collaborate, have equal access and choice and are adequately prepared for their future.
K-5 Lessons and Activities	Direct instruction in all areas of curriculum RtI support and services as needed Promote Science, Technology, Engineering, Arts and Math Opportunities Transition programs (Get Ready for Kindergarten, K-screening, transition 5th to 6th grade visit and activities at Ray Middle School in the spring)
Curriculum and Materials	Grade level curriculum, standards and lessons
Assessment	Formative and summative assessment NYS Assessments STAR

	AIMSWeb
Outcome Data	Comprehensive Counseling Program Annual Assessment Instructional Support Behavioral Referrals and Progress Monitoring Data Attendance, Grades, Behavior Referrals, DASA referrals Building level and grade level data team meetings (grow the green protocol) edocrina
Delivery Systems	School Counselor Social Worker Psychologist Classroom Teachers RtI Specialists
Family Engagement	Regular Communication (email, phone) Parent Teacher Conferences Parent meetings as needed