

Pre-Advanced Placement World History

- Follows the College Board issued curriculum
 - Baldwinsville has elected to divide the course over 2 years thereby aligning it with the NYS issued Global Studies Regents curriculum
 - 9th grade covers Units 1-3
 - Neolithic Revolution to 1450 CE
 - 10th grade covers Units 4-6
 - 1450 CE to modern day
- Mrs. AuClair & Mrs. Froelick

Themes

- Interaction between humans and the environment
- Development and interaction of cultures
- State-building, expansion, and conflict
- Creation, expansion, and interaction of economic systems
- Development and transformation of social structures

Historical Thinking Skills

- Crafting Historical Arguments
- Chronological Reasoning
- Comparison and Contextualization
- Historical Interpretation and Synthesis

Our Expectations

- A pre-APWH student should:
 - Have a good work ethic
 - Be self-motivated
 - Have a love for history and learning itself
 - Participate in class activities and discussions
 - Have great attendance

Things to Consider

- Your child's grades/success in English Language Arts
 - Averaging US History with ELA will give a truer picture of readiness
- Other courses scheduled
 - Too many advanced courses at one time can overwhelm some students
- Involvement in outside activities
 - time management is crucial
- Success is more than a number grade
 - The average 1st marking period grade is in the 80's
- Know your child
 - Do they excel or stress under pressure?