Research Packet Rubric

	Below Standard	Approaching Standard	At Standard	Number of Points
Content of Notes	 Notes do not answer research questions and are unrelated Notes reflect little or no research 	 Notes are somewhat related to research questions, but may contain some unrelated information Notes reflect some research, though not thorough 	 Notes are always or almost always directly related to the research question Notes reflect thorough research 	/50
Note Taking Sources	 No or few research questions have at least 2 sources No or few research questions have at least 3 bullets 	 Most research questions have at least 2 sources Most sources have at least 3 bullets 	 All research questions have at least 2 sources Each source has at least 3 bullets 	/25
Works Cited	 Works Cited page contains 0-2 resources Works Cited page is missing a significant number of fields 	 Works Cited page contains 3-5 resources Works Cited page is missing only a few fields 	 Works Cited page contains at least 5 resources Works Cited page is filled out in its entirety 	/25
Total				/100

Due Monday 2/24. Please note that each day that the Research Packet is late, 10% is deducted off of your grade.

Character Profile Rubric

	Below Standard	Approaching Standard	At Standard	Number of Points
Utilization of Information in Research Packet	 Information in Character Profile is not historically accurate and reflects little research Sources for some information in Character Profile can be found in Research Packet 	 Information in Character Profile is mostly historically accurate and reflects some research Sources for most information in Character Profile can be found in Research Packet 	 Information in Character Profile is historically accurate and reflects thorough research Sources for all information in Character Profile can be found in Research Packet 	/25
Explanation of Information	 Does not present information, ideas, or findings clearly, concisely, and logically; information lacks supporting evidence Selects information and develops ideas that are inappropriate to purpose and task (may be too much or too little information) 	 Presents information, ideas, or findings in a way that is not always clear, concise, and logical; information has some supporting evidence Attempts to select information and ideas that are appropriate to purpose and task, but does not fully succeed 	 Presents information, ideas, findings, and supporting evidence clearly, concisely, and logically. Selects information and develops ideas appropriate to the purpose and task 	/50
Mechanics	 There are numerous spelling and grammar mistakes. Sentences are awkward, distractingly repetitive, or difficult to understand. 	 There are some spelling and grammar mistakes. Most sentences are well constructed, but they have a similar structure and/or length. 	 There are few or no spelling and grammar mistakes. All sentences are well constructed and have varied structure and/or length. 	/25
Total				/100

Due Friday 2/27. Please note that each day that the Research Packet is late, 10% is deducted off of your grade.