Research Packet

Name:

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Taking Good Notes

Template:

	Subtopic or Research Question
(Author) or	Notes
("Title of Article")	 Only write it down if it answers your research question
	 Use short phrases (no sentences)
	 Make sure your notes are in your own words
	Use bullets
	"Put direct quotes in quotes."
	Quality NOT quantity

Example:

Tulip Planting and Care by Lori Johnson

In the West, tulip planting time begins in September in the coldest climates, and in December in Southern California and the desert (to allow for the soil to cool). To get the best selection shop at nurseries of by mail as soon as possible. Buy only top quality bulb.

In mild climates, chill tulips before planting. Store the bulbs in paper or netted bags—not plastic—for six to eight weeks in the vegetable drawer of the refrigerator. Do not mix them with fruit.

Pg. 49

What are the best s	strategies for growing beautiful tulips?
(Johnson)	Notes

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Note-Taking Practice

Feudalism in Europe by Roger B. Beck

"The system of governing and landholding called feudalism... emerged in Europe. The feudal system was based on compromises. In exchange for military protection and other services, a lord, or landholder, granted land called a fief. The person receiving a fief was called a vassal. ...Feudalism depended on the control of land.

To visualize the structure of feudal society, think of a pyramid. At the peak ruled the king. Next came the most powerful vassals—wealthy landowners such as nobles and bishops. Serving beneath these vassals were knights. ...At the base of the pyramid were landless peasants who farmed in the fields. Status determined a person's power and the respect they were given. Social class was usually inherited." p. 324

What determined an individual's power in Medieval Europe?				
(Author) or	Notes			
("Article Title")				
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Note Taking Sheet

My Character's Role:				
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	Subtopic or Research Question
(Author)	Notes
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(Author)	Notes			
itle of Article")				
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	this individual politically, economically, and socially?	
(Author)	Notes	
("Title of Article")		
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What were the daily fu	nctions of this individual's job/role? What tools, if any, were used	d to fulfill these
junctions (e.g., solulers	weapons)? What did this individual do in his/her free time?	
(Author)	weapons)? What did this individual do in his/her free time? Notes	
(Author)	Notes	

Notes
Notes
Notes

Who did this individual typically marry? How were those marriages decided?				
(Author) ("Title of Article")	Notes			
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	Works Cited	
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