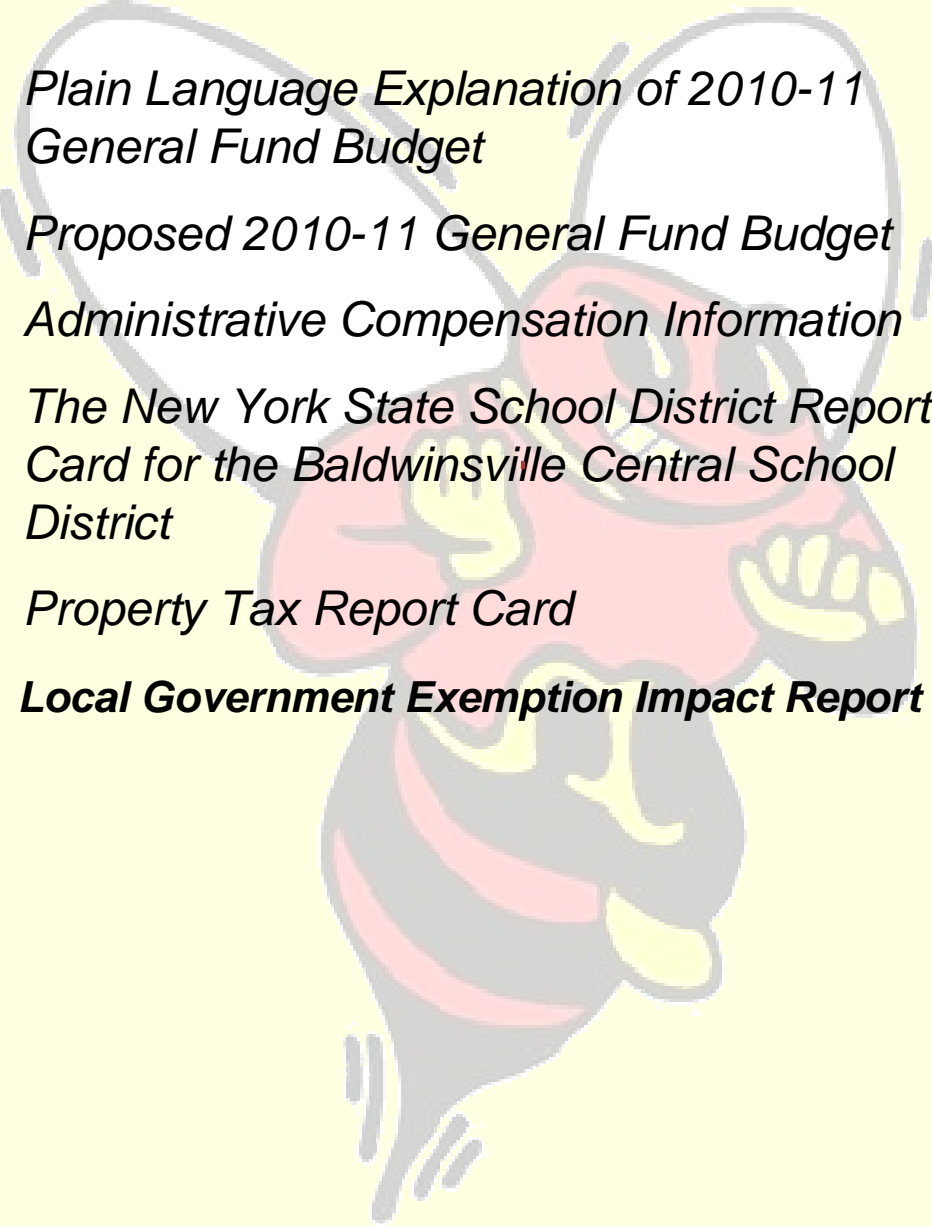


# BALDWINSVILLE CENTRAL SCHOOL DISTRICT

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1. *Plain Language Explanation of 2010-11 General Fund Budget* **Page 1**
  2. *Proposed 2010-11 General Fund Budget* **Page 7**
  2. *Administrative Compensation Information* **Page 30**
  4. *The New York State School District Report Card for the Baldwinsville Central School District* **Page 31**
  5. *Property Tax Report Card* **Page 48**
  6. *Local Government Exemption Impact Report* **Page 49**

**BALDWINVILLE CENTRAL  
SCHOOL DISTRICT**  
**Planning for Excellence**



**MEETING THE CHALLENGE OF HIGHER  
STANDARDS**  
**2010- 2011 BUDGET PROPOSAL**  
Adopted April 5, 2010

**BOARD OF EDUCATION**

- Victor Jenkins - President
- Lawrence Ordway - Vice President
- Cynthia Cronin
- James Goulet
- Greg Hudson
- Colin Kahl
- Mark Manning
- Joan Reeves
- Burrill Wells

The budget is presented  
in three parts:

- **PROGRAM**
- **CAPITAL**
- **ADMINISTRATIVE**

**PROGRAM COMPONENT**



**CAPITAL COMPONENT**



Provides a safe  
and healthy  
learning  
environment for  
students, staff,  
and the  
community.

**ADMINISTRATIVE  
COMPONENT**

- Provides the necessary support for  
district operations



# 2010-2011 BUDGET APPROPRIATIONS

## Major Influences on the 2010-2011 Budget

- Reduction in Staff:
    - \* 19.6 Instructional & administrative staff
    - \* 14.0 Special education summer staff
    - \* 22.5 Instructional support staff
    - \* 16.85 Non-instructional support staff
    - \* 13.0 Athletic staff members
    - \* 7.0 Transportation staff
- 
- \* 92.95 Reductions
  - \* 30.00 Layoff impact

## Major Influences on the 2010-2011 Budget

- Drop in state aid
- Increase in expenses

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### Budget gap

## How did we approach this gap?

- Expense cuts
- Staffing reductions
- Use of savings (fund balance)
- A 2.23% proposed increase in the tax levy

## Program Component Details

	2009-2010	2010-2011
• Regular school	29,991,864	\$29,513,158
• Students with disabilities	9,673,604	8,634,190
• Workforce prep, library, AV, pupil services, technology, attendance, guidance, health and psychology	6,360,250	5,939,755
• Co-curricular, extracurricular, PE, sports	1,246,012	1,100,879
• Staff development	630,772	585,572
<b>TOTAL Instruction</b>	<b>\$47,902,502</b>	<b>\$45,773,554</b>
• Pupil transportation	5,992,217	5,666,395
• Summer program for pupils with disabilities	97,116	107,275
• Employee benefits (program only)	18,147,977	20,046,386

(continued)

## Program Component Details

### SUMMARY

	2009-2010	2010-2011
<b>Total Program</b>	<b>\$72,139,812</b>	<b>\$71,593,650</b>
<b>Percent of Budget</b>	<b>77.02%</b>	<b>76.43%</b>

## Capital Component Details

	2009-2010	2010-2011
• Operation, maintenance, motor pool, assessments on school property	\$4,626,185	\$4,912,665
• Utilities	1,578,713	1,536,810
• Debt service	6,330,848	5,862,975
• Refund of property tax	27,563	27,563
• Employee benefits (capital component only)	1,431,210	1,924,897
<b>Total Capital</b>	<b>\$13,994,519</b>	<b>\$14,264,910</b>
<b>Percent of Budget</b>	<b>14.94%</b>	<b>15.23%</b>

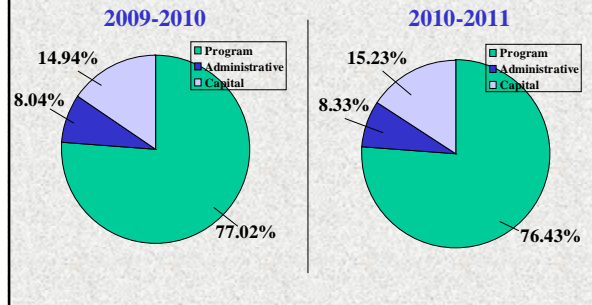
## Administrative Component Details

	2009-2010	2010-2011
• Board of Education/District Meetings	\$37,563	\$33,900
• Central administrative services, including: – Finance; Legal Services; Human Resources; Public Information; Research, Evaluation, and Training; Records Management, Office of Curriculum and Instruction; Central Printing & Mailing	2,350,123	2,151,734
• Supervision – regular school	2,668,840	2,750,934
• Property/casualty/liability insurance	389,393	389,393
• BOCES administrative charge	378,303	383,657
• Employee benefits (administrative only)	1,710,959	2,101,335
<b>Total Administrative</b>	<b>\$7,535,181</b>	<b>\$7,810,953</b>
<b>Percent of Budget</b>	<b>8.07%</b>	<b>8.33%</b>

## Total 2010-2011 Budget

	2009-2010	2010-2011	% change
<b>TOTAL PROGRAM</b>	<b>\$72,139,812</b>	<b>\$71,593,649</b>	<b>-.76%</b>
<b>TOTAL CAPITAL</b>	<b>13,994,519</b>	<b>14,264,910</b>	<b>+1.93%</b>
<b>TOTAL ADMIN.</b>	<b>7,535,181</b>	<b>7,810,953</b>	<b>+3.66%</b>
<b>TOTAL BUDGET</b>	<b>\$93,669,512</b>	<b>\$93,669,512</b>	

## APPROPRIATIONS COMPARISONS



## 2010-2011 BUDGET REVENUES



## REVENUE HIGHLIGHTS

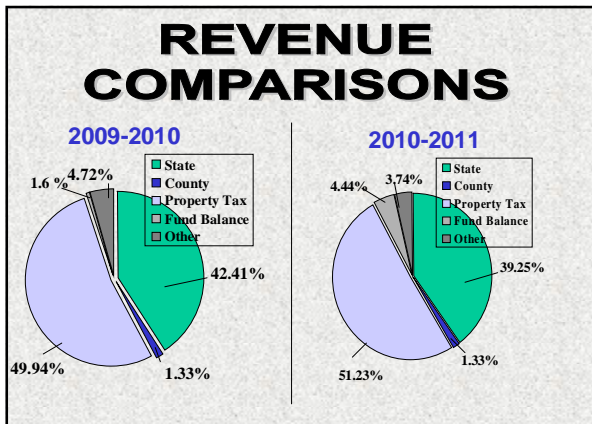
- Estimated decrease of \$3,202,656 in state aid.
- Estimated decrease in interest income of \$230,000.
- Appropriated fund balance and reserves of \$4,161,702.
- A 2.23% increase in the tax levy, or \$1,042,714.

### Estimated Revenues

	2009-2010	2010-2011
• In lieu of tax	\$2,929,412	\$2,929,412
• County sales tax	1,250,000	1,250,000
• Student fees, game admission, property sales, insurance recovery, refund prior year's expenses, compensation for loss, service charges, unclassified revenue	201,150	213,500
• Interest income	400,000	170,000
• Medicaid Reimbursement	120,000	100,000
• Tuition from outside districts	50,000	50,000
• Narcotic Control Services -- BOCES	43,000	43,000
• Estimated state aid (including BOCES)	35,200,000	32,145,623
– Building aid	4,534,190	4,623,503
<b>SUBTOTAL:</b>	<b>\$44,727,752</b>	<b>\$41,525,038</b>

### Estimated Revenues

	2009-2010	2010-2011
• Appropriation from fund balance	\$1,500,000	\$1,500,000
• Appropriation from reserves	661,760	2,821,702
<b>TOTAL NON-TAX REVENUE</b>	<b>46,889,512</b>	<b>45,846,798</b>
<b>TAX LEVY</b>	<b>46,780,000</b>	<b>47,822,714</b>
<b>TOTAL GENERAL FUND BUDGET</b>	<b>\$93,669,512</b>	<b>\$93,669,512</b>



## Estimated Tax Rate

In Lysander, Van Buren, and Clay, the tax rate is projected to increase by 2.23%. Assessed values are not rising. REMEMBER: The district controls 1/3 of the tax rate equation – the tax levy assessments and equalization rates are set by others.

### Average Tax Rate Increases

YEAR	ESTIMATED	ACTUAL
2010-2011	+2.23%	?
2009-2010	-1%	-3.1%
2008-2009	1.04%	.19%
2007-2008	0%	-1.94%
2006-2007	1.95%	.39%
2005-2006	4.50%	2.53%

## What happens if voters do not approve the proposed budget?

## **CONTINGENT BUDGET**

Under state law, a contingent budget would require budget cuts of nearly \$400,000 in equipment.

## **Proposition 2:**

# **Buses**

### **School Bus Replacement Program**

The bus fleet consists of 79 large (54 -70 passenger) buses, 29 medium (15 – 48 passenger and wheelchair capable) buses, and seven 8-passenger buses. We use the large buses for about 12 years, the medium buses for about 10 years, and the 8-passenger buses for about 7 years.

In order to maintain a consistent schedule, we must replace between 11 and 14 buses per year. However, given the economic pressure facing the district, we are purchasing fewer new buses. In '09-'10 we bought 8 buses. For '10-'11 we are proposing purchasing 6 buses.

The district would like to purchase:

- Four 65-passenger buses
- Two full framed 30-passenger buses

The total maximum cost of **Proposition 2** is

**\$647,000**

This proposition will allow the district to continue its annual bus purchase and replacement program.

**BUDGET VOTE**

**TUESDAY**

**May 18**

**6am to 9p.m., Baker High School Auditorium**

# 2010/11 BUDGET BALDWINSVILLE CENTRAL SCHOOL

BUDGET CODE	NEW DESCRIPTION	2010/2011
<b>GENERAL SUPPORT</b>		
<i>Board of Education</i>		
A-1010-400 - 95-0000	Contractual and Other	19,000
A-1010-449 - 95-0000	Conference/Meetings/Travel	9,000
A-1010-450 - 95-0000	Material and Supplies	900
<b>Subtotal for: Board of Education</b>		<b>\$28,900</b>
		<i>Board of Education</i> <b>\$28,900</b>
<i>District Meeting</i>		
A-1060-400 - 96-0000	Contractual and Other	5,000
<b>Subtotal for: District Meeting</b>		<b>\$5,000</b>
		<i>District Meeting</i> <b>\$5,000</b>
<i>Chief School Administrator</i>		
A-1240-153 - 50-0000	District Wide Certified	191,121
A-1240-183 - 50-0000	Clerical	54,063
<b>Subtotal for: Salaries</b>		<b>\$245,184</b>
A-1240-400 - 99-0000	Contractual and Other	3,500
A-1240-449 - 99-0000	Conference/Meetings/Travel	8,400
A-1240-450 - 99-0000	Material and Supplies	1,300
<b>Subtotal for: Superintendent</b>		<b>\$13,200</b>
		<i>Chief School Administrator</i> <b>\$258,384</b>
<i>Business Administration</i>		
A-1310-153 - 50-0000	District Wide Certified	120,750
A-1310-160 - 50-0000	Noninstructional Salaries	70,409
A-1310-183 - 50-0000	Clerical	289,429
<b>Subtotal for: Salaries</b>		<b>\$480,588</b>
A-1310-490 - 65-6200	Operations Services BOCES	112,582
A-1310-490 - 65-6200	Operations Services BOCES	24,474
A-1310-490 - 65-6600	State Aid Planning Questar BOCES	3,065
A-1310-490 - 65-6703	Cooperative Bidding BOCES	3,000
A-1310-490 - 65-6801	Asset Management	3,553
<b>Subtotal for: BOCES</b>		<b>\$146,674</b>
A-1310-200 - 97-0000	Equipment	10,000
A-1310-400 - 97-0000	Contractual and Other	2,625
A-1310-449 - 97-0000	Conference/Meetings/Travel	3,000
A-1310-450 - 97-0000	Material and Supplies	3,800
<b>Subtotal for: Business Office</b>		<b>\$19,425</b>
		<i>Business Administration</i> <b>\$646,687</b>



<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b>Auditing</b>		
A-1320-160-50-1026	Claims Auditor	50,000
<b>Subtotal for: Salaries</b>		<b>\$50,000</b>
A-1320-400-66-0000	Contractual and Other	35,000
A-1320-400-66-1020	TSA Compliance	25,000
A-1320-400-66-1024	Medicaid Compliance	9,000
A-1320-400-66-1026	Claims Auditor	0
A-1320-400-66-1027	Internal Auditor	36,000
<b>Subtotal for: Auditing</b>		<b>\$105,000</b>
		<b>Auditing</b>
		<b>\$155,000</b>
<b>Tax Collector</b>		
A-1330-400-67-0000	Contractual and Other	35,000
<b>Subtotal for: Tax Collector</b>		<b>\$35,000</b>
		<b>Tax Collector</b>
		<b>\$35,000</b>
<b>Fiscal Agent Fee</b>		
A-1380-400-68-0000	Contractual and Other	20,000
<b>Subtotal for: Fiscal Agent Fee</b>		<b>\$20,000</b>
		<b>Fiscal Agent Fee</b>
		<b>\$20,000</b>
<b>Legal</b>		
A-1420-400-69-0000	Contractual and Other	220,500
A-1420-400-69-1551	Legal-Construction	22,000
<b>Subtotal for: Legal</b>		<b>\$242,500</b>
A-1420-400-95-5513	Personnel	0
A-1420-400-95-5523	Legal Litigation	0
A-1420-400-95-5524	Tax Certiorari	0
<b>Subtotal for: Board of Education</b>		<b>\$0</b>
		<b>Legal</b>
		<b>\$242,500</b>
<b>Personnel</b>		
A-1430-153-50-0000	District Wide Certified	107,000
A-1430-183-50-0000	Clerical	86,478
<b>Subtotal for: Salaries</b>		<b>\$193,478</b>
A-1430-490-65-6060	Recruiting Service BOCES	10,139
A-1430-490-65-6150	Employee Calling Service BOCES	16,902
A-1430-490-65-6210	Application Service BOCES	6,352
A-1430-490-65-6300	Employee Assistance Program BOCES	27,657
A-1430-490-65-6330	Employer Employee Rel-Base Fee BOCES	14,900
A-1430-490-65-6360	Health & Safety BOCES	53,362
A-1430-490-65-6761	Employee Benefits Coordination	26,460
<b>Subtotal for: BOCES</b>		<b>\$155,772</b>
A-1430-400-93-0000	Contractual and Other	26,800
A-1430-400-93-0030	Section 504	1,103
A-1430-449-93-0000	Conference/Meetings/Travel	1,700
A-1430-450-93-0000	Material and Supplies	3,400
<b>Subtotal for: Human Resources</b>		<b>\$33,003</b>
		<b>Personnel</b>
		<b>\$382,253</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b>Records Management Officer</b>		
A-1460-490 - 65-6811	Records Management BOCES	1,595
<b>Subtotal for: BOCES</b>		<b>\$1,595</b>
A-1460-400 - 70-0000	Contractual and Other	22,050
<b>Subtotal for: Records Management</b>		<b>\$22,050</b>
		<b>Records Management Officer \$23,645</b>
<b>Public Information and Services</b>		
A-1480-160 - 50-0000	Noninstructional Salaries	50,976
<b>Subtotal for: Salaries</b>		<b>\$50,976</b>
A-1480-200 - 79-0000	Equipment	0
A-1480-400 - 79-0000	Contractual and Other	35,000
A-1480-450 - 79-0000	Material and Supplies	800
A-1480-450 - 79-1520	Postage	5,800
<b>Subtotal for: Information Office</b>		<b>\$41,600</b>
		<b>Public Information and Services \$92,576</b>
<b>Operation of Plant</b>		
A-1620-200 - 40-0000	Equipment	9,572
A-1620-400 - 40-0000	Contractual and Other	14,490
A-1620-405 - 40-0000	Equipment Repair	4,630
A-1620-450 - 40-0000	Material and Supplies	22,808
A-1620-450 - 40-1540	Maintenance Supplies	54,117
A-1620-450 - 40-1543	Custodial Supplies	101,250
<b>Subtotal for: Operation</b>		<b>\$206,867</b>
A-1620-161 - 50-0000	Supervisor	159,187
A-1620-161 - 50-1532	Custodial	65,500
A-1620-163 - 50-0000	Custodial	2,253,829
A-1620-163 - 50-1240	Extra Time	106,000
A-1620-163 - 50-1241	Substitute	100,000
A-1620-163 - 50-1243	Night Differential	22,617
A-1620-183 - 50-0000	Clerical	36,125
<b>Subtotal for: Salaries</b>		<b>\$2,743,258</b>
A-1620-490 - 65-6100	Emergency Beepers BOCES	0
<b>Subtotal for: BOCES</b>		<b>\$0</b>
		<b>Operation of Plant \$2,950,125</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b>Maintenance of Plant</b>		
A-1621-200-41-0000	Equipment	5,800
A-1621-400-41-0000	Contractual and Other	150,977
A-1621-405-41-0000	Equipment Repair	420
A-1621-406-41-0000	Building Repair	181,200
A-1621-443-41-0000	Architects	100,000
A-1621-449-41-0000	Conference/Meetings/Travel	900
A-1621-450-41-1540	Maintenance Supplies	75,600
<b>Subtotal for: Maintenance</b>		<b>\$514,897</b>
A-1621-200-42-0000	Equipment	2,089
A-1621-400-42-0000	Contractual and Other	4,528
A-1621-400-42-0935	Equipment Lease	25,714
A-1621-405-42-0000	Equipment Repair	15,891
A-1621-450-42-1552	Grounds Supplies	49,217
A-1621-450-42-1568	Road Supplies	35,500
A-1621-450-42-1570	Vehicle Supplies	6,462
<b>Subtotal for: Grounds</b>		<b>\$139,401</b>
A-1621-422-43-0000	Gas	667,675
A-1621-425-43-0000	Electricity	800,000
A-1621-425-43-1529	Energy	
A-1621-426-43-0000	Water	18,173
A-1621-427-43-0000	Telephone	40,000
<b>Subtotal for: Facilities</b>		<b>\$1,525,848</b>
A-1621-425-44-0000	Electricity	10,962
<b>Subtotal for: Pelcher Stadium</b>		<b>\$10,962</b>
A-1621-200-45-0000	Equipment	0
A-1621-405-45-0000	Equipment Repair	7,677
A-1621-412-45-0000	Liability Insurance	0
A-1621-450-45-0000	Material and Supplies	2,000
A-1621-450-45-1571	Gasoline, Fuel	30,000
<b>Subtotal for: Motor Pool</b>		<b>\$39,677</b>
A-1621-150-50-1534	Stadium	2,300
A-1621-160-50-1117	Medical Insurance-CSEA	1,680
A-1621-160-50-1534	Stadium	2,157
A-1621-162-50-0000	Leader	63,646
A-1621-164-50-0000	Maintenance Worker	277,317
A-1621-181-50-1533	Grounds	270,674
A-1621-182-50-1240	Extra Time	11,000
A-1621-182-50-1241	Substitute	52,000
A-1621-182-50-1250	Extra Time - Grounds	115,000
A-1621-182-50-1533	Grounds	270,674
<b>Subtotal for: Salaries</b>		<b>\$1,066,448</b>
A-1621-490-65-6010	Telecommunications BOCES	98,220
A-1621-490-65-6700	Gas/Electric Accounts BOCES	10,290
A-1621-490-65-6701	Gas/Electric Low Use Meter BOCES	720
<b>Subtotal for: BOCES</b>		<b>\$109,230</b>
		<b>Maintenance of Plant \$3,406,463</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b>Central Printing &amp; Mailing</b>		
A-1670-160-50-0000	Noninstructional Salaries	46,414
A-1670-160-50-1240	Extra Time	2,600
A-1670-161-50-0000	Supervisor	33,770
<b>Subtotal for: Salaries</b>		<b>\$82,784</b>
A-1670-200-78-0000	Equipment	500
A-1670-400-78-0000	Contractual and Other	6,064
A-1670-400-78-0920	Copiers	4,800
A-1670-405-78-0000	Equipment Repair	1,488
A-1670-450-78-0000	Material and Supplies	5,300
A-1670-450-78-1519	Paper	28,500
A-1670-450-78-1520	Postage	98,274
<b>Subtotal for: Central Printing &amp; Mailing</b>		<b>\$144,926</b>
		<b>Central Printing &amp; Mailing</b>
		<b>\$227,710</b>
<b>Unallocated Insurance</b>		
A-1910-411-92-0000	Fire & Liability Insurance	278,606
A-1910-412-92-0000	Liability Insurance	56,502
A-1910-414-92-0000	School Board Insurance	5,846
A-1910-418-92-0000	Boiler Insurance	9,473
A-1910-419-92-0000	Student Accident Insurance	38,966
<b>Subtotal for: Insurance</b>		<b>\$389,393</b>
		<b>Unallocated Insurance</b>
		<b>\$389,393</b>
<b>School Association Dues</b>		
A-1920-400-95-0000	Contractual and Other	23,000
<b>Subtotal for: Board of Education</b>		<b>\$23,000</b>
		<b>School Association Dues</b>
		<b>\$23,000</b>
<b>Assessments on School Property</b>		
A-1950-400-72-0000	Contractual and Other	23,200
<b>Subtotal for: Assessments on School Prop</b>		<b>\$23,200</b>
		<b>Assessments on School Property</b>
		<b>\$23,200</b>
<b>Refund on Real Property Taxes</b>		
A-1964-400-64-0000	Contractual and Other	27,563
<b>Subtotal for: Refund on Real Property Tax</b>		<b>\$27,563</b>
		<b>Refund on Real Property Taxes</b>
		<b>\$27,563</b>
<b>BOCES Administrative Costs</b>		
A-1981-490-65-0101	Administration BOCES	170,693
A-1981-490-65-0201	Rental of Facilities BOCES	169,454
A-1981-490-65-0202	Capital Facilities BOCES	43,510
<b>Subtotal for: BOCES</b>		<b>\$383,657</b>
		<b>BOCES Administrative Costs</b>
		<b>\$383,657</b>
<b>TOTAL: GENERAL SUPPORT</b>		<b>\$9,321,056</b>

BUDGET CODE	NEW DESCRIPTION	2010/2011
<b>INSTRUCTION</b>		
<b>Curriculum Development and Supervision</b>		
A-2010-153 - 50-0000	District Wide Certified	125,504
A-2010-183 - 50-0000	Clerical	57,965
<b>Subtotal for: Salaries</b>		<b>\$183,469</b>
A-2010-400 - 94-0000	Contractual and Other	2,400
A-2010-449 - 94-0000	Conference/Meetings/Travel	7,296
A-2010-450 - 94-0000	Material and Supplies	2,400
<b>Subtotal for: Assistant Superintendent</b>		<b>\$12,096</b>
<b>Curriculum Development and Supervision</b>		<b>\$195,565</b>
<b>Supervision-Regular School</b>		
A-2020-400 - 02-0000	Contractual and Other	474
A-2020-450 - 02-0000	Material and Supplies	300
<b>Subtotal for: Elden Elementary</b>		<b>\$774</b>
A-2020-400 - 03-0000	Contractual and Other	630
A-2020-450 - 03-0000	Material and Supplies	433
<b>Subtotal for: McNamara Elementary</b>		<b>\$1,063</b>
A-2020-400 - 04-0000	Contractual and Other	504
A-2020-450 - 04-0000	Material and Supplies	300
<b>Subtotal for: Palmer Elementary</b>		<b>\$804</b>
A-2020-400 - 05-0000	Contractual and Other	642
A-2020-450 - 05-0000	Material and Supplies	433
<b>Subtotal for: Van Buren Elementary</b>		<b>\$1,075</b>
A-2020-400 - 06-0000	Contractual and Other	1,911
A-2020-450 - 06-0000	Material and Supplies	1,730
<b>Subtotal for: Durgee Junior High</b>		<b>\$3,641</b>
A-2020-400 - 07-0000	Contractual and Other	3,142
A-2020-450 - 07-0000	Material and Supplies	3,028
<b>Subtotal for: Baker High</b>		<b>\$6,170</b>
A-2020-400 - 08-0000	Contractual and Other	650
A-2020-450 - 08-0000	Material and Supplies	433
<b>Subtotal for: Reynolds Elementary</b>		<b>\$1,083</b>
A-2020-400 - 09-0000	Contractual and Other	1,200
A-2020-450 - 09-0000	Material and Supplies	8,000
<b>Subtotal for: Ray Middle</b>		<b>\$9,200</b>
A-2020-100 - 50-0000	Teacher Salaries, Pre-K	
A-2020-150 - 50-1019	Intern	3,000
A-2020-150 - 50-1081	Supervision-Others	438,936
A-2020-153 - 50-0000	District Wide Certified	1,337,230
A-2020-153 - 50-1119	Medical Insurance-BAPIS	1,000
A-2020-153 - 50-1600	Federal Stabilization	145,390
A-2020-183 - 50-0000	Clerical	1,028,305
A-2020-183 - 50-1081	Supervision-Others	91,724
<b>Subtotal for: Salaries</b>		<b>\$3,045,585</b>
A-2020-200 - 77-0000	Equipment	0
A-2020-400 - 77-0000	Contractual and Other	6,383
A-2020-450 - 77-0000	Material and Supplies	1,301
<b>Subtotal for: Supervisor</b>		<b>\$7,684</b>
<b>Supervision-Regular School</b>		<b>\$3,077,079</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b>Research, Planning &amp; Evaluation</b>		
A-2060-160-50-0000	Noninstructional Salaries	26,814
<b>Subtotal for: Salaries</b>		<b>\$26,814</b>
A-2060-400-63-0054	BCEPT	6,025
<b>Subtotal for: BCEPT</b>		<b>\$6,025</b>
A-2060-400-97-0000	Contractual and Other	0
<b>Subtotal for: Business Office</b>		<b>\$0</b>
		<b>Research, Planning &amp; Evaluation</b>
		<b>\$32,839</b>
<b>Inservice Training-Instruction</b>		
A-2070-137-50-1240	Extra Time	1,000
A-2070-140-50-1017	Mentoring	12,000
A-2070-150-50-0057	Curriculum Development	100,000
A-2070-150-50-0058	Staff Development	70,000
A-2070-150-50-1017	Mentoring	68,092
A-2070-150-50-1025	DLS	42,000
A-2070-183-50-0000	Clerical	1,557
A-2070-183-50-1017	Mentoring	0
<b>Subtotal for: Salaries</b>		<b>\$294,649</b>
A-2070-490-65-5470	School Quality Service BOCES	55,210
A-2070-490-65-5474	Performance By Design	130,186
A-2070-490-65-5475	PALS	0
<b>Subtotal for: BOCES</b>		<b>\$185,396</b>
A-2070-400-98-0000	Contractual and Other	25,000
A-2070-400-98-0051	PDC Plan	28,000
A-2070-400-98-0052	Early Literacy	0
A-2070-400-98-0055	BESPA	7,500
A-2070-400-98-0060	Article 9.8 C Reimb. Fund	6,000
A-2070-400-98-0061	Article 9.8 B Training Fund	10,000
A-2070-400-98-0062	Article 9.8 B Mentor Fund	6,500
A-2070-400-98-0065	BAPIS College Reimbursement	8,000
A-2070-400-98-1017	Mentoring	0
A-2070-449-98-0000	Conference/Meetings/Travel	6,400
A-2070-449-98-1017	Mentoring	2,000
A-2070-450-98-0000	Material and Supplies	6,127
A-2070-450-98-1017	Mentoring	0
<b>Subtotal for: Assistant Superintendent</b>		<b>\$105,527</b>
		<b>Inservice Training-Instruction</b>
		<b>\$585,572</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b><i>Teaching-Regular School</i></b>		
A-2110-200-00-0000	Equipment	65,000
A-2110-400-00-0000	Contractual and Other	16,500
A-2110-400-00-0920	Copiers	32,000
A-2110-400-00-1112	College Course Reimbursement	12,128
A-2110-449-00-1111	Mileage	10,000
A-2110-450-00-0000	Material and Supplies	20,000
A-2110-450-00-0017	Hands On Mathematics	0
<b>Subtotal for: District</b>		<b>\$155,628</b>
A-2110-200-02-0000	Equipment	465
A-2110-400-02-0000	Contractual and Other	600
A-2110-400-02-0001	Art Department	317
A-2110-450-02-0000	Material and Supplies	16,170
<b>Subtotal for: Elden Elementary</b>		<b>\$17,552</b>
A-2110-200-03-0000	Equipment	0
A-2110-400-03-0000	Contractual and Other	971
A-2110-400-03-0001	Art Department	317
A-2110-450-03-0000	Material and Supplies	16,290
<b>Subtotal for: McNamara Elementary</b>		<b>\$17,578</b>
A-2110-200-04-0000	Equipment	465
A-2110-400-04-0000	Contractual and Other	500
A-2110-400-04-0001	Art Department	317
A-2110-450-04-0000	Material and Supplies	16,477
<b>Subtotal for: Palmer Elementary</b>		<b>\$17,759</b>
A-2110-200-05-0000	Equipment	1,500
A-2110-400-05-0000	Contractual and Other	970
A-2110-400-05-0001	Art Department	317
A-2110-450-05-0000	Material and Supplies	13,635
<b>Subtotal for: Van Buren Elementary</b>		<b>\$16,422</b>
A-2110-200-06-0000	Equipment	16,908
A-2110-400-06-0000	Contractual and Other	8,000
A-2110-400-06-0001	Art Department	625
A-2110-450-06-0000	Material and Supplies	46,745
<b>Subtotal for: Durgee Junior High</b>		<b>\$72,278</b>
A-2110-200-07-0000	Equipment	12,000
A-2110-200-07-0045	Project Lead the Way	10,000
A-2110-400-07-0000	Contractual and Other	15,104
A-2110-400-07-0001	Art Department	1,633
A-2110-400-07-0045	Project Lead the Way	5,513
A-2110-450-07-0000	Material and Supplies	70,406
A-2110-450-07-0045	Project Lead the Way	1,310
<b>Subtotal for: Baker High</b>		<b>\$115,966</b>
A-2110-200-08-0000	Equipment	1,850
A-2110-400-08-0000	Contractual and Other	800
A-2110-400-08-0001	Art Department	317
A-2110-450-08-0000	Material and Supplies	12,714
<b>Subtotal for: Reynolds Elementary</b>		<b>\$15,681</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
A-2110-200 - 09-0000	Equipment	0
A-2110-400 - 09-0000	Contractual and Other	6,829
A-2110-400 - 09-0001	Art Department	633
A-2110-450 - 09-0000	Material and Supplies	39,796
<b>Subtotal for: Ray Middle</b>		<b>\$47,258</b>
A-2110-200 - 15-0000	Equipment	4,500
A-2110-400 - 15-0000	Contractual and Other	8,600
A-2110-450 - 15-0027	APE	245
A-2110-450 - 15-2000	Elden Elementary	534
A-2110-450 - 15-3000	McNamara Elementary	640
A-2110-450 - 15-4000	Palmer Elementary	564
A-2110-450 - 15-5000	Van Buren Elementary	548
A-2110-450 - 15-6000	Durgee Junior High	2,182
A-2110-450 - 15-7000	Baker High	3,205
A-2110-450 - 15-8000	Reynolds Elementary	465
A-2110-450 - 15-9000	Ray Middle	2,043
<b>Subtotal for: Physical Education</b>		<b>\$23,526</b>
A-2110-200 - 23-0000	Equipment	1,200
A-2110-400 - 23-0000	Contractual and Other	1,297
A-2110-450 - 23-0000	Material and Supplies	1,019
<b>Subtotal for: WBXL</b>		<b>\$3,516</b>
A-2110-471 - 30-0000	Tuition Paid to NYS Public Schools	21,107
A-2110-471 - 30-1003	Charter Schools Tuition	23,152
<b>Subtotal for: Special Education</b>		<b>\$44,259</b>
A-2110-450 - 31-0028	Reading & Writing	11,550
<b>Subtotal for: Pupil Personnel</b>		<b>\$11,550</b>
A-2110-200 - 34-0011	Social Studies	0
A-2110-400 - 34-0011	Social Studies	0
<b>Subtotal for: Elementary</b>		<b>\$0</b>



<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
A-2110-110 -50-0000	Teacher Salaries, 1/2 K	612,495
A-2110-110 -50-1600	Federal Stabilization	57,909
A-2110-120 -50-0000	Teacher Salaries, 1-3	3,167,092
A-2110-120 -50-0044	Reading & Writing Camp	9,040
A-2110-120 -50-1600	Federal Stabilization	538,843
A-2110-121 -50-0000	Teacher Salaries, 4-6	2,657,931
A-2110-121 -50-1600	Federal Stabilization	623,778
A-2110-130 -50-0001	Art Department	904,899
A-2110-130 -50-0002	Business Education	282,761
A-2110-130 -50-0003	English	1,819,688
A-2110-130 -50-0004	Foreign Language	966,880
A-2110-130 -50-0005	Home & Careers	365,801
A-2110-130 -50-0006	Technology Education	701,183
A-2110-130 -50-0007	Math	1,808,367
A-2110-130 -50-0008	Music	1,334,545
A-2110-130 -50-0010	Science	1,990,594
A-2110-130 -50-0011	Social Studies	1,760,868
A-2110-130 -50-0016	Health Education	305,717
A-2110-130 -50-0039	Physical Education	1,525,280
A-2110-130 -50-0049	Graduation	4,560
A-2110-130 -50-1050	Study Increases	80,000
A-2110-130 -50-1600	Federal Stabilization	499,892
A-2110-137 -50-0025	Teaching Assistant	0
A-2110-137 -50-0028	Reading & Writing	414,044
A-2110-137 -50-1240	Extra Time	1,050
A-2110-137 -50-1241	Substitute	119,000
A-2110-140 -50-1241	Substitute	1,100,000
A-2110-150 -50-0018	Department Coordinators/Team Leaders	20,000
A-2110-150 -50-0028	Reading & Writing	680,678
A-2110-150 -50-1011	Kindergarten Screening	16,000
A-2110-150 -50-1120	Medical Insurance-BTA	34,000
A-2110-150 -50-1240	Extra Time	7,200
A-2110-150 -50-1600	Federal Stabilization	234,989
A-2110-151 -50-0000	Alternate Instruction	140,000
A-2110-160 -50-0064	Incentive	
A-2110-175 -50-0000	Aide	372,234
A-2110-175 -50-0024	Science Center	4,371
A-2110-175 -50-1241	Substitute	45,000
A-2110-182 -50-1240	Extra Time	30,000
A-2110-182 -50-1241	Substitute	2,500
A-2110-182 -50-1242	Extra Time-Summer	4,000
A-2110-183 -50-1240	Extra Time	40,000
A-2110-183 -50-1241	Substitute	30,000
A-2110-184 -50-1066	Lunch Room	38,938
<b>Subtotal for: Salaries</b>		<b>\$25,352,127</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
A-2110-200 - 60-0000	Equipment	2,000
A-2110-200 - 60-0008	Music	22,440
A-2110-400 - 60-0008	Music	20,928
A-2110-450 - 60-1002	Ray Middle Music	997
A-2110-450 - 60-2000	Elden Elementary	200
A-2110-450 - 60-3000	McNamara Elementary	337
A-2110-450 - 60-4000	Palmer Elementary	200
A-2110-450 - 60-5000	Van Buren Elementary	420
A-2110-450 - 60-6000	Durgee Junior High	923
A-2110-450 - 60-7000	Baker High	3,319
A-2110-450 - 60-8000	Reynolds Elementary	200
A-2110-450 - 60-9000	Ray Middle	2,160
<b>Subtotal for: Music</b>		<b>\$54,124</b>
A-2110-490 - 65-1070	New Vision BOCES	0
A-2110-490 - 65-2276	Project Lead the Way BOCES	3,262
A-2110-490 - 65-4020	Environmental Education Oswego BOCES	4,601
A-2110-490 - 65-4050	Alternative High School BOCES	647,536
A-2110-490 - 65-4100	Hospital Based Instruction BOCES	2,310
A-2110-490 - 65-4160	Performing Arts Oswego BOCES	23,318
A-2110-490 - 65-4280	Project Effective Parents BOCES	25,818
A-2110-490 - 65-4560	High School Equivalency BOCES	33,120
A-2110-490 - 65-4624	EOA Oswego BOCES	259
A-2110-490 - 65-4630	Equivalent of Attendance BOCES	2,013
A-2110-490 - 65-4720	Distance Learning BOCES	5,300
A-2110-490 - 65-5210	Instructional Graphics BOCES	1,225
A-2110-490 - 65-5620	Instructional Technology Support BOCES	0
A-2110-490 - 65-5621	Tech Leases BOCES	865,000
A-2110-490 - 65-5622	Xerox Leases BOCES	291,561
A-2110-490 - 65-5624	Center for Learning Tech BOCES	58,802
A-2110-490 - 65-5630	Model Schools Base Fee	3,675
A-2110-490 - 65-5723	Coop Music Library BOCES	1,700
A-2110-490 - 65-5960	Alcohol-Drug Abuse Prevention BOCES	7,470
A-2110-490 - 65-6180	Planning Service Erie 1 BOCES	4,200
A-2110-490 - 65-6200	Operations Services BOCES	502,625
<b>Subtotal for: BOCES</b>		<b>\$2,483,795</b>
A-2110-200 - 71-0000	Equipment	560
A-2110-200 - 71-6000	Durgee Junior High	4,000
A-2110-200 - 71-7000	Baker High	8,000
A-2110-400 - 71-0000	Contractual and Other	0
A-2110-450 - 71-0000	Material and Supplies	0
A-2110-450 - 71-6000	Durgee Junior High	4,120
A-2110-450 - 71-7000	Baker High	14,012
<b>Subtotal for: Science Center</b>		<b>\$30,692</b>
A-2110-200 - 73-0000	Equipment	120,000
<b>Subtotal for: District Technology</b>		<b>\$120,000</b>
A-2110-480 - 75-0000	Textbooks	375,000
<b>Subtotal for: Textbooks</b>		<b>\$375,000</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
A-2110-200-97-0029	Legislative Grant	0
A-2110-200-97-0032	Legislative Grant	0
A-2110-400-97-0029	Legislative Grant	0
A-2110-400-97-0032	Legislative Grant	0
A-2110-400-97-1035	Resource Officer	138,600
<b>Subtotal for: Business Office</b>		<b>\$138,600</b>
A-2110-200-98-0059	Core Curriculum	6,000
A-2110-450-98-0059	Core Curriculum	20,617
<b>Subtotal for: Assistant Superintendent</b>		<b>\$26,617</b>
		<b><i>Teaching-Regular School \$29,139,928</i></b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b>Program for Students w/Disabilities</b>		
A-2250-200 - 30-0000	Equipment	3,300
A-2250-400 - 30-0000	Contractual and Other	29,355
A-2250-450 - 30-0000	Material and Supplies	10,207
A-2250-450 - 30-2000	Elden Elementary	1,818
A-2250-450 - 30-3000	McNamara Elementary	2,113
A-2250-450 - 30-4000	Palmer Elementary	2,260
A-2250-450 - 30-5000	Van Buren Elementary	2,456
A-2250-450 - 30-6000	Durgee Junior High	5,060
A-2250-450 - 30-7000	Baker High	8,549
A-2250-450 - 30-8000	Reynolds Elementary	2,506
A-2250-450 - 30-9000	Ray Middle	4,716
A-2250-471 - 30-0000	Tuition Paid to NYS Public Schools	701,026
<b>Subtotal for: Special Education</b>		<b>\$773,366</b>
A-2250-137 - 50-1012	SWD	2,214,630
A-2250-137 - 50-1600	Federal Stabilization	36,467
A-2250-150 - 50-1012	SWD	2,961,777
A-2250-150 - 50-1600	Federal Stabilization	171,933
A-2250-151 - 50-1012	SWD	90,000
A-2250-160 - 50-1012	SWD	288,117
A-2250-183 - 50-1012	SWD	94,021
<b>Subtotal for: Salaries</b>		<b>\$5,856,945</b>
A-2250-490 - 65-2230	Noncategorical Program BOCES	51,611
A-2250-490 - 65-2231	Non-Cat Related Services Therapists BOCES	0
A-2250-490 - 65-2232	Non-Cat Teaching Assistant BOCES	0
A-2250-490 - 65-2240	STAR BOCES	18,776
A-2250-490 - 65-2241	STAR Related Services Therapist BOCES	12,700
A-2250-490 - 65-2242	STAR Teaching Assistants BOCES	0
A-2250-490 - 65-2630	TEAM (Multiply Handicapped) BOCES	217,462
A-2250-490 - 65-2631	SKATE BOCES	62,132
A-2250-490 - 65-2632	SKATE Related Services Therapists BOCES	0
A-2250-490 - 65-2633	SKATE Teaching Assistants BOCES	0
A-2250-490 - 65-2634	TEAM Related Services Therapists BOCES	113,232
A-2250-490 - 65-2635	TEAM Teaching Assistants BOCES	223,200
A-2250-490 - 65-2660	Handicapped Oswego BOCES	392,001
A-2250-490 - 65-2800	Hearing Impaired-Deaf BOCES	61,130
A-2250-490 - 65-2801	Deaf Related Service Therapists BOCES	33,780
A-2250-490 - 65-2802	Deaf Teaching Assistants BOCES	27,000
A-2250-490 - 65-2930	SED BOCES	446,404
A-2250-490 - 65-2931	Cedar Street Day Treatment Program BOCES	21,256
A-2250-490 - 65-2933	SED Related Services Therapist BOCES	58,400
A-2250-490 - 65-2934	SED Teaching Assistants BOCES	86,400
A-2250-490 - 65-3150	Speech Rel Srv Oswego BOCES	0
A-2250-490 - 65-3400	Visually Impaired BOCES	88,710
A-2250-490 - 65-3580	Related Service-Audiology, APE BOCES	39,586
A-2250-490 - 65-3600	Itinerant Teacher of the Deaf BOCES	25,920
A-2250-490 - 65-6200	Operations Services BOCES	24,179
<b>Subtotal for: BOCES</b>		<b>\$2,003,879</b>
<b>Program for Students w/Disabilities</b>		<b>\$8,634,190</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b><i>Occupational Education (Grades 9-12)</i></b>		
A-2280-400-00-0930	Appliance Lease	5,513
<b>Subtotal for: District</b>		<b>\$5,513</b>
A-2280-490-65-1010	Workforce Preparation BOCES	781,515
<b>Subtotal for: BOCES</b>		<b>\$781,515</b>
		<b><i>Occupational Education (Grades 9-12)</i></b>
		<b>\$787,028</b>
<b><i>Teaching-Special Schools</i></b>		
A-2330-150-50-0000	Instructional Salaries	39,346
A-2330-153-50-0000	District Wide Certified	329
A-2330-176-50-0000	Nurse	2,600
<b>Subtotal for: Salaries</b>		<b>\$42,275</b>
A-2330-490-65-4060	Summer School BOCES	64,155
<b>Subtotal for: BOCES</b>		<b>\$64,155</b>
A-2330-450-90-0000	Material and Supplies	
<b>Subtotal for: Summer School</b>		
		<b><i>Teaching-Special Schools</i></b>
		<b>\$106,430</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b>School Library &amp; AV</b>		
A-2610-200 - 12-0000	Equipment	8,800
A-2610-400 - 12-0000	Contractual and Other	1,080
A-2610-450 - 12-0000	Material and Supplies	1,650
A-2610-450 - 12-2000	Elden Elementary	227
A-2610-450 - 12-3000	McNamara Elementary	222
A-2610-450 - 12-4000	Palmer Elementary	253
A-2610-450 - 12-5000	Van Buren Elementary	219
A-2610-450 - 12-6000	Durgee Junior High	1,281
A-2610-450 - 12-7000	Baker High	1,338
A-2610-450 - 12-8000	Reynolds Elementary	243
A-2610-450 - 12-9000	Ray Middle	475
A-2610-461 - 12-0000	Software	108
A-2610-461 - 12-2000	Elden Elementary	720
A-2610-461 - 12-3000	McNamara Elementary	720
A-2610-461 - 12-4000	Palmer Elementary	720
A-2610-461 - 12-5000	Van Buren Elementary	720
A-2610-461 - 12-6000	Durgee Junior High	1,240
A-2610-461 - 12-7000	Baker High	1,760
A-2610-461 - 12-8000	Reynolds Elementary	720
A-2610-461 - 12-9000	Ray Middle	1,400
A-2610-463 - 12-0000	Electronic Media	8,560
<b>Subtotal for: District Media</b>		<b>\$32,456</b>
A-2610-400 - 19-0000	Contractual and Other	1,018
A-2610-450 - 19-0000	Material and Supplies	2,570
A-2610-460 - 19-0000	School Library Av Loan Program	148
A-2610-460 - 19-2000	Elden Elementary	424
A-2610-460 - 19-3000	McNamara Elementary	424
A-2610-460 - 19-4000	Palmer Elementary	424
A-2610-460 - 19-5000	Van Buren Elementary	424
A-2610-460 - 19-6000	Durgee Junior High	1,297
A-2610-460 - 19-7000	Baker High	2,848
A-2610-460 - 19-8000	Reynolds Elementary	424
A-2610-460 - 19-9000	Ray Middle	908
A-2610-462 - 19-0000	Library Books	1,841
A-2610-462 - 19-2000	Elden Elementary	4,500
A-2610-462 - 19-3000	McNamara Elementary	5,403
A-2610-462 - 19-4000	Palmer Elementary	4,749
A-2610-462 - 19-5000	Van Buren Elementary	4,629
A-2610-462 - 19-6000	Durgee Junior High	9,084
A-2610-462 - 19-7000	Baker High	13,364
A-2610-462 - 19-8000	Reynolds Elementary	3,920
A-2610-462 - 19-9000	Ray Middle	8,504
<b>Subtotal for: Library</b>		<b>\$66,903</b>
A-2610-137 - 50-0019	Library	79,253
A-2610-150 - 50-0019	Library	532,382
A-2610-175 - 50-0035	Audio Visual	2,795
A-2610-183 - 50-0019	Library	52,728
A-2610-183 - 50-0035	Audio Visual	45,120
<b>Subtotal for: Salaries</b>		<b>\$712,278</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
A-2610-490-65-5400	Film/Video Library BOCES	59,501
A-2610-490-65-5410	Technical Services BOCES	100,741
A-2610-490-65-5721	Online Library/Coop Collection BOCES	0
A-2610-490-65-5721	Online Library/Coop Collection BOCES	56,961
A-2610-490-65-5721	Online Library/Coop Collection BOCES	0
A-2610-490-65-5730	Base Fee Library Automation BOCES	43,914
<b>Subtotal for: BOCES</b>		<b>\$261,117</b>

**School Library & AV \$1,072,754**

**Computer Assisted Instruction**

A-2630-120-50-0000	Teacher Salaries, 1-3	104
A-2630-121-50-0000	Teacher Salaries, 4-6	60,460
A-2630-130-50-0000	Teacher Salaries, 7-12	6,222
A-2630-137-50-0000	Teaching Assistants	157,965
A-2630-150-50-1028	Summer Techs	4,620
A-2630-150-50-1029	Website	17,064
A-2630-160-50-0000	Noninstructional Salaries	322,749
A-2630-160-50-1028	Summer Techs	6,200
A-2630-160-50-1029	Website	5,292
A-2630-160-50-1240	Extra Time	500

**Subtotal for: Salaries \$581,176**

A-2630-200-73-0000	Equipment	40,000
A-2630-220-73-0000	State Aided Computer Hardware	200,000
A-2630-400-73-0000	Contractual and Other	42,854
A-2630-450-73-0000	Material and Supplies	13,202
A-2630-450-73-1518	Printer Ink	12,000
A-2630-450-73-1519	Paper	6,000
A-2630-461-73-0000	Software	214,283

**Subtotal for: District Technology \$528,339**

A-2630-200-74-1029	Website	5,000
A-2630-400-74-1029	Website	500
A-2630-450-74-1029	Website	500
A-2630-461-74-1029	Website	1,000

**Subtotal for: Website \$7,000**

A-2630-400-98-1030	CISCO	24,806
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**Subtotal for: Assistant Superintendent \$24,806**

**Computer Assisted Instruction \$1,141,321**

**Attendance-Regular School**

A-2805-449-13-1111	Mileage	1,800
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**Subtotal for: Security \$1,800**

A-2805-400-30-0000	Contractual and Other	1,200
A-2805-450-30-0000	Material and Supplies	400

**Subtotal for: Special Education \$1,600**

A-2805-190-50-0000	Attendance Officer	7,609
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**Subtotal for: Salaries \$7,609**

A-2805-490-65-6203	Student Services BOCES	159,306
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**Subtotal for: BOCES \$159,306**

**Attendance-Regular School \$170,315**

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b><i>Guidance-Regular School</i></b>		
A-2810-400-06-0000	Contractual and Other	3,500
A-2810-450-06-0000	Material and Supplies	2,694
A-2810-450-06-1014	Testing	1,896
<b>Subtotal for: Durgess Junior High</b>		<b>\$8,090</b>
A-2810-400-07-0000	Contractual and Other	4,800
A-2810-450-07-0000	Material and Supplies	651
A-2810-450-07-1014	Testing	1,298
<b>Subtotal for: Baker High</b>		<b>\$6,749</b>
A-2810-200-09-0000	Equipment	2,000
A-2810-400-09-0000	Contractual and Other	0
A-2810-450-09-0000	Material and Supplies	1,000
<b>Subtotal for: Ray Middle</b>		<b>\$3,000</b>
A-2810-137-50-0000	Teaching Assistants	26,727
A-2810-154-50-0000	Summer Guidance	66,000
A-2810-158-50-0000	Guidance Salaries	726,404
A-2810-158-50-0057	Curriculum Development	3,150
A-2810-158-50-1600	Federal Stabilization	122,861
A-2810-159-50-0000	Community Counselors	31,310
A-2810-183-50-0000	Clerical	151,865
<b>Subtotal for: Salaries</b>		<b>\$1,128,317</b>
A-2810-490-65-6200	Operations Services BOCES	33,023
<b>Subtotal for: BOCES</b>		<b>\$33,023</b>
A-2810-400-98-0075	Onondaga County Student Assistance	44,000
<b>Subtotal for: Assistant Superintendent</b>		<b>\$44,000</b>
		<b><i>Guidance-Regular School</i> \$1,223,179</b>



<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b><i>Health Services-Regular School</i></b>		
A-2815-157-50-0000	Medical Salaries	4,463
A-2815-175-50-0000	Aide	71,161
A-2815-176-50-0000	Nurse	393,927
A-2815-176-50-1240	Extra Time	1,350
A-2815-177-50-0000	Nurse Practitioner	47,710
<b>Subtotal for: Salaries</b>		<b>\$518,611</b>
A-2815-490-65-5412	Audiometer Calibration	0
<b>Subtotal for: BOCES</b>		<b>\$0</b>
A-2815-200-91-0000	Equipment	1,500
A-2815-400-91-0000	Contractual and Other	30,000
A-2815-440-91-0000	Contractual Professional	9,100
A-2815-450-91-0000	Material and Supplies	5,000
A-2815-450-91-0014	Word of Life School	150
A-2815-450-91-0015	St. Mary's School	500
A-2815-450-91-1091	Defibrillators	10,000
A-2815-450-91-2000	Elden Elementary	700
A-2815-450-91-3000	McNamara Elementary	700
A-2815-450-91-4000	Palmer Elementary	700
A-2815-450-91-5000	Van Buren Elementary	700
A-2815-450-91-6000	Durgee Junior High	1,200
A-2815-450-91-7000	Baker High	2,000
A-2815-450-91-8000	Reynolds Elementary	700
A-2815-450-91-9000	Ray Middle	1,200
<b>Subtotal for: Health Services</b>		<b>\$64,150</b>
<b><i>Health Services-Regular School</i></b>		<b>\$582,761</b>
<b><i>Psychological Services-Regular School</i></b>		
A-2820-400-30-0000	Contractual and Other	326
A-2820-450-30-0000	Material and Supplies	7,571
<b>Subtotal for: Special Education</b>		<b>\$7,897</b>
A-2820-150-50-0000	Instructional Salaries	299,933
A-2820-150-50-1600	Federal Stabilization	213,014
A-2820-154-50-0000	Summer Guidance	24,740
<b>Subtotal for: Salaries</b>		<b>\$537,687</b>
<b><i>Psychological Services-Regular School</i></b>		<b>\$545,584</b>
<b><i>Social Work Services-Regular School</i></b>		
A-2825-150-50-0000	Instructional Salaries	80,261
A-2825-150-50-1600	Federal Stabilization	173,362
<b>Subtotal for: Salaries</b>		<b>\$253,623</b>
<b><i>Social Work Services-Regular School</i></b>		<b>\$253,623</b>
<b><i>Pupil Personnel Services-Special Schools</i></b>		
A-2830-400-30-0000	Contractual and Other	13,902
A-2830-449-30-0000	Conference/Meetings/Travel	800
A-2830-450-30-0000	Material and Supplies	2,458
<b>Subtotal for: Special Education</b>		<b>\$17,160</b>
<b><i>Pupil Personnel Services-Special Schools</i></b>		<b>\$17,160</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b><i>Co-Curricular Activities-Regular School</i></b>		
A-2850-400 - 16-0000	Contractual and Other	4,515
A-2850-450 - 16-2000	Elden Elementary	350
A-2850-450 - 16-7000	Baker High	0
<b>Subtotal for: Intramurals</b>		<b>\$4,865</b>
A-2850-150 - 50-0000	Instructional Salaries	10,700
A-2850-150 - 50-0008	Music	35,700
A-2850-150 - 50-0040	Intramurals	11,200
A-2850-152 - 50-0031	Marching Band	47,000
<b>Subtotal for: Salaries</b>		<b>\$104,600</b>
A-2850-400 - 60-0031	Marching Band	27,360
A-2850-450 - 60-0031	Marching Band	7,600
A-2850-450 - 60-0033	Uniforms	0
<b>Subtotal for: Music</b>		<b>\$34,960</b>
<b><i>Co-Curricular Activities-Regular School</i></b>		<b>\$144,425</b>
<b><i>Interscholastic Athletics-Regular School</i></b>		
A-2855-200 - 14-0000	Equipment	8,300
A-2855-400 - 14-0000	Contractual and Other	165,770
A-2855-450 - 14-0000	Material and Supplies	80,865
<b>Subtotal for: Interscholastic Athletics</b>		<b>\$254,935</b>
A-2855-150 - 50-0000	Instructional Salaries	629,984
A-2855-150 - 50-1009	After School Athletics & Game Supervision	6,520
A-2855-160 - 50-1009	After School Athletics & Game Supervision	0
A-2855-178 - 50-1021	Physicals	4,500
A-2855-182 - 50-0000	Laborer	0
A-2855-183 - 50-0000	Clerical	60,515
<b>Subtotal for: Salaries</b>		<b>\$701,519</b>
<b><i>Interscholastic Athletics-Regular School</i></b>		<b>\$956,454</b>
<b>TOTAL: INSTRUCTION</b>		<b>\$48,666,207</b>

BUDGET CODE	NEW DESCRIPTION	2010/2011
<b>TRANSPORTATION</b>		
<i>District Transportation Services</i>		
A-5510-400 - 00-0920	Copiers	10,000
<b>Subtotal for: District</b>		<b>\$10,000</b>
A-5510-200 - 20-0000	Equipment	4,800
A-5510-210 - 20-0000	Purchase of Buses	0
A-5510-400 - 20-0000	Contractual and Other	103,000
A-5510-400 - 20-1569	Bus Repairs	100,000
A-5510-412 - 20-0000	Liability Insurance	113,111
A-5510-449 - 20-0000	Conference/Meetings/Travel	8,000
A-5510-450 - 20-0000	Material and Supplies	44,800
A-5510-450 - 20-1570	Vehicle Supplies	250,000
A-5510-450 - 20-1571	Gasoline, Fuel	660,000
A-5510-450 - 20-1572	Oil	16,000
A-5510-450 - 20-1573	Tires	46,000
A-5510-450 - 20-1574	Lube	1,080
<b>Subtotal for: Transportation Operations</b>		<b>\$1,346,791</b>
A-5510-160 - 50-1117	Medical Insurance-CSEA	1,000
A-5510-161 - 50-0000	Supervisor	80,262
A-5510-162 - 50-0000	Leader	62,894
A-5510-163 - 50-0000	Custodial	15,564
A-5510-165 - 50-0000	Dispatcher	139,738
A-5510-166 - 50-0000	Mechanics	432,631
A-5510-166 - 50-1240	Extra Time	90,000
A-5510-181 - 50-0000	Student Worker	
A-5510-182 - 50-0000	Laborer	55,000
A-5510-183 - 50-0000	Clerical	31,877
A-5510-184 - 50-0000	Attendants	304,281
A-5510-184 - 50-0009	Athletics	8,500
A-5510-184 - 50-0406	Summer School	3,000
A-5510-184 - 50-0407	Summer School-Extra Time	0
A-5510-184 - 50-1240	Extra Time	24,000
A-5510-184 - 50-1241	Substitute	12,000
A-5510-186 - 50-0000	Field Trips	25,000
A-5510-186 - 50-1001	Outside District	9,000
A-5510-188 - 50-0000	Bus Drivers	2,114,673
A-5510-188 - 50-0008	Music	16,000
A-5510-188 - 50-0009	Athletics	67,000
A-5510-188 - 50-0406	Summer School	10,000
A-5510-188 - 50-0407	Summer School-Extra Time	2,000
A-5510-188 - 50-1012	SWD	55,000
A-5510-188 - 50-1023	Holiday Pay	160,000
A-5510-188 - 50-1240	Extra Time	260,000
A-5510-188 - 50-1241	Substitute	200,000
<b>Subtotal for: Salaries</b>		<b>\$4,179,420</b>
A-5510-490 - 65-6100	Emergency Beepers BOCES	0
A-5510-490 - 65-6340	Transportation Compliance Service BOCES	12,683
A-5510-490 - 65-6400	Staff Development for Bus Drivers BOCES	625
<b>Subtotal for: BOCES</b>		<b>\$13,308</b>
<b>District Transportation Services</b>		<b>\$5,549,519</b>

<b>BUDGET CODE</b>	<b>NEW DESCRIPTION</b>	<b>2010/2011</b>
<b><i>Garage Building</i></b>		
A-5530-200 - 22-0000	Equipment	4,800
A-5530-406 - 22-0000	Building Repair	5,460
A-5530-411 - 22-0000	Fire & Liability Insurance	1,200
A-5530-450 - 22-1540	Maintenance Supplies	2,200
<b>Subtotal for: Garage Building</b>		<b>\$13,660</b>
A-5530-422 - 43-0000	Gas	80,000
A-5530-425 - 43-0000	Electricity	56,400
A-5530-426 - 43-0000	Water	2,000
<b>Subtotal for: Facilities</b>		<b>\$138,400</b>
A-5530-182 - 50-0000	Laborer	42,226
<b>Subtotal for: Salaries</b>		<b>\$42,226</b>
		<b><i>Garage Building</i> \$194,286</b>
<b><i>Transportation from BOCES</i></b>		
A-5581-490 - 65-6120	Handicapped/BOCES Programs BOCES	2,852
A-5581-490 - 65-6130	Handicapped Trans Oswego BOCES	0
<b>Subtotal for: BOCES</b>		<b>\$2,852</b>
		<b><i>Transportation from BOCES</i> \$2,852</b>
<b>TOTAL: TRANSPORTATION</b>		<b>\$5,746,657</b>

BUDGET CODE	NEW DESCRIPTION	2010/2011
<b>UNDISTRIBUTED</b>		
<b>State Retirement</b>		
A-9010-800 - 97-0000	Employee Benefits	1,274,623
<b>Subtotal for: Business Office</b>		<b>\$1,274,623</b>
		<b>State Retirement \$1,274,623</b>
<b>Teachers' Retirement</b>		
A-9020-800 - 97-0000	Employee Benefits	4,333,741
A-9020-800 - 97-1600	Federal Stabilization	20,000
<b>Subtotal for: Business Office</b>		<b>\$4,353,741</b>
		<b>Teachers' Retirement \$4,353,741</b>
<b>Social Security</b>		
A-9030-800 - 97-0000	Employee Benefits	3,865,960
A-9030-800 - 97-1600	Federal Stabilization	220,000
<b>Subtotal for: Business Office</b>		<b>\$4,085,960</b>
		<b>Social Security \$4,085,960</b>
<b>Workers' Compensation</b>		
A-9040-800 - 97-0000	Employee Benefits	577,170
A-9040-800 - 97-1600	Federal Stabilization	5,100
<b>Subtotal for: Business Office</b>		<b>\$582,270</b>
		<b>Workers' Compensation \$582,270</b>
<b>Unemployment Insurance</b>		
A-9050-800 - 97-0000	Employee Benefits	350,000
<b>Subtotal for: Business Office</b>		<b>\$350,000</b>
		<b>Unemployment Insurance \$350,000</b>
<b>Disability Insurance</b>		
A-9055-800 - 97-0000	Employee Benefits	13,000
<b>Subtotal for: Business Office</b>		<b>\$13,000</b>
		<b>Disability Insurance \$13,000</b>
<b>Hospital, Medical, Dental Insurance</b>		
A-9060-800 - 97-1120	Medical Insurance-BTA	12,447,870
A-9060-800 - 97-1121	Dental Insurance	300,000
A-9060-800 - 97-1127	Administrative Charges	15,000
A-9060-800 - 97-1600	Federal Stabilization	552,461
<b>Subtotal for: Business Office</b>		<b>\$13,315,331</b>
		<b>Hospital, Medical, Dental Insurance \$13,315,331</b>
<b>Other (Specify)</b>		
A-9089-800 - 97-0000	Employee Benefits	0
<b>Subtotal for: Business Office</b>		<b>\$0</b>
		<b>Other (Specify) \$0</b>
<b>Revenue Anticipation Notes</b>		
A-9770-700 - 97-0000	Interest	100,000
<b>Subtotal for: Business Office</b>		<b>\$100,000</b>
		<b>Revenue Anticipation Notes \$100,000</b>

BUDGET CODE	NEW DESCRIPTION	2010/2011
<b><i>Installment Purchase Debt-State Aided Hardware</i></b>		
A-9785-600 - 97-0000	Principal	0
A-9785-700 - 97-0000	Interest	0
<b>Subtotal for: Business Office</b>		<b>\$0</b>
<b><i>Installment Purchase Debt-State Aided Hardware</i></b>		<b>\$0</b>
<b><i>Transfer to Other Funds</i></b>		
A-9901-950 - 97-0000	Transfer-Special Aid Fund	97,692
A-9901-960 - 97-0000	Transfer-Debt Service Fund	5,762,975
<b>Subtotal for: Business Office</b>		<b>\$5,860,667</b>
<b><i>Transfer to Other Funds</i></b>		<b>\$5,860,667</b>
<b><i>Transfer to Capital Fund</i></b>		
A-9950-900 - 97-0000	Transfer to Capital Funds	
<b>Subtotal for: Business Office</b>		
<b><i>Transfer to Capital Fund</i></b>		
<b>TOTAL: UNDISTRIBUTED</b>		<b>\$29,935,592</b>
<b>GRAND TOTAL:</b>		<b>\$93,669,512</b>

Salary: Administrative Compensation Information  
420901 - BALDWINSVILLE CSD

2009-2010 - Page 1  
Official - as of 04/21/2010 05:02 PM

Submittal Form for Estimated Salaries in the Budget for the 2010-2011 School Year  
(Form Due - May 10, 2010)

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	176,620	36,614	5,400

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPT FOR INSTRUCTION	124,308	41,072	
3.	ASST SUPT FOR MANAGEMENT SERVICES	119,600	37,934	
4.	ELEMENTARY SCHOOL PRINCIPAL	136,584	45,328	
5.	DIRECTOR OF HEALTH, PE AND ATHLETICS	124,201	39,549	
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# The New York State District Report Card

**Accountability  
and Overview Report  
2008 – 09**

District **BALDWINVILLE CENTRAL SCHOOL  
DISTRICT**

District ID **42-09-01-06-0000**

Superintendent **JEANNE DANGLE**

Telephone **(315) 638-6043**

Grades **K-12, US**

## This District's Report Card

The New York State District Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on the district's status and the status of schools within the district under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the report card on a school district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic intervention services.

### Use this report to:

#### **1 Get District Profile information.**

This section shows comprehensive data relevant to this district's learning environment.

#### **2 Review District Accountability Status.**

This section indicates whether a district made adequate yearly progress (AYP) and identifies the district's accountability status.

#### **3 Review an Overview of District Performance.**

This section has information about the district's performance on state assessments in English, mathematics, and science.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [RPTCARD@mail.nysed.gov](mailto:RPTCARD@mail.nysed.gov)



District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**District ID **42-09-01-06-0000**

## District Profile

This section shows comprehensive data relevant to this school district's learning environment, including information about enrollment, average class size, and teacher qualifications.

### Enrollment

	2006-07	2007-08	2008-09
Pre-K	0	0	0
Kindergarten	380	363	354
Grade 1	406	401	403
Grade 2	454	416	410
Grade 3	437	462	433
Grade 4	448	440	478
Grade 5	450	455	440
Grade 6	471	455	459
Ungraded Elementary	0	14	0
Grade 7	508	477	459
Grade 8	495	514	480
Grade 9	501	492	510
Grade 10	510	499	474
Grade 11	494	489	486
Grade 12	444	483	490
Ungraded Secondary	0	14	18
<b>Total K-12</b>	<b>5998</b>	<b>5974</b>	<b>5894</b>

### Average Class Size

	2006-07	2007-08	2008-09
<b>Common Branch</b>	22	22	22
<b>Grade 8</b>			
English	23	23	22
Mathematics	24	22	23
Science	20	21	21
Social Studies	23	23	22
<b>Grade 10</b>			
English	22	22	20
Mathematics	19	21	21
Science	22	23	21
Social Studies	23	22	21

### Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a district's enrollment. Students classified by districts as "pre-first" are included in first grade counts.

### Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**District ID **42-09-01-06-0000**

## Demographic Factors

	2006-07		2007-08		2008-09	
	#	%	#	%	#	%
Eligible for Free Lunch	508	9%	495	9%	585	11%
Reduced-Price Lunch	228	4%	281	5%	342	6%
Student Stability*		N/A		N/A		N/A
Limited English Proficient	20	0%	12	0%	24	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	18	0%	21	0%	25	0%
Black or African American	113	2%	102	2%	97	2%
Hispanic or Latino	49	1%	51	1%	67	1%
Asian or Native Hawaiian/Other Pacific Islander	57	1%	57	1%	67	1%
White	5757	96%	5730	96%	5624	95%
Multiracial	4	0%	13	0%	14	0%

\* Available only at the school level.

## Attendance and Suspensions

	2005-06		2006-07		2007-08	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	370	6%	269	4%	278	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school district's total actual attendance by the total possible attendance for a school year. A district's actual attendance is the sum of the number of students in attendance on each day the district's schools were open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day schools were open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**District ID **42-09-01-06-0000**

## Teacher Qualifications

	2006-07	2007-08	2008-09
<b>Total Number of Teachers</b>	411	432	430
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer Than Three Years of Experience	7%	8%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	18%	17%	17%
<b>Total Number of Core Classes</b>	1258	1323	1359
Percent Not Taught by Highly Qualified Teachers	1%	0%	0%
<b>Total Number of Classes</b>	1674	1704	1717
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

## Teacher Turnover Rate

	2005-06	2006-07	2007-08
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	N/A	21%
Turnover Rate of All Teachers	10%	8%	14%

## Staff Counts

	2006-07	2007-08	2008-09
Total Other Professional Staff	50	55	56
Total Paraprofessionals*	177	184	188
Assistant Principals	7	7	7
Principals	8	8	8

\* Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* is the percent doing so more than on an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area, and show subject matter competency.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

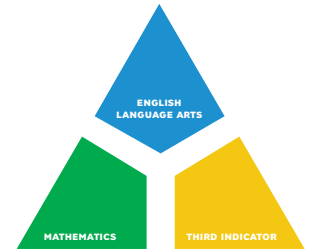
## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties. Teachers who are shared between buildings within a district are reported on the district report only.

## Understanding How Accountability Works in New York State

The federal No Child Left Behind (NCLB) Act requires that states develop and report on measures of student proficiency in 1) English language arts (ELA), in 2) mathematics, and on 3) a third indicator. In New York State in 2008–09, the third indicator is science at the elementary/middle level and graduation rate at the secondary level. Schools or districts that meet predefined goals on these measures are making Adequate Yearly Progress (AYP).

For more information about accountability in New York State, visit: <http://www.emsc.nysed.gov/irts/accountability/>.



### 1 English Language Arts (ELA)

To make AYP in ELA, every accountability group must make AYP. For a group to make AYP, it must meet the participation *and* the performance criteria.

#### A Participation Criterion

At the elementary/middle level, 95 percent of Grades 3–8 students enrolled during the test administration period in each group with 40 or more students must be tested on the New York State Testing Program (NYSTP) in ELA or, if appropriate, the New York State English as a Second Language Achievement Test (NYSESLAT), or the New York State Alternate Assessment (NYSAA) in ELA. At the secondary level, 95 percent of seniors in 2008–09 in each accountability group with 40 or more students must have taken an English examination that meets the students' graduation requirement.

#### B Performance Criterion

At the elementary/middle level, the Performance Index (PI) of each group with 30 or more continuously enrolled tested students must equal or exceed its Effective Annual Measurable Objective (AMO) or the group must make Safe Harbor. (NYSESLAT is used only for participation.) At the secondary level, the PI of each group in the 2005 cohort with 30 or more members must equal or exceed its Effective AMO or the group must make Safe Harbor. To make Safe Harbor, the PI of the group must equal or exceed its Safe Harbor Target and the group must qualify for Safe Harbor using the third indicator, science or graduation rate.

### 2 Mathematics

The same criteria for making AYP in ELA apply to mathematics. At the elementary/middle level, the measures used to determine AYP are the NYSTP and the NYSAA in mathematics. At the secondary level, the measures are mathematics examinations that meet the students' graduation requirement.

### 3 Third Indicator

In addition to English language arts and mathematics, the school must also make AYP in a third area of achievement. This means meeting the criteria in science at the elementary/middle level and the criteria in graduation rate at the secondary level.

**Elementary/Middle-Level Science:** To make AYP, the All Students group must meet the participation criterion *and* the performance criterion.

#### A Participation Criterion

Eighty percent of students in Grades 4 and/or 8 enrolled during the test administration period in the All Students group, if it has 40 or more students, must be tested on an accountability measure. In Grade 4, the measures are the Grade 4 elementary-level science test and the Grade 4 NYSAA in science. In Grade 8 science, the measures are the Grade 8 middle-level science test, Regents science examinations, and the Grade 8 NYSAA in science.

#### B Performance Criterion

The PI of the All Students group, if it has 30 or more students, must equal or exceed the State Science Standard (100) or the Science Progress Target.

Qualifying for Safe Harbor in Elementary/Middle-Level ELA and Math: To qualify, the group must meet both the participation criterion and the performance criterion in science.

**Secondary-Level Graduation Rate:** For a school to make AYP in graduation rate, the percent of students in the 2004 graduation-rate total cohort in the All Students group earning a local or Regents diploma by August 31, 2008 must equal or exceed the Graduation-Rate Standard (55%) or the Graduation-Rate Progress Target.

Qualifying for Safe Harbor in Secondary-Level ELA and Math: To qualify, the percent of the 2004 graduation-rate total cohort earning a local or Regents diploma by August 31, 2008 must equal or exceed the Graduation-Rate Standard (55%) or the Graduation-Rate Progress Target for that group.

## Useful Terms for Understanding Accountability

### Accountability Cohort for English and Mathematics

The 2005 school accountability cohort consists of all students who first entered Grade 9 anywhere in the 2005–06 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2005–06 school year, who were enrolled on October 1, 2008 and did not transfer to a diploma granting program. Students who earned a high school equivalency diploma or were enrolled in an approved high school equivalency preparation program on June 30, 2009, are not included in the 2005 school accountability cohort. The 2005 district accountability cohort consists of all students in each school accountability cohort plus students who transferred within the district after BEDS day plus students who were placed outside the district by the Committee on Special Education or district administrators and who met the other requirements for cohort membership. Cohort is defined in Section 100.2 (p) (16) of the Commissioner's Regulations.

### Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) indicates satisfactory progress by a district or a school toward the goal of proficiency for all students.

### Annual Measurable Objective (AMO)

The Annual Measurable Objective (AMO) is the Performance Index (PI) value that signifies that an accountability group is making satisfactory progress toward the goal that 100 percent of students will be proficient in the State's learning standards for English language arts and mathematics by 2013–14. The AMOs for each grade level will be increased as specified in CR100.2(p) (14) and will reach 200 in 2013–14. (See Effective AMO for further information.)

### Continuously Enrolled Students

At the elementary/middle level, continuously enrolled students are those enrolled in the school or district on BEDS day (usually the first Wednesday in October) of the school year until the test administration period. At the secondary level, all students who meet the criteria for inclusion in the accountability cohort are considered to be continuously enrolled.

### Effective Annual Measurable Objective (Effective AMO)

The Effective Annual Measurable Objective (Effective AMO) is the Performance Index (PI) value that each accountability group within a school or district is expected to achieve to make Adequate Yearly Progress (AYP). The Effective AMO is the lowest PI that an accountability group of a given size can achieve in a subject for the group's PI not to be considered significantly different from the AMO for that subject. If an accountability group's PI equals or exceeds the Effective AMO, it is considered to have made AYP. A more complete definition of Effective AMO and a table showing the PI values that each group size must equal or exceed to make AYP are available at [www.emsc.nysed.gov/irts](http://www.emsc.nysed.gov/irts).

### Graduation-Rate Total Cohort

This term is defined on the graduation-rate accountability page.

### Performance Index (PI)

Performance Index is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative) in English language arts, mathematics, or science. Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. (See performance level definitions on the Overview Summary page.) At the elementary/middle level, the PI is calculated using the following equation:

$$100 \times \left[ \frac{\text{Count of Continuously Enrolled Tested Students Performing at Levels 2, 3, and 4} + \text{Count at Levels 3 and 4}}{\text{Count of All Continuously Enrolled Tested Students}} \right]$$

At the secondary level, the PI is calculated using the following equation:

$$100 \times \left[ \frac{\text{Count of Cohort Members Performing at Levels 2, 3, and 4} + \text{Count at Levels 3 and 4}}{\text{Count of All Cohort Members}} \right]$$

A list of tests used to measure student performance for accountability is available at [www.emsc.nysed.gov/irts](http://www.emsc.nysed.gov/irts).

### Progress Target

For accountability groups below the State Standard in science or graduation rate, the Progress Target is an alternate method for making Adequate Yearly Progress (AYP) or qualifying for Safe Harbor in English language arts and mathematics based on improvement over the previous year's performance.

### Safe Harbor

Safe Harbor provides an alternate means to demonstrate Adequate Yearly Progress (AYP) for accountability groups that do not achieve their Effective Annual Measurable Objectives (AMOs) in English or mathematics.

### Safe Harbor Targets

The 2008–09 safe harbor targets were calculated using the following equation:

$$2007\text{--}08 \text{ PI} + (200 - \text{the } 2007\text{--}08 \text{ PI}) \times 0.10$$

### Science Progress Target

The elementary/middle-level 2008–09 Science Progress Target is calculated by adding one point to the 2007–08 PI. The 2009–10 Science Progress Target is calculated by adding one point to the 2008–09 PI. The 2008–09 target is provided for groups whose PI was below the State Science Standard in 2008–09.

### Science Standard

The criterion value that represents a minimally satisfactory performance in science. In 2008–09, the State Science Standard at the elementary/middle level is a Performance Index (PI) of 100. The Commissioner may raise the State Science Standard at his discretion in future years.

## Understanding Your District Accountability Status

The list below defines the district status categories applied to each accountability measure under New York State's district accountability system, which is divided into a Federal Title I component and a State component. Accountability measures for districts are English language arts (ELA), mathematics, elementary/middle-level science, and graduation rate. A district may be assigned a different status for different accountability measures. The overall status of a district is the status assigned to the district for the accountability measure with the most advanced designation in the hierarchy. If the district receives Title I funds, it is the most advanced designation in the Title I hierarchy, unless the district is in good standing under Title I but identified as DRAP under the State hierarchy. A district that does not receive Title I funding in a school year does not have a federal status in that year; however, all districts receive a state status even if they do not receive Title I funding. Consequences for districts not in good standing can be found at: <http://www.emsc.nysed.gov/irts/accountability/>.

For the 2009–10 accountability status of component schools in your district, see <http://www.emsc.nysed.gov/irts/accountability/designations/>.

### Federal Title I Status

(Applies to all New York State districts receiving Title I funds)

#### ▲ District in Good Standing

- A district is considered to be in good standing if it has not been identified as a District in Need of Improvement or a District Requiring Academic Progress.

#### ▲ District in Need of Improvement (Year 1)

A district that has not made AYP for two consecutive years on the same accountability measure is considered a District in Need of Improvement (Year 1) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 2)

A District in Need of Improvement (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 2) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 3)

A District in Need of Improvement (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 3) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 4)

A District in Need of Improvement (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 4) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 5 and above)

A District in Need of Improvement (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 5 and above) for the following year, if it continues to receive Title I funds.

### New York State Status

(Applies to New York State districts)

#### ■ District Requiring Academic Progress (Year 1)

A district that has not made AYP on the same accountability measure for two consecutive years is considered a District Requiring Academic Progress (Year 1) for the following year.

#### ■ District Requiring Academic Progress (Year 2)

A District Requiring Academic Progress (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 2) for the following year.

#### ■ District Requiring Academic Progress (Year 3)

A District Requiring Academic Progress (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 3) for the following year.

#### ■ District Requiring Academic Progress (Year 4)

A District Requiring Academic Progress (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 4) for the following year.

#### ■ District Requiring Academic Progress (Year 5 and above)

A District Requiring Academic Progress (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 5 and above) for the following year.

**Pending** – A district's status is "Pending" if the district requires special evaluation procedures and they have not yet been completed.

## Summary

### Overall Accountability Status (2009–10)

**Good Standing**

ELA	Good Standing	Science	Good Standing
Math	Good Standing	Graduation Rate	Good Standing

### Title I Part A Funding

#### Years the District Received Title I Part A Funding

2007–08	2008–09	2009–10
YES	YES	YES

### On which accountability measures did this district make Adequate Yearly Progress (AYP) and which groups made AYP on each measure?

Student Groups	Elementary/Middle Level			Secondary Level		
	English			English		
	Language Arts	Mathematics	Science	Language Arts	Mathematics	Graduation Rate
<b>All Students</b>						
<b>Ethnicity</b>						
American Indian or Alaska Native	—	—	—	—	—	—
Black or African American			—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander			—	—	—	—
White			—			—
Multiracial	—	—	—	—	—	—
<b>Other Groups</b>						
Students with Disabilities	SH		—			—
Limited English Proficient	—	—	—	—	—	—
Economically Disadvantaged			—			—
<b>Student groups making AYP in each subject</b>	6 of 6	6 of 6	1 of 1	4 of 4	4 of 4	1 of 1


#### AYP Status


- Made AYP
- Made AYP Using Safe Harbor Target
- Did Not Make AYP
- Insufficient Number of Students to Determine AYP Status

#### Accountability Status Levels

- | Federal                               | State  |
|---------------------------------------|--|
| Good Standing                         | Good Standing                                |
| Improvement (Year 1)                  | Requiring Academic Progress (Year 1)         |
| Improvement (Year 2)                  | Requiring Academic Progress (Year 2)         |
| Improvement (Year 3)                  | Requiring Academic Progress (Year 3)         |
| Improvement (Year 4)                  | Requiring Academic Progress (Year 4)         |
| Improvement (Year 5 & Above)          | Requiring Academic Progress (Year 5 & Above) |
| Pending – Requires Special Evaluation |  |




















## Elementary/Middle-Level English Language Arts

**Accountability Status**  Good Standing  
**for This Subject**  
**(2009–10)**

**Accountability Measures** 6 of 6 Student groups making AYP in English language arts  
 Made AYP

**Prospective Status** This district will be in good standing in 2010-11. [201]

### How did students in each accountability group perform on elementary/middle-level English language arts accountability measures?

Student Group (Total: Continuous Enrollment) <sup>1</sup>	AYP	Participation <sup>2</sup>		Test Performance <sup>3</sup>		Performance Objectives	
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2008–09 2009–10
<b>All Students</b> (2774:2731)			100%		186	142	
<b>Ethnicity</b>							
American Indian or Alaska Native (12:9)	—	—	—	—	—	—	—
Black or African American (57:54)			100%		174	131	
Hispanic or Latino (29:23)	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander (49:48)			100%		194	130	
White (2627:2597)			100%		186	142	
Multiracial (0:0)	—	—	—	—	—	—	—
<b>Other Groups</b>							
Students with Disabilities <sup>4</sup> (309:299)	 SH		99%	 SH	135	138	124 142
Limited English Proficient <sup>5</sup> (12:9)	—	—	—	—	—	—	—
Economically Disadvantaged (490:485)			99%		169	139	
<b>Final AYP Determination</b>	 6 of 6						

#### NOTES

<sup>1</sup> These data show the count of students enrolled during the test administration period (used for Participation) followed by the count of continuously enrolled tested students (used for Performance). For accountability calculations, students who were excused from testing for medical reasons are not included in the enrollment count.

<sup>2</sup> Groups with fewer than 40 students enrolled during the test administration period are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2008–09, the enrollment shown is the sum of 2007–08 and 2008–09 enrollments and the percent tested is the weighted average of the participation rates over those two years.




<sup>3</sup> For districts with fewer than 30 continuously enrolled tested students in the All Students group in 2008–09, data for 2007–08 and 2008–09 were combined to determine counts and PIs. For districts with 30 or more continuously enrolled students in the All Students group in 2008–09, student groups with fewer than 30 continuously enrolled tested students are not required to meet the performance criterion.

<sup>4</sup> If the district failed to make AYP solely because of the performance of students with disabilities, met the 95% participation requirement for this group, and would meet or exceed the AMO for this subject if 34 points were added to the PI, then the district is considered to have made AYP for students with disabilities.

<sup>5</sup> If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

‡ This student group did not make AYP in science; therefore, it did not qualify for Safe Harbor.


#### AYP Status

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did Not Make AYP
- Insufficient Number of Students to Determine AYP Status






















## Elementary/Middle-Level Mathematics

**Accountability Status**  Good Standing  
**for This Subject**  
**(2009–10)**

**Accountability Measures** 6 of 6 Student groups making AYP in mathematics  
 Made AYP

**Prospective Status** This district will be in good standing in 2010-11. [201]

### How did students in each accountability group perform on elementary/middle-level mathematics accountability measures?

Student Group (Total: Continuous Enrollment) <sup>1</sup>	AYP	Participation <sup>2</sup>		Test Performance <sup>3</sup>		Performance Objectives	
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2008–09 2009–10
<b>All Students</b> (2773:2724)			100%		193	117	
<b>Ethnicity</b>							
American Indian or Alaska Native (14:9)	—	—	—	—	—	—	—
Black or African American (54:52)			100%		187	106	
Hispanic or Latino (30:25)	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander (49:48)			100%		198	105	
White (2626:2590)			100%		193	117	
Multiracial (0:0)	—	—	—	—	—	—	—
<b>Other Groups</b>							
Students with Disabilities <sup>4</sup> (309:300)			99%		163	113	
Limited English Proficient <sup>5</sup> (12:11)	—	—	—	—	—	—	—
Economically Disadvantaged (488:486)			100%		183	114	
<b>Final AYP Determination</b>		6 of 6					

#### NOTES

<sup>1</sup> These data show the count of students enrolled during the test administration period (used for Participation) followed by the count of continuously enrolled tested students (used for Performance). For accountability calculations, students who were excused from testing for medical reasons are not included in the enrollment count.

<sup>2</sup> Groups with fewer than 40 students enrolled during the test administration period are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2008–09, the enrollment shown is the sum of 2007–08 and 2008–09 enrollments and the percent tested is the weighted average of the participation rates over those two years.




<sup>3</sup> For districts with fewer than 30 continuously enrolled tested students in the All Students group in 2008–09, data for 2007–08 and 2008–09 were combined to determine counts and PIs. For districts with 30 or more continuously enrolled students in the All Students group in 2008–09, student groups with fewer than 30 continuously enrolled tested students are not required to meet the performance criterion.

<sup>4</sup> If the district failed to make AYP solely because of the performance of students with disabilities, met the 95% participation requirement for this group, and would meet or exceed the AMO for this subject if 34 points were added to the PI, then the district is considered to have made AYP for students with disabilities.


<sup>5</sup> If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.


‡ This student group did not make AYP in science; therefore, it did not qualify for Safe Harbor.

#### AYP Status

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did Not Make AYP
- Insufficient Number of Students to Determine AYP Status











## Elementary/Middle-Level Science

**Accountability Status**  Good Standing  
**for This Subject**  
**(2009–10)**

**Accountability Measures** 1 of 1 Student groups making AYP in science  
 Made AYP

**Prospective Status** This district will be in good standing in 2010-11. [201]

### How did students in each accountability group perform on elementary/middle-level science accountability measures?

Student Group (Total: Continuous Enrollment) <sup>1</sup>	AYP		Participation <sup>2</sup>		Test Performance <sup>3</sup>		Performance Objectives	
	Status	Safe Harbor Qualification	Met Criterion	Percentage Tested	Met Criterion	Performance Index	State Standard	Progress Target 2008–09 2009–10
<b>All Students</b> (969:946)		Qualified		100%		188	100	
<b>Ethnicity</b>								
American Indian or Alaska Native (4:2)	—	—	—	—	—	—	—	—
Black or African American (20:18)	—	—	—	—	—	—	—	—
Hispanic or Latino (13:12)	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander (17:17)	—	—	—	—	—	—	—	—
White (915:897)		Qualified		100%		189	100	
Multiracial (0:0)								
<b>Other Groups</b>								
Students with Disabilities (105:101)		Qualified		100%		150	100	
Limited English Proficient <sup>4</sup> (3:3)	—	—	—	—	—	—	—	—
Economically Disadvantaged (159:157)		Qualified		100%		167	100	
<b>Final AYP Determination</b>		1 of 1						

#### NOTES




<sup>1</sup> These data show the count of students enrolled during the test administration period (used for Participation) followed by the count of continuously enrolled tested students (used for Performance). For accountability calculations, students who were excused from testing for medical reasons are not included in the enrollment count.

<sup>2</sup> Groups with fewer than 40 students enrolled during the test administration period are not required to meet the participation criterion. If the participation rate of a group fell below 80 percent in 2008–09, the enrollment shown is the sum of 2007–08 and 2008–09 enrollments and the percent tested is the weighted average of the participation rates over those two years.


<sup>3</sup> Groups with fewer than 30 continuously enrolled tested students are not required to meet the performance criterion. For districts with fewer than 30 continuously enrolled tested students in 2008–09, data for 2007–08 and 2008–09 were combined to determine counts and performance indices.


<sup>4</sup> If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

#### AYP Status

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did Not Make AYP
- Insufficient Number of Students to Determine AYP Status














## Secondary-Level English Language Arts

**Accountability Status**  Good Standing  
**for This Subject**  
**(2009–10)**

**Accountability Measures** 4 of 4 Student groups making AYP in English language arts  
 Made AYP

**Prospective Status** This district will be in good standing in 2010-11. [201]

### How did students in each accountability group perform on secondary-level English language arts accountability measures?

Student Group	AYP Status	Participation <sup>2</sup>		Test Performance <sup>3</sup>		Performance Objectives	
		Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2008–09 2009–10
(12th Graders: 2005 Cohort) <sup>1</sup>							
<b>All Students</b> (467:468)			100%		193	166	
<b>Ethnicity</b>							
American Indian or Alaska Native (2:2)	—	—	—	—	—	—	—
Black or African American (4:5)	—	—	—	—	—	—	—
Hispanic or Latino (0:0)	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander (1:1)	—	—	—	—	—	—	—
White (460:460)			100%		193	166	
Multiracial (0:0)	—	—	—	—	—	—	—
<b>Other Groups</b>							
Students with Disabilities <sup>4</sup> (62:74)			98%		161	160	
Limited English Proficient <sup>5</sup> (0:0)	—	—	—	—	—	—	—
Economically Disadvantaged (64:73)			100%		181	160	
<b>Final AYP Determination</b>	 4 of 4						

#### NOTES

<sup>1</sup> These data show the count of 12th graders in 2008–09 (used for Participation) followed by the count of students in the 2005 cohort (used for Performance).

<sup>2</sup> Groups with fewer than 40 students in the 12th grade are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2008–09, the enrollment shown is the sum of 2007–08 and 2008–09 Grade 12 enrollments and the percent tested is the weighted average of the participation rates over those two years.




<sup>3</sup> For districts with fewer than 30 students in the 2005 cohort, data for 2004 and 2005 cohort members were combined to determine counts and PIs. For districts with 30 or more students in the 2005 cohort in the All Students group, groups with fewer than 30 students in the 2005 cohort are not required to meet the performance criterion.

<sup>4</sup> If the district failed to make AYP solely because of the performance of students with disabilities, met the 95% participation requirement for this group, and would meet or exceed the AMO for this subject if 34 points were added to the PI, then the district is considered to have made AYP for students with disabilities.

<sup>5</sup> If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.


‡ This student group did not make AYP in graduation rate; therefore, it did not qualify for Safe Harbor.

#### AYP Status

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did Not Make AYP
- Insufficient Number of Students to Determine AYP Status














## Secondary-Level Mathematics

**Accountability Status**  Good Standing  
**for This Subject**  
**(2009–10)**

**Accountability Measures** 4 of 4 Student groups making AYP in mathematics  
 Made AYP

**Prospective Status** This district will be in good standing in 2010-11. [201]

### How did students in each accountability group perform on secondary-level mathematics accountability measures?

Student Group	AYP Status	Participation <sup>2</sup>		Test Performance <sup>3</sup>		Performance Objectives	
		Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2008–09 2009–10
(12th Graders: 2005 Cohort) <sup>1</sup>							
<b>All Students</b> (467:468)			100%		194	161	
<b>Ethnicity</b>							
American Indian or Alaska Native (2:2)	—	—	—	—	—	—	—
Black or African American (4:5)	—	—	—	—	—	—	—
Hispanic or Latino (0:0)	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander (1:1)	—	—	—	—	—	—	—
White (460:460)			100%		195	161	
Multiracial (0:0)	—	—	—	—	—	—	—
<b>Other Groups</b>							
Students with Disabilities <sup>4</sup> (62:74)			98%		165	155	
Limited English Proficient <sup>5</sup> (0:0)	—	—	—	—	—	—	—
Economically Disadvantaged (64:73)			100%		188	155	
<b>Final AYP Determination</b>	 4 of 4						

#### NOTES

<sup>1</sup> These data show the count of 12th graders in 2008–09 (used for Participation) followed by the count of students in the 2005 cohort (used for Performance).

<sup>2</sup> Groups with fewer than 40 students in the 12th grade are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2008–09, the enrollment shown is the sum of 2007–08 and 2008–09 Grade 12 enrollments and the percent tested is the weighted average of the participation rates over those two years.

<sup>3</sup> For districts with fewer than 30 students in the 2005 cohort, data for 2004 and 2005 cohort members were combined to determine counts and PIs. For districts with 30 or more students in the 2005 cohort in the All Students group, groups with fewer than 30 students in the 2005 cohort are not required to meet the performance criterion.

<sup>4</sup> If the district failed to make AYP solely because of the performance of students with disabilities, met the 95% participation requirement for this group, and would meet or exceed the AMO for this subject if 34 points were added to the PI, then the district is considered to have made AYP for students with disabilities.


<sup>5</sup> If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.


‡ This student group did not make AYP in graduation rate; therefore, it did not qualify for Safe Harbor.

#### AYP Status

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did Not Make AYP
- Insufficient Number of Students to Determine AYP Status







## Graduation Rate

**Accountability Status**  Good Standing  
**for This Indicator**  
**(2009–10)**

**Accountability Measures** 1 of 1 Student groups making AYP in graduation rate  
 Made AYP

**Prospective Status** This district will be in good standing in 2010-11. [201]

### How did students in each accountability group perform on graduation rate accountability measures?

Student Group (Cohort Count)	Graduation		Graduation Rate <sup>1</sup>	Objectives		
	AYP	Met Criterion		State Standard	Progress Target 2008–09 2009–10	
<b>All Students</b> (497)			88%	55%		
<b>Ethnicity</b>						
American Indian or Alaska Native (1)		–	–	–		
Black or African American (13)		–	–	–		
Hispanic or Latino (2)		–	–	–		
Asian or Native Hawaiian/Other Pacific Islander (1)		–	–	–		
White (480)			89%	55%		
Multiracial (0)						
<b>Other Groups</b>						
Students with Disabilities (62)			53%	55%	52%	54%
Limited English Proficient <sup>2</sup> (0)						
Economically Disadvantaged (42)			76%	55%		
<b>Final AYP Determination</b>		1 of 1				

#### NOTES

<sup>1</sup> Percentage of the 2004 cohort that earned a local or Regents diploma by August 31, 2008.

<sup>2</sup> If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

## Graduation Rate Information

For a school or a district to make AYP in graduation rate, the percentage of 2004 graduation-rate total cohort members earning a local or Regents diploma by August 31, 2008 for the “All Students” group must equal or exceed the Graduation-Rate Standard or the Graduation-Rate Progress Target for 2008–09.

The Graduation Rate Standard is the criterion value that represents a minimally satisfactory percentage of cohort members earning a local diploma. The State Graduation-Rate Standard for the 2004 cohort is 55 percent. The Commissioner may raise the Graduation-Rate Standard at his discretion in future years.

The 2008–09 Graduation-Rate Progress Target is calculated by adding one point to the percentage of the 2003 cohort earning a local or Regents diploma by August 31, 2007. The 2009–10 Graduation-Rate Progress Target is calculated by adding one point to the percentage of the 2004 cohort earning a local or Regents diploma by August 31, 2008. This target is provided for each group whose percentage earning a local or Regents diploma by August 31, 2008 is below the Graduation-Rate Standard in 2008–09 (55%). Groups with fewer than 30 cohort members are not subject to this criterion.

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**District ID **42-09-01-06-0000**

## Summary of 2008–09 District Performance

Performance on the State assessments in English language arts, mathematics, and science at the elementary and middle levels is reported in terms of mean scores and the percentage of tested students scoring at or above Level 2, Level 3, and Level 4. Performance on the State assessments in ELA and mathematics at the secondary level is reported in terms of the percentage of students in a cohort scoring at these levels.

	Percentage of students that scored at or above Level 3			Total Tested
	0%	50%	100%	
<b>English Language Arts</b>				
Grade 3	82%			423
Grade 4	86%			479
Grade 5	91%			441
Grade 6	91%			456
Grade 7	91%			459
Grade 8	80%			483
<b>Mathematics</b>				
Grade 3	96%			426
Grade 4	93%			475
Grade 5	92%			444
Grade 6	95%			455
Grade 7	98%			459
Grade 8	92%			486
<b>Science</b>				
Grade 4	93%			474
Grade 8	87%			484

<b>Secondary Level</b>	Percentage of students that scored at or above Level 3			2005 Total Cohort
	0%	50%	100%	
English	89%			510
Mathematics	89%			510

### About the Performance Level Descriptors

#### Level 1: Not Meeting Learning Standards.

Student performance does not demonstrate an understanding of the content expected in the subject and grade level.

#### Level 2: Partially Meeting Learning Standards.

Student performance demonstrates a partial understanding of the content expected in the subject and grade level.

#### Level 3: Meeting Learning Standards.

Student performance demonstrates an understanding of the content expected in the subject and grade level.

#### Level 4: Meeting Learning Standards with Distinction.

Student performance demonstrates a thorough understanding of the content expected in the subject and grade level.

### How are Need/Resource Capacity (N/RC) categories determined?

Districts are divided into high, average, and low need categories based on their ability to meet the special needs of their students with local resources. Districts in the high need category are subdivided into four categories based on enrollment size and, in some cases, number of students per square mile. More information about the categories can be found in the *Report to the Governor and the Legislature on the Educational Status of the State's Schools* at [www.emsc.nysed.gov/irts](http://www.emsc.nysed.gov/irts).

In this section, this district's performance is compared with that of public schools statewide.

### This District's N/RC Category:

#### Average Need Districts

This is a school district with average student needs in relation to district resource capacity.

## The New York State School Report Card Fiscal Accountability Supplement for Baldwinsville Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools in New York State. The required ratios for this district are reported below.

2007-2008 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$48,582,045	\$15,651,354
	Pupils	5,807	724
	<b>Instructional Expenditures Per Pupil</b>	<b>\$8,366</b>	<b>\$21,618</b>
Similar District Group	Instructional Expenditures	\$7,656,623,209	\$2,793,952,009
	Pupils	841,057	115,678
	<b>Instructional Expenditures Per Pupil</b>	<b>\$9,104</b>	<b>\$24,153</b>
All Public Schools	Instructional Expenditures	\$27,938,976,618	\$10,038,982,860
	Pupils	2,723,955	410,099
	<b>Instructional Expenditures Per Pupil</b>	<b>\$10,257</b>	<b>\$24,479</b>
<b>Similar District Group Description: Average Need/Resource Capacity</b>			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for Special Education is a count of K-12 students with disabilities as of December 1, 2007 plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements, and out-of-state placements are included.

**Instructional Expenditures Per Pupil** is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

2007-2008 School Year	This School District	Similar District Group	All Public Schools
<b>Total Expenditures Per Pupil</b>	<b>\$14,875</b>	<b>\$16,987</b>	<b>\$18,365</b>

**Total Expenditures Per Pupil** is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, and the School District Annual Financial Report (ST-3)

## The New York State School Report Card Information about Students with Disabilities for Baldwinsville Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. These regulations require that the percentage of students with disabilities receiving services outside of general classroom settings and the classification rate of students with disabilities for the district be reported and compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of December 1, 2008	This District		Total of All Public School Districts
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
20% or less	456	68.4%	55.6%
21% to 60%	109	16.3%	12.3%
More than 60%	78	11.7%	23.7%
Separate Settings	22	3.3%	5.8%
Other Settings	2	0.3%	2.7%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5 (VR-5). The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on December 1, 2008. The percentages represent the amount of time students with disabilities are outside general education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

2008-09	This District	Total of All Public School Districts
<b>Special Education Classification Rate</b>	11.48%	12.5%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).



## Property Tax Report Card For Baldwinsville Central School District 2010-2011 School Year

School District Contact Person: James J. Rodems

School District Telephone Number: 315-638-6055

Tax Levy Information	(A) Budgeted 2009-2010	(B) Budgeted 2010-2011	(C) Percent Change
Total Spending	\$ 93,669,512	\$ 93,669,512	0.00%
Total Estimated School Tax Levy	\$ 46,780,000	\$ 47,822,714	2.23%
Public School Enrollment	5,811	5,800	-0.19%
Consumer Price Index			-0.04%

Fund Balance Information	(D) Actual 2009-2010	(E) Estimated 2010-2011
Reserved Fund Balance	\$ 19,998,383	\$ 17,838,441
Appropriated Fund Balance	\$ 2,161,760	\$ 4,321,702
Unreserved, Unappropriated Fund Balance	\$ 3,746,782	\$ 3,746,782
Unreserved, Unappropriated Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Assessor's Report - 2009 - Prior Year File  
 S495 Exemption Impact Report  
 School District Summary

RPS221/V04/L001  
 Date/Time - 3/24/2010 15:50:35  
 Total Assessed Value 2,187,062,960

Equalized Total Assessed Value 2,372,628,761

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	60	7,142,987	0.30
13100	CO - GENERALLY	RPTL 406(1)	16	3,736,000	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	40	10,009,501	0.42
13650	VG - GENERALLY	RPTL 406(1)	33	4,687,000	0.20
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	78,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	13	55,040,100	2.32
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	9,259	0.00
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	14	2,692,900	0.11
14100	USA - GENERALLY	RPTL 400(1)	3	706,300	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	126,247,700	5.32
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	21	5,543,100	0.23
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	8	1,231,500	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	33	26,525,518	1.12
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	51,300	0.00
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	9,551,350	0.40
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	383,500	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	6,096,100	0.26
26050	AGRICULTURAL SOCIETY	RPTL 450	2	203,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	3	715,800	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	18	7,093,818	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	419,900	0.02
28110	NOT-FOR-PROFIT HOUSING COMPAN'	RPTL 422	1	2,106,200	0.09
41300	PARAPLEGIC VETS	RPTL 458(3)	1	450,000	0.02
41400	CLERGY	RPTL 460	17	58,722	0.00
41690	VOLUNTEER FIREFIGHTERS AND AME	RPTL 466-c,d,e,f,g,h&i	2	6,032	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	23	1,705,400	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	258	6,873,812	0.29
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	52	1,742,840	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	263	11,954,619	0.50
41804	PERSONS AGE 65 OR OVER	RPTL 467	278	7,496,026	0.32
41834	ENHANCED STAR	RPTL 425	1,787	101,168,943	4.26
41854	BASIC STAR 1999-2000	RPTL 425	8,368	251,959,868	10.62
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	17	220,129	0.01

Assessor's Report - 2009 - Prior Year File  
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School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	8	149,500	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	229,900	0.01
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	15	3,448,250	0.15
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	35	4,249,664	0.18
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	6	8,170,400	0.34
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	7,750,000	0.33
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	28,000	0.00
Total Exemptions Exclusive of System Exemptions:			11,446	677,904,938	28.57
Total System Exemptions:			1	28,000	0.00
Totals:			11,447	677,932,938	28.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_