

BALDWINSVILLE CENTRAL SCHOOL DISTRICT

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BALDWINVILLE CENTRAL SCHOOL DISTRICT Planning for Excellence



2011- 2012 BUDGET PROPOSAL

Long Term Financial Considerations

Revenue	2009-2010	2010-2011	2011-2012	2012-2013	Revenue Loss
St. Aid	\$35,507,341	\$35,343,620	\$32,748,847	\$32,748,847	FLAT
Tax Levy	\$49,696,557	\$47,822,714	\$48,683,523	\$49,657,193	\$970,670
Sales Tax	\$ 1,371,103	\$ 965,250	\$ 446,875	\$ 223,437	(\$243,437)
ARRA/Jobs	\$ 4,813,737	\$ 2,176,959	\$ 1,800,000	\$ 0	(\$1,800,000)
FBI/Reserves	\$ 0	\$ 4,321,702	\$ 8,164,790	\$ 8,164,790	FLAT

Total Loss of Revenue (\$1.9m) + \$8,164,790 from fund balance

Expenditures 2012-2013:	
Insurance Increases	\$1.1m
Contract Increases	\$1.4m
TRS	0 - 2% estimate \$700,000
ERS	\$700,000
All other spending assumption: stay level or decrease	
Total Estimated Increase	\$3.9m

Development of the 2012-2013 budget begins with a \$5.8m hole if we use \$8.1m in fund balance
Without fund balance we begin with \$13.9 m in the hole

Total Staff Reductions Year Over Year Total Reserve Reduction Year Over Year

2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
1000	953	918	892	With reserves 90 positions Without reserves 210 positions
				Reduction in total positions
	-47	-35	-26	
		11.5 (TA)	7 (2 Aides, 1 mechanic, 1 reading teacher, 2 custodial floaters, 1 food service driver)	Actual Layoffs because of Attrition
2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	\$ 0	\$ 0	\$8m	\$8m
Fund Balance Available to the BOE \$20m			\$12	\$4m
Best case scenario				

BOARD OF EDUCATION

- Victor Jenkins – President
- Burrill Wells – Vice President
- Cynthia Cronin
- Kenneth Dwyer
- James Goulet
- Colin Kahl
- Joan Reeves
- Steven Schweitzer
- Elizabeth Ventura
- Ex-Officio Student Member

2011-2012 BUDGET APPROPRIATIONS

Major Influences on the 2011-2012 Budget

- Drop in state aid
- Increase in expenses in salaries, health insurance and retirement costs

How did we approach this?

- Expense cuts
- Staffing reductions
- Use of reserves and fund balance
- A 1.8% proposed increase in the tax levy

Total 2011-2012 Budget

	2010-2011	2011-2012	% change
TOTAL PROGRAM	\$71,630,318	\$70,417,002	- 1.70%
TOTAL CAPITAL	14,059,588	13,948,658	- .76%
TOTAL ADMIN.	7,979,606	8,313,589	+4.2%
TOTAL BUDGET	\$93,669,512	\$92,679,249	-1.06%

Program Component Details

	2010-2011	2011-2012
• Regular school	29,647,558	\$28,178,022
• Students with disabilities	8,634,190	8,551,154
• Workforce prep, library, AV, pupil services, technology, attendance, guidance, health and psychology	5,939,755	6,060,016
• Co-curricular, sports	1,100,879	1,111,928
• Staff development	585,572	431,541
TOTAL Instruction	\$45,907,954	\$44,332,661
• Pupil transportation	5,666,395	5,719,068
• Summer program for pupils with disabilities	107,275	97,692
• Employee benefits (program only)	19,948,694	20,267,581

(continued)

Program Component Details

	2010-2011	2011-2012
Total Program	\$71,630,318	\$70,417,002
Percent of Budget	76.47%	75.97%

Capital Component Details

	2010-2011	2011-2012
• Operation, maintenance, motor pool, assessments on school property	\$4,707,344	\$4,632,393
• Utilities	1,536,810	\$1,682,182
• Debt service	5,862,974	5,762,974
• Refund of property tax	27,563	27,563
• Employee benefits (capital component only)	1,924,897	1,847,063
Total Capital	\$14,059,588	\$13,948,658
Percent of Budget	15.01%	15.05%

Administrative Component Details

	2010-2011	2011-2012
• Board of Education/District Meetings	\$33,900	\$31,900
• Central administrative services, including: - Finance; Legal Services; Human Resources; Public Information; Research, Evaluation, and Training; Records Management, Office of Curriculum and Instruction; Central Printing & Mailing	2,320,387	2,335,585
• Supervision – regular school	2,750,934	2,924,113
• Property/casualty/liability insurance	389,393	403,202
• BOCES administrative charge	383,657	387,429
• Employee benefits (administrative only)	2,101,335	2,235,617
Total Administrative	\$7,979,606	\$8,313,589
Percent of Budget	8.52%	8.97%

2011-2012 BUDGET REVENUES



REVENUE HIGHLIGHTS

- Estimated decrease of \$2,581,512 in state aid.
- Estimated decrease in interest income of \$30,000.
- Appropriated fund balance and reserves of \$7,564,790.
- A 1.8% increase in the tax levy in the amount of \$860,813.

Estimated Revenues

	2010-2011	2011-2012
• In lieu of tax	\$2,929,412	\$2,088,714
• County sales tax	965,250	446,875
• Student fees, game admission, property sales, insurance recovery, refund prior year's expenses, compensation for loss, service charges, unclassified revenue	213,500	213,500
• Interest income	170,000	140,000
• Medicaid Reimbursement	100,000	100,000
• Tuition from outside districts	50,000	50,000
• Narcotic Control Services -- BOCES	43,000	43,000
• Estimated state aid (including BOCES)	30,720,117	28,118,605
- Building aid	4,623,503	4,630,242
SUBTOTAL:	\$39,814,782	\$35,830,936

Estimated Revenues

	2010-2011	2011-2012
• Federal Jobs Money		\$1,800,000
• Appropriation from fund balance	\$1,500,000	1,500,000
• Appropriation from reserves	2,821,702	4,864,790
	4,321,702	\$8,164,790
TOTAL NON-TAX REVENUE	45,846,798	43,995,726
TAX LEVY	47,822,714	48,683,523
TOTAL GENERAL FUND BUDGET	\$93,669,512	92,679,249

Estimated Tax Rate

In Lysander, Van Buren, and Clay, the tax rate is projected to increase by 1.8%. Assessed values are not rising. REMEMBER: The district controls 1/3 of the tax rate equation – the tax levy assessments and equalization rates are set by others.

Average Tax Rate Increases

YEAR	ESTIMATED	ACTUAL
2011-2012	+1.8%	?
2010-2011	+2.23%	-.23%
2009-2010	-1%	-3.1%
2008-2009	1.04%	.19%
2007-2008	0%	-1.94%
2006-2007	1.95%	.39%

What happens if voters do not approve the proposed budget?

CONTINGENT BUDGET

The Board of Education has Three Choices:

- Put the same budget back before the voters
- Reduce the budget and ask the voters to approve that reduced budget
- Go directly to a contingent budget with no re-vote

While our proposed budget is well under the state calculated contingent budget, state law would require a reduction of \$378,950: \$331,450 in equipment and \$47,500 in other cuts.

Proposition 2: BUSES

The district would like to purchase:

- Six 65-passenger buses
- One 42-passenger wheel chair bus
- Two 6-passenger Suburbans

The total maximum cost of **Proposition 2** is

\$881,108

This proposition will allow the district to continue its annual bus purchase and replacement program.

**BUDGET VOTE
TUESDAY
May 17**

6 a.m. to 9 p.m., Baker High School Auditorium

2011/2012 BUDGET BALDWINSVILLE CENTRAL SCHOOL

Adopted April 11, 2011
by Board of Education

BUDGET CODE	NEW DESCRIPTION	2011/2012
GENERAL SUPPORT		
<i>Board of Education</i>		
A-1010-400-95-0000	Contractual and Other	19,000
A-1010-449-95-0000	Conference/Meetings/Travel	7,000
A-1010-450-95-0000	Material and Supplies	900
Subtotal for: Board of Education		\$26,900
		<i>Board of Education</i> \$26,900
<i>District Meeting</i>		
A-1060-400-96-0000	Contractual and Other	5,000
Subtotal for: District Meeting		\$5,000
		<i>District Meeting</i> \$5,000
<i>Chief School Administrator</i>		
A-1240-153-50-0000	District Wide Certified	183,211
A-1240-183-50-0000	Clerical	55,547
Subtotal for: Salaries		\$238,758
A-1240-400-99-0000	Contractual and Other	2,800
A-1240-449-99-0000	Conference/Meetings/Travel	6,720
A-1240-450-99-0000	Material and Supplies	1,040
Subtotal for: Superintendent		\$10,560
		<i>Chief School Administrator</i> \$249,318
<i>Business Administration</i>		
A-1310-153-50-0000	District Wide Certified	119,399
A-1310-160-50-0000	Noninstructional Salaries	70,967
A-1310-183-50-0000	Clerical	288,708
Subtotal for: Salaries		\$479,074
A-1310-490-65-6200	Operations Services BOCES	18,605
A-1310-490-65-6200	Operations Services BOCES	123,476
A-1310-490-65-6600	State Aid Planning Questar BOCES	2,990
A-1310-490-65-6700	Gas/Electric Accounts BOCES	0
A-1310-490-65-6701	Gas/Electric Low Use Meter BOCES	0
A-1310-490-65-6703	Cooperative Bidding BOCES	3,150
A-1310-490-65-6801	Asset Management	3,573
Subtotal for: BOCES		\$151,794
A-1310-200-97-0000	Equipment	8,000
A-1310-400-97-0000	Contractual and Other	2,100
A-1310-449-97-0000	Conference/Meetings/Travel	2,400
A-1310-450-97-0000	Material and Supplies	3,100
Subtotal for: Business Office		\$15,600
		<i>Business Administration</i> \$646,468

BUDGET CODE	NEW DESCRIPTION	2011/2012
Auditing		
A-1320-160-50-1026	Claims Auditor	51,500
Subtotal for: Salaries		\$51,500
A-1320-400-66-0000	Contractual and Other	35,000
A-1320-400-66-1020	TSA Compliance	20,000
A-1320-400-66-1024	Medicaid Compliance	9,000
A-1320-400-66-1026	Claims Auditor	
A-1320-400-66-1027	Internal Auditor	28,000
Subtotal for: Auditing		\$92,000
		Auditing
		\$143,500
Tax Collector		
A-1330-400-67-0000	Contractual and Other	35,000
Subtotal for: Tax Collector		\$35,000
		Tax Collector
		\$35,000
Fiscal Agent Fee		
A-1380-400-68-0000	Contractual and Other	20,000
Subtotal for: Fiscal Agent Fee		\$20,000
		Fiscal Agent Fee
		\$20,000
Legal		
A-1420-400-69-0000	Contractual and Other	200,500
A-1420-400-69-1551	Legal-Construction	22,000
Subtotal for: Legal		\$222,500
A-1420-400-95-5513	Personnel	
A-1420-400-95-5523	Legal Litigation	
A-1420-400-95-5524	Tax Certiorari	0
Subtotal for: Board of Education		\$0
		Legal
		\$222,500
Personnel		
A-1430-153-50-0000	District Wide Certified	108,112
A-1430-183-50-0000	Clerical	88,101
Subtotal for: Salaries		\$196,213
A-1430-490-65-6060	Recruiting Service BOCES	9,840
A-1430-490-65-6150	Employee Calling Service BOCES	15,525
A-1430-490-65-6210	Application Service BOCES	6,352
A-1430-490-65-6300	Employee Assistance Program BOCES	27,657
A-1430-490-65-6330	Employer Employee Rel-Base Fee BOCES	15,198
A-1430-490-65-6360	Health & Safety BOCES	54,412
A-1430-490-65-6761	Employee Benefits Coordination	26,999
Subtotal for: BOCES		\$155,983
A-1430-400-93-0000	Contractual and Other	24,800
A-1430-400-93-0030	Section 504	0
A-1430-449-93-0000	Conference/Meetings/Travel	3,200
A-1430-450-93-0000	Material and Supplies	2,720
Subtotal for: Human Resources		\$30,720
		Personnel
		\$382,916

BUDGET CODE	NEW DESCRIPTION	2011/2012
Records Management Officer		
A-1460-490-65-6811	Records Management BOCES	3,811
Subtotal for: BOCES		\$3,811
A-1460-400-70-0000	Contractual and Other	19,208
Subtotal for: Records Management		\$19,208
		Records Management Officer \$23,019
Public Information and Services		
A-1480-160-50-0000	Noninstructional Salaries	51,380
Subtotal for: Salaries		\$51,380
A-1480-200-79-0000	Equipment	0
A-1480-400-79-0000	Contractual and Other	28,000
A-1480-450-79-0000	Material and Supplies	640
A-1480-450-79-1520	Postage	4,640
Subtotal for: Information Office		\$33,280
		Public Information and Services \$84,660
Operation of Plant		
A-1620-200-40-0000	Equipment	7,657
A-1620-400-40-0000	Contractual and Other	14,490
A-1620-405-40-0000	Equipment Repair	4,630
A-1620-450-40-0000	Material and Supplies	22,808
A-1620-450-40-1540	Maintenance Supplies	54,117
A-1620-450-40-1543	Custodial Supplies	101,250
Subtotal for: Operation		\$204,952
A-1620-161-50-0000	Supervisor	160,449
A-1620-161-50-1532	Custodial	65,500
A-1620-163-50-0000	Custodial	2,210,557
A-1620-163-50-1240	Extra Time	109,180
A-1620-163-50-1241	Substitute	100,000
A-1620-163-50-1243	Night Differential	17,102
A-1620-183-50-0000	Clerical	38,531
Subtotal for: Salaries		\$2,701,319
A-1620-490-65-6100	Emergency Beepers BOCES	0
Subtotal for: BOCES		\$0
		Operation of Plant \$2,906,271
Maintenance of Plant		
A-1621-200-41-0000	Equipment	4,640
A-1621-400-41-0000	Contractual and Other	168,554
A-1621-405-41-0000	Equipment Repair	336
A-1621-406-41-0000	Building Repair	144,960
A-1621-443-41-0000	Architects	30,000
A-1621-449-41-0000	Conference/Meetings/Travel	900
A-1621-450-41-1540	Maintenance Supplies	75,600
Subtotal for: Maintenance		\$424,990

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-1621-200-42-0000	Equipment	12,000
A-1621-400-42-0000	Contractual and Other	4,528
A-1621-400-42-0935	Equipment Lease	25,714
A-1621-405-42-0000	Equipment Repair	14,891
A-1621-450-42-1552	Grounds Supplies	49,217
A-1621-450-42-1568	Road Supplies	32,500
A-1621-450-42-1570	Vehicle Supplies	6,462
Subtotal for: Grounds		\$145,312
A-1621-422-43-0000	Gas	667,675
A-1621-425-43-0000	Electricity	840,000
A-1621-425-43-1529	Energy	
A-1621-426-43-0000	Water	18,173
A-1621-427-43-0000	Telephone	40,000
Subtotal for: Facilities		\$1,565,848
A-1621-425-44-0000	Electricity	10,962
Subtotal for: Pelcher Stadium		\$10,962
A-1621-200-45-0000	Equipment	0
A-1621-405-45-0000	Equipment Repair	7,677
A-1621-412-45-0000	Liability Insurance	0
A-1621-450-45-0000	Material and Supplies	2,000
A-1621-450-45-1571	Gasoline, Fuel	28,000
Subtotal for: Motor Pool		\$37,677
A-1621-150-50-1534	Stadium	2,369
A-1621-160-50-1117	Medical Insurance-CSEA	4,481
A-1621-160-50-1534	Stadium	2,300
A-1621-162-50-0000	Leader	62,433
A-1621-164-50-0000	Maintenance Worker	275,282
A-1621-181-50-1533	Grounds	278,794
A-1621-182-50-1240	Extra Time	11,330
A-1621-182-50-1241	Substitute	52,000
A-1621-182-50-1250	Extra Time - Grounds	118,450
A-1621-182-50-1533	Grounds	271,432
Subtotal for: Salaries		\$1,078,871
A-1621-490-65-6010	Telecommunications BOCES	267,309
A-1621-490-65-6700	Gas/Electric Accounts BOCES	10,290
A-1621-490-65-6701	Gas/Electric Low Use Meter BOCES	720
Subtotal for: BOCES		\$278,319
		Maintenance of Plant \$3,541,979
Central Printing & Mailing		
A-1670-160-50-0000	Noninstructional Salaries	22,765
A-1670-160-50-1240	Extra Time	2,678
A-1670-161-50-0000	Supervisor	30,209
Subtotal for: Salaries		\$55,652

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-1670-200-78-0000	Equipment	500
A-1670-400-78-0000	Contractual and Other	6,064
A-1670-400-78-0920	Copiers	4,800
A-1670-405-78-0000	Equipment Repair	1,190
A-1670-450-78-0000	Material and Supplies	4,770
A-1670-450-78-1519	Paper	33,500
A-1670-450-78-1520	Postage	78,619
Subtotal for: Central Printing & Mailing		\$129,443
		Central Printing & Mailing
		\$185,095
Unallocated Insurance		
A-1910-411-92-0000	Fire & Liability Insurance	222,884
A-1910-412-92-0000	Liability Insurance	45,202
A-1910-414-92-0000	School Board Insurance	4,677
A-1910-418-92-0000	Boiler Insurance	7,578
A-1910-419-92-0000	Student Accident Insurance	31,172
Subtotal for: Insurance		\$311,513
		Unallocated Insurance
		\$311,513
School Association Dues		
A-1920-400-95-0000	Contractual and Other	23,000
Subtotal for: Board of Education		\$23,000
		School Association Dues
		\$23,000
Judgement and Claims		
A-1930-400-00-0000	Contractual and Other	0
Subtotal for: District		\$0
		Judgement and Claims
		\$0
Assessments on School Property		
A-1950-400-72-0000	Contractual and Other	23,200
Subtotal for: Assessments on School Prope		\$23,200
		Assessments on School Property
		\$23,200
Refund on Real Property Taxes		
A-1964-400-64-0000	Contractual and Other	27,563
Subtotal for: Refund on Real Property Tax		\$27,563
		Refund on Real Property Taxes
		\$27,563
BOCES Administrative Costs		
A-1981-490-65-0101	Administration BOCES	172,658
A-1981-490-65-0201	Rental of Facilities BOCES	171,017
A-1981-490-65-0202	Capital Facilities BOCES	43,754
Subtotal for: BOCES		\$387,429
		BOCES Administrative Costs
		\$387,429
TOTAL: GENERAL SUPPORT		\$9,245,331

BUDGET CODE	NEW DESCRIPTION	2011/2012
INSTRUCTION		
Curriculum Development and Supervision		
A-2010-153-50-0000	District Wide Certified	124,085
A-2010-183-50-0000	Clerical	58,394
Subtotal for: Salaries		\$182,479
A-2010-400-94-0000	Contractual and Other	1,920
A-2010-449-94-0000	Conference/Meetings/Travel	0
A-2010-450-94-0000	Material and Supplies	1,920
Subtotal for: Assistant Superintendent		\$3,840
		Curriculum Development and Supervision \$186,319
Supervision-Regular School		
A-2020-400-02-0000	Contractual and Other	474
A-2020-450-02-0000	Material and Supplies	200
Subtotal for: Elden Elementary		\$674
A-2020-400-03-0000	Contractual and Other	504
A-2020-450-03-0000	Material and Supplies	346
Subtotal for: McNamara Elementary		\$850
A-2020-400-04-0000	Contractual and Other	403
A-2020-450-04-0000	Material and Supplies	240
Subtotal for: Palmer Elementary		\$643
A-2020-400-05-0000	Contractual and Other	514
A-2020-450-05-0000	Material and Supplies	346
Subtotal for: Van Buren Elementary		\$860
A-2020-400-06-0000	Contractual and Other	1,529
A-2020-450-06-0000	Material and Supplies	1,384
Subtotal for: Durgree Junior High		\$2,913
A-2020-400-07-0000	Contractual and Other	2,514
A-2020-450-07-0000	Material and Supplies	2,422
Subtotal for: Baker High		\$4,936
A-2020-400-08-0000	Contractual and Other	0
A-2020-450-08-0000	Material and Supplies	0
Subtotal for: Reynolds Elementary		\$0
A-2020-400-09-0000	Contractual and Other	0
A-2020-450-09-0000	Material and Supplies	3,972
Subtotal for: Ray Middle		\$3,972
A-2020-150-50-1019	Intern	3,000
A-2020-150-50-1081	Supervision-Others	451,443
A-2020-153-50-0000	District Wide Certified	1,312,347
A-2020-153-50-1119	Medical Insurance-BAPIS	1,000
A-2020-153-50-1600	Federal Stabilization	0
A-2020-183-50-0000	Clerical	1,040,832
A-2020-183-50-1081	Supervision-Others	97,497
Subtotal for: Salaries		\$2,906,119
A-2020-200-77-0000	Equipment	0
A-2020-400-77-0000	Contractual and Other	5,106
A-2020-450-77-0000	Material and Supplies	1,040
Subtotal for: Supervisor		\$6,146

BUDGET CODE	NEW DESCRIPTION	2011/2012
		Supervision-Regular School \$2,927,113
Research, Planning & Evaluation		
A-2060-160-50-0000	Noninstructional Salaries	778
Subtotal for: Salaries		\$778
A-2060-400-63-0054	BCEPT	6,025
Subtotal for: BCEPT		\$6,025
A-2060-400-97-0000	Contractual and Other	0
Subtotal for: Business Office		\$0
		Research, Planning & Evaluation \$6,803
Inservice Training-Instruction		
A-2070-137-50-1240	Extra Time	1,038
A-2070-140-50-1017	Mentoring	12,000
A-2070-150-50-0057	Curriculum Development	75,000
A-2070-150-50-0058	Staff Development	60,000
A-2070-150-50-1017	Mentoring	70,135
A-2070-150-50-1025	DLS	42,000
A-2070-183-50-0000	Clerical	1,616
A-2070-183-50-1017	Mentoring	0
Subtotal for: Salaries		\$261,789
A-2070-490-65-5470	School Quality Service BOCES	57,418
A-2070-490-65-5474	Performance By Design	0
A-2070-490-65-5475	PALS	0
Subtotal for: BOCES		\$57,418
A-2070-400-98-0000	Contractual and Other	20,000
A-2070-400-98-0000	Contractual and Other	37,332
A-2070-400-98-0051	PDC Plan	18,000
A-2070-400-98-0052	Early Literacy	0
A-2070-400-98-0055	BESPA	7,500
A-2070-400-98-0060	Article 9.8 C Reimb. Fund	5,000
A-2070-400-98-0061	Article 9.8 B Training Fund	8,000
A-2070-400-98-0062	Article 9.8 B Mentor Fund	5,200
A-2070-400-98-0065	BAPIS College Reimbursement	6,400
A-2070-400-98-1017	Mentoring	0
A-2070-449-98-0000	Conference/Meetings/Travel	0
A-2070-449-98-1017	Mentoring	0
A-2070-450-98-0000	Material and Supplies	4,902
A-2070-450-98-1017	Mentoring	0
Subtotal for: Assistant Superintendent		\$112,334
		Inservice Training-Instruction \$431,541
Teaching-Regular School		
A-2110-200-00-0000	Equipment	61,200
A-2110-400-00-0000	Contractual and Other	13,200
A-2110-400-00-0920	Copiers	10,000
A-2110-400-00-1112	College Course Reimbursement	9,702
A-2110-449-00-1111	Mileage	8,000
A-2110-450-00-0000	Material and Supplies	16,000
A-2110-450-00-0017	Hands On Mathematics	0
Subtotal for: District		\$118,102

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-2110-200-02-0000	Equipment	465
A-2110-400-02-0000	Contractual and Other	450
A-2110-400-02-0001	Art Department	317
A-2110-450-02-0000	Material and Supplies	12,818
Subtotal for: Elden Elementary		\$14,050
A-2110-200-03-0000	Equipment	0
A-2110-400-03-0000	Contractual and Other	777
A-2110-400-03-0001	Art Department	317
A-2110-450-03-0000	Material and Supplies	13,032
Subtotal for: McNamara Elementary		\$14,126
A-2110-200-04-0000	Equipment	372
A-2110-400-04-0000	Contractual and Other	400
A-2110-400-04-0001	Art Department	317
A-2110-450-04-0000	Material and Supplies	13,182
Subtotal for: Palmer Elementary		\$14,271
A-2110-200-05-0000	Equipment	1,200
A-2110-400-05-0000	Contractual and Other	776
A-2110-400-05-0001	Art Department	317
A-2110-450-05-0000	Material and Supplies	10,908
Subtotal for: Van Buren Elementary		\$13,201
A-2110-200-06-0000	Equipment	13,000
A-2110-400-06-0000	Contractual and Other	6,400
A-2110-400-06-0001	Art Department	500
A-2110-450-06-0000	Material and Supplies	44,418
Subtotal for: Durgee Junior High		\$64,318
A-2110-200-07-0000	Equipment	16,000
A-2110-200-07-0045	Project Lead the Way	6,000
A-2110-400-07-0000	Contractual and Other	12,083
A-2110-400-07-0001	Art Department	1,633
A-2110-400-07-0045	Project Lead the Way	4,410
A-2110-450-07-0000	Material and Supplies	67,534
A-2110-450-07-0045	Project Lead the Way	3,048
Subtotal for: Baker High		\$110,708
A-2110-200-08-0000	Equipment	1,480
A-2110-400-08-0000	Contractual and Other	0
A-2110-400-08-0001	Art Department	317
A-2110-450-08-0000	Material and Supplies	11,678
Subtotal for: Reynolds Elementary		\$13,475
A-2110-200-09-0000	Equipment	0
A-2110-400-09-0000	Contractual and Other	3,200
A-2110-400-09-0001	Art Department	506
A-2110-450-09-0000	Material and Supplies	38,715
Subtotal for: Ray Middle		\$42,421

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-2110-200-15-0000	Equipment	2,000
A-2110-400-15-0000	Contractual and Other	4,000
A-2110-450-15-0027	APE	10,426
A-2110-450-15-2000	Elden Elementary	534
A-2110-450-15-3000	McNamara Elementary	640
A-2110-450-15-4000	Palmer Elementary	564
A-2110-450-15-5000	Van Buren Elementary	548
A-2110-450-15-6000	Durgee Junior High	2,182
A-2110-450-15-7000	Baker High	3,205
A-2110-450-15-8000	Reynolds Elementary	465
A-2110-450-15-9000	Ray Middle	2,043
Subtotal for: Physical Education		\$26,607
A-2110-200-23-0000	Equipment	1,200
A-2110-400-23-0000	Contractual and Other	1,038
A-2110-450-23-0000	Material and Supplies	815
Subtotal for: WBXL		\$3,053
A-2110-471-30-0000	Tuition Paid to NYS Public Schools	21,107
A-2110-471-30-1003	Charter Schools Tuition	29,000
Subtotal for: Special Education		\$50,107
A-2110-450-31-0028	Reading & Writing	9,240
Subtotal for: Pupil Personnel		\$9,240
A-2110-200-34-0011	Social Studies	0
A-2110-400-34-0011	Social Studies	0
Subtotal for: Elementary		\$0

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-2110-100-50-0000	Teacher Salaries, Pre-K	334,562
A-2110-110-50-0000	Teacher Salaries, 1/2 K	674,849
A-2110-110-50-1600	Federal Stabilization	0
A-2110-120-50-0000	Teacher Salaries, 1-3	3,469,211
A-2110-120-50-0044	Reading & Writing Camp	9,130
A-2110-120-50-1600	Federal Stabilization	0
A-2110-121-50-0000	Teacher Salaries, 4-6	3,587,910
A-2110-121-50-1600	Federal Stabilization	0
A-2110-130-50-0001	Art Department	864,952
A-2110-130-50-0002	Business Education	282,552
A-2110-130-50-0003	English	1,592,776
A-2110-130-50-0004	Foreign Language	952,363
A-2110-130-50-0005	Home & Careers	245,194
A-2110-130-50-0006	Technology Education	721,351
A-2110-130-50-0007	Math	1,477,120
A-2110-130-50-0008	Music	1,269,732
A-2110-130-50-0009	Athletics	0
A-2110-130-50-0010	Science	1,564,329
A-2110-130-50-0011	Social Studies	1,432,432
A-2110-130-50-0016	Health Education	247,072
A-2110-130-50-0039	Physical Education	1,454,881
A-2110-130-50-0049	Graduation	4,697
A-2110-130-50-1050	Study Increases	80,000
A-2110-130-50-1600	Federal Stabilization	1,118,154
A-2110-137-50-0025	Teaching Assistant	17,976
A-2110-137-50-0028	Reading & Writing	512,695
A-2110-137-50-1240	Extra Time	1,090
A-2110-137-50-1241	Substitute	119,000
A-2110-140-50-1241	Substitute	1,100,000
A-2110-150-50-0000	Instructional Salaries	
A-2110-150-50-0018	Department Coordinators/Team Leaders	20,200
A-2110-150-50-0028	Reading & Writing	596,158
A-2110-150-50-0064	Incentive	
A-2110-150-50-1011	Kindergarten Screening	16,160
A-2110-150-50-1018	Graduation	0
A-2110-150-50-1120	Medical Insurance-BTA	34,340
A-2110-150-50-1240	Extra Time	7,272
A-2110-150-50-1600	Federal Stabilization	0
A-2110-151-50-0000	Alternate Instruction	150,490
A-2110-160-50-0064	Incentive	
A-2110-175-50-0000	Aide	349,188
A-2110-175-50-0024	Science Center	4,537
A-2110-175-50-1241	Substitute	45,000
A-2110-182-50-1240	Extra Time	31,140
A-2110-182-50-1241	Substitute	2,500
A-2110-182-50-1242	Extra Time-Summer	4,152
A-2110-183-50-1240	Extra Time	41,520
A-2110-183-50-1241	Substitute	30,000
A-2110-184-50-1066	Lunch Room	38,938
Subtotal for: Salaries		\$24,505,623

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-2110-200-60-0000	Equipment	1,456
A-2110-200-60-0008	Music	22,440
A-2110-400-60-0008	Music	20,928
A-2110-450-60-1002	Ray Middle Music	970
A-2110-450-60-2000	Elden Elementary	125
A-2110-450-60-3000	McNamara Elementary	105
A-2110-450-60-4000	Palmer Elementary	320
A-2110-450-60-5000	Van Buren Elementary	430
A-2110-450-60-6000	Durgee Junior High	884
A-2110-450-60-7000	Baker High	2,746
A-2110-450-60-8000	Reynolds Elementary	160
A-2110-450-60-9000	Ray Middle	1,500
Subtotal for: Music		\$52,064
A-2110-490-65-1070	New Vision BOCES	0
A-2110-490-65-2276	Project Lead the Way BOCES	3,261
A-2110-490-65-4020	Environmental Education Oswego BOCES	93,980
A-2110-490-65-4050	Alternative High School BOCES	628,981
A-2110-490-65-4100	Hospital Based Instruction BOCES	2,759
A-2110-490-65-4160	Performing Arts Oswego BOCES	55,251
A-2110-490-65-4280	Project Effective Parents BOCES	26,463
A-2110-490-65-4560	High School Equivalency BOCES	41,457
A-2110-490-65-4624	EOA Oswego BOCES	258
A-2110-490-65-4630	Equivalent of Attendance BOCES	2,013
A-2110-490-65-4720	Distance Learning BOCES	5,370
A-2110-490-65-5210	Instructional Graphics BOCES	1,000
A-2110-490-65-5620	Instructional Technology Support BOCES	0
A-2110-490-65-5621	Tech Leases BOCES	865,000
A-2110-490-65-5622	Xerox Leases BOCES	306,168
A-2110-490-65-5624	Center for Learning Tech BOCES	67,451
A-2110-490-65-5630	Model Schools Base Fee	3,700
A-2110-490-65-5723	Coop Music Library BOCES	1,700
A-2110-490-65-5960	Alcohol-Drug Abuse Prevention BOCES	7,470
A-2110-490-65-6180	Planning Service Erie 1 BOCES	4,200
A-2110-490-65-6200	Operations Services BOCES	263,291
Subtotal for: BOCES		\$2,379,773
A-2110-200-71-0000	Equipment	0
A-2110-200-71-6000	Durgee Junior High	3,200
A-2110-200-71-7000	Baker High	6,400
A-2110-400-71-0000	Contractual and Other	0
A-2110-450-71-0000	Material and Supplies	0
A-2110-450-71-6000	Durgee Junior High	3,296
A-2110-450-71-7000	Baker High	11,210
Subtotal for: Science Center		\$24,106
A-2110-200-73-0000	Equipment	96,000
Subtotal for: District Technology		\$96,000
A-2110-480-75-0000	Textbooks	375,000
Subtotal for: Textbooks		\$375,000

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-2110-200-97-0029	Legislative Grant	
A-2110-200-97-0032	Legislative Grant	
A-2110-400-97-0029	Legislative Grant	0
A-2110-400-97-0032	Legislative Grant	0
A-2110-400-97-1035	Resource Officer	206,600
Subtotal for: Business Office		\$206,600
A-2110-200-98-0059	Core Curriculum	4,800
A-2110-450-98-0059	Core Curriculum	16,494
Subtotal for: Assistant Superintendent		\$21,294
		Teaching-Regular School \$28,154,139

Program for Students w/Disabilities

A-2250-200-30-0000	Equipment	3,300
A-2250-400-30-0000	Contractual and Other	29,355
A-2250-450-30-0000	Material and Supplies	10,207
A-2250-450-30-2000	Elden Elementary	1,454
A-2250-450-30-3000	McNamara Elementary	1,690
A-2250-450-30-4000	Palmer Elementary	1,808
A-2250-450-30-5000	Van Buren Elementary	1,965
A-2250-450-30-6000	Durgee Junior High	4,048
A-2250-450-30-7000	Baker High	6,839
A-2250-450-30-8000	Reynolds Elementary	2,005
A-2250-450-30-9000	Ray Middle	3,773
A-2250-471-30-0000	Tuition Paid to NYS Public Schools	560,820
Subtotal for: Special Education		\$627,264
A-2250-137-50-1012	SWD	2,197,536
A-2250-137-50-1600	Federal Stabilization	292,958
A-2250-150-50-1012	SWD	2,806,179
A-2250-150-50-1600	Federal Stabilization	115,352
A-2250-151-50-1012	SWD	90,900
A-2250-160-50-1012	SWD	279,811
A-2250-175-50-1012	SWD	
A-2250-183-50-1012	SWD	89,178
Subtotal for: Salaries		\$5,871,914

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-2250-490-65-2230	Noncategorical Program BOCES	46,436
A-2250-490-65-2231	Non-Cat Related Services Therapists BOCES	0
A-2250-490-65-2232	Non-Cat Teaching Assistant BOCES	0
A-2250-490-65-2240	STAR BOCES	38,078
A-2250-490-65-2241	STAR Related Services Therapist BOCES	22,020
A-2250-490-65-2242	STAR Teaching Assistants BOCES	17,712
A-2250-490-65-2630	TEAM (Multiply Handicapped) BOCES	341,726
A-2250-490-65-2631	SKATE BOCES	0
A-2250-490-65-2632	SKATE Related Services Therapists BOCES	0
A-2250-490-65-2633	SKATE Teaching Assistants BOCES	0
A-2250-490-65-2634	TEAM Related Services Therapists BOCES	120,299
A-2250-490-65-2635	TEAM Teaching Assistants BOCES	265,680
A-2250-490-65-2660	Handicapped Oswego BOCES	373,983
A-2250-490-65-2800	Hearing Impaired-Deaf BOCES	61,130
A-2250-490-65-2801	Deaf Related Service Therapists BOCES	49,500
A-2250-490-65-2802	Deaf Teaching Assistants BOCES	23,985
A-2250-490-65-2930	SED BOCES	377,592
A-2250-490-65-2931	Cedar Street Day Treatment Program BOCES	5,420
A-2250-490-65-2933	SED Related Services Therapist BOCES	58,864
A-2250-490-65-2934	SED Teaching Assistants BOCES	44,280
A-2250-490-65-3150	Speech Rel Srv Oswego BOCES	17,938
A-2250-490-65-3400	Visually Impaired BOCES	65,778
A-2250-490-65-3510	Hancp Counseling Oswego BOCES	620
A-2250-490-65-3580	Related Service-Audiology, APE BOCES	39,585
A-2250-490-65-3600	Itinerant Teacher of the Deaf BOCES	27,324
A-2250-490-65-6200	Operations Services BOCES	26,726
A-2250-490-65-6650	Medicaid Eligible	27,300
Subtotal for: BOCES		\$2,051,976
		<i>Program for Students w/Disabilities</i> \$8,551,154
<i>Occupational Education (Grades 9-12)</i>		
A-2280-400-00-0930	Appliance Lease	5,513
Subtotal for: District		\$5,513
A-2280-490-65-1010	Workforce Preparation BOCES	809,866
Subtotal for: BOCES		\$809,866
		<i>Occupational Education (Grades 9-12)</i> \$815,379
<i>Teaching-Special Schools</i>		
A-2330-150-50-0000	Instructional Salaries	45,450
A-2330-153-50-0000	District Wide Certified	8,312
A-2330-176-50-0000	Nurse	2,699
Subtotal for: Salaries		\$56,461
A-2330-490-65-4060	Summer School BOCES	70,560
Subtotal for: BOCES		\$70,560
A-2330-450-90-0000	Material and Supplies	
Subtotal for: Summer School		
		<i>Teaching-Special Schools</i> \$127,021

BUDGET CODE	NEW DESCRIPTION	2011/2012
School Library & AV		
A-2610-200-12-0000	Equipment	7,040
A-2610-400-12-0000	Contractual and Other	1,080
A-2610-450-12-0000	Material and Supplies	1,320
A-2610-450-12-2000	Elden Elementary	182
A-2610-450-12-3000	McNamara Elementary	178
A-2610-450-12-4000	Palmer Elementary	202
A-2610-450-12-5000	Van Buren Elementary	175
A-2610-450-12-6000	Durgee Junior High	1,025
A-2610-450-12-7000	Baker High	1,070
A-2610-450-12-8000	Reynolds Elementary	194
A-2610-450-12-9000	Ray Middle	380
A-2610-461-12-0000	Software	86
A-2610-461-12-2000	Elden Elementary	576
A-2610-461-12-3000	McNamara Elementary	576
A-2610-461-12-4000	Palmer Elementary	576
A-2610-461-12-5000	Van Buren Elementary	576
A-2610-461-12-6000	Durgee Junior High	992
A-2610-461-12-7000	Baker High	1,408
A-2610-461-12-8000	Reynolds Elementary	576
A-2610-461-12-9000	Ray Middle	1,120
A-2610-463-12-0000	Electronic Media	6,848
Subtotal for: District Media		\$26,180
A-2610-400-19-0000	Contractual and Other	814
A-2610-450-19-0000	Material and Supplies	2,056
A-2610-460-19-0000	School Library Av Loan Program	118
A-2610-460-19-2000	Elden Elementary	339
A-2610-460-19-3000	McNamara Elementary	339
A-2610-460-19-4000	Palmer Elementary	339
A-2610-460-19-5000	Van Buren Elementary	339
A-2610-460-19-6000	Durgee Junior High	1,038
A-2610-460-19-7000	Baker High	2,161
A-2610-460-19-8000	Reynolds Elementary	339
A-2610-460-19-9000	Ray Middle	726
A-2610-462-19-0000	Library Books	1,473
A-2610-462-19-2000	Elden Elementary	3,600
A-2610-462-19-3000	McNamara Elementary	4,322
A-2610-462-19-4000	Palmer Elementary	3,799
A-2610-462-19-5000	Van Buren Elementary	3,703
A-2610-462-19-6000	Durgee Junior High	7,269
A-2610-462-19-7000	Baker High	10,700
A-2610-462-19-8000	Reynolds Elementary	3,136
A-2610-462-19-9000	Ray Middle	6,803
Subtotal for: Library		\$53,413
A-2610-137-50-0019	Library	86,274
A-2610-150-50-0019	Library	520,416
A-2610-175-50-0035	Audio Visual	2,901
A-2610-183-50-0019	Library	53,933
A-2610-183-50-0035	Audio Visual	47,896
Subtotal for: Salaries		\$711,420

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-2610-490-65-5400	Film/Video Library BOCES	59,501
A-2610-490-65-5410	Technical Services BOCES	105,778
A-2610-490-65-5721	Online Library/Coop Collection BOCES	0
A-2610-490-65-5721	Online Library/Coop Collection BOCES	0
A-2610-490-65-5721	Online Library/Coop Collection BOCES	60,859
A-2610-490-65-5730	Base Fee Library Automation BOCES	46,110
Subtotal for: BOCES		\$272,248
		School Library & AV \$1,063,261
Computer Assisted Instruction		
A-2630-120-50-0000	Teacher Salaries, 1-3	105
A-2630-121-50-0000	Teacher Salaries, 4-6	58,820
A-2630-130-50-0000	Teacher Salaries, 7-12	6,565
A-2630-137-50-0000	Teaching Assistants	134,214
A-2630-150-50-1028	Summer Techs	5,000
A-2630-150-50-1029	Website	17,250
A-2630-160-50-0000	Noninstructional Salaries	352,029
A-2630-160-50-1028	Summer Techs	6,200
A-2630-160-50-1029	Website	5,292
A-2630-160-50-1240	Extra Time	519
Subtotal for: Salaries		\$585,994
A-2630-200-73-0000	Equipment	32,000
A-2630-220-73-0000	State Aided Computer Hardware	160,000
A-2630-400-73-0000	Contractual and Other	38,506
A-2630-450-73-0000	Material and Supplies	10,416
A-2630-450-73-1518	Printer Ink	9,600
A-2630-450-73-1519	Paper	4,800
A-2630-461-73-0000	Software	171,426
Subtotal for: District Technology		\$426,748
A-2630-200-74-1029	Website	4,000
A-2630-400-74-1029	Website	400
A-2630-450-74-1029	Website	400
A-2630-461-74-1029	Website	800
Subtotal for: Website		\$5,600
A-2630-400-98-1030	CISCO	19,845
Subtotal for: Assistant Superintendent		\$19,845
		Computer Assisted Instruction \$1,038,187
Attendance-Regular School		
A-2805-449-13-1111	Mileage	1,440
Subtotal for: Security		\$1,440
A-2805-400-30-0000	Contractual and Other	1,000
A-2805-450-30-0000	Material and Supplies	400
Subtotal for: Special Education		\$1,400
A-2805-190-50-0000	Attendance Officer	7,666
Subtotal for: Salaries		\$7,666
A-2805-490-65-6203	Student Services BOCES	150,194
Subtotal for: BOCES		\$150,194
		Attendance-Regular School \$160,700

BUDGET CODE	NEW DESCRIPTION	2011/2012
Guidance-Regular School		
A-2810- 400- 06- 0000	Contractual and Other	2,800
A-2810- 450- 06- 0000	Material and Supplies	2,155
A-2810- 450- 06- 1014	Testing	1,517
Subtotal for: Durgree Junior High		\$6,472
A-2810- 400- 07- 0000	Contractual and Other	3,840
A-2810- 450- 07- 0000	Material and Supplies	1,221
A-2810- 450- 07- 1014	Testing	338
Subtotal for: Baker High		\$5,399
A-2810- 200- 09- 0000	Equipment	0
A-2810- 400- 09- 0000	Contractual and Other	0
A-2810- 450- 09- 0000	Material and Supplies	800
A-2810- 450- 09- 1014	Testing	0
Subtotal for: Ray Middle		\$800
A-2810- 137- 50- 0000	Teaching Assistants	29,930
A-2810- 154- 50- 0000	Summer Guidance	66,660
A-2810- 158- 50- 0000	Guidance Salaries	733,668
A-2810- 158- 50- 0057	Curriculum Development	3,182
A-2810- 158- 50- 1600	Federal Stabilization	116,382
A-2810- 159- 50- 0000	Community Counselors	0
A-2810- 183- 50- 0000	Clerical	103,355
Subtotal for: Salaries		\$1,053,177
A-2810- 490- 65- 6200	Operations Services BOCES	33,066
Subtotal for: BOCES		\$33,066
A-2810- 400- 98- 0075	Onondaga County Student Assistance	35,200
Subtotal for: Assistant Superintendent		\$35,200
		Guidance-Regular School \$1,134,114
Health Services-Regular School		
A-2815- 157- 50- 0000	Medical Salaries	4,597
A-2815- 175- 50- 0000	Aide	65,660
A-2815- 176- 50- 0000	Nurse	405,506
A-2815- 176- 50- 1240	Extra Time	1,401
A-2815- 177- 50- 0000	Nurse Practitioner	45,370
Subtotal for: Salaries		\$522,534
A-2815- 490- 65- 5412	Audiometer Calibration	0
Subtotal for: BOCES		\$0

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-2815-200-91-0000	Equipment	1,500
A-2815-400-91-0000	Contractual and Other	40,000
A-2815-440-91-0000	Contractual Professional	7,280
A-2815-450-91-0000	Material and Supplies	4,000
A-2815-450-91-0014	Word of Life School	150
A-2815-450-91-0015	St. Mary's School	500
A-2815-450-91-1091	Defibrillators	10,000
A-2815-450-91-2000	Elden Elementary	700
A-2815-450-91-3000	McNamara Elementary	700
A-2815-450-91-4000	Palmer Elementary	700
A-2815-450-91-5000	Van Buren Elementary	700
A-2815-450-91-6000	Durgee Junior High	1,200
A-2815-450-91-7000	Baker High	2,000
A-2815-450-91-8000	Reynolds Elementary	700
A-2815-450-91-9000	Ray Middle	1,200
Subtotal for: Health Services		\$71,330
Health Services-Regular School		\$593,864
Psychological Services-Regular School		
A-2820-400-30-0000	Contractual and Other	260
A-2820-450-30-0000	Material and Supplies	7,571
Subtotal for: Special Education		\$7,831
A-2820-150-50-0000	Instructional Salaries	707,906
A-2820-150-50-1600	Federal Stabilization	62,334
A-2820-154-50-0000	Summer Guidance	24,987
Subtotal for: Salaries		\$795,227
Psychological Services-Regular School		\$803,058
Social Work Services-Regular School		
A-2825-150-50-0000	Instructional Salaries	140,175
A-2825-150-50-1600	Federal Stabilization	167,257
Subtotal for: Salaries		\$307,432
Social Work Services-Regular School		\$307,432
Pupil Personnel Services-Special Schools		
A-2830-400-30-0000	Contractual and Other	13,902
A-2830-449-30-0000	Conference/Meetings/Travel	640
A-2830-450-30-0000	Material and Supplies	2,458
Subtotal for: Special Education		\$17,000
Pupil Personnel Services-Special Schools		\$17,000
Co-Curricular Activities-Regular School		
A-2850-400-16-0000	Contractual and Other	2,000
A-2850-450-16-2000	Elden Elementary	250
A-2850-450-16-7000	Baker High	0
Subtotal for: Intramurals		\$2,250
A-2850-150-50-0000	Instructional Salaries	92,984
A-2850-150-50-0008	Music	36,057
A-2850-150-50-0040	Intramurals	11,312
A-2850-152-50-0031	Marching Band	47,470
Subtotal for: Salaries		\$187,823

BUDGET CODE	NEW DESCRIPTION	2011/2012
A-2850-400-60-0031	Marching Band	27,360
A-2850-450-60-0031	Marching Band	7,600
A-2850-450-60-0033	Uniforms	0
Subtotal for: Music		\$34,960
<i>Co-Curricular Activities-Regular School</i>		\$225,033
<i>Interscholastic Athletics-Regular School</i>		
A-2855-200-14-0000	Equipment	4,000
A-2855-400-14-0000	Contractual and Other	138,390
A-2855-450-14-0000	Material and Supplies	45,000
Subtotal for: Interscholastic Athletics		\$187,390
A-2855-150-50-0000	Instructional Salaries	638,720
A-2855-150-50-1009	After School Athletics & Game Supervision	3,798
A-2855-160-50-1009	After School Athletics & Game Supervision	4,120
A-2855-178-50-1021	Physicals	6,228
A-2855-183-50-0000	Clerical	67,522
Subtotal for: Salaries		\$720,388
<i>Interscholastic Athletics-Regular School</i>		\$907,778
TOTAL: INSTRUCTION		\$47,449,896

BUDGET CODE	NEW DESCRIPTION	2011/2012
TRANSPORTATION		
<i>District Transportation Services</i>		
A-5510-400-00-0920	Copiers	8,000
Subtotal for: District		\$8,000
A-5510-200-20-0000	Equipment	4,800
A-5510-210-20-0000	Purchase of Buses	0
A-5510-400-20-0000	Contractual and Other	
A-5510-400-20-0000	Contractual and Other	103,000
A-5510-400-20-1569	Bus Repairs	100,000
A-5510-412-20-0000	Liability Insurance	90,489
A-5510-449-20-0000	Conference/Meetings/Travel	8,090
A-5510-450-20-0000	Material and Supplies	44,800
A-5510-450-20-1570	Vehicle Supplies	250,000
A-5510-450-20-1571	Gasoline, Fuel	660,000
A-5510-450-20-1572	Oil	16,000
A-5510-450-20-1573	Tires	46,000
A-5510-450-20-1574	Lube	1,080
Subtotal for: Transportation Operations		\$1,324,259
A-5510-160-50-1117	Medical Insurance-CSEA	2,575
A-5510-161-50-0000	Supervisor	61,800
A-5510-162-50-0000	Leader	62,433
A-5510-163-50-0000	Custodial	14,694
A-5510-165-50-0000	Dispatcher	194,961
A-5510-166-50-0000	Mechanics	381,094
A-5510-166-50-1240	Extra Time	92,700
A-5510-182-50-0000	Laborer	56,650
A-5510-183-50-0000	Clerical	33,632
A-5510-184-50-0000	Attendants	332,775
A-5510-184-50-0009	Athletics	8,755
A-5510-184-50-0406	Summer School	0
A-5510-184-50-0407	Summer School-Extra Time	0
A-5510-184-50-1240	Extra Time	32,960
A-5510-184-50-1241	Substitute	13,000
A-5510-186-50-0000	Field Trips	25,750
A-5510-186-50-1001	Outside District	9,270
A-5510-188-50-0000	Bus Drivers	2,154,330
A-5510-188-50-0008	Music	16,480
A-5510-188-50-0009	Athletics	72,100
A-5510-188-50-0406	Summer School	10,300
A-5510-188-50-0407	Summer School-Extra Time	2,060
A-5510-188-50-1012	SWD	56,650
A-5510-188-50-1023	Holiday Pay	154,500
A-5510-188-50-1240	Extra Time	257,500
A-5510-188-50-1241	Substitute	175,000
Subtotal for: Salaries		\$4,221,969
A-5510-490-65-6100	Emergency Beepers BOCES	0
A-5510-490-65-6340	Transportation Compliance Service BOCES	12,818
A-5510-490-65-6400	Staff Development for Bus Drivers BOCES	638
Subtotal for: BOCES		\$13,456
		\$5,567,684

BUDGET CODE	NEW DESCRIPTION	2011/2012
Garage Building		
A-5530-443-20-0000	Architects	0
Subtotal for: Transportation Operations		\$0
A-5530-200-22-0000	Equipment	4,800
A-5530-406-22-0000	Building Repair	5,460
A-5530-411-22-0000	Fire & Liability Insurance	1,200
A-5530-450-22-1540	Maintenance Supplies	2,200
Subtotal for: Garage Building		\$13,660
A-5530-422-43-0000	Gas	80,000
A-5530-425-43-0000	Electricity	70,500
A-5530-426-43-0000	Water	2,000
Subtotal for: Facilities		\$152,500
A-5530-182-50-0000	Laborer	44,110
Subtotal for: Salaries		\$44,110
		Garage Building \$210,270
Contract Transportation		
A-5540-400-30-0000	Contractual and Other	0
Subtotal for: Special Education		\$0
		Contract Transportation \$0
Transportation from BOCES		
A-5581-490-65-6120	Handicapped/BOCES Programs BOCES	2,914
A-5581-490-65-6130	Handicapped Trans Oswego BOCES	0
Subtotal for: BOCES		\$2,914
		Transportation from BOCES \$2,914
TOTAL: TRANSPORTATION		\$5,780,868

BUDGET CODE	NEW DESCRIPTION	2011/2012
UNDISTRIBUTED		
State Retirement		
A-9010 - 800- 97- 0000	Employee Benefits	1,720,104
Subtotal for: Business Office		\$1,720,104
		State Retirement \$1,720,104
Teachers' Retirement		
A-9020 - 800- 97- 0000	Employee Benefits	4,473,469
A-9020 - 800- 97- 1600	Federal Stabilization	0
Subtotal for: Business Office		\$4,473,469
		Teachers' Retirement \$4,473,469
Social Security		
A-9030 - 800- 97- 0000	Employee Benefits	3,792,110
A-9030 - 800- 97- 1600	Federal Stabilization	0
Subtotal for: Business Office		\$3,792,110
		Social Security \$3,792,110
Workers' Compensation		
A-9040 - 800- 97- 0000	Employee Benefits	640,659
A-9040 - 800- 97- 1600	Federal Stabilization	0
Subtotal for: Business Office		\$640,659
		Workers' Compensation \$640,659
Unemployment Insurance		
A-9050 - 800- 97- 0000	Employee Benefits	350,000
Subtotal for: Business Office		\$350,000
		Unemployment Insurance \$350,000
Disability Insurance		
A-9055 - 800- 97- 0000	Employee Benefits	
Subtotal for: Business Office		
		Disability Insurance
Hospital, Medical, Dental Insurance		
A-9060 - 800- 97- 1120	Medical Insurance-BTA	13,027,145
A-9060 - 800- 97- 1121	Dental Insurance	324,000
A-9060 - 800- 97- 1127	Administrative Charges	15,000
A-9060 - 800- 97- 1600	Federal Stabilization	0
Subtotal for: Business Office		\$13,366,145
		Hospital, Medical, Dental Insurance \$13,366,145
Other (Specify)		
A-9089 - 800- 97- 0000	Employee Benefits	
Subtotal for: Business Office		
		Other (Specify)
Revenue Anticipation Notes		
A-9770 - 700- 97- 0000	Interest	100,000
Subtotal for: Business Office		\$100,000

BUDGET CODE	NEW DESCRIPTION	2011/2012
	<i>Revenue Anticipation Notes</i>	\$100,000
Installment Purchase Debt-State Aided Hardware		
A-9785 - 600- 97 - 0000	Principal	
A-9785 - 700- 97 - 0000	Interest	
Subtotal for: Business Office		
Installment Purchase Debt-State Aided Hardware		
Transfer to Other Funds		
A-9901 - 950- 97 - 0000	Transfer-Special Aid Fund	97,692
A-9901 - 960- 97 - 0000	Transfer-Debt Service Fund	5,662,975
Subtotal for: Business Office		\$5,760,667
		Transfer to Other Funds \$5,760,667
Transfer to Capital Fund		
A-9950 - 900- 97 - 0000	Transfer to Capital Funds	0
Subtotal for: Business Office		\$0
		Transfer to Capital Fund \$0
TOTAL: UNDISTRIBUTED		\$30,203,154
GRAND TOTAL:		\$92,679,249

New York State Education Department State Aid Management System (SAMS)

Salary: Administrative Compensation Information
420901 - BALDWINVILLE CSD

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Submittal Form for Estimated Salaries in the Budget for the 2011-2012 School Year
(Form Due - May 9, 2011)

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	176,040	44,896	5,400

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPT FOR MANAGEMENT SERVICE	118,163	39,101	0
3. ASSISTANT SUPT FOR HUMAN RESOURCES	107,000	39,284	0
4. ASSISTANT SUPT FOR CURRICULUM AND INSTRUCTION	122,814	42,314	0
5. DIRECTOR OF HEALTH PE AND ATHLETICS	124,201	45,954	0
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Salary: Administrative Compensation Information
420901 - BALDWINVILLE CSD

2010-2011 - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$120,000 or More in Salary

71.	ELEMENTARY SCHOOL PRINCIPAL	136,583
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The New York State District Report Card

**Accountability
and Overview Report
2009 – 10**

District **BALDWINVILLE CENTRAL SCHOOL
DISTRICT**

District ID **42-09-01-06-0000**

Superintendent **JEANNE DANGLE**

Telephone **(315) 638-6043**

Grades **K-12, UE, US**

This District's Report Card

The New York State District Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on the district's status and the status of schools within the district under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the report card on a school district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic intervention services.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

Use this report to:

1

Get District Profile information.

This section shows comprehensive data relevant to this district's learning environment.

2

Review District Accountability Status.

This section indicates whether a district made adequate yearly progress (AYP) and identifies the district's accountability status.

3

View School Accountability Status.

This section lists all schools in your district by 2010–11 accountability status.

4

Review an Overview of District Performance.

This section has information about the district's performance on state assessments in English, mathematics, and science.

District Profile

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

District Profile

This section shows comprehensive data relevant to this school district's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2007-08	2008-09	2009-10
Pre-K	0	0	0
Kindergarten	363	354	348
Grade 1	401	403	386
Grade 2	416	410	406
Grade 3	462	433	413
Grade 4	440	478	436
Grade 5	455	440	481
Grade 6	455	459	442
Ungraded Elementary	14	0	12
Grade 7	477	459	470
Grade 8	514	480	461
Grade 9	492	510	482
Grade 10	499	474	496
Grade 11	489	486	471
Grade 12	483	490	491
Ungraded Secondary	14	18	20
Total K-12	5974	5894	5815

Average Class Size

	2007-08	2008-09	2009-10
Common Branch	22	22	22
Grade 8			
English	23	22	22
Mathematics	22	23	20
Science	21	21	22
Social Studies	23	22	23
Grade 10			
English	22	20	23
Mathematics	21	21	22
Science	23	21	22
Social Studies	22	21	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a district's enrollment. Students classified by districts as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

Demographic Factors

	2007-08		2008-09		2009-10	
	#	%	#	%	#	%
Eligible for Free Lunch	495	9%	585	11%	560	10%
Reduced-Price Lunch	281	5%	342	6%	279	5%
Student Stability*		N/A		N/A		N/A
Limited English Proficient	12	0%	24	0%	22	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	21	0%	25	0%	34	1%
Black or African American	102	2%	97	2%	99	2%
Hispanic or Latino	51	1%	67	1%	88	2%
Asian or Native Hawaiian/Other Pacific Islander	57	1%	67	1%	80	1%
White	5730	96%	5624	95%	5514	95%
Multiracial	13	0%	14	0%	0	0%

* Available only at the school level.

Attendance and Suspensions

	2006-07		2007-08		2008-09	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	269	4%	278	5%	229	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school district's total actual attendance by the total possible attendance for a school year. A district's actual attendance is the sum of the number of students in attendance on each day the district's schools were open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day schools were open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

District Profile

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

Teacher Qualifications

	2007-08	2008-09	2009-10
Total Number of Teachers	432	430	418
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	8%	10%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	17%	19%
Total Number of Core Classes	1323	1359	1218
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified in High-Poverty Schools Statewide	10%	8%	6%
Percent Not Taught by Highly Qualified in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	1704	1717	1664
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

Teacher Qualifications Information

The *Percent Teaching Out of Certification* is the percent doing so more than on an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area, and show subject matter competency. A teacher who taught one class outside of the certification area(s) is counted as Highly Qualified provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of Highly Qualified Teacher status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification. High-poverty and low-poverty schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate

	2006-07	2007-08	2008-09
Turnover Rate of Teachers with Fewer than Five Years of Experience	N/A	21%	26%
Turnover Rate of All Teachers	8%	14%	10%

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts

	2007-08	2008-09	2009-10
Total Other Professional Staff	55	56	54
Total Paraprofessionals*	184	188	179
Assistant Principals	7	7	7
Principals	8	8	8

* Not available at the school level.

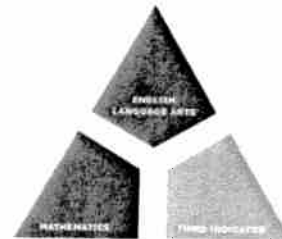
Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties. Teachers who are shared between buildings within a district are reported on the district report only.

Understanding How Accountability Works in New York State

The federal No Child Left Behind (NCLB) Act requires that states develop and report on measures of student proficiency in 1) English language arts (ELA), in 2) mathematics, and on 3) a third indicator. In New York State in 2009–10, the third indicator is science at the elementary/middle level and graduation rate at the secondary level. Schools or districts that meet predefined goals on these measures are making Adequate Yearly Progress (AYP).

For more information about accountability in New York State, visit: <http://www.p12.nysed.gov/irts/accountability/>.



1 English Language Arts (ELA)

To make AYP in ELA, every accountability group must make AYP. For a group to make AYP, it must meet the participation and the performance criteria.

A Participation Criterion

At the elementary/middle level, 95 percent of Grades 3–8 students enrolled during the test administration period in each group with 40 or more students must be tested on the New York State Testing Program (NYSTP) in ELA or, if appropriate, the New York State English as a Second Language Achievement Test (NYSESLAT), or the New York State Alternate Assessment (NYSAA) in ELA. At the secondary level, 95 percent of seniors in 2009–10 in each accountability group with 40 or more students must have taken an English examination that meets the students' graduation requirement.

B Performance Criterion

At the elementary/middle level, the Performance Index (PI) of each group with 30 or more continuously enrolled tested students must equal or exceed its Effective Annual Measurable Objective (AMO) or the group must make Safe Harbor. (NYSESLAT is used only for participation.) At the secondary level, the PI of each group in the 2006 cohort with 30 or more members must equal or exceed its Effective AMO or the group must make Safe Harbor. To make Safe Harbor, the PI of the group must equal or exceed its Safe Harbor Target and the group must qualify for Safe Harbor using the third indicator, science or graduation rate.

2 Mathematics

The same criteria for making AYP in ELA apply to mathematics. At the elementary/middle level, the measures used to determine AYP are the NYSTP and the NYSAA in mathematics. At the secondary level, the measures are mathematics examinations that meet the students' graduation requirement.

3 Third Indicator

In addition to English language arts and mathematics, the school must also make AYP in a third area of achievement. This means meeting the criteria in science at the elementary/middle level and the criteria in graduation rate at the secondary level.

Elementary/Middle-Level Science: To make AYP, the All Students group must meet the participation criterion and the performance criterion.

A Participation Criterion

Eighty percent of students in Grades 4 and/or 8 enrolled during the test administration period in the All Students group, if it has 40 or more students, must be tested on an accountability measure. In Grade 4, the measures are the Grade 4 elementary-level science test and the Grade 4 NYSAA in science. In Grade 8 science, the measures are the Grade 8 middle-level science test, Regents science examinations, and the Grade 8 NYSAA in science.

B Performance Criterion

The PI of the All Students group, if it has 30 or more students, must equal or exceed the State Science Standard (100) or the Science Progress Target.

Qualifying for Safe Harbor in Elementary/Middle-Level ELA and Math: To qualify, the group must meet both the participation criterion and the performance criterion in science.

Secondary-Level Graduation Rate: For a school to make AYP in graduation rate, the percent of students in the 2005 graduation-rate total cohort in the All Students group earning a local or Regents diploma by August 31, 2009 must equal or exceed the Graduation-Rate Standard (80%) or the Graduation-Rate Progress Target.

Qualifying for Safe Harbor in Secondary-Level ELA and Math: To qualify, the percent of the 2005 graduation-rate total cohort earning a local or Regents diploma by August 31, 2009 must equal or exceed the Graduation-Rate Standard (80%) or the Graduation-Rate Progress Target for that group.

Useful Terms for Understanding Accountability

12th Graders

The count of 12th graders enrolled during the 2009–10 school year used to determine the Percentage Tested for the Participation part of the AYP determination for secondary-level ELA and mathematics. These are the first numbers in the parentheses after the subgroup label on the secondary-level ELA and mathematics pages.

2006 Cohort

The count of students in the 2006 accountability cohort used to determine the Performance Index for the Test Performance part of the AYP determination for secondary-level ELA and mathematics. These are the second numbers in the parentheses after the subgroup label on the secondary-level ELA and mathematics pages.

Accountability Cohort for English and Mathematics

The accountability cohort is used to determine if a school or district met the performance criterion in secondary-level ELA and mathematics. The 2006 school accountability cohort consists of all students who first entered Grade 9 anywhere in the 2006–07 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2006–07 school year, who were enrolled on October 7, 2009 and did not transfer to a diploma granting program. Students who earned a high school equivalency diploma or were enrolled in an approved high school equivalency preparation program on June 30, 2010, are not included in the 2006 school accountability cohort. The 2006 district accountability cohort consists of all students in each school accountability cohort plus students who transferred within the district after BEDS day plus students who were placed outside the district by the Committee on Special Education or district administrators and who met the other requirements for cohort membership. Cohort is defined in Section 100.2 (p) (16) of the Commissioner's Regulations.

Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) indicates satisfactory progress by a district or a school toward the goal of proficiency for all students.

Annual Measurable Objective (AMO)

The Annual Measurable Objective (AMO) is the Performance Index value that signifies that an accountability group is making satisfactory progress toward the goal that 100 percent of students will be proficient in the State's learning standards for English language arts and mathematics by 2013–14. The AMOs for each grade level will be increased as specified in CR100.2(p) (14) and will reach 200 in 2013–14. (See Effective AMO for further information.)

Continuous Enrollment

The count of continuously enrolled tested students used to determine the Performance Index for the Test Performance part of the AYP determination for elementary/middle-level ELA, mathematics, and science. These are the second numbers in the parentheses after the subgroup label on the elementary/middle-level ELA, mathematics, and science pages.

Continuously Enrolled Students

At the elementary/middle level, continuously enrolled students are those enrolled in the school or district on BEDS day (usually the first Wednesday in October) of the school year until the test administration period. At the secondary level, all students who meet the criteria for inclusion in the accountability cohort are considered to be continuously enrolled.

Effective Annual Measurable Objective (Effective AMO)

The Effective Annual Measurable Objective is the Performance Index (PI) value that each accountability group within a school or district is expected to achieve to make AYP. The Effective AMO is the lowest PI that an accountability group of a given size can achieve in a subject for the group's PI not to be considered significantly different from the AMO for that subject. If an accountability group's PI equals or exceeds the Effective AMO, it is considered to have made AYP. A more complete definition of Effective AMO and a table showing the PI values that each group size must equal or exceed to make AYP are available at www.p12.nysed.gov/irts.

Graduation Rate

The Graduation Rate on the Graduation Rate page is the percentage of the 2005 cohort that earned a local or Regents diploma by August 31, 2009.

Graduation-Rate Total Cohort

The Graduation-Rate Total Cohort, shown on the Graduation Rate page, is used to determine if a school or district made AYP in graduation rate. For the 2009–10 school year, this cohort is the 2005 graduation-rate total cohort. The 2005 total cohort consists of all students who first entered Grade 9 anywhere in the 2005–06 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2005–06 school year, and who were enrolled in the school/district for five months or longer or who were enrolled in the school/district for less than five months but were previously enrolled in the same school/district for five months or longer between the date they first entered Grade 9 and the date they last ended enrollment. A more detailed definition of graduation-rate cohort can be found in the *SIRS Manual* at <http://www.p12.nysed.gov/irts/sirs>.

For districts and schools with fewer than 30 graduation-rate total cohort members in the All Students group in 2009–10, data for 2008–09 and 2009–10 for accountability groups were combined to determine counts and graduation rates. Groups with fewer than 30 students in the graduation-rate total cohort are not required to meet the graduation-rate criterion.

Limited English Proficient

For all accountability measures, if the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

Non-Accountability Groups

Female, Male, and Migrant groups are not part of the AYP determination for any measure.

Useful Terms for Understanding Accountability (continued)

Participation

Accountability groups with fewer than 40 students enrolled during the test administration period (for elementary/middle-level ELA, math, and science) or fewer than 40 12th graders (for secondary-level ELA and mathematics) are not required to meet the participation criterion. If the Percentage Tested for an accountability group fell below 95 percent for ELA and math or 80 percent for science in 2009–10, the participation enrollment ("Total" or "12th Graders") shown in the tables is the sum of 2008–09 and 2009–10 participation enrollments and the "Percentage Tested" shown is the weighted average of the participation rates over those two years.

Performance Index (PI)

A Performance Index is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative) in English language arts, mathematics, or science. Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. (See performance level definitions on the Overview summary page.) At the elementary/middle level, the PI is calculated using the following equation:

$$100 \times \left[\frac{\text{Count of Continuously Enrolled Tested Students Performing at Levels 2, 3, and 4} + \text{the Count at Levels 3 and 4}}{\text{Count of All Continuously Enrolled Tested Students}} \right]$$

At the secondary level, the PI is calculated using the following equation:

$$100 \times \left[\frac{\text{Count of Cohort Members Performing at Levels 2, 3, and 4} + \text{the Count at Levels 3 and 4}}{\text{Count of All Cohort Members}} \right]$$

A list of tests used to measure student performance for accountability is available at www.p12.nysed.gov/irts.

Progress Targets

For accountability groups below the State Standard in science or graduation rate, the Progress Target is an alternate method for making AYP or qualifying for Safe Harbor in English language arts and mathematics based on improvement over the previous year's performance.

Science: The current year's Science Progress Target is calculated by adding one point to the previous year's Performance Index (PI). Example: The 2009–10 Science Progress Target is calculated by adding one point to the 2008–09 PI.

Graduation Rate: The Graduation-rate Progress Target is calculated by determining a 20% gap reduction between the rate of the previous year's graduation-rate cohort and the state standard. Example: The 2009–10 Graduation-Rate Progress Target = $[(80 - \text{percentage of the 2004 cohort earning a local or Regents diploma by August 31, 2008}) \times 0.20] + \text{percentage of the 2004 cohort earning a local or Regents diploma by August 31, 2008}$.

Progress Targets are provided for groups whose PI (for science) or graduation rate (for graduation rate) is below the State Standard.

Safe Harbor Targets

Safe Harbor provides an alternate means to demonstrate AYP for accountability groups that do not achieve their EAMOs in English or mathematics. The 2009–10 safe harbor targets are calculated using the following equation:
 $2008-09 \text{ PI} + (200 - \text{the } 2008-09 \text{ PI}) \times 0.10$

Safe Harbor Targets are provided for groups whose PI is less than the EAMO.

Safe Harbor Qualification (*)

On the science page, if the group met both the participation and the performance criteria for science, the Safe Harbor Qualification column will show "Qualified." If the group did not meet one or more criteria, the column will show "Did not qualify." A "*" symbol after the 2009–10 Safe Harbor Target on the elementary/middle- or secondary-level ELA or mathematics page indicates that the student group did not make AYP in science (elementary/middle level) or graduation rate (secondary level) and; therefore, the group did not qualify for Safe Harbor in ELA or mathematics.

State Standard

The criterion value that represents minimally satisfactory performance (for science) or a minimally satisfactory percentage of cohort members earning a local or Regents diploma (for graduation rate). In 2009–10, the State Science Standard is a Performance Index of 100; the State Graduation-Rate Standard is 80%. The Commissioner may raise the State Standard at his discretion in future years.

Students with Disabilities

For all measures, if the count of students with disabilities is equal to or greater than 30, former students with disabilities are also included in the performance calculations.

Test Performance

For districts and schools with fewer than 30 continuously enrolled tested students (for elementary/middle-level ELA, math, and science) or fewer than 30 students in the 2006 cohort (for secondary-level ELA and mathematics) in the All Students group in 2009–10, data for 2008–09 and 2009–10 for accountability groups were combined to determine counts and Performance Indices. For districts and schools with 30 or more continuously enrolled students/2006 cohort members in the All Students group in 2009–10, student groups with fewer than 30 members are not required to meet the performance criterion. This is indicated by a "—" in the Test Performance column in the table.

Total

The count of students enrolled during the test administration period used to determine the Percentage Tested for the Participation part of the AYP determination for elementary/middle-level ELA, mathematics, and science. These are the first numbers in the parentheses after the subgroup label on the elementary/middle-level ELA, mathematics, and science pages. For accountability calculations, students who were excused from testing for medical reasons in accordance with federal NCLB guidance are not included in the count.

Understanding Your District Accountability Status

The list below defines the district status categories applied to each accountability measure under New York State's district accountability system, which is divided into a Federal Title I component and a State component. Accountability measures for districts are English language arts (ELA), mathematics, elementary/middle-level science, and graduation rate. A district may be assigned a different status for different accountability measures. The overall status of a district is the status assigned to the district for the accountability measure with the most advanced designation in the hierarchy. If the district receives Title I funds, it is the most advanced designation in the Title I hierarchy, unless the district is in good standing under Title I but identified as DRAP under the State hierarchy. A district that does not receive Title I funding in a school year does not have a federal status in that year; however, all districts receive a state status even if they do not receive Title I funding. Consequences for districts not in good standing can be found at: <http://www.p12.nysed.gov/irts/accountability/>.

Federal Title I Status

(Applies to all New York State districts receiving Title I funds)

▲ District in Good Standing

- A district is considered to be in good standing if it has not been identified as a District in Need of Improvement or a District Requiring Academic Progress.

▲ District in Need of Improvement (Year 1)

A district that has not made AYP for two consecutive years on the same accountability measure is considered a District in Need of Improvement (Year 1) for the following year, if it continues to receive Title I funds.

▲ District in Need of Improvement (Year 2)

A District in Need of Improvement (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 2) for the following year, if it continues to receive Title I funds.

▲ District in Need of Improvement (Year 3)

A District in Need of Improvement (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 3) for the following year, if it continues to receive Title I funds.

▲ District in Need of Improvement (Year 4)

A District in Need of Improvement (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 4) for the following year, if it continues to receive Title I funds.

▲ District in Need of Improvement (Year 5 and above)

A District in Need of Improvement (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 5 and above) for the following year, if it continues to receive Title I funds.

New York State Status

(Applies to New York State districts)

■ District Requiring Academic Progress (Year 1)

A district that has not made AYP on the same accountability measure for two consecutive years is considered a District Requiring Academic Progress (Year 1) for the following year.

■ District Requiring Academic Progress (Year 2)

A District Requiring Academic Progress (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 2) for the following year.

■ District Requiring Academic Progress (Year 3)

A District Requiring Academic Progress (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 3) for the following year.

■ District Requiring Academic Progress (Year 4)

A District Requiring Academic Progress (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 4) for the following year.

■ District Requiring Academic Progress (Year 5 and above)

A District Requiring Academic Progress (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 5 and above) for the following year.

Pending – A district's status is "Pending" if the district requires special evaluation procedures and they have not yet been completed.

Summary

Overall Accountability Status (2010-11)

▲ Good Standing

ELA	▲ Good Standing	Science	▲ Good Standing
Math	▲ Good Standing	Graduation Rate	▲ Good Standing

Title I Part A Funding

Years the District Received Title I Part A Funding

2008-09	2009-10	2010-11
YES	YES	YES

On which accountability measures did this district make Adequate Yearly Progress (AYP) and which groups made AYP on each measure?

Student Groups	Elementary/Middle Level			Secondary Level		
	English Language Arts	Mathematics	Science	English Language Arts	Mathematics	Graduation Rate
All Students	✓	✓	✓	✓	✓	✓
Ethnicity						
American Indian or Alaska Native	-	-	-	-	-	-
Black or African American	✓	✓	-	-	-	-
Hispanic or Latino	✓	✓	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	-	-	-	-
White	✓	✓	-	✓	✓	-
Multiracial	-	-	-	-	-	-
Other Groups						
Students with Disabilities	X	✓	-	✓	✓	-
Limited English Proficient	-	-	-	-	-	-
Economically Disadvantaged	✓	✓	-	✓	✓	-
Student groups making AYP in each subject	X 6 of 7	✓ 7 of 7	✓ 1 of 1	✓ 4 of 4	✓ 4 of 4	✓ 1 of 1


AYP Status


- ✓ Made AYP
- ✓^{SH} Made AYP Using Safe Harbor Target
- X Did not make AYP
- Insufficient Number of Students to Determine AYP Status

Accountability Status Levels

- | Federal | State |
|---------------------------------------|--|
| Good Standing ▲ | ■ Good Standing |
| Improvement (Year 1) ▲ | ▒ Requiring Academic Progress (Year 1) |
| Improvement (Year 2) ▲ | ▒ Requiring Academic Progress (Year 2) |
| Improvement (Year 3) ▲ | ▒ Requiring Academic Progress (Year 3) |
| Improvement (Year 4) ▲ | ▒ Requiring Academic Progress (Year 4) |
| Improvement (Year 5 & Above) ▲ | ■ Requiring Academic Progress (Year 5 & Above) |
| Pending - Requires Special Evaluation | |

Elementary/Middle-Level English Language Arts

Accountability Status  Good Standing
for This Subject
(2010-11)

Accountability Measures 6 of 7 Student groups making AYP in English language arts
 Did not make AYP

Prospective Status This district will be in good standing in 2011-12. [201]

How did students in each accountability group perform on elementary/middle-level English language arts accountability measures?


Student Group (Total: Continuous Enrollment)	AYP Status	Participation		Test Performance		Performance Objectives	
		Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2009-10 2010-11
Accountability Groups							
All Students (2760:2695)	✓	✓	100%	✓	181	153	
Ethnicity							
American Indian or Alaska Native (16:16)	-	-	-	-	-	-	-
Black or African American (53:46)	✓	✓	98%	✓	167	141	
Hispanic or Latino (33:32)	✓	-	-	✓	175	138	
Asian or Native Hawaiian/Other Pacific Islander (52:51)	✓	✓	100%	✓	198	142	
White (2606:2550)	✓	✓	100%	✓	181	153	
Multiracial (0:0)							
Other Groups							
Students with Disabilities (346:351)	X	✓	99%	X	134	149	142 104
Limited English Proficient (10:10)	-	-	-	-	-	-	-
Economically Disadvantaged (509:498)	✓	✓	100%	✓	163	150	
Final AYP Determination	X 6 of 7						
Non-Accountability Groups							
Female (1333:1308)			100%		184	152	
Male (1427:1387)			100%		178	152	
Migrant (0:0)							


Symbols

- ✓ Made AYP
- ✓^{SH} Made AYP Using Safe Harbor Target
- X Did not make AYP
- Fewer Than 40 Total/Fewer Than 30 Continuous Enrollment
- ‡ Did not qualify for Safe Harbor

NOTE: See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.

Elementary/Middle-Level Mathematics

Accountability Status  Good Standing
for This Subject
(2010-11)

Accountability Measures 7 of 7 Student groups making AYP in mathematics
 Made AYP

Prospective Status This district will be in good standing in 2011-12. [201]

How did students in each accountability group perform on elementary/middle-level mathematics accountability measures?


Student Group (Total: Continuous Enrollment)	AYP	Participation		Test Performance		Performance Objectives	
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2009-10 2010-11
Accountability Groups							
All Students (2760:2695)	✓	✓	100%	✓	192	133	
Ethnicity							
American Indian or Alaska Native (16:16)	-	-	-	-	-	-	-
Black or African American (52:45)	✓	✓	98%	✓	178	121	
Hispanic or Latino (33:32)	✓	-	-	✓	188	118	
Asian or Native Hawaiian/Other Pacific Islander (52:51)	✓	✓	100%	✓	196	122	
White (2607:2551)	✓	✓	100%	✓	192	133	
Multiracial (0:0)							
Other Groups							
Students with Disabilities (345:352)	✓	✓	99%	✓	156	129	
Limited English Proficient (10:10)	-	-	-	-	-	-	-
Economically Disadvantaged (510:498)	✓	✓	100%	✓	181	130	
Final AYP Determination	✓ 7 of 7						
Non-Accountability Groups							
Female (1333:1306)			100%		192	132	
Male (1427:1389)			100%		192	132	
Migrant (0:0)							


Symbols

- ✓ Made AYP
- ✓[†] Made AYP Using Safe Harbor Target
- X Did not make AYP
- Fewer Than 40 Total/Fewer Than 30 Continuous Enrollment
- ‡ Did not qualify for Safe Harbor

NOTE: See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.











Elementary/Middle-Level Science

Accountability Status  Good Standing
for This Subject
(2010-11)



Accountability Measures 1 of 1 Student groups making AYP in science
 Made AYP

Prospective Status This district will be in good standing in 2011-12. [201]

How did students in each accountability group perform on elementary/middle-level science accountability measures?

Student Group (Total: Continuous Enrollment)	AYP		Participation		Test Performance		Performance Objectives	
	Status	Safe Harbor Qualification	Met Criterion	Percentage Tested	Met Criterion	Performance Index	State Standard	Progress Target 2009-10 2010-11
Accountability Groups								
All Students (902:878)		Qualified		99%		187	100	
Ethnicity								
American Indian or Alaska Native (9:9)	—		—	—	—	—	—	—
Black or African American (21:20)	—		—	—	—	—	—	—
Hispanic or Latino (7:5)	—		—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander (18:17)	—		—	—	—	—	—	—
White (847:827)		Qualified		99%		188	100	
Multiracial (0:0)	—		—	—	—	—	—	—
Other Groups								
Students with Disabilities (107:110)		Qualified		100%		147	100	
Limited English Proficient (1:1)	—		—	—	—	—	—	—
Economically Disadvantaged (176:168)		Qualified		98%		167	100	
Final AYP Determination		1 of 1						
Non-Accountability Groups								
Female (453:443)				99%		187	100	
Male (449:435)				99%		188	100	
Migrant (0:0)	—		—	—	—	—	—	—


Symbols

-  Made AYP
-  Did not make AYP
- Fewer Than 40 Total/Fewer Than 30 Continuous Enrollment

NOTE: See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.

Secondary-Level English Language Arts

Accountability Status  Good Standing
for This Subject
(2010-11)

Accountability Measures 4 of 4 Student groups making AYP in English language arts
 Made AYP

Prospective Status This district will be in good standing in 2011-12. [201]

How did students in each accountability group perform on secondary-level English language arts accountability measures?


Student Group (12th Graders: 2006 Cohort)	AYP	Participation		Test Performance		Performance Objectives	
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2009-10 2010-11
Accountability Groups							
All Students (475:480)	✓	✓	100%	✓	193	172	
Ethnicity							
American Indian or Alaska Native (1:2)	—	—	—	—	—	—	—
Black or African American (8:10)	—	—	—	—	—	—	—
Hispanic or Latino (10:10)	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander (4:5)	—	—	—	—	—	—	—
White (452:453)	✓	✓	100%	✓	193	172	
Multiracial (0:0)							
Other Groups							
Students with Disabilities (52:61)	✓	✓	100%	✓	169	165	
Limited English Proficient (0:0)							
Economically Disadvantaged (55:58)	✓	✓	100%	✓	183	164	
Final AYP Determination	✓ 4 of 4						
Non-Accountability Groups							
Female (235:238)			100%		195	170	
Male (240:242)			100%		192	170	
Migrant (0:0)							


Symbols

- ✓ Made AYP
- ✓^{SH} Made AYP Using Safe Harbor Target
- ✗ Did not make AYP
- Fewer Than 40 12th Graders/Fewer Than 30 Cohort
- ‡ Did not qualify for Safe Harbor

NOTE: See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.

Secondary-Level Mathematics

Accountability Status  Good Standing
for This Subject
(2010-11)

Accountability Measures 4 of 4 Student groups making AYP in mathematics
 Made AYP

Prospective Status This district will be in good standing in 2011-12. [201]

How did students in each accountability group perform on secondary-level mathematics accountability measures?


Student Group (12th Graders: 2006 Cohort)	AYP	Participation		Test Performance		Performance Objectives	
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2009-10 2010-11
Accountability Groups							
All Students (475:480)	✓	✓	100%	✓	196	168	
Ethnicity							
American Indian or Alaska Native (1:2)	—	—	—	—	—	—	—
Black or African American (8:10)	—	—	—	—	—	—	—
Hispanic or Latino (10:10)	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander (4:5)	—	—	—	—	—	—	—
White (452:453)	✓	✓	100%	✓	197	168	
Multiracial (0:0)							
Other Groups							
Students with Disabilities (52:61)	✓	✓	100%	✓	180	161	
Limited English Proficient (0:0)							
Economically Disadvantaged (55:58)	✓	✓	100%	✓	188	160	
Final AYP Determination	✓ 4 of 4						
Non-Accountability Groups							
Female (235:238)			100%		197	166	
Male (240:242)			100%		196	166	
Migrant (0:0)							


Symbols

- ✓ Made AYP
- ✓^{SH} Made AYP Using Safe Harbor Target
- ✗ Did not make AYP
- Fewer Than 40 12th Graders/Fewer Than 30 Cohort
- ‡ Did not qualify for Safe Harbor

NOTE: See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.







Graduation Rate

Accountability Status for  This Indicator (2010-11) Good Standing



Accountability Measures 1 of 1 Student groups making AYP in graduation rate
 Made AYP

Prospective Status This district will be in good standing in 2011-12. [201]

How did students in each accountability group perform on graduation rate accountability measures?

Student Group (2005 Graduation-Rate Total Cohort)	Graduation			Objectives		
	AYP	Met Criterion	Graduation Rate	State Standard	Progress Target	
					2009-10	2010-11
Accountability Groups						
All Students (510)			85%	80%		
Ethnicity						
American Indian or Alaska Native (2)		-	-	-		
Black or African American (7)		-	-	-		
Hispanic or Latino (0)		-	-	-		
Asian or Native Hawaiian/Other Pacific Islander (1)		-	-	-		
White (500)			85%	80%		
Multiracial (0)		-	-	-		
Other Groups						
Students with Disabilities (84)			61%	80%	58%	65%
Limited English Proficient (0)		-	-	-		
Economically Disadvantaged (80)			69%	80%	77%	71%
Final AYP Determination	 1 of 1					
Non-Accountability Groups						
Female (237)			91%	80%		
Male (273)			79%	80%		
Migrant (0)						

Symbols

-  Made AYP
-  Did not make AYP
- Fewer than 30 Graduation-Rate Total Cohort

NOTE: See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.

Aspirational Goal

The Board of Regents has set an aspirational goal that 95% of students in each public school and school district will graduate within five years of first entry into grade 9. The graduation rate for the 2005 total cohort through June 2010 (after 5 years) for this district is **87%** and, therefore, this district **did not** meet this goal. The aspirational goal does not impact accountability.

2010–11 Accountability Status of Schools in Your District

This section lists all schools in your district by 2010–11 accountability status.

In Good Standing

8 schools identified 100% of total

CATHERINE M MCNAMARA ELEMENTARY SCHOOL

CHARLES W BAKER HIGH SCHOOL

DONALD S RAY SCHOOL

HARRY E ELDEN ELEMENTARY SCHOOL

L PEARL PALMER ELEMENTARY SCHOOL

MAE E REYNOLDS SCHOOL

THEODORE R DURGEE JUNIOR HIGH SCHOOL















VAN BUREN ELEMENTARY SCHOOL



District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

Summary of 2009–10 District Performance

Performance on the State assessments in English language arts, mathematics, and science at the elementary and middle levels is reported in terms of mean scores and the percentage of tested students scoring at or above Level 2, Level 3, and Level 4. Performance on the State assessments in ELA and mathematics at the secondary level is reported in terms of the percentage of students in a cohort scoring at these levels.

	Percentage of students that scored at or above Level 3			Total Tested
	0%	50%	100%	
English Language Arts				
Grade 3	60%			415
Grade 4	69%			434
Grade 5	69%			490
Grade 6	66%			447
Grade 7	62%			477
Grade 8	62%			463
Mathematics				
Grade 3	61%			416
Grade 4	74%			435
Grade 5	81%			490
Grade 6	78%			448
Grade 7	84%			477
Grade 8	76%			462
Science				
Grade 4	93%			428
Grade 8	85%			456

	Percentage of students that scored at or above Level 3			2006 Total Cohort
	0%	50%	100%	
Secondary Level				
English	91%			506
Mathematics	93%			506

About the Performance Level Descriptors

Level 1: Not Meeting Learning Standards.

Student performance does not demonstrate an understanding of the content expected in the subject and grade level.

Level 2: Partially Meeting Learning Standards.

Student performance demonstrates a partial understanding of the content expected in the subject and grade level.

Level 3: Meeting Learning Standards.

Student performance demonstrates an understanding of the content expected in the subject and grade level.

Level 4: Meeting Learning Standards with Distinction.

Student performance demonstrates a thorough understanding of the content expected in the subject and grade level.

How are Need/Resource Capacity (N/RC) categories determined?

Districts are divided into high, average, and low need categories based on their ability to meet the special needs of their students with local resources. Districts in the high need category are subdivided into four categories based on enrollment size and, in some cases, number of students per square mile. More information about the categories can be found in the *Report to the Governor and the Legislature on the Educational Status of the State's Schools* at www.p12.nysed.gov/irts.

In this section, this district's performance is compared with that of public schools statewide.

This District's N/RC Category:

Average Need Districts

This is a school district with average student needs in relation to district resource capacity.

The New York State School Report Card Fiscal Accountability Supplement for Baldwinsville Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2008-2009 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$49,765,895	\$16,284,795
	Pupils	5,746	724
	Expenditures Per Pupil	\$8,661	\$22,493
Similar District Group	Instructional Expenditures	\$7,988,861,195	\$2,951,989,735
	Pupils	828,326	115,502
	Expenditures Per Pupil	\$9,645	\$25,558
Total of All School Districts in NY State	Instructional Expenditures	\$29,417,505,672	\$10,926,323,899
	Pupils	2,705,290	411,516
	Expenditures Per Pupil	\$10,874	\$26,551
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for Special Education is a count of K-12 students with disabilities as of October 1, 2008 plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements, and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

2008-2009 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$16,025	\$17,709	\$19,381

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for Baldwinsville Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 7, 2009	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	460	69.6%	57.7%	55.6%
40% to 79%	99	15.0%	19.1%	11.7%
Less than 40%	74	11.2%	17.3%	23.1%
Separate Settings	21	3.2%	3.8%	6.0%
Other Settings	7	1.1%	2.2%	3.7%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 7, 2009. The percentages represent the amount of time students with disabilities are in general education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2009-10 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	11.79%	12.3%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity

Similar District Groups are identified according to the Need-to-Resource-Capacity Index defined and used in the Annual Report to the Governor and Legislature on the Educational Status of the State's Schools.

Property Tax Report Card
420901 - BALDWINVILLE CSD

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Official - as of 04/19/2011 11:57 AM

Important Note: Changes in GAAP reporting requirements for fund balances affect NYS school district financial statements for periods ending June 30, 2011. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgtserv/districtbudgetdata.html> for additional guidance.

Form Due - April 23, 2011

School District Contact Person:
School District Telephone Number:

	Budgeted 2010-11 (A)	Budgeted 2011-12 (B)	Percent Change (C)
Total Spending	<input type="text" value="93,669,512"/>	<input type="text" value="92,679,249"/>	<input type="text" value="-1.06"/> %
Total School Tax Levy	<input type="text" value="47,822,714"/>	<input type="text" value="48,683,523"/>	<input type="text" value="1.80"/> %
Public School Enrollment	<input type="text" value="5,812"/>	<input type="text" value="5,780"/>	<input type="text" value="-0.55"/> %
Consumer Price Index			<input type="text" value="1.6"/> %

	Actual 2010-11 (D)	Estimated 2011-12 (E)
Adjusted Restricted Fund Balance	<input type="text" value="17,838,441"/>	<input type="text" value="16,581,364"/>
Assigned Appropriated Fund Balance	<input type="text" value="4,321,702"/>	<input type="text" value="6,364,790"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="3,746,782"/>	<input type="text" value="3,707,169"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="4.00"/> %	<input type="text" value="4.00"/> %

Equalized Total Assessed Value 2,405,915,083

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	59	7,133,728	0.30
13100	CO - GENERALLY	RPTL 406(1)	16	3,736,000	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	40	10,009,501	0.42
13650	VG - GENERALLY	RPTL 406(1)	35	4,696,501	0.20
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	78,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	13	55,040,100	2.29
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	9,259	0.00
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	14	2,692,900	0.11
14100	USA - GENERALLY	RPTL 400(1)	3	706,300	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	109,819,800	4.56
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	21	5,543,100	0.23
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	8	1,235,300	0.05
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	33	26,525,518	1.10
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	6	96,300	0.00
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	9,566,350	0.40
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	383,500	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	6,096,100	0.25
26050	AGRICULTURAL SOCIETY	RPTL 450	2	203,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	3	715,800	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	17	7,035,948	0.29
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	419,900	0.02
28110	NOT-FOR-PROFIT HOUSING COMPAN'	RPTL 422	1	2,106,200	0.09
41300	PARAPLEGIC VETS	RPTL 458(3)	1	450,000	0.02
41400	CLERGY	RPTL 460	20	63,222	0.00
41690	VOLUNTEER FIREFIGHTERS AND AME	RPTL 466-c,d,e,f,g,h&i	3	9,018	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	17	1,422,800	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	259	6,486,381	0.27
41730	AGRIC LAND-INDV NOT IN AG DIS	AG MKTS L 306	52	1,644,584	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	266	12,494,419	0.52
41804	PERSONS AGE 65 OR OVER	RPTL 467	282	7,095,084	0.29
41834	ENHANCED STAR	RPTL 425	1,853	105,489,496	4.38
41854	BASIC STAR 1999-2000	RPTL 425	6,321	250,305,396	10.40
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	17	220,129	0.01

Equalized Total Assessed Value 2,405,915,083

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	8	149,500	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	229,900	0.01
47510	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	16	3,205,000	0.13
47515	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	32	3,428,606	0.14
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	6	8,170,400	0.34
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,000	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	7,750,000	0.32
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	28,000	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

11,471	662,473,040	27.54
1	28,000	0.00
11,472	662,501,040	27.54

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____