

# BALDWINSVILLE CENTRAL SCHOOL DISTRICT

## PUBLIC BUDGET DOCUMENT FOR THE 2019 - 2020 BUDGET

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# **Baldwinsville Central School District**

*Achieving our Full Potential Together!*



**2019-20 Budget Proposal  
April 8, 2019  
Board of Education Meeting**

## **District Strategic Goals**

- 1. Achieve educational excellence and high levels of learning for all.**
- 2. Promote collaboration, innovation and flexibility to prepare students for their future.**
- 3. Ensure equal access, opportunity and choice for all students.**

**We need to accomplish these goals  
and be fiscally responsive to our  
community**

## **BUDGET DEVELOPMENT PROCESS**

- **Community Input Committees**
  - Review budget component expenses.
  - Make recommendations for additions or reductions for BOE review.
- **Determine appropriate amount of reserves and fund balance that will be used to support the budget.**
- **Determine staffing needs based on projected enrollment, student need and various mandates.**
- **Improve, maintain, and or enhance student programs/opportunities.**
- **Develop a budget where the tax levy does not exceed the tax cap.**

## **MAJOR BUDGET INFLUENCES**

- **Flat revenues**
  - Tax Cap Mandate
- **Increase in costs**
  - Salaries
  - Special Ed
- **Focus on Fund Balance Management for 2019-20**
- **Develop a Multi Year Plan**

### Tax Cap Calculation for 2019-20

[ (		prior year tax levy	×	tax base growth factor	) +	pilots in prior year	-	Capital tax levy from prior year	]	×	Allowable levy growth factor	-	Pilots Receivable in coming school year	+	Allowable Carryover	=	Tax Levy Limit
		\$56,379,441		1.0113		\$1,952,436		\$1,022,966			1.0200		\$1,952,254		0		\$57,152,664.66
							formula total to here	\$57,945,999	\$59,104,919								No carry over allowed for 18-19; prior year exclusions do not count
		Court Ordered Settlements	+	Capital Tax Levy			+	TRS and ERS over 2			+	0			=	Tax Levy limit plus exclusions	
		0		\$ 535,387				0				\$57,687,869				19/20 Tax Levy	
												\$56,379,441				18/19 Tax Levy	
												\$1,308,428				difference : increase in taxes for 19-20	
												2.32%				increase in taxes as a % for 19-20	

## HISTORICAL INFORMATION

YEAR	STAFFING	ENROLLMENTS
•2008-2009	1000	5895
•2009-2010	951	5826
•2010-2011	919	5745
•2011-2012	893	5702
•2012-2013	889	5663
•2013-2014	885	5631
•2014-2015	883	5659
•2015-2016	851	5630
•2016-2017	871	5614
•2017-2018	876	5543

## Average Tax Rate Increases

YEAR	ESTIMATED	ACTUAL
2018-2019	3.14%	-0.71%
2017-2018	2.38%	0.87%
2016-2017	1.10%	-0.49%
2015-2016	1.82%	1.82%
2014-2015	2.87%	0.30%
2013-2014	2.90%	2.45%
2012-2013	0.65%	+2.83%*
2011-2012	1.80%	-2.55%
2010-2011	2.23%	-0.23%

\*Due to AB Settlement/PILOT

## APPROPRIATIONS

2019-20

## TOTAL 2019-2020 BUDGET

	2018-2019	2019-2020	% change
<b>Program</b>	<b>\$83,861,991</b>	<b>\$86,501,247</b>	<b>3.15%</b>
<b>Capital</b>	<b>\$14,633,888</b>	<b>\$13,936,082</b>	<b>-4.77%</b>
<b>Admin.</b>	<b>\$8,764,060</b>	<b>\$9,214,643</b>	<b>5.14%</b>
<b>Total Budget</b>	<b>\$107,259,939</b>	<b>\$109,651,972</b>	<b>2.23%</b>

## 2019-2020 PROGRAM COMPONENT

	2018-2019	2019-2020
•Regular School	\$33,901,489	\$35,477,648
•Technology/AV/Library	3,628,713	3,796,211
•Students with Disabilities	13,569,749	13,904,705
•Athletics	1,202,008	1,253,751
•Staff development	675,038	720,730
•Pupil transportation	5,453,736	5,750,695
•Students with disabilities summer program	97,692	97,692
•Employee benefits	25,333,566	25,499,815

	2018-2019	2019-2020
<b>Total Program</b>	<b>\$83,861,991</b>	<b>\$86,501,247</b>
<b>Percent of Budget</b>	<b>78.19%</b>	<b>78.89%</b>

## Program Summary

### 2019-2020 CAPITAL COMPONENT

	2018-2019	2019-2020
• Facilities Expense	\$5,749,250	\$6,019,582
• Debt service	7,209,880	6,165,972
• Refund of property tax	5,000	6,000
• Employee benefits	1,669,758	1,744,528

	<b>2018-2019</b>	<b>2019-2020</b>
<b>Total Capital</b>	<b>\$14,633,888</b>	<b>\$13,936,082</b>
<b>Percent of Budget</b>	<b>13.64%</b>	<b>12.71%</b>

## Capital Summary

## 2019-2020 ADMINISTRATIVE COMPONENT

	<b>2018-2019</b>	<b>2019-2020</b>
•BOE/Dist. Meetings	\$52,650	\$57,300
•Central admin. services including: Finance, Legal, HR, Public Info, Records Management, Office of Curriculum and Instruction	2,503,898	2,535,653
•Supervision- regular school	2,975,448	3,280,825
•Property/casualty/liability ins.	185,330	199,619
•BOCES admin. charge	484,039	520,880
•Employee benefits	2,562,695	2,620,366



	<b>2018-2019</b>	<b>2019-2020</b>
<b>Total Admin.</b>	<b>\$8,764,060</b>	<b>\$9,214,643</b>
<b>Percent of Budget</b>	<b>8.17%</b>	<b>8.40%</b>

## **Administrative Summary**

# **REVENUES**

**2019-20**

## 2019-20 ESTIMATED REVENUES

	2018-2019	2019-2020
•In lieu of tax	\$1,952,436	\$1,952,254
•County sales tax	106,250	300,000
•Student fees, game admission, other misc. charges	87,500	87,500
•Interest income	150,000	400,000
•Medicaid reimbursement	100,000	200,000
•Sale of property	100,000	100,000
•Tuition from other districts	150,000	150,000
•Medicare Part D refund	100,000	100,000
•Refund prior year expenses	495,000	495,000
•Unclassified revenue	70,000	70,000
<b>Subtotal Misc. Revenues:</b>	<b>\$3,311,186</b>	<b>\$3,854,754</b>

## 2019-2020 ESTIMATED REVENUES

	2018-2019	2019-2020
•Estimated state aid (inc. BOCES)	\$37,894,948	\$39,130,734
•Building aid	5,367,777	4,417,868
•Appropriation from fund balance	2,504,365	2,658,525
•Appropriation from reserves	1,802,222	1,902,222
<b>Total non-tax revenue:</b>	<b>\$50,880,498</b>	<b>\$51,964,103</b>
<b>Tax levy:</b>	<b>\$56,379,441</b>	<b>\$57,687,869</b>
<b>Total Revenue:</b>	<b>\$107,259,939</b>	<b>\$109,651,972</b>

## **Estimated Tax Rate Increase for 2019-20**

**Lysander, Van Buren, and Clay**  
Our Tax Cap is 2.32%

- The budget-to-budget increase is 2.23%
- Cost of living (CPIU) was +1.9% for calendar 2018

## **What happens if voters do not approve the proposed budget?**

- Put the same budget back before the voters
- Reduce the budget and ask the voters to approve the reduced budget
- Go directly to a contingent budget with no revote

## What is a contingent budget?

- **A district that adopts a contingency budget may not increase its current tax levy by any amount, which would be a zero percent tax cap**
- **A district may not purchase non-instructional or instructional equipment. There may be more reductions in various budget areas in order to reach a contingent budget total.**
- **The community may not use the district facilities unless they can pay the full cost for use**

## Proposition 2 Student Transport Vehicles

**Total maximum cost**  
**\$1,134,923**

The district will continue its annual bus purchase and replacement program. The above amount will purchase 10 student transport vehicles and 1 suburban-type vehicle.

## **Proposition 3**

### **Equipment Purchase**

**Total maximum cost**

**\$213,000**

The District has a need to purchase two new pieces of equipment with the completion of the new Transportation Center. This proposition includes the purchase of 1 Cat loader and 1 Ventrac landscape and small area snow plowing machine with existing capital reserve funds. There is no tax impact for this proposition.

## **Proposition 4**

### **Establish New Capital Reserve**

The District is planning for the future and would like to establish a new ten-year capital reserve as the existing capital reserve will come to term in 2024. This reserve will be used for construction and reconstruction of improvements and additions to all District buildings, grounds and facilities as well as for the acquisition of machinery and equipment. This reserve is not to exceed \$5,000,000.

## **Meet the Board Candidates for 2019**

**Tuesday, May 14, 2019, at 6:30 P.M.**

**Durgee Junior High School Cafeteria**

**Prior to the Public Budget Hearing the District will host a Meet the Candidates session. Each candidate will speak for 5 minutes about themselves and why they want to be a Board member.**

## **Public Budget Hearing**

**Tuesday, May 14, 2019**

**7 P.M.**

**Durgee Junior High School Cafeteria**

# **2019-2020 Budget Vote**

**Tuesday, May 21, 2019  
6 A.M. - 9 P.M.  
Baker High School Auditorium**

# Baldwinsville Central School District 2019/2020 GENERAL FUND BUDGET

Proposed

BUDGET CODE	DESCRIPTION	2019/2020
<b>GENERAL SUPPORT</b>		
<b>Board of Education</b>		
1010 - 400 - 95 - 0000	Contractual-BoE	\$23,000
1010 - 449 - 95 - 0000	Conferences/Mtgs/Travel-BoE	\$28,000
1010 - 450 - 95 - 0000	Material & Supplies-BoE	\$2,300
<b>SUB-TOTAL FOR: Board of Education</b>		<b>\$53,300</b>
<i>Board of Education</i>		<b>\$53,300</b>
<b>District Meeting</b>		
1060 - 400 - 96 - 0000	Contractual-District Meeting	\$4,000
<b>SUB-TOTAL FOR: District Meeting</b>		<b>\$4,000</b>
<i>District Meeting</i>		<b>\$4,000</b>
<b>Chief School Administrator</b>		
1240 - 153 - 50 - 0000	Salaries District Wide Certified	\$193,316
1240 - 183 - 50 - 0000	Salaries Clerical	\$76,230
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$269,546</b>
1240 - 450 - 99 - 0000	Material & Supplies-Supt	\$2,500
1240 - 449 - 99 - 0000	Conferences/Mtgs/Travel-Supt	\$10,000
1240 - 400 - 99 - 0000	Contractual-Supt	\$3,000
<b>SUB-TOTAL FOR: Superintendent</b>		<b>\$15,500</b>
<i>Chief School Administrator</i>		<b>\$285,046</b>
<b>Business Administration</b>		
1310 - 160 - 50 - 0000	Salaries-Treasurer	\$89,598
1310 - 153 - 50 - 0000	Salaries District Wide Certified-Asst.Supt	\$301,959
1310 - 183 - 50 - 0000	Salaries Clerical	\$245,437
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$636,994</b>
1310 - 490 - 65 - 6200	Computer Service-BOCES	\$194,998
1310 - 490 - 65 - 6703	Co-Op Bidding-Oswego-BOCES	\$3,650
1310 - 490 - 65 - 6600	State Aid Planning-BOCES	\$3,280
1310 - 490 - 65 - 6200	School Dietician-BOCES	\$22,889
1310 - 490 - 65 - 6801	Asset Mgt Base Fee-BOCES	\$6,200
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$231,017</b>
1310 - 200 - 97 - 0000	Equipment-BO	\$5,000
1310 - 400 - 97 - 0000	Contractual-BO	\$3,000
1310 - 449 - 97 - 0000	Conferences/Mtgs/Travel-BO	\$4,000
1310 - 450 - 97 - 0000	Material & Supplies-BO	\$5,000
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$17,000</b>
<i>Business Administration</i>		<b>\$885,011</b>



BUDGET CODE	DESCRIPTION	2019/2020
<b>Auditing</b>		
1320 - 160 - 50 - 1026	Salaries Claims Auditor	\$17,187
	<b>SUB-TOTAL FOR: Salaries</b>	<b>\$17,187</b>
1320 - 400 - 66 - 1020	TSA Compliance	\$10,500
1320 - 400 - 66 - 0000	External Auditor	\$37,000
1320 - 400 - 66 - 1027	Internal Auditor	\$17,000
	<b>SUB-TOTAL FOR: Auditing</b>	<b>\$64,500</b>
	<b>Auditing</b>	<b>\$81,687</b>
<b>Tax Collector</b>		
1330 - 400 - 67 - 0000	Contractual-Tax Collector	\$34,000
	<b>SUB-TOTAL FOR: Tax Collector</b>	<b>\$34,000</b>
	<b>Tax Collector</b>	<b>\$34,000</b>
<b>Fiscal Agent Fee</b>		
1380 - 400 - 68 - 0000	Contractual-Fiscal Agent Fee	\$10,000
	<b>SUB-TOTAL FOR: Fiscal Agent Fee</b>	<b>\$10,000</b>
	<b>Fiscal Agent Fee</b>	<b>\$10,000</b>
<b>Legal</b>		
1420 - 400 - 69 - 0000	Contractual-Legal	\$51,979
1420 - 400 - 69 - 1551	Construction-Legal	\$5,000
	<b>SUB-TOTAL FOR: Legal</b>	<b>\$56,979</b>
1420 - 400 - 95 - 5524	Tax Certiorari-Legal	\$0
	<b>SUB-TOTAL FOR: Board of Education</b>	<b>\$0</b>
	<b>Legal</b>	<b>\$56,979</b>
<b>Personnel</b>		
1430 - 160 - 50 - 0000	Salaries Director of Staff Relations	\$5,227
1430 - 183 - 50 - 0000	Salaries Clerical	\$142,532
	<b>SUB-TOTAL FOR: Salaries</b>	<b>\$147,759</b>
1430 - 490 - 65 - 6330	Employee/Employer Relations-BOCES	\$17,371
1430 - 490 - 65 - 6300	Employee Assistance-BOCES	\$28,535
1430 - 490 - 65 - 6150	Substitute Calling-BOCES	\$12,364
1430 - 490 - 65 - 6761	Employee Benefits Coordination-BOCES	\$50,667
1430 - 490 - 65 - 6360	Health/Safety Officer-BOCES	\$88,838
1430 - 490 - 65 - 6060	Recruiting Service-BOCES	\$24,460
1430 - 490 - 65 - 6210	Application Service-BOCES	\$31,787
	<b>SUB-TOTAL FOR: BOCES</b>	<b>\$254,022</b>
1430 - 400 - 93 - 0000	Contractual-HR	\$15,000
1430 - 449 - 93 - 0000	Conferences/Mtgs/Travel-HR	\$5,500
1430 - 450 - 93 - 0000	Material & Supplies-HR	\$4,000
	<b>SUB-TOTAL FOR: Human Resources</b>	<b>\$24,500</b>
	<b>Personnel</b>	<b>\$426,281</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Records Management Officer</b>		
1460 - 490 - 65 - 6811	Records Management-BOCES	\$5,823
	<b>SUB-TOTAL FOR: BOCES</b>	<b>\$5,823</b>
1460 - 400 - 70 - 0000	Contractual-Record Mgt	\$10,000
	<b>SUB-TOTAL FOR: Records Management</b>	<b>\$10,000</b>
	<b>Records Management Officer</b>	<b>\$15,823</b>
<b>Public Information and Services</b>		
1480 - 160 - 50 - 0000	Salaries-Public Info	\$57,848
	<b>SUB-TOTAL FOR: Salaries</b>	<b>\$57,848</b>
1480 - 450 - 79 - 0000	Material & Supplies-Public Info	\$800
1480 - 400 - 79 - 0000	Contractual-Public Info	\$28,050
	<b>SUB-TOTAL FOR: Information Office</b>	<b>\$28,850</b>
	<b>Public Information and Services</b>	<b>\$86,698</b>
<b>Operation of Plant</b>		
1620 - 450 - 40 - 1543	Custodian Supplies-Operations	\$126,980
1620 - 200 - 40 - 0000	Equipment-Operations	\$26,000
1620 - 450 - 40 - 0000	Material & Supplies-Operations	\$28,800
1620 - 405 - 40 - 0000	Equipment Repair-Operations	\$4,630
1620 - 400 - 40 - 0000	Contractual-Operations	\$20,050
1620 - 450 - 40 - 1540	Maintenance Supplies-Operations	\$60,710
	<b>SUB-TOTAL FOR: Operation</b>	<b>\$267,170</b>
1620 - 163 - 50 - 1241	Salaries-Substitute-Custodial	\$68,875
1620 - 163 - 50 - 1240	Salaries-Extra Time-Custodial	\$170,929
1620 - 183 - 50 - 0000	Salaries Clerical	\$52,658
1620 - 161 - 50 - 0000	Salaries Supervisor	\$188,431
1620 - 163 - 50 - 1243	Salaries-Night Differential-Custodial	\$23,951
1620 - 163 - 50 - 0000	Salaries Custodial	\$2,048,640
	<b>SUB-TOTAL FOR: Salaries</b>	<b>\$2,553,484</b>
	<b>Operation of Plant</b>	<b>\$2,820,654</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Maintenance of Plant</b>		
1621 - 200 - 41 - 0000	Equipment-Maint	\$2,500
1621 - 449 - 41 - 0000	Conferences/Mtgs/Travel-Maint	\$1,295
1621 - 450 - 41 - 1540	Supplies-Maint	\$77,837
1621 - 400 - 41 - 0000	Contractual-Maint	\$193,853
1621 - 406 - 41 - 0000	Building Repair-Maint	\$354,500
1621 - 405 - 41 - 0000	Equipment Repair-Maint	\$336
1621 - 443 - 41 - 0000	Architects	\$50,000
1621 - 406 - 41 - 1539	Building Repair-Security	\$35,000
<b>SUB-TOTAL FOR: Maintenance</b>		<b>\$715,321</b>
1621 - 450 - 42 - 1568	Road Supplies-Grounds	\$32,820
1621 - 450 - 42 - 1552	Supplies-Grounds	\$53,780
1621 - 400 - 42 - 0000	Contractual-Grounds	\$10,015
1621 - 405 - 42 - 0000	Equipment Repair-Grounds	\$16,955
1621 - 200 - 42 - 0000	Equipment-Grounds	\$74,100
1621 - 450 - 42 - 1570	Vehicle Supplies-Grounds	\$11,880
<b>SUB-TOTAL FOR: Grounds</b>		<b>\$199,550</b>
1621 - 422 - 43 - 0000	Natural Gas	\$323,885
1621 - 426 - 43 - 0000	Water	\$27,500
1621 - 427 - 43 - 0000	Telephone	\$17,000
1621 - 425 - 43 - 0000	Electricity	\$847,709
<b>SUB-TOTAL FOR: Facilities</b>		<b>\$1,216,094</b>
1621 - 425 - 44 - 0000	Electricity-Stadium	\$15,000
<b>SUB-TOTAL FOR: Pelcher Stadium</b>		<b>\$15,000</b>
1621 - 405 - 45 - 0000	Equipment Repair-Motor Pool	\$8,880
1621 - 450 - 45 - 0000	Vehicle Supplies-Motor Pool	\$25,235
1621 - 450 - 45 - 1571	Gasoline, Fuel	\$30,000
1621 - 200 - 45 - 0000	Equipment-Motor Pool	\$26,000
<b>SUB-TOTAL FOR: Motor Pool</b>		<b>\$90,115</b>
1621 - 182 - 50 - 1240	Salaries-Extra Time-Maint	\$6,454
1621 - 160 - 50 - 1117	Salaries Medical Insurance-CSEA	\$6,132
1621 - 164 - 50 - 0000	Salaries Maint Worker	\$324,185
1621 - 182 - 50 - 1533	Salaries Laborer	\$373,483
1621 - 182 - 50 - 1250	Salaries-Extra Time-Laborer	\$66,685
1621 - 162 - 50 - 0000	Leader Salaries-Maint	\$76,333
1621 - 182 - 50 - 1241	Salaries-Summer Help	\$29,293
1621 - 160 - 50 - 1534	Non-Instructional Salaries-Stadium	\$19,561
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$902,126</b>
1621 - 490 - 65 - 6700	Natural Gas & Electric Co-Op-BOCES	\$12,000
1621 - 490 - 65 - 6701	Co-Op Bidding--BOCES	\$665
1621 - 490 - 65 - 6010	Telephone-BOCES	\$211,488
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$224,153</b>
<b>Maintenance of Plant</b>		<b>\$3,362,359</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Central Printing &amp; Mailing</b>		
1670 - 160 - 50 - 1240	Salaries-Extra Time	\$0
1670 - 160 - 50 - 0000	Salaries Courier	\$29,568
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$29,568</b>
1670 - 450 - 78 - 1520	Postage-Print Shop	\$62,000
<b>SUB-TOTAL FOR: Central Printing &amp; Mailing</b>		<b>\$62,000</b>
		<b>Central Printing &amp; Mailing \$91,568</b>
<b>Unallocated Insurance</b>		
1910 - 419 - 92 - 0000	Student Accident-Insurance	\$51,000
1910 - 412 - 92 - 0000	Liability-Insurance	\$31,000
1910 - 411 - 92 - 0000	Fire & Liability-Insurance	\$168,619
<b>SUB-TOTAL FOR: Insurance</b>		<b>\$250,619</b>
		<b>Unallocated Insurance \$250,619</b>
<b>School Association Dues</b>		
1920 - 400 - 95 - 0000	School Association Dues-BoE	\$23,153
<b>SUB-TOTAL FOR: Board of Education</b>		<b>\$23,153</b>
		<b>School Association Dues \$23,153</b>
<b>Assessments on School Property</b>		
1950 - 400 - 72 - 0000	Tax Assessments	\$25,000
<b>SUB-TOTAL FOR: Assessments on School Property</b>		<b>\$25,000</b>
		<b>Assessments on School Property \$25,000</b>
<b>Refund on Real Property Taxes</b>		
1964 - 400 - 64 - 0000	Tax Refunds	\$6,000
<b>SUB-TOTAL FOR: Refund on Real Property Taxes</b>		<b>\$6,000</b>
		<b>Refund on Real Property Taxes \$6,000</b>
<b>BOCES Administrative Costs</b>		
1981 - 490 - 65 - 0201	Rent-BOCES	\$240,810
1981 - 490 - 65 - 0202	Capital Project-BOCES	\$56,894
1981 - 490 - 65 - 0101	Administration-BOCES	\$223,176
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$520,880</b>
		<b>BOCES Administrative Costs \$520,880</b>
<b>GENERAL SUPPORT</b>		<b>\$9,039,058</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>INSTRUCTION</b>		
<b><i>Curriculum Development and Supervision</i></b>		
2010 - 183 - 50 - 0000	Salaries Clerical	\$46,447
2010 - 153 - 50 - 0000	Salaries District Wide Certified	\$149,350
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$195,797</b>
2010 - 450 - 94 - 0000	Material & Supplies-Asst Supt	\$2,000
2010 - 400 - 94 - 0000	Contractual-Asst Supt	\$1,000
2010 - 449 - 94 - 0000	Conferences/Mtgs/Travel-Asst Supt	\$6,500
<b>SUB-TOTAL FOR: Assistant Superintendent</b>		<b>\$9,500</b>
<b><i>Curriculum Development and Supervision</i></b>		<b>\$205,297</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Supervision-Regular School</b>		
2020 - 450 - 02 - 0000	Material & Supplies-Supervisor Elden	\$665
2020 - 400 - 02 - 0000	Contractual-Supervisor Elden	\$3,172
2020 - 153 - 02 - 0000	Salaries Supervision Elden	\$103,077
2020 - 183 - 02 - 0000	Salaries Clerical Elden	\$71,380
<b>SUB-TOTAL FOR: Elden</b>		<b>\$178,294</b>
2020 - 450 - 03 - 0000	Material & Supplies-Supervisor McNamara	\$346
2020 - 400 - 03 - 0000	Contractual-Supervisor McNamara	\$504
2020 - 153 - 03 - 0000	Salaries Supervision McNamara	\$96,073
2020 - 183 - 03 - 0000	Salaries Clerical McNamara	\$74,423
<b>SUB-TOTAL FOR: McNamara</b>		<b>\$171,346</b>
2020 - 450 - 04 - 0000	Material & Supplies-Supervisor Palmer	\$448
2020 - 400 - 04 - 0000	Contractual-Supervisor Palmer	\$403
2020 - 153 - 04 - 0000	Salaries Supervision Palmer	\$115,415
2020 - 183 - 04 - 0000	Salaries Clerical Palmer	\$51,329
<b>SUB-TOTAL FOR: Palmer</b>		<b>\$167,595</b>
2020 - 450 - 05 - 0000	Material & Supplies-Supervisor VanBuren	\$346
2020 - 400 - 05 - 0000	Contractual-Supervisor VanBuren	\$514
2020 - 183 - 05 - 0000	Salaries Clerical VanBuren	\$61,972
2020 - 153 - 05 - 0000	Salaries Supervision VanBuren	\$98,879
<b>SUB-TOTAL FOR: Van Buren</b>		<b>\$161,711</b>
2020 - 153 - 06 - 0000	Salaries Supervision Durgee	\$337,129
2020 - 450 - 06 - 0000	Material & Supplies-Supervisor Durgee	\$600
2020 - 400 - 06 - 0000	Contractual-Supervisor Durgee	\$500
2020 - 183 - 06 - 0000	Salaries Clerical Durgee	\$91,398
<b>SUB-TOTAL FOR: Durgee</b>		<b>\$429,627</b>
2020 - 183 - 07 - 0000	Salaries Clerical Baker	\$219,839
2020 - 153 - 07 - 0000	Salaries Supervision Baker	\$377,234
2020 - 450 - 07 - 0000	Material & Supplies-Supervisor Baker	\$1,422
2020 - 400 - 07 - 0000	Contractual-Supervisor Baker	\$1,000
<b>SUB-TOTAL FOR: Baker</b>		<b>\$599,495</b>
2020 - 153 - 08 - 0000	Salaries Supervision Reynolds	\$108,084
2020 - 183 - 08 - 0000	Salaries Clerical Reynolds	\$47,040
2020 - 450 - 08 - 0000	Material & Supplies-Supervisor Reynolds	\$200
2020 - 400 - 08 - 0000	Contractual-Supervisor Reynolds	\$189
<b>SUB-TOTAL FOR: Reynolds</b>		<b>\$155,513</b>
2020 - 183 - 09 - 0000	Salaries Clerical Ray	\$82,608
2020 - 153 - 09 - 0000	Salaries Supervision Ray	\$265,089
2020 - 450 - 09 - 0000	Material & Supplies-Supervisor Ray	\$3,312
<b>SUB-TOTAL FOR: Ray</b>		<b>\$351,009</b>
2020 - 150 - 50 - 1019	Salaries Administrative Intern	\$0
2020 - 183 - 50 - 0000	Salaries Clerical	\$0
2020 - 150 - 50 - 1081	Salaries Supervision	\$951,981
2020 - 183 - 50 - 1081	Salaries Clerical	\$110,504
2020 - 153 - 50 - 0000	Salaries District Wide Certified	\$0
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$1,062,485</b>

BUDGET CODE	DESCRIPTION	2019/2020
2020 - 400 - 77 - 0000	Contractual-Supervisor	\$2,750
2020 - 450 - 77 - 0000	Material & Supplies-Supervisor	\$1,000
<b>SUB-TOTAL FOR: Supervisor</b>		<b>\$3,750</b>
<b>Supervision-Regular School</b>		<b>\$3,280,825</b>
<b><i>Inservice Training-Instruction</i></b>		
2070 - 150 - 50 - 0058	Salaries-Staff Development	\$160,000
2070 - 150 - 50 - 1022	Learning Coaches	\$180,000
2070 - 140 - 50 - 1017	Salaries Mentoring Extra Duty	\$3,415
2070 - 150 - 50 - 0057	Salaries-Curriculum Development	\$112,000
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$455,415</b>
2070 - 490 - 65 - 5474	Performance By Design-BOCES	\$0
2070 - 490 - 65 - 5470	School Quality Services-BOCES	\$123,690
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$123,690</b>
2070 - 400 - 98 - 0061	Article 9.8 A Training Fund-Asst Supt	\$1,000
2070 - 400 - 98 - 0060	Article 9.8 C Reimb. Fund-Asst Supt	\$6,000
2070 - 450 - 98 - 0000	Material & Supplies-Asst Supt	\$3,125
2070 - 400 - 98 - 0062	Article 9.8 B Mentor Fund-Asst Supt	\$6,500
2070 - 400 - 98 - 0065	Bapis College Reimbursement-Asst Supt	\$20,000
2070 - 400 - 98 - 0000	Building Planning Team-Asst Supt	\$65,000
2070 - 400 - 98 - 1016	Grading-Mandated Testing 3-8-Asst Supt	\$0
2070 - 400 - 98 - 0055	Contractual-BESPA	\$0
2070 - 400 - 98 - 0051	PDC Plan-Asst Supt	\$40,000
<b>SUB-TOTAL FOR: Assistant Superintendent</b>		<b>\$141,625</b>
<b><i>Inservice Training-Instruction</i></b>		<b>\$720,730</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Teaching-Regular School</b>		
2110 - 400 - 00 - 0920	Copiers-District	\$3,000
2110 - 200 - 00 - 0000	Equipment-District	\$60,000
2110 - 450 - 00 - 0000	Material & Supplies-District	\$2,500
2110 - 400 - 00 - 0000	Contractual-District	\$6,500
2110 - 449 - 00 - 1111	Mileage	\$1,000
<b>SUB-TOTAL FOR: District</b>		<b>\$73,000</b>
2110 - 183 - 02 - 1241	Clerical Sub Elden	\$510
2110 - 120 - 02 - 2000	Grade K-3 Elden	\$1,524,567
2110 - 121 - 02 - 2000	Grade 4-5 Elden	\$741,251
2110 - 183 - 02 - 2000	Clerical Elden	\$30,751
2110 - 140 - 02 - 2000	Teacher Sub K-5 Elden	\$106,644
2110 - 184 - 02 - 1066	LunchRm Attend Elden	\$15,440
2110 - 450 - 02 - 0000	Material & Supplies-Elden	\$13,000
2110 - 137 - 02 - 0028	Reading TA Elden	\$39,289
2110 - 400 - 02 - 0000	Contractual-Elden	\$400
2110 - 137 - 02 - 0025	Math TA Elden	\$28,595
2110 - 450 - 02 - 0001	Art Supplies-Elden	\$2,400
2110 - 137 - 02 - 1241	Sub Tchg Assts Elden	\$27,501
<b>SUB-TOTAL FOR: Elden</b>		<b>\$2,530,348</b>
2110 - 120 - 03 - 3000	Grade K-3 McNamara	\$1,465,768
2110 - 184 - 03 - 1066	LunchRm Attend McNamara	\$15,532
2110 - 183 - 03 - 3000	Clerical McNamara	\$21,380
2110 - 183 - 03 - 1241	Clerical Sub McNamara	\$510
2110 - 140 - 03 - 3000	Teacher Sub K-5 McNamara	\$131,311
2110 - 137 - 03 - 0028	Reading TA McNamara	\$39,413
2110 - 121 - 03 - 3000	Grade 4-5 McNamara	\$744,975
2110 - 175 - 03 - 1241	Aide Sub McNamara	\$815
2110 - 450 - 03 - 0000	Material & Supplies-McNamara	\$19,058
2110 - 450 - 03 - 0001	Art Supplies-McNamara	\$2,600
2110 - 137 - 03 - 1241	Sub Tchg Assts McNamara	\$16,325
2110 - 400 - 03 - 0000	Contractual-McNamara	\$612
2110 - 137 - 03 - 0025	Math TA McNamara	\$24,762
<b>SUB-TOTAL FOR: McNamara</b>		<b>\$2,483,061</b>



BUDGET CODE	DESCRIPTION	2019/2020
2110 - 120 - 04 - 4000	Grade K-3 Palmer	\$1,513,914
2110 - 137 - 04 - 0025	Math TA Palmer	\$40,855
2110 - 137 - 04 - 0028	Reading TA Palmer	\$39,289
2110 - 121 - 04 - 4000	Grade 4-5 Palmer	\$848,225
2110 - 184 - 04 - 1066	LunchRm Attend Palmer	\$11,681
2110 - 175 - 04 - 1241	Aide Sub Palmer	\$815
2110 - 450 - 04 - 0000	Material & Supplies-Palmer	\$13,182
2110 - 400 - 04 - 0000	Contractual-Palmer	\$400
2110 - 140 - 04 - 4000	Teacher Sub K-5 Palmer	\$183,581
2110 - 183 - 04 - 4000	Clerical Palmer	\$30,751
2110 - 183 - 04 - 1241	Clerical Sub Palmer	\$510
2110 - 137 - 04 - 1241	Sub Tchg Assts Palmer	\$29,931
2110 - 450 - 04 - 0001	Art Supplies-Palmer	\$2,300
<b>SUB-TOTAL FOR: Palmer</b>		<b>\$2,715,434</b>
2110 - 121 - 05 - 5000	Grade 4-5 VanBuren	\$870,758
2110 - 140 - 05 - 5000	Teacher Sub K-5 VanBuren	\$144,114
2110 - 450 - 05 - 0001	Art Supplies-VanBuren	\$2,500
2110 - 137 - 05 - 0025	Math TA VanBuren	\$38,057
2110 - 137 - 05 - 1241	Sub Tchg Assts VanBuren	\$22,790
2110 - 400 - 05 - 0000	Contractual-VanBuren	\$476
2110 - 450 - 05 - 0000	Material & Supplies-VanBuren	\$13,635
2110 - 184 - 05 - 1066	LunchRm Attend VanBuren	\$16,195
2110 - 200 - 05 - 0000	Equipment-VanBuren	\$0
2110 - 137 - 05 - 0028	Reading TA VanBuren	\$22,610
2110 - 175 - 05 - 1241	Aide Sub VanBuren	\$815
2110 - 183 - 05 - 5000	Clerical VanBuren	\$15,791
2110 - 120 - 05 - 5000	Grade K-3 VanBuren	\$1,425,422
<b>SUB-TOTAL FOR: Van Buren</b>		<b>\$2,573,163</b>
2110 - 183 - 06 - 6000	Clerical Durgee	\$106,202
2110 - 175 - 06 - 1241	Aide Sub Durgee	\$5,605
2110 - 200 - 06 - 0000	Equipment-Durgee	\$25,000
2110 - 450 - 06 - 0001	Art Portfolio-Durgee	\$750
2110 - 151 - 06 - 0000	Alternate Inst Durgee	\$3,563
2110 - 137 - 06 - 1241	Sub Tchg Assts Durgee	\$11,717
2110 - 450 - 06 - 0000	Material & Supplies-Durgee	\$40,000
2110 - 400 - 06 - 0000	Contractual-Durgee	\$2,000
2110 - 140 - 06 - 6000	Teacher Sub 8-9 Durgee	\$215,207
2110 - 130 - 06 - 6000	Teachers Gr 8-9 Durgee	\$4,647,852
2110 - 183 - 06 - 1240	Clerical Extra Time Durgee	\$515
<b>SUB-TOTAL FOR: Durgee</b>		<b>\$5,058,411</b>

BUDGET CODE	DESCRIPTION	2019/2020
2110 - 130 - 07 - 7000	Teachers Gr 10-12 Baker	\$5,986,814
2110 - 151 - 07 - 0000	Alternate Inst Baker	\$15,776
2110 - 450 - 07 - 0045	Material & Supplies-PLTW	\$8,000
2110 - 200 - 07 - 0045	Equipment-PLTW	\$5,460
2110 - 175 - 07 - 1241	Aide Sub Baker	\$1,732
2110 - 183 - 07 - 7000	Clerical Baker	\$40,192
2110 - 183 - 07 - 1241	Clerical Sub Baker	\$1,019
2110 - 400 - 07 - 0045	Contractual-PLTW	\$1,500
2110 - 450 - 07 - 0001	Art Portfolio-Baker	\$1,100
2110 - 137 - 07 - 1241	Sub Tchg Assts Baker	\$18,036
2110 - 140 - 07 - 7000	Teacher Sub 10-12 Baker	\$223,253
2110 - 400 - 07 - 0001	Contractual-Baker Art	\$0
2110 - 400 - 07 - 0000	Contractual-Baker	\$17,000
2110 - 200 - 07 - 0000	Equipment-Baker	\$23,000
2110 - 450 - 07 - 0000	Material & Supplies-Baker	\$75,000
<b>SUB-TOTAL FOR: Baker</b>		<b>\$6,417,882</b>
2110 - 140 - 08 - 8000	Teacher Sub K-5 Reynolds	\$98,833
2110 - 450 - 08 - 0000	Material & Supplies-Reynolds	\$13,030
2110 - 200 - 08 - 0000	Equipment-Reynolds	\$0
2110 - 183 - 08 - 1241	Clerical Sub Reynolds	\$510
2110 - 137 - 08 - 0025	Math TA Reynolds	\$32,586
2110 - 137 - 08 - 0028	Reading TA Reynolds	\$35,871
2110 - 120 - 08 - 8000	Grade K-3 Reynolds	\$1,478,375
2110 - 400 - 08 - 0000	Contractual-Reynolds	\$200
2110 - 175 - 08 - 1241	Aide Sub Reynolds	\$82
2110 - 121 - 08 - 8000	Grade 4-5 Reynolds	\$719,331
2110 - 137 - 08 - 1241	Sub Tchg Assts Reynolds	\$7,378
2110 - 184 - 08 - 1066	LunchRm Attend Reynolds	\$11,119
2110 - 450 - 08 - 0001	Art Supplies-Reynolds	\$2,200
2110 - 183 - 08 - 8000	Clerical Reynolds	\$18,518
<b>SUB-TOTAL FOR: Reynolds</b>		<b>\$2,418,033</b>
2110 - 137 - 09 - 1241	Sub Tchg Assts Ray	\$18,997
2110 - 400 - 09 - 0000	Contractual-Ray	\$3,520
2110 - 137 - 09 - 0028	Reading Tchg Asst Reynolds	\$11,340
2110 - 183 - 09 - 9000	Clerical Ray	\$135,307
2110 - 130 - 09 - 9000	Teachers Gr 7 Ray	\$2,246,553
2110 - 183 - 09 - 1241	Clerical Sub Ray	\$1,019
2110 - 121 - 09 - 9000	Grade 6 Ray	\$2,066,266
2110 - 140 - 09 - 9000	Teacher Sub 6-7 Ray	\$243,202
2110 - 175 - 09 - 1241	Aide Sub Ray	\$1,732
2110 - 450 - 09 - 0001	Art Portfolio-Ray	\$750
2110 - 450 - 09 - 0000	Material & Supplies-Ray	\$50,551
2110 - 151 - 09 - 0000	Alternate Inst Ray	\$3,496
2110 - 200 - 09 - 0000	Equipment-Ray	\$11,000
<b>SUB-TOTAL FOR: Ray</b>		<b>\$4,793,733</b>

BUDGET CODE	DESCRIPTION	2019/2020
2110 - 183 - 10 - 1240	Clerical Extra Time DO	\$5,150
2110 - 183 - 10 - 1241	Clerical Sub DO	\$1,223
<b>SUB-TOTAL FOR: District Wide</b>		<b>\$6,373</b>
2110 - 450 - 15 - 3000	Material & Supplies-McNamara PE	\$640
2110 - 450 - 15 - 9000	Material & Supplies-Ray PE	\$2,043
2110 - 450 - 15 - 8000	Material & Supplies-Reynolds PE	\$465
2110 - 450 - 15 - 7000	Material & Supplies-Baker PE	\$3,205
2110 - 450 - 15 - 6000	Material & Supplies-Durgee PE	\$2,182
2110 - 450 - 15 - 5000	Material & Supplies-VanBuren PE	\$548
2110 - 450 - 15 - 4000	Material & Supplies-Palmer PE	\$564
2110 - 450 - 15 - 2000	Material & Supplies-Elden PE	\$534
2110 - 200 - 15 - 0000	Equipment-Phys Ed	\$25,993
2110 - 400 - 15 - 0000	Contractual-District Phys Ed	\$4,000
2110 - 450 - 15 - 0027	Material & Supplies-APE	\$230
<b>SUB-TOTAL FOR: Physical Education</b>		<b>\$40,404</b>
2110 - 400 - 23 - 0000	Contractual-WBXL	\$1,000
2110 - 200 - 23 - 0000	Equipment-WBXL	\$2,000
2110 - 450 - 23 - 0000	Material & Supplies-WBXL	\$250
<b>SUB-TOTAL FOR: WBXL</b>		<b>\$3,250</b>
2110 - 471 - 30 - 1003	Charter Schools Tuition	\$2,000
2110 - 471 - 30 - 0000	Tuition Paid to NYS Public Schools	\$20,000
<b>SUB-TOTAL FOR: Special Education</b>		<b>\$22,000</b>

BUDGET CODE	DESCRIPTION	2019/2020
2110 - 160 - 50 - 1118	Health Ins NonInst Incentive	\$9,000
2110 - 150 - 50 - 1240	Salaries-Extra Time	\$0
2110 - 130 - 50 - 1050	***Salaries-Study Increases 7-12	\$80,000
2110 - 137 - 50 - 0028	Salaries Reading TAs	\$0
2110 - 130 - 50 - 0016	Salaries-Health Education 7-12	\$0
2110 - 137 - 50 - 0025	Salaries Math TAs	\$0
2110 - 150 - 50 - 0028	Salaries-Reading Teachers	\$0
2110 - 151 - 50 - 0000	Salaries Alternative Instr/Tutoring	\$99,392
2110 - 184 - 50 - 1066	Salaries-Attendants Lunch Room	\$0
2110 - 130 - 50 - 0011	Salaries-Social Studies 7-12	\$0
2110 - 130 - 50 - 0010	Salaries-Science 7-12	\$0
2110 - 130 - 50 - 0039	Salaries Physical Education K-12	\$0
2110 - 130 - 50 - 0008	Salaries-Music 7-12	\$0
2110 - 130 - 50 - 0007	Salaries-Math 7-12	\$0
2110 - 130 - 50 - 0006	Salaries-Technology Education 7-12	\$0
2110 - 130 - 50 - 0005	Salaries-Home & Careers 7-12	\$0
2110 - 130 - 50 - 0004	Salaries-Foreign Language 7-12	\$0
2110 - 130 - 50 - 0003	Salaries-English 7-12 & ENL	\$0
2110 - 130 - 50 - 0002	Salaries-Business Education	\$0
2110 - 175 - 50 - 0000	Salaries Teachers Aide	\$4,189
2110 - 137 - 50 - 1241	Salaries Substitute TA'S	\$1,851
2110 - 110 - 50 - 0000	Salaries Kindergarten	\$0
2110 - 150 - 50 - 0042	Salaries-Math RTI	\$0
2110 - 130 - 50 - 0001	Salaries-Art Department	\$0
2110 - 140 - 50 - 1241	Salaries Substitute Teachers	\$8,925
2110 - 150 - 50 - 1120	Salaries-Health Insurance-BTA Tier 1	\$46,515
2110 - 150 - 50 - 1011	Salaries-Get Ready for K Program	\$6,728
2110 - 120 - 50 - 0000	Salaries Grade 1-3	\$0
2110 - 121 - 50 - 0000	Salaries Grade 4-6	\$0
2110 - 100 - 50 - 0000	Salaries Step Increases	\$154,650
2110 - 183 - 50 - 1241	Salaries-Clerical Substitute	\$22,255
2110 - 175 - 50 - 1241	Salaries-Substitute Aide	\$20,660
2110 - 130 - 50 - 0049	Salaries Graduation 7-12	\$4,615
2110 - 183 - 50 - 1240	Salaries-Clerical Extra Time	\$22,640
2110 - 137 - 50 - 1240	Salaries TA-Extra Time	\$1,064
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$482,484</b>

BUDGET CODE	DESCRIPTION	2019/2020
2110 - 200 - 60 - 0008	Equipment-Music	\$36,540
2110 - 450 - 60 - 1002	Material & Supplies-Elementary Music	\$0
2110 - 400 - 60 - 0008	Contractual-Music	\$40,000
2110 - 450 - 60 - 2000	Material & Supplies-Elden Music	\$1,800
2110 - 450 - 60 - 3000	Material & Supplies-McNamara Music	\$1,800
2110 - 450 - 60 - 4000	Material & Supplies-Palmer Music	\$1,400
2110 - 450 - 60 - 5000	Material & Supplies-VanBuren Music	\$1,400
2110 - 450 - 60 - 6000	Material & Supplies-Durgee Music	\$3,200
2110 - 450 - 60 - 7000	Material & Supplies-Baker Music	\$5,500
2110 - 450 - 60 - 8000	Material & Supplies-Reynolds Music	\$1,400
2110 - 450 - 60 - 9000	Material & Supplies-Ray Music	\$4,000
<b>SUB-TOTAL FOR: Music</b>		<b>\$97,040</b>
2110 - 490 - 65 - 5626	Tech Plan Non Leaseable Fees-BOCES	\$71,028
2110 - 490 - 65 - 2276	Project Lead The Way-BOCES	\$3,262
2110 - 490 - 65 - 5624	CLT-BOCES	\$63,624
2110 - 490 - 65 - 5700	School/Curr Imprv Plan	\$0
2110 - 490 - 65 - 4100	Hospital Based-BOCES	\$324
2110 - 490 - 65 - 6180	Policy Development-Erie-BOCES	\$4,200
2110 - 490 - 65 - 4050	Alternate Ed High-BOCES	\$501,251
2110 - 490 - 65 - 4020	Science Kits-BOCES	\$161,607
2110 - 490 - 65 - 4560	High School Equivalency-BOCES	\$9,724
2110 - 490 - 65 - 4630	Equivalent Of Attendance-BOCES	\$729
2110 - 490 - 65 - 5210	Instructional Graphics-BOCES	\$16,068
2110 - 490 - 65 - 4160	Arts In Ed-BOCES	\$112,331
2110 - 490 - 65 - 5620	Learning Technologies-Ric-BOCES	\$9,000
2110 - 490 - 65 - 5630	Model Schools-BOCES	\$4,614
2110 - 490 - 65 - 6200	Computer Service-BOCES	\$303,511
2110 - 490 - 65 - 5621	Tech Plan Leases-BOCES	\$570,400
2110 - 490 - 65 - 5590	Home Instruction	\$27,849
2110 - 490 - 65 - 6200	Hardware/Software Acquisitions-BOCES	\$392,779
2110 - 490 - 65 - 5211	Consolidated Copy Center-BOCES	\$201,950
2110 - 490 - 65 - 4720	Distance Learning-BOCES	\$14,628
2110 - 490 - 65 - 5622	Co-Op Copiers-BOCES	\$118,554
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$2,587,433</b>
2110 - 200 - 71 - 7000	Equipment-Baker Science Ctr	\$0
2110 - 450 - 71 - 7000	Material & Supplies-Baker Science Ctr	\$17,650
2110 - 450 - 71 - 6000	Material & Supplies-Durgee Science Ctr	\$10,000
2110 - 200 - 71 - 6000	Equipment-Durgee Science Ctr	\$0
2110 - 450 - 71 - 0031	Material & Supplies Legislative Grant	\$0
<b>SUB-TOTAL FOR: Science Center</b>		<b>\$27,650</b>
2110 - 200 - 73 - 0000	Tech Plan Furniture-Tech	\$86,000
<b>SUB-TOTAL FOR: District Technology</b>		<b>\$86,000</b>
2110 - 480 - 75 - 0000	All Textbooks	\$350,000
<b>SUB-TOTAL FOR: Textbooks</b>		<b>\$350,000</b>

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>2019/2020</b>
2110 - 400 - 97 - 1035	Contractual-Resource Officer	\$476,005
2110 - 200 - 97 - 0032	Legislative Grant	\$0
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$476,005</b>
2110 - 450 - 98 - 0059	Material & Supplies-Core Curricular	\$20,000
2110 - 200 - 98 - 0059	Equipment-Core Curricular	\$54,000
<b>SUB-TOTAL FOR: Assistant Superintendent</b>		<b>\$74,000</b>
		<b><i>Teaching-Regular School</i> \$33,315,703</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Program for Students w/Disabilities</b>		
2250 - 137 - 02 - 1012	SWD TA Edlen	\$367,945
2250 - 150 - 02 - 1012	SWD Elden	\$468,008
<b>SUB-TOTAL FOR: Elden</b>		<b>\$835,953</b>
2250 - 137 - 03 - 1012	SWD TA McNamara	\$346,970
2250 - 150 - 03 - 1012	SWD McNamara	\$513,494
2250 - 151 - 03 - 1012	SWD Alt McNamara	\$722
<b>SUB-TOTAL FOR: McNamara</b>		<b>\$861,186</b>
2250 - 150 - 04 - 1012	SWD Palmer	\$503,197
2250 - 137 - 04 - 1012	SWD TA Palmer	\$350,768
<b>SUB-TOTAL FOR: Palmer</b>		<b>\$853,965</b>
2250 - 137 - 05 - 1012	SWD TA VanBuren	\$298,106
2250 - 150 - 05 - 1012	SWD VanBuren	\$449,575
<b>SUB-TOTAL FOR: Van Buren</b>		<b>\$747,681</b>
2250 - 150 - 06 - 1012	SWD Durgee	\$706,202
2250 - 151 - 06 - 1012	SWD Alt Durgee	\$14,434
2250 - 137 - 06 - 1012	SWD TA Durgee	\$401,110
<b>SUB-TOTAL FOR: Durgee</b>		<b>\$1,121,746</b>
2250 - 150 - 07 - 1012	SWD Baker	\$695,874
2250 - 137 - 07 - 1012	SWD TA Baker	\$683,428
2250 - 151 - 07 - 1012	SWD Alt Baker	\$14,434
<b>SUB-TOTAL FOR: Baker</b>		<b>\$1,393,736</b>
2250 - 150 - 08 - 1012	SWD Reynolds	\$329,134
2250 - 137 - 08 - 1012	SWD TA Reynolds	\$258,233
<b>SUB-TOTAL FOR: Reynolds</b>		<b>\$587,367</b>
2250 - 137 - 09 - 1012	SWD TA Ray	\$461,303
2250 - 151 - 09 - 1012	SWD Alt Ray	\$9,697
2250 - 150 - 09 - 1012	SWD Ray	\$459,611
<b>SUB-TOTAL FOR: Ray</b>		<b>\$930,611</b>
2250 - 450 - 30 - 2000	Material & Supplies-Special Ed Elden	\$1,870
2250 - 450 - 30 - 4000	Material & Supplies-Special Ed Palmer	\$1,515
2250 - 450 - 30 - 5000	Material & Supplies-Special Ed Van Buren	\$1,704
2250 - 400 - 30 - 0000	Contractual-Special Ed	\$19,355
2250 - 471 - 30 - 0000	Tuition Paid to NYS Public Schools-Spec Ed	\$570,820
2250 - 450 - 30 - 3000	Material & Supplies-Special Ed McNamara	\$2,036
2250 - 450 - 30 - 7000	Material & Supplies-Special Ed Baker	\$3,858
2250 - 450 - 30 - 6000	Material & Supplies-Special Ed Durgee	\$2,793
2250 - 450 - 30 - 8000	Material & Supplies-Special Ed Reynolds	\$1,539
2250 - 450 - 30 - 9000	Material & Supplies-Special Ed Ray	\$3,266
2250 - 200 - 30 - 0000	Equipment-Special Ed	\$3,300
2250 - 450 - 30 - 0000	Material & Supplies-Special Ed	\$10,207
<b>SUB-TOTAL FOR: Special Education</b>		<b>\$622,263</b>

BUDGET CODE	DESCRIPTION	2019/2020
2250 - 160 - 50 - 1012	Salaries Non-Instructional	\$489,254
2250 - 137 - 50 - 1012	Salaries-PHC	\$0
2250 - 150 - 50 - 1012	Salaries-PHC	\$0
2250 - 151 - 50 - 1012	Salaries Alt Instruction	\$0
2250 - 183 - 50 - 1012	Salaries Clerical	\$107,283
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$596,537</b>
2250 - 490 - 65 - 2230	Non-Categorical-BOCES	\$37,812
2250 - 490 - 65 - 3400	Visually Impaired-BOCES	\$142,922
2250 - 490 - 65 - 2241	Star Therapists-BOCES	\$0
2250 - 490 - 65 - 2240	Star-BOCES	\$0
2250 - 490 - 65 - 3580	Audiologist-BOCES	\$67,705
2250 - 490 - 65 - 2634	Team Therapists-BOCES	\$300,000
2250 - 490 - 65 - 2802	Hearing Impaired TA/Int-BOCES	\$0
2250 - 490 - 65 - 2934	SED TA/Int-BOCES	\$303,247
2250 - 490 - 65 - 3600	Teacher Of The Deaf-BOCES	\$36,533
2250 - 490 - 65 - 2933	SED Therapists-BOCES	\$156,771
2250 - 490 - 65 - 6200	Computer Service-BOCES	\$57,007
2250 - 490 - 65 - 2635	Team TA/Int-BOCES	\$591,527
2250 - 490 - 65 - 2631	SKATE-BOCES	\$249,031
2250 - 490 - 65 - 2801	Hearing Impaired Therapists-BOCES	\$0
2250 - 490 - 65 - 2930	SED-BOCES	\$999,796
2250 - 490 - 65 - 2800	Hearing Impaired-BOCES	\$0
2250 - 490 - 65 - 2660	Handicapped Oswego-BOCES	\$515,757
2250 - 490 - 65 - 2231	Non-Categorical Therapists-BOCES	\$0
2250 - 490 - 65 - 2630	TEAM-BOCES	\$363,093
2250 - 490 - 65 - 6650	Medicaid Eligible-BOCES	\$21,691
2250 - 490 - 65 - 2903	SED Rel Srv Therap BOCES	\$0
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$3,842,892</b>
		<b>Program for Students w/Disabilities \$12,393,937</b>
<b>Occupational Education (Grades 9-12)</b>		
2280 - 490 - 65 - 1010	Career & Techincal Ed-BOCES	\$1,037,354
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$1,037,354</b>
		<b>Occupational Education (Grades 9-12) \$1,037,354</b>
<b>Teaching-Special Schools</b>		
2330 - 490 - 65 - 4060	Summer School-BOCES	\$171,530
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$171,530</b>
		<b>Teaching-Special Schools \$171,530</b>



BUDGET CODE	DESCRIPTION	2019/2020
<b>School Library &amp; AV</b>		
2610 - 150 - 02 - 0019	Library Elden	\$67,606
2610 - 137 - 02 - 0019	Library TA Elden	\$39,289
<b>SUB-TOTAL FOR: Elden</b>		<b>\$106,895</b>
2610 - 150 - 03 - 0019	Library McNamara	\$68,668
2610 - 137 - 03 - 0019	Library TA McNamara	\$29,916
<b>SUB-TOTAL FOR: McNamara</b>		<b>\$98,584</b>
2610 - 150 - 04 - 0019	Library Palmer	\$73,451
2610 - 137 - 04 - 0019	Library TA Palmer	\$32,993
<b>SUB-TOTAL FOR: Palmer</b>		<b>\$106,444</b>
2610 - 150 - 05 - 0019	Library VanBuren	\$56,050
2610 - 137 - 05 - 0019	Library TA VanBuren	\$36,523
<b>SUB-TOTAL FOR: Van Buren</b>		<b>\$92,573</b>
2610 - 150 - 06 - 0019	Library Durgee	\$82,892
2610 - 183 - 06 - 0019	Salaries Clerical Durgee	\$22,054
2610 - 137 - 06 - 0019	Library TA Durgee	\$22,855
<b>SUB-TOTAL FOR: Durgee</b>		<b>\$127,801</b>
2610 - 137 - 07 - 0019	Library TA Baker	\$25,505
2610 - 150 - 07 - 0019	Library Baker	\$81,329
2610 - 183 - 07 - 0019	Salaries Clerical Baker	\$21,341
<b>SUB-TOTAL FOR: Baker</b>		<b>\$128,175</b>
2610 - 137 - 08 - 0019	Library TA Reynolds	\$30,975
2610 - 150 - 08 - 0019	Library Reynolds	\$71,602
<b>SUB-TOTAL FOR: Reynolds</b>		<b>\$102,577</b>
2610 - 150 - 09 - 0019	Library Ray	\$82,184
2610 - 137 - 09 - 0019	Library TA Ray	\$24,900
2610 - 183 - 09 - 0019	Salaries Clerical Ray	\$32,951
<b>SUB-TOTAL FOR: Ray</b>		<b>\$140,035</b>
2610 - 461 - 12 - 6000	Software Durgee	\$1,500
2610 - 450 - 12 - 3000	Material & Supplies-District Media Ctr McNamara	\$3,000
2610 - 450 - 12 - 4000	Material & Supplies-District Media Ctr Palmer	\$1,900
2610 - 461 - 12 - 4000	Software Palmer	\$0
2610 - 450 - 12 - 5000	Material & Supplies-District Media Ctr VanBuren	\$4,000
2610 - 450 - 12 - 2000	Material & Supplies-District Media Ctr Elden	\$2,051
2610 - 450 - 12 - 6000	Material & Supplies-District Media Ctr Durgee	\$3,700
2610 - 400 - 12 - 0000	Contractual-District Media Ctr	\$1,080
2610 - 450 - 12 - 7000	Material & Supplies-District Media Ctr Baker	\$7,500
2610 - 450 - 12 - 8000	Material & Supplies-District Media Ctr Reynolds	\$1,734
2610 - 450 - 12 - 9000	Material & Supplies-District Media Ctr Ray	\$5,000
2610 - 463 - 12 - 0000	Electronic Media	\$0
2610 - 461 - 12 - 5000	Software VanBuren	\$0
2610 - 200 - 12 - 0000	Equipment-District Media Ctr	\$2,040
2610 - 461 - 12 - 0000	Software-District Media Center	\$0
2610 - 450 - 12 - 0000	Material & Supplies-District Media Ctr	\$1,320
2610 - 461 - 12 - 2000	Software Elden	\$0
<b>SUB-TOTAL FOR: District Media</b>		<b>\$34,825</b>

BUDGET CODE	DESCRIPTION	2019/2020
2610 - 462 - 19 - 4000	Library Books Palmer	\$5,400
2610 - 462 - 19 - 0000	Library Books-District Media Ctr	\$0
2610 - 460 - 19 - 8000	School Library AV Loan Prg Reynolds	\$340
2610 - 462 - 19 - 2000	Library Books Elden	\$7,200
2610 - 460 - 19 - 0000	School Library AV Loan Prg-Library	\$0
2610 - 460 - 19 - 3000	School Library AV Loan Prg McNamara	\$300
2610 - 460 - 19 - 6000	School Library AV Loan Prg Durgee	\$400
2610 - 460 - 19 - 7000	School Library AV Loan Prg Baker	\$3,000
2610 - 462 - 19 - 5000	Library Books VanBuren	\$5,800
2610 - 462 - 19 - 3000	Library Books McNamara	\$7,000
2610 - 462 - 19 - 6000	Library Books Durgee	\$9,000
2610 - 400 - 19 - 0000	Contractual-Library	\$0
2610 - 462 - 19 - 9000	Library Books Ray	\$12,762
2610 - 462 - 19 - 7000	Library Books Baker	\$16,000
2610 - 460 - 19 - 9000	School Library AV Loan Prg Ray	\$1,000
2610 - 450 - 19 - 0000	Material & Supplies-Library	\$0
2610 - 462 - 19 - 8000	Library Books Reynolds	\$4,680
2610 - 460 - 19 - 4000	School Library AV Loan Prg Palmer	\$350
2610 - 460 - 19 - 2000	School Library AV Loan Prg Elden	\$450
2610 - 460 - 19 - 5000	School Library AV Loan Prg VanBuren	\$350
	<b>SUB-TOTAL FOR: Library</b>	<b>\$74,032</b>
2610 - 137 - 50 - 0019	Salaries Library TA's	\$0
2610 - 150 - 50 - 0019	Salaries Library Instructional	\$0
2610 - 183 - 50 - 0019	Salaries Library Clerical	\$0
2610 - 183 - 50 - 0035	Salaries Audio Visual Clerical	\$86,583
	<b>SUB-TOTAL FOR: Salaries</b>	<b>\$86,583</b>
2610 - 490 - 65 - 5410	Repairs-AV & Parts-BOCES	\$99,956
2610 - 490 - 65 - 5400	Film Library-BOCES	\$51,040
2610 - 490 - 65 - 5730	Library Automation-BOCES	\$29,911
2610 - 490 - 65 - 5721	Supplemental Collections-BOCES	\$92,780
	<b>SUB-TOTAL FOR: BOCES</b>	<b>\$273,687</b>
<b>School Library &amp; AV</b>		<b>\$1,372,211</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Computer Assisted Instruction</b>		
2630 - 150 - 02 - 1029	Website Elden	\$2,062
	<b>SUB-TOTAL FOR: Elden</b>	<b>\$2,062</b>
2630 - 150 - 03 - 1029	Website McNamara	\$2,062
	<b>SUB-TOTAL FOR: McNamara</b>	<b>\$2,062</b>
2630 - 150 - 04 - 1029	Website Palmer	\$2,062
	<b>SUB-TOTAL FOR: Palmer</b>	<b>\$2,062</b>
2630 - 150 - 05 - 1029	Website VanBuren	\$2,062
	<b>SUB-TOTAL FOR: Van Buren</b>	<b>\$2,062</b>
2630 - 150 - 06 - 1029	Website Durgee	\$3,093
	<b>SUB-TOTAL FOR: Durgee</b>	<b>\$3,093</b>
2630 - 150 - 07 - 1029	Website Baker	\$3,093
	<b>SUB-TOTAL FOR: Baker</b>	<b>\$3,093</b>
2630 - 150 - 08 - 1029	Website Reynolds	\$2,062
	<b>SUB-TOTAL FOR: Reynolds</b>	<b>\$2,062</b>
2630 - 150 - 09 - 1029	Website Ray	\$3,093
	<b>SUB-TOTAL FOR: Ray</b>	<b>\$3,093</b>
2630 - 150 - 50 - 1029	Salaries-Webmasters	\$0
2630 - 160 - 50 - 0000	Salaries Non-Instructional	\$423,347
2630 - 160 - 50 - 1029	Salaries-Webmasters	\$5,942
2630 - 160 - 50 - 1240	Salaries Extra Time	\$5,956
2630 - 160 - 50 - 1028	Salaries-Summer Techs	\$13,726
	<b>SUB-TOTAL FOR: Salaries</b>	<b>\$448,971</b>
2630 - 450 - 73 - 0000	Material & Supplies-District Tech	\$18,000
2630 - 461 - 73 - 0000	State Aided Software-District Tech	\$190,000
2630 - 450 - 73 - 1518	Printer Ink Supplies-District Tech	\$1,700
2630 - 400 - 73 - 0000	Contractual-District Tech	\$40,000
2630 - 200 - 73 - 0000	Equipment-District Tech	\$33,000
2630 - 220 - 73 - 0000	State Aided Hardware-District Tech	\$200,000
	<b>SUB-TOTAL FOR: District Technology</b>	<b>\$482,700</b>
2630 - 400 - 74 - 1029	Contractual-Website	\$200
2630 - 200 - 74 - 1029	Equipment-Website	\$4,000
	<b>SUB-TOTAL FOR: Website</b>	<b>\$4,200</b>
2630 - 400 - 98 - 1030	Contractual-CISCO	\$2,761
	<b>SUB-TOTAL FOR: Assistant Superintendent</b>	<b>\$2,761</b>
		<b>Computer Assisted Instruction</b>
		<b>\$958,221</b>
<b>Attendance-Regular School</b>		
2805 - 449 - 13 - 1111	Attendance Office Mileage	\$2,000
	<b>SUB-TOTAL FOR: Security</b>	<b>\$2,000</b>
2805 - 190 - 50 - 0000	Salaries-Attendance Officer	\$18,656
	<b>SUB-TOTAL FOR: Salaries</b>	<b>\$18,656</b>
2805 - 490 - 65 - 6203	Computer Service-BOCES	\$171,757
	<b>SUB-TOTAL FOR: BOCES</b>	<b>\$171,757</b>
		<b>Attendance-Regular School</b>
		<b>\$192,413</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Guidance-Regular School</b>		
2810 - 183 - 06 - 0000	Salaries Clerical Durgee	\$64,912
2810 - 158 - 06 - 0000	Guid Salaries Durgee	\$356,454
2810 - 450 - 06 - 0000	Material & Supplies-Guidance Durgee	\$250
<b>SUB-TOTAL FOR: Durgee</b>		<b>\$421,616</b>
2810 - 183 - 07 - 0000	Salaries Clerical Baker	\$73,166
2810 - 158 - 07 - 0000	Guid Salaries Baker	\$445,641
2810 - 137 - 07 - 0000	Teaching Assist Baker	\$22,782
2810 - 450 - 07 - 0000	Material & Supplies-Guidance Baker	\$1,500
<b>SUB-TOTAL FOR: Baker</b>		<b>\$543,089</b>
2810 - 183 - 09 - 0000	Salaries Clerical Ray	\$26,053
2810 - 158 - 09 - 0000	Guid Salaries Ray	\$170,355
2810 - 450 - 09 - 0000	Material & Supplies-Guidance Ray	\$880
<b>SUB-TOTAL FOR: Ray</b>		<b>\$197,288</b>
2810 - 154 - 50 - 0000	Salaries Summer Guidance	\$0
2810 - 158 - 50 - 0000	Salaries Guidance	\$0
2810 - 183 - 50 - 0000	Salaries-Clerical Guidance	\$0
2810 - 137 - 50 - 0000	Salaries-Career Resource	\$0
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$0</b>
2810 - 490 - 65 - 6200	Computer Service-BOCES	\$91,634
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$91,634</b>
		<b>Guidance-Regular School \$1,253,627</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Health Services-Regular School</b>		
2815 - 176 - 00 - 1241	Nurse Sub Baker	\$2,344
2815 - 176 - 00 - 1241	Nurse Sub Ray	\$2,345
2815 - 176 - 00 - 1241	Nurse Sub Reynolds	\$2,345
2815 - 176 - 00 - 1241	Nurse Sub Durgee	\$1,325
2815 - 176 - 00 - 1240	Nurse Extra Time Ray	\$2,369
<b>SUB-TOTAL FOR: District</b>		<b>\$10,728</b>
2815 - 176 - 02 - 0000	Nurse Elden	\$36,197
<b>SUB-TOTAL FOR: Elden</b>		<b>\$36,197</b>
2815 - 176 - 03 - 0000	Nurse McNamara	\$49,405
<b>SUB-TOTAL FOR: McNamara</b>		<b>\$49,405</b>
2815 - 176 - 04 - 0000	Nurse Palmer	\$38,475
2815 - 176 - 04 - 1241	Nurse Sub Palmer	\$2,344
<b>SUB-TOTAL FOR: Palmer</b>		<b>\$40,819</b>
2815 - 176 - 05 - 1241	Nurse Sub VanBuren	\$1,325
2815 - 176 - 05 - 0000	Nurse VanBuren	\$60,259
<b>SUB-TOTAL FOR: Van Buren</b>		<b>\$61,584</b>
2815 - 176 - 06 - 0000	Nurse Durgee	\$36,248
2815 - 175 - 06 - 0000	Aide Durgee	\$24,402
<b>SUB-TOTAL FOR: Durgee</b>		<b>\$60,650</b>
2815 - 175 - 07 - 0000	Aide Baker	\$22,683
2815 - 176 - 07 - 0000	Nurse Baker	\$73,240
<b>SUB-TOTAL FOR: Baker</b>		<b>\$95,923</b>
2815 - 176 - 08 - 0000	Nurse Reynolds	\$49,812
<b>SUB-TOTAL FOR: Reynolds</b>		<b>\$49,812</b>
2815 - 175 - 09 - 0000	Aide Ray	\$19,389
2815 - 176 - 09 - 0000	Nurse Ray	\$40,856
<b>SUB-TOTAL FOR: Ray</b>		<b>\$60,245</b>
2815 - 176 - 50 - 0000	Salaries Nurses	\$99,248
2815 - 177 - 50 - 0000	Salaries Nurse Practioner	\$77,357
2815 - 175 - 50 - 0000	Salaries-Health Aide	\$15,906
2815 - 176 - 50 - 1240	Salaries-Extra Time Nurses	\$0
2815 - 157 - 50 - 0000	Salaries-Nurse Stipend	\$5,331
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$197,842</b>

BUDGET CODE	DESCRIPTION	2019/2020
2815 - 450 - 91 - 1091	Material & Supplies-Defibrillators	\$4,000
2815 - 450 - 91 - 8000	Material & Supplies-Health Services Reynolds	\$800
2815 - 450 - 91 - 0000	Material & Supplies-Health Services	\$1,800
2815 - 200 - 91 - 0000	Equipment-Health Services	\$15,000
2815 - 400 - 91 - 0000	Contractual-Health Services	\$60,000
2815 - 450 - 91 - 6000	Material & Supplies-Health Services Durgee	\$1,400
2815 - 450 - 91 - 7000	Material & Supplies-Health Services Baker	\$2,300
2815 - 450 - 91 - 0014	Material & Supplies-Health Services Word Of Life	\$150
2815 - 450 - 91 - 9000	Material & Supplies-Health Services Ray	\$1,400
2815 - 450 - 91 - 3000	Material & Supplies-Health Services McNamara	\$800
2815 - 450 - 91 - 4000	Material & Supplies-Health Services Palmer	\$800
2815 - 450 - 91 - 0015	Material & Supplies-Health Services St. Mary's	\$550
2815 - 450 - 91 - 2000	Material & Supplies-Health Services Elden	\$800
2815 - 440 - 91 - 0000	Contractual-Health Services Professional	\$1,000
2815 - 450 - 91 - 5000	Material & Supplies-Health Services VanBuren	\$800
<b>SUB-TOTAL FOR: Health Services</b>		<b>\$91,600</b>
<b>Health Services-Regular School</b>		<b>\$754,805</b>
<b>Psychological Services-Regular School</b>		
2820 - 150 - 02 - 0000	Inst Salaries Elden	\$82,726
<b>SUB-TOTAL FOR: Elden</b>		<b>\$82,726</b>
2820 - 150 - 03 - 0000	Inst Salaries McNamara	\$88,106
<b>SUB-TOTAL FOR: McNamara</b>		<b>\$88,106</b>
2820 - 150 - 04 - 0000	Inst Salaries Palmer	\$125,027
<b>SUB-TOTAL FOR: Palmer</b>		<b>\$125,027</b>
2820 - 150 - 05 - 0000	Inst Salaries VanBuren	\$76,400
<b>SUB-TOTAL FOR: Van Buren</b>		<b>\$76,400</b>
2820 - 150 - 06 - 0000	Inst Salaries Durgee	\$86,381
<b>SUB-TOTAL FOR: Durgee</b>		<b>\$86,381</b>
2820 - 150 - 07 - 0000	Inst Salaries Baker	\$104,148
<b>SUB-TOTAL FOR: Baker</b>		<b>\$104,148</b>
2820 - 150 - 08 - 0000	Inst Salaries Reynolds	\$98,465
<b>SUB-TOTAL FOR: Reynolds</b>		<b>\$98,465</b>
2820 - 150 - 09 - 0000	Inst Salaries Ray	\$145,576
<b>SUB-TOTAL FOR: Ray</b>		<b>\$145,576</b>
2820 - 450 - 30 - 0000	Material & Supplies-Psychological Services	\$7,571
<b>SUB-TOTAL FOR: Special Education</b>		<b>\$7,571</b>
2820 - 150 - 50 - 0000	Salaries Psychologists	\$91,961
2820 - 154 - 50 - 0000	Summer Guidance	\$0
2820 - 155 - 50 - 0000	Salaries-Summer Psychologists	\$0
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$91,961</b>
<b>Psychological Services-Regular School</b>		<b>\$906,361</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b><i>Social Work Services-Regular School</i></b>		
2825 - 150 - 02 - 0000	Inst Salaries Elden	\$67,771
	<b>SUB-TOTAL FOR: Elden</b>	<b>\$67,771</b>
2825 - 150 - 03 - 0000	Inst Salaries McNamara	\$73,500
	<b>SUB-TOTAL FOR: McNamara</b>	<b>\$73,500</b>
2825 - 150 - 04 - 0000	Inst Salaries Palmer	\$79,970
	<b>SUB-TOTAL FOR: Palmer</b>	<b>\$79,970</b>
2825 - 150 - 05 - 0000	Inst Salaries VanBuren	\$76,023
	<b>SUB-TOTAL FOR: Van Buren</b>	<b>\$76,023</b>
2825 - 150 - 06 - 0000	Inst Salaries Durgée	\$65,733
	<b>SUB-TOTAL FOR: Durgée</b>	<b>\$65,733</b>
2825 - 150 - 07 - 0000	Inst Salaries Baker	\$78,312
	<b>SUB-TOTAL FOR: Baker</b>	<b>\$78,312</b>
2825 - 150 - 08 - 0000	Inst Salaries Reynolds	\$67,351
	<b>SUB-TOTAL FOR: Reynolds</b>	<b>\$67,351</b>
2825 - 150 - 09 - 0000	Inst Salaries Ray	\$78,587
	<b>SUB-TOTAL FOR: Ray</b>	<b>\$78,587</b>
2825 - 150 - 50 - 0000	Salaries Social Worker	\$0
	<b>SUB-TOTAL FOR: Salaries</b>	<b>\$0</b>
<b><i>Social Work Services-Regular School</i></b>		<b>\$587,247</b>
<b><i>Pupil Personnel Services-Special Schools</i></b>		
2830 - 400 - 30 - 0000	Contractual-Pupil Personnel Services	\$13,902
2830 - 449 - 30 - 0000	Conferences/Mtgs/Travel-Pupil Personnel Services	\$800
2830 - 450 - 30 - 0000	Material & Supplies-Pupil Personnel Services	\$2,458
	<b>SUB-TOTAL FOR: Special Education</b>	<b>\$17,160</b>
<b><i>Pupil Personnel Services-Special Schools</i></b>		<b>\$17,160</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Co-Curricular Activities-Regular School</b>		
2850 - 150 - 02 - 0040	Elem Intramural Elden	\$2,300
2850 - 150 - 02 - 0000	Inst Salaries Elden	\$3,063
	<b>SUB-TOTAL FOR: Elden</b>	<b>\$5,363</b>
2850 - 150 - 03 - 0040	Elem Intramural McNamara	\$2,300
2850 - 150 - 03 - 0000	Inst Salaries McNamara	\$3,829
	<b>SUB-TOTAL FOR: McNamara</b>	<b>\$6,129</b>
2850 - 150 - 04 - 0000	Inst Salaries Palmer	\$3,829
2850 - 150 - 04 - 0040	Elem Intramural Palmer	\$2,300
	<b>SUB-TOTAL FOR: Palmer</b>	<b>\$6,129</b>
2850 - 150 - 05 - 0000	Inst Salaries VanBuren	\$2,553
2850 - 150 - 05 - 0040	Elem Intramural VanBuren	\$2,300
	<b>SUB-TOTAL FOR: Van Buren</b>	<b>\$4,853</b>
2850 - 160 - 06 - 0000	NonInst A/S Supervisor Durgiee	\$2,510
2850 - 150 - 06 - 0000	Inst Salaries Durgiee	\$18,307
	<b>SUB-TOTAL FOR: Durgiee</b>	<b>\$20,817</b>
2850 - 150 - 07 - 0000	Inst Salaries Baker	\$70,391
2850 - 160 - 07 - 0000	NonInst A/S Supervisor Baker	\$2,510
	<b>SUB-TOTAL FOR: Baker</b>	<b>\$72,901</b>
2850 - 150 - 08 - 0040	Elem Intramural Reynolds	\$2,300
2850 - 150 - 08 - 0000	Inst Salaries Reynolds	\$3,829
	<b>SUB-TOTAL FOR: Reynolds</b>	<b>\$6,129</b>
2850 - 150 - 09 - 0000	Inst Salaries Ray	\$22,351
2850 - 150 - 09 - 0008	Music Ray	\$28,326
	<b>SUB-TOTAL FOR: Ray</b>	<b>\$50,677</b>
2850 - 450 - 16 - 2000	Material & Supplies-CoCurricular Elden	\$250
	<b>SUB-TOTAL FOR: Intramurals</b>	<b>\$250</b>
2850 - 150 - 50 - 0008	Salaries-Music	\$27,474
2850 - 152 - 50 - 0031	Salaries-Marching Band	\$60,901
2850 - 150 - 50 - 0000	Salaries Clubs & Extra Duties	\$0
2850 - 150 - 50 - 0040	Salaries-Athletics	\$11,114
	<b>SUB-TOTAL FOR: Salaries</b>	<b>\$99,489</b>
2850 - 450 - 60 - 0031	Material & Supplies-Marching Band	\$7,600
2850 - 400 - 60 - 0031	Contractual-Marching Band	\$15,360
	<b>SUB-TOTAL FOR: Music</b>	<b>\$22,960</b>
<b>Co-Curricular Activities-Regular School</b>		<b>\$295,697</b>



BUDGET CODE	DESCRIPTION	2019/2020
<b><i>Interscholastic Athletics-Regular School</i></b>		
2855 - 400 - 14 - 0000	Contractual-Athletics	\$234,595
2855 - 450 - 14 - 0000	Material & Supplies-Athletics	\$95,000
2855 - 200 - 14 - 0000	Equipment-Athletics	\$14,138
2855 - 450 - 14 - 0043	Award Recognition	\$5,000
<b>SUB-TOTAL FOR: Interscholastic Athletics</b>		<b>\$348,733</b>
2855 - 150 - 50 - 1009	Inst-Salaries-After School Ath & Game Supervision	\$4,809
2855 - 178 - 50 - 1021	Salaries-Physicals	\$2,219
2855 - 183 - 50 - 0000	Salaries Clerical	\$79,513
2855 - 160 - 50 - 1009	Non-Inst Salaries-After School Ath & Game Supervision	\$5,025
2855 - 150 - 50 - 0000	Salaries Coaching	\$739,355
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$830,921</b>
2855 - 490 - 65 - 0000	Schedule Galaxy Athletics Training and Support	\$2,768
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$2,768</b>
<b><i>Interscholastic Athletics-Regular School</i></b>		<b>\$1,182,422</b>
<b>INSTRUCTION</b>		<b>\$58,645,540</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>TRANSPORTATION</b>		
<b>District Transportation Services</b>		
5510 - 400 - 00 - 0920	Copiers-Transportation	\$0
<b>SUB-TOTAL FOR: District</b>		<b>\$0</b>
5510 - 449 - 20 - 0000	Conference/Mtgs/Travel-Transportation	\$4,500
5510 - 400 - 20 - 0000	Contractual-Transportation	\$210,000
5510 - 450 - 20 - 1570	Vehicle Supplies-Transportation	\$250,000
5510 - 450 - 20 - 1571	Gasoline, Fuel-Transportation	\$500,000
5510 - 450 - 20 - 1573	Tires-Transportation	\$50,000
5510 - 450 - 20 - 1572	Oil-Transportation	\$19,096
5510 - 412 - 20 - 0000	Insurance-Transportation	\$151,389
5510 - 200 - 20 - 0000	Equipment-Transportation	\$15,000
5510 - 400 - 20 - 1569	Bus Repairs	\$40,640
5510 - 450 - 20 - 0000	Material & Supplies-Transportation	\$30,000
<b>SUB-TOTAL FOR: Transportation Operations</b>		<b>\$1,270,625</b>
5510 - 163 - 50 - 0000	Salaries Custodial	\$47,883
5510 - 186 - 50 - 0000	Salaries Field Trips	\$28,314
5510 - 184 - 50 - 0000	Salaries Attendants	\$279,848
5510 - 183 - 50 - 0000	Salaries Clerical	\$117,614
5510 - 182 - 50 - 0000	Salaries Laborer	\$63,723
5510 - 166 - 50 - 0000	Salaries Mechanics	\$369,051
5510 - 188 - 50 - 0009	Salaries Bus Drivers - Athletics	\$75,544
5510 - 165 - 50 - 0000	Salaries Dispatchers	\$192,906
5510 - 161 - 50 - 0000	Salaries Supervisor	\$94,506
5510 - 160 - 50 - 1117	Salaries Medical Insurance-CSEA	\$4,000
5510 - 188 - 50 - 0008	Salaries Bus Drivers - Music	\$21,697
5510 - 188 - 50 - 1241	Salaries-Substitute	\$163,593
5510 - 188 - 50 - 0000	Salaries Drivers	\$2,391,404
5510 - 188 - 50 - 0406	Salaries Summer School-Regular Ed	\$11,751
5510 - 188 - 50 - 1012	Salaries-PHC	\$55,316
5510 - 188 - 50 - 1023	Salaries-Bus Drivers-Holiday Pay	\$152,781
5510 - 166 - 50 - 1240	Salaries Mechanics-Extra Time	\$31,885
5510 - 184 - 50 - 1240	Salaries Attendants-Extra Time	\$40,970
5510 - 184 - 50 - 1241	Salaries Attendants-Substitute	\$21,096
5510 - 186 - 50 - 1001	Salaries Field Trips-Out Of District	\$6,007
5510 - 188 - 50 - 1240	Salaries-Extra Time	\$168,296
5510 - 182 - 50 - 1240	Laborer Extra Time	\$19,714
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$4,357,899</b>
5510 - 490 - 65 - 6400	Bus Driver Training-BOCES	\$736
5510 - 490 - 65 - 6340	Transportation Compliance-BOCES	\$13,415
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$14,151</b>
<b>District Transportation Services</b>		<b>\$5,642,675</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>Garage Building</b>		
5530 - 200 - 22 - 0000	Equipment-Garage Bldng	\$6,546
5530 - 450 - 22 - 1540	Material & Supplies-Maintenance	\$2,293
5530 - 411 - 22 - 0000	Insurance-Garage Bldng	\$1,500
5530 - 406 - 22 - 0000	Building Repair-Garage Bldng	\$7,000
<b>SUB-TOTAL FOR: Garage Building</b>		<b>\$17,339</b>
5530 - 422 - 43 - 0000	Natural Gas-Facilities	\$25,505
5530 - 425 - 43 - 0000	Electricity-Facilities	\$59,236
5530 - 426 - 43 - 0000	Water-Facilities	\$3,199
<b>SUB-TOTAL FOR: Facilities</b>		<b>\$87,940</b>
5530 - 182 - 50 - 0000	Salaries Facilities/Maint	\$93,047
<b>SUB-TOTAL FOR: Salaries</b>		<b>\$93,047</b>
		<b>Garage Building \$198,326</b>
<b>Transportation from BOCES</b>		
5581 - 490 - 65 - 6120	Transportation-Handicapped-BOCES	\$4,200
<b>SUB-TOTAL FOR: BOCES</b>		<b>\$4,200</b>
		<b>Transportation from BOCES \$4,200</b>
<b>TRANSPORTATION</b>		<b>\$5,845,201</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b>UNDISTRIBUTED</b>		
<b>State Retirement</b>		
9010 - 800 - 97 - 0000	ERS	\$1,802,661
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$1,802,661</b>
		<b>State Retirement \$1,802,661</b>
<b>Teachers' Retirement</b>		
9020 - 800 - 97 - 0000	TRS	\$4,179,768
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$4,179,768</b>
		<b>Teachers' Retirement \$4,179,768</b>
<b>Social Security</b>		
9030 - 800 - 97 - 0000	FICA	\$4,312,108
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$4,312,108</b>
		<b>Social Security \$4,312,108</b>
<b>Workers' Compensation</b>		
9040 - 800 - 97 - 0000	Workers Comp	\$591,134
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$591,134</b>
		<b>Workers' Compensation \$591,134</b>
<b>Unemployment Insurance</b>		
9050 - 800 - 97 - 0000	Unemployment Insurance	\$0
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$0</b>
		<b>Unemployment Insurance \$0</b>
<b>Disability Insurance</b>		
9055 - 800 - 97 - 0000	Other Benefits Dis/Misc	\$10,000
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$10,000</b>
		<b>Disability Insurance \$10,000</b>
<b>Hospital, Medical, Dental Insurance</b>		
9060 - 800 - 97 - 1120	Medical Insurance	\$18,468,038
9060 - 800 - 97 - 1121	Dental Insurance	\$245,000
9060 - 800 - 97 - 1127	Administrative Charges	\$6,000
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$18,719,038</b>
		<b>Hospital, Medical, Dental Insurance \$18,719,038</b>
<b>Other (Specify)</b>		
9089 - 800 - 97 - 0000	Incentives	\$250,000
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$250,000</b>
		<b>Other (Specify) \$250,000</b>
<b>Revenue Anticipation Notes</b>		
9770 - 700 - 97 - 0000	Ran Interest	\$100,000
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$100,000</b>
		<b>Revenue Anticipation Notes \$100,000</b>
<b>Transfer to Other Funds</b>		
9901 - 950 - 97 - 0000	Transfer To Special Aid	\$97,692
9901 - 960 - 97 - 0000	Transfer To Debt Service Fund	\$5,959,772
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$6,057,464</b>
		<b>Transfer to Other Funds \$6,057,464</b>

BUDGET CODE	DESCRIPTION	2019/2020
<b><i>Transfer to Capital Fund</i></b>		
9950 - 900 - 97 - 0000	Transfer To Capital Fund	\$100,000
<b>SUB-TOTAL FOR: Business Office</b>		<b>\$100,000</b>
		<b><i>Transfer to Capital Fund</i></b>
		<b>\$100,000</b>
		<b>UNDISTRIBUTED \$36,122,173</b>
<b>GRAND TOTAL</b>		<b>\$109,651,972</b>

**Salary: Administrative Compensation Information  
420901 - BALDWINVILLE CSD**

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Official - as of 04/17/2019 11:05 AM**

**Form Due May 13, 2019**

**2019-2020 Salary Threshold =  
\$138,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	186,533	32,206	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	146,260	27,089	3,000
3.	ASST SUPT FOR MANAGEMENT SERVICES	158,789	44,424	3,000
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**Property Tax Report Card**  
**420901 - BALDWINVILLE CSD**

**2018-2019 - Page 1**  
**Official - as of 04/04/2019 11:49**  
**AM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

**Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Form Due - April 29, 2019**

Form Preparer Name:   
 Preparer's Telephone Number:

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2018-19 (A)</b>	<b>Proposed Budget 2019-20 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="107,259,939"/>	<input type="text" value="109,651,972"/>	<input type="text" value="2.23"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	<input type="text" value="56,379,441"/>	<input type="text" value="57,687,869"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text"/>	<input type="text"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	<input type="text"/>	<input type="text"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text"/>	<input type="text"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="56,379,441"/>	<input type="text" value="57,687,869"/>	<input type="text" value="2.32"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="1,022,966"/>	<input type="text" value="535,387"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	<input type="text" value="55,356,475"/>	<input type="text" value="57,152,482"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="55,356,475"/>	<input type="text" value="57,152,482"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Public School Enrollment	<input type="text" value="5,538"/>	<input type="text" value="5,560"/>	<input type="text" value="0.40"/> %
Consumer Price Index			<input type="text" value="2.44"/> %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

**Actual 2018-19 (D)**      **Estimated 2019-20 (E)**

Adjusted Restricted Fund Balance	25,994,366	25,352,144
Assigned Appropriated Fund Balance	4,634,237	4,634,237
Adjusted Unrestricted Fund Balance	4,104,766	4,386,079
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.83%	4.00%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	4,774,771	4,774,771	None
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	N/A
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	951,288	951,288	160000
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	1,640,165	1,640,165	None
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	N/A	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	N/A
Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	N/A
Property Loss	N/A	To cover property loss.	0	0	N/A
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	2,811,131	2,811,131	None



Tax Certiorari	RESERVE FOR TAXCERTIORARI	For tax certiorari settlements.	547,787	547,787	None
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	N/A
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	4,432,436	4,432,436	None
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	9,034,566	9,034,566	1742222
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	N/A
Single Other Reserve	N/A		0	0	N/A

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Total Assessed Value 2,506,468,669



Equalized Total Assessed Value 2,706,012,185

School District - 313601 Baldwinville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	59	7,487,262	0.28
13100	CO - GENERALLY	RPTL 406(1)	17	3,764,000	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	43	7,457,271	0.28
13650	VG - GENERALLY	RPTL 406(1)	30	4,113,601	0.15
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	70,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	14	55,365,100	2.05
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	15	2,657,529	0.10
14100	USA - GENERALLY	RPTL 400(1)	3	706,300	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	128,970,000	4.77
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	9	3,362,900	0.12
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	903,600	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	33	26,437,722	0.98
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	247,300	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	13,382,650	0.49
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	472,500	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	13,841,100	0.51
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	90,000	0.00
26050	AGRICULTURAL SOCIETY	RPTL 450	2	203,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	3	715,800	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	16	7,074,843	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	419,900	0.02
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,175,200	0.08
41300	PARAPLEGIC VETS	RPTL 458(3)	2	817,500	0.03
41400	CLERGY	RPTL 460	15	56,629	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	9,128	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	484,000	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	266	6,323,140	0.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	60	1,952,928	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	197	9,899,445	0.37
41804	PERSONS AGE 65 OR OVER	RPTL 467	291	8,919,443	0.33
41834	ENHANCED STAR	RPTL 425	2,109	134,864,974	4.98
41854	BASIC STAR 1999-2000	RPTL 425	6,664	200,257,420	7.40
41900	PHYSICALLY DISABLED	RPTL 459	1	1,000	0.00

Equalized Total Assessed Value 2,706,012,185

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41905	PHYSICALLY DISABLED	RPTL 459	2	74,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	169,855	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	8	149,500	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	220,200	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	159,850	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	14	1,934,825	0.07
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	1,890,273	0.07
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	6	8,170,400	0.30
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	43	1,313,600	0.05
49510	RESIDENT ENERGY CONSERV IMPRO'	RPTL 487-a	2	29,000	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	7,750,000	0.29
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>10,031</b>	<b>665,364,688</b>	<b>24.59</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>10,031</b>	<b>665,364,688</b>	<b>24.59</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 208,313,515

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	175,416	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	6	168,670	0.08
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	35,629	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	2,776,722	1.33
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,947,743	0.94
41400	CLERGY	RPTL 460	1	35,629	0.02
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,128	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	89,098	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	656,770	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	37	1,139,311	0.55
41834	ENHANCED STAR	RPTL 425	199	13,295,959	6.38
41854	BASIC STAR 1999-2000	RPTL 425	620	18,997,420	9.12
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	28,504	0.01
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	1,835,273	0.88
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>888</b>	<b>41,188,272</b>	<b>19.77</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>888</b>	<b>41,188,272</b>	<b>19.77</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Onondaga  
 Town of Lysander - 3136  
 Village of Baldwinsville  
 SWIS Code - 313601

Assessor's Report - 2018 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/8/2019 14:51:53  
 Total Assessed Value 321,902,005  
 Uniform Percentage 100.00

Equalized Total Assessed Value 321,902,005

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	244,400	0.08
13100	CO - GENERALLY	RPTL 406(1)	3	563,400	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	3	232,400	0.07
13650	VG - GENERALLY	RPTL 406(1)	9	1,942,800	0.60
13800	SCHOOL DISTRICT	RPTL 408	6	32,508,300	10.10
14100	USA - GENERALLY	RPTL 400(1)	1	611,600	0.19
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	1	47,900	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	13,188,100	4.10
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	54,400	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	95,250	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	596,100	0.19
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	90,000	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	384,600	0.12
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,175,200	0.68
41400	CLERGY	RPTL 460	4	6,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	34	1,771,150	0.55
41804	PERSONS AGE 65 OR OVER	RPTL 467	34	1,067,800	0.33
41834	ENHANCED STAR	RPTL 425	228	14,538,850	4.52
41854	BASIC STAR 1999-2000	RPTL 425	889	26,670,000	8.29
41905	PHYSICALLY DISABLED	RPTL 459	2	74,000	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	10,357	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	518,000	0.16
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	55,000	0.02

NYS - Real Property System  
 County of Onondaga  
 Town of Lysander - 3136  
 Village of Baldwinsville  
 SWIS Code - 313601

Assessor's Report - 2018 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/8/2019 14:51:53  
 Total Assessed Value 321,902,005  
 Uniform Percentage 100.00

Equalized Total Assessed Value 321,902,005

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	140,000	0.04
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,247</b>	<b>97,585,607</b>	<b>30.32</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>1,247</b>	<b>97,585,607</b>	<b>30.32</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,445,636,515

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	32	4,414,900	0.31
13100	CO - GENERALLY	RPTL 406(1)	9	2,982,900	0.21
13500	TOWN - GENERALLY	RPTL 406(1)	21	4,020,100	0.28
13650	VG - GENERALLY	RPTL 406(1)	5	866,200	0.06
13800	SCHOOL DISTRICT	RPTL 408	3	4,274,800	0.30
14100	USA - GENERALLY	RPTL 400(1)	2	94,700	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	83,100,000	5.75
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	8	3,315,000	0.23
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	628,000	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,951,600	0.13
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	179,000	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	275,200	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	472,500	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	5,000,000	0.35
26050	AGRICULTURAL SOCIETY	RPTL 450	2	203,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	331,200	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	13	3,127,100	0.22
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	108,300	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	817,500	0.06
41400	CLERGY	RPTL 460	9	13,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	453,000	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	146	4,703,590	0.33
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	44	1,536,675	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	55	3,342,975	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	102	3,592,517	0.25
41834	ENHANCED STAR	RPTL 425	855	55,584,020	3.84
41854	BASIC STAR 1999-2000	RPTL 425	3,204	96,120,000	6.65
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	9	75,351	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	5	89,500	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	220,200	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	95,989	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	417,175	0.03
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	6	8,170,400	0.57

Equalized Total Assessed Value 1,445,636,515

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	255,600	0.02
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	7,750,000	0.54
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>4,612</b>	<b>298,582,492</b>	<b>20.65</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>4,612</b>	<b>298,582,492</b>	<b>20.65</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
 County of Onondaga  
 Town of Van Buren - 3156  
 Village of Baldwinsville  
 SWIS Code - 315601

Assessor's Report - 2018 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/8/2019 14:51:53  
 Total Assessed Value 141,592,121  
 Uniform Percentage 100.00

Equalized Total Assessed Value 141,592,121

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	201,300	0.14
13100	CO - GENERALLY	RPTL 406(1)	2	112,200	0.08
13650	VG - GENERALLY	RPTL 406(1)	16	1,304,601	0.92
13800	SCHOOL DISTRICT	RPTL 408	1	2,290,000	1.62
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	21,075,000	14.88
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	194,400	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	2,907,000	2.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	10,676,400	7.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	5,795,000	4.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	189,300	0.13
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	16,993	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	741,800	0.52
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	456,200	0.32
41834	ENHANCED STAR	RPTL 425	129	8,174,250	5.77
41854	BASIC STAR 1999-2000	RPTL 425	284	8,520,000	6.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	5,345	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	5,000	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>488</b>	<b>62,664,789</b>	<b>44.26</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>488</b>	<b>62,664,789</b>	<b>44.26</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 588,568,029

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	2,451,246	0.42
13100	CO - GENERALLY	RPTL 406(1)	3	105,500	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	13	3,036,101	0.52
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	70,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	4	16,292,000	2.77
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	14	2,621,900	0.45
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	24,795,000	4.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	81,200	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	5,614,300	0.95
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	13,900	0.00
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,335,800	0.40
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,450,000	0.42
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,000,000	0.34
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	122,300	0.02
41400	CLERGY	RPTL 460	1	1,500	0.00
41690	VOLUNTEER FIREFIGHTERS ANDAMB	RPTL 466-c,d,e,f,g,h&i	1	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	31,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	118	1,530,452	0.26
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	15	399,260	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	80	3,386,750	0.58
41804	PERSONS AGE 65 OR OVER	RPTL 467	104	2,663,615	0.45
41834	ENHANCED STAR	RPTL 425	698	43,271,895	7.35
41854	BASIC STAR 1999-2000	RPTL 425	1,667	49,950,000	8.49
41900	PHYSICALLY DISABLED	RPTL 459	1	1,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	66,000	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	60,000	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	48,159	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	999,650	0.17
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	913,000	0.16

Equalized Total Assessed Value 588,568,029

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	2	29,000	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,796</b>	<b>165,343,528</b>	<b>28.09</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>2,796</b>	<b>165,343,528</b>	<b>28.09</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**BALDWINVILLE CSD - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	2	–	3	4
American Indian or Alaska Native	2	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	–	3	–
Black or African American	2	2	2	–	1	3
Hispanic or Latino	2	2	2	–	2	4
Multiracial	2	2	2	–	2	4
White	3	2	2	–	3	4
English Language Learners	4	–	4	–	–	–
Students with Disabilities	2	2	2	–	1	4
Economically Disadvantaged	2	2	2	–	1	3

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	3
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	2

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,947	128.1	3
	Math	2,034	146.4	3
	Science	733	211.2	3
	Combined	4,714	148.9	3
American Indian or Alaska Native	ELA	12	120.8	2
	Math	10	105	2
	Science	3	–	2
	Combined	25	124	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	39	155.1	4
	Math	42	195.2	4
	Science	16	225	4
	Combined	97	184	4
Black or African American	ELA	53	86.8	2
	Math	51	76.5	2
	Science	21	164.3	2
	Combined	125	95.6	2
Hispanic or Latino	ELA	86	97.7	2
	Math	84	116.7	2
	Science	32	179.7	2
	Combined	202	118.6	2
Multiracial	ELA	99	109.1	2
	Math	101	124.3	2
	Science	31	182.3	2
	Combined	231	125.5	2
White	ELA	1,710	130.9	3
	Math	1,796	149.7	3
	Science	653	215.2	3
	Combined	4,159	152.2	3
English Language Learners	ELA	19	105.3	4
	Math	20	125	4
	Science	8	212.5	4
	Combined	47	131.9	4
Students with Disabilities	ELA	290	46.4	2
	Math	285	55.4	2
	Science	93	153.8	2

Subgroup	Subject	Cohort	Index	Level
	Combined	668	65.2	2
Economically Disadvantaged	ELA	540	89.1	2
	Math	535	99	2
	Science	187	181.8	2
	Combined	1,262	107	2

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,379	104.9	3
	Math	2,379	125.2	3
	Science	814	190.2	3
	Combined	2,379	126	3
American Indian or Alaska Native	ELA	13	111.5	2
	Math	13	80.8	2
	Science	4	–	2
	Combined	13	103.3	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	137.5	4
	Math	44	186.4	4
	Science	16	225	4
	Combined	44	171.6	4
Black or African American	ELA	77	59.7	2
	Math	78	50	2
	Science	29	119	2
	Combined	78	64.9	2
Hispanic or Latino	ELA	104	80.8	2
	Math	102	96.1	2
	Science	35	164.3	2
	Combined	102	99.4	2
Multiracial	ELA	115	93.9	3
	Math	114	110.1	3
	Science	36	156.9	3
	Combined	114	109.4	3
White	ELA	2,095	106.8	3
	Math	2,098	128.1	3
	Science	720	195.2	3
	Combined	2,098	128.9	3
English Language Learners	ELA	24	83.3	4
	Math	25	100	4
	Science	10	170	4
	Combined	25	105.1	4
Students with Disabilities	ELA	388	34.7	2
	Math	388	40.7	2
	Science	124	115.3	2

Subgroup	Subject	Cohort	Index	Level
	Combined	388	48.4	2
Economically Disadvantaged	ELA	700	68.7	2
	Math	700	75.6	2
	Science	240	141.7	2
	Combined	700	82.3	2

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	372,918	7,872	47.4	2
American Indian or Alaska Native	—	26	—	—
Asian or Native Hawaiian/Other Pacific Islander	4,239	87	48.7	2
Black or African American	4,465	98	45.6	2
Hispanic or Latino	17,319	355	48.8	2
Multiracial	16,440	355	46.3	2
White	329,017	6,951	47.3	2
English Language Learners	—	16	—	—
Students with Disabilities	48,446	984	49.2	2
Economically Disadvantaged	93,806	1,991	47.1	2

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	2



**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	0	–	–	–	–
White	9	–	–	–	–
English Language Learners	18	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	9	–	–	–	–

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	95.5	2,379	104.9	99.7%	100.7%	117.3	158.7	200	3	3
	Math	119.3	2,379	125.2	122.5%	103.3%	119.4	159.7	200	4	3
American Indian or Alaska Native	ELA	–	13	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	130.6	44	137.5	133.4%	155.1%	162.6	181.3	200	2	3
	Math	148.1	44	186.4	150.2%	173%	177.5	188.8	200	4	3
Black or African American	ELA	50.6	77	59.7	56.6%	93.9%	111.6	155.8	200	2	1
	Math	44	78	50	50.2%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	75.7	104	80.8	80.7%	90.8%	109	154.5	200	2	2
	Math	93.8	102	96.1	98%	87%	105.8	152.9	200	2	2
Multiracial	ELA	89.9	115	93.9	94.3%	97.6%	114.6	157.3	200	1	2
	Math	97.8	114	110.1	101.9%	99.3%	116.1	158.1	200	3	2
White	ELA	97.3	2,095	106.8	101.4%	98%	115	157.5	200	3	3
	Math	122.7	2,098	128.1	125.8%	106.3%	121.9	161	200	4	3
English Language Learners	ELA	–	24	–	–	–	–	–	–	–	–
	Math	–	25	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	35.9	388	34.7	42.5%	54.4%	78.6	139.3	200	1	1
	Math	46.7	388	40.7	52.8%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	63.7	700	68.7	69.2%	90.7%	108.9	154.5	200	1	1
	Math	73.4	700	75.6	78.5%	89.4%	107.8	153.9	200	1	1

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	8.6	3,422	281	8.2%	8.5%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	–	14	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	53	–	–	–	–	–	–	–	–
Black or African American	20	68	13	19.1%	19.4%	20.8%	18.2%	11.6%	5%	3
Hispanic or Latino	14.5	162	16	9.9%	14.1%	20.4%	17.8%	11.4%	5%	4
Multiracial	17.8	176	26	14.8%	17.3%	17%	15%	10%	5%	4
White	7.6	2,980	222	7.4%	7.5%	10.7%	9.7%	7.4%	5%	4
English Language Learners	–	48	–	–	–	–	–	–	–	–
Students with Disabilities	14.7	497	69	13.9%	14.3%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	18.3	1,061	190	17.9%	17.8%	20.5%	17.9%	11.5%	5%	3

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	5,088	76.1%
American Indian or Alaska Native	–	7	–
Asian or Native Hawaiian/Other Pacific Islander	–	21	–
Black or African American	X	90	70%
Hispanic or Latino	X	232	79.7%
Multiracial	X	246	79.7%
White	X	4,460	75.7%
English Language Learners	–	11	–
Students with Disabilities	X	761	69%
Economically Disadvantaged	X	1,516	71.7%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	5,087	79.4%
American Indian or Alaska Native	–	7	–
Asian or Native Hawaiian/Other Pacific Islander	–	21	–
Black or African American	X	91	69.2%
Hispanic or Latino	X	228	79.8%
Multiracial	X	244	80.7%
White	X	4,464	79.4%
English Language Learners	–	11	–
Students with Disabilities	X	763	67.6%
Economically Disadvantaged	X	1,516	71%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 5	1

**HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	4	–	3	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	–	–	1	–
Black or African American	1	1	1	–	–	1	–
Hispanic or Latino	3	4	4	–	3	2	4
Multiracial	3	2	3	–	–	4	–
White	3	3	3	–	3	3	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	3	3	–	3	4	4
Economically Disadvantaged	2	3	2	–	2	1	4

## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	424	215.9	195.2	3
	Math	424	142.9	195.2	3
	Science	424	225.5	195.2	3
	Social Studies	424	229.5	195.2	3
American Indian or Alaska Native	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	235.7	225.4	4
	Math	21	200	225.4	4
	Science	21	238.1	225.4	4
	Social Studies	21	245.2	225.4	4
Black or African American	ELA	29	136.2	139.6	1
	Math	29	101.7	139.6	1
	Science	29	181	139.6	1
	Social Studies	29	181	139.6	1
Hispanic or Latino	ELA	34	226.5	193.5	3
	Math	34	138.2	193.5	3
	Science	34	207.4	193.5	3
	Social Studies	34	232.4	193.5	3
Multiracial	ELA	23	189.1	180.9	3
	Math	23	143.5	180.9	3
	Science	23	206.5	180.9	3
	Social Studies	23	217.4	180.9	3
White	ELA	378	217.1	196.4	3
	Math	378	144.2	196.4	3
	Science	378	226.9	196.4	3
	Social Studies	378	230.3	196.4	3
English Language Learners	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Students with Disabilities	ELA	43	138.4	129.7	3
	Math	43	60.5	129.7	3
	Science	43	189.5	129.7	3

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Social Studies	43	191.9	129.7	3
Economically Disadvantaged	ELA	97	174.7	161.5	2
	Math	97	104.6	161.5	2
	Science	97	206.2	161.5	2
	Social Studies	97	203.6	161.5	2

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	92.2%	528	91.5%	92.3%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	94.2%	462	94.6%	94.3%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	94%	483	94.8%	94.1%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	9	—	—	—	—	—	—	—	—
	5-Year	—	9	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	94.1%	21	100%	94.1%	88%	89.2%	92.1%	95%	4	3
	5-Year	90%	17	94.1%	90.2%	89.9%	90.9%	93.5%	96%	4	3
	6-Year	93.3%	20	90%	93.4%	89.4%	90.7%	93.9%	97%	2	3
Black or African American	4-Year	—	—	—	—	—	—	—	—	—	1
	5-Year	—	—	—	—	—	—	—	—	—	1
	6-Year	80%	18	72.2%	80.7%	76%	79.5%	88.3%	97%	1	1
Hispanic or Latino	4-Year	96.2%	41	95.1%	95%	72.2%	76%	85.5%	95%	4	4
	5-Year	93.8%	26	96.2%	93.9%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	—	—	—	—	—	—	—	—	—	4
Multiracial	4-Year	95.7%	27	74.1%	95%	83.2%	85.2%	90.1%	95%	1	3
	5-Year	94.7%	23	95.7%	94.8%	84.5%	86.4%	91.2%	96%	4	3
	6-Year	—	—	—	—	—	—	—	—	—	3
White	4-Year	92.3%	458	92.8%	92.4%	90%	90.8%	92.9%	95%	4	4
	5-Year	94.6%	416	94.5%	94.7%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	95.2%	442	95.2%	95.3%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	69.6%	66	68.2%	70.6%	58.2%	64.4%	79.7%	95%	3	4
	5-Year	68.5%	53	75.5%	69.6%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	55.9%	54	70.4%	57.5%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	82.8%	120	80%	83.3%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	82.6%	97	89.7%	83.1%	79.7%	82.4%	89.2%	96%	4	3
	6-Year	85.7%	85	84.7%	86.2%	80%	82.8%	89.9%	97%	3	3

**HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	4
Multiracial	3
White	3
Students with Disabilities	3
Economically Disadvantaged	2

**HS ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	3	–	–	–	–
English Language Learners	7	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

## HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	214.6	424	215.9	214.6%	189.4%	193.6	204.3	215	4	3
	Math	168.8	424	142.9	170%	149.1%	157.6	178.8	200	2*	3*
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	21	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—
Black or African American	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	215.9	34	226.5	215%	163.4%	172	193.5	215	4	3
	Math	147.6	34	138.2	149.7%	120.7%	133.9	167	200	3	3
Multiracial	ELA	—	23	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—
White	ELA	218.2	378	217.1	215%	207.8%	209	212	215	4	3
	Math	171.6	378	144.2	172.7%	166.4%	172	186	200	2*	3*
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	134.2	43	138.4	137.4%	116.3%	132.8	173.9	215	4	3
	Math	82.5	43	60.5	87.2%	86%	105	152.5	200	2*	3*
Economically Disadvantaged	ELA	175	97	174.7	176.6%	168.8%	176.5	195.8	215	2	2
	Math	125	97	104.6	128%	127.9%	139.9	170	200	2*	2*

\*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.



**HS CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	17.5	1,725	287	16.6%	17%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	–	16	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12.8	68	10	14.7%	12.5%	14.4%	12.8%	8.9%	5%	1
Black or African American	40.8	47	19	40.4%	39.4%	32.7%	28.1%	16.6%	5%	1
Hispanic or Latino	25.4	58	17	29.3%	24.6%	32.8%	28.2%	16.6%	5%	2
Multiracial	29.2	52	9	17.3%	28.2%	23.9%	20.8%	12.9%	5%	4
White	16.1	1,531	233	15.2%	15.7%	16.1%	14.3%	9.7%	5%	3
English Language Learners	–	17	–	–	–	–	–	–	–	–
Students with Disabilities	28.5	218	59	27.1%	27.6%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	36.3	452	162	35.8%	35%	31.3%	26.9%	16%	5%	1

**CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	153.4	175.3	154.3	128.2	136	155.5	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	139	147.2	140.4	101.4	113.6	144.3	175	4
Multiracial	–	–	–	–	–	–	–	–
White	157	175.9	157.7	148.6	153	164	175	4
Students with Disabilities	97.7	115.7	100.8	72.2	89.3	132.2	175	4
Economically Disadvantaged	117.1	138.8	119.4	110.2	121	148	175	4

**CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	454	0	389	0	16	4
American Indian or Alaska Native	6	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	0	–	–	–	–
Black or African American	29	0	–	–	–	–
Hispanic or Latino	36	0	16	7	10	1
Multiracial	27	0	–	–	–	–
White	405	0	348	0	15	3
Students with Disabilities	51	0	26	0	5	4
Economically Disadvantaged	112	0	72	0	10	3

**HS ELA PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	443	99.8%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	12	–
Hispanic or Latino	–	10	–
Multiracial	–	14	–
White	✓	395	99.8%
English Language Learners	–	0	–
Students with Disabilities	–	39	–
Economically Disadvantaged	✓	103	100%

**HS MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	443	99.8%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	12	–
Hispanic or Latino	–	10	–
Multiracial	–	14	–
White	✓	395	99.8%
English Language Learners	–	0	–
Students with Disabilities	–	39	–
Economically Disadvantaged	✓	103	99%

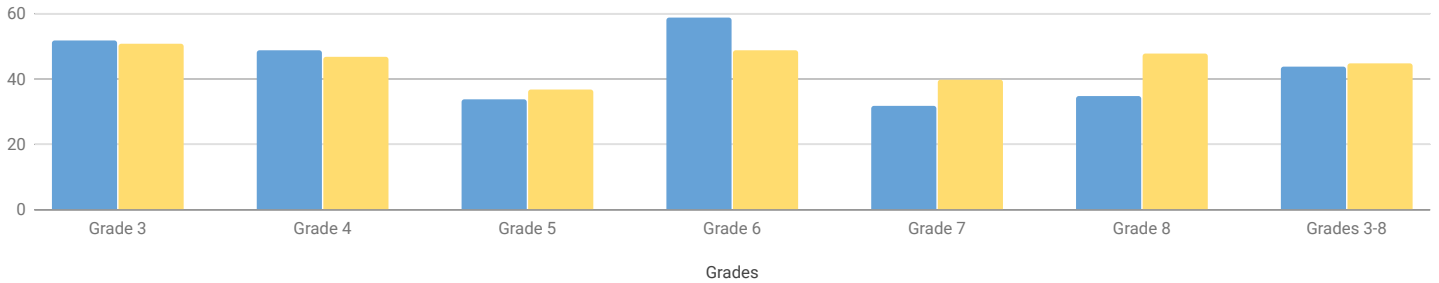
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	20	6%	3	33%	2	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

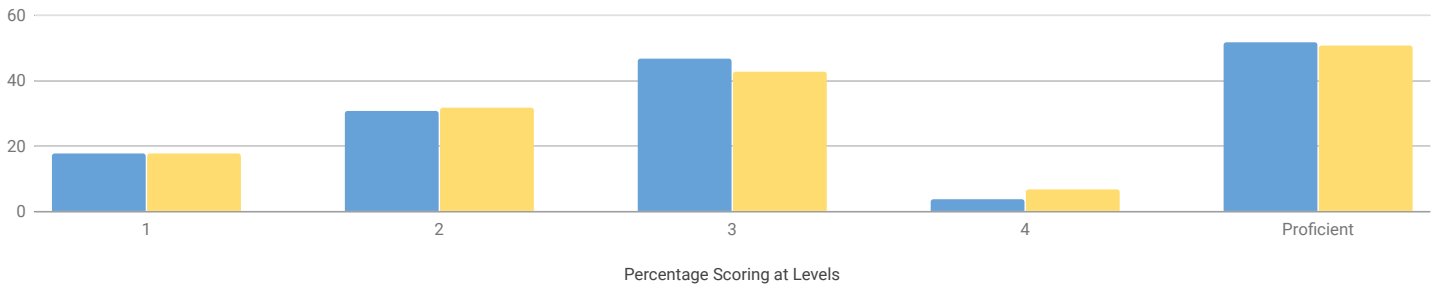
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	59	344	61	18%	105	31%	163	47%	15	4%	178	52%
Grade 4	52	373	49	13%	141	38%	131	35%	52	14%	183	49%
Grade 5	73	378	121	32%	128	34%	96	25%	33	9%	129	34%
Grade 6	106	319	70	22%	60	19%	101	32%	88	28%	189	59%
Grade 7	108	305	94	31%	112	37%	79	26%	20	7%	99	32%
Grade 8	193	261	56	21%	113	43%	67	26%	25	10%	92	35%
Grades 3-8	591	1,980	451	23%	659	33%	637	32%	233	12%	870	44%

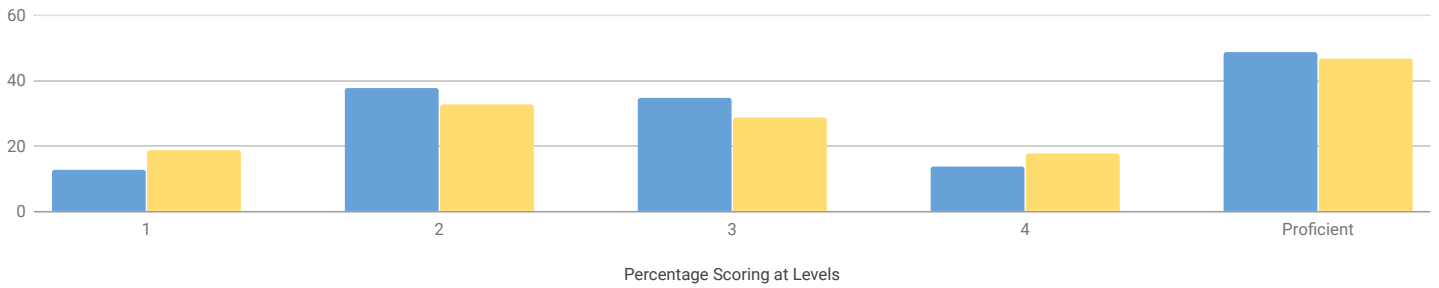
### GRADE 3 ELA RESULTS



**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	59	344	61	18%	105	31%	163	47%	15	4%	178	52%
General Education	44	298	32	11%	91	31%	160	54%	15	5%	175	59%
Students with Disabilities	15	46	29	63%	14	30%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	12	7	58%	3	25%	2	17%	0	0%	2	17%
White	55	302	45	15%	93	31%	149	49%	15	5%	164	54%
Multiracial	1	22	7	32%	7	32%	8	36%	0	0%	8	36%
Small Group Total	1	8	2	25%	2	25%	4	50%	0	0%	4	50%
Female	26	170	23	14%	56	33%	82	48%	9	5%	91	54%
Male	33	174	38	22%	49	28%	81	47%	6	3%	87	50%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	341	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	105	33	31%	36	34%	32	30%	4	4%	36	34%
Not Economically Disadvantaged	33	239	28	12%	69	29%	131	55%	11	5%	142	59%
Not Migrant	59	344	61	18%	105	31%	163	47%	15	4%	178	52%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	343	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	343	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	341	—	—	—	—	—	—	—	—	—	—

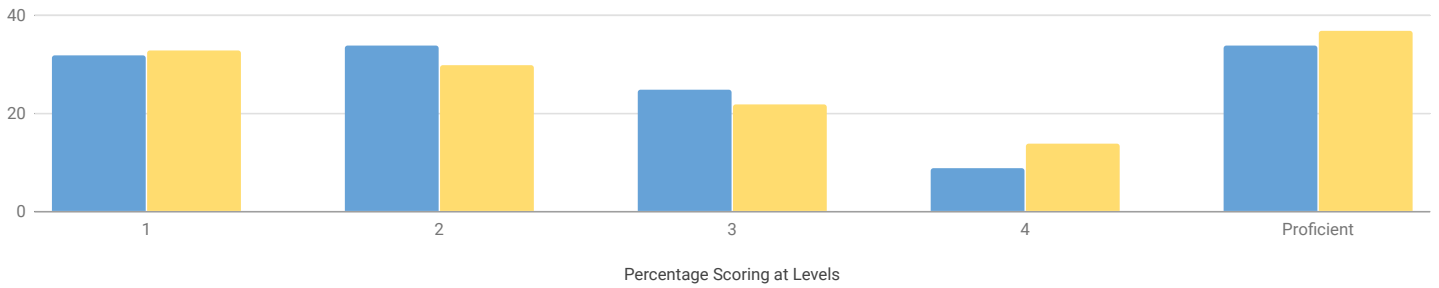
### GRADE 4 ELA RESULTS



**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	373	49	13%	141	38%	131	35%	52	14%	183	49%
General Education	38	333	23	7%	129	39%	130	39%	51	15%	181	54%
Students with Disabilities	14	40	26	65%	12	30%	1	3%	1	3%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	44	339	40	12%	132	39%	119	35%	48	14%	167	49%
Multiracial	1	17	4	24%	5	29%	6	35%	2	12%	8	47%
Small Group Total	7	17	5	29%	4	24%	6	35%	2	12%	8	47%
Female	32	186	13	7%	64	34%	73	39%	36	19%	109	59%
Male	20	187	36	19%	77	41%	58	31%	16	9%	74	40%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	370	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	101	23	23%	41	41%	31	31%	6	6%	37	37%
Not Economically Disadvantaged	28	272	26	10%	100	37%	100	37%	46	17%	146	54%
Not Migrant	52	373	49	13%	141	38%	131	35%	52	14%	183	49%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	370	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	373	49	13%	141	38%	131	35%	52	14%	183	49%
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	371	—	—	—	—	—	—	—	—	—	—

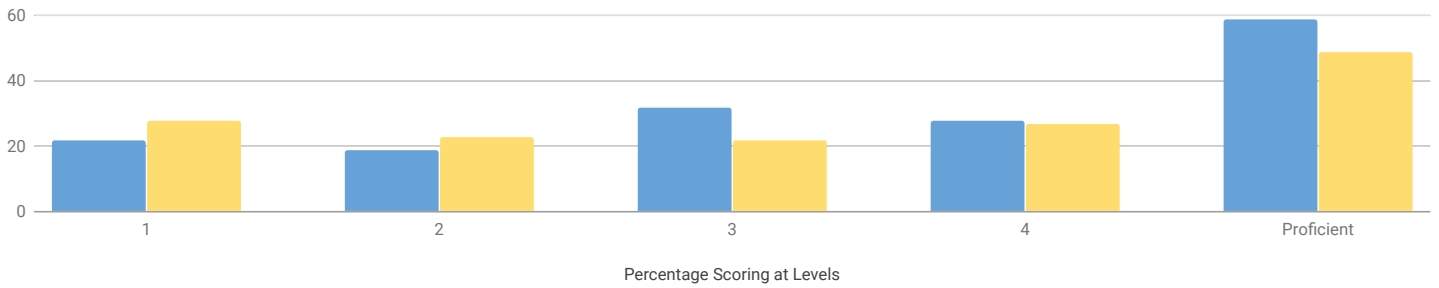
### GRADE 5 ELA RESULTS



**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	378	121	32%	128	34%	96	25%	33	9%	129	34%
General Education	56	320	75	23%	116	36%	96	30%	33	10%	129	40%
Students with Disabilities	17	58	46	79%	12	21%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	13	8	62%	2	15%	0	0%	3	23%	3	23%
Hispanic or Latino	4	24	8	33%	9	38%	5	21%	2	8%	7	29%
White	63	314	97	31%	110	35%	81	26%	26	8%	107	34%
Multiracial	6	22	7	32%	6	27%	7	32%	2	9%	9	41%
Small Group Total	0	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	40	190	48	25%	66	35%	55	29%	21	11%	76	40%
Male	33	188	73	39%	62	33%	41	22%	12	6%	53	28%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	377	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	134	70	52%	41	31%	18	13%	5	4%	23	17%
Not Economically Disadvantaged	41	244	51	21%	87	36%	78	32%	28	11%	106	43%
Not Migrant	73	378	121	32%	128	34%	96	25%	33	9%	129	34%
Not Homeless	73	378	121	32%	128	34%	96	25%	33	9%	129	34%
Not in Foster Care	73	378	121	32%	128	34%	96	25%	33	9%	129	34%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	377	—	—	—	—	—	—	—	—	—	—

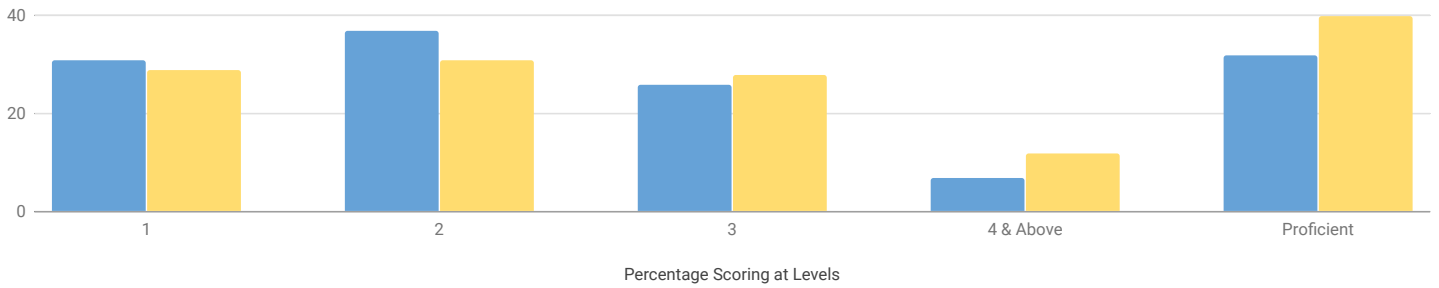
### GRADE 6 ELA RESULTS



**MEAN SCORE: 603**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	106	319	70	22%	60	19%	101	32%	88	28%	189	59%
General Education	76	284	44	15%	56	20%	98	35%	86	30%	184	65%
Students with Disabilities	30	35	26	74%	4	11%	3	9%	2	6%	5	14%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	6	2	33%	2	33%	2	33%	0	0%	2	33%
Hispanic or Latino	8	9	3	33%	1	11%	3	33%	2	22%	5	56%
White	93	284	59	21%	51	18%	92	32%	82	29%	174	61%
Multiracial	4	15	5	33%	5	33%	4	27%	1	7%	5	33%
Small Group Total	0	5	1	20%	1	20%	0	0%	3	60%	3	60%
Female	43	150	24	16%	22	15%	51	34%	53	35%	104	69%
Male	63	169	46	27%	38	22%	50	30%	35	21%	85	50%
Non-English Language Learners	105	319	70	22%	60	19%	101	32%	88	28%	189	59%
Economically Disadvantaged	35	81	36	44%	17	21%	15	19%	13	16%	28	35%
Not Economically Disadvantaged	71	238	34	14%	43	18%	86	36%	75	32%	161	68%
Not Migrant	106	319	70	22%	60	19%	101	32%	88	28%	189	59%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	318	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	106	319	70	22%	60	19%	101	32%	88	28%	189	59%
Parent Not in Armed Forces	106	319	70	22%	60	19%	101	32%	88	28%	189	59%

### GRADE 7 ELA RESULTS

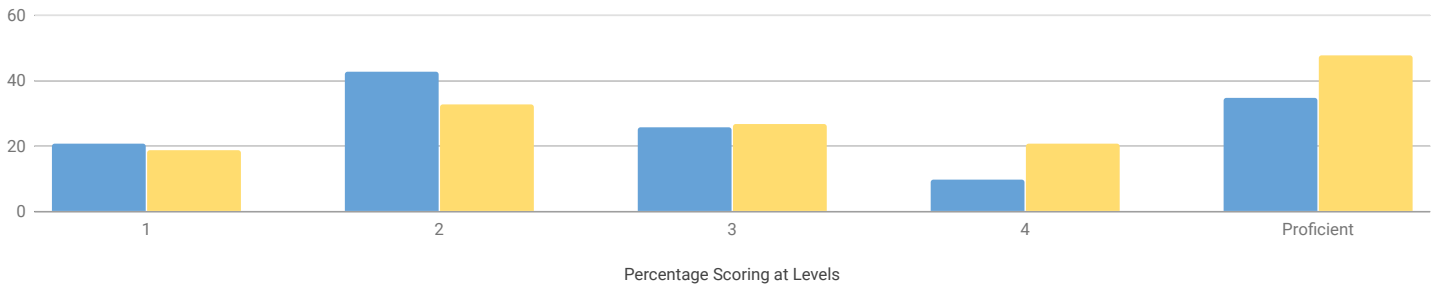


**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	108	305	94	31%	112	37%	79	26%	20	7%	99	32%
General Education	87	265	62	23%	105	40%	78	29%	20	8%	98	37%
Students with Disabilities	21	40	32	80%	7	18%	1	3%	0	0%	1	3%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	2	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	3	12	6	50%	1	8%	3	25%	2	17%	5	42%
White	102	265	77	29%	102	38%	70	26%	16	6%	86	32%
Multiracial	0	17	7	41%	5	29%	5	29%	0	0%	5	29%
Small Group Total	1	6	1	17%	2	33%	1	17%	2	33%	3	50%
Female	60	133	30	23%	52	39%	38	29%	13	10%	51	38%
Male	48	172	64	37%	60	35%	41	24%	7	4%	48	28%
Non-English Language Learners	108	305	94	31%	112	37%	79	26%	20	7%	99	32%
Economically Disadvantaged	38	62	32	52%	20	32%	8	13%	2	3%	10	16%
Not Economically Disadvantaged	70	243	62	26%	92	38%	71	29%	18	7%	89	37%
Not Migrant	108	305	94	31%	112	37%	79	26%	20	7%	99	32%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	303	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	303	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	304	—	—	—	—	—	—	—	—	—	—



### GRADE 8 ELA RESULTS

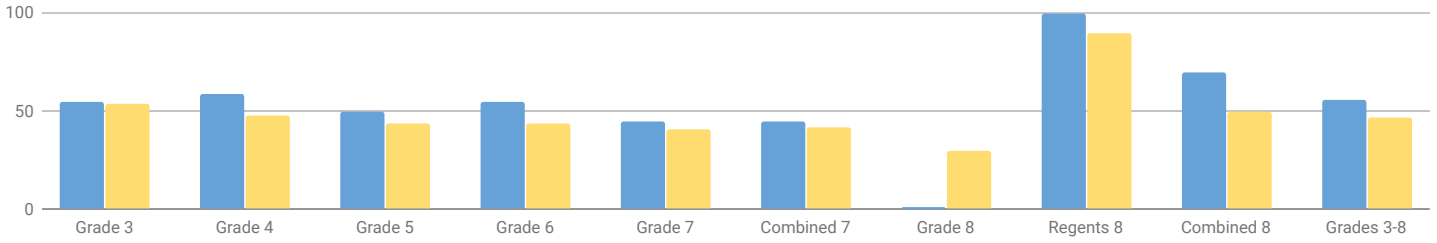


**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	193	261	56	21%	113	43%	67	26%	25	10%	92	35%
General Education	164	221	26	12%	104	47%	66	30%	25	11%	91	41%
Students with Disabilities	29	40	30	75%	9	23%	1	3%	0	0%	1	3%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	17	3	18%	11	65%	2	12%	1	6%	3	18%
White	168	225	46	20%	94	42%	63	28%	22	10%	85	38%
Multiracial	11	10	3	30%	4	40%	2	20%	1	10%	3	30%
Small Group Total	9	9	4	44%	4	44%	0	0%	1	11%	1	11%
Female	95	134	20	15%	59	44%	38	28%	17	13%	55	41%
Male	98	127	36	28%	54	43%	29	23%	8	6%	37	29%
Non-English Language Learners	193	261	56	21%	113	43%	67	26%	25	10%	92	35%
Economically Disadvantaged	63	73	34	47%	33	45%	6	8%	0	0%	6	8%
Not Economically Disadvantaged	130	188	22	12%	80	43%	61	32%	25	13%	86	46%
Not Migrant	193	261	56	21%	113	43%	67	26%	25	10%	92	35%
Not Homeless	192	261	56	21%	113	43%	67	26%	25	10%	92	35%
Not in Foster Care	193	261	56	21%	113	43%	67	26%	25	10%	92	35%
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	259	—	—	—	—	—	—	—	—	—	—

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

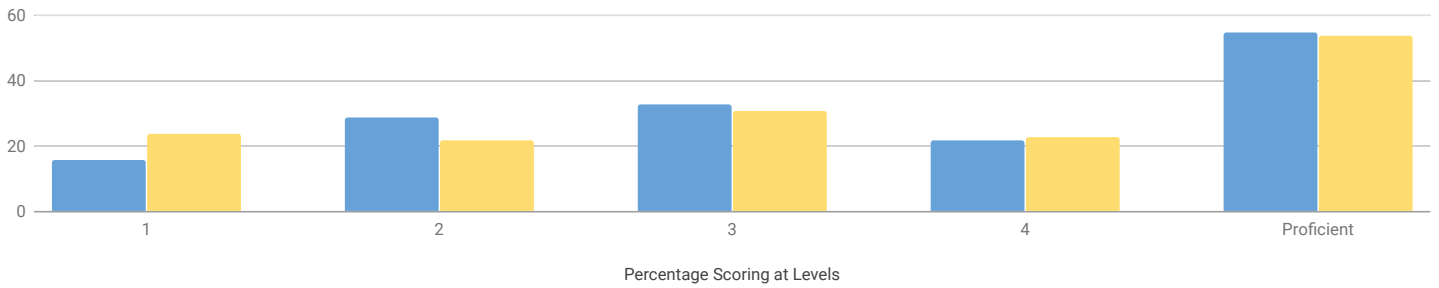


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	42	361	59	16%	103	29%	120	33%	79	22%	199	55%
Grade 4	47	377	57	15%	99	26%	136	36%	85	23%	221	59%
Grade 5	78	374	99	26%	88	24%	92	25%	95	25%	187	50%
Grade 6	107	319	59	18%	84	26%	88	28%	88	28%	176	55%
Grade 7	113	299	59	20%	106	35%	96	32%	38	13%	134	45%
Combined 7	113	299	59	20%	106	35%	96	32%	38	13%	134	45%
Grade 8	351	103	82	80%	20	19%	1	1%	0	0%	1	1%
Regents 8	—	239	0	0%	0	0%	49	21%	190	79%	239	100%
Combined 8	351	342	82	24%	20	6%	50	15%	190	56%	240	70%
Grades 3-8	738	2,072	415	20%	500	24%	582	28%	575	28%	1,157	56%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

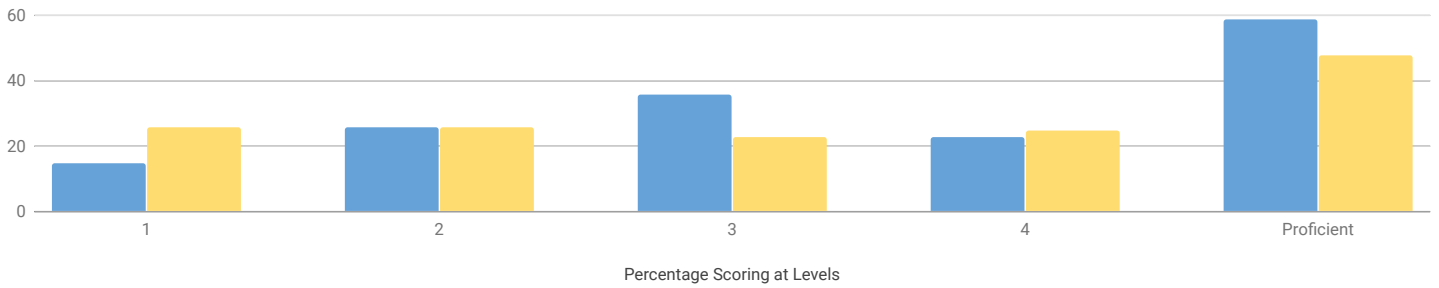
### GRADE 3 MATH RESULTS



**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	361	59	16%	103	29%	120	33%	79	22%	199	55%
General Education	28	314	29	9%	92	29%	116	37%	77	25%	193	61%
Students with Disabilities	14	47	30	64%	11	23%	4	9%	2	4%	6	13%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	4	31%	4	31%	4	31%	1	8%	5	38%
White	39	318	45	14%	92	29%	110	35%	71	22%	181	57%
Multiracial	1	22	8	36%	4	18%	5	23%	5	23%	10	45%
Small Group Total	1	8	2	25%	3	38%	1	13%	2	25%	3	38%
Female	18	178	28	16%	56	31%	61	34%	33	19%	94	53%
Male	24	183	31	17%	47	26%	59	32%	46	25%	105	57%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	358	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	109	34	31%	35	32%	30	28%	10	9%	40	37%
Not Economically Disadvantaged	20	252	25	10%	68	27%	90	36%	69	27%	159	63%
Not Migrant	42	361	59	16%	103	29%	120	33%	79	22%	199	55%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	360	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	360	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	358	—	—	—	—	—	—	—	—	—	—

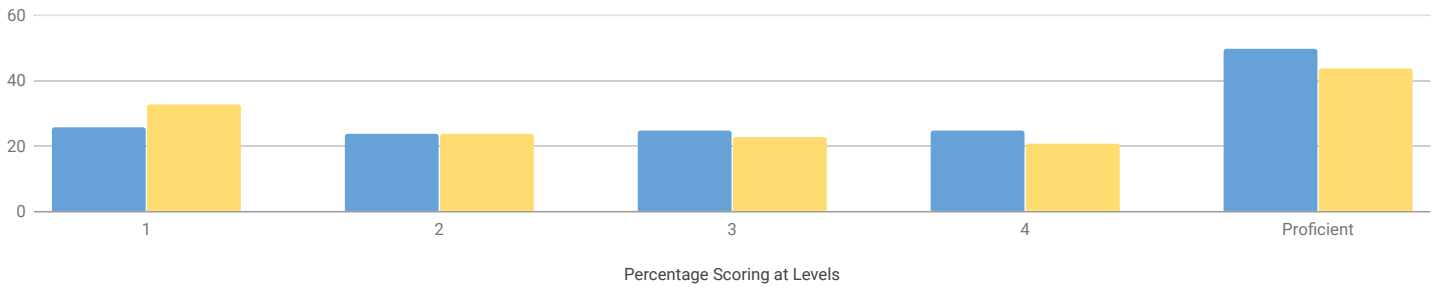
### GRADE 4 MATH RESULTS



**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	377	57	15%	99	26%	136	36%	85	23%	221	59%
General Education	33	337	32	9%	89	26%	131	39%	85	25%	216	64%
Students with Disabilities	14	40	25	63%	10	25%	5	13%	0	0%	5	13%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	13	6	46%	1	8%	5	38%	1	8%	6	46%
White	40	342	44	13%	95	28%	125	37%	78	23%	203	59%
Multiracial	1	17	7	41%	2	12%	5	29%	3	18%	8	47%
Small Group Total	2	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	28	189	26	14%	51	27%	67	35%	45	24%	112	59%
Male	19	188	31	16%	48	26%	69	37%	40	21%	109	58%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	374	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	101	24	24%	37	37%	25	25%	15	15%	40	40%
Not Economically Disadvantaged	23	276	33	12%	62	22%	111	40%	70	25%	181	66%
Not Migrant	47	377	57	15%	99	26%	136	36%	85	23%	221	59%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	374	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	376	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	375	—	—	—	—	—	—	—	—	—	—

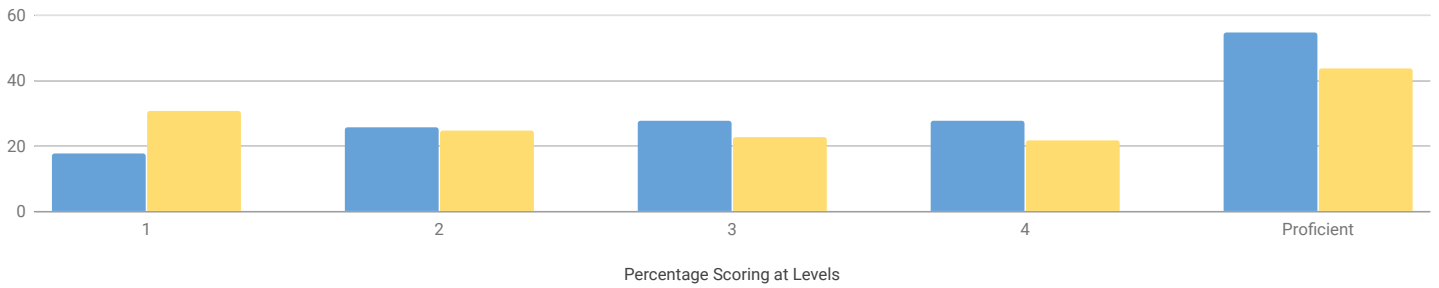
### GRADE 5 MATH RESULTS



**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	374	99	26%	88	24%	92	25%	95	25%	187	50%
General Education	58	319	59	18%	76	24%	90	28%	94	29%	184	58%
Students with Disabilities	20	55	40	73%	12	22%	2	4%	1	2%	3	5%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	12	8	67%	1	8%	1	8%	2	17%	3	25%
Hispanic or Latino	4	24	6	25%	6	25%	8	33%	4	17%	12	50%
White	67	311	80	26%	72	23%	78	25%	81	26%	159	51%
Multiracial	6	22	5	23%	8	36%	4	18%	5	23%	9	41%
Small Group Total	0	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	45	186	49	26%	41	22%	49	26%	47	25%	96	52%
Male	33	188	50	27%	47	25%	43	23%	48	26%	91	48%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	373	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	129	60	47%	36	28%	20	16%	13	10%	33	26%
Not Economically Disadvantaged	40	245	39	16%	52	21%	72	29%	82	33%	154	63%
Not Migrant	78	374	99	26%	88	24%	92	25%	95	25%	187	50%
Not Homeless	78	374	99	26%	88	24%	92	25%	95	25%	187	50%
Not in Foster Care	78	374	99	26%	88	24%	92	25%	95	25%	187	50%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	373	—	—	—	—	—	—	—	—	—	—

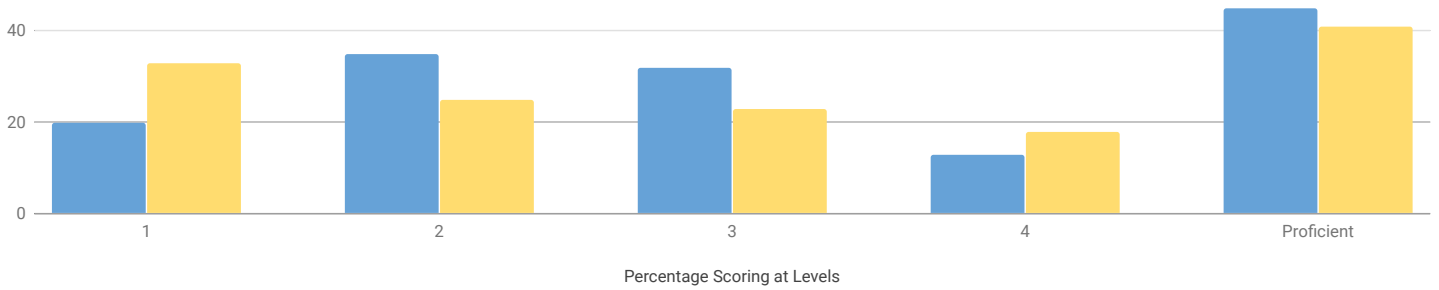
### GRADE 6 MATH RESULTS



**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	107	319	59	18%	84	26%	88	28%	88	28%	176	55%
General Education	78	283	34	12%	76	27%	87	31%	86	30%	173	61%
Students with Disabilities	29	36	25	69%	8	22%	1	3%	2	6%	3	8%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	8	3	38%	1	13%	1	13%	3	38%	4	50%
White	91	286	48	17%	75	26%	85	30%	78	27%	163	57%
Multiracial	5	15	3	20%	6	40%	1	7%	5	33%	6	40%
Small Group Total	2	10	5	50%	2	20%	1	10%	2	20%	3	30%
Female	43	150	30	20%	41	27%	39	26%	40	27%	79	53%
Male	64	169	29	17%	43	25%	49	29%	48	28%	97	57%
Non-English Language Learners	106	319	59	18%	84	26%	88	28%	88	28%	176	55%
Economically Disadvantaged	42	75	27	36%	25	33%	12	16%	11	15%	23	31%
Not Economically Disadvantaged	65	244	32	13%	59	24%	76	31%	77	32%	153	63%
Not Migrant	107	319	59	18%	84	26%	88	28%	88	28%	176	55%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	318	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	319	59	18%	84	26%	88	28%	88	28%	176	55%
Parent Not in Armed Forces	107	319	59	18%	84	26%	88	28%	88	28%	176	55%

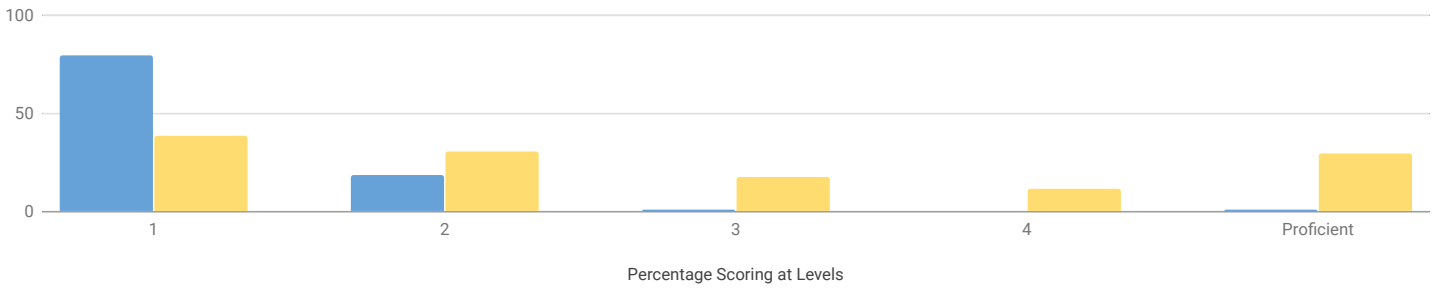
### GRADE 7 MATH RESULTS



**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	113	299	59	20%	106	35%	96	32%	38	13%	134	45%
General Education	88	263	33	13%	98	37%	96	37%	36	14%	132	50%
Students with Disabilities	25	36	26	72%	8	22%	0	0%	2	6%	2	6%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	11	4	36%	4	36%	1	9%	2	18%	3	27%
White	106	261	47	18%	97	37%	84	32%	33	13%	117	45%
Multiracial	0	17	5	29%	3	18%	7	41%	2	12%	9	53%
Small Group Total	4	5	3	60%	1	20%	1	20%	0	0%	1	20%
Female	60	133	26	20%	49	37%	45	34%	13	10%	58	44%
Male	53	166	33	20%	57	34%	51	31%	25	15%	76	46%
Non-English Language Learners	113	299	59	20%	106	35%	96	32%	38	13%	134	45%
Economically Disadvantaged	41	58	24	41%	23	40%	10	17%	1	2%	11	19%
Not Economically Disadvantaged	72	241	35	15%	83	34%	86	36%	37	15%	123	51%
Not Migrant	113	299	59	20%	106	35%	96	32%	38	13%	134	45%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	297	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	297	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	298	—	—	—	—	—	—	—	—	—	—

### GRADE 8 MATH RESULTS



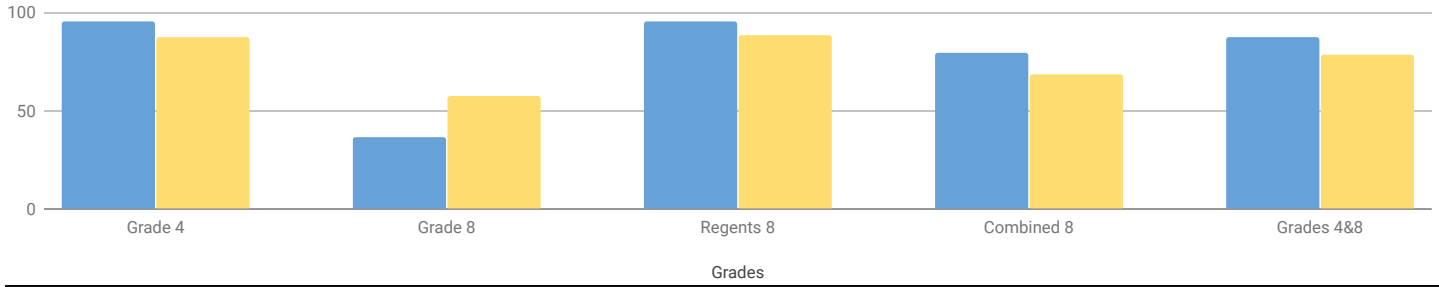
**MEAN SCORE: 585**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	351	103	82	80%	20	19%	1	1%	0	0%	1	1%
General Education	318	67	47	70%	19	28%	1	1%	0	0%	1	1%
Students with Disabilities	33	36	35	97%	1	3%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	9	7	78%	2	22%	0	0%	0	0%	0	0%
White	309	84	65	77%	18	21%	1	1%	0	0%	1	1%
Multiracial	16	5	5	100%	0	0%	0	0%	0	0%	0	0%
Small Group Total	13	5	5	100%	0	0%	0	0%	0	0%	0	0%
Female	175	54	45	83%	8	15%	1	2%	0	0%	1	2%
Male	176	49	37	76%	12	24%	0	0%	0	0%	0	0%
Non-English Language Learners	351	103	82	80%	20	19%	1	1%	0	0%	1	1%
Economically Disadvantaged	87	49	41	84%	7	14%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	264	54	41	76%	13	24%	0	0%	0	0%	0	0%
Not Migrant	351	103	82	80%	20	19%	1	1%	0	0%	1	1%
Not Homeless	350	103	82	80%	20	19%	1	1%	0	0%	1	1%
Not in Foster Care	351	103	82	80%	20	19%	1	1%	0	0%	1	1%
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	101	—	—	—	—	—	—	—	—	—	—



### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

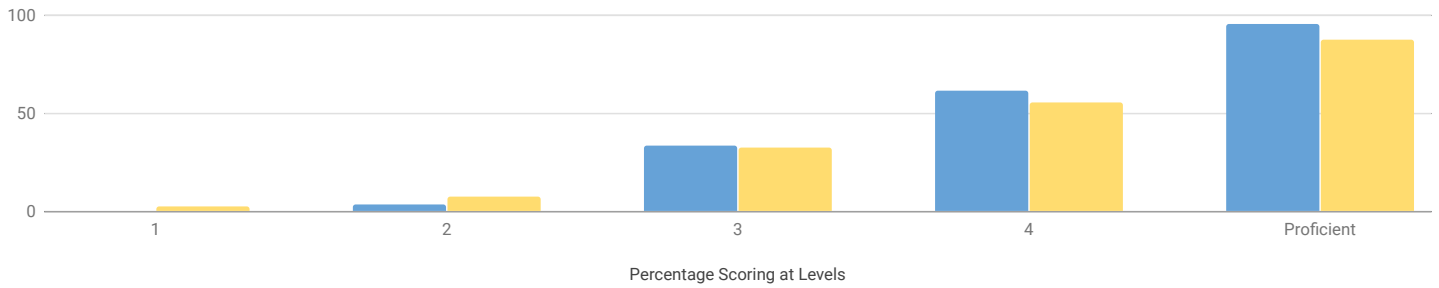
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	38	386	0	0%	15	4%	132	34%	239	62%	371	96%
Grade 8	354	99	16	16%	46	46%	36	36%	1	1%	37	37%
Regents 8	0	262	3	1%	8	3%	108	41%	143	55%	251	96%
Combined 8	354	361	19	5%	54	15%	144	40%	144	40%	288	80%
Grades 4&8	392	747	19	3%	69	9%	276	37%	383	51%	659	88%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

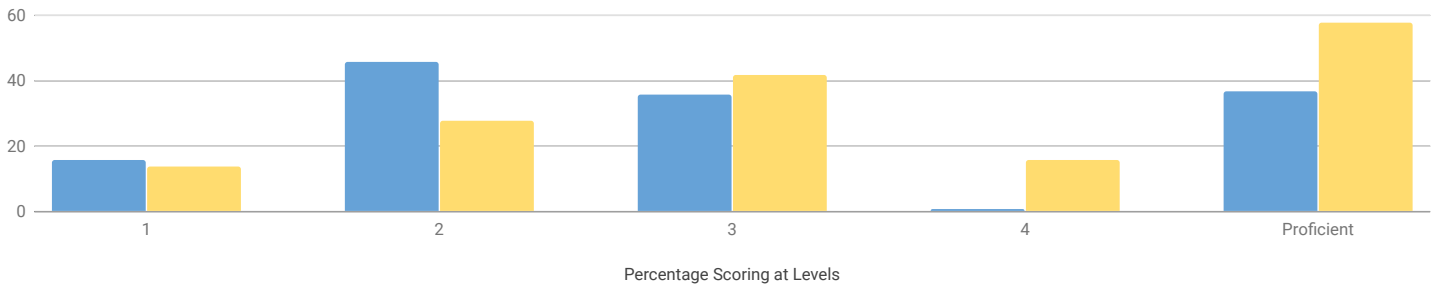
### GRADE 4 SCIENCE RESULTS



**MEAN SCORE: 85**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	386	0	0%	15	4%	132	34%	239	62%	371	96%
General Education	27	343	0	0%	8	2%	103	30%	232	68%	335	98%
Students with Disabilities	11	43	0	0%	7	16%	29	67%	7	16%	36	84%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	13	0	0%	2	15%	4	31%	7	54%	11	85%
White	32	350	0	0%	10	3%	120	34%	220	63%	340	97%
Multiracial	0	18	0	0%	3	17%	7	39%	8	44%	15	83%
Small Group Total	2	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	24	193	0	0%	4	2%	68	35%	121	63%	189	98%
Male	14	193	0	0%	11	6%	64	33%	118	61%	182	94%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	383	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	105	0	0%	8	8%	50	48%	47	45%	97	92%
Not Economically Disadvantaged	18	281	0	0%	7	2%	82	29%	192	68%	274	98%
Not Migrant	38	386	0	0%	15	4%	132	34%	239	62%	371	96%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	383	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	386	0	0%	15	4%	132	34%	239	62%	371	96%
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	384	—	—	—	—	—	—	—	—	—	—

### GRADE 8 SCIENCE RESULTS

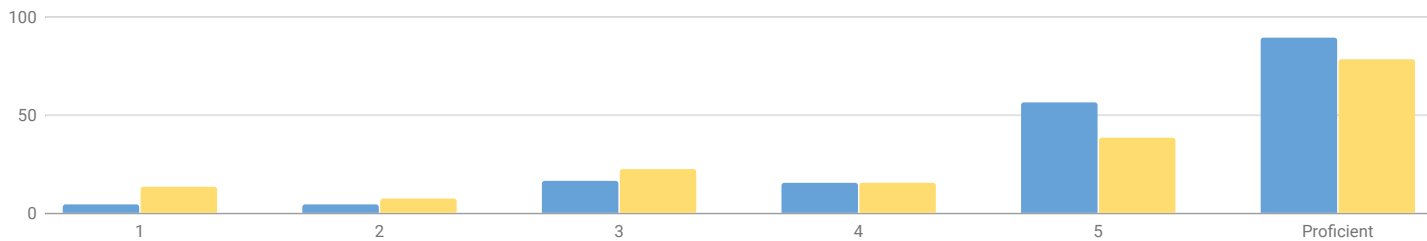


**MEAN SCORE: 59**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	354	99	16	16%	46	46%	36	36%	1	1%	37	37%
General Education	317	67	3	4%	32	48%	31	46%	1	1%	32	48%
Students with Disabilities	37	32	13	41%	14	44%	5	16%	0	0%	5	16%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	8	4	50%	2	25%	2	25%	0	0%	2	25%
White	313	80	8	10%	39	49%	32	40%	1	1%	33	41%
Multiracial	15	6	2	33%	3	50%	1	17%	0	0%	1	17%
Small Group Total	13	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	182	47	9	19%	24	51%	14	30%	0	0%	14	30%
Male	172	52	7	13%	22	42%	22	42%	1	2%	23	44%
Non-English Language Learners	354	99	16	16%	46	46%	36	36%	1	1%	37	37%
Economically Disadvantaged	87	49	11	22%	22	45%	16	33%	0	0%	16	33%
Not Economically Disadvantaged	267	50	5	10%	24	48%	20	40%	1	2%	21	42%
Not Migrant	354	99	16	16%	46	46%	36	36%	1	1%	37	37%
Not Homeless	353	99	16	16%	46	46%	36	36%	1	1%	37	37%
Not in Foster Care	354	99	16	16%	46	46%	36	36%	1	1%	37	37%
Parent Not in Armed Forces	352	99	16	16%	46	46%	36	36%	1	1%	37	37%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

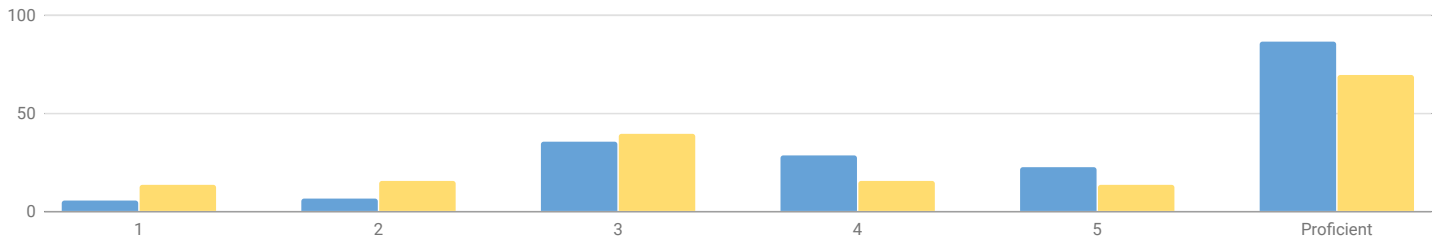
### ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	24	5%	21	5%	78	17%	71	16%	260	57%	409	90%
General Education	385	4	1%	14	4%	55	14%	58	15%	254	66%	367	95%
Students with Disabilities	69	20	29%	7	10%	23	33%	13	19%	6	9%	42	61%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	13	3	23%	2	15%	1	8%	6	46%	1	8%	8	62%
Hispanic or Latino	15	0	0%	0	0%	3	20%	4	27%	8	53%	15	100%
White	410	20	5%	18	4%	71	17%	60	15%	241	59%	372	91%
Multiracial	10	1	10%	1	10%	3	30%	1	10%	4	40%	8	80%
Small Group Total	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	214	9	4%	6	3%	35	16%	29	14%	135	63%	199	93%
Male	240	15	6%	15	6%	43	18%	42	18%	125	52%	210	88%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	451	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	113	12	11%	9	8%	23	20%	25	22%	44	39%	92	81%
Not Economically Disadvantaged	341	12	4%	12	4%	55	16%	46	13%	216	63%	317	93%
Not Migrant	454	24	5%	21	5%	78	17%	71	16%	260	57%	409	90%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	453	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	452	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	452	-	-	-	-	-	-	-	-	-	-	-	-

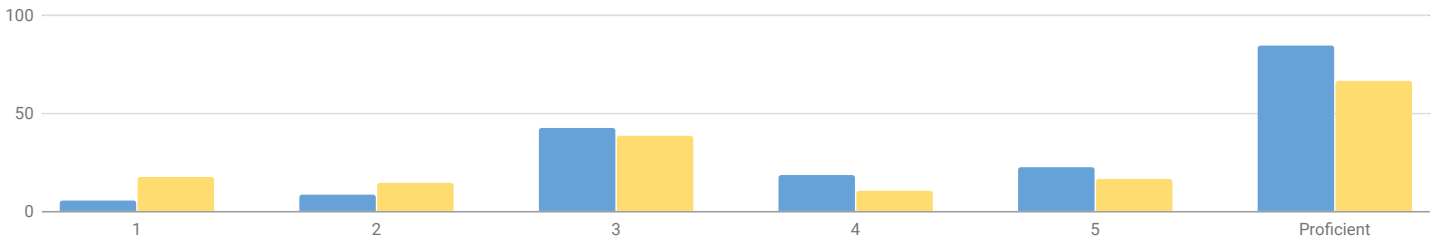
**ANNUAL REGENTS ALGEBRA I (2017-18)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	27	6%	32	7%	166	36%	136	29%	106	23%	408	87%
General Education	385	5	1%	14	4%	132	34%	128	33%	106	28%	366	95%
Students with Disabilities	82	22	27%	18	22%	34	41%	8	10%	0	0%	42	51%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	17	2	12%	4	24%	11	65%	0	0%	0	0%	11	65%
Hispanic or Latino	20	3	15%	3	15%	6	30%	5	25%	3	15%	14	70%
White	404	19	5%	24	6%	136	34%	126	31%	99	25%	361	89%
Multiracial	21	2	10%	1	5%	13	62%	3	14%	2	10%	18	86%
Small Group Total	5	1	20%	0	0%	0	0%	2	40%	2	40%	4	80%
Female	224	6	3%	16	7%	79	35%	62	28%	61	27%	202	90%
Male	243	21	9%	16	7%	87	36%	74	30%	45	19%	206	85%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	465	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	126	19	15%	19	15%	60	48%	22	17%	6	5%	88	70%
Not Economically Disadvantaged	341	8	2%	13	4%	106	31%	114	33%	100	29%	320	94%
Not Migrant	467	27	6%	32	7%	166	36%	136	29%	106	23%	408	87%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	466	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	466	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	467	27	6%	32	7%	166	36%	136	29%	106	23%	408	87%

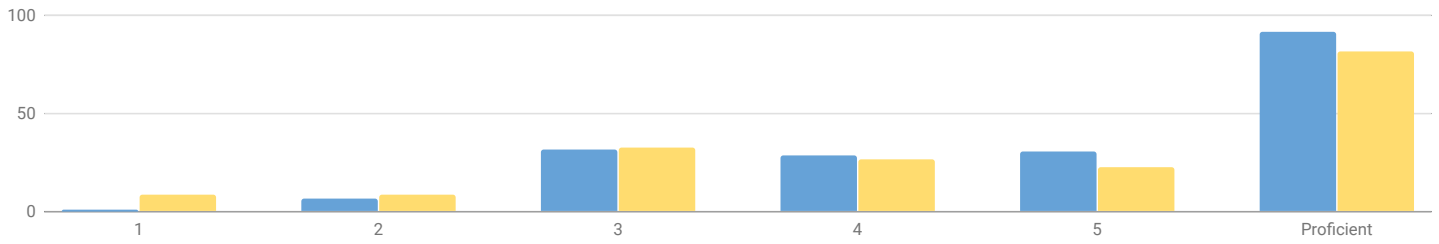
**ANNUAL REGENTS GEOMETRY (2017-18)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	473	28	6%	43	9%	205	43%	89	19%	108	23%	402	85%
General Education	460	27	6%	40	9%	197	43%	89	19%	107	23%	393	85%
Students with Disabilities	13	1	8%	3	23%	8	62%	0	0%	1	8%	9	69%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	1	8%	3	25%	4	33%	3	25%	10	83%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	3	21%	5	36%	2	14%	3	21%	10	71%
White	422	23	5%	33	8%	186	44%	80	19%	100	24%	366	87%
Multiracial	16	2	13%	3	19%	7	44%	3	19%	1	6%	11	69%
Small Group Total	9	1	11%	3	33%	4	44%	0	0%	1	11%	5	56%
Female	241	16	7%	17	7%	98	41%	51	21%	59	24%	208	86%
Male	232	12	5%	26	11%	107	46%	38	16%	49	21%	194	84%
English Language Learners	5	1	20%	0	0%	1	20%	3	60%	0	0%	4	80%
Non-English Language Learners	468	27	6%	43	9%	204	44%	86	18%	108	23%	398	85%
Economically Disadvantaged	99	13	13%	17	17%	48	48%	12	12%	9	9%	69	70%
Not Economically Disadvantaged	374	15	4%	26	7%	157	42%	77	21%	99	26%	333	89%
Not Migrant	473	28	6%	43	9%	205	43%	89	19%	108	23%	402	85%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	469	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	472	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	470	—	—	—	—	—	—	—	—	—	—	—	—

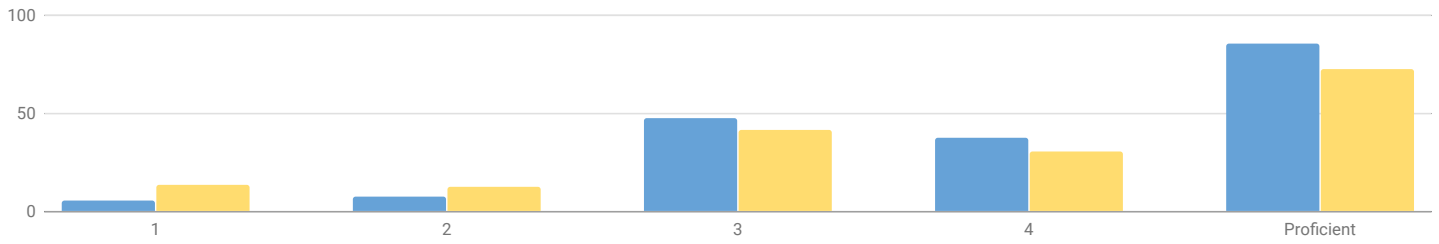
**ANNUAL REGENTS ALGEBRA II (2017-18)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	320	4	1%	21	7%	103	32%	94	29%	98	31%	295	92%
General Education	312	3	1%	18	6%	99	32%	94	30%	98	31%	291	93%
Students with Disabilities	8	1	13%	3	38%	4	50%	0	0%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Black or African American	5	0	0%	3	60%	2	40%	0	0%	0	0%	2	40%
Hispanic or Latino	12	0	0%	2	17%	6	50%	2	17%	2	17%	10	83%
White	291	4	1%	14	5%	92	32%	88	30%	93	32%	273	94%
Multiracial	7	0	0%	2	29%	2	29%	3	43%	0	0%	5	71%
Female	157	3	2%	7	4%	47	30%	47	30%	53	34%	147	94%
Male	163	1	1%	14	9%	56	34%	47	29%	45	28%	148	91%
Non-English Language Learners	320	4	1%	21	7%	103	32%	94	29%	98	31%	295	92%
Economically Disadvantaged	52	3	6%	7	13%	18	35%	14	27%	10	19%	42	81%
Not Economically Disadvantaged	268	1	0%	14	5%	85	32%	80	30%	88	33%	253	94%
Not Migrant	320	4	1%	21	7%	103	32%	94	29%	98	31%	295	92%
Not Homeless	320	4	1%	21	7%	103	32%	94	29%	98	31%	295	92%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	319	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	320	4	1%	21	7%	103	32%	94	29%	98	31%	295	92%

### ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)

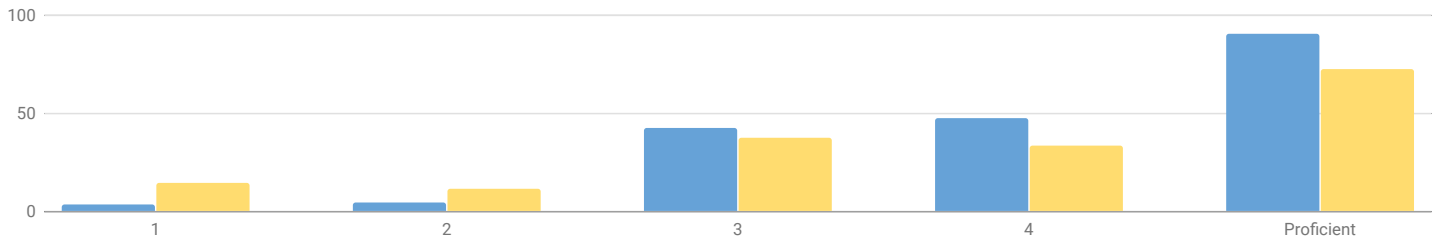


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	457	27	6%	38	8%	218	48%	174	38%	392	86%
General Education	377	6	2%	18	5%	182	48%	171	45%	353	94%
Students with Disabilities	80	21	26%	20	25%	36	45%	3	4%	39	49%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	14	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	25	1	4%	1	4%	17	68%	6	24%	23	92%
White	398	21	5%	33	8%	181	45%	163	41%	344	86%
Multiracial	17	2	12%	2	12%	10	59%	3	18%	13	76%
Small Group Total	17	3	18%	2	12%	10	59%	2	12%	12	71%
Female	225	10	4%	18	8%	108	48%	89	40%	197	88%
Male	232	17	7%	20	9%	110	47%	85	37%	195	84%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	453	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	125	15	12%	16	13%	76	61%	18	14%	94	75%
Not Economically Disadvantaged	332	12	4%	22	7%	142	43%	156	47%	298	90%
Not Migrant	457	27	6%	38	8%	218	48%	174	38%	392	86%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	454	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	456	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	454	-	-	-	-	-	-	-	-	-	-



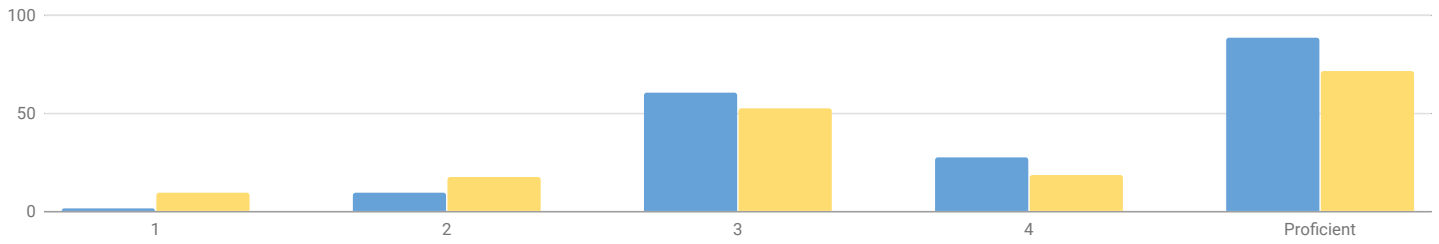
### ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	538	23	4%	27	5%	230	43%	258	48%	488	91%
General Education	491	12	2%	21	4%	208	42%	250	51%	458	93%
Students with Disabilities	47	11	23%	6	13%	22	47%	8	17%	30	64%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	2	20%	7	70%	9	90%
Black or African American	9	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	1	8%	1	8%	6	50%	4	33%	10	83%
White	483	19	4%	21	4%	204	42%	239	49%	443	92%
Multiracial	22	2	9%	1	5%	13	59%	6	27%	19	86%
Small Group Total	11	1	9%	3	27%	5	45%	2	18%	7	64%
Female	268	13	5%	13	5%	119	44%	123	46%	242	90%
Male	270	10	4%	14	5%	111	41%	135	50%	246	91%
English Language Learners	5	1	20%	1	20%	1	20%	2	40%	3	60%
Non-English Language Learners	533	22	4%	26	5%	229	43%	256	48%	485	91%
Economically Disadvantaged	125	14	11%	13	10%	61	49%	37	30%	98	78%
Not Economically Disadvantaged	413	9	2%	14	3%	169	41%	221	54%	390	94%
Not Migrant	538	23	4%	27	5%	230	43%	258	48%	488	91%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	536	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	538	23	4%	27	5%	230	43%	258	48%	488	91%
Parent in Armed Forces	4	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	534	–	–	–	–	–	–	–	–	–	–

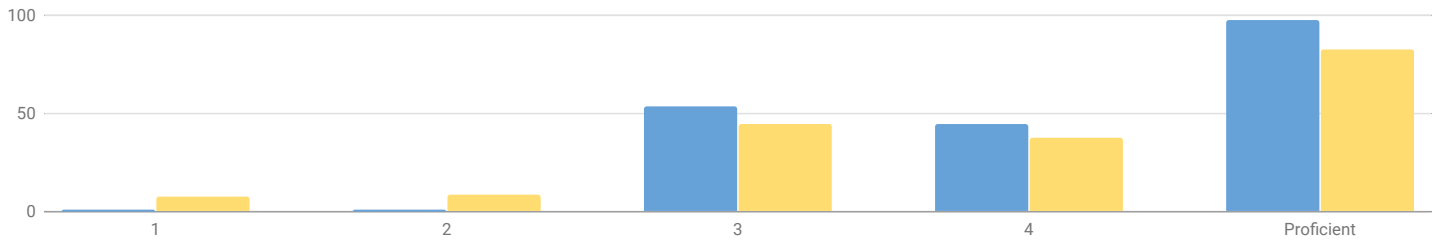
**ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	230	4	2%	22	10%	140	61%	64	28%	204	89%
General Education	228	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	1	13%	2	25%	4	50%	1	13%	5	63%
White	210	3	1%	18	9%	130	62%	59	28%	189	90%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	2	29%	4	57%	1	14%	5	71%
Female	119	2	2%	10	8%	75	63%	32	27%	107	90%
Male	111	2	2%	12	11%	65	59%	32	29%	97	87%
Non-English Language Learners	230	4	2%	22	10%	140	61%	64	28%	204	89%
Economically Disadvantaged	37	2	5%	6	16%	24	65%	5	14%	29	78%
Not Economically Disadvantaged	193	2	1%	16	8%	116	60%	59	31%	175	91%
Not Migrant	230	4	2%	22	10%	140	61%	64	28%	204	89%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	229	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	229	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	230	4	2%	22	10%	140	61%	64	28%	204	89%

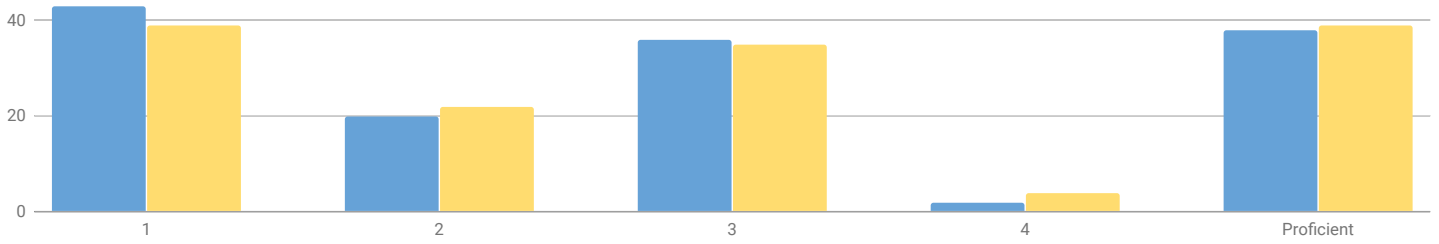
**ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	166	1	1%	2	1%	89	54%	74	45%	163	98%
General Education	165	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	7	100%	0	0%	7	100%
White	151	1	1%	2	1%	77	51%	71	47%	148	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	5	63%	3	38%	8	100%
Female	81	1	1%	1	1%	43	53%	36	44%	79	98%
Male	85	0	0%	1	1%	46	54%	38	45%	84	99%
Non-English Language Learners	166	1	1%	2	1%	89	54%	74	45%	163	98%
Economically Disadvantaged	20	0	0%	0	0%	11	55%	9	45%	20	100%
Not Economically Disadvantaged	146	1	1%	2	1%	78	53%	65	45%	143	98%
Not Migrant	166	1	1%	2	1%	89	54%	74	45%	163	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	1	1%	2	1%	89	54%	74	45%	163	98%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	165	—	—	—	—	—	—	—	—	—	—

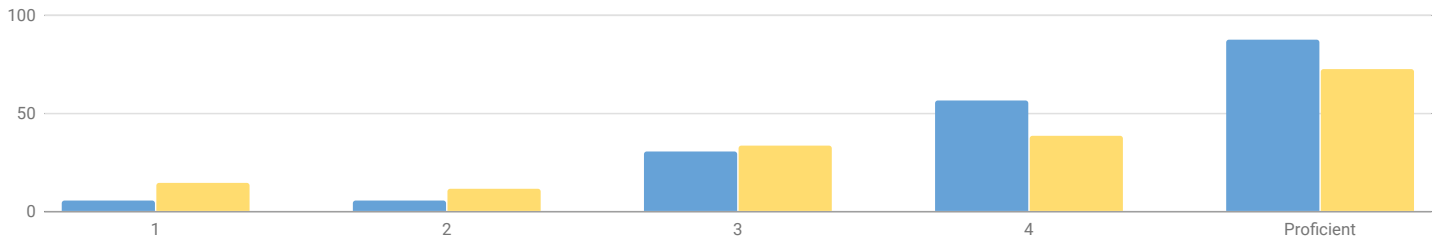
**ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	24	43%	11	20%	20	36%	1	2%	21	38%
General Education	31	9	29%	7	23%	14	45%	1	3%	15	48%
Students with Disabilities	25	15	60%	4	16%	6	24%	0	0%	6	24%
Black or African American	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	43	18	42%	9	21%	15	35%	1	2%	16	37%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	6	46%	2	15%	5	38%	0	0%	5	38%
Female	20	7	35%	4	20%	8	40%	1	5%	9	45%
Male	36	17	47%	7	19%	12	33%	0	0%	12	33%
Non-English Language Learners	56	24	43%	11	20%	20	36%	1	2%	21	38%
Economically Disadvantaged	28	18	64%	4	14%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	28	6	21%	7	25%	14	50%	1	4%	15	54%
Not Migrant	56	24	43%	11	20%	20	36%	1	2%	21	38%
Not Homeless	56	24	43%	11	20%	20	36%	1	2%	21	38%
Not in Foster Care	56	24	43%	11	20%	20	36%	1	2%	21	38%
Parent Not in Armed Forces	56	24	43%	11	20%	20	36%	1	2%	21	38%

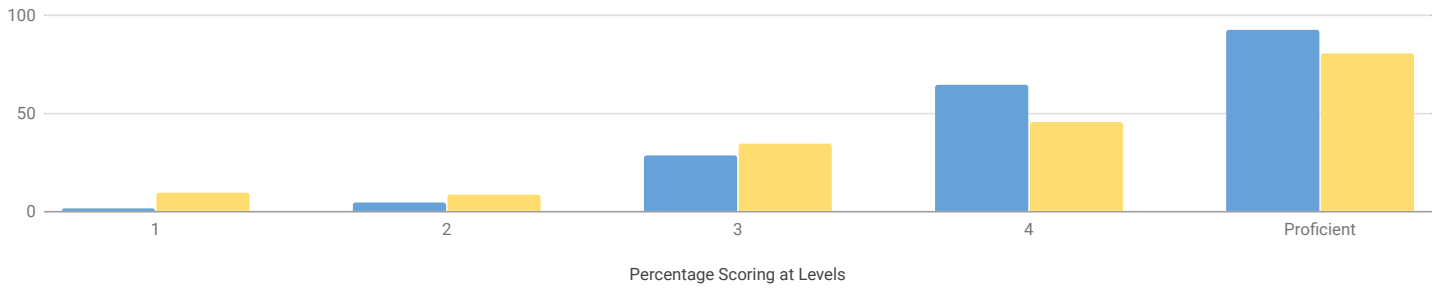
### ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	436	26	6%	28	6%	134	31%	248	57%	382	88%
General Education	385	6	2%	23	6%	119	31%	237	62%	356	92%
Students with Disabilities	51	20	39%	5	10%	15	29%	11	22%	26	51%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	2	18%	9	82%	11	100%
Black or African American	8	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	1	7%	1	7%	8	57%	4	29%	12	86%
White	388	21	5%	24	6%	115	30%	228	59%	343	88%
Multiracial	13	1	8%	1	8%	5	38%	6	46%	11	85%
Small Group Total	10	3	30%	2	20%	4	40%	1	10%	5	50%
Female	215	11	5%	17	8%	65	30%	122	57%	187	87%
Male	221	15	7%	11	5%	69	31%	126	57%	195	88%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	432	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	123	17	14%	18	15%	50	41%	38	31%	88	72%
Not Economically Disadvantaged	313	9	3%	10	3%	84	27%	210	67%	294	94%
Not Migrant	436	26	6%	28	6%	134	31%	248	57%	382	88%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	432	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	436	26	6%	28	6%	134	31%	248	57%	382	88%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	434	–	–	–	–	–	–	–	–	–	–

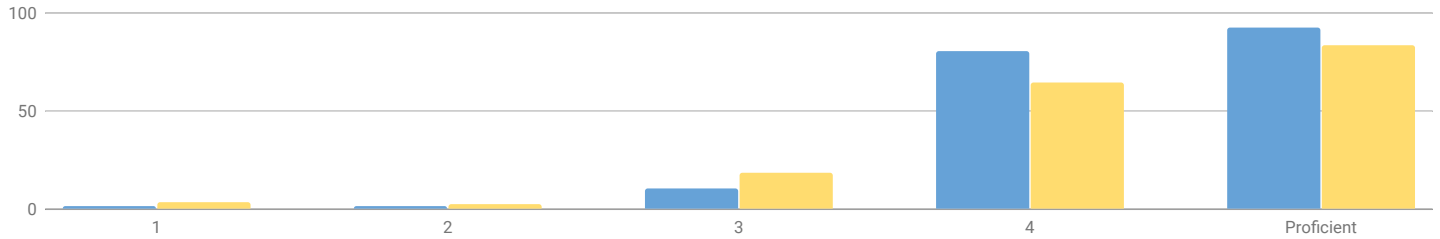
### ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	447	9	2%	21	5%	128	29%	289	65%	417	93%
General Education	385	2	1%	10	3%	95	25%	278	72%	373	97%
Students with Disabilities	62	7	11%	11	18%	33	53%	11	18%	44	71%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	12	0	0%	2	17%	7	58%	3	25%	10	83%
Hispanic or Latino	15	0	0%	1	7%	3	20%	11	73%	14	93%
White	405	8	2%	17	4%	117	29%	263	65%	380	94%
Multiracial	8	0	0%	1	13%	1	13%	6	75%	7	88%
Small Group Total	7	1	14%	0	0%	0	0%	6	86%	6	86%
Female	217	2	1%	12	6%	67	31%	136	63%	203	94%
Male	230	7	3%	9	4%	61	27%	153	67%	214	93%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	444	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	112	5	4%	10	9%	43	38%	54	48%	97	87%
Not Economically Disadvantaged	335	4	1%	11	3%	85	25%	235	70%	320	96%
Not Migrant	447	9	2%	21	5%	128	29%	289	65%	417	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	446	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	445	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	445	–	–	–	–	–	–	–	–	–	–

### 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

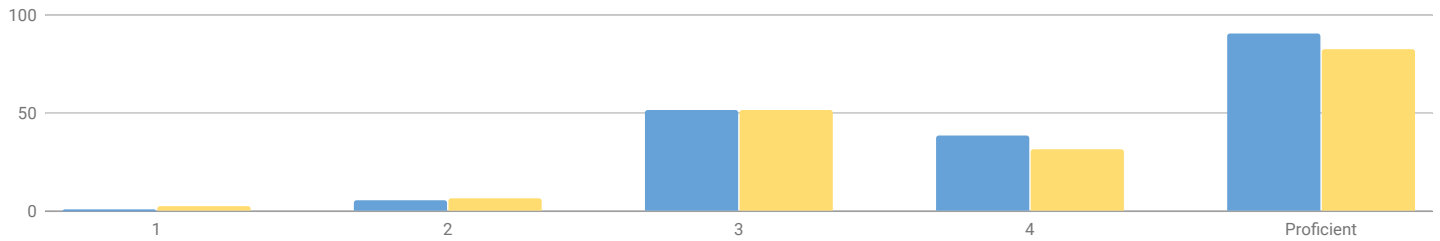


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	17	4%	437	96%	8	2%	8	2%	52	11%	369	81%	421	93%
General Education	403	7	2%	396	98%	3	1%	5	1%	40	10%	348	86%	388	96%
Students with Disabilities	51	10	20%	41	80%	5	10%	3	6%	12	24%	21	41%	33	65%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	0	0%	14	100%	2	14%	2	14%	1	7%	9	64%	10	71%
Hispanic or Latino	11	2	18%	9	82%	0	0%	0	0%	1	9%	8	73%	9	82%
White	405	14	3%	391	97%	6	1%	6	1%	47	12%	332	82%	379	94%
Multiracial	12	0	0%	12	100%	0	0%	0	0%	3	25%	9	75%	12	100%
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	0	0%	11	92%	11	92%
Female	202	3	1%	199	99%	0	0%	2	1%	17	8%	180	89%	197	98%
Male	252	14	6%	238	94%	8	3%	6	2%	35	14%	189	75%	224	89%
Non-English Language Learners	454	17	4%	437	96%	8	2%	8	2%	52	11%	369	81%	421	93%
Economically Disadvantaged	112	10	9%	102	91%	4	4%	5	4%	26	23%	67	60%	93	83%
Not Economically Disadvantaged	342	7	2%	335	98%	4	1%	3	1%	26	8%	302	88%	328	96%
Not Migrant	454	17	4%	437	96%	8	2%	8	2%	52	11%	369	81%	421	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	453	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	454	17	4%	437	96%	8	2%	8	2%	52	11%	369	81%	421	93%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	453	—	—	—	—	—	—	—	—	—	—	—	—	—	—

### 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

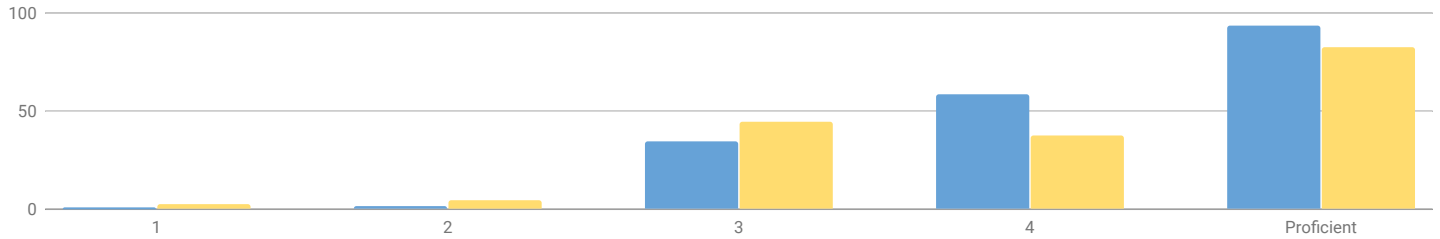


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	12	3%	442	97%	4	1%	27	6%	234	52%	177	39%	411	91%
General Education	403	3	1%	400	99%	1	0%	11	3%	212	53%	176	44%	388	96%
Students with Disabilities	51	9	18%	42	82%	3	6%	16	31%	22	43%	1	2%	23	45%
American Indian or Alaska Native	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	14	1	7%	13	93%	2	14%	0	0%	10	71%	1	7%	11	79%
Hispanic or Latino	11	2	18%	9	82%	0	0%	1	9%	5	45%	3	27%	8	73%
White	405	8	2%	397	98%	2	0%	26	6%	207	51%	162	40%	369	91%
Multiracial	12	0	0%	12	100%	0	0%	0	0%	9	75%	3	25%	12	100%
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	3	25%	8	67%	11	92%
Female	202	2	1%	200	99%	1	0%	6	3%	103	51%	90	45%	193	96%
Male	252	10	4%	242	96%	3	1%	21	8%	131	52%	87	35%	218	87%
Non-English Language Learners	454	12	3%	442	97%	4	1%	27	6%	234	52%	177	39%	411	91%
Economically Disadvantaged	112	9	8%	103	92%	4	4%	10	9%	72	64%	17	15%	89	79%
Not Economically Disadvantaged	342	3	1%	339	99%	0	0%	17	5%	162	47%	160	47%	322	94%
Not Migrant	454	12	3%	442	97%	4	1%	27	6%	234	52%	177	39%	411	91%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	453	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	454	12	3%	442	97%	4	1%	27	6%	234	52%	177	39%	411	91%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	453	-	-	-	-	-	-	-	-	-	-	-	-	-	-



### 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

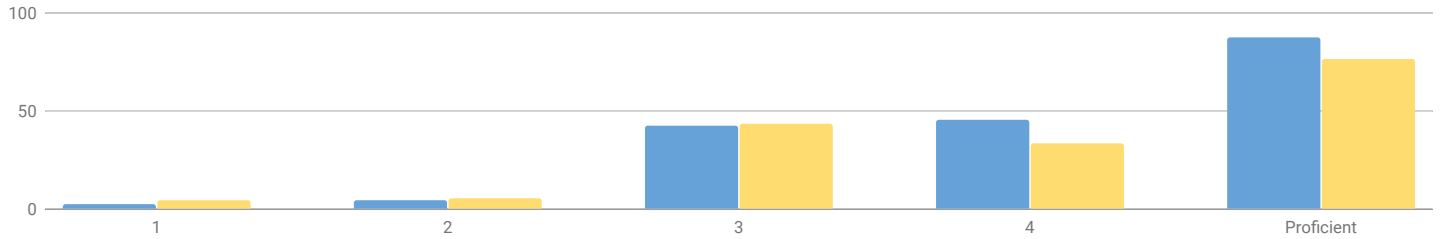


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	13	3%	441	97%	4	1%	8	2%	159	35%	270	59%	429	94%
General Education	403	5	1%	398	99%	2	0%	4	1%	132	33%	260	65%	392	97%
Students with Disabilities	51	8	16%	43	84%	2	4%	4	8%	27	53%	10	20%	37	73%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	1	7%	13	93%	1	7%	0	0%	7	50%	5	36%	12	86%
Hispanic or Latino	11	3	27%	8	73%	0	0%	0	0%	2	18%	6	55%	8	73%
White	405	9	2%	396	98%	3	1%	8	2%	141	35%	244	60%	385	95%
Multiracial	12	0	0%	12	100%	0	0%	0	0%	6	50%	6	50%	12	100%
Small Group Total	12	0	0%	12	100%	0	0%	0	0%	3	25%	9	75%	12	100%
Female	202	3	1%	199	99%	1	0%	1	0%	69	34%	128	63%	197	98%
Male	252	10	4%	242	96%	3	1%	7	3%	90	36%	142	56%	232	92%
Non-English Language Learners	454	13	3%	441	97%	4	1%	8	2%	159	35%	270	59%	429	94%
Economically Disadvantaged	112	9	8%	103	92%	3	3%	5	4%	55	49%	40	36%	95	85%
Not Economically Disadvantaged	342	4	1%	338	99%	1	0%	3	1%	104	30%	230	67%	334	98%
Not Migrant	454	13	3%	441	97%	4	1%	8	2%	159	35%	270	59%	429	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	453	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	454	13	3%	441	97%	4	1%	8	2%	159	35%	270	59%	429	94%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	453	—	—	—	—	—	—	—	—	—	—	—	—	—	—

### 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

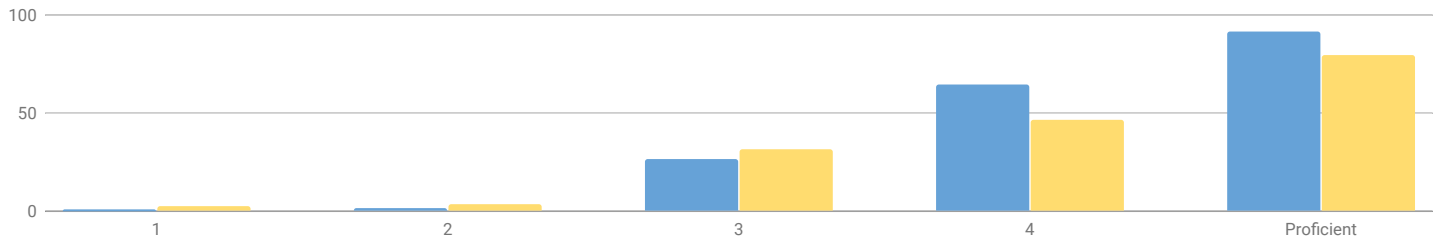


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	21	5%	433	95%	12	3%	21	5%	193	43%	207	46%	400	88%
General Education	403	11	3%	392	97%	6	1%	11	3%	174	43%	201	50%	375	93%
Students with Disabilities	51	10	20%	41	80%	6	12%	10	20%	19	37%	6	12%	25	49%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	1	7%	13	93%	1	7%	1	7%	7	50%	4	29%	11	79%
Hispanic or Latino	11	3	27%	8	73%	0	0%	1	9%	4	36%	3	27%	7	64%
White	405	15	4%	390	96%	11	3%	18	4%	173	43%	188	46%	361	89%
Multiracial	12	0	0%	12	100%	0	0%	1	8%	6	50%	5	42%	11	92%
Small Group Total	12	2	17%	10	83%	0	0%	0	0%	3	25%	7	58%	10	83%
Female	202	6	3%	196	97%	2	1%	8	4%	89	44%	97	48%	186	92%
Male	252	15	6%	237	94%	10	4%	13	5%	104	41%	110	44%	214	85%
Non-English Language Learners	454	21	5%	433	95%	12	3%	21	5%	193	43%	207	46%	400	88%
Economically Disadvantaged	112	11	10%	101	90%	6	5%	12	11%	58	52%	25	22%	83	74%
Not Economically Disadvantaged	342	10	3%	332	97%	6	2%	9	3%	135	39%	182	53%	317	93%
Not Migrant	454	21	5%	433	95%	12	3%	21	5%	193	43%	207	46%	400	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	453	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	454	21	5%	433	95%	12	3%	21	5%	193	43%	207	46%	400	88%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	453	—	—	—	—	—	—	—	—	—	—	—	—	—	—

### 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	22	5%	432	95%	5	1%	8	2%	123	27%	296	65%	419	92%
General Education	403	11	3%	392	97%	3	1%	3	1%	104	26%	282	70%	386	96%
Students with Disabilities	51	11	22%	40	78%	2	4%	5	10%	19	37%	14	27%	33	65%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	2	14%	12	86%	0	0%	0	0%	9	64%	3	21%	12	86%
Hispanic or Latino	11	2	18%	9	82%	0	0%	0	0%	2	18%	7	64%	9	82%
White	405	17	4%	388	96%	5	1%	8	2%	104	26%	271	67%	375	93%
Multiracial	12	0	0%	12	100%	0	0%	0	0%	6	50%	6	50%	12	100%
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	2	17%	9	75%	11	92%
Female	202	5	2%	197	98%	0	0%	3	1%	53	26%	141	70%	194	96%
Male	252	17	7%	235	93%	5	2%	5	2%	70	28%	155	62%	225	89%
Non-English Language Learners	454	22	5%	432	95%	5	1%	8	2%	123	27%	296	65%	419	92%
Economically Disadvantaged	112	15	13%	97	87%	3	3%	6	5%	42	38%	46	41%	88	79%
Not Economically Disadvantaged	342	7	2%	335	98%	2	1%	2	1%	81	24%	250	73%	331	97%
Not Migrant	454	22	5%	432	95%	5	1%	8	2%	123	27%	296	65%	419	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	453	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	454	22	5%	432	95%	5	1%	8	2%	123	27%	296	65%	419	92%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	453	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	3	–	–	–	–	–
Grade 1	–	1	–	–	–	–	–
Grade 2	0	6	0%	17%	0%	50%	33%
Grade 3	–	3	–	–	–	–	–
Grade 4	0	5	0%	0%	20%	60%	20%
Grade 5	–	2	–	–	–	–	–
Grade 6	–	1	–	–	–	–	–
Grade 10	–	4	–	–	–	–	–
Grade 11	–	3	–	–	–	–	–

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	3	–	–	–	–
Grade 3 Math	–	3	–	–	–	–
Grade 4 ELA	–	4	–	–	–	–
Grade 4 Math	–	4	–	–	–	–
Grade 4 Science	–	4	–	–	–	–
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–
Grade 6 ELA	–	3	–	–	–	–
Grade 6 Math	–	3	–	–	–	–
Grade 7 ELA	–	1	–	–	–	–
Grade 7 Math	–	1	–	–	–	–
Grade 8 ELA	–	1	–	–	–	–
Grade 8 Math	–	1	–	–	–	–
Grade 8 Science	–	1	–	–	–	–
Secondary-Level ELA	26	6	0	0	6	0
Secondary-Level Math	26	6	1	1	4	0
Secondary-Level Science	26	6	0	1	5	0

# The New York State School Report Card Fiscal Accountability Supplement for BALDWINSVILLE CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$53,278,144	\$20,085,875
	Pupils	5,528	780
	<b>Expenditures Per Pupil</b>	<b>\$9,638</b>	<b>\$25,751</b>
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	<b>Expenditures Per Pupil</b>	<b>\$11,548</b>	<b>\$32,148</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$18,244</b>	<b>\$22,738</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

# The New York State School Report Card Information about Students with Disabilities for BALDWINSVILLE CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	565	76.66%	57.27%	58.68%
40% to 79%	77	10.45%	18.92%	11.47%
Less than 40%	75	10.18%	16.60%	19.09%
Separate Settings	9	1.22%	4.57%	5.34%
Other Settings	11	1.49%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	13.81%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity