


First Grade ELA		Florida B.E.S.T.
Proficiency Scale Vocabulary		Spotlight Standards: ELA.1.V.1.1, ELA.V.1.2, ELA.1.V.1.3
		Supporting Standards:
4.0 Optional Enrichment	I can: <input type="checkbox"/> identify the base words from their prefixes, suffixes, and inflectional endings.	
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>	
3.0 	By the end of the year, I will be able to: <input type="checkbox"/> recognize and appropriately use grade-level academic vocabulary in speaking and writing <input type="checkbox"/> identify and use frequently occurring base words and their common inflections in grade-level context <input type="checkbox"/> identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words	
2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>	
2.0	I can: <input type="checkbox"/> Understand that learning academic vocabulary further develops comprehension while reading <input type="checkbox"/> Apply knowledge of base words when applying an inflectional ending (-ed), <input type="checkbox"/> Understand that adding the inflectional ending -ed indicates past tense	I can use these vocabulary words: <input type="checkbox"/> definition <input type="checkbox"/> synonym <input type="checkbox"/> antonym <input type="checkbox"/> examples <input type="checkbox"/> inference <input type="checkbox"/> context clues <input type="checkbox"/> base words (root words) <input type="checkbox"/> inflectional endings <input type="checkbox"/> shades of meaning <input type="checkbox"/> prefixes <input type="checkbox"/> suffixes
1.5	<i>I have partial success at 2.0 content.</i>	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	<i>With help, I have partial success at 2.0 content.</i>	
0	Even with help, no success.	