

Name _____

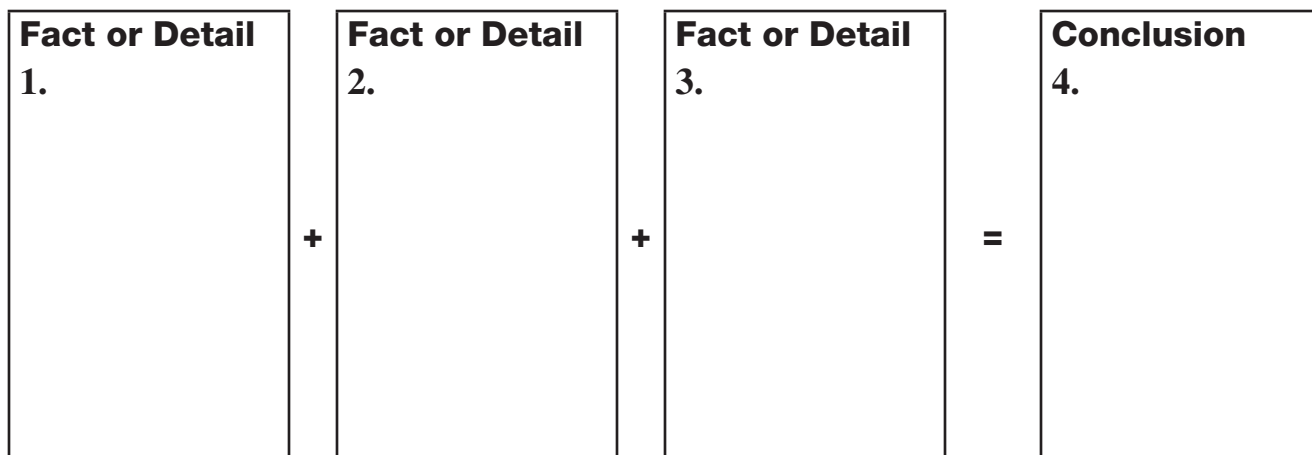
Draw Conclusions

- **Drawing a conclusion** is forming an opinion based on what you already know or on the facts and details in a text. Facts and details are the small pieces of information in an article or story.
- Facts and details “add up” to a conclusion. Conclusions formed by the author or the reader must make sense.

Directions Read the following passage. Then complete the diagram and answer the question.

Big projects are almost never done by just one person. This is true both in school and in work. Different people have different skills that help a project be successful. Some people are great at organizing, while other people are excellent speakers. When you put them together, they form a team.

The right people should do the right jobs, of course. That way, all team members can do quality work quickly. A good team can be effective. Sharing the work in this way is one of the best types of cooperation. Effective teams have built skyscrapers, put people in space, and filmed blockbuster movies.



5. What might happen if team members did jobs that were wrong for them?

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Home Activity Your child drew a conclusion using facts or details in a passage. Talk to your child about ways your family works together to get things done. Ask your child to draw a conclusion about the role of teamwork in your home.

Name _____

Writing • Cinquains

Key Features of Cinquains

- five-line poems that do not rhyme
- the first and fifth line contain two syllables
- the second line contains four syllables
- the third line contains six syllables
- the fourth line contains eight syllables

The Talent Show

Six sing,
 two dance, four play
 musical instruments.
 Three tap their feet and beat a drum.
 Great show!

1. Reread the poem. Notice the number of lines. Count the number of syllables in each line. What makes this poem a cinquain?

2. What do the numbers refer to in this poem?

Name _____

Vocabulary

Directions Choose the word from the box that best completes each sentence. Write the word on the line to the left.

1. Anabelle hoped she could learn all her lines in the ____ by December.
2. I shop for clothes with my friend Josh, who gives great fashion ____.
3. Their flight cancelled, the family had to make other ____ to get home.
4. Her plans to rule the world hit a ____ when the superheroes burst into her hideout.
5. Ellen and her brother Holden were excited to learn that they were ____ of Blackbeard.

Check the Words You Know

___advice

___argument

___arrangements

___descendants

___dishonest

___script

___snag

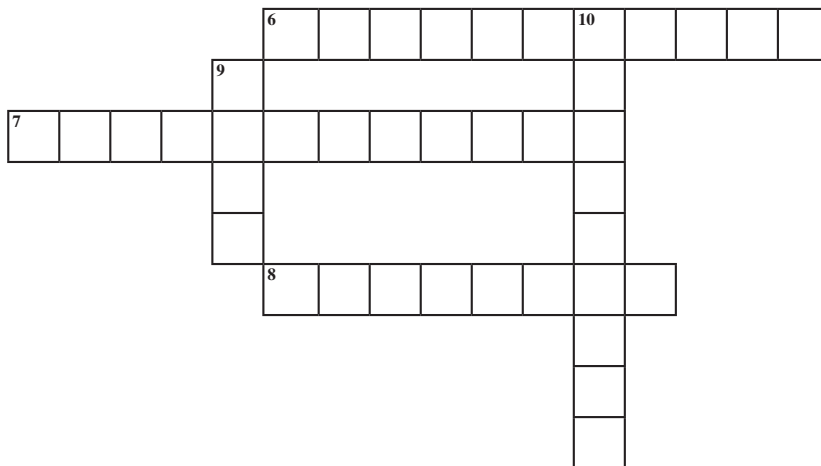
Directions Choose the word from the box that best matches each clue. Write the word in the puzzle.

Across

6. later generations of family
7. plans and schedules
8. emotional disagreement

Down

9. obstacle, problem area
10. not truthful



Write an E-mail Message

On a separate sheet of paper, write an e-mail message to a friend about what you discovered when you found a secret room in the building of the local historical society. Use as many vocabulary words as you can.

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Home Activity Your child identified and used vocabulary from *Scene Two*. With your child, talk about your family's history. Use as many of the vocabulary words as you can.

Name _____

Irregular Plural Nouns

A **plural noun** names more than one person, place, or thing. Most nouns add *-s* to form the plural. An **irregular plural noun** has a special form for the plural.

Singular Nouns The man saw a wolf and a moose on the prairie.

Irregular Plural Nouns The men saw some wolves and some moose on the prairie.

Some nouns and their irregular plural forms are *child/children, deer/deer, foot/feet, leaf/leaves, life/lives, loaf/loaves, man/men, moose/moose, mouse/mice, sheep/sheep, tooth/teeth, wolf/wolves, and wife/wives.*

Directions Write the irregular plural noun in each sentence.

1. We are studying the men who first settled in our area. _____
2. They found wolves and other wild animals. _____
3. Don't you admire the women who first went west? _____
4. Their lives were not easy. _____
5. Even children had to work hard. _____

Directions If the noun is plural, write *P*. If it is singular, write its plural form. If the noun could be either singular or plural, write *S/P*.

6. loaves _____
7. sheep _____
8. moose _____
9. leaves _____
10. deer _____
11. tooth _____
12. mouse _____



Home Activity Your child learned about irregular plural nouns. Say the words *tooth, wife, and sheep*, and have your child say and spell the plural form of each word.

Words with *ar*, *or*

Spelling Words

morning	forest	garbage	form	alarm
corner	story	argue	backyard	start
partner	storm	Florida	apartment	sport
force	forward	sharp	garden	Arkansas

Missing Words Write a list word to finish each chapter title. Use capital letters.

Household Ecology

- Chapter 1: Make Nature Your (1)_____ 1. _____
- Chapter 2: Grow a Healthy (2)_____ 2. _____
- Chapter 3: Birds as (3)_____ Visitors 3. _____
- Chapter 4: Turn Kitchen (4)_____ into Gold 4. _____
- Chapter 5: Your Own Woody (5)_____ 5. _____

Stories from the South

- Chapter 1: “The (6)_____ Traveler” 6. _____
- Chapter 2: “(7)_____ Swamps” 7. _____
- Chapter 3: “Early (8)_____ Fishing in the Carolinas” 8. _____

Your New Apartment

- Chapter 1: House or (9)_____? 9. _____
- Chapter 2: How NOT to (10)_____ with Your Landlord 10. _____

Multiple Meanings Read the definitions. Write the list word that fits both meanings.

11. _____ a shape or to make
12. _____ sudden fear or a warning device
13. _____ the place where two walls come together or to trap
14. _____ to begin or to jump in surprise or fright
15. _____ one floor of a building or a tale
16. _____ strong wind with heavy rain or snow or to show anger
17. _____ a game or contest or to wear
18. _____ ahead or bold
19. _____ having a thin, cutting edge or smart
20. _____ active power or to make someone act against his or her will



Name _____

Writing • Free Verse

Key Features of Free Verse

- has no set number of lines or rhythmic patterns
- does not usually rhyme
- line length varies

The Geese

Geese call in the clean autumn air.
 They fly like an arrow
 that's soaring south.
 They flee the freezing days to come.
 We envy their flight as we make our journey to school.
 Then comes one goose, a straggler, calling "Wait for me!"
 Just like my little brother.

1. Reread the poem. What makes this poem free verse?

2. What words are examples of assonance in this poem?

Name _____

Vocabulary • Prefixes

- A **prefix** is a word part added at the beginning of a base word to change its meaning.
- The prefix *re-* means “to do over” or “again.”

Directions Read the following passage. Then answer the questions below.

My youth group hiked the Appalachian Trail last summer. The exercise and views were great, but what impressed me was our teamwork. After a week, we were able to rebuild our campsite every night in half an hour. And that’s pretty fast for a bunch of kids who had been hiking all day! When we arrived at official camp areas, we pitched tents and prepared meals.

After dinner we passed around our digital camera to review pictures we had taken of the scenery that day. In good weather, we slept in sleeping bags under netting to enjoy the refreshing air. For some reason, rearranging all our equipment took an hour in the morning. When we left the campsite, we took all our trash with us and left no signs of our presence.

1. What is the prefix in the word *rebuild*? What does the word mean?

2. What does the word *review* mean?

3. Why does the author describe the night air as refreshing?

4. If you *rearrange* your bedroom, what do you do?

5. Write a sentence using a word with the prefix *re-*.

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Home Activity Your child identified the prefix *re-* to understand the meanings of new words. Have a conversation with your child and try to use as many words that begin with *re-* as you can. Count how many you can use in one sentence.

Name _____

Advertisement

- All **advertisements** sell a product or service. Advertisers want their product or service to appear at its best or most appealing.
- There are four parts to an advertisement: a photo or other picture of what is being sold, a headline in large type that “yells” about the product, information about the product, and who makes the product or offers the service.

Directions Use this advertisement to answer the questions below.



Usher House Mystery Weekend Get-Away! A driving rain batters against the windows. A fire roars in the fireplace in the mansion’s library, but it can’t quite take the chill out of the air. Suddenly, as lightning flashes for an instant, the power goes out! Your fellow guests in the mansion shuffle about nervously in the

dark. Just before the lights return, you hear a scream! Racing into the front hall, you see a woman standing by a broken window with her hand to her neck. Her diamond necklace is gone!

And so begins your Mystery Weekend Get-Away at the historic Usher House! Look for clues scattered around the mansion. Find secret passages. Work as a team with the other guests to solve the mystery. But remember—one of them committed the crime, and YOU have to figure out “whodunit!” Treat yourself to a weekend of mystery and suspense. Contact Usher Resorts, Inc., for more details or to book your weekend now!

1. What is this advertisement trying to sell?

2. What is the headline of this advertisement?

3. Who wants you to book the Weekend Get-Away?

4. To whom might this ad appeal?

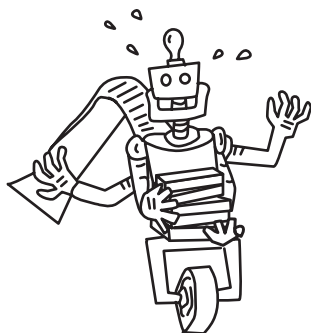


Home Activity Your child analyzed an advertisement for ways ads appeal to readers. Look through magazines with your child and talk about the kinds of appeals the ads use to get people to buy things.

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Name _____

Directions Use the advertisement below to answer the questions.



Get your team some help...superhuman help!

Gone are the days of class projects suffering because your team has too much work to do! Now, using the Extreme TeamBot, class project cyborg, you and your teammates have an artificial life form to help you organize the project schedule, carry piles of heavy books back from the library, and make copies of hand-outs for the class. Extreme TeamBot never sleeps.

YOU command your cyborg by playing a computer game that controls its every move. When your parents ask you if you're playing a game or doing your homework, you can answer, "Both!" But wait, there's more! Extreme TeamBot is also an MP3 player and digital video projector! Order Extreme TeamBot today! Extreme ChoreBot is also available.

1. How does the headline grab your attention?

2. Why does the ad include a picture of the Extreme TeamBot?

3. How is the Extreme TeamBot controlled?

4. What is the ad's purpose for saying "But wait, there's more!"?

5. How would your teachers feel about students using the Extreme TeamBot?

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Home Activity Your child learned to identify the parts of an advertisement. Look through a newspaper or magazine with your child. Ask your child to indicate the different parts of the advertisements that appear in the periodical.

Name _____

Words with *ar, or*

Proofread a Travel Brochure Check the brochure before it goes to the printer. Circle six misspelled words. Write the words correctly. Then correct the sentence fragment.

All aboard! Daily sightseeing trains leave Tallahassee at six o'clock in the morening. Start your day right. With some delicious Flarida orange juice. Enjoy the view from the top storry of our observation car. Have lunch in everyone's favarit tearoom in Theodore, Alabama, and tour the graden. There's just time to hike in the forest around the Buffalo River before our last stop at Little Rock, Arkansaw.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |

Spelling Words

morning
forest
garbage
form
alarm
corner
story
argue
backyard
start

partner
storm
Florida
apartment
sport
force
forward
sharp
garden
Arkansas

Missing Letters Chose *ar* or *or* to complete each word. Then write the word.

- | | |
|------------------|-----------|
| 8. __ _ gue | 8. _____ |
| 9. ap __ _ tment | 9. _____ |
| 10. sh __ _ p | 10. _____ |
| 11. p __ _ tner | 11. _____ |
| 12. g __ _ bage | 12. _____ |
| 13. f __ _ ward | 13. _____ |
| 14. sp __ _ t | 14. _____ |
| 15. st __ _ m | 15. _____ |
| 16. f __ _ ce | 16. _____ |
| 17. g __ _ den | 17. _____ |
| 18. al __ _ m | 18. _____ |

Frequently Misspelled Words

favorite
morning



Home Activity Your child identified misspelled words with *ar* or *or*. Say list words and spell them incorrectly. Have your child correct your mistakes.

Name _____

Irregular Plural Nouns

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

Long Ago

(1) Lives was different in the old days. (2) The man went out and worked, but the women worked at home. (3) Their wife did the housework. (4) Not all child went to school. (5) Sometimes they saw mooses in the forest.

- | | |
|--|--|
| <p>1 What change, if any, should be made in sentence 1?</p> <p>A Change <i>was</i> to are.</p> <p>B Change <i>Lives</i> to life.</p> <p>C Change <i>Lives</i> to Life.</p> <p>D Make no change.</p> | <p>4 What change, if any, should be made in sentence 4?</p> <p>A Change <i>child</i> to child's.</p> <p>B Change <i>child</i> to children.</p> <p>C Change <i>child</i> to a child.</p> <p>D Make no change.</p> |
| <p>2 What change, if any, should be made in sentence 2?</p> <p>A Change <i>went</i> to goes.</p> <p>B Change <i>man</i> to men.</p> <p>C Change <i>women</i> to womans.</p> <p>D Make no change.</p> | <p>5 What change, if any, should be made in sentence 5?</p> <p>A Change <i>mooses</i> to moose.</p> <p>B Change <i>mooses</i> to moose's.</p> <p>C Change <i>mooses</i> to mooses'.</p> <p>D Make no change.</p> |
| <p>3 What change, if any, should be made in sentence 3?</p> <p>A Change <i>wife</i> to wifes.</p> <p>B Change <i>did the housework</i> to kept house.</p> <p>C Change <i>wife</i> to wives.</p> <p>D Make no change.</p> | |



Home Activity Your child prepared for taking tests on irregular plural nouns. Have a discussion with your child about animals. Ask him or her to use the singular and plural forms of *goose*, *calf*, *wolf*, and *sheep*.