

Third	l Grade ELA	Florida B.E.S.T.
	Proficiency Scale Theme	Spotlight Standards: ELA.3.R.1.2
	1 1161116	Supporting Standards: ELA.K12.EE.2.1
4.0 Optional Enrichment	literary text.	w it develops the theme, using details, from a nave mastered 3.0 content and help with help I am successful at 4.0 content.
3.0	By the end of the year, I will be able to:	levelops, using details, in a literary text.
2.5		astered 2.0 content and with help I am successful at 3.0 content.
	I can:	I can use these
2.0	 □ identify the setting in a text □ differentiate between events those that are less significa □ describe the most important they occurred in a text. □ use the events and details it theme. 	that are significant and nt to plot. t events in the order □ Foint of view □ Perspective □ Infer/inference □ Summarize □ Theme
1.3		I have partial success at 2.0 content.
1.0	With help, partial success at score 2	
0.5	Even with help, no success.	With help, I have partial success at 2.0 content.
0	Profit with help, no success.	

Teachers please note

Florida B.E.S.T. Binder:

• Sample Texts pp. 57-59

Proficiency Scales

CHARLOTTE COUNTY Public Schools

Third	l Gra	de ELA	Florida B.E.	S.T.
T.		oficiency Scale	Spotlight Standards: ELA.3.R.2.1	:
Informational Text: Structure			Supporting Standard ELA.3.R.3.3, ELA.K1 ELA.K12.EE.2.1, EL ELA.3.V.1.1, ELA.K1	l2.EE.1.1, A.K12.EE.3.1,
4.0 Optional Enrichment		create a product using multiple		th help I am successful at 4.0 content.
3.0		nd of the year, I will be able to: explain how text features structures of: chronology, comparison, cause & effect.		
2.5	I can:	I have mastere	ed 2.0 content and with help	I am successful at 3.0 content.
2.0	i i c c c c c c c c c c c c c c c c c c	dentify kinds of text features the clarify information. dentify how a text feature connection ideas within a text. dentify signal words that indicated such as first, next, last). dentify signal words that indicated such as, as a result, if, then). dentify signal words that indicated such as both, difference, same contrast).	ate cause and effect	I can use these vocabulary words: text structure chronology comparison cause & effect text features titles headings captions graphs maps glossaries illustrations
1.3			I have	e partial success at 2.0 content.
1.0	With he	elp, partial success at score 2.0, co	ontent and score 3.0 c	ontent.
0.5		the health are expenses	With help, I have	e partial success at 2.0 content.
lack	Even w	ith help, no success.		

Teachers please note

Florida B.E.S.T. Binder:

- Text Features pp. 172-173 (Appendix B)
- Text Structures p. 174 (Appendix B)
- Sample Texts pp. 57-59

Proficiency Scales

CHAR	LOTTE
COUNTY'	Public Schools

Third	Gra	de ELA	Florida B.E.S	S.T.
In	forn Pu	roficiency Scale national Text: rpose and rspective	Spotlight Standards: ELA.3.R.2.3 Supporting Standards: ELA.K12.EE.2.1	
4.0 Optional Enrichment	р	nalyze an informational text in o urpose.	rder to create a new t	
By the end of the year, I will be able to: explain the development of an author's purpose in an informational text.				
2.5		I have mastered 2	2.0 content and with help I ar	
2.0	□ a p □ ic w	dentify the different purposes for o entertain o inform o persuade. nnotate the evidence that suppourpose. dentify how the author develops riting (eg., text structure, text fermi	rts the author's the purpose for atures).	I can use these vocabulary words: purpose o entertain o inform o persuade annotate evidence
1.3		m montial assesses -t 0.0		rtial success at 2.0 content.
1.0	with he	p, partial success at score 2.0, con		
0.5			With help, I have pa	rtial success at 2.0 content.
0	Even wit	th help, no success.		

Teachers please note

Florida B.E.S.T. Binder:

- Text Features p. 172-173 (Appendix B)
- Text Structures p. 174 (Appendix B)
- Sample Texts by Standard p. 57-59
- Glossary of Terms p. 212-219 (Appendix E)
- Communication through writing types –p. 183 (Appendix C)
- Sample Text by Title- p. 155



Third	Gra	de ELA	Florida B.E.S	т.
	P	roficiency Scale	Spotlight Standards: ELA.3.R.1.4	
		Poetry	Supporting Standards: ELA.K12.EE.2.1	
4.0 Optional Enrichment		reate different types of poems: fre	e verse, rhymed verse,	haiku, and
3.5	5	I have maste	red 3.0 content and help with help I d	ım successful at 4.0 content.
3.0		tify types of poems: free verse.	0 content and with help I am s	
	I can:	170000 700000 2	control of the contro	I can use these
				vocabulary words:
2.0	□ io	 dentify the structure of poems. Identify lines and stanzas in poems. Identify rhyme scheme in poems. Identify syllabic patterns in poems. 	ems.	☐ Line ☐ Stanza ☐ Rhythm ☐ Mood ☐ Free verse ☐ Rhymed verse ☐ Haiku ☐ Limerick
1	5		I have partia	l success at 2.0 content.
1.0		lp, partial success at score 2.0, cont		
0.5	5		With help, I have partia	l success at 2.0 content.
0	Even wi	th help, no success.		

Third	Gra	ade ELA	Florida B.E.	S.T.
Dor		roficiency Scale	Spotlight Standards: ELA.3.R.1.3	
rei	spe	ctive and Point of View	Supporting Standard ELA.K12.EE.2.1	ls:
4.0 Optional Enrichment 3.5	By the	use an unfamiliar text, explain n I have ma end of the year, I will be able to: plain different characters' pers	stered 3.0 content and help with	help I am successful at 4.0 content.
2.5	5	I have mastered	l 2.0 content and with help	I am successful at 3.0 content.
	I can:			I can use these
2.0		identify the main characters in lidifferentiate between events that and those that are less significant identify characters' perspectives events. annotate words or phrases that it character's: traits. feelings. motivations. response to situations.	are significant nt to the plot. based on those indicate a	vocabulary words: Annotate Point of view Perspective Infer/inference Tone Compare and contrast Summarize Characters Narrator Settings Events Problem Solution Traits Feelings Motivations
1.5		elp, partial success at score 2.0, co		partial success at 2.0 content.
1.0		parameter success at score 2.0, co.		partial success at 2.0 content.
0.5		with help, no success.	······································	parameter outled at 2.0 contents.



Third	l Gra	nde ELA	Florida B.E.	S.T.	
		roficiency Scale phrasing and	Spotlight Standards: ELA.3.R.3.2a, ELA.3	3.R.3.2b	
		immarizing	Supporting Standard ELA.K12.EE.1.1, ELA ELA.K12.EE.3.1, ELA	A.K12.EE.2.1,	
4.0 Optional Enrichment		summarize an unfamiliar literary including plot and theme. make text-to-text, text-to-world, summarize an unfamiliar inform using central idea and relevant d make text-to-text, text-to-world,	and text-to-self conn ational text to enhan letails	nections ace comprehension,	
3.5	5	I have ma	stered 3.0 content and help with I	help I am successful at 4.0 content.	
3.0	By the end of the year, I will be able to: summarize a literary text to enhance comprehension, including plot and theme. summarize a literary text to enhance comprehension, using central idea and relevant details for an informational text.				
2.5		I have mastered	2.0 content and with help I	am successful at 3.0 content.	
2.0	tho des occ use the ide:	Terentiate between events that are less significant to the seribe the most important events curred in a text. It the events and details in a text me. In the main characters in a literatify the settings in a text. In the settings in a text. In the settings in an informatify the central idea of an informatic contracts the central id	plot. in the order they to identify a erary text. national text.	I can use these vocabulary words: summarize central idea relevant details theme plot characters settings events problem solution	
1	<u> </u> 5		I have r	partial success at 2.0 content.	
1.0		elp, partial success at score 2.0, con			
0.5		201. 1 1	With help, I have p	partial success at 2.0 content.	
0	Even w	rith help, no success.			



Third Grade ELA			Florida B.E.S	.т.
	_	roficiency Scale	Spotlight Standards: ELA.3.R.1.1	
I	Jiter:	ary Elements	Supporting Standards: ELA.K12.EE.2.1	
4.0				
4.0 Optional Enrichment	to	nclude character traits, feelings, the development of character(s	·	
3.5	5	I have mast	ered 3.0 content and help with help i	am successful at 4.0 content.
3.0	□ expl	d of the year, I will be able to: ain how one or more characte: cary text.		-
2.5	I can:	I have mastered 2	2.0 content and with help I am	I can use these
2.0	iden anno char expla expla	tify the main characters in a lite otate the words or phrases that is facter's: o traits. o feelings. o motivations. o responses to situations. ain how one character develops ain how more than one character ughout the plot	ndicate a	vocabulary words: Theme Details Development Plot Perspective Point of view Traits Feelings Motivations Annotate
1				al success at 2.0 content.
1.0	With hel	lp, partial success at score 2.0, con	tent and score 3.0 conter	nt.
0.!			With help, I have parti	1 ,00

Teachers please note Florida B.E.S.T. Binder:

• Text Structures pp. 174 (Appendix B)



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Third	l Gra	de ELA	Florida B.E.S	S.T.
Tend		roficiency Scale	Spotlight Standards: ELA.3.R.3.1	
1110	_	eting Figurative Language	Supporting Standards ELA.K12.EE.1.1, ELA ELA.K12.EE.3.1, ELA ELA.3.V.1.1, ELA.3.V	.K12.EE.2.1, .K12.EE.4.1
4.0 Optional Enrichment		xplain how figurative language	contributes to meaning	. ,
3.0	-	nd of the year, I will be able to: dentify, explain, and determin	_	(simile,
2	5	I have mastered	d 2.0 content and with help I ar	n successful at 3.0 content.
	I can:			I can use these
2.0	□ io p	dentify the figurative language i recognize comparisons. recognize words used to de qualities. recognize when something identify words that sound beginning. dentify the type of figurative language in the figurative that sound itersonification, hyperbole, etc.).	escribe human g is exaggerated. the same at the aguage (metaphor,	vocabulary words: □ metaphor □ personification □ hyperbole □ simile □ alliteration □ idiom
1.	<u>.</u> 5		I have pa	tial success at 2.0 content.
1.0		lp, partial success at score 2.0, co	ntent and score 3.0 cont	ent.
0.5			With help, I have pa	tial success at 2.0 content.
0	Even wi	th help, no success.		



Third	Gra	de ELA	Florida B.E.S.	T
Co		Proficiency Scale Arative Reading	Spotlight Standards: ELA.3.R.3.3 Supporting Standards: ELA.K12.EE.1.1, ELA.K ELA.K12.EE.3.1, ELA.3	X12.EE.2.1,
4.0 Optional Enrichment	ε	compare and contrast accounts of and/or secondary sources.		c using primary
3.0	By the end of the control of the con	nd of the year, I will be able to: npare and contrast how two autic or theme.	hors present informat	ion on the same
2.5		I have mastered 2.	.0 content and with help I am st	
2.0	i i i (dentify the different authors purp o entertain o inform o persuade dentify the text structures the aut o chronology, o comparison, o and/or cause and effect. annotate the evidence that supporturpose. dentify how the author develops the eg., text structure, text features). annotate the evidence that the author	thor used: "ts the author's he purpose for writing	I can use these vocabulary words: Compare Contrast Topic Theme Feelings Tone
1.3				l success at 2.0 content.
1.0	With he	elp, partial success at score 2.0, cont		
0.5		ith help, no success.	With help, I have partial	l success at 2.0 content.



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Third	Gra	de ELA	Florida B.E.S	.т.
Proficiency Scale Informational Text: Central Idea			Spotlight Standards: ELA.3.R.2.2 Supporting Standards: ELA.K12.EE.1.1, ELA.K12.EE.2.1	
4.0 Optional Enrichment	ic	reate a new text feature that wou lea in an informational text.	ald enhance understand	
3.0	iden idea	ad of the year, I will be able to: atify the central idea and expla in a text.	in how relevant detail 2.0 content and with help I am s	
2.0	I can: ic the description is a second content of the can:	dentify the topic of an information dentify the author's point (what one reader to understand about the ifferentiate between details that elevant to the central idea. Inderstand the characteristics of central idea, In appropriately sequenced, In relevant details.	nal text. loes the author want ne topic?) are more and less	I can use these vocabulary words:
1. 0		lp, partial success at score 2.0, con		l success at 2.0 content.
0.9		th help, no success.	With help, I have partia	l success at 2.0 content.

Proficiency Scales

CHAR	LOTTE
COUNTY'	Public Schools

Third Grade ELA			Florida B.E.S.T.	
Proficiency Scale Informational Text:			Spotlight Standards: ELA.3.R.2.4 Supporting Standards:	
Argument			ELA.K12.EE.2.1	
4.0 Optional Enrichment 3.0	I can: analyze an informational text in order to create a new text with a different claim. I have mastered 3.0 content and help with help I am successful at 4.0 content. By the end of the year, I will be able to: identify an author's claim and explain how an author uses evidence to support the claim.			
2.5	5	I have mastered 2	.0 content and with help I am si	uccessful at 3.0 content.
2.0	☐ id ☐ a: p; ☐ a:	lentify facts lentify opinions nnotate the evidence that suppor urpose. nnotate the evidence that the au lentify the claims that the author	thor is providing.	I can use these vocabulary words: Fact Opinion Claim Annotate Evidence
1	With help, partial success at score 2.0, content and score 3.0 content.			
1.0				
0.5		th help no success	With help, I have partia	success at 2.0 content.

Teachers note:

Florida B.E.S.T. Binder:

- Text Features pp. 172-173 (Appendix B)
- Text Structures p. 174 (Appendix B)
- Sample Texts by Standard pp. 57-59 (Appendix B)
- Sample Tests by Title pp. 155 (Appendix B)
- Glossary of Terms pp. 212-219 (Appendix E)
- Communication Through Writing Types pp. 183 (Appendix C)
- Civic Literary Reading List pp. 169 (Appendix B)