CHARLOTTE COUNTY Public Schools

First Grade ELA	**Florida B.E.S.T.**
Proficiency Scale **Theme**	Spotlight Standards: **ELA.1.R.1.2**
	Supporting Standards: ELA.1.R.1.1, ELA.1.R.3.2a, ELA.1.R.1.4, ELA.K12.EE.3.1, ELA.1.V.1.3

4.0 Optional Enrichment	**I can:** ❑ differentiate between a story that has a moral and a story that does not.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*
3.0 ⭐	**By the end of the year, I will be able to:** ❑ **identify and explain the moral of a story.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ identify the problem in the story. ❑ identify the mistake(s) or challenges that the character(s) make/have in the story. ❑ identify the lesson(s) the character learned in the story. ❑ understand that the moral is the lesson of the story.	**I can use these vocabulary words:** ❑ moral/lesson ❑ problem/challenge

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

CHARLOTTE COUNTY Public Schools

First Grade ELA	**Florida B.E.S.T.**

Proficiency Scale
Structure, Central Idea, and Paraphrasing

Spotlight Standards:
ELA.1.R.2.1, ELA.1.R.2.2 & ELA.1.R.3.2b

Supporting Standards:
ELA.1.F.1.1, ELA.1.V.1.1, ELA.1.V.1.3, ELA.1.C.2.1, ELA.K12.EE.6.1

4.0 Optional Enrichment	**I can:** ❑ explain to a partner how they use details to support a topic.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*
3.0 ⭐	**By the end of the year, I will be able to:** ❑ **use text features to demonstrate understanding of a text** ❑ **identify the topic of and relevant details in a text.** ❑ **retell an informational text by using topic and important details in oral or written form.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** Identify: ❑ the title of a text ❑ the author & illustrator of a text ❑ headings, captions, bold words, the glossary, illustrations, & other common text features ❑ the start & end of paragraphs & sections Explain: ❑ the kind of information a text glossary provides ❑ what a bold word indicates in a text ❑ how a heading helps a reader know what information will be in a section ❑ what a caption tells a reader about an illustration ❑ how an illustration can help a reader understand a text ❑ understand that details in nonfiction texts are smaller pieces of information that relate to the main topic. ❑ understand that the main topic is what the text is mostly about. ❑ use their understanding of text features to identify the topic of the text as a whole or given sections. ❑ understand how to retell a text. ❑ understand relevant vs. irrelevant details.	**I can use these vocabulary words:** ❑ nonfiction ❑ information ❑ main topic ❑ text ❑ predict ❑ paragraphs ❑ section ❑ details ❑ relevant ❑ irrelevant ❑ retell ❑ text features ❑ title ❑ headings ❑ captions ❑ bold print ❑ glossary ❑ index ❑ table of contents ❑ maps ❑ illustrations/ photographs ❑ sidebars ❑ timelines	
1.5	*I have partial success at 2.0 content.*	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	*With help, I have partial success at 2.0 content.*	
0	Even with help, no success.	

CHARLOTTE COUNTY Public Schools

First Grade ELA	**Florida B.E.S.T.**	
Proficiency Scale **Purpose & Perspective**	Spotlight Standards: **ELA.1.R.2.3**	
	Supporting Standards: ELA.1.V.1.1, ELA.1.V.1.3, ELA.1.R.2.1, ELA.1.R.3.3	

4.0 Optional Enrichment	**I can:** ❑ compare how two different text features tell a reader about a topic.	
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*	
3.0 ⭐	**By the end of the year, I will be able to:** ❑ **explain the similarities and differences between information provided in visuals and words in an informational text.**	
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*	
2.0	**I can:** ❑ explain similarities in visuals to help make sense of a topic. ❑ explain differences in visuals to help make sense of a topic. ❑ use text features to identify the topic of a text. ❑ identify key details in a text. ❑ understand visuals used to compare. ❑ understand visuals used to contrast.	**I can use these vocabulary words:** ❑ similarities ❑ differences ❑ comparing ❑ contrasting ❑ topic ❑ supporting details ❑ text ❑ key details
1.5	*I have partial success at 2.0 content.*	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	*With help, I have partial success at 2.0 content.*	
0	Even with help, no success.	

CHARLOTTE
COUNTY Public Schools

First Grade ELA

Florida B.E.S.T.

Proficiency Scale

Perspective & Point of View

Spotlight Standards:
ELA.1.R.1.3, ELA.K12.EE.3.1

Supporting Standards:
ELA.1.R.1.1, ELA.1.R.3.2, ELA.1.R.1.4, ELA.1.V.1.3

4.0 Optional Enrichment	**I can:** ❑ describe how the point of view is different from the narrator and a different character.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0 ⭐	**By the end of the year, I will be able to:** ❑ **explain who is telling the story using context clues.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

	I can: ❑ understand that a narrator can be a character in a story or a person outside of the story. ❑ understand that quotation marks show when characters are speaking to one another. ❑ understand dialogue tags (*he said, she said).*	**I can use these vocabulary words:** ❑ narrator ❑ quotation marks ❑ dialogue ❑ (if applicable) line break ❑ (if applicable) stanza
2.0		
1.5		*I have partial success at 2.0 content.*

1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

CHARLOTTE
COUNTY Public Schools

First Grade ELA

Florida B.E.S.T.

Proficiency Scale

Literary Elements and Summarizing

Spotlight Standards:
ELA.1.R.1.1, ELA.1.R.3.2a

Supporting Standards:
ELA.K.12.EE.1.1, ELA.K12.EE.3.1,
ELA.K12.EE.6.1, ELA.1.R.1.4,
ELA.1.C.2.1, ELA.1.V.1.3, ELA.1.R.3.2a,
ELA.1.R. 3.1

4.0 Optional Enrichment	**I can:** ❑ analyze what might happen in a story if the literary elements of the story change.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0

⭐

By the end of the year, I will be able to:
❑ **identify and describe the main story elements.**

2.5 — *I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0

I can:
Characters
- ❑ identify the characters
- ❑ using text evidence, describe:
  - a character's appearance.
  - how a character acts.
  - what a character is thinking.
  - how a character feels.
- ❑ understand that authors use descriptive words (such as sensory words) to describe characters.

Setting
- ❑ identify qualities of a setting's place that can be described (such as exact locations, indoors or outdoors, city or country) based upon the author's words or the illustrations.
- ❑ identify qualities of the settings time that can be described (such as seasons, time of day, time period). ***if explicitly stated***
- ❑ understand that descriptive details help the reader picture the events and setting.

Sequence of Events
- ❑ understand that sequencing means to explain what happened in the story or the important events in the story in order.
- ❑ understand that beginning means what happens first, the middle is what happens between first and last, and the end is what happens last.

I can use these vocabulary words:
- ❑ characters
- ❑ character traits (actions, appearance, thoughts, feelings)
- ❑ describe
- ❑ setting
- ❑ adjective

- ❑ beginning
- ❑ middle
- ❑ end
- ❑ sequence
- ❑ events
- ❑ retell
- ❑ details

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

CHARLOTTE
COUNTY Public Schools

First Grade ELA	Florida B.E.S.T.	
Proficiency Scale **Comparative Reading**	Spotlight Standards: **ELA.1.R.3.3**	
	Supporting Standards: ELA.1.R.1, ELA.1.R.2, ELA.1.R.3	

4.0 Optional Enrichment	**I can:** ❏ create my own visual representation comparing and contrasting two texts on the same topic.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*
3.0 ⭐	**By the end of the year, I will be able to:** ❏ **compare and contrast two texts on the same topic.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❏ use text features to identify the topic of a text ❏ identify key details in a text ❏ understand visuals used to compare ❏ understand visuals used to contrast	**I can use these vocabulary words:** ❏ comparing ❏ contrasting ❏ similarities ❏ differences ❏ Venn diagram ❏ t-chart ❏ Topic ❏ Supporting details ❏ text ❏ key details

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

CHARLOTTE
COUNTY Public Schools

First Grade ELA	**Florida B.E.S.T.**
Proficiency Scale **Argument**	Spotlight Standards: **ELA.1.R.2.4**
	Supporting Standards: ELA.1.F.1.1, ELA.1.R.2.2, ELA.K12.EE.1.1, ELA.1.R.3.2b

4.0 Optional Enrichment	**I can:** ❑ develop and support their own opinion on the topic that either agrees or disagrees with the author's opinion.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0 ⭐	**By the end of the year, I will be able to:** ❑ **identify the author's opinion about a topic.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ understand what a fact is. ❑ understand what an opinion is. ❑ identify evidence that supports a specific opinion in a text.	**I can use these vocabulary words:** ❑ opinion ❑ fact ❑ identify ❑ evidence ❑ topic ❑ text ❑ purpose
1.5		*I have partial success at 2.0 content.*

1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.